



NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL EXAMINATION 2012
PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

Instructions to pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all the questions
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Graphic Stimulus (5 x 1m = 5m)
 Study the information below and answer questions 1 to 5.

THE GENIUS GIFTED SCHOOL-FOR INFANTS & CHILDREN BELOW AGE 7



There is a range of programmes available for your child!

Availability	Programmes	Age
Weekday (2 or 3 times a week)	Genius Crawlers	0-1 year
	Genius Strollers	1-2 years
Weekend (once a week)	Genius Runners	2-4 years
	Genius Leapers	4-7 years

All of our Genius Leapers' Programmes teach the following skills:

- ✓Reading
- ✓Mathematical
- ✓Memory Enhancement
- ✓Physical Intelligence

→Call us now to reserve a trial lesson (50% discount off the original fees for 1 lesson) on either Saturday or Sunday at
Genius Gifted School
 Parc Sofitel Country Club
 2, Sofitel Avenue,
 Singapore 333456
 Tel: 62232333 Fax: 62331234

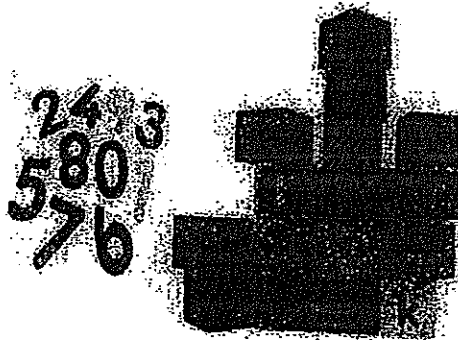
→Free parking at Parc Sofitel Country Club level 1

→Free shuttle bus service from Sofitel MRT station

→Complimentary light refreshments will be provided!

What our client says...
Mrs Peggy Yeo
 (mother of Bruce Lee, 2 years 10 months)

"My little boy was very quiet and introverted. Thankfully, he blossomed into a confident child after he joined Genius Gifted School. The teachers showered love and they are very sincere and genuine. Their patience and important acts of love have made a huge difference to Bruce. I am really happy."



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. How many programmes does Genius Gifted School offer?

- (1) one
- (2) two
- (3) three
- (4) four

2. Bruce Lee, who is 2 years and 10 months old now, is likely to be attending the _____ programme.

- (1) Genius Crawlers
- (2) Genius Strollers
- (3) Genius Runners
- (4) Genius Leapers

3. Which of the following will not be provided free-of-charge?

- (1) trial lesson
- (2) light refreshments
- (3) parking at Parc Sofitel Country Club at level 1
- (4) shuttle bus service from Sofitel MRT station

4. What are the three skills taught in the Genius Leapers' programme?

- (1) Mathematical, Listening and Oral
- (2) Reading, Writing and Memory Enhancement
- (3) Reading, Mathematical and Memory Enhancement
- (4) Physical Intelligence, Reading and Motor Development

5. Why is Mrs Peggy Yeo very pleased with the school?

- (1) The school is conveniently located near her residence.
- (2) Teachers in the school are loving, sincere and genuine.
- (3) Her son has learnt to become very quiet and introverted.
- (4) The programme in the school has turned her son into a genius.

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The teacher made Karen _____ her untidy handwriting before allowing her to proceed with the next question.
- (1) erase
 - (2) erases
 - (3) erased
 - (4) erasing
7. A swarm of locusts usually _____ an entire field of crops within a very short time.
- (1) destroy
 - (2) destroys
 - (3) destroyed
 - (4) destroying
8. Mrs Lee, our principal, reminded us not to run _____ the corridors in the school.
- (1) by
 - (2) over
 - (3) along
 - (4) across
9. _____ you are accompanying Matthew, I will allow him to go to the party. He is too young to go on his own.
- (1) Since
 - (2) Unless
 - (3) Despite
 - (4) Although
10. If I _____ you, I would look for a new home.
- (1) am
 - (2) are
 - (3) was
 - (4) were

11. The audience almost went wild when the popular and beautiful movie star _____ onto the stage.

- (1) saunter
- (2) saunters
- (3) sauntered
- (4) has sauntered

12. _____ the Minister for Education, the Prime Minister was also present at the Gala Dinner.

