



PRIMARY 6 MID-YEAR EXAMINATION 2013

Name: _____ ()

Date: 13 May 2013

Class: Primary 6 ()

Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

ENGLISH LANGUAGE

PAPER 1 (WRITING)

SITUATIONAL WRITING (15 Marks)

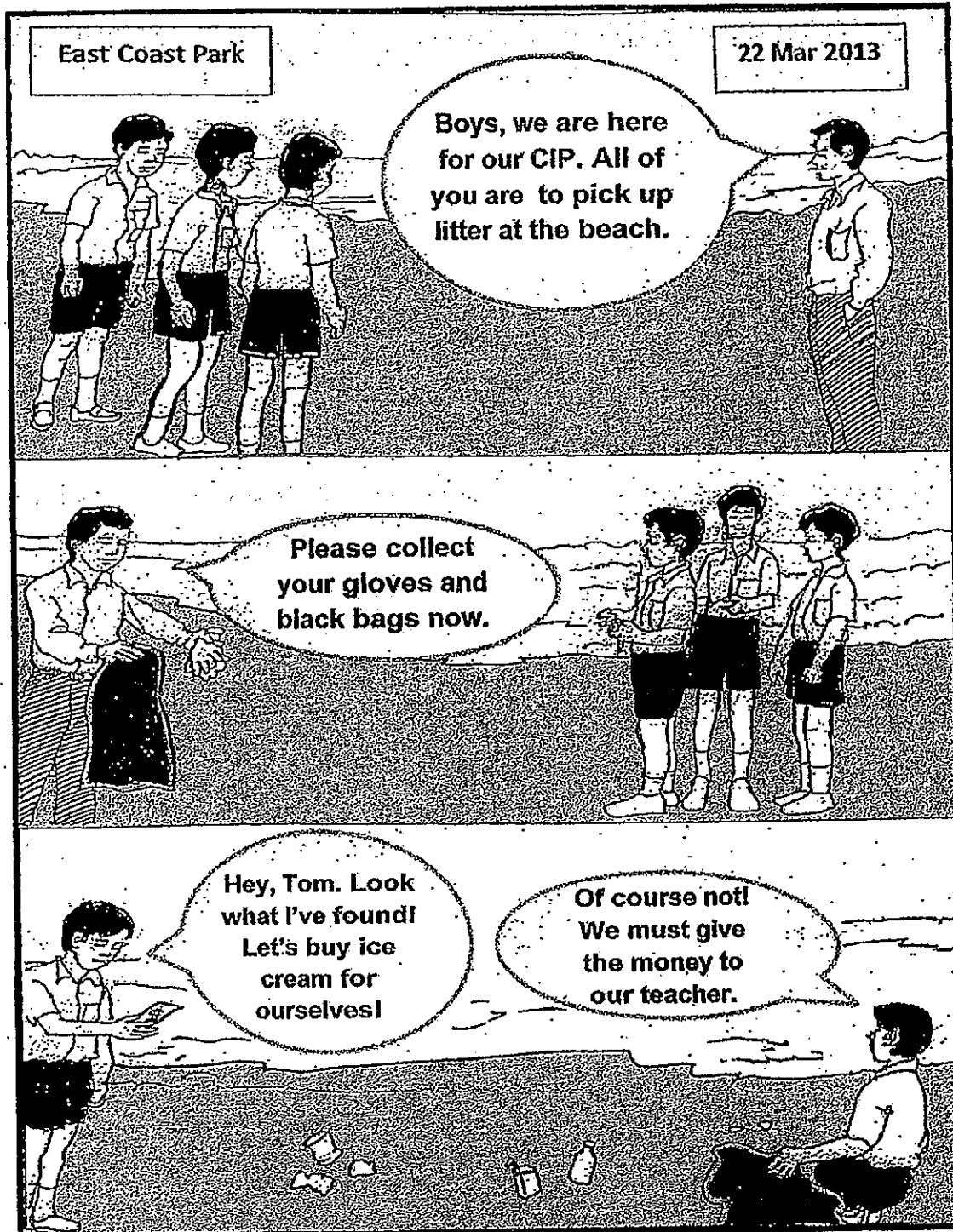
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



CIP – Community Involvement Project

Your Task

Imagine you are one of the boys in the pictures. You were with your classmates at East Coast Park for a Community Involvement Project. All of you were assigned to pick up litter along the beach as part of the beach cleaning activity.

