

**Ai Tong School**  
**Semestral Assessment One 2012**  
**English Language**  
**Paper 1**  
**Primary 3**

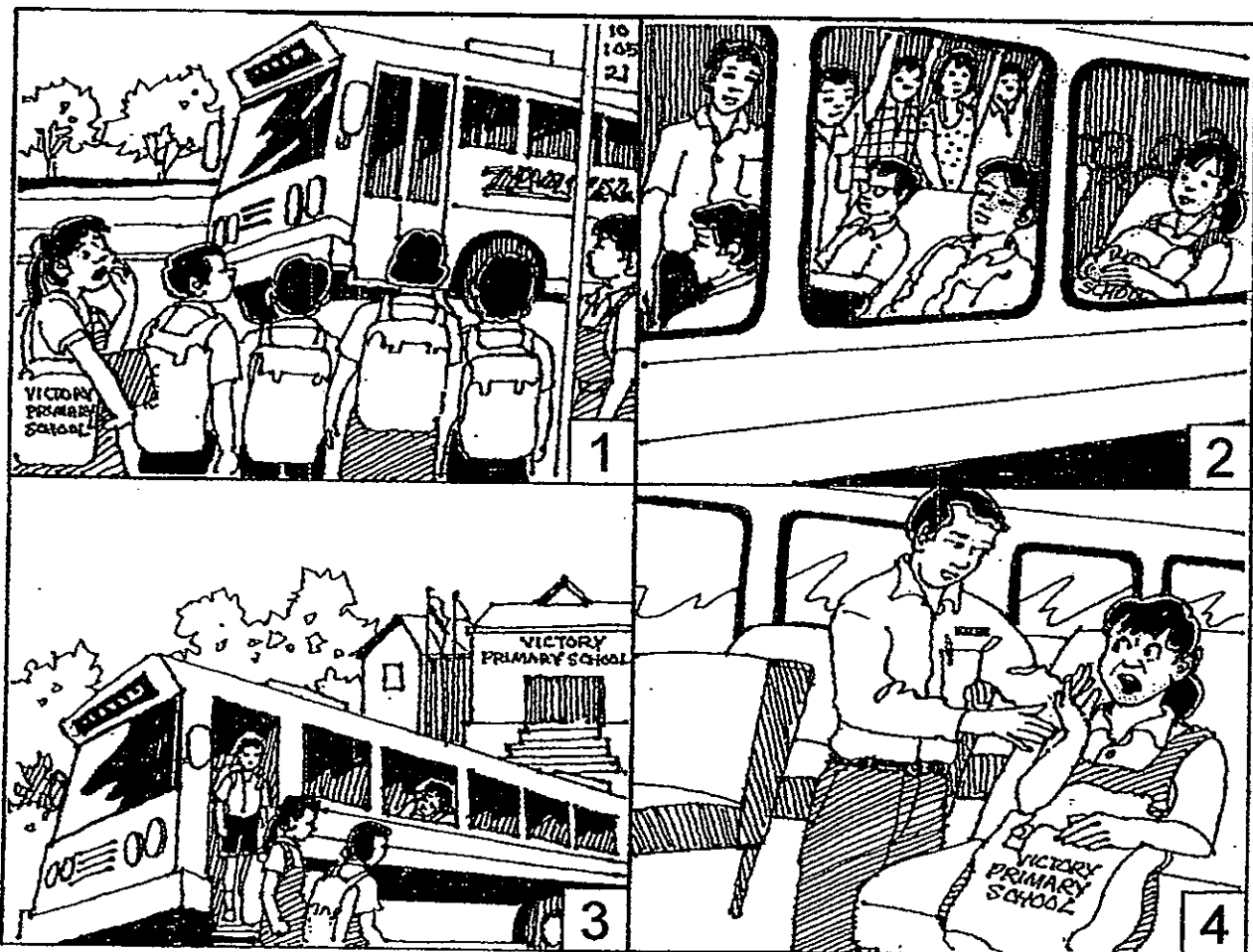
Name: \_\_\_\_\_ ( )  
 Class: Pri 3

Marks: \_\_\_\_\_ / 20  
 Duration: 50 minutes

There are two questions in this paper. Answer only one of them.

