

NAME:	CLASS:	INDEX NO:
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QUEENSWAY SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2018
SECONDARY 3 EXPRESS

Parent's Signature:

ENGLISH LANGUAGE

Paper 1 Writing

1128/1

28 September 2018
1 hour 50 minutes

READ THESE INSTRUCTIONS FIRST

- 1) Write in dark blue or black pen.
- 2) Answer **Section A**, **Section B** and one question from **Section C**.
- 3) For **Section B** and **Section C**, write your answers on the writing paper provided.
- 4) Hand in **Section A**, **Section B** and **Section C** separately.
- 5) The number of marks is given in brackets [] at the head of each section.

For Section A, write your answers in the spaces provided in the question paper and detach it for submission at the end of the examination.

This document consists of 5 printed pages and 1 blank page.

Setter: Ms Chen Weiling

[Turn over

This section must be handed in at the end of the examination

Section A [10 Marks]

Carefully read the text below, consisting of 12 lines, about the history of windows. The first and the last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.
 If the line is incorrect, circle the incorrect word and write the correct word in the space provided.
 The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2 pm. at

My mother always wears sensible clothes. ✓

Who knew that the history of windows for houses was so interesting? It might seem just like a pretty part of the property that lets light in and it is actually a feature with a long and fascinated history. Glass has been made by mankind for many centuries but glass windows in houses were not common at that time. What then did they use instead of everyone's favourite transparent material? In much cases, the simple answer was nothing, as a window was nothing more than a hole in the wall or roof. Some people took thin animal hides and soaked them in oil to make it as translucent as possible. Wood and cloth was among the objects used to get a bit of privacy and to keep out the cold. On some parts of Asia, paper windows were used instead. Home occupants also have to keep their windows (and doors) pretty small, to minimise the drafts, and whenever possible, curtains or mats further helped with insulation. This is why interior were so dark back then, with the never-extinguished fire providing most of the light.

1
 2
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Section B [30 Marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 4, study the information carefully and plan your answer before beginning to write.

Your older cousin, who was born abroad, will be visiting Singapore for three days during your school holidays. He would like to see the side of Singapore that tourists rarely see. You came across this webpage that features such places and experiences.

Write an email to your cousin to suggest activities he might enjoy. In it you should:

- express excitement at his visit
- suggest three activities from the webpage that he might enjoy
- explain how they will help him understand Singapore better
- describe the arrangements you will make for his visit

Write your email in clear, accurate English. Your tone should be warm and enthusiastic, showing your anticipation of his visit.

You should **use your own words** as much as possible.

New Tab x

https://secretsofsingapore.com/

Best Kept Secrets of Singapore

St John's Island

If you're looking to get away from the city, this is the perfect place to go. You'll find gorgeous lagoons and beaches, as well as some great picnic spots and trekking routes. Get in touch with the local flora and fauna too.

Books Actually

Books Actually is one of Singapore's best bookstores, specialising in works by local writers. Pick up a book, relax at one of the nearby cafes and have a date with Singapore literature.

My Queenstown Heritage Trail

This walking tour brings you through the rich heritage of Singapore's first satellite estate. Find out where the historic Hock Lee bus riots took place, and experience walking through a wet market among many exciting encounters. You may even get to meet long-time residents and hear first-hand accounts of Queenstown's colourful past.

MINT Museum of Toys

This unusual museum is sure to delight both adults and kids with their vast collection of vintage toys and memorabilia from Singapore and around the world. These toys tell a story of the era that they were created in.

Section C [30 Marks]

Begin your answer on a fresh page.

You are advised to write between 350 and 500 words on one of the following topics.

At the head of your composition, write the number of the topic you have chosen.

- 1** Describe the nicest thing someone has done for you. Why were you touched by it?
- 2** What are some of the challenges that young people experience due to the widespread use of social media?
- 3** To what extent do you agree that schools should allocate more time to Co-Curricular Activities? Give reasons for your views.
- 4** 'A leopard cannot change its spots.' What are your views?

End of Paper



QUEENSWAY SECONDARY SCHOOL
END-OF-YEAR EXAMINATION 2018
SECONDARY 3 EXPRESS

ENGLISH LANGUAGE

Paper 2 Comprehension

1128/02

**5 October 2018
1 hour 50 minutes**

INSERT

Additional Materials: Question Booklet

READ THESE INSTRUCTIONS FIRST

This Insert contains Text 1, Text 2 and Text 3.

This document consists of 6 printed pages.

Setter: Ms Chen Weiling

[Turn over

Section A

Text 1

Study the webpage below and answer Questions 1 – 4 in the Question Booklet.

← ↻ 🔒 Airbnb, Inc. [US] | <https://www.airbnb.com.sg/host/homes> ☆ ⋮

Earn money as an Airbnb host

Why host on Airbnb?

Airbnb makes it simple and secure to earn money and reach millions of travellers looking for unique places to stay, just like yours.

You are in control

With Airbnb, you're in full control of your availability, prices, house rules, and how you interact with guests. You can set check-in times and handle the process however you like.

We are there at every step


Airbnb offers tools, hospitality tips, 24/7 support, and an online community of experienced hosts. Ask questions and share ideas for success!

How to be an Airbnb host



1 Promote your space

It is easy to create a listing on Airbnb. Avoid the hassle and limits of dealing with tour agents. Describe your space, how many guests you can accommodate, and add photographs and details. Our pricing tool can recommend competitive rates, but what you charge is always up to you.



2 Welcome guests

Get to know guests before arrival by messaging them on our platform. Most hosts clean the spaces guests can use, and provide essentials like clean sheets, towels, and toilet paper. You can greet guests in person with a key or just send them a door code.



3 Get paid

Airbnb's secure payment system means you never have to deal with money directly. Guests are charged before arrival, and you are paid automatically after check-in, minus a 3% service fee. You can be paid via PayPal, direct deposit, or international money wire, amongst other ways.

