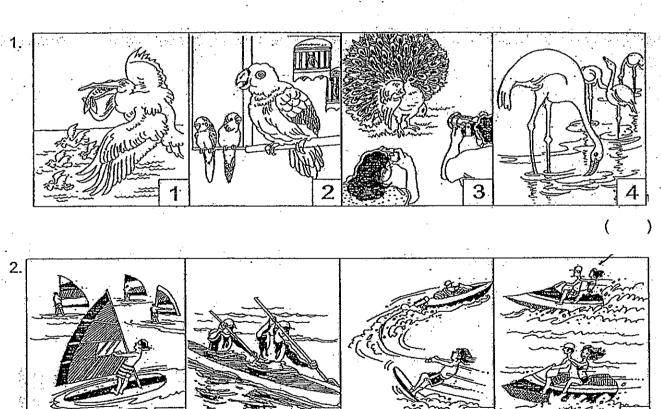
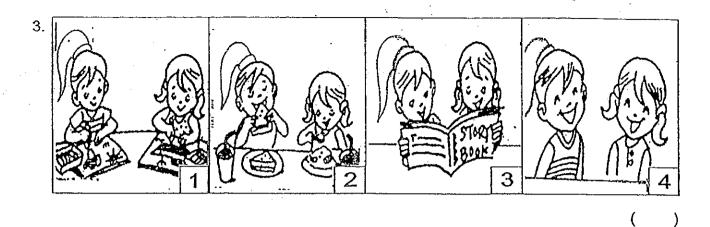
Name :	()	Date:
Class: Primary 4 SY / C / G / SE / P		
		Parent's Signature
Company of the Compan	16	

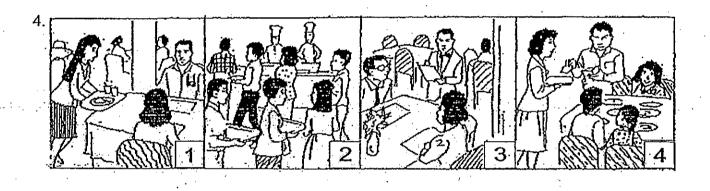
LISTENING COMPREHENSION

SECTION A (4 marks)

Listen carefully to your teacher and choose the picture that matches the statement/s that she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.







(

)

SECTION B (6 marks)

Listen carefully to the two texts your teacher is going to read to you. Choose the answer that matches each question. Write the number 1, 2 or 3 in the brackets provided.

Tex	t	1

5.	The	pandas arrived in Singapo	ore on		*		
	(1) (2) (3)	3 September 2007 6 September 2012 14 September 2007		*		()
-	• .	• •	:		. •		
6.	Wha	t is the favourite food of th	ne male pand	a?			
	(1) (2) (3)	apples carrots bamboo	The state of the	erkinde modde		e Se statis	1,374
	(-3)			···		(.).
7.	₩ĥa	t does Jia Jia love to do?					***
	(1). (2). (3).	take a dip climb trees sleep after eating	•			(

