

NANYANG PRIMARY SCHOOL FIRST CONTINUAL ASSESSMENT 2019 ENGLISH LANGUAGE

PRIMARY 6

PAPER 2: BOOKLET A TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

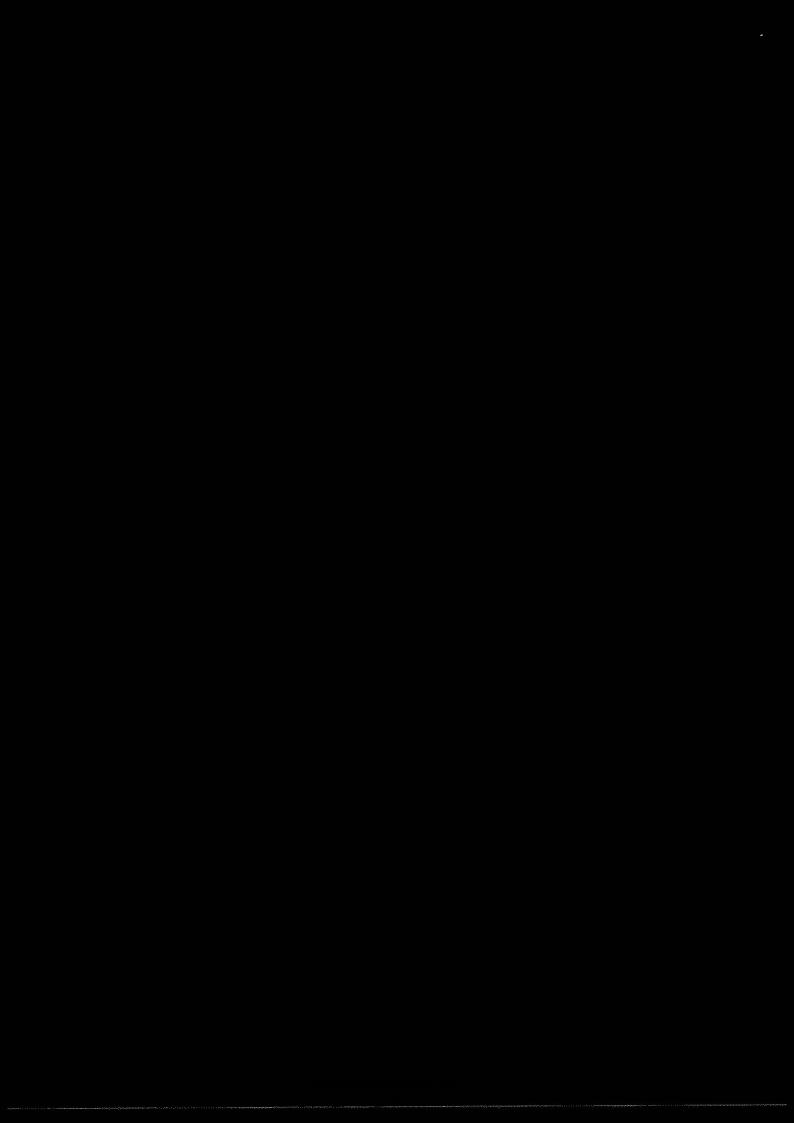
Name: _			(
Pr 6 ()			

Any query on marks awarded should be raised by 14 March 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL THE QUESTIONS.



1	Heid	like some drinks, he?
	(1) (2)	don't won't wouldn't shouldn't
2.	"Wh	to has memorised the song we yesterday?" the music teached.
	(1) (2) (3) (4)	learnt learning have learnt
3.	Edith part-	bought her mother a birthday gift the money she earned as a time waitress.
	(1) (2) (3) (4)	by for with from
4.	John	to the toilet since the second period and is still not in class.
	(1) (2) (3) (4)	go will go has gone had gone
5.	Has a	anyone my pencil case? It is beige with a picture of a cat on it.
	(1) (2) (3) (4)	see sees seen seeing

