

Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET A) PRIMARY FOUR

Name:	Class: Primary 4
	-14001 1111101 1

Date: 9 May 2013 Thursday

Duration of paper: 1h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 6 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.



Section A: Vocabulary (6 x 1 mark each = 6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	Many people say that both my brother and I my father. All three of us have been mistaken for brothers.
	(1) take on(2) take up(3) take off(4) take after
2.	A few months ago, my eldest brother in the army.
	(1) enlisted(2) enrolled(3) admitted(4) processed
3.	After taking a short rest, my grandmother her walk in the park.
	(1) reigned(2) returned(3) resumed(4) resigned
4.	If the weather, the boys are going to fly a kite together.
	(1) remits(2) permits(3) inhabits(4) prohibits
5.	Mr. Kang wants to return the new torch to the store because it is
	 (1) effective (2) affective (3) defective (4) reflective

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6.	model aeroplane to buy for myself.
·	(1) menu (2) directory (3) blueprint
	(4) catalogue
Se	ection B: Grammar (8 x 1 mark each = 8 marks)
·Fo	or each question from 7 to 14, four options are given. One of them is the correct answer. ake your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer neet.
7.	My two sisters help with their homework.
·	(1) myself (2) each other (3) one another
	(4) themselves
8.	Janice, together with her cousins, to watch a movie when the accident happened.
	(1) is going(2) are going(3) was going(4) were going
9.	During our learning journey, we reprimanded by Mr. Tan for misbehaving.
	(1) is (2) are (3) was (4) were
	· · · · · · · · · · · · · · · · · · ·
10.	Both Peter and his brother devastated when they received the bad news.
	(1) is
	(2) are (3) was (4) were
	3
	·

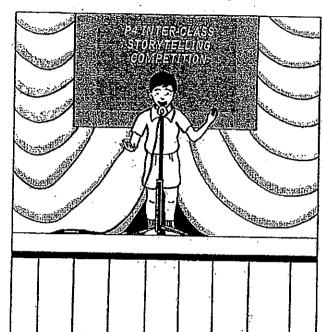
11.	Yesterday, I the doctor who had saved my life.
	(1) met(2) meet(3) had met(4) was meeting
12.	As we dinner in the living room, we heard a loud explosion.
	(1) had (2) have
	(3) was having (4) were having
13.	chameleons in that tree are well-camouflaged against the branches.
	(1) This(2) That(3) These(4) Those
14.	Whenever my aunt travels, she needs a porter to help her as she hasluggage.
	(1) little (2) many
	(3) a few (4) a lot of

Section C: Visual Text Comprehension (5 x 2 marks each = 10 marks)

For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Library Week 2013 (15 July to 19 July) Primary 4 Inter-Class Storytelling Competition

As part of the Library Week programme in July, the school is organising an interclass storytelling competition for all Primary 4 pupils. The main objective of this competition is to enhance pupils' speaking skills.



Registration and Details

- Please submit your personal particulars (name and class) and the title of your story to your English teacher by the end of Term 2.
 (31 May 2013)
- You may also register online through the school website.
- The semi-finals will take place on 16 July and the finals will be held on 19 July at the school auditorium.
- All prizes are sponsored by the Speak Good English Movement.

Competition Rules

- The story presented must be an original Aesop fable tale.
- Time allocated to present the story is 10 minutes.
- Standard English is to be used to present the story.
- Contestants will go through a semi-final round before proceeding to the finals.

Choc	ose the most appropriate option and shade its number (1, 2, 3 or 4) in the OAS provided.
15.	The main objective of this storytelling competition is to
	(1) promote the use of Standard English.
	(2) improve the speaking skills of the pupils
	(3) train students to speak confidently on stage
	(4) promote creativity and also listening skills among the audience
16.	According to the poster, all participants need to
	(1) speak in Standard English
	(2) present an original fairy tale
	(3) be either in Primary 4 or Primary 5
	(4) submit their stories by the end of May.
17.	George is a pupil of Primary 4B. In order to register for this competition, he needs to submit
	his personal particulars to
	(1) the librarian
	(2) his form teacher
	(3) the General Office
	(4) his English teacher
18.	All finalists will present their stories on
	(1) 16 July in the library
	(2) 19 July in the library
	(3) 16 July in the auditorium
	(4) 19 July in the auditorium
19.	According to the poster, which one of the following statements is true?
	(1) The Library Week lasts for 5 days.