Write an email to your cousin, Sandy, giving her the details of what you had experienced at the beach.

In your email, include the following information:

- where and when the activity was held
- what you and your classmates had to do
- what you had to do before the start of the activity
- what one of your classmates found
- one important value that Tom had displayed

You may reorder the points. You should write in complete sentences.

Part 2 : Continuous Writing (40 marks)

There are two questions in Part 2.
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



You must make use of the points below in your story:

- what happened to the people in the lift
- what they did next
- how it all ended

You may reorder the points. You may include other relevant points.

(3) One day, you were reading a book in your school library. You looked up and saw a classmate dashing past you.

Based on the above situation, write a story of at least 150 words.

You must make use of the points below in your story:

- how you and the other people reacted
- what happened to your classmate
- what happened in the end

You may reorder the points. You may also include other relevant points.



PRIMARY 6 MID-YEAR EXAMINATION 2013

Name: _____ ()

Date: 15 May 2013

Class: Primary 6 ()

Time: 8.00 a.m. – 9.50 a.m.

Duration: 1 hour 50 minutes

Parent's signature : _____

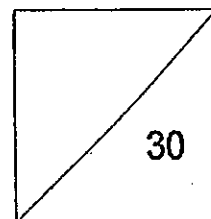
Marks: _____ / 95

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.



Section A: Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Recycle into Art

RED DOT RECYCLING WEEK

19 – 26 September 2013

Part of the 2013 Liverpool Arts Biennial Independent Strand



LAUNCH EVENT on opening day
12 p.m. – 5 p.m.

Urban Strawberry Lunch will run a free workshop in which participants will be shown how to turn waste materials and / or objects found into musical instruments.

Venue: Luke's Square

FREE WORKSHOPS

Participants will learn how to turn waste materials and / or objects found into artwork. Creating:

- Buildings from cardboard
- Art from junk furniture
- Jewellery from recycled wire

FIELD TRIP on 20 Sept
to Gaskill's Waste Recycling Plant to look at the various processes of recycling.

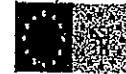
Contact the Recycling Week Coordinator for information about this event and to register for a complimentary workshop.
Email: colinsergeant@hotmail.com

Organised by:



Museum

Souvenirs sponsored by:



European Union

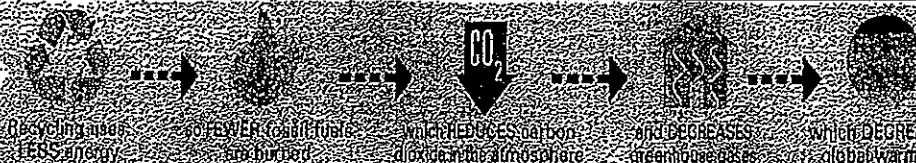


Community Foundation for Green Living

Did you know?

RECYCLING SAVES ENERGY! RECYCLING SAVES \$

WHY SHOULD WE CARE?



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

1. The aim of this advertisement is to encourage _____.

- (1) people to create musical instruments
- (2) individuals to become successful artists
- (3) students to become experts in the area of recycling
- (4) participation in various activities supporting the green initiative

2. The event is planned and co-ordinated by _____.

- (1) Red Dot Museum
- (2) Urban Strawberry Lunch
- (3) Community Foundation for Green Living
- (4) Liverpool Arts Biennial Independent Strand

3. Mrs Lee should contact the Recycling Week Coordinator to _____.

- (1) register for a free workshop
- (2) find out how to create a musical instrument
- (3) obtain entry to the Red Dot Recycling Week
- (4) get to know more about the various workshop leaders

4. Jane can learn how to turn waste materials into musical instruments on _____.

- (1) 19 September
- (2) 20 September
- (3) 22 September
- (4) 26 September

5. Based on the advertisement, which of the following statements is true?

- (1) More energy is used when recycling waste materials.
- (2) Recycling increases the amount of carbon dioxide in the air.
- (3) Everybody can each receive a token of remembrance at this event.
- (4) Participants can learn how to transform recycled wire into fashion accessories.