Adapted from <https://www.airbnb.com.sg/host/homes>

Section B

Text 2

The text below is about a farm stay in New Zealand. Read the text carefully and answer Questions 5 – 17 in the Question Booklet.

- 1 Seen from the comfort of speeding cars and buses, the green pastures of New Zealand looked gentle and beautiful. However, try trekking up and down those deceptive gentle-looking slopes on a cold September morning and things are quickly put into perspective. 1
- 2 My initiation into farm life took place on a 170-hectare farm in Taupo, a farming area in the North Island. Glenare, a medium-sized farm with 2000 Romney sheep, was our home for three days. There could not have been a warmer welcome than from a fleeting hello from a five-year-old Malcolm, whirling like a tornado barefoot about the house, to the bleating of twin kids, Freddie and Fluffy. One of the first things that dawned on us is that public holidays and sleeping in on weekends are non-existent in a farmer's life. Farmer Johnstone, who owns Glenare, has been up with the dawn at 6am, seven days a week, for the past 28 years. He turns 60 next year but that will not change his routine. 5 10
- 3 Sunday dawned bright and clear with a brisk wind in the September spring-time air. For a real taste of farm life, we decided to immerse ourselves in the family activities. By 6am, amidst the foggy state of dreamland, there were sounds of a household getting ready for yet another busy day. At 7am, the soft knock on the door signalled that it was time to head for the paddocks to check on the ewes which were lambing. Accompanied by two frisky but well-trained farm dogs, the farmer drove his battered truck to the paddocks and then started his rounds on foot. The ewes, which were heavy with wool and lambs, were confined to three paddocks of about six hectares each. 15
- 4 At first, it seemed senseless to be panting up and down the paddocks on a cold Sunday morning to look at those cumbersome creatures nonchalantly chewing their breakfast. That thought was quickly dispelled at the sight of a dead prematurely born lamb lying on the grass. After an hour's patrol, two more dead lambs were found. Even after such a short time on the farm, some of the family's intense love for their animals had rubbed onto us. We trailed silently after the farmer as he picked up another dead animal and put it into his sack. 20 25
- 5 There was hardly time to catch our breath before another round of farm activity appeared after breakfast. Meanwhile, Malcolm, who had quickly endeared himself to us, tried his angelic smiles on everyone to get them to play cricket in the garden. Feed-out time was around mid-morning and involved loading the truck with about 15 bales of hay and driving all over the farm to drop them off at the various paddocks. It was tiring and dirty work. Hauling hay from the top of a huge barn to the truck and then throwing them from the back of the truck onto the paddocks sounded so easy. Until I tried it. 30
- 6 At the end of the one-hour feeding session you have to spend a few minutes fishing bits of hay out of your hair, shoes and sweaters. Not to mention sheepishly making your way to the bathroom to wash off the cows' droppings from your shoes. Those ubiquitous mini-molehills made the paddocks a minefield and short-sighted city visitors lacked the experienced farmer's dexterity in avoiding them. 35
- 7 Evenings were one of the best times of the farm stay. Everyone in that warm and friendly family, including the two kids, three cats, and an old, sick dog, made the kitchen the focal point of their activities. Dinner was informally eaten in the warm, cheery kitchen. After two weeks of fast-food and our own amateurish failures in the youth hostel kitchens, it was bliss to tuck into perfectly roasted lamb, an assortment of boiled vegetables, crisp chips and delicious chocolate dessert. While the children made a bee-line for the television set 40

after dinner, the adults settled down for a game of Squatters, the farmers' version of Monopoly. Like Monopoly, it can turn into a long-drawn-out game, but it was informative, as the farmer and his wife made a point of stopping to relate it to real farming. It was in the kitchen over a game of Squatters that we got a crash course on some of the realities and difficulties of farming. 45

Adapted from 'Sheepfarming' from Geraldine: The First 150 Years by John Button

Section C

Text 3


The article below is about the culture of rapidness found in South Korea. Read the text carefully and answer Questions 18-25 in the Question Booklet.

- 1 On a recent evening at Ttobagi Driver's Restaurant in Seoul's Gwanak District, I discreetly started a timer upon placing my order. The waitress strolled off in a leisurely fashion, returning with kimchi and other side dishes just two minutes and 20 seconds later. One and half minutes after that, a clay bowl of ppyeodagwi haejanguk (meat soup) was set on the table, steaming furiously. It is remarkable enough that such service exists in a country where tipping is not practiced. 1
5
- 2 Routine speediness runs through South Korean society and is especially prevalent in the capital. There is even a term for it: ppalli-ppalli culture. Translating to 'fast' or 'hurry', ppalli is pronounced with a tensed first consonant, as if snapping the vocal apparatus like a rubber band. 10
- 3 The ppalli-ppalli tendency can be seen in South Korea's world-leading internet speeds, intensive language classes promising near-immediate results and popular speed-dating events. Just as time-conscious are the glitzy wedding halls that host a succession of hour-long ceremonies all weekend. Ppalli-ppalli is also the watchword of the thousands of food delivery motorcyclists who bend the rules of traffic – and physics, too, it appears – to deliver their orders. 15
- 4 Yet not long ago, Korea was a great deal slower due to its rural complexion. In 1960, a whopping 72% of the population lived in the countryside. Naturalised Korean citizen Gary Rector, who arrived in Seoul as a Peace Corps volunteer in 1967, reflects, "I remember being surprised because, before I came here, I had this stereotypical idea that they were going to be zenned-out, meditating and taking life slowly. Yet I found that people were often rushing around more than Americans would. The older people were slower, but people my age – and I was 24 years old – were very busy rushing around trying to improve their lifestyle." 20
- 5 In the early '60s, South Korea embarked upon a series of five-year economic plans put forward by then-president Park Chung-hee. He created a spirit of urgent advancement. The military-style campaigns transformed South Korea from a war-ruined country to an economic powerhouse, and created corporate giants such as Samsung, Hyundai and LG. 25
- 6 Mind-bogglingly, the country's exports during 1961-1987, South Korea's period of explosive growth, grew by 30% to 40% per year. The boldness of the economic planners and the enthusiasm of the workforce allowed the country to leapfrog from exporting raw silk and iron ore to making factory items like wigs and textiles. Then, learning on the fly, the nation graduated to consumer electronics, oil tankers and semiconductors. 30
- 7 The practice of ppalli-ppalli is not merely part of daily life for Koreans; expeditiousness is embedded deeply in their minds as a basic value. Thanks to this culture of hurry, South Korea was able to achieve tremendous economic progress and industrialisation in a very short period of time. 35
- 8 And while many Koreans today have fully embraced the convenience of instant noodles and same-day parcel deliveries, others have rejected the hustle and bustle of city life. Numerous celebrities, for instance, have moved to the southern island of Jeju, which is 40