(2) Every participant has net more than 15 minutes to present the story.

(3) The competition is organised by the Speak Good English Movement.

(4) Interested pupils can download the registration form from the school website.

Section D: Grammar Cloze (8 x 1 mark each = 8 marks)

Passage A

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

(A) his	(B)	him	(C)	my
				· ·
(D) their	(E)	they	(F)	we.



MID-YEAR EXAMINATION 2013 ENGLISH LANGUAGE PAPER 2 (BOOKLET B) PRIMARY FOUR

Name	Class: Primary 4
Date: 9 May 2013 Thursday	Duration of paper: 1h 15 min
	Parante/Guardian'e eignature

INSTRUCTIONS TO CANDIDATES

- 1. This question paper consists of 6 printed pages.
- 2. Do not turn this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all the questions and write your answers in the booklet.

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1. Composition	20	
2. Language Use & Comprehension	50	
2.1 OAS (Booklet A)	24	
2.2 Grammar Cloze	8	
2.3 Synthesis and Transformation	4	
2.4 Comprehension Cloze	4	
2.5 Comprehension (MCQ and OE)	10	•
3. Listening Comprehension	14	
4. Oral Communication	16	
Total	100	

Section G: Comprehension (10 marks).

Read the passage below and answer questions 34 to \$8. For questions 34 and 35, write the number (1, 2, 3 or 4) in the brackets provided.

Once upon a time, there lived a handsome prince. His mother, the Queen, had certain standards by which the prince had to live by. One important standard was that he had to be true to his word.

One morning, the prince was tossing his frisbee in the backyard. It went high up into the air. He tried to catch the frisbee but it went higher than it had ever gone before and when he looked up to catch it, the sun rays got in his eyes. The frisbee landed, of all places, in the wishing well and fell into the deep water below.

He cried so badly and just at this moment, a frog appeared and asked him what had happened.

10

5

"My frisbee has fallen into the bottom of this well. My mother, the Queen, will scold me if she finds out that I have lost another frisbee." The prince pleaded with the frog desperately to help him retrieve the frisbee.

"I can help you but you must promise to let me be your friend and play with you."

15

At first, the prince was reluctant but he agreed eventually. True enough, within minutes, the frog was back with the frisbee.

"Now that we are friends, can I play with you?"

"Oh, I am sorry. I have an appointment with my doctor. Bye."

Before the frog could say another word, he was gone.

20

Soon it was dinner time at the Royal Palace. Everyone was ready for dinner.

Just at that moment, the Queen heard a soft and distinctive croaking sound at the door. The Queen asked, "Who's that?"

The frog bellowed, "Your Majesty, your prince did not keep his promise!"

The prince quickly went to the door and the frog said; "I think you must have forgotten what your mother expects of you."

25

In a rage, the prince carried the frog up and threw him against the wall. The frog did not turn into a slime ball. Instead, he changed into a beautiful princess. The prince was astonished. He felt bad for what he had done and extended his sincere apologies.

30

Adapted from The Frog Prince-Revisited by Marilyn Kinsella

Section E: Synthesis and Transformation $(2 \times 2 \text{ mark each} = 4 \text{ marks})$ For each of the questions 28 to 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s). 28. Allen is a good swimmer. He has decided to join the triathlon. since he is 29. The teacher may keep the class quiet during assembly. The prefects may also keep the class quiet during assembly. Either Section F: Comprehension Cloze (4 x 1 mark each = 4 marks) For questions 30 to 33, fill in each blank with a suitable word. Vincent placed the drawing paper on his desk. He spent some time (30)of a suitable picture to draw so that he could give it to his mother as a gift on Mother's Day. Once Vincent had made up his (31) he took the box of colour pencils out from his school bag. After Vincent had sketched the outlines of his mother and himself, he filled in the fine details such as their (\$1) expressions and the creases on the clothes that they were wearing.