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

ο.	result	nis family problems, Anmad persevered and achieved outstanding is.
	(1) (2) (3) (4)	Despite Because Although Therefore
7.	If he	had known that you were baking cakes, he wouldyou.
	(1) (2) (3) (4)	help helped be helping have helped
8.	The j	ewellery in the safe to my grandmother.
	(1) (2) (3) (4)	belongs belongsis belonging are belonging
9.	Get p	ermission from your parents you wish to sign up for the course.
	(1) (2) (3) (4)	will shall would should
10.	The m	an was talking to my mother behaved quite suspiciously.
	(1) (2) (3) (4)	who which whom whose

For An:	eac swer	h question from Sheet.	n 11 to 15,	shade	your answe	er (1, 2, :	3 or 4) on	the Optical (7 marks)
11.	Eve	r since Jonas fo towards	und out tha me.	t I had c	omplained	about hin	n, he becar	me very
	(1)	stiff						
	(2)	rigid						
	(3)	hostile						
	(4)	passive						
12.	The	robbers	with th	e jewelle	ery they stol	le from th	ne shop.	
	(1)	made up						
	(2)	made off						
	(3)	made out						
	(4)	made over						
3.	The to	children enjoyed it by a	d their farm another thre	stay so e days.	much that t	hey plead	ded with th	eir parents
	(1)	alter						
	(2)	revise						
	(3)	extend						
	(4)	postpone						
4.	The o	company is look ion of manager.	ing for som	eone wil	th	experi	ence to fill	the
	(1)	reliable						
	(2)	relevant						
	(3)	consistent						
	(4)	compatible						
		listrict judge ess driving.	To	m's driv	ing license	for two ye	ears becau	se of his
	(1)	forbade						
((2)	restricted						
	3)	cancelled						
(4)	suspended						

16.		grandfather gazed ories of his childhoo		old	photograph	tonaly,	tor	π	 VIVIG
	(1) (2) (3) (4)	evoked emitted. ejected exported							
17.	The	oully was punished :	severely a	is hi	is behaviour	should r	not b	e	
	(1) (2) (3) (4)	certified endorsed sustained condoned							

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A rising number of children in Singapore are becoming increasingly addicted to the Internet. Warning signs of addiction can include a <u>decline</u> in academic grades, (18) a loss of interest in favourite hobbies and a change in sleeping habits, say experts.

Other symptoms include <u>obsessive</u> thoughts about surfing the Internet, not

(19)
being able to <u>curb</u> Internet use and the deterioriating quality of personal relationships
(20)
and schoolwork because of <u>immoderate</u> time spent online.

Those diagnosed with Internet addiction will have to <u>undergo</u> counselling and (22) behavioural therapy. It is therefore vital for parents to educate their children before allowing them to use the Internet.

- 18. (1) slide (2) descent (3) markdown (4) stagnation
- 19. (1) hostile (2) fixated (3) troubled (4) possessive
- 20. (1) halt (2) limit (3) cease (4) resume

- 21.
- (1) (2) (3) (4)
- sparing sufficient excessive economical
- 22.
- tackle
- receive
- engage confront

JUNIOR PALATES ACADEMY

--Where learning and laughter are the two most important ingredients--



Junior Palates Academy (JPA) was started by Chef Daniel in 2016. Chef Daniel had worked at a restaurant for two decades. A father of three himself, he realised that cooking, baking and working in the kitchen are skills that many of our children lack today. Thus, Chef Daniel endeavours to change that by bringing more children into the kitchen to explore a world of food and ingredients and get their hands dirty. Ultimately, children not only get to savour the fruits of their labour, they also pick up other crucial skills such as problem-solving and teamwork.

Our classes are suitable for children with or without any experience in the kitchen. To sign up for our classes, please visit our academy in person at 10 Springleaf Lane, Singapore 243576.







