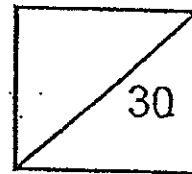




ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 1, 2012
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2

Name: _____

Total Marks:



Class: Pr 6 – _____ Register No. _____

Date: 9th May 2012 Parent's Signature: _____

Total Duration for Booklets A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. Answer ALL the questions and shade them in the correct ovals on the OAS provided

* This booklet consists of 11 pages altogether. (including this page)

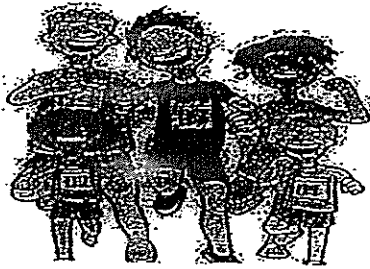
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Study the advertisement and answer Questions 1 to 5. (5 marks)

RUN FOR A REASON

FUND-RAISING PROJECT FOR
THE SCHOOL POCKET MONEY FUND

SUNDAY, 17 JUNE 2012



Have you ever wanted to do something different in your life? Here is your chance to take part in the run and raise funds!

Race Categories

| Race category | Flag off Time | | Start Point |
|----------------------|--------------------------|---------|-----------------|
| Full Marathon (42km) | 5.00am | | Sentosa |
| Half Marathon (21km) | 6.30am | | Esplanade Drive |
| 5-km Run* | 7.15am | | Esplanade Drive |
| 750 m Kids Dash * | Between 10-12 years old | 9.15 am | Esplanade Drive |
| | Between 7-9 years old | 9.30 am | |
| | Between 4-6 years old ** | 9.45am | |

Catch the live telecast of the event on Channel U and do your part for charity.

You can make a donation by calling the hotline 1800-0061234
Between 1 May to 9 August 2012

Register at

Any community club or log on to our website: www.cb.org.sg

Registration fee - \$15 for ages 12 & above (\$10 will be donated to the School Pocket Money Fund)
Please register by 14 April 2012.

* The 5-Km Fun Run and Kids Dash are non-competitive races, hence participants of these race categories will not be issued with number tags.

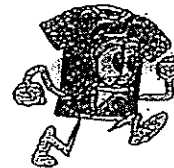
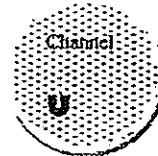
** Compulsory for a parent/guardian to accompany any child 6 years and below failing which the Organiser reserves the right to refuse entry to the participant.

Organised by



Co-Sponsors

SPORT RELIEF



Free "Race for A Reason" T-shirt for those who sign up!

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The organiser of "Run for a Reason" is _____.
 - (1) Channel U
 - (2) Sport Relief
 - (3) Chartered Bank
 - (4) The School Pocket Money Fund

2. Sufen wishes to donate some money to the School Pocket Money Fund. She will have to _____.
 - (1) call 1800-0061234
 - (2) visit a community club
 - (3) log on to www.cb.org.sg
 - (4) call the hotline on 14 April

3. Joseph who is a long distance runner has taken part in a competitive marathon since the age of 12. Which race category would he most likely not be qualified to take part in?
 - (1) 5- km Run
 - (2) 750m Dash
 - (3) Half Marathon
 - (4) Full Marathon

4. The main aim of the race is _____.
 - (1) to promote healthy lifestyle
 - (2) raise funds for needy students
 - (3) enable Chartered Bank to sponsor an event
 - (4) to encourage people to do something different

5. Which of the following is true about the race?
 - (1) Donations can only be made on 17 June.
 - (2) All participants will be issued with number tags.
 - (3) The full marathon will start at Esplanade Drive.
 - (4) Participants below 6 years need to be accompanied by parents.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. David heard the woman _____ for help last night but he dared not go to her rescue.
- (1) shout
 - (2) shouts
 - (3) shouted
 - (4) was shouting
7. Her determination saw her _____ the trying and difficult times.
- (1) over
 - (2) from
 - (3) through
 - (4) between
8. Kelly together with her three sisters, _____ to Pulau Ubin next week.
- (1) is going
 - (2) has gone
 - (3) are going
 - (4) have gone
9. Having _____ the first game of football, the team will try harder to win the next one.
- (1) lost
 - (2) lose
 - (3) loss
 - (4) losing

10. I am paying you handsomely because work _____ very satisfactorily.

- (1) will be done
- (2) has been done
- (3) are being done
- (4) have been done

11. Jill used to giggle like a child, _____ she?

- (1) didn't
- (2) hasn't
- (3) wasn't
- (4) doesn't

12. _____ you complete your work, you will not be allowed to go out with your friends.

