



**HENRY PARK PRIMARY SCHOOL  
2017 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY 6  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_

CLASS : P6 \_\_\_\_\_

INDEX NO : \_\_\_\_\_

28 QUESTIONS

28 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 28

Booklet B : \_\_\_\_\_ / 67

**TOTAL** : \_\_\_\_\_ / 95

<b>Section</b>	<b>Marks</b>	
Grammar		<b>10</b>
Vocabulary		<b>5</b>
Vocabulary Cloze		<b>5</b>
Visual Text Comprehension		<b>8</b>
<b>Total</b>		<b>28</b>

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. You \_\_\_\_\_ show your pass or you will not be allowed into the office.
  - (1) can
  - (2) may
  - (3) must
  - (4) could
  
2. Peter, together with his siblings, \_\_\_\_\_ watching the movie next week.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. Derek \_\_\_\_\_ a game of soccer when he slipped and injured his ankle.
  - (1) played
  - (2) has played
  - (3) had played
  - (4) was playing
  
4. The teacher made the student \_\_\_\_\_ his overdue homework before allowing him to enter the classroom.
  - (1) complete
  - (2) completes
  - (3) completed
  - (4) completing
  
5. Our field trip to the beach will have to be cancelled \_\_\_\_\_ the weather changes for the better.
  - (1) if
  - (2) as
  - (3) unless
  - (4) although

6. The young boy \_\_\_\_\_ parents have died in the accident is inconsolable.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
7. If I had won the lottery, I \_\_\_\_\_ you a car.
- (1) bought
  - (2) would buy
  - (3) would have bought
  - (4) would have been buying
8. "Uncle Dan dropped by this morning to pick up his notes for the meeting, \_\_\_\_\_ he?" asked mother.
- (1) do
  - (2) did
  - (3) don't
  - (4) didn't
9. Based on the team's poor performance yesterday, there is \_\_\_\_\_ hope of them advancing to the next round of the basketball competition.
- (1) any
  - (2) few
  - (3) little
  - (4) much
10. As the form teacher, she is expected to see \_\_\_\_\_ the welfare of the students in in her class.
- (1) to
  - (2) for
  - (3) after
  - (4) over

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. During the famine, there was a \_\_\_\_\_ of food for the villagers.
- (1) leakage
  - (2) shortage
  - (3) deficiency
  - (4) shortcoming
12. Knowing that he was not in a good mood, I greeted him with a cheery smile but all I got in return was a \_\_\_\_\_ expression.
- (1) curt
  - (2) jovial
  - (3) sullen
  - (4) gleeful
13. After losing three games of chess in a row, James knew he was beaten and \_\_\_\_\_ defeat.
- (1) confided .
  - (2) conceded
  - (3) confessed
  - (4) concluded
14. When I asked to borrow some money, he \_\_\_\_\_ by offering me ten dollars.
- (1) denied
  - (2) obliged
  - (3) indulged
  - (4) requested
15. During our last holiday, we \_\_\_\_\_ with a small budget by staying in hostels and backpackers' inns.
- (1) got by
  - (2) got off
  - (3) got out
  - (4) got over

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

If I were to name a person whom I look up to, it would have to be my best friend, Henry. I knew him since we were in kindergarten. Henry was (16) favoured with a happy, wealthy home and loving parents. I never thought anything unexpected and unpleasant would happen to him.

However, when he was in university, his parents were involved in a boat accident that claimed their lives. Being the (17) sole survivor, Henry was (18) devastated by their demises. Everything seemed dreary and hopeless for Henry.

Despite what had happened, Henry emerged from the deaths of <sup>(his parents)</sup> this (19) tragedy stronger than ever. He did not wallow in self-pity but instead, devoted most of his free time to helping fellow orphans who have become (20) wayward. He became a highly sought after counsellor to the youths who were ruining their future by engaging in illegal activities. He is definitely an inspiration to me.

16. (1) hailed  
(2) blessed  
(3) imparted  
(4) honoured ( )
17. (1) only  
(2) final  
(3) loneiy  
(4) private ( )
18. (1) dazed  
(2) disturbed  
(3) distraught  
(4) dumbfounded ( )
19. (1) disorder  
(2) hindrance  
(3) misfortune  
(4) shockwave ( )

20. (1) docile  
(2) weary  
(3) compliant  
(4) rebellious

( )

Study this flyer carefully and answer questions 21 to 28.

