

SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE

Name: _____ ()

Date: _____

Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.1



GRAMMAR – PAST TENSE: REGULAR & IRREGULAR VERBS

Read each sentence. Underline the verb(s) in each sentence.

Rewrite the sentence to show the action happened in the past.

1. Suling stamps and thumps her feet in anger.



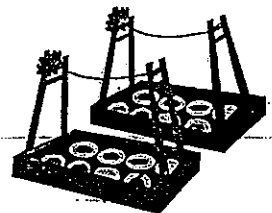
2. The children bop and prance around to the music.



3. My parents go to work by train.



4. The feast starts at eight o'clock.



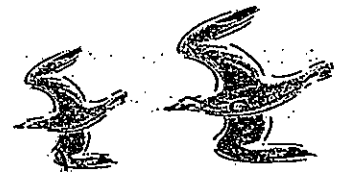
5. He swings the door and shuts it behind him.



6. They clap and dance with the host at the party.



7. The birds flap their wings and fly to another place



check your work. ☺

SBA 2.2.1
THE FEAST

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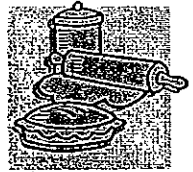
Class: Primary 2 SY / C / G / SE / P / GR

SBA 2.2.2



GRAMMAR – CONNECTORS

Join these sentences with the words in the brackets.
Remember to use the correct punctuation.



1. My aunt baked the lemon pies. My aunt cooked the stew. (and)

2. She is thirsty. She is hungry. (and)



3. They took their spades. They chased away the creatures. (and)



4. It was getting dark. She switched on the light. (so)



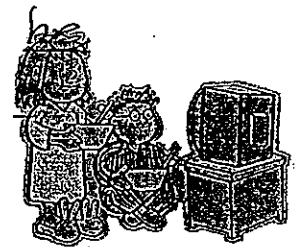
5. Hassan broke his arm. He was sent to the hospital. (so)



6. Anna was tired after the party. She slept soundly. (so)



7. We completed our homework. We watched television. (then)



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SBA 2.2.3



GRAMMAR – PREPOSITIONS

Fill in the blanks with the correct word from the box.
Use each word ONCE only.

for	on	in	up	out
into	to	at	from	under

1. The lift is out of order. The man has to walk _____
the stairs.



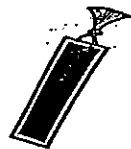
2. Tom does not like going _____ the dentist.



3. Dad will throw _____ the water after giving the
baby his bath.



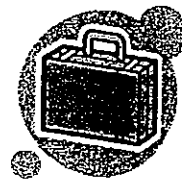
4. Jenny made this bookmark _____ her mother.



5. John bought this present _____ the gift shop in the shopping mall.



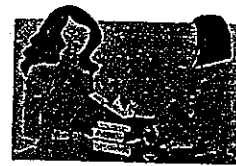
6. What do you have _____ your bag? It is very heavy.



7. Your favourite cartoon program begins _____ six o'clock.



8. My parents will meet the teacher _____ Monday.



9. He rushed _____ the office without knocking.



10. There are many presents _____ the christmas tree.



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SBA 2.2.4



A) Read the banner below. Circle the 16 words that should begin with a capital letter.



parents and friends!
come to racial harmony day celebration
when: saturday, july 19
where: payohville school hall
time: 8.30am.
wear your ethnic costumes.



B) Rewrite the above message below. Capitalise the 16 words that you have circled in the above banner:

Blank space for rewriting the message with capitalisation.

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SBA 2.2.6

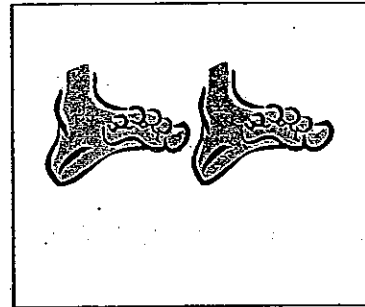


Grammar – Word Identification

**Write -ook
words under
the cook.**

**Write -ing
words under
the king.**

**Write -eet
words under
the feet.**



cook

king

feet

Do check your work. 😊

- SBA 2.2.6
FOOD FIT FOR A
KING

Clues for Crossword Puzzle

Across

2. a cold, sweet tasting food made from frozen cream
3. a meal which you make by cooking meat and vegetables in a liquid
4. finely minced meat put into thin casings like tubes
5. a sweet yellow sauce made from milk and eggs

Down

1. a creature that has a tail and fins and lives in water
5. a sweet, hard brown food made from cocoa beans
6. clear food made from gelatine which wobbles when you move it

Word Box
chocolate
custard
fish
ice cream
jelly
sausages
stew



Do check your work ☺

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SBA2.2.7



GRAMMAR – PRONOUNS

Choose the correct pronoun from the box and fill in the blanks.