- (1) If
- (2) Since
- (3) Unless
- (4) Although

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

A farmer and his son set out on their journey to a neighbouring town to sell their donkey. They had not gone far when they met a group of girls talking and laughing at them.

"Have you ever seen such clowns (13) They are walking when they could easily ride!"

Hearing the remark, he quietly got his son on the donkey. They continued walking and came upon a group of old men talking together.

"There!" said one of the men (14) It proves exactly what I was saying. What respect does the young show their elder these days? Do you see that young boy riding on the donkey while his father has to walk (15) Get down, and let your old man ride and rest his weary limbs!"

Hearing this, the father made his son dismount and got up himself.

13. (1) (,) comma
(2) (.) full stop
(3) (?) question mark
(4) (!) exclamation mark
14. (1) (, ") comma and inverted commas
(2) (. ") full stop and inverted commas
(3) (? ") question mark and inverted commas
(4) (! ") exclamation mark and inverted commas
15. (1) (,) comma
(2) (.) full stop
(3) (?) question mark
(4) (!) exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The rich man is a great _____. He donates money to the homeless shelters and even takes time off to volunteer at the hospital.

- (1) physicist
- (2) pharmacist
- (3) philosopher
- (4) philanthropist

17. Our first Prime Minister, Mr Lee Kuan Yew, has written his second _____ which contains detailed accounts of how he was involved in Singapore's transformation into a developed nation.

- (1) synopsis
- (2) anecdote
- (3) biography
- (4) autobiography

18. The tsunami in Japan was a _____ to the people as they lost their homes and even the lives of their loved ones.

- (1) fatality
- (2) mishap
- (3) calamity
- (4) casualty

19. Mark was deeply affected by the _____ of the children in Africa who are suffering from severe malnutrition.

- (1) crisis
- (2) plight
- (3) tragedy
- (4) dilemma

20. The teacher was _____ by David's disgusting behaviour.

- (1) rebutted
- (2) repulsed
- (3) distressed
- (4) overwhelmed

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ali suffers from muscular dystrophy, an inherited disorder characterised by
(21)
rapidly progressive muscle weakness. At times, it would cripple him so much
(22)
that his friends have to help carry him up the stairs. However, he managed
to face the challenges and score eight points in his 'O' Level Examinations.
(23)
His mother who accompanies him to school daily commented, "Coping with
everyday life is a Herculean task for him. Despite that, he insists on being
(24) (25)
independent. I'm very proud of him."

21. (1) problem
(2) difficulty
(3) condition
(4) syndrome
22. (1) disable
(2) destroy
(3) damage
(4) deteriorate
23. (1) solve a problem
(2) cross the hurdles
(3) overcome the odds
(4) gain the advantage
24. (1) gigantic
(2) traumatic
(3) formidable
(4) bothersome
25. (1) prefers
(2) persists
(3) pursues
(4) perseveres

Read the passage below and answer questions 26 to 30.

The story of Christy Brown, a talented writer, reads like a modern miracle. Christy was born in a slum about fifty years ago. After his birth, doctors discovered that he had severe cerebral palsy, a serious neurological disorder which left him almost paralysed. He was so severely handicapped from brain damage at birth that doctors deemed the condition hopeless.

5

Though urged to commit him to a convalescent hospital, Brown's parents refused and subsequently raised him at home with their other children. During his adolescence, social worker Katrina Delahunt became aware of his story and began to visit the Brown family regularly. Since young, Christy had demonstrated keen interest in arts and literature. Katrina would bring books and painting materials for him. Soon, Christy had learned to write and draw by himself with the only limb which he could control — his left foot.

10

The transformation of Christy Brown was not a miracle that happened overnight. There was no sudden cure or miraculous drug that brought about the change. It came only through Christy's own courage and determination. Added to this, was the boundless love and patience of his mother, who knew in her heart that there was a great talent within her child. She tenderly coaxed and encouraged him through all the long, painful years as he learned to read and write.