## CHILDREN'S SEASON at the National Museum



**27 May – 30 Jul 2017 | 10am – 6pm daily | Free admission**

Be transported to a wonderland of discovery and play at the National Museum this Children's Season! Look forward to pop-ups of favourite hangouts of Singapore families during the 1970s and 1980s, and a new interactive roving theatre that will take you around the museum's galleries.

### STORYTELLING SESSIONS

#### **The Little Red Dot that Could**

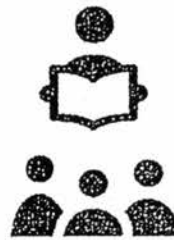
Sundays, 4 & 18 June

2.30pm

Activity Space, Level 3

★ 7-12

Did you know that Changi Beach was already a popular picnic spot 150 years ago even though there were tigers prowling the area? Or that the sea came all the way up to the Padang? Find out more interesting historical facts and make a tongkang or bumboat to bring home as a souvenir!



#### **Once Upon a Time in Singapore**

Saturdays, 27 May, 24 June & 29 July

2.30pm & 3.30pm

Singapore History Gallery, Level 1

★ 5+

Let our storytellers inspire the little ones with intriguing and colourful tales from the past! Featuring engaging dramatisation and interaction, these sessions are a wonderful introduction to Singapore's history and heritage.

After the session, join the craft activities or take away the craft materials for more family fun at home!

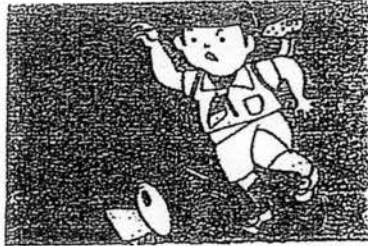


***All storytelling sessions are free and are limited to the first 20 pairs of parent and child. Please register on-site in advance from 2pm.***



# PROGRAMMES

## THEATRICAL EXPERIENCE



### GosTan Back

A time-travelling adventure on wheels by MySuperFuture Theatrical Productions  
Weekends, 27 & 28 May, 3, 4, 10, 11, 17, 18, 24 & 25 June  
10.30am  
Meeting Point: The Canyon, Basement  
A 5+

**GosTan Back** is a story about a young boy who gets the chance to save the future by going back in time. Young audiences will experience our local history and artefacts in this interactive theatrical journey through the National Museum's Singapore History Gallery, which features storytelling and a whole lot of hands-on fun!

\$8 per ticket for each pair of parent and child. Limited to 10 pairs of parent and child per session. Visit [cs2017gostanback.peatix.com](http://cs2017gostanback.peatix.com) for registration.

## BRING HOME A HEDGEHOG WORKSHOP

Sundays, 11 & 18 June  
11am  
Activity Space, Level 3  
Free  
A 5+



In this fun-filled blast from the past, kids get to play with old-fashioned toys, experience party games and sample some yummy childhood treats from the 1960s and 1970s. They'll even get to make their very own "retro" party dish – a cocktail hedgehog, once a very popular dish in the past.

Limited to the first 20 pairs of parent and child.  
Visit [cs2017cocktailworkshop.peatix.com](http://cs2017cocktailworkshop.peatix.com) for registration.

Organised by

N M  
S  
National Museum  
of Singapore

Another fun  
programme of

CHILDREN'S  
S S N  
CENTRE

Presented by

Roundtable

With support from

DOMINIE PRESS



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main objective of the flyer is to \_\_\_\_\_.

- (1) equip the public with storytelling skills
- (2) inspire the public to create interesting craft
- (3) encourage the public's participation in Children's Season
- (4) inform the public about the National Museum of Singapore ( )

22. Mr. Tang wants to take his 6-year-old daughter to the Children's Season in the afternoon on a Saturday. Which activity should they sign up for?

- (1) GosTan Back
- (2) Bring Home A Hedgehog
- (3) The Little Red Dot that Could
- (4) Once Upon a Time in Singapore ( )

23. Participants at 'The Little Red Dot that Could' Storytelling session will get to take home \_\_\_\_\_.

- (1) some historical artefacts
- (2) a yummy cocktail hedgehog
- (3) a self-made tongkang as souvenir
- (4) craft materials for more family fun at home ( )

24. Which of the following statements is true?

- (1) Participation is free for all Children's Season Programmes.
- (2) Registration is required before one can attend the programmes.
- (3) Participants of all the programmes must bring their own materials.
- (4) Only primary school children are welcomed at the Children's Season. ( )

25. Children's Season is supported by \_\_\_\_\_.

- (1) Dominic Press
- (2) National Heritage Board
- (3) National Museum of Singapore
- (4) MySuperFuture Theatrical Productions ( )

26. The symbol  $\text{A}$  followed by some numerals is seen throughout the visual text. The numerals refer to the recommended \_\_\_\_\_.