Section B: Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (7 marks)

6. Ali does not usually forget his homework, _____ ?
- (1) is it
 - (2) isn't it
 - (3) does he
 - (4) doesn't he
7. _____ of the men has asked for a share of the ransom.
- (1) Both
 - (2) Each
 - (3) Some
 - (4) Every
8. Mrs Lee told Jerry, "Please ask your father to read this note. Should he _____ any clarification, do ask him to speak with me."
- (1) need
 - (2) needs
 - (3) needed
 - (4) needing
9. Would you mind _____ the dinner dishes after I have washed and dried them?
- (1) kept
 - (2) keep
 - (3) keeps
 - (4) keeping

10. The teacher was definitely impressed _____ the wonderfully conscientious nature of the pupils in her class.

- (1) in
- (2) by
- (3) of
- (4) for

11. That is the boy for _____ I have purchased a large helium balloon.

- (1) who
- (2) whom
- (3) which
- (4) whose

12. Between _____, Jack and his classmates have managed to save enough to buy a new wheelchair for the Old Folk's Home.

- (1) they
- (2) them
- (3) their
- (4) themselves

Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS. (3 marks)

The surge in piracy is worrisome to counterterrorism experts. Terrorist groups might be tempted to collude with pirates whose motivations are more mercenary than ideological (13) In Southeast Asia, where bandits regularly attack ships passing through the Malacca Straits and the South China Sea (14) Asian security officials fear that a terrorist cell could hire a gang of pirates to help attack a ship.

Singapore's former Deputy Prime Minister, Mr Tony Tan, said late last year (15) The increased frequency of piracy attacks and the changing pattern of how the attacks are carried out lead us to fear the worst."

Adapted from: Time Magazine

13. (1) [—] dash
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark
14. (1) [—] dash
(2) [,] comma
(3) [.] full stop
(4) [;] semi colon
15. (1) [:] colon
(2) [: "] colon and inverted commas
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

Section D: Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

16. Tom is delighted that he has been successful in his Direct School Admission application. He is now _____ of a school of his choice.

- (1) ensured
- (2) assured
- (3) confirmed
- (4) convinced

17. The Civil Defence Force _____ off the scene of the disaster with tape to ensure that nobody would be injured.

- (1) fenced
- (2) fended
- (3) marked
- (4) cordoned

18. Doctor Tan warned that seemingly safe medications could be dangerous if taken _____, with no regard for the prescribed dosage.

- (1) unwittingly
- (2) indiscreetly
- (3) unknowingly
- (4) indiscriminately

19. The mere thought of facing the most menacing school bully made the Primary One pupil _____.

- (1) hit the sack
- (2) blow his mind
- (3) face the music
- (4) throw in the towel

20. The mountaineers were caught in a crevice so they sat in deep _____ of their next plan of action.

- (1) reflection
- (2) deliberation
- (3) concentration
- (4) contemplation

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.
(5 marks)

Ah Seng had left his family in China and decided to seek his fortune in a place far away. After ten days at sea, he felt terrible. Not only were the waves rocky but every food item was served in small quantities. Ah
(21)
Seng wondered if he had made the right decision and felt sad. He knew that
(22)
he did not want to return to his village and become a laughing stock due to his
(23)
failure.

Just when Ah Seng thought things could get no worse, five burly
(24)
men stormed the ship. They were the dreaded vicious pirates who had wiped
(25)
out countless ships. Ah Seng's heart sank and he wondered if he was
experiencing a cruel twist of fate.

21. (1) rarely
(2) miserly
(3) frugally
(4) sparingly
22. (1) sombre
(2) dejected
(3) confounded
(4) dumbfounded
23. (1) a comical person
(2) a popular person
(3) a person others ridicule
(4) a person others do not take seriously

24. (1) big and tall
(2) large and strong
(3) chunky and fearsome
(4) invincible and menacing

25. (1) defeated
(2) besieged
(3) overcome
(4) annihilated

Section F: Comprehension

Read the passage below and answer questions 26 to 30.

On 3 April 2012, in Texas, the Enochs family awoke to an ordinary day. Sherry Enochs saw her family off to work and school. Then she opened the doors of her home to the two small children she would be watching that day. Today, in addition to Laine, she would take care of two children — 19-month-old Abigail and three-year-old Connor. Around midday, she received a call from her daughter, Megan, who told her of an approaching tornado but assured her that it was supposed to stay West and not impact her home. 5

Relieved, Sherry turned her attention back to the children, busying herself to such an extent that she never heard the sirens warning residents to seek shelter. Later, Sherry went to her bedroom again. She looked out of the window, and her heart lodged in her throat. A tornado was tearing across the open adjacent field. It was massive — a great vaporous funnel with a dogleg bend in it tapering down to an earthward point all the more menacing for its slender, stylus-like precision. Behind it, the sky was black, and at its edges bits of debris were churning. A jagged bolt of lightning fired inside the funnel. The twister's path was now obvious; it was heading towards her house. She ordered the bewildered children to get into the bathtub knowing that it would be the best place for them. 10 15