Type of class	Days of the week	Age group	What you will fearn
**Baking Treats	Tuesdays (3 sessions)	7 to 12 years old	Bake tasty desserts like cookies, cakes, cupcakes, pies and tarts with less sugar.
**Healthy eating	Wednesdays (4 sessions)	7 to 12 years old	Learn about what makes a balanced diet and how to prepare simple meals from scratch.
Rainbow Salads	Thursdays (4 sessions)	5 to 12 years old	Learn about the nutritional content of various types of fruits and vegetables and how to prepare your own salads.
**Fun Snacks Mystery Box	Fridays (4 sessions)	6 to 12 years old	Learn to use fruits and vegetables to make healthy substitutes for snacks.
	Foor for e	each class: \$100 per	nartiainant

**PARENT-CHILD CLASS

FAMILY WORKSHOPS

At Junior Palates Academy, we truly believe that nothing else brings children and their families together than food and the kitchen!

Cream Puff Tower



20th December 2019, Sunday 10.30 am to 12 pm

Fun for the whole family! Recommended for ages 5 and up

\$70 per family (up to 4 persons per family)

What parents are saying about us:

"Daphne and I really love the cooking classes at JPA. The most important 'ingredients' that I love are the teachers' caring and encouraging attitudes. They're always full of smiles. We look forward to every single session, and love to bring back everything that Daphne cooks every Sunday for our special bonding lunch together. Teacher Valerie takes the extra effort to record all the kids' cooking in action with digital photos. This is a really delightful touch!"

- Alyssa (Mummy of Daphne, 11)

"We love the attentive nature of the teachers and the fun environment, the learning, the simple recipes, the interaction, the follow-up emails for feedback, and especially the photos! This is Jadon's favourite class out of all his enrichment classes!"

--- Kayla (Mummy of Jadon, 8)

Refund Policy:

- If you have signed up for a class and decide to withdraw from it, please call us at 64621095 at least two weeks before the class starts for a full refund.
- If you change your mind less than two weeks before the class starts, you will be entitled to a refund of half of the fees paid.
- If you have started the class and have changed your mind, you will be entitled to a 10% refund of the fees paid.
- Refunds cannot be given after a child has completed the entire course of the class.

For more information about our classes, please contact us by emailing queries@juniorpalatesacademy.com or go to our website at www.juniorpalatesacademy.com.

For Ans	each c wer Sh	juestion from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical eet. (8 marks)
23.	The a	cademy was started to teach children
	(1) (2) (3) (4)	about healthy eating about what it is like to be a chef to cook at home instead of eating out important life skills through cooking and baking
24.	How	are the classes 'Rainbow Salads' and 'Fun Snacks Mystery Box' similar?
	(1) (2) (3) (4)	They both involve making desserts. They both fall on the same day of the week. They both involve the use of fruits and vegetables. They both involve learning about what makes a balanced diet.
25.		ly is 6 years old and wants to attend a class with her mother. Which two ses can she sign up for?
	(1) (2) (3) (4)	Rainbow Salads and Cream Puff Tower Healthy Eating and Fun Snacks Mystery Box Rainbow Salads and Fun Snacks Mystery Box Fun Snacks Mystery Box and Cream Puff Tower
26.	Which	of the following statements about the refund policy is correct?
	(1) (2) (3) (4)	A pupil cannot get a refund after starting a class. A pupil can get a full refund any time before starting a class. A pupil can get a 10% refund after completing all sessions of the class. A pupil can get a full refund if he or she withdraws at least two weeks before the class starts.
27.	Based	on the flyer, which of the following is true?
	(1) (2) (3) (4)	Age is a criteria when signing up for the classes. All classes allow children to be accompanied by their parents. You must be able to cook if you want to sign up for the classes. Only people who are health-conscious should sign up for the classes.