much slower paced. It is, however, hard to predict how long the back-to-the-soil moment will last. Korean social trends, too, change with the blink of an eye.

*Adapted from South Korea's Unstoppable Taste for Haste by Matt C. Crawford
from <http://www.bbc.com/travel/>*

NAME:	CLASS:	INDEX NO:
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	QUEENSWAY SECONDARY SCHOOL	Parent's Signature:
	END-OF-YEAR EXAMINATION 2018	
	SECONDARY 3 EXPRESS	

ENGLISH LANGUAGE**1128/02**

Paper 2 Language Use and Comprehension

5 October 2018
1 hour 50 minutes**QUESTION PAPER BOOKLET**

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.

Write in dark blue or black ink on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Write your answers in the spaces provided on the Question Paper Booklet.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Section A	/5
Section B	/20
Section C	/25
Total	/50

This document consists of **8** printed pages.

Setter: Ms Chen Weiling

[Turn over

Section A [5 marks]

Text 1

Refer to the webpage (Text 1) on page 2 of the Insert for Questions 1-4.

1 Which phrase suggests that Airbnb is also a virtual platform to learn from the wisdom of others?

.....
..... [1]

2 Which header suggests that hosts on Airbnb are given great independence?

..... [1]

3 Refer to the section 'Get paid'.

(i) What impression does the photograph and the text try to give readers about hosting on Airbnb?

.....
..... [1]

(ii) How does the photograph above the section give this impression?

.....
..... [1]

4 How does Airbnb ensure secure payments?

.....
..... [1]

Section B [20 marks]

Text 2

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 17.

5 Which phrase in paragraph 1 carries the same idea as 'deceptive' (line 2)?

.....
..... [1]

6 How does the language use in paragraph 2 suggest that Malcolm was an energetic child? Support your ideas with **two** details from the paragraph.

(i) [1]

(ii) [1]

7 What does the writer mean by 'public holidays and sleeping in on weekends are non-existent in a farmer's life' (lines 8-9)?

.....
..... [2]

8 Which two phrases engage the reader's sense of hearing in paragraph 3?

(i) [1]
(ii) [1]

9 What does 'battered' (line 17) suggest about the truck?

..... [1]

10 Explain why the ewes were heavy, according to paragraph 3.

..... [2]

11 Which two words from paragraph 4 suggest the writer did not think much of the sheep at first?

..... [1]

12 'We trailed silently...' (line 25)
Why did the writer and his four mates behave in this way?

.....
..... [1]

13 What does the writer mean by 'There was hardly time to catch our breath before another round of farm activity appeared after breakfast.' (lines 27-28)?

.....
..... [1]

14 What does the word 'hauling' (line 32) suggest about the work involved when feeding the animals?

.....
..... [1]

15 Besides to emphasise the ubiquity of the cows' droppings, what was the writer implying about the paddock when he described it as a 'minefield' (line 37)?

.....
..... [1]

16 According to paragraph 7, how did the farmer and his wife make the game of Squatters more educational?

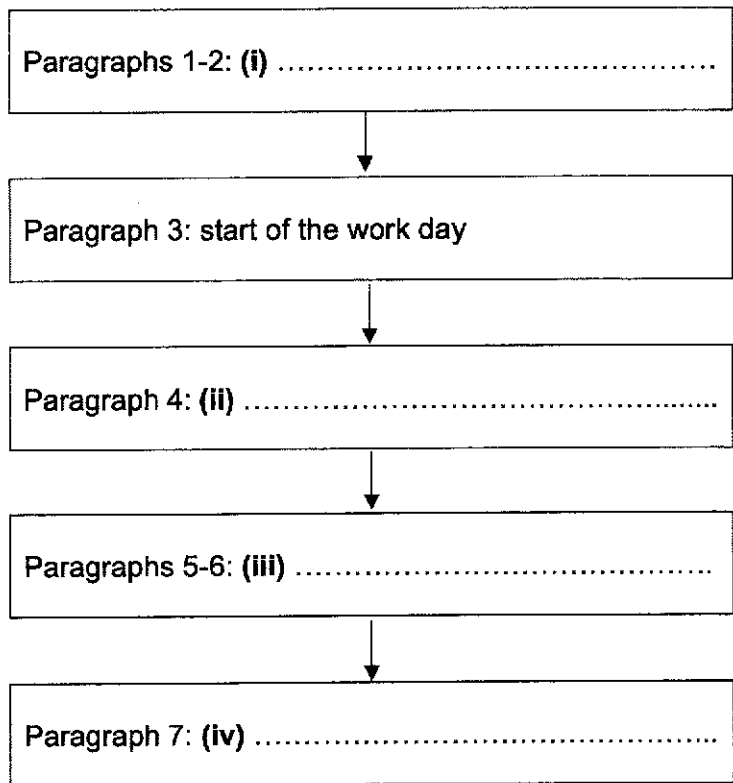
.....
..... [1]

17 The structure of the text reflects the main stages in the narrative.
Complete the flow chart by choosing one phrase from the box to summarise the main focus of each stage of the narrative. There are some extra phrases in the box you do not need to use.