Use each word once only.

it I he his we my everyone

1. My father was ill so _____ went to see a doctor.
2. Ann said, " _____ like this dress. _____ is very pretty."
3. There were many people at the party but _____ had enough food to eat.
4. My uncle and I like to go hiking. _____ hike at the Mac Ritchie Reservoir during the school holidays.
5. Ali told us that _____ grandmother is eighty years old.
6. I like soft toys. I sleep with many of them in _____ bed every night.

SBA 2.2.7
FOOD FIT FOR A
KING

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SBA2.2.8



GRAMMAR – COLLECTIVE NOUNS / ADJECTIVES

Recall the story of the Big Book, Food Fit for a King and fill in the blanks with the correct group of words from the box.

bowls of custard

dishes of ice cream

hundreds of people

plates of chocolate fish

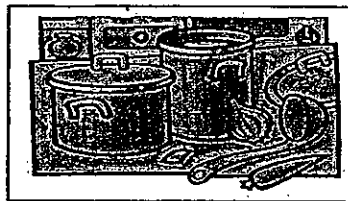
plates of jelly

pots of sausages

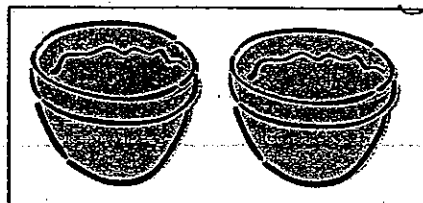
pots of stew

When Charlie McBing learnt that the king was bringing his ten children and twenty cats, he cooked a lot of food. He made huge

(1) _____ and huge



(2) _____ for the king.

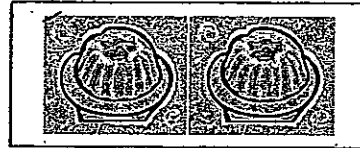


SBA 2.2.8
FOOD FIT FOR A
KING

Next, he made enormous (3)



_____ and enormous (4)



_____ for the king's children. Then, he

made gigantic (5)



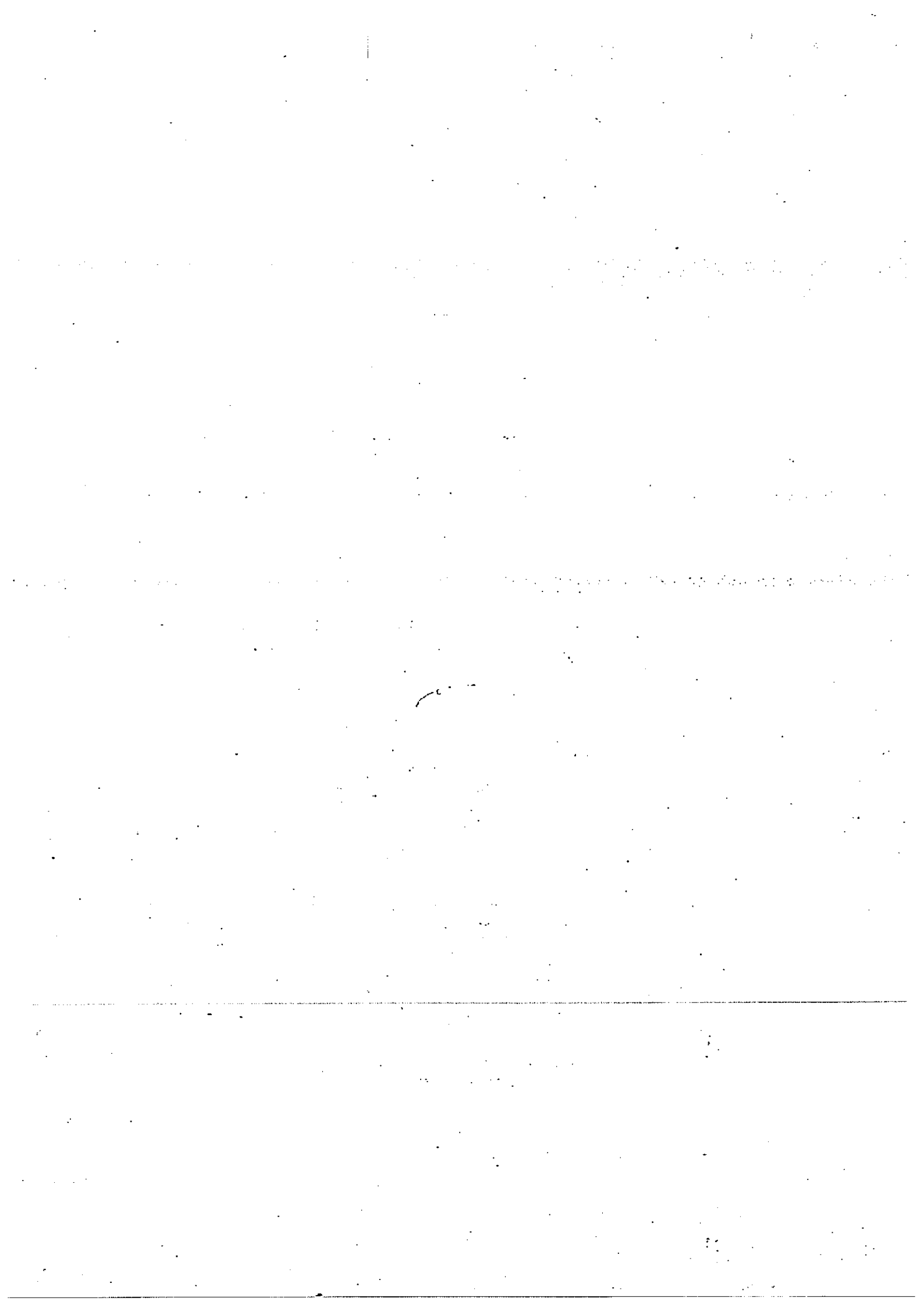
and gigantic (6)