 the fun learning environment the taking of photos by the teachers the email feedback provided by the teachers the teachers' caring and encouraging attitudes 29. How can one sign up for the classes at Junior Palates Academy? by sending an email by calling the academy by visiting the academy's website by visiting the academy personally 30. By including positive feedback from parents about the classes in the flye academy aims to	
 (1) by sending an email (2) by calling the academy (3) by visiting the academy's website (4) by visiting the academy personally 30. By including positive feedback from parents about the classes in the flye academy aims to	
 (2) by calling the academy (3) by visiting the academy's website (4) by visiting the academy personally 30. By including positive feedback from parents about the classes in the flye academy aims to	
 (3) by visiting the academy's website (4) by visiting the academy personally 30. By including positive feedback from parents about the classes in the flye academy aims to	
 (4) by visiting the academy personally 30. By including positive feedback from parents about the classes in the flye academy aims to (1) attract more parents to sign up for the classes (2) encourage more parents to bond with their children 	
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academy aims to (1) attract more parents to sign up for the classes (2) encourage more parents to bond with their children	
(2) encourage more parents to bond with their children	r, the
(2) encourage more parents to bond with their children	
(4) inspire children to become professional chefs when they grow up	



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PRIMARY 6

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 hr 50 min

			Booklet A	
				30
Name:)	Booklet B	
				70
Pr 6 ()		Total	
Parent's Sign	ature:			100

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There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

	although		because			K)	in	N)	the
B)	as	E)	can	H)	from	L)	or	P).	when
C)	at	F)	could	J)	has	M)	over	Q)	which

Kangaroos possess powerful hind legs, a long, strong tail and small front legs.
Kangaroos belong to animal family, Macropus, which literally means "big
(31)
foot". Kangaroos jump up to nine metres in a single leap. They use their
(32)
strong tails balance while jumping kangaroos feel (34)
(33)
threatened, they pound the ground with their strong feet.
Kangaroos live Eastern Australia. They are the tallest of all
marsupials, standing at a height of two metres tall when fully grown.
They gather in small groups called troops mobs.
Female kangaroos sport a pouch, is made by a fold in the skin on (38)
their belly, to cradle baby kangaroos called joeys joeys are just one inch
long at birth, they eventually grow into large kangaroos. Joeys stay in their mothers'
pouches for a long time of their need to stay protected. After ten months,
they will be ready to leave the pouch for good.

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (13 marks)

Florence Nightingale was a remarkable woman of her time who brought about major

	changes in nursing. In the 1850s, she spent many hours in the wards of a war hospital, and
	(41) (42) her night rounds giving <u>personnal</u> care to the wounded soldiers established her <u>imaging</u> as
	the "Lady with the Lamp". Her efforts to improve nursing education <u>lead</u> her to start a nursing
	school in London. She also conducted training sessions by nurses to serve the poor. She
	was the first woman to be award the Order of Merit in 1907. International Nurses Day,
	(46)
	observed on 12 May every year, <u>comemerats</u> her birth and celebrates the important role of (47)
	nurses in the <u>healthy</u> care industry.
	(48) (49) Florence Nightingale was an <u>inteligen</u> child who excelled in her studies. She <u>preffered</u>
	to read widely and enjoyed discussing social matters with her father. Her ambition was to
	(50) (51) become a nurse but her father felt that it was an <u>unsutabel</u> profession for her. <u>Although</u> his
	objection, Nightingale chose to pursue nursing. Her passion for nursing was eventually
(52	
(53	
	Nightingale has indeed inspired many with her sheer grit and tenacity in realising her
	Marks Marks

In the following passage, there are 15 blanks numbered 54 to 68. Fill in each blank with a suitable word. (15 marks)

If there is one distinctive way by which students from different schools can differentiate
themselves from one another, it is through their school uniforms. The uniform that a student
represents the school which he or she The wearing of
(55)
school uniforms essential because it forms an integral part of a school's (56)
identity. The for having a school uniform is to create an association with a
school, which hopefully fosters a student's of belonging to the school. When
(58)
students begin to identify with their school, they learn to be proud their
institution. (59)
Some people believe that a school uniform can students'
nerformance by reducing distraction and above as it as
school work.
More importantly, having a uniform means students not worry about peer
(62)
pressure when it comes to their appearance. When everyone is dressed the
way, students do not have to be concerned about the latest trends. As a
the latest trends. As a (64)
, this will reduce the social pressure on students. (65)
However, the wearing of school uniforms is not the only to cultivate a
(66)
school identity among students. Other activities as singing the school song
and representing the school in competitions an equally important role
and representing the school in competitions an equally important role. (68)
Nevertheless, all students should wear their uniforms with pride and respect.
Marks