**Question 1: Picture Series**

Write a story of at least 120 words based on the pictures below. You may use the words and phrases in the box. You are encouraged to include other relevant points to make your composition interesting.



**Helping Words:**

bus stop	passengers	crowded bus	fast asleep	problem
awakened	bus driver	shocked	interchange	missed the stop



**Question 2: Situation with Outline**

Write a composition of at least 120 words based on the given situation. Give the story your own ending.

You were crossing the road at a traffic junction. Suddenly, you heard loud blaring of horns.

Make use of the following points in your composition. You may re-order the points. You are encouraged to include other relevant points to make your composition interesting.

- on my way home
- heavy traffic
- impatient
- dashed across the road
- too stunned
- ambulance
- ?





AI TONG SCHOOL  
2012  
SEMESTRAL ASSESSMENT 1  
PRIMARY 3

ENGLISH LANGUAGE  
LANGUAGE USE AND COMPREHENSION

Total Time for Part 1 and Part 2: 1 hour 45 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Paper 1 (20 m)	Paper 2 (70 m)	Listening Comprehension (16 m)	Oral (20 m)	Total (126 m)

Name: \_\_\_\_\_ ( )

Class: Primary \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



**Section A: Grammar MCQ (6 x 1 mark)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The Lim family has just moved into this neighbourhood so they \_\_\_\_\_ not know anybody yet.  
  - (1) do
  - (2) did
  - (3) does
  - (4) done
  
2. If you play in the rain, you may \_\_\_\_\_ a cold.  
  - (1) catch
  - (2) caught
  - (3) catches
  - (4) catching
  
3. Every pupil in the hall \_\_\_\_\_ listening to Mr. Tan's speech now.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. Siti's cat is very clean. It always licks the fur on \_\_\_\_\_ body.  
  - (1) it
  - (2) its
  - (3) its'
  - (4) it's
  
5. To \_\_\_\_\_ his guests, John dressed up as a magician and performed some magic tricks.  
  - (1) entertain
  - (2) entertains
  - (3) entertained
  - (4) entertaining
  
6. John insists on going to school \_\_\_\_\_ he is unwell.  
  - (1) so
  - (2) and
  - (3) though
  - (4) because

**Section B: Punctuation MCQ (3 x 1 mark)**

For each question from 7 to 9, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

At the first taste, he had such an intense memory of his childhood that, for a second, he actually believed that he was back in the past.

"Eureka (7) Mr. Moutarde exclaimed, suddenly leaping from his chair. The other people in the café looked up warily although his niece and nephew did not bat an eyelid. They were used to such behaviour from their uncle (8)

"The taste makes you feel like you were in the past. Just like that, you are able to time travel!"

Mr. Moutarde was very excited about his new idea. So, together with his friend (9) they invented the Taste-Automated Time Machine.

*Adapted from 'Madame Pamplemousse and the Time-Travelling Café' by Rupert Kingfisher*

7. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ? " ] question mark and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas
8. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
9. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark



**Section C: Vocabulary MCQ (6 x 1 mark)**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10. Influenza is a \_\_\_\_\_ disease that can spread from one person to another easily.
- (1) passable
  - (2) universal
  - (3) contagious
  - (4) widespread
11. Please eat your cookies at the dining table or they will \_\_\_\_\_ and it will be very messy.
- (1) crack
  - (2) crumple
  - (3) crumble
  - (4) dissolve
12. Fortunately, the victim of the accident only \_\_\_\_\_ minor injuries.
- (1) retained
  - (2) obtained
  - (3) sustained
  - (4) maintained
13. Punishment is the \_\_\_\_\_ one has to face for breaking the school rules.
- (1) product
  - (2) reaction
  - (3) decision
  - (4) consequence
14. Santa Claus is a \_\_\_\_\_ Christmas figure whom many young children know and like.
- (1) secret
  - (2) foreign
  - (3) popular
  - (4) notorious
15. Never be ashamed to \_\_\_\_\_ our mistakes as we should be honest.
- (1) admit
  - (2) reveal
  - (3) defend
  - (4) declare



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**Section D: Comprehension MCQ (5 x 2 marks)**

Read the passage below and answer questions 16 to 20.

Severe tooth decay among children is on the rise in Singapore. A decade ago, the National Dental Centre (NDC) treated fewer than 500 children per year. Last year, the figure hit 1000.