After examining the picture for a short while, he felt that something was

Vincent coloured his picture before giving it to his mother. Vincent's mother was elated

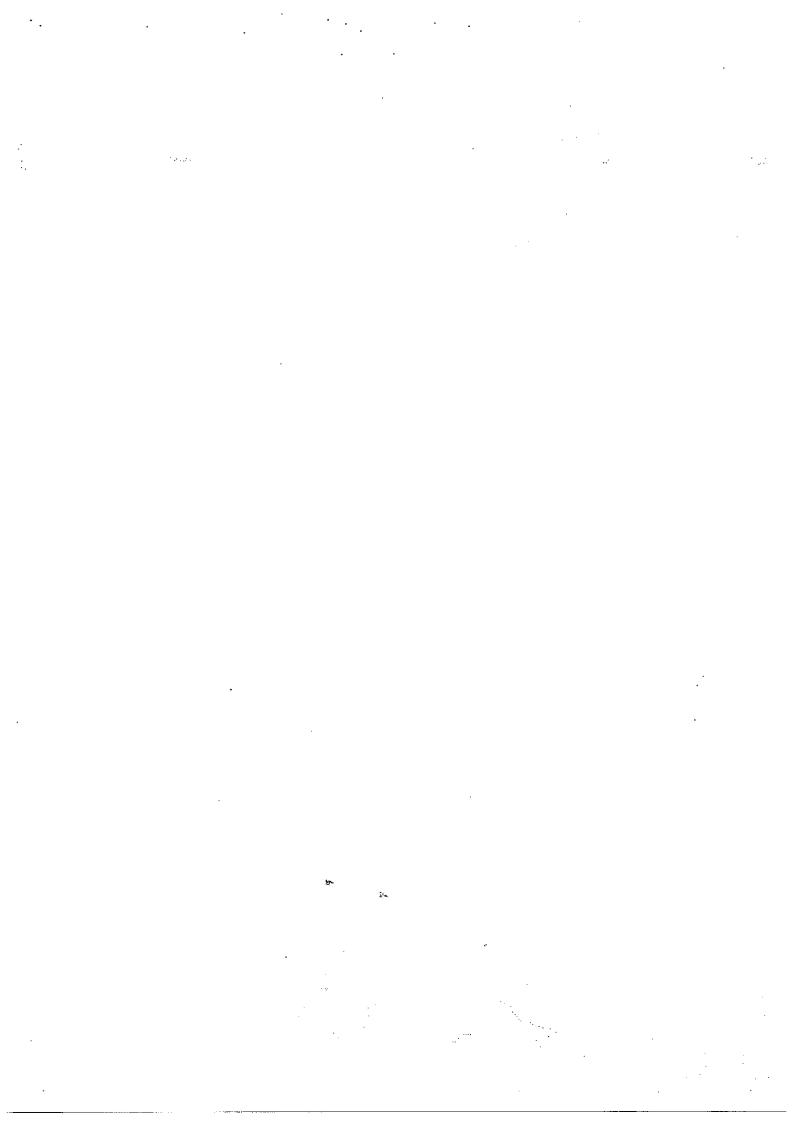
and exclaimed that it was the best Mother's Day gift that she had ever received.

so he added a background behind the two people. Finally,

(33)

(1) The prince wanted to retrieve the frisbee badly.
(2) The prince was sincere in keeping his promise.
(3) The prince expected the frog to change into a princess.
(4) The prince was not remorseful eventually for what he had done.
Which of the following is the most likely reason why the prince accepted
the frog's request to be friends? (in line 16)
143 the seconds of Act of the Control of the Control
(1) He wanted to play with the frog. (2) He knew he could keep his promise.
(3) He did not want to disappoint the frog
(4) He knew the frog could retrieve the frisbee.
Type Control of the C
What was one thing that the Queen expected from the prince?
Assign and many man me direct expected toll me buttes.
Why was the prince not able to catch the frisbee?
Why was the prince desperate to retrieve the frisbee?
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Why was the prince desperate to retrieve the frisbee? Write a word from the passage that tells us that the frog was angry. Write your

~END OF PAPER ~



MSWER SHEET

EXAM PAPER 2013

SCHOOL: ACS

SUBJECT: PRIMARY 4 ENGLISH

TERM : SA1

Q1	Q2	Q3	04	05	06	07	08	09	010	011	012	012	014	015	016	
4	1	3	2	3	A	3	3	7-	QIU	Q11	QIZ	Q13	Q14	Q15	Q16	Q1/
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	Q18	Q19	Q20	Q21	Q22	Q23
l	4	1	D	A	C	F

24)specialises

25)makes

26)have

27)get

28)Allen has decided to join the triathlon since he is a good swimmer.

29) Either the teacher or the prefects may keep the class quiet during assembly.

30)thinking

31)mind

32)facial

33)missing

34)1

35)4

36) The Queen wanted the prince to be true to his words.

37) The Frisbee went to high and the sun rays got his eyes.

38) His mother would scold him for losing another Frisbee.

39)bellowed

