

RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :	()
Class : Primary 6 /	
Date : 06 May 2016	

BOOKLET A

28 Questions 28 Marks

Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- Read carefully the instructions given at the beginning of each part of the booklet.
- Do not waste time. If a question is difficult for you, go on to the next one.
- Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to 28

							(10 marks)
1	All the			weighed an	d put into smal	I bags at the	recent bak	ing
		i.e						
	(1)	is						
	(2)	are					8	
		was						
	(4)	were						
2	We dr	ove past t	he house		_ Tony had de	escribed.	(
	(1)	which		42				
	(2)	whom						
	(3)	where						
	(4)	whose		***				
3	u .		the both	of you be mor	e considerate?) It is already	/ 11 n m " h	Aother
	told th	e boys w		ng at the top of		it is alleady	, 11 p.m., 1	nou ici
	(1)	Can						
	(2)	May					.5	
	(3)	Must						
	(4)	Should						
	()	Onoula		9				
4	Yuna,	having_		sight of h	er mother at th	e shop, star	ted crying.	
	(1)	lose						
	(2)	loses						
	(3)	lost						
	(4)	losing						
	0.700-70	1 54 14				38		
5	"Did y			the empty cup	in the refriger	ator this mor	rning?" Fath	er asked
		angrily.		5 (5)	7			
						1 4	Σ	5 °
	(1)	leave					72	
	(2)	leaves						
	(3)	left						
	(4)	leaving						

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

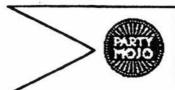
Ū	ine	chei cut his linger while he	the onions.	
	(1)	chops		
	(2)	chopped	* .	
34	(3)	is chopping	n 3 to 12	
	(4)	was chopping		
7	Ever	ryone in the class including the teachers lworking student.	that Bella is a	a very
			* 5 a	
	(1)	know	*	
	(2)	knows		
	(3)	knew		
	(4)	knowing		
8	Мур	parents and I have differing opinions	my co-curricular o	choices.
	(1)	in		
	(2)	on		
	(3)	with		
	(4)	about	× 2= ×	
9		the teacher warning them, the	ne students continued being	
	misc	hievous.	to stade its continued being	
	(1)	Despite		
	(2)	Although		
	(3)	Apart from		
	(4)	Even though		
0	"If Ja Mark	ne knows the answer, she will definitely tel	l us, she?"	asked
10	(1)	does		
	(2)	doesn't		
	(3)	will		
	(4)	won't		

For	each	question from 11 to 1	5, shade your answer (1, 2, 3 or 4) or	n the Optical Answer Sheet: (5 marks)
11		ly lost her pride and d agues.	ignity when her employer	57
	(1)	scolded		
	(2)	angered		
	(3)	humiliated		
	(4)	embarrassed		£70
			17 Ep. 185	S4445
12	The	toddler	with excitement towards her fat	her once he stepped into
.~		ouse.		no, once me stopped into
	(1)	loped	:	
	(2)	stumbled		
-	(3)	hastened		
	(4)	scrambled		9
13 •-		students greet their te sroom.	eacher every time	she walks into the
	(1)	seriously		
	(2)	solemnly		
	(3)	attentively	BOOK A PROPERTY OF A STATE OF A S	
	(4)	respectfully		
14	Johr	was	for breaking the classroom windo	w.
	(1)	put on hold		
	(2)	taken to task		
	(3)	saved by the bell		
	(4)	caught between tw	o stools	
15	Stud		the noise caused b	by the nearby construction
	(1)	bear on		
	(2)	bear up		
	(3)	bear with		
	(4)	bear down		

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

When the moon comes between Earth and the sun and casts the darkest part of its shadow on Earth, it is called a total solar eclipse. This takes place only once every year or two. During a (16) total eclipse of the sun, the moon covers the entire disk of the sun. In partial and annular solar (17) eclipses, the moon blocks only part of the sun. The moon's shadow falls on a tiny part of the (18) Earth and you have to be in that tiny part to see the eclipse. Soon, most of the sun's light will disappear and one will only see a red ring around a dark spot using special lenses. The moon has covered the sun and only the sun's corona is visible. The corona is the sun's outer atmosphere. The darkest point of the eclipse is almost as dark as night.