For each of the questions 69 to 74, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (12 marks)

Much to their	
"Can you find out where your sister has gone to?" Mother a	sked Mary.
Mother asked Mary whether	
A huge crowd came to watch the soccer match even the heavily.	nough it was rain
A huge crowd came to watch the soccer match even the heavily. In spite of	nough it was rain
neavily.	nough it was rain
neavily.	nough it was rain
neavily.	nough it was rain

•	The earthquake was powerful. Almost all the buildings in the city we	ere damaged.
	As a result of	
	The boys do not enjoy swimming. Jane does not enjoy it either. Neither	
		. Iren on end
	gyel ²	

BLANK PAGE

5

10

15

20

25

30

35

40

I was hiking with Sam and Kyle. participants in my hiking tour, to show them a cliff where they could feel the sea spray on their faces. I knew the area could be dangerous, but I was not worried for I had hiked the two kilometres to Pagat Cliff many times since I had arrived in Guam four years earlier to be a guide.

We sat in the sun and watched the waves hurl themselves against the rough volcanic rock. They were smashing spectacularly. I figured it was safe enough to go closer. I crept up gingerly to the edge, Kyle right behind me, to feel the salty mist. I found a seat-shaped depression and sat down with much contentment. When Kyle came near, I looked around but there was no other place as comfortable, so I gave him mine. He settled in and I moved a few feet over where the smooth rock had no holds. Sam stood farther back, phone poised to take a video.

Suddenly, a monstrous wave reared up before us. We braced ourselves. I felt myself starting to slide. "Grab a rock!" I thought to myself, hoping that I could grasp hold of one, but there was none. The water washed me off the cliff and forced me under. I screamed for help. I swam hard for the shore. I was not a strong swimmer but I tried anyway, battling the warm water the best I could. Soon, I realised the sea had sucked me farther out. I was about one hundred metres from shore. I started swimming for shore one more time but was washed even farther out to sea before I made much progress.

"Sam!" I yelled above the waves. "Kyle, help me and send a helicopter!"

After about thirty minutes, still no helicopter came. I was anxious and was getting increasingly tired. I fought hard against the relentlessness of gravity. Interrupted by mouthfuls of saltwater, I kept praying out loud. Then, I saw it. It was a fully-outfitted helicopter from the naval base. I could see Sam and Kyle looking anxiously from the helicopter. My eyes lit up and my heart missed a beat.

The helicopter buzzed overhead, then kept on going. I floated on my back to make myself more visible, my body pale in contrast to the darker ocean. When the helicopter came by again, I moved my arms and legs desperately to attract their attention. Again, the helicopter vanished into the horizon. Helpless, I stared in disbelief as they missed seeing me twice in a row. Deciding that I needed to conserve my energy, I continued floating on my back and closed my eyes.

Gradually, a noise rose above the swish and crash of the water. It grew louder, and I soon recognised the whirring of helicopter blades that steadied overhead. The crew had seen me, but it might be too late. Waves of exhaustion overwhelmed me. My leg muscles tightened uncontrollably. "This is it," I thought, as I surrendered to the weight that was pulling me down. I felt a strong arm wrap across my chest and turned to see a rescue diver spit out his snorkel just long enough to ask me if I was alright. He went underwater to secure a harness on me. The next thing I knew, I was in the air. The waves that had just been big enough to kill me suddenly seemed small and placid in the distance.

