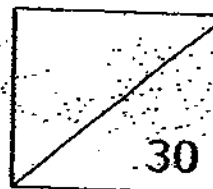




Rosyth School
Preliminary Examination 2009
English Language Paper 2
Primary 6

Total Marks:



Name: _____

Class: Pr 6 - _____ Register No. _____

Total Duration for Booklets A & B: 1 h 50 min

Date: 25-8-2009

Parent's Signature: _____

Booklet A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 1 to 30).
4. **Answer ALL the questions and shade all the answers in the OAS provided.**

* This booklet consists of 9 pages altogether (including this cover page).

This paper is not to be reproduced in part or whole without the permission

Study the following text and answer questions 1 to 5.



Anti-Drug Leaf Design Competition

Be part of a worthy cause!

Help us build our Anti-Drug Tree!

Write your Anti-Drug messages on the Leaf to fight drug abuse.

Submit your design to us and stand a chance to win attractive prizes for yourself and your school. Competition is open only to those between 6-12 years old.

Remember to include the message "kNOw drugs" in your design.

1st Prize
\$200
School will
receive \$500

2nd Prize
\$100
School will
receive \$300

3rd Prize
\$50
School will
receive \$200

Consolation Prizes:

5 sets of attractive pens
10 magnetic bookmarks
20 fancy notebooks

- Send in as many designs as you wish.
- Submit your designs through your school.
- The leaf template can be downloaded from <http://www.choices.com.sg>.
- Each design must be accompanied by an entry form found on the back cover of Choices magazine. Write your particulars on the entry form.
- All entries must reach the organisers before 30 August 2009.

Organised by Preventive Education Unit (Central Narcotics Unit)
393 New Bridge Road, Singapore 088763

Supported by the Anti-Drug Bureau

Sponsor
Mighty Savers Bank



Co-Sponsors
WikiBooks Pte Ltd



Creative Bookmarks



Peace Stationery



For each question from question 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main sponsor of this competition is _____
 - (1) Anti-Drug Bureau
 - (2) Mighty Savers Bank
 - (3) Central Narcotics Unit
 - (4) Sonic Book Company

2. The aim of the competition is to _____
 - (1) support a worthy cause
 - (2) fight the misuse of drugs
 - (3) improve pupils' writing skills
 - (4) win prizes for yourself and your school

3. A student who wins \$300 for his school will receive _____ for himself.
 - (1) \$50
 - (2) \$100
 - (3) \$300
 - (4) \$500

4. For your design to be considered by the judges, it must be _____
 - (1) sent in through any school
 - (2) submitted more than once
 - (3) accompanied by a completed entry form
 - (4) mailed to the organisers on 30 August 2009

5. Which of the following statements is not true?
 - (1) There are some consolation prizes
 - (2) There are a total of four sponsors
 - (3) This competition is open to all pupils in Singapore
 - (4) The phrase "kNOw drugs" must be included in the design

For each question from question 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Mrs Siva made the students _____ all the important concepts before the year-end examination.

- (1) memorise
- (2) memorises
- (3) memorised
- (4) memorising

7. "Have you ever _____ from the Fountain of Youth before?" the gnome asked Tinkerbell.

- (1) drink
- (2) drinks
- (3) drank
- (4) drunk

8. The victim, _____ wallet was stolen at the mall, made a police report immediately.

- (1) who
- (2) whom
- (3) which
- (4) whose

9. Liling always goes to the library by herself, _____?

- (1) is it
- (2) isn't it
- (3) does she
- (4) doesn't she

10. _____ sustaining minor cuts and bruises, the accident victims were also traumatised.

- (1) Though
- (2) Despite
- (3) Besides
- (4) Without

11. Tom, together with his classmates, _____ going to the Science Centre tomorrow.

- (1) is
- (2) are
- (3) was
- (4) were

12. Mr Chua would not have submitted a fake degree for the job application if he _____ the serious implications of his action.

- (1) knew
- (2) has known
- (3) had known
- (4) would have known

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

It was the end of another extremely busy day (13) I parked my police van in front of the police station. My canine partner, Jake, was in the back barking. This caught the attention of a boy who was passing by.

