

AI TONG SCHOOL 2013 CONTINUAL ASSESSMENT 2 PRIMARY 4

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

Total Time For Part 1 and Part 2: 1 hour 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		()
Class:	Primary	Total Marks:
Parent's	Signature:	_ 70

Section A: Grammar MCQ (6 X 1 mark)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

Juliana made the teacher an homework for the second time		did not	her
(1) brings	(2)	bring	
(3) brought	(4)	bringing	gane Tundo
Have you	your walle	et? You said it was m	issing yesterd
(1) find	(2)	finds	·
(3) found	(4)	finding	•
		s when the haze situ:	ation worsene
All masks were sold out with	in nours.		
(1) No one	(2)	Someone	
(3) Anyone	(4)	Everyone	
After John and Benride.		cleaning the car, the	took it out fo
(1) will finish	(2)	has finished	
(3) had finished	(4)	were finishing	
		_	; •
The mischievous children theseen	rew a big stone flying out to at		swarm of be
(1) is	(2)	was	
(3) are	(4)	were	
Wen	ot get tickets fo	or the concert, so we	went home.
(1) might	(2)	would	
(3) should	(4)	could	

Section B: Punctuation (3 X 1 mark)

For each question from 7 to 9, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

I remember the day we adopted Ellie. I was sitting with a dozen mewing kittens at the local Animal Rescue Centre. There was a sudden movement from the far side of the cage. That was where I found Ellie, a plain gray feline. She was lying on her back.

"She's the one (7) I cried out to my husband, Bob and gripped his arm in excitement.

At that moment, Ellie got up and swaggered to the food bowl (8) pushing four kittens in her path out of the way. I bent over to pick her up and she tenderly pressed her face against mine. "Why did I fall so quickly for this kitten (9) I thought to myself. I would soon find out that there were other reasons Ellie was perfect for me.

Adapted from "I can't believe my cat did that" (pg 99)

	•		
7.	(1) (2) (3) (4)	[,"] [."] [!"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and inverted commas
8	(1)	[,]	comma
	(2)	[.]	full stop
	• •		•
•	(3)	[?]	question mark
Same to	(4)	[!]	exclamation mark
1 100001		-	
9.	(1)	[,"]	comma and inverted commas
	(2)	[."]	full stop and inverted commas
	(3)	[",]	inverted commas and comma
	(4)	[?"]	question mark and inverted commas

Section C: Vocabulary MCQ (6 X 1 mark)

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

10.	"Please write neatly. Your har teacher.	dwriting is,"	instructed the English
	(1) illiterate(3) illegible	(2) irregular (4) irresponsible	
11.	The robot spoke in a/anemotions with its electronic vo	tone as it could no	ot express any sort of
	(1) slow (3) monotonous	(2) fast (4) impolite	· .
12.	The quality of service at the rehad to wait for a long time bef	staurant was ore being greeted by a waiter.	_ as many customers
	(1) unhygienic (3) uninterested	(2) unfair (4) undesirable	. • .
13.	John is a ch	ild. He prefers to keep to hims	elf than to play with
	(1) dull (3) humble	(2) calm (4) reserved	
14.	The police urged the public to so that they could apprehend		tion on the accident
	(1) come in (3) come forward	(2) come apart (4) come across	
15.	Nobody likes John because he whenever he is around people	e is a/an He	creates trouble
	(1) eager beaver (3) man of straw	(2) good Samaritan (4) thom in the flesh	

Section D: Comprehension MCQ (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

There was once a kind wizard who used his magic generously and wisely for the benefit of his neighbours. The old wizard never revealed the source of his power. He pretended that his lucky cooking pot could help others. People came to him with their troubles and the wizard was pleased to put things right for them.

This well-known wizard lived till a ripe old age before he died, leaving all his belongings to his only son. His son had a personality that differed from his gentle father. Those who could not practise magic were worthless in his eyes. He did not see a point in helping those in need and often scorned at his father's habit of giving magical aid.

5

15

Once, an old man came knocking on the door and explained that he had lost his donkey. The young wizard slammed the door in his face, shouting, "What do I care for your donkey? Go and find him yourself!" Within minutes, the cooking pot started clanging and bubbling. Soon, a herd of donkeys flooded his tiny cottage. He tried every spell he could think of to get rid of the donkeys but nothing worked. Shortly after, the son heard another knock on the door. It was a young woman in tears. She begged the wizard's son to heal her daughter who was grievously ill but he waved angrily and bade her farewell. The pot started shaking violently and flooded his house with salt water. Soon, the villagers got to know of the young wizard's plight. However, none of them went to help him.

At last, the young wizard could bear it no more. He realized the cooking pot was punishing him for his selfish acts. From then on, he cast spells around the village to help the villagers like his father did, and the cooking pot no longer spill out anything.