- (1) ages of the participants
- (2) number of participants per group
- (3) donation each participant should make
- (4) amount of time to spend at the exhibit or programme ( )

27. In the 'Bring Home a Hedgehog Workshop', participants get to \_\_\_\_\_.

- (1) adopt a hedgehog
- (2) create old-fashioned toys
- (3) buy yummy childhood treats
- (4) make their own cocktail hedgehog ( )

28. Based on the flyer, what can we infer about the organisers for this year's Children's Season?

- (1) They wanted to advertise the handicraft classes.
- (2) They wanted to showcase Singapore in her early years.
- (3) They received support from many government organisations.
- (4) They planned programmes to reach out to people of all ages. ( )

End-of-Booklet A





HENRY PARK PRIMARY SCHOOL  
2017 PRELIMINARY EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY SIX  
PAPER 2  
BOOKLET B

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) a	(D) in	(G) our	(K) then	(N) were
(B) an	(E) off	(H) than	(L) to	(P) which
(C) are	(F) on	(J) the	(M) was	(Q) who

The last thing I expected was for Alexander Taylor to answer the door himself.

He was a famous Hollywood star, a man with a billion-dollar box-office record.

Taylor was a large man \_\_\_\_\_ carried himself well. He had a full head of  
(29)

curly brown hair and contrasting blue eyes. The hair \_\_\_\_\_ his chin added the  
(30)

highbrow look of \_\_\_\_\_ artist to this image, though art had very little to do with the  
(31)

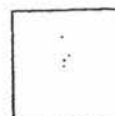
field in \_\_\_\_\_ he toiled. He was wearing a blue running suit which probably cost  
(32)

more \_\_\_\_\_ everything I owned in my wardrobe. \_\_\_\_\_ white towel was  
(33) (34)

wrapped tightly around his neck and stuffed into the collar. His cheeks \_\_\_\_\_ pink,  
(35)

his breathing heavy and laboured. I had caught him \_\_\_\_\_ the middle of something  
(36)

and he seemed a little put \_\_\_\_\_ by it.  
(37)



I had come to the door in my best suit, I \_\_\_\_\_ clean-shaven and all ready  
(38)  
to interview this Hollywood star!

"Come in," Taylor said. "Everybody's off today and I was just working out on the treadmill. Give me five minutes. I'll wash up and we can have tea while we talk."

*Adapted from: <http://www.writerswrite.com/books/excerpts/lostlight.htm>*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Children and the elderly are especially vulnerable to pneumonia. In Uganda,

39)

Unicef estimated that the disease kills up to 24,000 children under five years of  
G

40)

age every year, many of whom were misdiagnosed of malaria.  
G

Ms Koburongo and four others have invented a biomedical smart jacket that

41)

detacks and analyses pneumonia symptoms in children. The prototype is designed

42)

to be worn by a child, and its sensers are designed to pick up sound patterns from

43)

the lungs, tempreture and breathing rate.

"The jacket diagnoses, measures the extent to which the disease has

44)

affected the lungs and also enabling doctors to track the progress of the disease



since the diagnostic information is shareable," said Mr Brian Turyabagye, one of the founders of the project.

45)

The team is seeking certified for its award-winning innovation from Uganda's

46)

Ministry of Health. According to study carried out by its inventors, the jacket can

47)

diagnose pneumonia up to three times faster than a doctor could, and reduces

48)

human error significantly.

After displaying the result, the jacket's in-built application goes on to advise

49)

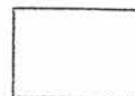
the user on the appropriate action. The beauty of the innovation is that it allows

50)

doctors to gauge the severity of the disease from the point it is first diagnosed. If

the condition of the patient is acute, it advises the user to seek medical treatment at the nearest hospital.

Adapted from- 'IMPACT Journalism Day'- The Straits Times Saturday, June 24, 2017



Fill in each blank with the most suitable word.

(15 marks)

National windsurfer Ynez Lim is making waves, quite literally.

The 18-year-old first picked (51) \_\_\_\_\_ the sport in secondary school, after swimming and sailing competitively during (52) \_\_\_\_\_ primary school days.