15

Besides his mother, another person who helped Christy was Professor Robert Collis. He was Christy's medical and literary guide and friend. Professor Collis first saw Christy when he was seven years old at a children's Christmas party. The boy was balanced on the back of his elder brother who was trotting through the crowd during a game. It was Christy's childish enthusiasm that caught the professor's attention. Professor Collis met Christy again five years later. He had just opened the clinic for children like Christy. After tracking down the boy's family, he persuaded Christy's mother to send him to the new clinic. It was Professor Collis who read Christy's writing and discovered that it was a great literary piece. It was he who advised Christy on publishing his work and found him a publisher.

20

25

30

The professor used his own connections to publish *My Left Foot*, an autobiographical account of Christy's struggle with everyday life.

Adapted from
http://en.wikipedia.org/wiki/Christy_Brown

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The doctors described Christy's condition as hopeless because _____.
- (1) his brain was damaged
 - (2) he was severely disabled
 - (3) they did not know what to do
 - (4) the disorder needed a miracle
27. The word "this" in line 16 refers to _____.
- (1) the miraculous drug
 - (2) the talent that Christy possessed
 - (3) Christy's courage and determination
 - (4) Christy's mother's love and patience
28. Professor Collis invited Christy to his new clinic as _____.
- (1) Christy had a talent for writing
 - (2) it specialised in cerebral palsy
 - (3) he had found a cure for Christy's condition
 - (4) Christy's enthusiasm had caught his attention
29. According to the passage, which one of the following statements is not true?
- (1) Christy's talent was discovered overnight
 - (2) Christy's autobiography was about his struggle.
 - (3) Professor Collis discovered Christy's literary talent.
 - (4) Katrina Delahunt was the first person to expose Christy to books.
30. What did Christy's mother, the professor and the social worker have in common?
- (1) They discovered the talent in him.
 - (2) They had faith and believed in him.
 - (3) They went through the struggle with him.
 - (4) They taught him how to control his left foot.

☺ End of Booklet A ☺





ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 1, 2012
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2

Name: _____

Register No. _____

Class: Pr 6- _____

Date: 9th May 2012

Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)

| | Maximum | Marks Obtained |
|-----------|---------|----------------|
| Booklet A | 30 | |
| Booklet B | 65 | |
| Total | 95 | |

| Component | Qn Numbers | Marks Obtained |
|--------------------------|------------|----------------|
| Comprehension Cloze | 51 - 65 | |
| Comprehension Open-ended | 71 - 80 | |

* This paper consists of 8 pages altogether (pgs 12-19).

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | | |
|---------|------------|-------------|-------------|------------|
| (A) a | (D) for | (G) if | (K) in | (N) to |
| (B) as | (E) the | (H) every | (L) however | (P) rarely |
| (C) all | (F) should | (J) usually | (M) between | (Q) among |
-

The annual winter bear hunt leaves hundreds of bear cubs orphaned. Now the cubs are getting a second chance, thanks (31)_____ a bear orphanage in (32)_____ village of Bubon. There, Pat is known by the natives (33)_____ the guardian of the orphaned bear cubs.

These furry creatures are merely (34)_____ few weeks old when they arrive at Pat's sanctuary. Sadly, they are mostly victims of illegal poaching. (35)_____ these cubs not die of cold or hunger, they may be sold as pets or circus animals by the greedy hunters. (36)_____ year, about 10 cubs find their way to the sanctuary.

Pat works hard to strike a balance (37)_____ caring for the cubs and allowing their wild instincts to develop. (38)_____ the absence of their mothers, cubs are bottle-fed in the house. (39)_____ when they are around two months old, they are moved to an enclosure in the forest.

From then on, any human contact is (40)_____ allowed. With contact reduced to the minimum, cubs often do not get to see the people who bring them their daily rations of food.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Paralympic champion Oscar Pistorius made history as he qualified for the 400 metres semi-finals at the World Athletic Championships. The South African sprinter could become the first amputee athlete to competing in the Olympic Games after recording an astounded time of 45.07 seconds for the 400 meters.