Adapted from "The Wizard and the Hopping Pot" from Tales of Beedle the Bard by J.K. Rowling

The	old wizard was well-liked by his neighbours because he
(1) had magical powers
(2) had a cooking pot that could help them
(3	
(4) was kind and used his powers to help them
The	old wizard's son did not
(1	• • • • • • • • • • • • • • • • • • • •
(2	
(3	
(4	differ from his father in his treatment towards their neighbours
The	phrase 'grievously ill' in line ½ tells us that the young woman's daughter was
(1	seriously sick
(2) feeling unwell
(3)	grieving in pain
(4	crying from the sickness
Wh	at was the 'plight' (line 18) faced by the young wizard?
(1)	He could not get rid of the donkeys and salty tears.
(2)	
(3)	He was being attacked by the pot after he rejected the villagers.
(4)	He was not offered help by the villagers even though he tried to help them
Wh	y did the young wizard decide to cast spells around the village?
. (1)	He did not want to make the pot angry again.
(2)	
(3)	
(4)	

Choose the correct answer and shade its number (1, 2, 3 or 4) on the OAS.

Ai Tong School 2013 Primary 4 CA 2 English Language Paper 2

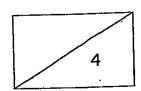
Part 2

Name:	_()	Date: 22 Aug	ust 2013
Class: Pri. 4			Marks:	/ 45
Section E: Grammar Cloze (8 x 1 mark) Read the passage carefully. Choose the cor and write its letter (A to H) in each blank.	rect wo	ord from ti	ne words given	in the box
USE A WORD <u>ONCE</u> ONLY.				
Passage 1		•		
(A) a (B) an	(C)	but	(D)	has
(E) have (F) into	(G)	is .	_ (H)	must
In the late 1990s, there was a population won the hearts of many children and adults. The screen and hatches (21)	Upon	activating	the toy, an ego	g appears on
(22) to care for their electro				
regular feeding, showers and walks				
shaped toy. While this toy promotes respon	sibility	among y	oung children,	many adults
disagreed as the experience of looking a	fter an	electron	ic toy (24)	· · · · · · · · · · · · · · · · · · ·
definitely not the same as that of a real pet. source of fun for those who cannot own a pe			e Tamagotchi i	s still a good

4

Passage 2

(A)	at	(B)	for	(C)	in .	(D)	had
(E)	has	(F)	should	(G)	was	(H)	would
	Mary and he	r sibliı	ngs were having	an arg	ument in the kitch	ien. T	hey could not
dec	ide who (25)	 .	have th	ne last	piece of donut.	-	
	"It's mine bed	ause	I am the oldest!" s	houted	i Mary.		×
		mine	because I am th	e your	gest!" Ben shoute	ed (26)
ang	er.		•				
	Mrs Tan wal	ked in	nto the kitchen up	on hea	aring the commotion	on and	d noticed Sally
cry	ing at the corner	of the	e kitchen.				. •
	"I bought the	donu	rts (27)	<u> </u>	_everyone and I h	nave n	ot had a piece
yet	. The last piec	e of	donut was actua	lly me	ant for you, Mum	ı. Eve	eryone already
(28	3)	_their	share," Sally whis	spered	to Mrs Tan.		



Section F: Vocabulary Cloze (8 X 1 mark)

There are eight blanks numbered 29 to 36, in the passage below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

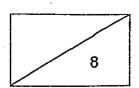
Use each word ONCE ONLY.

	(A) appeared	(B)	advice	(C)	caught	(D)	came	
	(E) held	. ,	loot	(G)	managed	(H)	present	
ĺ	(J) reminded	(K)	several	(L)	stubborn	(M)	successfully	

Dear Diary,

14

rhere was a mango tree in our garden. My father had repeatedly
(29) me not to climb it but yesterday, I decided not to listen to his
(30) The ripe mangoes looked juicy and delicious so I wanted to eat
one. I (31) got to the top of the tree and picked three big mangoes. Just
as I was about to climb down, my father (32) out of nowhere. He
(33) me red-handed and ordered me to scurry down the tree with my
(34) in hand.
"Haven't I told you (35) times not to climb this tree?" my father
asked sternly. He scolded me for being (36) I had to face the
consequences of my actions. I returned all the mangoes I had picked to my father
reluctantly.



Section G: Editing for Spelling and Grammar (3 X 1 mark)

For each question from 37 to 39, correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The smell of smoke filled the air as the passengers stepped out of the aeroplane
37.
when it landed at the airport. For those who were not kept updated with the kurant
news, they were shocked to discover that the haze had clouded their ability to see
38.
clearly. Visibility along the roads has been reduced to a mere 100m and all the buildings
faded in the background. Many people covered their nose and mouth with their hands
39.
while others <u>hurry</u> along to get home as soon as they could. Those who had nothing to
cover their noses with choked on the dry and smoky air.

Section H: Comprehension Cloze (10 X 1 mark)

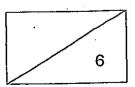
There are ten blanks numbered 40 to 49, fill in each blank with a suitable word.