He stopped, looked at me and finally asked (14) Is that a dog you have back there?"

"Yes," I said (15) "it sure is."

"What did he do?"

Adapted from All in a Day's Work by Clint Forward, Readers' Digest

13. (1) [:] colon
(2) [,] comma
(3) [.] full stop
(4) [!] exclamation mark
14. (1) [: "] colon and inverted commas
(2) [, "] comma and inverted commas
(3) [. "] full stop and inverted commas
(4) [? "] question mark and inverted commas
15. (1) [:] colon
(2) [,] comma
(3) [.] full-stop
(4) [!] exclamation mark

For each question from question 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. I know it was worrying him because he kept _____ back and forth in the room.

- (1) pacing
- (2) padding
- (3) prancing
- (4) plodding

17. The wealthy man threw a/an _____ feast with a huge buffet spread, expensive drinks and first-class entertainment.

- (1) rich
- (2) lavish
- (3) abundant
- (4) excessive

18. Everyone except Sandy believes it will work. Sandy is still _____ that something so quick and simple will really have a lasting effect.

- (1) hesitant
- (2) skeptical
- (3) distrustful
- (4) suspicious

19. Although he had worked on the task for a long time, he realised he was not getting anywhere with it so he decided to _____ the whole fund-raising project and start afresh.

- (1) abort
- (2) annul
- (3) abolish
- (4) annihilate

20. Although she knew there was no way she could win the court case, she refused to _____.

- (1) back off
- (2) back out
- (3) back away
- (4) back down

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

(21)
 Waving a stethoscope to signal that they are rushing to attend to an urgent case is not the best way for doctors to avoid being stopped by the police. (22)
 Two doctors hurtling along the motorway in an emergency (23)
mission did just this when they saw a police car keeping level with them in the outside lane. The uniformed occupants responded by dangling a pair of handcuffs out of the window to tell the (24)
 medics to stop.
 Fortunately, there was a happy ending: the doctors explained themselves and were provided (25)
 with a police guard for the rest of their journey.

- 21. (1) reveal
 (2) indicate
 (3) announce
 (4) demonstrate
- 22. (1) lunging
 (2) charging
 (3) speeding
 (4) scrambling
- 23. (1) task
 (2) quest
 (3) assignment
 (4) undertaking
- 24. (1) pull in
 (2) pull up
 (3) pull off
 (4) pull over
- 25. (1) patrol
 (2) escort
 (3) lookout
 (4) protection

One wet night in March 1982, Hans Naarding, a bushman with many years of experience in Australia and Africa, came face to face with a Tasmanian tiger, a creature believed to be extinct. The Dutchman, now in his late 70s, sits on a bench overlooking the waterfront of Hobart, Tasmania and tries to recapture the moment.

"I had driven down a forest track," he begins in a quiet voice. "The weather was ghastly so I decided to stop driving and sleep in the back of my Land Cruiser. At 2 am, I woke up and grabbed my torch. I opened the window, put my arm out and shone the torch around and it came to rest on a thylacine (the correct name for a Tasmanian tiger). I realised immediately what it was: its dropped jaw was a dead giveaway. It stood there in front of the vehicle, about one metre away."

Naarding's testimony is unique, the first to be recorded by a professional biologist since the last Tasmanian tiger — an Alsatian-sized marsupial with brown stripes, the long stiff tail of a kangaroo and jaws that open wider than a snake's — was thought to have died in Hobart's Beaumaris Zoo in 1936.

"I must have seen him for three minutes. It has a pungent smell of a hyena. I wanted to get my camera but I never got that far. To get it, I had to bring my arm in and that upset him. He disappeared into the bush. At first light, I drove to the nearest town and rang the director of Parks and Wildlife."

Naarding's sighting was kept a secret for 15 months while Nick Mooney, a colleague in Tasmania's Parks and Wildlife Service, conducted an extensive but fruitless search of the area. Then, when the news became public, pandemonium broke out. Within a month, Naarding became a celebrity and was hounded by TV crews from all over the world.

"I couldn't do my work, I started to hide. If I'd known what was going to happen, I'd have kept my mouth shut. I was thrilled to have seen a thylacine, it will always be a red-letter day, but it was also a curse."