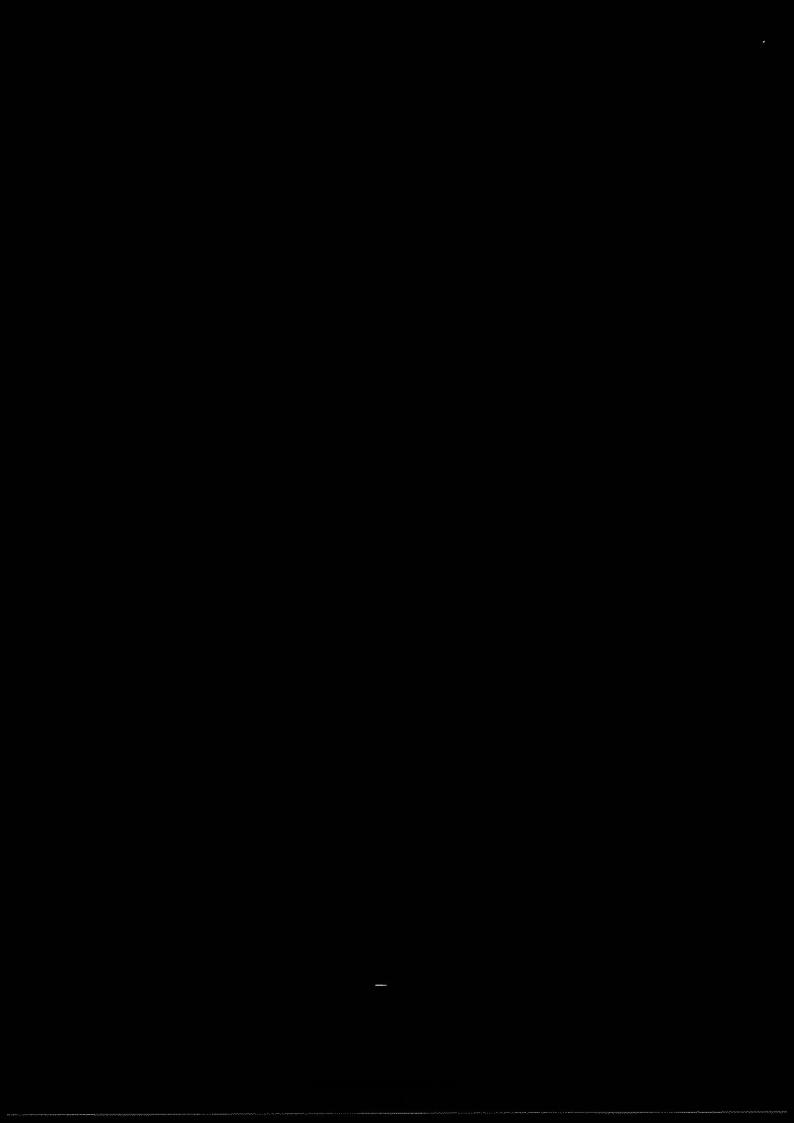
I should not have survived after two hours in the water. "It's a miracle." one of the paramedics said. "Most people would have lost consciousness in the first hour," another added. I thanked my lucky stars as I lay on the floor of the helicopter, feeling giddy and cold, vomiting seawater, inbound to safety.

Adapted from "Swept Out to Sea" by Greg Barnes

Put a tick (√) in the box b DO NOT TICK MORE TH anxious	IAN TWO BOXES.	swers. [2m]
	stre	
happy		essed
	relie	eved
relaxed	flab	bergasted
<u> </u>		
rom paragraph 3. exolai	n dearly why the write	er was unable to swim back to
2m]		
lased on the passage, s	tate whether each sta	atement in the table below is
alse, then give one reaso	on why you think so. [3	Real
		nii)
	True / False	Reason
here were three	True / False	
There were three beople hiking up the	True / False	
There were three beople hiking up the bliff.	True / False	
eople hiking up the liff.	True / False	
eeople hiking up the eliff. am and Kyle were the	True / False	
eeople hiking up the eliff. sam and Kyle were the nes who managed to	True / False	
eeople hiking up the eliff. am and Kyle were the	True / False	
eeople hiking up the liff. am and Kyle were the nes who managed to et help for the writer.	True / False	
eeople hiking up the eliff. sam and Kyle were the nes who managed to	True / False	