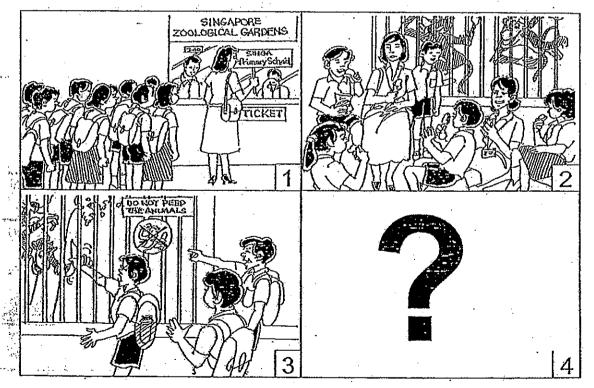
Text 2							
8. lr	nsect	s are hardly fo	und in the		-		
(2	1) 2) 3)	desert ocean Antarctic					()
,	<i>.</i>	Antarono					()
9. V	Vhat i	s the first sect	ion of the insec	ct's body calle	d?		
-	1) 2)	head thorax					
-	3)	abdomen					(·)
10. H	łow n	nany legs does	s an insect hav	e?			
	1) 2)	6 8	•				
	2) 3)	20			•		()
			Note-Ta	ıking		•	• • • • • • • • • • • • • • • • • • •
· · · · · · · · · · · · · · · · · · ·	<u> </u>		· · · · · · · · · · · · · · · · · · ·		· •		
Q11 _. Na	: ame (of Teacher:		Madam	·		
Q12. PI	ace o	of Visit:			 		_Canning
Q13. M	onth	of Visit:					· · · · · · · · · · · · · · · · · · ·
014 · Pa	(rnos	se of Visit:	•	Loorn abou	it traditions	3	
V4 1 T4 1 U	ai hoc	TIOIL		LCAIII ADO	at uauruviic		·
Q15. W	hen t	the excursion	will be held:	dn_		• • • •	weeks' time
Q16. To	otal n	umber of gro	ups:			· · .	
		•		7	• 7		•

Name:	()	Date :
Class: Primary 4 SY / C	'G/SE/P	Duration: 50 minutes
•	20	Parent's Signature

Composition

Yesterday, your class visited the Singapore Zoological Gardens. You were taking a break with your class in front of the monkey enclosure when some of your classmates started provoking the monkeys.

Look at the pictures below. Write a personal recount of <u>at least 120 words</u> about what happened during the break. You may use the words or phrases in the box: You are encouraged to include other relevant points to make your composition interesting.



Consider the following points when you plan your composition.

- When and where did your class go together?
- What happened?
- How did the monkeys react?
- What happened in the end?

Helping words:

- orderly
- queue
- mischievous
- leaming journey.
- filled with regret

Class	: Primary 4 SY /(C)		**		
		Class: Primary 4 SY / C / G / SE / P			o min
			;·	Marks : 26	
Book	let A				
Section	on A: Grammar (10 n	narks)			
For ea Make Sheel	ach question from 1 your choice (1, 2, 3 i.	to 10, four options or 4). Shade the c	are given. One orrect oval (1, 2	of them is the c , 3 or 4) on the C	orrect answer. Optical Answer
1.	Did you hear the ch	oir	last week?		
	(1) sing (2) sang (3) was singing		•••		
	(4) were singing			• .	
2.	After Mr Mala ha	d explained the them was solved.	situation to M	r Wu, the ∶misi	understanding
	(1) in (2) with (3) inside	•			
	(4) between				
3.	Laylathe door.	to music i	n henbedroom	when she heard	the knock on
,	(1) listens(2) listened(3) listening(4) was listening				

4.	to rescue him.	iggiing i	or neip, sie	e dived		the horid
•	/4)				-	
	(1) to (2) on					
	(3) into					
-	(4) down		F .	•		
	(1)			:		to the Arabita (21)
5.	"Don't keep blaming		for wha	it happene	d," Josh's	mother advised
	him.					•
	(1) himself					
	(2) herself					
	(3) yourself					
	(4) ourselves					
€ 54. °			. :			•
6.	A class of pupilsgathering next week.	Î.s.	_ Mrs We	e with a b	ouquet of	flowers at the
	(1) present					
	(2) presented			· · · · · · · · · · · · · · · · · · ·		
	(3) is presenting					
	(4) are presenting					
	· ·	•		,		
7.	When Yi Ling's father lost the children	his job en as sh	, it becam le is now th	ne difficult ne sole bre	for her n adwinner.	nother to bring
	(1) up					
	(2) out (3) about					•
٠	(4) forward					
	(1) Torrida					
	ě					
8.	The horror movie was so fri with fear.	ightening	g that Sally	y could fee	il Billy:	· ·
the part of the	(1) trembled	:			•	
	(2) trembles			;		
	(3) trembling					
	(4) was trembling					
						•
	May line had to stop		to etor	a har vound	or siblings	from arguing.
9.	May Ling had to step		to atol	Ther young	ger albing.	i itom alganig.
	(1) in				r	
٠.	(2) off					
	(3) out					
	(4) over		•			•
	,		2	·	-	
		:	· ·	•		
		•	•	:		: : .
			:			
•			_		:	
	•				•	.4
			•			