Main Focus

- | | |
|---------------------------|---------------------|
| hard work | failing to survive |
| correcting misconceptions | a change of heart |
| a good meal | a wider perspective |
| a homely experience | |

Flow Chart



[4]

Section C [25 marks]

Text 3

Refer to the Text 3 on pages 5 and 6 of the Insert for Questions 18 – 25.

18 Why did the writer start his timer 'discreetly' (line 1)?

.....
..... [1]

19 'The waitress strolled off in a leisurely fashion, returning with kimchi and other side dishes just two minutes and 20 seconds later.' (lines 2-3)

Which two words in this sentence show a lack of urgency?

..... [1]

20 Which two consecutive words in paragraph 2 indicate what the ppalli-ppalii culture is?

..... [1]

21 Explain why Gary Rector was surprised, according to paragraph 4.

.....
..... [1]

22 Identify the two traits of the South Korean people which allowed the country's exports to grow 'mind-bogglingly' (line 29). Answer in your own words.

.....
.....
..... [2]

23 Which two words in paragraph 6 suggest that South Korea progressed very rapidly?

..... [1]

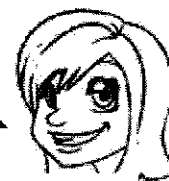
24 Here is part of a conversation between two students, Toby and Ellie, who have read the article.



Toby

Speediness is attractive to South Koreans.

Yes, but some behave in a way that shows they do not like speediness.



Ellie

(i) Explain with reference to paragraph 3 why Toby feels as he does.

.....
.....
..... [2]

(ii) Give a piece of evidence from paragraph 8 to support Ellie's view.

.....
..... [1]

QUEENSWAY SECONDARY SCHOOL
English Language and Literature Department

END-OF-YEAR EXAM 2018

ANSWER SCHEME

Level: 3E

Paper: One

Total Marks: 70

Setter: Ms Chen Weiling

Suggested Answer Scheme

2018 3E End-of-Year Paper One

Section A - Editing

<p>Who knew that the history of windows for houses was so interesting? It might seem just like a pretty part of the property that lets light in and it is actually a feature with a long and fascinated history. Glass has been made by mankind for many centuries but glass windows in houses were not common at that time. What then did they use instead of everyone's favourite transparent material? In much cases, the simple answer was nothing, as a window was nothing more than a hole in the wall or roof. Some people took thin animal hides and soaked them in oil to make it as translucent as possible. Wood and cloth was among the objects used to get a bit of privacy and to keep out the cold. On some parts of Asia, paper windows were used instead. Home occupants also have to keep their windows (and doors) pretty small, to minimise the drafts, and whenever possible, curtains or mats further helped with insulation. This is why interior were so dark back then, with the never-extinguished fire providing most of the light.</p>	<p>1 but (conj) 2 fascinating (parts of speech) 3 ✓ 4 many (quantifier) 5 ✓ 6 them (pron) 7 were (SVA) 8 in (prep) 9 had (tense) 10 interiors (plural)</p>
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Suggested Answer Scheme

2017 3E End-of-Year Paper One

Section B - Situational Writing

- Students should use an e-mail format (*essential components):

*To:
From:
Date:
*Subject:

- The e-mail should end with an informal sign off.
- Language should be accurate and contain vocabulary that is specific and varied.
- Writing should show evidence of planning.
- The tone should be informal, warm and enthusiastic.

Content:

1. express excitement at his visit	<ul style="list-style-type: none"> have not seen cousin in a while reminisce good times together cannot wait to spend holidays with him
2. suggest three activities from the webpage that he might enjoy (activities should be described in own words as far as possible)	<p><u>St John's Island</u></p> <ul style="list-style-type: none"> Get in touch with nature. Explore the island Understand Singapore: Get up close to flora and fauna native to Singapore.
	<p><u>Books Actually</u></p> <ul style="list-style-type: none"> A relaxing time exploring local literature Understand Singapore: Literature offers a deeper insight into what Singaporeans experience and how we think
	<p><u>My Queenstown Heritage Trail</u></p> <ul style="list-style-type: none"> Get up close with historical buildings and Singaporeans Hear stories about the past Understand Singapore: discover Singapore's past, take in sights of the modern neighbourhood, speak to locals
	<p><u>MINT Museum of Toys</u></p> <ul style="list-style-type: none"> Evolution of toys in Singapore and around the world Understand Singapore: the toys we played show what was available then, give a glimpse of a nation's childhood
3. explain how they will help him understand Singapore better	4. describe the arrangements you will make for his visit
<p>Some details that can be included:</p> <ul style="list-style-type: none"> a specific date for the event transport arrangement from the airport lodging plans for meals proposed schedule for the holiday 	

Section C

To attain 20 marks and above, the language in the essay must be mostly accurate and errors from ambition should not mar clarity of communication. Vocabulary should be varied and there must be some evidence of planning. There must be some variety in sentence structures and content must be relevant.