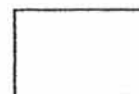
"I love being out in the open sea. It really takes my mind (53) \_\_\_\_\_ things," said Ms Lim, who won the Lee Kuan Yew Co-curricular Activity (CCA) Award this year.

The (54) \_\_\_\_\_ is presented to students who have achieved excellence in their CCAs, demonstrated outstanding leadership skills and (55) \_\_\_\_\_ to the enhancement of campus life.

As captain of the school's swimming (56) \_\_\_\_\_ sailing clubs, Ms Lim helped run Licensed to Swim – a programme (57) \_\_\_\_\_ encourages students to develop a healthier lifestyle (58) \_\_\_\_\_ swimming. Members have to clock a total of 12km (59) \_\_\_\_\_ six months.

Ms Lim, who graduated with a Higher Nitec in Civil and Structural Engineering (60) \_\_\_\_\_ the ITE College Central, is now pursuing a diploma in sustainable architecture design at Nanyang Polytechnic.

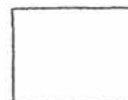
But there (61) \_\_\_\_\_ times when Ms Lim found it hard to find a (62) \_\_\_\_\_ between sports and studies. In 2015, she had to miss



about two weeks of lessons to (63) \_\_\_\_\_ at the RS:X Asian Championships in Japan. She struggled to keep up with the curriculum when she (64) \_\_\_\_\_ to school.

"My friends and lecturers immediately came forward to (65) \_\_\_\_\_ me with my schoolwork. There is a strong support system at ITE," she added.

*Adapted from The Straits Times dated 22 May 2017*



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Tom left the room. Nobody noticed his absence.

\_\_\_\_\_ without  
\_\_\_\_\_

67. Upon seeing his mother leaving the house, the child cried.

The child cried at the \_\_\_\_\_  
\_\_\_\_\_

68. "Do not loiter at the shopping mall after school," the discipline mistress told the students.

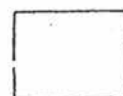
The discipline mistress told the students \_\_\_\_\_  
\_\_\_\_\_

69. James is the most talented gymnast in Sunflower Primary School.

No gymnast is more . \_\_\_\_\_  
\_\_\_\_\_

70. My sister did not give up. She continued limping to the finish line.

Instead of \_\_\_\_\_  
\_\_\_\_\_



Read this passage and answer questions 71-80.

My family and I arrived at the refugee camp after my father's death in the war. We were allocated an area where we built our home out of plastic sheets and wooden planks. We soon settled in and were looking forward to a new beginning when the Vietnamese bombing disrupted the camp. We ran for our lives and in the chaos, I was separated from them. 5

I kept walking even after the sun had set. The sky was still tinged with gold, but I knew that soon everything would be swallowed up in the darkness and my visibility would be affected. I would have to stop searching for my family.

In the fading light, I could make out the silhouettes of all the tall watch towers in the distance, rising on their bamboo stilts above the deserted land. I kept heading 10 towards them since they marked where the Nong Chan Refugee Camp was.

It was already dark when I reached the watch towers. Scattered campfires had been lit near them, as if we, refugees, found it reassuring to be sheltering near these landmarks. Parents and children stayed together, thankful to have each other. The women sorted out their leftover belongings, mumbling prayers of thanks. Many others 15 had not bothered to build a fire, but had just clustered on the ground, sleeping under the open sky. I wondered what Mother was doing now. She would be worried about me but at least, she had Sarun, Nea and Grandpa.

Tomorrow, I promised myself, I would go on looking. Tomorrow I would find them. For now, the tree in front of me looked old and solid. I lay down under it and felt for the 20 marble in my shirt pocket. Immediately, I was comforted by it. It was there, smooth and round. I took it out and with it in my hand, I fell asleep.

When I woke up, it was afternoon. There were already people up and about, packing their bundles of clothes, ready to move on. I lingered around, eavesdropping on conversations. What I heard was disturbing. There was an air raid last night. Villages 25 were destroyed by the bombs, and it was expected to be carried out again. The men discussed this at great length but nobody seemed to have any clear sense of what to

do. What everyone did seem convinced about was that the fields here at Nong Chan would be unsafe for at least the next few days and that we should seek shelter elsewhere. Listening to this, I felt a stab of fear. It would be harder to find my family as 30 the next air raid would scatter us further apart.