(41)

(42)

24-year-old Pistorius was born without fibulae bones in his legs. When he was 11 years

old, his legs were amputated halfway between his knees and his ankles. However, this did not dampen his anthuziasm for sports. Since young, Pistorius has been fizikally charged, taking

(43)

(44)

part in water polo, rugby and even wrestling. The athlete is also known as Blade Runner, due

to his prosthetic legs. Through running alongside able-bodied athletes in South Korea,

(45)

(46)

Pistorius has definitely made a tremenders impact in the sports arena and gained worldwide

(47)

rackenition.

While Pistorius is setting his sights to increasing his share of accolades, many sports

(48)

fans have debate whether the prosthetic legs give the athlete an unfair advantage.

(49)

However, others commend Pistorius for his courage and diterminasion to overcome

(50)

all adverse. This support for the paralympian are palpable with South African flags being

waved and chants of 'We love Oscar' breaking out whenever Pistorius competed.

Fill in each blank with a suitable word. (15marks)

Malin Kundang is a famous Malay folklore. This legendary story is said to have originated in Indonesia (51)_____ the remains of "Batu Malin Kundang" is located.

This folklore is about a man named Malin who hails (52)_____ a poor family. In order to have a better life, he needed to get out of (53)_____. Malin decided to travel elsewhere to (54)_____ his fortune, leaving behind his old mother who had worked hard to raise him single-handedly. His life changed when he married the daughter of a rich man. Soon (55)_____ achieving success and gaining great fortune, he sailed homeward with his wife.

Upon (56)_____ of Malin's return, his mother rushed to the beach, eagerly anticipating to meet her son. Unfortunately, Malin felt (57)_____ when he saw his mother. After all, he was now a rich man with fine clothing while his mother looked ragged and poor. (58)_____ disgust, he ignored his (59)_____ and refused to greet her. He then returned to his vessel.

Humiliated (60)_____ heartbroken by her arrogant son's (61)_____, his mother fell to her (62)_____ in desperation and prayed, asking that her son be punished for what he did. Soon a terrible storm brewed and Malin's ship was wrecked against the rocks. Realising his mistake (63)_____ disrespecting his mother, the badly injured Malin tried to get ashore to seek forgiveness from her. Alas, as he crawled on his hands and knees, the ungrateful son was suddenly turned into stone.

(64)_____ today, a stone that resembles the figure of a man (65)_____ still be found on one of the beaches in Indonesia. Around this rocky figure barrels and ropes have been carved into the stone to represent the shipwreck washed up on the shore.

Adapted from 'Malin Kundang: The Cursed Stone' <http://padangbeach.com/malin-kundang-curse-stone-on-air-manis-beach.php>

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Marie had been wheeled into the Emergency Room before her parents arrived.

By the time _____

67. Tom and Ken took the wrong backpacks. They did not realise their mistake.

Not only _____

68. Kai was utterly disappointed that he could not get a new pet.

It was with _____

69. Mr Choo asked, "Have you had your flu vaccination, Sally?"

Mr Choo asked _____

70. Amanda did not make it in time for her brother's graduation ceremony because she had missed the train.

Having _____

Read the passage below and answer questions 71 to 80. (20 marks)

On Saturday, 26 April 2003, without telling anyone his plans, Aron Ralston went hiking alone. Armed with his hiking boots, his backpack, climbing equipment, and, notably, a pocket-sized utility tool, Aron put his mountain bike in the back of his truck and drove almost five hours to a remote part of Utah.

The day started off well as Aron went swimming with two friends in an idyllic, tranquil pool hidden in one of the canyons. It is only after he left them to continue his hike that disaster struck. Leaving his bike, Aron continued on foot into Bluejohn Canyon. Conquering the canyon required considerable canyoneering skills. For Aron, *that* enabled him to negotiate the canyon without much difficulty. 5

Being accustomed to far riskier environments, Aron likened his hike in such dangerous terrain to that of a walk in the park. Suddenly, he slipped and fell down the chasm, inadvertently dislodging a 360kg boulder. It crushed his arm and left Aron pinned against the canyon wall. 10

Initially, Aron made several futile attempts to chip away at the boulder with his utility knife – but it was already fairly blunt and that just made it worse. That first night, as darkness descended upon him, Aron realised just how alone he was. 15