<p>1</p> <p>Describe the nicest thing someone has done for you. Why were you touched by it?</p>	<p>There are two parts to this question and both parts have to be addressed.</p> <p>Examples of nice thing someone has done:</p> <ul style="list-style-type: none"> • Offered something to you • Encouraged/Inspired you • Forgiven you • Done something to change your life <p>Note: Candidates should not write about questionably 'nice' deeds e.g. helping one to cheat in an exam</p> <p>Why were you touched by it? Possible reasons:</p> <ul style="list-style-type: none"> • I was in great need of something at that point of my life • The person who offered me that thing did not have much of it / The act involved sacrifice (e.g. money, time, an umbrella) • The deed was unexpected • I did not deserve it • I had wronged the person before • It was an overly generous gift
<p>2</p> <p>What are some of the challenges that young people experience due to the widespread use of social media?</p>	<p>Some challenges:</p> <ul style="list-style-type: none"> • Basing self-worth on number of likes • Having an unrealistic expectation of life when everyone only portrays the positive side of life • Trolling and cyberbullying • Addiction, fear of missing out • Fake news • Deluge of trivial information that clouds things that really matter
<p>3</p> <p>To what extent do you agree that schools should allocate more time to Co-Curricular Activities? Give reasons for your views.</p>	<p>Students may choose a persuasive, discursive or argumentative approach towards this topic. Student should indicate a clear stand no matter the approach.</p> <p>Schools should allocate more time to CCAs:</p> <ul style="list-style-type: none"> • Current over-emphasis on academics • Interactions in CCAs promote learning of real-world social and time-management skills • CCAs allow students to pursue passion <p>Schools should not allocate more time to CCAs:</p> <ul style="list-style-type: none"> • Enough time spent on CCAs now

	<ul style="list-style-type: none"> • More time for CCAs will mean less time for other parts of students' lives e.g. family, exploring other interests, relaxing, studies • Academic rigour is still important
<p>4</p> <p>'A leopard cannot change its spots.' What are your views?</p>	<p>Students may choose a persuasive or argumentative approach towards this topic.</p> <p>The quote means that a person cannot change who he is (their character), no matter how hard he tries.</p> <p>Possible points to agree with statement:</p> <ul style="list-style-type: none"> • A person's intrinsic personality cannot be changed • Almost impossible to change patterns and mental attitudes • e.g. Hard-core criminals, recalcitrant students, personal traits (e.g. shy person cannot be extroverted, prefer coffee over tea) <p>Possible points to disagree with statement:</p> <ul style="list-style-type: none"> • A person can decide who he wants to be – changing and staying the same are both choices • Nurture is more important than nature • One can be inspired to change for the better • People mature at different ages and experiences may change how they understand the world • We should give others a second chance e.g. Yellow Ribbon Project

QUEENSWAY SECONDARY SCHOOL
English Language and Literature Department

END-OF-YEAR EXAMINATION 2018

ANSWER SCHEME

Level: 3E

Paper: Two

Total Marks: 50

Setter: Ms Chen Weiling

Improvements:

1. Handwriting has improved from MYE. Significantly less marks loss due to poor handwriting. (Especially for 303)
2. Students show more care in their work too. Fewer spelling errors made.
3. Students are also demonstrating more awareness of question types and the corresponding answering techniques (e.g. Text 1 'how does the picture support the message' question, and 'In your own words' question types)

Problems that persist:

1. Giving multiple answers that often render the whole answer wrong e.g. The truck was old (correct) and rusty (wrong).



2. Not carefully choosing words to answer questions precisely.
3. Generally weak vocabulary. Words that students often clearly did not know: ewe, heavy with child, fleeting, battered, minefield, nonchalantly

Section A: Text 1 (5 marks) *Text 1 was generally well done.*

- 1 Which phrase suggests that Airbnb is also a virtual platform to learn from the wisdom of others?

'(an) online community of experienced hosts' [1]

X – 'Ask question and share ideas for success!'

(This was the most common answer provided. Students must note that the question asks for a phrase, not a sentence.)

X – share ideas (question asks about learning, not teaching)

X – Ask questions (does not show the idea of 'virtual')

- 2 Which header suggests that hosts on Airbnb are given great independence?

'You are in control' [1]

Almost all got this correct.

- 3 Refer to the section 'Get paid'.

- (i) What impression does the photograph and the text try to give readers about hosting on Airbnb?

Hosting on Airbnb is convenient / fuss-free

OK – no hassle, easy (and safe), simple, stress-free

X- satisfying, fast, easy and fast, get payment on time, not troublesome

Or

Hosting on Airbnb gives one peace of mind. [1]

X – that they will get paid / does not involve handling cash

- (ii) How does the photograph above the section give this impression?

It shows a man looking at his phone (in the comforts of his home). This suggests that hosts can check their payments easily/conveniently. [1]

Or

It shows a man smiling while checking his phone. This suggests that he has received payment and hence Airbnb provides a secure platform to give him peace of mind.

**Impression for a) and b) should be consistent within each script. Otherwise, award a maximum of 1 mark.*

Explanation should be linked with the payment, or at least to do with hosting on Airbnb. X – The person is sitting on a sofa leisurely and checking his smartphone with a smile on his face, showing he is relaxed. (no mention of payment/Airbnb)

304: Answered this Q3 succinctly, demonstrating ability to use language effectively.

4 How does Airbnb ensure secure payments?

Guests are charged before arrival (and hosts are paid automatically after check-in). [1]

*X (Excess) – No need to deal with money directly
(unless student explains why this makes payment more secure)*

*X (Excess) – You can get paid via Paypal, direct deposit, or international money wire...
(This is more about the convenience of multiple payment options, rather than about security. However, this explanation is acceptable: It uses secure/established payment modes.)*

302: Answered this question succinctly. Well done.

303: Many cases of excessive copying. This shows students do not know what exactly makes the payment secure.

Section B: Text 2 (20 marks)

5 Which phrase in paragraph 1 carries the same idea as 'deceptive' (line 2)?

'things are quickly put into perspective' [1]

Common wrong answers: 'gentle and beautiful', '(quickly) put into perspective'

301, 303: Less than half got this correct. Most underquoted. Be more sensitive to what constitutes the entire phrase, without quoting excessively.