	10.	Mary will not be allowed to participate in the training sessionsshe recovers from her injury.
		(1) but
	:	(2) until (3) since (4) because
	<u>Secti</u>	on B: Vocabulary (6 marks)
	answ	each question from 11 to 16, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical er Sheet.
•	11.	Upon hearing the joke that Gwen told, Julie giggled
		(1) rapidly (2) hurriedly (3) unhappily (4) uncontrollably
	12.	The noise from the renovations was a real distraction while Sabrina was trying to study for her examination.
		(1) tranquil (2) reluctant (3) incessant (4) controlled
	13.	The organisers of the marathon reminded the to do some warm-up exercises before the race begin.
		(1) onlookers(2) witnesses(3) spectators(4) competitors
	14.	The movie was so that he could not take his eyes off the screen.
	·	(1) fulfilling(2) exciting(3) annoying(4) rewarding

15.	Halim cried in agony as he could not the pain of his fractured arm anymore.
	(1) feel (2) endure (3) witness (4) experience
16.	The waitress the chicken rice which was the most popular dish in the restaurant.
militar de la composition della composition dell	(1) refused (2) accepted (3) commended (4) recommended

er en en frestjore om komerne en er er er er gjenne som for en moderne for finde skelet i ste freste og en en Til

Section C: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow.

Mrs Frisby continued to walk along the pathway of the barn. She saw a wire fence that marked the other end of the pasture and decided to walk towards it. As she approached it, she was suddenly startled by an outburst. The first thing that came to her mind was that a hen had strayed from the chicken coop. It sounded as if a fox had caught a wandering hen.

5

15

She looked around her but did not see any hen. Instead, she saw a young crow. He was flapping in the grass, behaving in an odd manner. She watched him flutter to the top of the fence where he continued to perch nervously. At that moment, he spread his wings to flap hard and took off. However, after flying for about five feet, he stopped and crashed to the ground. Shedding a flurry of black feathers, he squawked loudly and uncomfortably.

Then, Mrs Frisby realised that the crow was tied to the fence. She saw something silver tangled around one of his legs. The other end of it was caught in the fence. Walking closer, she realised that it was a silver string, similar to what people used to decorate and wrap their presents.

The crow pecked persistently at the silver string with his beak and cawed softly to himself. It was a miserable sound and Mrs Frisby could hardly stand it. She made up her mind that she would try to help him.

As he continued to switch between trying to fly again and pecking at the string, Mrs Frisby told him to wait and let her try. Helpless and desperate, the crow relented. It seemed like Mrs Frisby was the only hope he had to escape before the cat returned. He was not about to perish yet.

Adapted from 'Mrs Frisby and the Rats of NIMH' by Robert C. O'Brien (1993) Aladdin Paperbacks; New York

For each question from 17 to 21, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

17.	Wis Flishy was startled as site was waiting along the pathway because one
Section 1	(1) saw a crow that looked like a hen(2) heard that a fox had caught a hen(3) heard a sudden loud noise near the fence(4) knew that a hen had strayed from the chicken coop
18.	Why was the crow behaving in such an odd way?
ration in the second se	(1) He kept falling each time he tried flying.(2) He wanted Mrs Frisby to approach him.(3) He shed all his feathers while he crashed to the ground.(4) He was wandering around the yard and got caught by a fox.
19	The crow could not escape He was feeling
,	(1) quiet (2) timid
	(3) furious (4) joyless
20.	Which of the following adjectives best describes Mrs Frisby?
	(1) helpful (2) hopeful (3) generous (4) courteous
21.	Why did the crow want to escape quickly?
	(1) The fox was coming to catch him.(2) He was afraid that the cat would be coming back soon.(3) He felt upset that he was injured and would not be able to fly again.(4) He was worried that the silver string would be stuck on his legs forever.
: <i>i</i> .	