The NDC was set up to provide quality dental care to everyone regardless of age. With the increase in young patients, it is stepping up its community outreach programme. Since last month, dentists have been delivering lectures to about 200 doctors and nurses on spotting preschoolers at risk of tooth decay, and to refer them to NDC. 5

Dr. Tan Wee Kiat, a dentist specialising in children's dental hygiene, said parents' ignorance about dental diseases is a key reason why dental health among children is deteriorating. 10

By sharing food with a child, parents can spread decay-causing bacteria to him or her. Letting a child fall asleep with a milk bottle in his mouth provides a perfect environment for bacteria to multiply. Losing one's baby teeth earlier than expected will result in the bad formation of one's permanent teeth.

Parents are advised to take their children to the dentist as soon as their milk teeth are present – at the age of one. They should also start the habit of tooth-brushing early. Dr. Tan said she knows of parents who do not do this until their children are three years old. 15

Parents should be alerted if a child complains of pain when biting or chewing food, of sensitivity to hot or cold foods or has swollen gums. Decayed teeth can be fixed with dental fillings. However, if a large part of a tooth has already been eaten away by the bacteria, it will have to be extracted. 20

Explaining the reasons for extending the outreach programme to parents and teachers, Dr. Tan said, "I don't ever want to see a parent cry in front of me and ask why didn't anyone inform them of dental diseases and the serious problems they can cause." 25

*Adapted from "Rotten teeth on the rise in kids", The Straits Times, March 14 2012*

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The main aim of the newspaper article is to \_\_\_\_\_.

- (1) provide steps for children to care for their teeth
- (2) urge NDC to do more to help children at risk of tooth decay
- (3) alert the public on the rising cause of tooth decay among young children
- (4) introduce Dr. Tan Wee Kiat, a dentist specialising in children's dental hygiene

17. Which one of the following sentences is **true** of the NDC?

- (1) It is a centre set up to care for dentists.
- (2) It treated fewer than 500 young patients ten years ago.
- (3) It treats only primary school children at risk of tooth decay.
- (4) It has been conducting lectures to 1000 doctors and nurses.

18. In line 9, the word **ignorance** tells us that parents were \_\_\_\_\_.

- (1) aware
- (2) mindful
- (3) clueless
- (4) helpless

19. A child who has tooth decay will complain of pain in the \_\_\_\_\_.

- (1) gums
- (2) head
- (3) chest
- (4) stomach

20. Dr. Tan wants to extend the outreach programme to parents and teachers because she wants them to \_\_\_\_\_.

- (1) help their children brush their teeth
- (2) know that decayed teeth can be fixed
- (3) teach their children how to brush their teeth
- (4) be informed of dental diseases and the problems they can cause

End of Booklet A

**Ai Tong School**  
**Semestral Assessment One 2012**  
**English Language**  
**Primary Three**  
**Booklet B**

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Marks: \_\_\_\_\_/45

**Section E: Grammar Cloze (8 x 1 mark)**

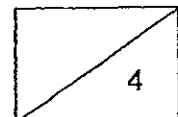
**Passage 1**

There are 4 blanks numbered 21 to 24 in the passages below. From the list of words given, choose the correct answer for each blank. Write the letter (A to G) in the blank.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) about	(B) above	(C) at	(D) for
(E) in	(F) over	(G) up	

With its long neck and legs, the giraffe is the tallest animal in the world. Its great height helps it (21) \_\_\_\_\_ two ways. First, the giraffe can easily see (22) \_\_\_\_\_ a great distance in the open land where it lives. If a predator is near, the giraffe is able to spot it easily. Second, the giraffe can eat leaves high (23) \_\_\_\_\_ on trees where other animals cannot reach. Therefore, the giraffe does not have to worry (24) \_\_\_\_\_ shortage of food. It is indeed an amazing animal.



Passage 2

There are 4 blanks numbered 25 to 28 in the passages below. From the list of words given, choose the correct answer for each blank. Write the letter (A to G) in the blank.

EACH WORD CAN BE USED ONLY ONCE.