304: Fewer got this correct, with most underquoting.

6 How does the language use in paragraph 2 suggest that Malcolm was an energetic child? Support your ideas with **two** details from the paragraph.

- **'(a) fleeting hello'** suggests that Malcolm cannot wait to move on to the next activity after greeting the guests. [1]

X – enthusiastic, lively, excited to meet new people

Most students did not understand what 'fleeting' meant and understood it to be enthusiastic. Fleeting: lasting for a short time.

- **'whirling like a tornado (barefoot about the house)'** suggests that Malcolm moved around very quickly (idea of speed). [1]

X – active, spinning around the house, very 'hyper' (303)

This question was poorly done across all classes. These were some common problems:

- 1. Some students only quoted, without explaining. (302, 303)*
- 2. Students 'explained' quote using the words from the question, or a mild rephrasing of it e.g. 'A fleeting hello' suggests Malcolm was energetic/full of energy. (All classes)*
- 3. Students replaced 'energetic' with 'active', which is a mere rephrasing, but the literary device has still not been explained. (All classes)*
- 4. Students identify that a literary device has been used, but does not explain it e.g. Malcolm was compared with a whirling tornado to show he was energetic. (304)*
- 5. Students gave overly general, non-specific explanations e.g. 'whirling like a tornado' showed he was happy and excited (All classes)*

- 7 What does the writer mean by 'public holidays and sleeping in on weekends are non-existent in a farmer's life' (lines 8-9)?

A farmer needs to work every day of the week [1] and wake up early everyday [1].

Or if neither of the above points above were mentioned:

A farmer has no rest. [1]

(general idea of both points above, but lacking specificity to get full two marks)

Hint from the text: up with the dawn at 6am, seven days a week

X – Farmers wake up at 6am, even on public holidays and weekends without fail (too specific. Students should go beyond this illustration to get the main idea behind this, instead of merely lift a specific example)

X – Farmers never rested during holidays or woke up later than usual on weekends (inaccurate, in the negative)

OK – Farmers are hardworking as they work even if it is a holiday or a weekend

Students tended to add unnecessary information and inferences. E.g. Unlike normal humans, farmers cannot destress and relax.

Some students also did not explain what 'sleeping in' meant.

- 8 Which two phrases engage the reader's sense of hearing in paragraph 3?

- **'sounds of a household getting ready (for yet another busy day)' [1]**
- **'(the) soft knock (on the door)' [1]**

301: Most got this correct

302: Did surprisingly poorly for this question. Students did not note the keyword 'hearing' and gave phrases that were completely unrelated to sound.

- 9 What does 'battered' (line 17) suggest about the truck?

It was showed signs of wear/damage. [1]

OK – worn out, run down, used for a long time, damaged by age/repeated use, old

X – worn down (wrong preposition), in bad condition (not sufficiently clear why), old AND dirty (correct + wrong = wrong), old AND rusty

10 Explain why the ewes were heavy, according to paragraph 3.

They had thick coats of wool [1] and were pregnant [1].

X – They were heavy with wool and lambs. (mere lifting)

Students had poor understanding of the expression and/or used poor expressions to explain this. E.g.

X – The ewes carried wool and lambs (on their backs?)

X – The ewes ate lambs. (?!?!)

X – The ewes contained / were filled with wool and lambs. (how grotesque to get stuffed!)

X – The ewes were heavy due to/because of wool and lambs (vague, examiner wouldn't know if student has understood the expression)

X – Ewes were lambing (good try, but 'lambing' means giving birth to lambs)

Learning point: Infer meaning from hints through the passage:

- 'It was time to head for the paddocks to check on the ewes which were lambing' (line 16)
- 'The sight of a dead prematurely born lamb lying on the grass' (lines 22-23)

Application of language convention: The expression 'She is heavy with child' means a woman is pregnant. Similarly, 'heavy with lambs' would suggest an ewe (female sheep) being pregnant.

303: Weak with explanation questions. Tendency to just repeat phrase from passage.

11 Which two words from paragraph 4 suggest the writer did not think much of the sheep at first?

'senseless' and 'cumbersome' [1]

From the text: At first, it seemed senseless to be panting up and down the paddocks on a cold Sunday morning to look at those cumbersome creatures nonchalantly chewing their breakfast.

X – 'nonchalantly' (this adverb refers to the sheep eating, not the writer's attitude)

X – 'cumbersome creatures'

303: Popular wrong answer unique to this class – 'dispelled'

12 'We trailed silently...' (line 25)

Why did the writer and his four mates behave in this way?

They were mourning the death of the lambs. / They felt sad that some lambs had died. [1]

From the text: Even after such a short time on the farm, some of the family's intense love for their animals had rubbed onto us.

Too general:

X – *The atmosphere was solemn after the discovery of the dead animals.*

X – *They were emotionally affected after seeing the dead lambs*

Missed the point from the passage:

X – *They did not want to interrupt the farmer. (not specific enough to give context)*

X – *To respect the grieving farmer / As a sign of respect to the deceased animals*

X – *Unsure how to act in front of the farmer when they came across dead animals*

X – *The family was devastated about the loss of the lambs*

Other inaccurate words/phrases:

X – *remorse, disheartened, horrified*

X – *condolences, sympathy, felt sorry for the farmer*

13 What does the writer mean by 'There was hardly time to catch our breath before another round of farm activity appeared after breakfast.' (lines 27-28)?

There was not much time between activities. / The activities followed one after another quickly. / They had no time to rest. [1]

X – *The activities were tiresome and hectic as they had to complete many tasks in one day (does not contain idea that the many activities were *closely packed* together)*

302, 303 and 304: Most gave precise answers that addressed the underlined quote.

301: focus and precision needed. (e.g. They were very busy. It was rushed/hectic.)