Retired potter, Edward Carr, is one of the few people alive who had definitely seen a Tasmanian tiger. Now in his nineties, he recalls, "We used to walk down to Beaumaris Zoo on weekends. That was in the 1930s. The tiger was in a little cage and it used to wander backwards and forwards." Benjamin, as the "last" of the species was called, died from pneumonia on 7 September 1936. His death wasn't even recorded in the local paper. All that remains of Benjamin, whose pelt and bones were tossed into a rubbish tip, is a mute 62-second clip of a black-and-white film taken by a man who was bitten while operating the camera.

Benjamin may have been the last Tasmanian tiger to die in captivity, but hardly a month passes without someone claiming to have spotted a live specimen in the bush. Since 1936, there have been more than 4000 sightings. Indeed, it has been calculated that every third Tasmanian has a story that confirms the continued survival of this species.

adapted from Reader's Digest 2009

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. What distinctive characteristic allowed Naarding to conclude that the creature was the Tasmanian tiger? It had _____

- (1) a long stiff tail like a kangaroo
- (2) a pungent scent similar to a hyena
- (3) jaws that open wider than a snake
- (4) the looks and size of an Alsatian

27. Why was Naarding's sighting unique? It was _____

- (1) captured on film
- (2) reported by a professional biologist
- (3) reported immediately after the death of the Tasmanian tiger
- (4) brought to the attention of the Tasmania's Parks and Wildlife

28. In line 16, "that" refers to Naarding's _____

- (1) movement of his hand
- (2) search for his camera
- (3) intense stare at the Tasmanian tiger
- (4) close proximity to the Tasmanian tiger

29. Naarding's sighting was kept a secret for 15 months because _____

- (1) the sighting had to be verified
- (2) the public would be over-excited
- (3) the news would spread like wildfire
- (4) TV crews all around the world would hound him for information

30. According to the passage, which of the following is true?

- (1) Sighting of the Tasmanian tiger is a life-long curse.
- (2) Benjamin was the last of the Tasmanian tiger species.
- (3) Hans Naarding enjoyed his short stint as a television celebrity.
- (4) Many sightings of the Tasmanian tiger were reported since 1936.

END OF BOOKLET A



ROSYTH SCHOOL
PRELIMINARY EXAMINATION, 2009
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2

Name: _____

Total Marks:

65

Class: Pr 6 _____

Register No. _____

Date: 25 Aug 2009

Parent's Signature: _____

Total Duration for Booklets A & B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

* This paper consists of 8 pages altogether (including this cover page).

This paper is not to be reproduced in part or whole without the permission of the Principal.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters ~~P~~ and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) an	(E) from	(I) however	(M) To
(B) at	(F) hardly	(J) on	(N) When
(C) during	(G) have	(K) the	(P) Which
(D) frequently	(H) has	(L) then	(Q) With

It is an undisputed fact. Man (31) _____ always dreamed of being able to fly like the birds. (32) _____ the Middle Ages, many would-be aeronauts attached wings to their arms, flapped madly and hurled themselves from church towers, cliffs and hills. The results were always disastrous and (33) _____ fatal.

(34) _____ the Frenchmen, Joseph and Jacques Etienne Montgolfier, launched the first hot-air balloon in 1783, a whole new approach (35) _____ flight opened up. Ballooning spread when hydrogen gas, discovered by Henry Cavendish in 1766, replaced hot air. (36) _____, these gas bags were not really safe at all. They were (37) _____ the mercy of wind and weather.

The problem of balloon flight piqued (38) _____ interest of many scientists, notably Sir George Cayley of Yorkshire, England. Departing (39) _____ the old wing-flapping theory, he evolved a glider with fixed wings and a tail unit, (40) _____ he flew successfully in 1804 at his Yorkshire estate. Many historians regard this glider as the world's first true aeroplane.

Adapted from Wings for a New World, Great Events of the 20th Century.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

When World War 2 came, life in Singapore changed completely. Lessons in Chinese or English were discontinued for a period of time during the Japanese

(41)

Occupation. Instead, children are taught Japanese..