- 16 (1) occurs
 - (2) appears
 - (3) stumbles
 - (4) develops
- 17 (1) full
 - (2) intact
 - (3) perfect
 - (4) absolute
- 18 (1) hinders
 - (2) prevents
 - (3) impedes
 - (4) obscures
- 19 (1) Shortly after
 - (2) Rapidly after
 - (3) Instantly after
 - (4) Promptly after
- 20 (1) notable
 - (2) apparent
 - (3) perceived
 - (4) transparent



Celebrate your Birthday with us!



The most awesome children's birthday party promotional packages in town!









Terms and conditions

- Parental supervision is required for children aged 4 and below.
- A 50% deposit is required to confirm each booking.
- The duration of the party is a maximum of 2 hours, excluding set up time. For extension of total event time, not including extension charges of services, it is charged at \$30 per 30 minutes for extensions told to us 5 working days in advance. For last minute extensions, \$50 per 30 minutes will be charged (subject to availability).
- All promotional packages are valid for bookings made from 1 Jan 2016 to 31 June 2016! Book early to grab the deals!

Call us at 65696992 to enquire now! Or email us at yolanda@partymojo.com.sg today!

Details of each package

Artsy Mojo Birthday Party Package (up to 20 children)

- 1) 1 Art Assistant for 60 Minutes
- Our staff will guide the children through an Art and Craft session.
- 2) Choose one of the following crafts:
- Canvas Painting
- Mosaic Tiara
- Coin Bank Painting
- 3) All materials will be provided.

Awesome Mojo Birthday Party Package (up to 15 children)

- 1) 50 Air-filled Balloons provided
- 2) 60 Minutes of Children Face Painting (done by a renowned make-up artist)
- 3) 30 Minutes of games session (party music provided)
- Game prizes provided are 15 Mojo goodie bags. Each Mojo goodie bag consists of a pencil, an eraser, a bookmark, a notebook and a clapper. For parents who wish to have special prizes for the winners, please pass the prizes to our game host prior to the event.
- 4) 120 Minutes of Party Music
- General children party songs will be played. For special playlists, clients can simply download the songs on their phones / iPods and our staff will assist to connect it to the speaker. Otherwise, PartyMojo can download the song list in advance for a top up of \$20, limited to 20 songs.
- 5) Hosting of Cake Cutting Ceremony
- Our staff will gather the children to sing the birthday song.
- 6) 2 other staff will be included to facilitate the session.
- 7) Option to change Face Painting to Basic Balloon Sculpting (+\$30)

Fantastic Mojo Birthday Party Package (up to 15 children)

- i) 50 Air-filled Balloons provided
- 2) 60 Minutes of Children Face Painting
- 3) 60 Minutes of Basic Balloon Sculpting
- Our staff will teach the children how to do basic balloon sculpting.
- 4) 30 Minutes of games session (party music provided)
- Game prizes provided are 15 Mojo goodie bags. Each Mojo goodie bag consists of a pencil, an eraser, a bookmark, a notebook and a clapper. For parents who wish to have special prizes for the winners, please pass the prizes to our game host prior to the event.
- 5) 120 Minutes of Party Music
- General children party songs will be played. For special playlists, clients can simply download the songs on their phones / iPods and our staff will assist to connect it to the speaker. Otherwise, PartyMojo can download the song list in advance for a top up of \$20, limited to 20 songs.
- 6) Hosting of Cake Cutting Ceremony
- Our staff will gather the children to sing the birthday song.
- 7) 2 other Staff will be included to facilitate the session.