- (1) Apart
- (2) Except
- (3) Besides
- (4) Without

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

David was the sole passenger in the train compartment when he came face to face with another man carrying a gun in his hand. Staring at David menacingly (13) the man shouted, "Your money or your life!"

"I haven't got a penny (14) David answered in fright.

"Why are you trembling so much then? Now don't you dare try anything funny with me (15) the robber with the gun roared angrily.

"That's because I thought you were the ticket collector and I haven't even got a ticket," answered David.

The robber stared at David and did not know what to say.

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
14. (1) [,] comma
(2) ["] inverted comma
(3) [, "] comma and inverted comma
(4) [. "] full stop and inverted comma
15. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. I caught a _____ of Miss Chan's perfume as she walked past the classroom.
- (1) puff
 - (2) whiff
 - (3) breath
 - (4) splash
17. As the pickpocket was only a/an _____, he was let off with only a stern warning by the District Judge.
- (1) minor
 - (2) trainee
 - (3) amateur
 - (4) apprentice
18. Please be considerate and _____ from talking loudly when you are in the school library.
- (1) recur
 - (2) revert
 - (3) refrain
 - (4) restrict
19. Mr Low's tenants will be _____ unless they pay their rent on time.
- (1) ejected
 - (2) evicted
 - (3) evacuated
 - (4) eliminated
20. If you _____ an appeal with the Traffic Police, they may be able to reduce your fine.
- (1) lodge
 - (2) obtain
 - (3) launch
 - (4) handle

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

My family was out jogging at Labrador Park when Edward, my brother, suddenly felt nauseous and unwell. My father ran towards him but he had already collapsed onto the ground. We deemed that this was due to an over-exposure to the sun. (21)

It is normal that our body tries to keep cool by perspiring profusely when we are under the hot sun. My mother immediately loosened Edward's clothes and placed his head between his knees so that blood could flow into his head more easily. To our relief, Edward soon regained consciousness. (22) (23)

This shocking episode taught me that oxygen is extremely important to our body. When we breathe, blood absorbs the oxygen from our lungs and carries it to the tissues and organs. The brain relies on oxygen the most. If the brain does not have sufficient oxygen, it cannot control the rest of the body. This was precisely what happened when Edward lost control of his limbs. Surely, we are relieved that Edward had survived this ordeal unscathed this time round. As for Edward, we believe he would feel the same way too. (24) (25)

21. (1) believed
(2) ventured
(3) recounted
(4) stipulated
22. (1) repeatedly
(2) incessantly
(3) perpetually
(4) consecutively

23. (1) untied
(2) released
(3) slackened
(4) unfastened

24. (1) leans
(2) attaches
(3) depends
(4) concentrates

25. (1) serial
(2) scuffle
(3) trauma
(4) venture

Section F: Comprehension MCQ (5 x 1m = 5m)

Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Alvin and Simon walked silently along the winding trail. Neither of them was in the mood for a conversation. Both were thinking about their rationale for stepping into the forest.

5 "Listen up!" Alvin gasped and tapped Simon on his shoulder. Then he raised his crossbow. Startled, Simon grasped his axe tightly and peered around nervously. His hair bristled and his heart thumped wildly. He heard a rustling in the woods and at that precise moment, Alvin sprang into action. Simon heard the **twang of a metal ring**. A few tense seconds later, he heard Alvin shouting from behind a clump of trees, "I've hit him! I've hit the young bear, Simon!"

10 While Simon was still wondering what his next course of action should be, a young bear lumbered out of the woods right into his path. Despite the fact that it was injured by the arrow, it stood on its hind legs and growled savagely when it saw Simon. Its powerful jaws, bloodshot eyes and long claws made Simon shiver for a moment but it did not frighten the bold hunter away. With great agility, Simon flung himself on it and dealt a fatal blow on its nose with his axe. It staggered and fell onto the ground instantly.