Sherry had expected the tornado to sound like a freight train. However, freight trains do not drown out the whole world. There had been an eerie quiet, and then the house's electrical system shut down with an audible pop. Soon, the winds were so violent that she could not hear her own screams. The tornado even drowned out the sound of its own destruction. Whether or not Sherry could hear it, the twister was laying waste to her home. 20

Observers watched as the house seemed to explode into the tornado as if struck by a bomb. Then, the tornado tried to snatch Laine. Sherry clutched at her grandson for all she was worth but he was sliding away from her. Sherry grabbed Laine's chubby legs above the ankles and strained to pull him back against her. She felt the little boy slipping and applied all her strength to the fearsome tug-of-war she was waging with the tornado. The storm suddenly sucked harder, nearly yanking the boy free, but Sherry bore down, fighting back with the last ounce of her energy. Then the tornado moved on. The battle was over. 25 30

The tornado that destroyed the Enochs' home destroyed 73 homes in Diamond Creek, even while some nearby homes were barely touched. Thankfully, there were no fatalities. Sherry has recovered physically, but emotionally it has been hard. Most of the family's belongings were smashed or disappeared, with no pattern to what was spared. 35

Adapted from: Reader's Digest

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. (5 marks)

26. Sherry did not respond to the sirens warning residents to take shelter because she was _____.

- (1) asleep in her bedroom
- (2) busy with the numerous chores which she had to do
- (3) preoccupied with taking care of the young children and their needs
- (4) trusting towards Megan who said that the tornado would not strike her home

27. In line 11, why was Sherry's 'heart lodged in her throat'? She was _____.

- (1) bothered by the gigantic tornado
- (2) amazed to see the tornado so close to her house
- (3) shocked at the sheer size and power of the tornado
- (4) unwell as she thought of the impending destruction which the tornado would cause

28. The tornado is best described as a _____.

- (1) freight train
- (2) sharp and precise stylus
- (3) menacing animal tearing down the town
- (4) confused, massive cloud which headed in a western direction

29. Why were the children placed in the bathtub?

- (1) It was the safest place for them.
- (2) It was too late to run to the bomb shelter.
- (3) They would be protected by the water in the tub.
- (4) They would be comfortable and calm in the bathtub.

30. The best title for this passage is _____.

- (1) Tornadoes in Texas
- (2) Man's Fight Against Tornadoes
- (3) How to Survive a Tornado Attack
- (4) The Destructive Force of Tornadoes



PRIMARY 6 MID-YEAR EXAMINATION 2013

Name : _____ ()

Date: 15 May 2013

Class : Primary 6 ()

Time: 8.00 a.m. - 9.50 a.m.

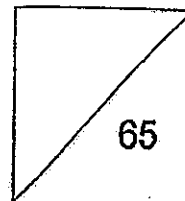
Duration: 1 hour 50 minutes

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.



Section G: Grammar Cloze

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | | |
|-------------|----------|----------|----------|-------------|
| (A) at | (D) for | (G) more | (K) onto | (N) too |
| (B) at | (E) from | (H) of | (L) out | (P) towards |
| (C) because | (F) into | (J) on | (M) to | (Q) when |
-

The first hint of morning light was creeping across the Indian Ocean as the Miami-based cruise ship, Seabourn, motored south along the Somali coast. Most of the 312 people aboard were asleep; the ship was expected to arrive (31) _____ Mombasa, Kenya, that afternoon. Then, (32) _____ of the gloom, came a burst of gunfire.

Passengers later said they saw inflatable rubber boats speeding (33) _____ the ship, each carrying four or five men dressed in black and armed with machine guns. As the pirates drew closer, they began unloading their weapons (34) _____ the seven-deck cruise ship. Passengers scrambled to a central lounge (35) _____ safety as two grenades slammed into the vessel, where at least one of them exploded. Just (36) _____ the pirates tried to board, the ship's captain managed to shift (37) _____ high gear and head further out to sea. Frustrated, the bandits turned back.

Seabourn's harrowing escape may sound like a scene (38) _____ an action movie, but the danger posed by the new generation of pirates is all (39) _____ real. The International Maritime Bureau's Piracy Reporting Centre estimates that in Somali waters alone, attacks have risen from 2 in 2004 (40) _____ 32 so far this year. Although attacks on cruise ships like the Seabourn are unusual, piracy is one of the world's most stubborn criminal plagues.