It was an exceptionally dark and wet evening. I had just finished CCA and stood
outside the school gate for the school bus. I had (40) patiently
for an hour but the school bus did not (41) I was alone at
school as everyone had already headed (42) Then, I
(43) a newspaper article I had read two days ago about the
kidnapping of a little boy in the neighbourhood.
Suddenly, a (44) came to my mind, "What if I was
kidnapped by a nasty stranger?" The cold howling (45) that
came with the rain did not help the situation. What would happen to me if no one came
to pick me up? I started to feel (46) and began shaking like a
leaf.
Out of the corner of my (47), I saw the beams of a
vehicle's headlights. Looking closer, it was my mother's car! I heaved a sigh of relief. I
quickened my footsteps and waved wildly to get her (48)
Fortunately, she saw me and pulled over for me.
"How did you know that I was left in school?" I asked tearfully. My mother
explained that the school bus driver (49) I was not on board
the bus halfway through the journey home and rang my mother to pick me up from
school. I was so thankful that my mother came before anything could happen to me.

Section J: Synthesis (3 X 2 marks)

For each question from 50 to 52, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

	either	
ŧ	•	•
, or		
The children stayed in th	neir tent. They came out of their t	ent when the wolves
were gone.		
were gone.		t (r
were gone.		ur
· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·		
· · · · · · · · · · · · · · · · · · ·		•
	•	
	ened. The shops in the mall are i	
	•	



Section K: Comprehension OE (5 X 2 marks)

Read the passage below and answer Questions 53 to 57.

The wind blew fiercely, picking up leaves and dust as it swept down the street. Out of a corner came a little dog, staggering as he went, and blinking dust out of his eyes. Weak from hunger, he had starved for days as he could not find a scrap to eat.

He collapsed under a doorstep, struggling to get up. His legs ached and he had to strain his eyes to see clearly against the wind. It was pitch black for a moment. Suddenly, a very bright light shone right into the dog's face. Dazzled, he could not see who was speaking. "Lisa," a voice came from nowhere, "Lisa, come quickly."

The dog was now completely unconscious and did not know what was happening around him. He was lifted by a gentle old man and his granddaughter, Lisa.

"Is it alive?" she asked, almost choking on her words. She looked at him pitifully.

10

"I think so," replied the old man. "Let's take it inside and put it on a warm rug by the fireplace."

The dog awoke next morning, looking around wide-eyed. The aroma of food wafted in the air, making his stomach rumble. Just then, Lisa came into the room, carrying a bowl of warm milk. She placed the bowl in front of him gently. He had not 15 smelled anything like that before. Unsure whether to try it or not, the dog licked the milk cautiously. Having starved for days, it was the best thing he had ever tasted! He drank quickly and the milk gave him a warm feeling. He had never experienced such kind gesture from a stranger.

The dog slowly staggered to his feet and looked at the girl. She seemed friendly 20 but he had encountered others like her who were very cruel to him. He walked towards her and licked her hand. Lisa patted his shiny back and stroked head. "I shall name him Pepiel" Lisa announced.

Adapted from Feather or Fur, Young Australia Basic Reader 9, Nelson 1982, "The Lone Dog" by Athina Barkirtzidoy

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

53.	Why was the little dog staggering as it walked?								
54.	Which word in the second paragraph has the same meaning as "to blind someone temporarily"?								
55.	What did the old man do when he saw the unconscious dog?								
56.	What does the 'kind gesture' in line 19 refer to?								
57.	Which sentence in the last paragraph tells you that the dog had been abused before?								



EXAM PAPER 2013

SCHOOL: AI TONG SCHOOL

SUBJECT: PRIMARY 4 ENGLISH LANGUAGE

TERM

			T													
01	[A2	ו חז	04	05	l 06	\triangle 7	00	~~	040	24.4			r			
<u> </u>	~~~_	72	<u></u>	ŲJ	Ų	Q7	US :	09	O10 :	()11	l 012	013	l ∩14	1015	016	017
2	2			_	4				7		'	7-7	<u> </u>	$\Gamma \Delta \tau \gamma$	[ATO :	LATAL
	3	4	3	<i>L</i>	4	4	1	4	3	3	1	1	1 2	1	- - -	
					<u> </u>		_			J	7	4		14	4	. Z 1

Q18	Q19	Q20				
1	1	2 ·				

BOOKLET B

Q21 F

Q22 E

Q23 H

Q25 F

Q26 C

Q27 B

Q28 D

Q29 J

Q30 B

Q31 M

Q32 A

Q33 C

Q34 F

Q35 K

Q36 L

Q37 Current

Q38 Had

Q39 Hurried

Q40 Waited

Car & 2.

2

Q41 Come Q42 Home Q43 Remembered 044 Thought Q45 Wind 046 Scared Q47 Eye Q48 Attention Q49 Realized Q50 Sandra can either use a raincoat or carry an umbrella to shelter from the rain. Q51 The children stayed in their tent until the wolves were gone. Q52 Neither the restaurant nor the shops in the mall are opened. Q53 The little dog (was weak from hunger) as (it had starved for days)

Q54

The word is "dazzled".

Q55

The old man (took it home) and (placed it on a warm rug by the fire place).

Q56

It refers to Lisa giving the dog a bowl of warm milk to drink.

Q57

The sentence "She seemed friendly but he had encountered others like her, who were very cruel to him."