15 "Let's take turns to carry it," Simon suggested when Alvin emerged from the woods. Alvin nodded his head and handed his crossbow and quiver to Simon. They had only walked a short distance when Simon stopped and turned around. Sensing that something was amiss, Alvin too whirled round. He stared in fright at what was right in front of him. A formidable and daunting creature was advancing towards them, scattering the leaves about her like a whirlwind.

20 "The cub! The trail of blood! That's why she is after us!" Simon exclaimed. Drawing an arrow from his quiver, he levelled it at the bear. The swift steel shaft moved rapidly towards its target but missed. This act seemed to antagonise the mother bear further and she gave a snarl of rage as she charged menacingly towards the duo. "Run!" Alvin shouted and dropped the cub. Both of them sprinted to the two trees nearest to them and climbed them at lightning speed. Alvin, who was less agile, narrowly missed being struck with a fatal blow by the bear's forepaw. Fortunately, she had stopped momentarily beside her cub before she continued with her pursuit of its murderers. The bear grasped the trunk of the tree where the trembling Alvin was on, dug her claws deep into it and began to mount it slowly.

25 30 35 Seeing his friend in grave danger, Simon slipped down the tree. He picked up the crossbow he had dropped earlier when he was climbing the tree and aimed it at the bear.

26. The phrase 'the twang of a metal ring' in line 8 suggests that

- (1) Alvin had shot an arrow
- (2) Alvin had dropped his crossbow
- (3) Alvin heard a rustling in the forest
- (4) Alvin had run quickly across the forest

27. Which of the following statements is true?

- (1) Simon saw Alvin kill the young bear.
- (2) Simon did not know how to use the crossbow.
- (3) Simon was frightened initially but he managed to kill the young bear with his axe eventually.
- (4) Simon was not frightened at all, even when Alvin alerted him to the sound made by the young bear.

28. What does 'it' in line 17 refer to?

- (1) It refers to the axe.
- (2) It refers to the bear cub.
- (3) It refers to the crossbow.
- (4) It refers to the mother bear.

29. Why did the formidable creature follow Alvin and Simon?

- (1) They had killed her cub.
- (2) They had tried to kill her earlier with their crossbow.
- (3) They had left a trail of blood as they were both injured.
- (4) They had brought food and the aroma of the food attracted her.

30. What did the bear do when the two men climbed up the trees?

- (1) She tried to climb up one of the trees.
- (2) She stood beside the dead cub for a long time.
- (3) She tried to shake one of them down from the tree.
- (4) She circled the tree, waiting for them to come down.



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PRIMARY 6

ENGLISH LANGUAGE

PAPER 2: BOOKLET B
TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature: _____

Booklet A	/30
Booklet B	/65
Total	/95

Any query on marks awarded should be raised by 21 May 2012. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

A) a	D) around	G) for	K) or	N) then
B) also	E) as	H) into	L) that	P) through
C) and	F) by	J) of	M) the	Q) to

There are very few times when a person cannot hear a single sound. Sound is made _____ the quick movement of an object. This quick movement is called 'vibration'.
(31)

Hitting a drum causes the drum skin to vibrate. This vibration then causes the air around the drum _____ vibrate. If a person is standing close enough, this vibrating air will cause tiny bones in his _____ her ear to vibrate. This vibration is sent to _____ brain and _____ a result, we can hear.
(32) (33) (34) (35)

There are some sounds _____ humans cannot hear. An example of this is ultrasound. This is a sound which is too high _____ humans to hear. Ultrasound is used by doctors to relieve pain and explore parts of the human body. Sonar, which is used by submarines, is another form of ultrasound. Animals such as bats and porpoises _____ use ultrasound to help them locate objects and other animals _____ them.
(36) (37) (38) (39)

Sometimes people lose the ability to hear. This can be caused by diseases such as ear infections. They may have been born deaf or lost their hearing _____ ageing. It is possible that they may have damaged their ears in other ways.
(40)

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

In a few months, 150 million people would have visited Singapore's resort island ,

(41)

Sentosa. At the opening ceremony of the Port of Lost Wonder, a new **atraksion** for children

(42)

(43)

on Sentosa, the Minister in the Prime Minister's Office says, "To support the growth number

of visitors to the island, Sentosa Development Corporation (SDC) will continue to develop the

(44)

(45)

island's **inphrastrucher**. This is to cater to the needs of visitors arrive on Sentosa in different

(46)

modes for transportation."