Adapted from: Time Magazine

Section H: Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Singapore's second guide dog for the blind has found her home in
(41)

Singapore. Esme looks like every other dog but she is not a pet when she has
(42)

her working harness on. For her owner, she is an **indeespansable** pair of
eyes and guide. As Esme is a working dog, her owner, Ms Chiu, shares how
she has to remain focussed to allow her to help her owner move from place to
(43)

place. However, not everyone welcomed Esme. The Chairman of the Guide
Dogs Association for the Blind shared that the rejection is more common in
(44)

the more **indevijualiced** forms of transportation, like taxis. In these cases,
(45)

there are people who do not understood Esme's role. They fear that she will
(46)

cause a **deesturbandce** although it is unlikely as Esme is a highly-trained
(47)

professional. She is in the midst of completing the last and final staged of her
(48)

training, which she has to underwent prior to being released to her owner. Ms
(49)

Chiu hopes society can change their mindset regarding **veesion-impeared**
(50)

individuals and recognise other forms of **mobeelity**. With both Esme
and Ms Chiu leading the way, the possibilities seem endless.

Adapted from: CNA Online

Section I: Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

Jack had not seen Mr Belser for some time. College, career, and life itself got in the (51)_____. In fact, Jack had moved across the country in (52)_____ of his dreams. There, due to his busy life, Jack had little time to recall the past and even (53)_____ time to spend with his family. He was working and nothing (54)_____ stop him.

Then, one day, his mother called and told him that Mr Belser had passed away at a (55)_____ old age of ninety-two. Memories flooded his (56)_____ like an old newsreel as he recalled his childhood days. Jack's mother then told him how Mr Belser used to reminisce (57)_____ the many days they had spent together. She reminded him how Mr Belser had stepped in to make sure he had a man's influence in his (58)_____ when his father passed away. Jack knew what he had to do and (59)_____ the next flight to his hometown.

One night, Jack and his mother (60)_____ by to see Mr Belser's home. Standing at the doorway, Jack paused for a moment. It was like crossing over (61)_____ another dimension, a leap through space and (62)_____. The house was (63)_____ as he had remembered. Every item was there except the box. Jack told his mother that the box in which Mr Belser had kept all his prized (64)_____ was nowhere to be found. He figured someone had taken it. "Now I'll never know what had been so (65)_____ by him," Jack said. Then, two weeks later, Jack received a small old box in the mail that changed his life.

Adapted from www.inspirationalstories.com

Section J: Synthesis and Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. The cartons of drinks have been delivered to us by John, the delivery boy.

John _____

67. Sally has to return the library books today. Otherwise, Sally will have to pay a hefty fine.

If _____

68. Sallamah had broken the newest school rule because she stayed in class during recess.

By _____

69. Mrs Lee should be more careful. Mrs Lee drove her car into the large monsoon drain.

Had _____

70. Mother asked me, "Will you know the results of these competitions this evening?"

Mother asked _____

Section K: Comprehension Open-ended

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Alexi slouched in the passenger seat of her father's jeep, wishing fervently she was still in bed. The teenager had been grounded and the early Saturday morning wake-up call to run errands with her father, Michael, was part of the punishment. She stared glumly out of the window at the Preston, Idaho, cornfields. 5

A seasoned hunter, Alexi let her eyes lazily scan the landscape for wildlife. She was startled when a deer came into view just in front of them, a few feet off the road. "Dad, there's a deer there! I never knew that mule deer appear in plain sight ten days before the hunting season!" Alexi said, rolling down the window for a better look. It was a three-point buck — a male deer with sharp, three-pronged antlers on each side of its head. 10

As the car moved closer, Alexi saw that the deer's head was bent towards the ground. Then she heard a scream. A few seconds later, she saw an arm fly up near the deer's head. Alexi realised the buck was attacking a woman. Sue, a 44-year-old mother of four, had been out for her morning run. The buck had emerged from the tall corn and begun following her. Having lived in rural Idaho for years, Sue knew that most deer were unnerved by humans. Nonetheless, this deer edged closer, even when she pelted it with a handful of gravel. 15

"I knew I was in trouble," she said. 20

Sue went to pick up a log to use for self-defence and the buck charged. It hoisted her with its antlers and tossed her into the air. Within seconds, the deer had pushed her off the road and into the cornfield.