(42)

After the Japanese had **sirandered** in 1945, the curriculum in the mission

(43)

schools and Chinese schools returned to those of the pre-war days. This continued

(44)

until the people of Singapore fought for her independence in the 1960s, first from the British, then from Malaysia.

(45)

(46)

To cater to a changed politics climate, the new **gahverment**, led by Mr Lee

(47)

Kuan Yew, began to revamp the education system. There was greater **emfersis** on

(48)

technical education to produce technical specialists in various industrial sectors.

All students also had to take English and their mother tongue in school so that they could be bilingual.

In the 1970s, students also had to learn Malay as a National Language. This

(49)

was later **skraped**. By then, Singapore students were already singing their very

(50)

own anthem "Majulah Singapura" enthusiasm. This was the patriotic spirit of her people.

Fill in each blank with a suitable word.

(15 marks)

The opening ceremony of the Beijing Olympics was held on August 8 last year. A member of the Chinese team took an oath on (51) _____ of the twelve-thousand assembled athletes. He vowed to abide (52) _____ the Games' rules "in the spirit of sportsmanship."

Sadly, a few competitors have ignored these high principles at past games with win-at-any-cost tactics, outright cheating and drug use. "There are a few (53) _____ athletes who spoil the entire spectacle," says Olympic historian, John Lucas. "It is easy to forget that there are far more patriotic and high-minded athletes (54) _____ there are drug cheats."

Indeed, since the modern games (55) _____ in 1896, there have been hundreds of outstanding acts of sportsmanship—often unheralded and forgotten—that embodied the Olympic ideal.

An (56) _____ of this spirit of sportsmanship happened in Seoul in 1988. During a race in the one-man Finn Class sailing competition, Larry Lemieux (57) _____ Canada was in second place when he spotted Joseph Chan of Singapore, (58) _____ was in a different race, flailing in turbulent (59) _____ well away from his capsized boat. Chan had been thrown from his small craft and was in (60) _____ of drowning in the rough seas.

Lemieux veered off (61) _____, sacrificing his chance for a medal, and ferried Chan (62) _____ to his overturned boat. Chan and his teammate were then picked up by a (63) _____ boat.

Officially, Lemieux finished in the eleventh (64) _____ in the tournament, but International Olympic Committee President Juan Antonio Samaranch later (65) _____ him the Pierre de Coubertin Medal for Sportsmanship.

Adapted from *The True Olympic Spirit* by William Eckenbarger

Readers' Digest, Aug 2008

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Everyone was given a free goodie bag at the opening ceremony except Jason.

All _____

67. The young prince was courageous. He was not afraid of the man-eating dragon.

_____ because of _____

68. The children were amazed. The magician pulled a rabbit out of an empty hat.

_____ much to _____

69. I did not realise how difficult the course was. That was why I signed up.

Had _____

70. Paul and Steve are about the same height.

_____ as _____
_____ as _____

Read the passage below and answer questions 71 to 80. (20 marks)

~~snorkelling~~
The two divers in snorkelling gear dropped backwards off the inflatable raft into the Pacific Ocean. Cautiously, they swam towards the humpback whale lying exhausted in the waves. A huge flipper, about three metres long—the whale's left pectoral fin—rose up a metre away. One slap could kill a man.

Thick nylon ropes, called "blue steel" because of their strength, were wound around the fin, through the whale's mouth and over its head. In some spots, the lines sliced so deeply, they disappeared into the animal's flesh. Left like this, the whale would die. 5

Swimming downwards, the divers, James and Tim, saw the animal was a female, some 16 metres in length. Her tail was tightly wrapped with about twenty ropes wound upwards and around her flipper. She was stuck fast—and using every ounce of strength to keep her blowhole above water. 10

James's heart sank as he looked at the tangled mess. *There's no way we're going to save this whale*, he thought, but he realised they had to try.