My thoughts were interrupted by the rumbling engine of the lunch truck. The growl in my stomach suggested I should get some food. I approached the truck and that was where I saw the familiar wooden signpost! Forgotten were my hunger and sore feet, I wanted only to get home and throw myself into Mother's waiting arms. Almost 35 running, I headed towards the signpost and past the well, the one I had been searching for. I could hardly keep from laughing out loud as I ran the last stretch home.

It was then that I stopped. There was nothing there. All that was left were some wooden planks and torn plastic sheets. In my confusion and hopelessness, I heard a familiar voice. I turned around and saw Sarun waving at me. Tears welled in my eyes as 40 I ran towards him.

*Adapted from The Clay Marble by Minglong Ho*

71. According to paragraph 2, why would the writer have to stop searching for her family? (2m)

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72. State two things the refugees did that showed they were grateful to be alive. (2m)

(a)

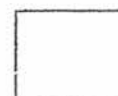
(b)

73. Order the sentences below according to what had happened in the passage.  
 Number the sentences (1, 2 and 3) in the boxes provided. (1m)

	The writer was separated from her family.
	The writer decided to get some food from the lunch truck.
	The writer used the watch towers to guide her towards the camp.

74. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

	True / False	Reason
The writer's family wanted to start a new life without her father.		
The marble meant a lot to the writer.		
The writer approached the lunch truck because she saw the signpost.		



75. Choose the words from Paragraph 4 which have similar meanings to the words below. (3m)

huddled	
comforting	
appreciative	

76. How would the continued air raids pose a difficulty for the writer to locate her family? (1m)

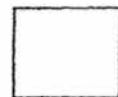
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77. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Word from the passage	What the word refers to
their (line 10)	
it (line 26)	
there (line 38)	





78. In paragraph 7, which six-word phrase tells us that the writer misses her mother?  
(1m)

--

79. Which **two** of the following words correctly describe how the author felt in lines 40-41? Put a tick in the box beside each of your answers. (2m)

	depressed
	elated
	relieved
	proud
	puzzled
	worried

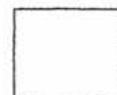
80. State **one** quality that best describes the writer. Why do you think so? Support your answer with information from the passage. (2m)

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**END - OF- PAPER**

Setters: Ms Cassandra Sim, Mrs Chloe Tay, Mrs Emily Tang, Ms Fan Yu Mei, Ms Jennifer Lau,  
Ms Sabrina and Ms Sim Ee Mei





PRELIMINARY EXAM PAPER 2017

SCHOOL : HENRY PARK PRIMARY SCHOOL  
 SUBJECT : PRIMARY 6 ENGLISH PAPER BOOKLET A & B  
 TERM : PRELIMINARY EXAMINATION 2017

Booklet A:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	4	1	3	4	3	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	2	1	2	1	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	3	2	1	1	4	2		

Booklet B:

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	F	B	P	H	A	N	D	E	M

- Q39) estimates, Q40) with Q41) detects Q42) sensors, Q43) temperature,  
 Q44) enables, Q45) certification, Q46) studies, Q47) can, Q48) significantly,  
 Q49) appropriate Q50) severeness, Q51) up Q52) her Q53) off Q54) award  
 Q55) contributed Q56) and Q57) which Q58) by Q59) in Q60) from Q61) were  
 Q62) balance Q63) compete Q64) returned Q65) help  
 Q66) Tom left the room without anyone noticing his absence.  
 Q67) The child cried at the sight of his mother leaving the house.  
 Q68) The discipline mistress told the students not to loiter at the shopping mall.  
 Q69) No gymnast is more talented than James in Sunflower Primary School.  
 Q70) Instead of giving up, my sister continued limping to the finishing line  
 71) The writer knew that night would be coming and the darkness will affect her  
 visibility, so she had to stop searching for her family.



Henry prelm

72.

- a) they mumbled prayers of thanks
- b) Parents and children stayed together

73) 1, 3, 2

74.

True. They had settled in the refugee camp and were looking forward to a new beginning after her father died.

True. Before she fell asleep, she felt for the marble in her shirt pocket, and was comfortable when she felt the smooth and round marble was there.

False. The writer approached the lunch trucks as she was hungry and wanted to get some food.

75) clustered, reassuring, thankful

76) The continued air raids would scatter her and her family further apart, making it difficult for the writer to locate her family.

77) their → The tall watch towers, it → an air raid, there → place where the writer's home used to be.

78) throw myself into Mother's waiting arms

79) elated ✓, relieved ✓

80) She is hardworking and never give up. The first day when she got separated from her family, she looked for them again on the second day. She wanted to look for them even though she had sore feet.

END