When Michael pulled his jeep up at the field, the buck was **tossing Sue like a rag doll**. Alexi bolted out of the vehicle and down the slope towards the buck. "I was kicking and punching it to get its attention," she said. The animal was undeterred by the pounding. Then Michael, who had followed his daughter, wrestled the buck away from the women by the antlers. 25

Alexi quickly helped Sue into the car, then treated her wounds. "We're going to get you to a hospital," Alexi said. Then she heard her father shout. Michael had been knocked to the ground, his right calf speared by the buck. Alexi grabbed a club from the car and ran to her father, who was lying on his back in the dirt. She beat the buck's head and neck, but **the blows did not faze it**. "I was losing faith," she said. Standing over her father, Alexi could see that he was struggling to breathe. 30 35

"A couple more strikes, Alexi," said Michael. "You can do it." Turning the club around, Alexi squeezed her eyes shut and took a strike at the deer's neck. There was a terrified strangled sound. When she opened her eyes, the deer was running away.

Alexi jumped in the driver's seat and sped towards the hospital, hearing her father's breathing grow ragged and watching the blood from his wounded leg seep through the T-shirt he had wrapped around it. In the backseat, Sue 40

was hardly conscious. Still, she told the girl, "Take a deep breath. You've saved us." Alexi smiled weakly, wondering if she would ever hunt again.

Adapted from: Reader's Digest

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Based on paragraph one, was Alexi looking forward to the trip?
Provide a reason for your answer.

72. Quote a three-word phrase which tells you that Alexi had hunted many times before.

73. According to Alexi, what was unusual about the sighting of the mule deer?

74. Why did Sue not notice the deer at first?

75. How did Sue know that most deer were frightened of people?

76. How did Sue attempt to defend herself from the deer? Provide two examples from the text.

77. Explain clearly what the simile 'tossing Sue like a rag doll' (line 25) tells us about the deer.

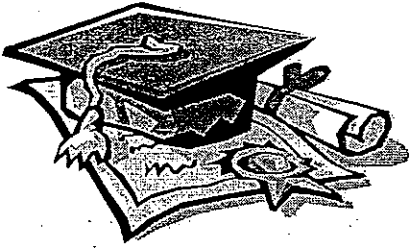
78. Explain fully why the deer finally ran away.

79. What does 'the blows did not faze it' (lines 33 and 34) refer to?

80. How had Alexi's interest in hunting changed after the encounter with the deer?

End of paper





ANSWER SHEET

EXAM PAPER 2013

SCHOOL : TAO NAN

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	1	1	1	4	3	2	1	4	2	2	2	4	2	3	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	4	4	4	2	3	2	4	3	3	3	1	4	B	L	P	K

Q35	Q36	Q37	Q38	Q39	Q40
D	Q	F	E	N	M

- 41)any 42)indispensable 43)welcomes 44)individualized
- 45)understand 46)disturbance 47)stage 48)undergo
- 49)vision-impaired 50)mobility 51)way 52)pursuit
- 53)less 54)could 55)ripe 56)mind 57)about
- 58)life 59)booked/reserved/took/caught 60)dropped
- 61)to 62)time 63)exactly 64)possessions 65)treasured
- 66)John, the delivery boy, has delivered to us the cartons of drinks.
- 67)If Sally does not return the library books today, she will have to pay a hefty fine.

68)By staying in class during recess, Sallamah had broken the newest school rule.

69)Had Mrs Lee been more careful, she would not have driven her car into the large monsoon drain.

70)Mother asked me if I would know the results of those competitions that evening.

71)No, she was not. She slouched in the passenger seat of her father's jeep, hopping very much she was still in bed.

72)It is 'A seasoned hunter'.

73)Mule deer were known not to appear in plain sight ten days before hunting season, and it was that time when Alexi saw a mule deer.

74)The deer was in the cornfield at first, where the tall corn hid it from sight, until it came into view and started following her.

75)She had been living in rural Idaho for years, so she was experienced with deer.

76)She had tried to use a log which she picked up self-defence and pelted a handful of gravel at the deer.

77)The deer was very strong.

78)It was hit on its back many times and was frightened.

79)It refers to Alexi's hits on the deer's head and neck not affecting the deer.

80)Before the encounter with the deer, Alexi being an experienced hunter, was not scared of animals. After the incident, and seeing how much damage a deer could cause, she was traumatized and even wondered if she would ever hunt again.