Using their dive knives, the two men started sawing at the 12-millimetre-thick blue rope. Instead of thrashing at them with her fin, the whale stopped moving completely. Even after they cut her flipper free, she remained still and calm. *I think she knows we're trying to help her*, James thought. 15

The blue ropes still ran across the whale's head and through her mouth from side to side, like a gag. She had struggled so fiercely against the ropes earlier that they had cut into her flesh. Tim severed the ropes, then tugged with all his strength to remove the pieces. It was like pulling on giant dental floss. This had to be frightening for her, hurting her, but amazingly, she remained calm. 20

It was well over three hours after the rescuers arrived on the scene before James finally got down to the last few ropes. They were deeply embedded in the blubber of the tail and he could not pry them loose. Not knowing how the animal would react, he shoved his knife in and began cutting. "I'm almost there," he mumbled through his breathing apparatus. "Just two more ropes. I'll be done and you'll be free." 25

He made the last cut and surfaced with a shout of celebration. "Hooray! She's free!" Tim joined in the chorus. Finally liberated, the whale did a shallow dive. James turned around. "Where did she go?" he called out. 30

The next thing he knew, she was coming up from below and straight at him. *Hey! I just saved you*, he thought, relief turning to fear as she rushed at him. The humpback stopped about thirty centimetres from his chest, nudged him, then turned away and did the same to Tim. Then it swam in a circle around the divers. It swam with them for a good ten minutes. Tim, who has had more than his share of adrenaline-inducing adventures says, "I've spent twenty-six years in the military doing high-risk rescues but nothing's been more gratifying than this one. Nothing." 35

Adapted from *Whale of A Rescue* by Anita Bartholomew
Readers' Digest, Aug 2006

ALL ANSWERS MUST BE IN COMPLETE SENTENCES

(71) Which word in the first paragraph shows that the divers exercised great care when approaching the whale?

(72) Explain clearly what had happened to the whale.

(73) How can we tell that the whale was probably in pain?

(74) How can you tell that James was not the kind of person to give up easily?

(75) How did James know that the whale was aware they were trying to help her?

(76) What does the word 'This' (Line 21) refer to?

(77) Give two reasons why rescuing the whale was a tedious job.

(78) Where exactly did James shove 'his knife in' (Lines 25 to 26)?

(79) What did James think the whale was about to do after she surfaced from her shallow dive?

(80) Why do you think the whale nudged the divers and swam around them for ten minutes instead of quickly swimming off to its freedom?

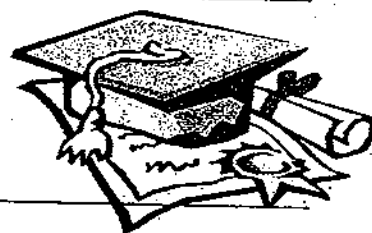


ANSWER SHEET

EXAM PAPER 2009

**SCHOOL : ROSYTH PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : SA2



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	2	3	3	1	4	4	4	3	1	3	3	2	2	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	1	4	2	3	3	4	2	3	2	1	1	4	H	C	D	N

Q35	Q36	Q37	Q38	Q39	Q40
M	I	B	K	E	P

- 41)were 42)surrendered 43)that 44)their 45)political
 46)government 47)emphasis 48)sectors 49)scrapped
 50)enthusiastically 51)behalf 52)by 53)rotten
 54)than 55)began 56)example 57)From 58)who
 59)water 60)danger 61)course 62)back 63)rescue
 64)position 65)awarded
 66)All except Jason were given free goodie bags at the opening ceremony.
 67)The young prince was not afraid of the man-eating dragon because of his courage.
 68)The magician pulled a rabbit out of an empty hat much to the children's amazed.

69) Had I realized how difficult the course, I would not have signed up.

70) Paul is about as tall as Steve.

71) The word is "cautiously."

72) Thick nylon ropes were wound around its fin, through the whale's mouth and over its head.

73) There were lines that slice so deeply until they disappeared into the animal's flesh.

74) Although James thought the whale could not be saved, he still tried to do so.

75) The whale did not thrash at them with her fin but instead the whale stopped moving.

76) It refers to the tugging of the ropes from the whale's mouth.

77) It takes a long time and there was difficulty removing deeply embedded ropes.

78) James shoved his knife into the blubber of the tail.

79) James thought that the whale was going to kill him.

80) The whale wanted to thank them for saving it.