(47)

(48)

The ceremony also marks the launch of Sentosa's 40th **anivesery** celebrations.

(49)

(50)

Eksibishens will be held at selected libraries to **comemerate** Sentosa's development. This

will lead up to the actual celebration on 1 September.

Marks

Section I: Comprehension Cloze (15 x 1m =15m)

Fill in each blank with a suitable word.

The fire was now not far away from the city. For days, it had been creeping through the forested areas surrounding Santa Barbara. Many hectares of

_____ had been levelled by the fire, which was now moving steadily

(51)

_____ the suburb. The people of the city were extremely concerned.

(52)

The state governor was galvanised _____ action. He arrived with a

(53)

large group _____ aides and secretaries and began to _____ the

(54)

(55)

situation. It was _____ that the firefighters were not winning the battle. In

(56)

addition, there were no plans in place to _____ residents from the dangerous

(57)

areas of the city. He had work to do! The most _____ task was to stop the fire

(58)

But this was a very difficult thing indeed. As powerful as he was, the governor could not

control two important _____ the wind and the temperature. The wind was

(59)

carrying the fire in new directions, making it _____ to be put out.

(60)

More firefighters were brought _____ from towns and cities in the

(61)

surrounding areas. Nearly 1500 firefighters were tackling the situation. The governor was

so _____ about the fire that he even ordered prisoners from local

(62)

_____ to help in the effort. Two aircrafts were drafted in to _____

(63)

(64)

water and other flame-retardant materials from the sky. The people of Santa Barbara

welcomed any and every _____ of help. No one had forgotten the previous

(65)

year's blaze which had destroyed over 200 homes.

Section J: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. All the team members have been playing basketball for a year.

Each of _____

67. "This staircase leads to the principal's office," John told Mary.

John told _____

68. The babysitter comes every day except when Mrs Suresh does not need her.

Unless _____

69. Alan started preparing for the interview. He was called up by the company.

Having _____

70. Jai was fearful of the dark. He continued to explore the cave.

Despite _____

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

5 My fellow surveyors¹ and I had been walking to measure the size and shape of the land in a mountainous country. We decided to stop work early. Night was approaching. We still had a long way to go to where we had left our horses, so we decided to return to the other side of the mountain. Soon, we found ourselves facing a very deep, rocky valley. This gorge was connected on both sides by a long narrow railway bridge, built for the sugarcane trains. There were no side rails or walkways, only a set of tracks resting on the crossties², suspended high in the air.

10 We were all upset about having to climb down and up the steep gorge to the other side. But the simpler solution, walking across the bridge, seemed to be dangerous. What if a sugarcane train should appear? There would be nowhere to go. So we began the long descent, except for Felix. He decided to risk walking across the railroad bridge. We all tried to stop him, but to no avail. Using an old method, he put one ear to the tracks to listen for vibrations. Since he heard none, he decided that no train was approaching. So he began to cross the long bridge, stepping from crosstie to crosstie between the rails, balancing his long red-and-white surveyor's poles on his shoulder.

15 He was about halfway across the bridge when he heard an ominous sound. All eyes rose to Felix. Unquestionably he had heard it too, because he had stopped in the middle of the bridge and was looking back. As the train drew closer, thinking that there was no other solution, we all shouted, "Jump! Jump!" We were not sure our voices would carry up to where he stood, so high above us. We tried to encourage him with gestures and more shouts, but he did not look down. We could not imagine what he was doing next, bending down on the tracks, with the engine of the train already visible. And then, we understood...