BLANK PAGE

passing helicopter. [2m]		
1.		
2		
Look at the table below. What Write your answers in the col	t do the words in the left column umn on the right. [3m]	refer to in the passa
Word(s) from the passage	What the word(s) refer(s) to	
They (line 6)		
He (line 9)		
one (line 13)		
him? [2m]	d that he was about to drown ev	eni mondu me ciew
him? [2m]	below to indicate the order in wh	
Write 1, 2 and 3 in the blanks in the passage. [1m]		
Write 1, 2 and 3 in the blanks in the passage. [1m] A harness was	below to indicate the order in wh	
Write 1, 2 and 3 in the blanks in the passage. [1m] A harness was The writer because in the passage.	below to indicate the order in what is secured on the writer.	hich the events occu
Write 1, 2 and 3 in the blanks in the passage. [1m] A harness was The writer becage. Sam and Kyle	below to indicate the order in what is secured on the writer. ame a guide in Guam.	hich the events occu
Write 1, 2 and 3 in the blanks in the passage. [1m] A harness was The writer becage. Sam and Kyle	below to indicate the order in what is secured on the writer. ame a guide in Guam. were enjoying the view of the s	hich the events occu
Write 1, 2 and 3 in the blanks in the passage. [1m] A harness was The writer becage. Sam and Kyle	below to indicate the order in what is secured on the writer. ame a guide in Guam. were enjoying the view of the s	hich the events occu



YEAR

: 2019

LEVEL

: PRIMARY 6

SCHOOL

NANYANG PRIMARY SCHOOL

SUBJECT

: ENGLISH LANGUASE

TERM

•

CONTINUAL ASSEMENT (1)

SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q:7	Q8	Q9	Q10
3	2	3	3	3	1	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	4	1	4	1	2	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	4	3	4	4	1	2	4	1

SECTION B

Q31	Q32	Q33	Q34	Q35	Q36
N	E	G	P	K	M
Q37	Q38	Q39	Q40		
L	Q	A	D		

Q41	· Q42	Q43	Q44	Q45	Q46
personal	image	led	with	awarded	commemorates
Q47	Q48	Q49	Q50	Q51	Q52
health	intelligent	preferred	unsuitable	despite	recognised
Q53					
where	,				

Q54	Q55	Q56	Q57	Q58
wears	attends	is	purpose	sense
Q59	Q60	Q61	Q62	Q63
of	improve	on	need	same
Q64	Q65	Q66	Q67	Q68
following	result	way	such	play

- Q69. Much to their surprise, Tom came in last in the archery competition.
- Q70. Mother asked Mary whether she could find out where her sister had gone to.
- Q71. In spite of the heavy rain, a huge crowd came to watch the soccer match.
- Q72. Meiling refused to accept Penny's help because of her arrogance.
- Q73. As a result of the powerful earthquake, almost all the buildings in the city were damaged.
- Q74. Neither the boys nor Jane enjoys swimming.
- Q75. Sam and Kyle were participants in the writer's hiking tour.
- Q76. Happy; Relaxed
- Q77. The writer was not a strong swimmer and the sea swept him out further than he could swim.

Q78.

True	The writer, Sam and Kyle were hiking up the cliff.
True	Sam and Kyle sent for a rescue helicopter.
False	The writer was relieved after his rescue and thanked his lucky stars.

- Q79. It took a lot of effort for the writer to stay afloat due to his fatigue and the oncoming waves.
- Q80. 1. The writer floated on his back.
 - 2. The writer moved his arms and legs desperately.

Q81.

They (line 6)	The waves
He (line 9)	Kyle
One (line 13)	A rock

- Q82. The writer thought it might be too late for him to be saved as he was exhausted and his leg muscles tightened uncontrollably.
- Q83. 3, 1, 2
- Q84. The writer should not have survived after two hours in the water as most people would have lost consciousness in the first hour.

GAS