- |          |         |          |         |
|----------|---------|----------|---------|
| (A) he   | (B) it  | (C) my   | (D) she |
| (E) them | (F) you | (G) your |         |

Andrew Marcus wanted freckles. His best friend, Nicky Lane, had freckles. He had about a million of (25) \_\_\_\_\_. They covered his face, ears and the back of his neck. Andrew did not have any. If he had freckles like Nicky, his mother would never know if his neck was dirty. So (26) \_\_\_\_\_ would not have to wash it. Then he would never be late for school.

Andrew spent a lot of time in class thinking about it.

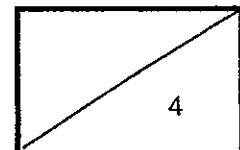
"Andrew, are (27) \_\_\_\_\_ paying attention?"

"Yes, Miss Kelly," Andrew replied with a slight blush.

"Good, Andrew, I am glad to hear that. Now will you please carry (28) \_\_\_\_\_ chair and join your reading group? We're all waiting for you."

Andrew stood up in a hurry and joined in the discussion, forgetting his desire for freckles for the rest of the lesson.

*Adapted from Freckle Juice by Judy Blume*





**Section F: Vocabulary Cloze (8 x 1 mark)**

There are 8 blanks numbered 29 to 36 in the passages below. From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) crouched	(B) examined	(C) lend	(D) looked
(E) seized	(F) stick	(G) spin	(H) tail
(J) tie	(K) trouble	(L) twist	(M) way

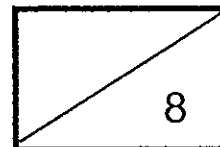
"Do you think you have a little piece of string I could borrow?" asked William. "I need it to (29) \_\_\_\_\_ a web."

"Yes, indeed I have," replied Tilly. "No (30) \_\_\_\_\_ at all, anything for you, my friend." He crept down into his hole, pushed the goose egg out of the (31) \_\_\_\_\_ and returned with an old piece of dirty white string shortly. William (32) \_\_\_\_\_ it closely and carefully.

"That's just what I need!" he exclaimed. "Please help me (33) \_\_\_\_\_ one end of the string to my tail."

William bent and (34) \_\_\_\_\_ low, his thin, curly (35) \_\_\_\_\_ towards the rat. Tilly reached out and (36) \_\_\_\_\_ the string eagerly, passed it around the end of the pig's tail and tied a knot. The deed was done.

*Adapted from Charlotte's Web by E.B. White*



**Section G : Editing for Spelling and Grammar (3 x 1 mark)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

"Mother, I was not being **naughtly**. I was too tired. I could not take it anymore! I

(37) \_\_\_\_\_

could not **rimembre** anything I had revised! Please, Mother! Please don't cane me. I

(38) \_\_\_\_\_

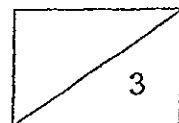
**promise** I will do better in my next test!" Joel sob.

His mother's heart softened.

(39) \_\_\_\_\_

"I am sorry, son. I love you too much. I just wants to be a good mother."

With that, she pulled Joel into her arms and hugged him tightly.



**Section H: Comprehension Cloze (10 x 1 mark)**

**Fill in each blank with a suitable word.**

"Happy Birthday!" chorused Zoe's parents and friends as Zoe stepped into the function room. Her parents had booked a room in a restaurant specially to (40) \_\_\_\_\_ her eighth birthday.

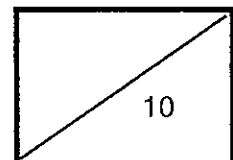
There was a sumptuous spread of food. Zoe's parents had ordered a wide (41) \_\_\_\_\_ of dishes.

"Wow! I am really spoilt (42) \_\_\_\_\_ choice!" exclaimed Zoe.

"Yummy, my favourite fish!" said Danny, one of Zoe's friends. Before anyone could (43) \_\_\_\_\_ that plate of fish, Danny had already dug into it and was almost finishing it when he (44) \_\_\_\_\_ on a fish bone.

"Argh..." Danny tried to (45) \_\_\_\_\_ to his friends and Zoe's parents that he was in distress. Immediately, Zoe's mother, who was trained in first aid, practised what she had (46) \_\_\_\_\_ on Danny. In no (47) \_\_\_\_\_, Danny was coughing out the fish bone.

Feeling very (48) \_\_\_\_\_ Danny apologised for being so greedy and promised to eat his food (49) \_\_\_\_\_ in future. He had learnt a painful lesson that day.