14 What does the word 'hauling' (line 32) suggest about the work involved when feeding the animals?

It suggests that great effort is required. [1]

OK – *requires a great amount of work/force*

OK – *requires great strength / a lot of energy*

X – *energy-intensive (usually used to describe industries)*

X – *labour-intensive, laborious (means: needing a lot of time and effort)*

X – *exhausting, tiring, difficult, tough*

- 15 Besides to emphasise the ubiquity of the cows' droppings, what was the writer implying about the paddock when he described it as a 'minefield' (line 37)?

One needed to be careful when walking across the paddock. / It was not easy to avoid stepping on the cows' droppings. [1]

X – It was dangerous to walk across the paddock. (too literal)

Ubiquity: idea of something being common / appearing everywhere e.g. ubiquity of mobile phones

- 16 According to paragraph 7, how did the farmer and his wife make the game of Squatters more educational?

They related the game to real farming. [1]

X – They related the game to farming. (Squatters is already a game about farming. What the farmer and his wife did was to relate it to REAL farming.)

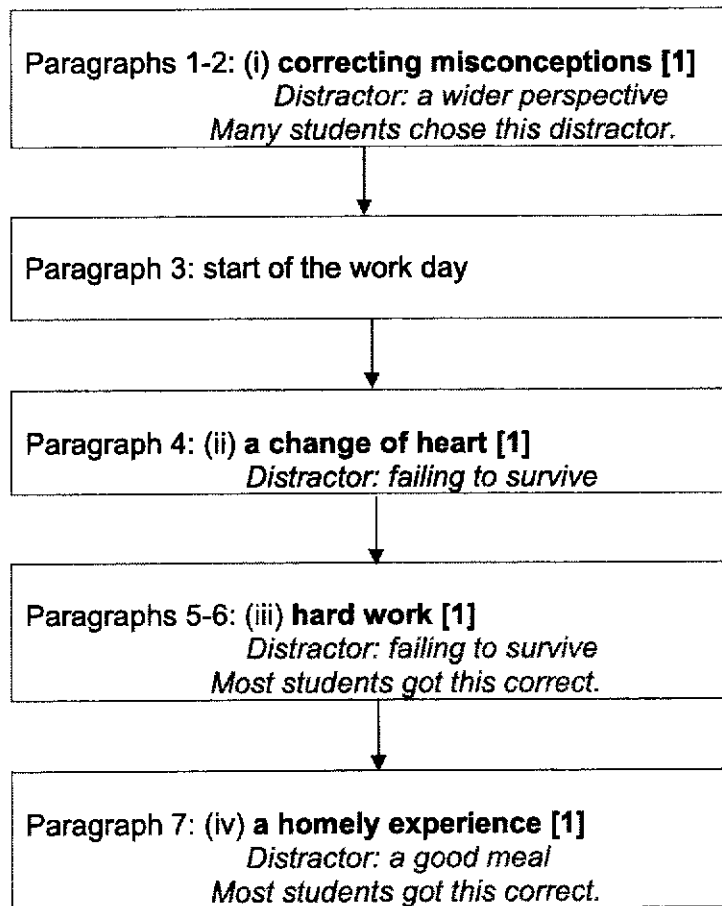
X – They gave the guests a crash course on some of the realities and the difficulties of farming. (no relation to the game)

- 17 The structure of the text reflects the main stages in the narrative.
Complete the flow chart by choosing one phrase from the box to summarise the main focus of each stage of the narrative. There are some extra phrases in the box you do not need to use.

Main Focus

hard work	failing to survive
correcting misconceptions	a change of heart
a good meal	a wider perspective
a homely experience	

Flow Chart



304: Spelling and handwriting errors here.

Section C: Text 3 (25 marks)

18 Why did the writer start his timer 'discreetly' (line 1)?

He did not want the waitress to know that he was timing her / He did not want to pressure her to hurry more than usual. [1]

X – He wanted to find out how long his food would come. (So why 'discreetly'?)

X – He wanted to secretly note the time taken for his food to be served.

(This response does not explain why he was discreet/secretive)

X – He did not want anybody to know that he had started a timer. (Who precisely?)

X – He did not want to appear rude to the waitress. (Sounds logical, but what was the purpose of telling the reader he was discreet? That he was a polite foreigner, or that he was making a credible observation?)

19 'The waitress strolled off in a leisurely fashion, returning with kimchi and other side dishes just two minutes and 20 seconds later.' (lines 2-3)

Which **two words** in this sentence show a lack of urgency?

'strolled' and 'leisurely' [1]

X – leisurely fashion

20 Which **two consecutive words** in paragraph 2 indicate what the ppalli-ppalli culture is?

Routine speediness [1]

X – 'routine' and 'speediness'

Most students got this correct.

21 Explain why Gary Rector was surprised, according to paragraph 4.

He had expected Koreans to be taking life slowly, but found that they were (more) hurried (than even Americans). [1]

(a subversion of expectations must be shown)

From the text: I remember being surprised because, before I came here, I had this stereotypical idea that they were going to be zenned-out, meditating and taking life slowly. Yet I found that people were often rushing around more than Americans would. The older people were slower, but people my age – and I was 24 years old – were very busy rushing around trying to improve their lifestyle.

Generally well done! 😊 Students showed contrast between expectations and reality.

X – His idea of Koreans was proven wrong.
(Basic idea needs to be supported with details.)

303: Did not do this question as well as the other classes. Unacceptable answers mostly gave vague statements or did not show contrast.

- 22** Identify the **two traits** of the South Korean people which allowed the country's exports to grow 'mind-bogglingly' (line 29). **Answer in your own words.**

They were **daring/brave/risk-taking [1]** and **eager/zealous [1]**.

From the text: The boldness of the economic planners and the enthusiasm of the workforce...