Study the following text and answer questions 22 to 26.

Kinder MUSIC

6, Derbyshirt Way, Singapore 653310 Tel: 6253 8032 Fax: 6463 2241 Early Bird Special! Book before 1 June 2013!

Free Goodies (Including a \$10 class voucher)



TRIAL CLASSES for only \$20 each

KinderKIDS Music

(4 – 6 years old without parent/caregiver)

- Reading, storytelling, creative arts and gymnastics and earth care blend seamlessly with music to educate the "holistic" child.
- ☐ Activities planned using Harvard educator, Howard Gardner's Multiple Intelligence Theory
- Visit or contact us for more information.



Registration via website only.

For more details, please log on to the KinderMUSIC website, http://www.kindermusic.com.sg
Payment: Cash, Credit Card, Paypal and Cheque are accepted.

Please make cheque payable to KinderMUSIC Pte Ltd.

answe	ch question from 22 to 26, four options are given. One of r. Choose the most appropriate option and shade the correct of tical Answer Sheet.		
	The classes must be booked before	_for you to	receive
	(1) 9 May 2013 (2) 19 May 2013 (3) 1 June 2013 (4) 10 June 2013		
23.	Interested parties could register by		
	(1) calling 62538032.(2) visiting them at 6 Derbyshirt Way(3) signing up online at their website(4) attending the trial classes on 19 May 2013		
	Trial classes are available at a cost of		in Spanner
	(1) \$6 (2) \$10 (3) \$20 (4) \$26	-	
25.	KinderKIDS Music is suitable for children who are		.
W	 (1) 4 to 6 years old with musical background only (2) 1 to 4 years old without musical background only (3) 1 to 4 years old with or without musical background only (4) 4 to 6 years old with or without musical background only 		
26.	Which of the following statements is true of KinderKIDS Music?	?	
A187 72 10,000	 (1) The duration of each lesson is 3 hours long. (2) Children must be accompanied by their parent or caregiver. (3) Parents can select from a list of reading, storytelling and gyr (4) Activities planned are based on Howard Gardner's Multiple 	mnastics.	e Theory.

Name :	() Date :
Class: Primary 4 SY / C / G	/SE/P	Time : 1 hr 15 min
Booklet B	42	Parent's Signature
	107/ 001/1	
		elow. Choose the most suitable word (A to F) in the blank provided. (4 marks)
EACH WORD CAN ONLY BE	E USED ONCE.	
(A) of (B) on	(C) to (D) as	(E) or (F) in
MR	· · · · · · · · · · · · · · · · · · ·	
		· ·
Have you have ever fo	olded a niece of paper to m	ake an aeroplane? If you have, you
were practising the ancient Ja		
The word <i>origami</i> com	nes from two Japanese wo	rds: ori, which means "to fold" and
kami, which means "paper".	In origami, a single sheet	of paper is folded (28)
		s and animals. The nice thing about
origami is that you can do it	anywhere. There is no cut	ting, gluing (29) drawing.
The only thing that you need i	s one square piece of paper	r (30) get started. Origami
is fun, easy, inexpensive and	great for sharing with others	5.

There are 4 blanks, numbered 31 to 34 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to F) in the blank provided.

(4 marks)

EACH	WORD CAN (ONLY BE USEI	D ONCE.			
(A) (B)	for from		(C) was (D) by		(E) a (F) a	t round
فیدی ریا ۳۰ رمی ۱۳۰	Active Services					
	YouTube sens	sation, PSY, w	hose real name is F	Park Jae-Sang,	took the	stage for a
special	I show at Ma	arina Bay San	ds. This show was	part of a wh	nirlwind c	oncert tour
(31)	the wo	orld.				
	When DSV (3	9\ in	iterviewed, he menti	oned that he w	as overvi	nelmed with
			rformances. Howeve			
		•	ateful (33)			
	-		taken him to many c			
	77 (F)		an annual a	•		
reporte	ers that his job	is to "Gangnan	i Style" all day and e	very day.		
e 12. i	i Vigir					
ida ald Mari	But we specially a second of the second of t	State of the state				•
		·				
	le ani.	AF-122				
	e e					
t the exist	e ti					4

There are 6 blanks, numbered 35 to 40 in the passage below. Choose the most suitable word for each blank from the list of words given. Write its letter (A to H) in the blank provided.