20 Knowing that he could not manage to hold on to the thick crossties, Felix laid his thin but very strong surveyor's poles across the crossties, parallel to the rails. Then he let his body slip down between two of the crossties, holding on to the poles. There he hung, below the bridge, hanging down over the gorge but safely out of the train's path.

25 The sugarcane train was very long. One of the young men counted two hundred and twenty cars. With the approaching darkness, and the smoke and shadows of the train, it was difficult to see our friend. We heard no human sounds, no screams. But would we have heard anything at all with the noise of the train crossing overhead?

30 When the last car began to curve around the mountain, we could just make out Felix's lonely figure still hanging beneath the bridge. We all watched in amazement as he pulled himself up and at last finished walking, slowly and calmly, along the tracks to the other side of the gorge.

35 Adapted from *The Surveyor* by Alma Flor Ada

1. surveyors: people who measure the size and shape of land.

2. crossties: thick pieces of wood that support the rails of a railroad.

ANSWER IN COMPLETE SENTENCES.

71. In paragraph 1, why did the surveyors have to return to the other side of the mountain?

72. Which word in paragraph 1 means the same as "valley"?

73. In paragraph 2, explain why Felix decided to walk across the bridge instead of following the other surveyors.

74. In line 9, "... walking across the bridge, seemed to be dangerous." Why was it dangerous to cross the bridge?

75. In paragraph 2, how would Felix know when to cross the bridge?

76. In paragraph 3, which phrase suggests that something unpleasant is likely to happen?

Marks

77. What made the author and his fellow surveyors think that "there was no other solution" (line 19) for Felix to avoid the train?

78. What were the writer and his friends trying to convey to Felix through their gestures?

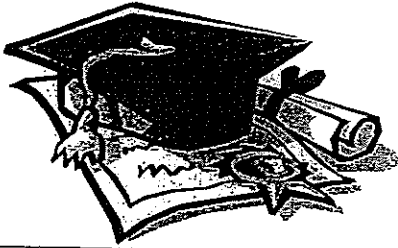
79. Which two actions of Felix showed how he kept himself out of the train's path?

80. Referring to the last paragraph, explain fully why the writer watched Felix in amazement.

Marks

End Of Paper





ANSWER SHEET

EXAM PAPER 2012

**SCHOOL : NANYANG
SUBJECT : PRIMARY 6 ENGLISH**

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	3	1	3	2	1	2	3	1	4	3	3	1	3	4	2	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	1	1	2	4	3	3	1	3	2	1	1	F	Q	K	M

Q35	Q36	Q37	Q38	Q39	Q40
E	L	G	B	D	P

- 41)attraction 42)said 43)growing 44)infrastructure
 45)arriving 46)of 47)marked 48)anniversary
 49)Exhibitions 50)commemorate 51)land 52)towards
 53)into 54)of 55)assess 56)clear 57)evacuate
 58)important 59)things 60)hard 61)in 62)worried
 63)prisons 64)spray 65)form

66)Each of the team has been playing for a year.

67)John told Marry that that staircase led to the principal's office.

68)Unless Mrs Suresh needs her, the babysitter does not come every day.

69)Having been called up by the company, Alan started preparing for the interview.

- 70) Despite the fact the Jai was fearful of the dark, he continued to explore the cave.
- 71) Night was approaching and the surveyors still had a long way to go to where they had left their horses.
- 72) The word is "gorge".
- 73) He did not want to climb up and down the steep gorge and decided to risk walking across the railway bridge.
- 74) One of the surveyors might be knocked down by a sugarcane train. A sugarcane train might appear and there would be nowhere to go.
- 75) He would put one ear to the tracks to listen for vibrations and decide if there was a train coming so he would know when to cross the bridge.
- 76) The phrase is "ominous sound".
- 77) The train was coming closer and closer and Felix had nowhere to go.
- 78) They were trying to tell Felix to jump down from the tracks.
- 79) Felix laid the poles across the crossties and let his body slip down between the poles help on to the pole and hung below the bridge, over the gorge but out of the train's path.
- 80) The writer was amazed at how calm and collected Felix was which dealing with the situation, even though he had just survived from the terrible ordeal.