**Section J: Synthesis / Transformation (3 x 2 marks)**

For each of the questions from 50 to 52, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

50. Ken is arrogant. Everybody dislikes him.

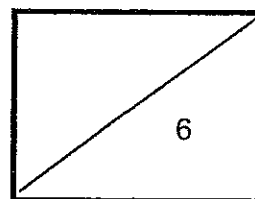
\_\_\_\_\_ because  
\_\_\_\_\_.

51. I did not go to school. I had a fever yesterday.

\_\_\_\_\_ so  
\_\_\_\_\_.

52. My little brother ran out of the house. Mother was not looking.

When \_\_\_\_\_  
\_\_\_\_\_.



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**Section K: Comprehension OE (5 x 2 marks)**

**Read the passage below and answer Questions 53 to 57.**

**Your answers must be based on the passage.**

Alexis was enjoying herself tremendously on her skate scooter. It was a birthday gift from her parents. She had asked her mother for permission before taking it to the park for her first ride. Her mother had told her to be home by dinnertime.

Alexis was good at using the skate scooter. It was as if she had suddenly acquired a pair of wings. She was moving steadily around the park when suddenly, she heard a splash and an ear-piercing scream. 5

Immediately, Alexis put her skate scooter aside and traced the source of the scream. It led her to a canal. To Alexis' shock, she saw a boy struggling in the water and the current was sweeping him away fast.

Anxious to save the boy, Alexis kicked off her shoes and dived into the canal without any hesitation. The star of her school swimming team, Alexis swam with powerful strokes and she managed to catch up with the boy. With one hand under the boy's chin, she lifted his head above the water and headed for the side of the canal. It was much more difficult than she had expected but she pressed on. 10

Many people were there to help them up. The boy's mother was there too. She was scolding and hugging her son at the same time after he was pulled out of the water. Alexis left immediately to collect her shoes and skate scooter. "I hope Mother will understand why I'm late," Alexis mumbled to herself as she hurried home. 15

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

53. What does "it" in line 3 refer to?

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54. What was Alexis doing when she heard the scream?

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55. Which three-word phrase in the passage showed that Alexis did not delay in saving the boy?

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56. How did Alexis keep the boy afloat when she tried to swim back to shore with him?

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57. Why was Alexis in a hurry to go home?

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End of Paper  
Please check your work carefully



# **ANSWER SHEET**

AI TONG SCHOOL Semestral Assessment (1) 2012 Primary 3 - English							
Section A: Grammar MCQ							
1. (1)	2. (1)	3. (1)	4. (2)	5. (1)	6. (3)		
Section B: Punctuation MCQ							
7. (4)	8. (2)	9. (1)					
Section C: Vocabulary MCQ							
10. (3)	11. (3)	12. (3)	13. (4)	14. (3)	15. (1)		
Section D: Comprehension MCQ							
16. (3)	17. (2)	18. (3)	19. (1)	20. (4)			
Section E: Grammar Cloze							
21. E	22. F	23. G	24. A	25. E	26. A	27. F	28. G
Section F: Vocabulary Cloze							
29. G	30. K	31. M	32. B	33. J	34. A	35. H	36. E
Section G: Editing for Spelling and Grammar							
37. remember		38. sobbed		39. wanted			
Section H: Comprehension Cloze							
40. celebrate		41. variety		42. for	43. eat	44. choked	
45. signal	46. learnt	47. time	48. ashamed		49. slowly		
Section J: Synthesis/Transformation							
50	Everybody dislikes Ken because he is arrogant.						
51	I had a fever yesterday so I did not go to school.						
52	When Mother was not looking, my little brother ran out of the house.						
Section K: Comprehension OE							
53	Q: What does "it" in line 3 refer to?						
	A: "It" refers to the skate scooter.						

54	Q: What was Alexis doing when she heard the scream?
	A: Alexis was moving steadily around the park on her skate scooter when she heard the scream.
55	Q: Which three-word phrase in the passage showed that Alexis did not delay in saving the boy?
	A: The phrase is "without any hesitation".
56	Q: How did Alexis keep the boy afloat when she tried to swim back to shore with him?
	A: She kept him afloat by placing one of her hands under the boy's chin to lift his head above the water.
57	Q: Why was Alexis in a hurry to go home?
	A: She was in a hurry as she was late getting home.