(6marks)

EAC	H WORD CAI	N ONLY E	BE USED ON	CE.			
(A) (B)	created head	(C) (D)	method variety	(E) (F)	valuable maerial	(G) (H)	sell affordable
• • • • • • • • • • • • • • • • • • • •							
	China dolls	, made p	partially or er	ntirely of	glazed porcel	ain, were	mostly made in
Gern	nany in the 19	o th century	y. "China" act	ually refe	rs to a (35)	۱ ر	which is porcelain.
Porc	elain is (36)	ł	by firing specia	al clays in	a kiln at a ver	y high ten	perature.
	The earlier	china do	lls depicted	grown-up	women with	the latest	hairstyles of the
perio	d that they w	ere made	e. Collectors	of the do	lls enjoy the (37) <u> </u>	of hairstyles
sport	ed by these I	ittle toy l	adies. Most d	of the do	Is consist of a	a porcelai	n (38),
	ected to a cott					-	
	Original chir	na dolls c	an (39)	at a	a price ranging	g from fift	y dollars to a few
hund	red dollars ea	ch. The	most expensi	ve porcel	ain dolls are c	alled bisc	que dolls. Bisque
dolls,	having elabo	rate desi	gns and intric	ate hairst	yles, are more	(40)	due to the
work	manship involv	∕ed in ma	king them.				•
				•		<u>.</u>	
			·.		X :		6

Peter knew	what he must do. He	must find the	dark shop and giv	e the flying
(41)	back before it v	vas too late. O	nce more, he held ti	ne little boat
in his hand ar	nd looked at it (42)		Tonight,	he would
return the boat.		· .		
If he kept it a	ny (43)	, he would	never bring himself	to part with
it. He was too fo	ond of it. It must be at i	night, when ev	veryone was still fas	t asleep in
(44)	He did not war	nt others to ask	where he was going	g or offer to
go with him. Sind	ce the others no longer	believed in th	e magic of the boat	, he would
never be able to	find the shop (45)		_ he got the boat from	om again if
they went along.	gerte Doron Downser			7:17
It was quite	dark when Peter sat up i	in his bed. His	previous adventure	in the boat
(46)	through his m	and he lo	nged to awaken the	others to.
prove to then	n that his boat v	vas really	magical. He lay	perfectly
still to listen to	the sound of his b	rother's breat	hina before he qu	ietly crept
out (47)	his bed.			
Peter whispe	red to the boat and it b	pegan to grow.	Hė (48)	
inside the boat. P	eter could not help feelin	ng sad when h	e recalled how the b	oat used to
grow until it was	(49)	anough to h	old four. He though	t about the
adventures they u	used to have (50)		hoped that he did i	not have to
return the boat. H	owever, he knew that his	wish would no	ever come true.	
Adapte	d from <i>'The Ship That Flew'</i> b	y Hilda Lewis (19	99) Oxford University Pro	ess; London

For each of the questions 51 to 54, combine the sentences to make one sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given.

(8 marks)

·		-	·			· · · · · · · · · · · · · · · · · · ·	
				· · · · · · · · · · · · · · · · · · ·			
"I am ve	ery tired," To	m told Haki	im.				
Tom tol	d						
			5.5 \$ 1945			12.00	
	kes to play t						
Emma li	kes to play t	he piano. L	i Ling likes	to play the		1	
Emma li		he piano. L	i Ling likes	to play the	piano too.	1	
Emma li	kes to play t	he piano. L	i Ling likes	to play the	piano too.	1	
Emma li	kes to play t	he piano. L	i Ling likes	to play the	piano too.	1	
Emma li	kes to play t	he piano. L	i Ling likes	to play the	piano too.		
Emma li	kes to play t	he piano. L	i Ling likes	to play the	piano too.		