_____ for the king's cats.



After Charlie had made all the food, the king wrote him a letter to say that he could not come to his house. So Charlie asked the king to send some hungry people to his house to eat all the food.

The next day, (7) _____, kids and cats came to Charlie's house. All of them enjoyed the food, saying that the food was fit for a king.



ANSWER SHEET

EXAM PAPER 2013

SCHOOL : SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)

SUBJECT : PRIMARY 2 ENGLISH

TERM : TEST 1

Grammar

Past tense: Regular and irregular terms

- Q1) Suling stamped and thumped her feet in anger.
- Q2) The children bopped and pranced around to the music.
- Q3) My parents went to work by train.
- Q4) The feast started at eight o'clock.
- Q5) He swung the door and shut it behind him.
- Q6) They clapped and danced with the host at the party.
- Q7) The birds flapped their wings and flew to another place.

Connectors

- Q1) My aunt baked lemon pies and cooked the stew.
- Q2) She is thirsty and hungry.
- Q3) They took their spades and chased away the creatures.
- Q4) It was getting dark so she switched on the light.
- Q5) Hassan broke his arm so he was sent to the hospital.
- Q6) Anna was tired after the party so she slept soundly.
- Q7) We completed our homework, then, we watched television.

Prepositions

- Q1) up
- Q2) to
- Q3) out
- Q4) for

- Q5) from
- Q6) in
- Q7) at
- Q8) on
- Q9) into
- Q10) under

Capitalisation

Parents and Friends
Come to Racial Harmony Day Celebration
When: Saturday, July 19
Where: Payohville School Hall
Time: 8:30am
Wear your ethnic costumes.

Vocabulary

- Q1) Fish (down)
- Q2) Ice Cream (across)
- Q3) Stew (across)
- Q4) Sausages (across)
- Q5) Custard (across)
- Q5) Chocolate (down)
- Q6) Jelly (down)

Grammar

Word Identification

Cook: Book, look, hook, took, nook, rook

King: Sing, wing, ring, fling, ting, ding

Feet: Meet, fleet, greet, sheet, street, sleet

Pronouns

- Q1) he
- Q2) I; It
- Q3) everyone
- Q4) We
- Q5) hid
- Q6) my

Collective nouns/ Adjectives

Q1) pots of stew

Q2) bowls of custard

Q3) pots of sausages

Q4) plates of jelly

Q5) dishes of ice cream

Q6) plates of chocolate fish

Q7) hundreds of people