The boulder was crushing his wrist so tightly that everything up to his fingertips was numb. Without a doubt, he knew the tissue had died. He began stabbing the blade of his knife into the dead skin of his thumb. He could hear the air escaping from the decomposing digit. He realised that he was going to have to cut his arm off to get free but he did not want to do it. Resigned to his fate, it was not surprising that Aron was entertaining morbid thoughts of his demise. 20

However, after five and a half days inside the canyon, delirious from dehydration, Aron suddenly felt his bone bend. Half-worried that he was hallucinating, he continued to tug and move his arm. After several movements, Aron was convinced that he was lucid. He realised he could use the boulder to break it. With an ironical sense of optimism, Aron knew he was going to get out of there. 25

Aron managed to use his body weight to violently bend his arm until the boulder snapped his forearm. Then with his utility knife, he proceeded to cut off his arm. It was extremely traumatic but at the end of his unimaginable deed, Aron found himself laughing hysterically – so elated was he to be able to get out of there. Still in survival mode, Aron then made a makeshift sling. Then he rappelled down the cliff face, yet another amazing feat. Covered in blood, he began marching out of the canyon. A family out hiking found him and called the emergency services. 30

Rescuers tried to keep Aron awake for the 12-minute flight to the hospital in Moab. When they got there, he continued to stun them by walking into the emergency room on his own. 35

The incident has somewhat humbled Aron. His advice to all hikers: 'If you want someone to show up and help you if something bad happens, you'd better tell someone where you're going.'

Adapted from 'Between a Rock and a Hard Place' by Aron Ralston

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. From the first paragraph, which word has the same meaning as 'isolated'?

72. What does 'that' (line 8) refer to?

73. In the third paragraph, how was Aron immobilised by the boulder

74. Which 4-word phrase in the fifth paragraph tells you that Aron thought he was going to die?

75. How did the lack of water affect Aron during his ordeal?

76. Explain clearly why Aron continued to 'tug and move his arm' (lines 24-25)?

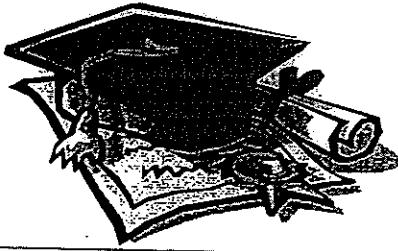
77. Explain in your own words, how Aron managed to free himself.

78. In line 30, what caused Aron to laugh 'hysterically'?

79. After cutting off his arm, describe one other feat that Aron accomplished.

80. What lesson did Aron learn from the ordeal?

© END OF PAPER ©



ANSWER SHEET

EXAM PAPER 2012

SCHOOL : ROSYTH
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

| | | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 3 | 1 | 2 | 2 | 4 | 1 | 3 | 1 | 1 | 2 | 1 | 3 | 3 | 2 | 3 | 4 | 4 |
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 3 | 2 | 2 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | N | E | B | A |
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | | | | | | | | | | | |
| F | H | M | K | L | P | | | | | | | | | | | |

- 41)compete 42)astounding 43)enthusiasm 44)physically
45)since 46)tremendous 47)recognition 48)debated
49)determination 50)is 51)where 52)from 53)poverty
54)seek 55)after 56)hearing 57)disgusted 58)In
59)mother 60)and 61)behaviour 62)knees 63)of/in
64)until 65)can

66)By the time her parents arrived, Marie had been wheeled into the Emergency Room.

67)Not only did Tom and Ken take the wrong backpacks, but they also did not realise their mistake.

68)It was with utter disappointment that Kai could not get a new pet.

9) Mr Choo asked Sally she had her flu vaccination.

0) Having missed the train, Amanda did not make it in time for her brother's graduation ceremony

1) The word is "remote".

2) 'that' refers to Aron's considerable canyoneering skills.

3) Aron's arm was pinned against the canyon wall.

4) The 4-word phrase is 'thoughts of his demise'.

5) He was delirious.

6) It was to convince himself that he was not hallucinating.

7) He broke his arm using the boulder and cut off his arm with a knife.

8) It was the fact that Aron was no longer pinned against the canyon wall.

9) Aron made a makeshift sling, so he could rappel down the cliff face.

0) He learnt to inform someone of his whereabouts when he was going hiking.