15

The beggar walked sadly in the streets of the town. Shivering in his thin coat, he passed through the crowd while rosy-faced Christmas shoppers quickened their steps and avoided him.

The sound of music made him stop at a toyshop. He looked into the window and watched a saleslady open a box. She took out two toy mice, a father mouse and his son. When she wound the key in the back of the father mouse, he danced in a circle with his son. The beggar was mesmerized by the sight but he knew that he could never afford to buy them.

Before long, it was time to close the store and everyone went home. As the clock struck midnight, all the toys came to life. The toys warmly welcomed their new mice friends. The mouse son became frightened watching so much happening around him and could not help but begin to cry. The toys warned them that they should never talk or cry in the presence of people. If they did, unfortunate things could happen.

The next day, the mouse and his son were sold. Their new owners loved them, often winding them up to watch them dance. Each night, when the owners were asleep, they talked to the other toys, making sure they were never seen by their owners.

One day, the mouse son started to miss the toys at the store and began to cry unintentionally. No one noticed his tears but the family cat did. She pounced on the mouse son and knocked him onto the floor. He fell with a crash and was smashed.

The next morning, the beggar saw a familiar sight when he looked into the dustbin. It was the mouse and his son! His heart ached to see the once beautiful toys in this state and 20 decided to fix them.

Finally, he fixed them. As he wound them up, they started to dance again. Looking at them, he motivated himself never to give up. The beggar smiled and put the toys in his pocket, not noticing the smiles on the toys too.

Adapted from The Mouse and His Child' by Russel Hoban (2001) Arthur A. Levine Books, New York

		•	
Which word in Dar	rograph 2 has the same		4
windi wold in Par	ragraph 2 has the same	meaning as "strongi	y attracted"?
		:	
******			•
What did the tovs	warn the toy mice never	to do?	
. 			<u> </u>
		- -	·
		<u> </u>	
Why did the cat su	iddenly attack the mouse	eson?	
	·		
•			
	· · · · · · · · · · · · · · · · · · ·		· .
dow did the beggs	r feel when he saw≀the t	ov mice in the dueth	in?
Total and the begge	ariour union the densities	oy mice in the duste	
			·
·		•	
			-
		APER -	Ē

- ANSWERS MUST BE IN COMPLETE SENTENCES.

SINGAPORE CHINESE GIRLS' SCHOOL

PRIMARY 4 ENGLISH

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	.Q15	Q16	Q17
1	. 4	4	3	3	3	1	-3	1	2	4	. 3 .	4	2	2	4	- 3 -

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26
1	4	. 1	. 2	3	3	3	4	4

Section B

Q27) A

Q28) F

Q29) E

Q30) C

Q31) F

Q32) C

Q33) A

Q34) B

Q35) F

Q36) A

Q37) D

Q38) B

Q39) G

Q40) E

Q41) boat

Q42) sadly

Q43) longer

Q44) bed

- Q45) where
- Q46) flashed/went/raced/ran/flickered/played/rushed
- Q47) of
- Q48) stepped/got/sat/stood
- Q49) big/large/huge
- Q50) and
- Q51) I want to learn the steps if I want to complete in the dance routine
- Q52) Tom told Hakim that he was very tired
- Q53) Both Emma and Li Ling like to play the piano
- Q54) Since you did not bring your racket, you cannot play badminton this afternoon
- Q55) The beggar first came upon the father mouse and his son at a toyshop
- Q56) Mesmerized
- Q57) The toys warned the toy mice never to talk or cry in the presence of people
- Q58) The cat noticed the mouse son crying as he missed the toys at the store
- Q59) He felt sad to see the once beautiful toys in the dustbin