Boldness:

X – confident, aggressive, ambitious, aggressive

X – the courageous moves of the planners (This is not a trait.)

Enthusiasm (most students did not get this right):

OK – keen

X – passionate, energetic, determined, focused, committed, willing to work, hardworking

Poor examination technique: Students often gave more than two traits. Only first two traits are considered for marks.

Note: 'economic planners' are not the same as financial planners, or the finance department

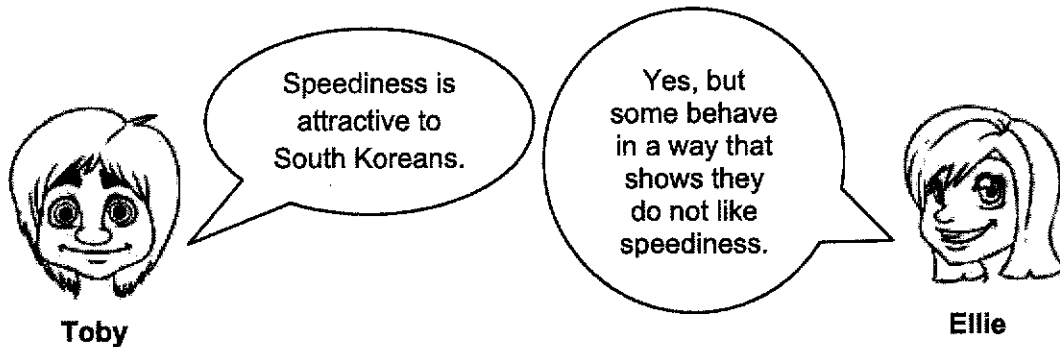
- 23** Which two words in paragraph 6 suggest that South Korea progressed very rapidly?

'explosive' and 'leapfrog' [1]

X – 'graduated' (shows progress, but not rapid)

X – 'explosive growth'

24 Here is part of a conversation between two students, Toby and Ellie, who have read the article.



(i) Explain with reference to paragraph 3 why Toby feels as he does.

- **Intensive language classes sell by promising near-immediate results. [1]**
- **The popularity of speed-dating events suggest that people are attracted to speediness even when dating. [1]**

For this question, students need to explain. They should not merely copy the phrases from the text, but phrase the evidence to answer the question.

- X – There are popular speed dating events. (Although this looks like the above answer, this phrasing does not feature the popularity as the reason this shows Koreans like speediness.)*
- X – South Korea's world-leading internet speeds (Does not show the attractiveness of speediness)*
- X – Just as time-conscious are the glitzy wedding halls that host a succession of hour-long ceremonies all weekend. (Again, this is evidence of speediness but does not necessarily implicate the attractiveness of speediness to the South Koreans)*

This question was poorly done by students. Many did not link the phenomena with how this shows South Koreans find speediness attractive.

Attempted explanations that did not work:

- X - ... shows speediness is ingrained in them.
(Ingraining a value does not necessarily mean one is attracted to it)*
- X - ... speediness is found in almost everything
(Again, this does not necessarily mean people find it attractive.)*

301: Several students gave general explanations without specific reference to paragraph 3.

- (ii) Give a piece of evidence from paragraph 8 to support Ellie's view.

Numerous celebrities have moved to the southern island of Jeju, which is much slower paced. [1]

X (Excess) – others have rejected the hustle and bustle of city life (This is an attitude, and not evidence of behaviour.)

Most students get part (ii) right, except for students in 304 who often went into excess.

25 Using your own words as far as possible, summarise how the ppalli-ppalli culture has benefited South Korea.

Use only information from Paragraphs 5 to 8.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

Students were not reading the summary question closely and included irrelevant points – unrelated to the benefits of palli-palli:

e.g. South Korea embarked on five-year economic plans by then-president Park Chung-hee

e.g. boldness of economic planners and enthusiasm of the workforce

e.g. social trends changing quickly

301, 302: A significant number still need to paraphrase conservatively. Too many marks were lost to inaccurate paraphrasing.

303, 304: Less ambitious paraphrasing than at MYE. Content marks have gone up. However, guilty of not reading question closely though.

303: Too many occurrences in this class of inaccurate/obviously dishonest word count.

It is due to the ppalli-ppalli culture that South Korea...

	From the passage	Own words
1	transformed South Korea from a war-ruined country	...progressed from a war-torn country X – <i>developing country</i>
2	to an economic <u>powerhouse</u>	to a very strong economy. X – <i>developed country</i> X – <i>economic success</i>
3	created corporate <u>giants</u>	It also produced mammoth corporations. X – <i>big / large / famous companies</i> OK – <i>huge companies</i> <i>Frequently misspelled – corporations</i>
4	the country's <u>exports</u> during 1961-1987, South Korea's period of explosive growth, <u>grew by 30% to 40% per year</u>	At one time, South Korea's exports grew by 30 to 40% / tremendously per year. X – <i>exports increased by 10%</i> <i>(mathematically wrong)</i>
5	<u>leapfrog</u> from exporting raw silk and iron ore to making factory items like wigs and textiles	The country <u>sprung</u> from exporting raw materials to making factory items, OK – <i>progressed rapidly from...</i>

6	the nation graduated to consumer electronics, oil tankers and semiconductors	and then to consumer electronics, oil tankers and semiconductors. <i>X – more advanced technology</i>
7	achieve <u>tremendous</u> economic progress	Ppalli-ppalli helped Korea make <u>huge</u> economic (progress)
8	and industrialisation	and industrial progress
9	in a very short period of time.	quickly. <i>X – shortly</i>
10	convenience of instant noodles/ and same-day parcel deliveries <i>(award a maximum of 1 mark)</i>	Koreans also enjoy the convenience of instant noodles / and same-day parcel deliveries as the fruits of ppalli-ppalli. <i>(award a maximum of 1 mark)</i>

[15]