For	each	question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer
21	Base	(8 m ed on the brochure, what kind of services does PartyMojo mainly provide?
	(1)	organising any parties
	(2)	organising birthday parties
	(3)	conducting photography lessons
	(4)	conducting art and craft sessions
22	Base	ed on the brochure, which of the following statements is true?
	(1)	A 50% deposit is necessary if you book more than one package.
	(2)	Parents need to be at the party if their child is 4 years old and below.
8	(3)	You will receive a \$20 off on the photobooth package for enquiring on the promotional packages.
	(4)	The promotional packages are only valid for all birthdays taking place from 1 January to 31 June 2016.
23		ch of the following packages will include hands-on sessions for the children during parties?
	(1)	Artsy Mojo and Fantastic Mojo
	(2)	Artsy Mojo and Awesome Mojo
	(3)	Awesome Mojo and Fantastic Mojo
	(4)	Artsy Mojo, Awesome Mojo and Fantastic Mojo
24	Mrs	Lim would like to book a 3-hour birthday party for her daughter. She should to ensure that she only pays \$60 for the additional hour.
	(1)	call PartyMojo at 65696992
	(2)	email PartyMojo at yolanda@partymojo.com.sg
	(3)	inform PartyMojo on the day of the birthday party
	(4)	inform PartyMojo at least 5 days before the birthday party
25	Wh	v are there exclamation marks used after the word 'ONLY'?

(4) to create an excitement about the packages

to shock the reader

to attract readers to the prices

to introduce the party activities

(1)

(2)

(3)

26	Wha	at can the children expect from the Awesome Mojo Birthday Party Package?
	(1)	to sculpt balloons
	(2)	to fill up 50 balloons
	(3)	to have their faces painted
	(4)	to complete one Art and Craft activity
27	Base	ed on the brochure, which of the following is true of all the Birthday Party kages?
	(1)	15 Mojo goodie bags will be provided.
	(2)	There will be at least one staff present at the party.
	(3)	There will be a cake cutting ceremony hosted by the staff.
300 m	(4)	PartyMojo can download the song list in advance for a top up of \$20, limited to 20 songs.
28	Acco	ording to the brochure, the word 'facilitate' has the same meaning as
	(1)	assist
	(2)	conduct

(3)

(4)

expedite

promote



RED SWASTIKA SCHOOL 2016 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION **PRIMARY 6**

Name	:	()
Class	: Primary 6 /		
Date	: 06 May 2016		

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:
a. Page 9 to Page 16

b.	Questions	<u>29</u>	80	

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature	:	
--------------------	---	--

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion. (10 marks)

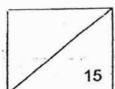
(A)	а	(D)	be	(0)	•===	rgeleale	KOV.		
(B)	after	(E)	before	(G) (H)	in of	(K)	the	100	ut
(C)	as	(F)	for			(L)	these	(P) to	¥5
		(,)	101	(J)	on	(M)	this	(Q) w	ith
	Do you kr	now th	at your h	andwriti	ing can t	tell you	a lot abo	out yourse	elf? Accordin
L	. (29)								ng handwriting
nan	dwriting is a	mirror	of one's pe	rsonalit	y as it cap	tures the	impulses		=
a pe	erson's thou	ghts, pe	ersonality a	nd eve	n emotion	2 00 000	or It in half		(30) no two people
			,		· On Ollon	on pap	er. It is beli	eved that	no two people
nave	·	(31)	sar	ne hand	dwriting.				
		8 1.50							
	Committeenly, (one will	see large-s	ized ha	indwriting			an in	dication of the
									of life, shows
			, po, o	oriumty	Someone	wno na	s a broad p	erspective	of life, shows
ne	ed	(22)	r	ecognit	ion, sees	the big p	icture and	has low b	oredom level.
5	Small-sized	(33)							
	ornan oizeu i	ianuwi	iung, on th	e other	hand, ma	y come t	from some	one who is	more on the
	rved side								
			(34)		y	SHOW DEL	ter concent	ration and	greater ability
			_ achieving	a goal	2 0				
	(35)								
т	(35)	9	12						
Т		one ex	certs in han	dwriting	exhibits d	epth of e	motion. In c	ther word	s, the heavier
		one ex							s, the heavier
ou p	he pressure	(36)		the per	n, the deep				s, the heavier
ou p	he pressure	(36)		the per	n, the deep				
ou p nay i	he pressure	(36) s lack (of motivatio	the per	n, the deep				
ou p nay i	he pressure	(36) s lack (of motivatio	the per	n, the deep	er your e	motions are	e. Inconsis	tent pressure
oup nayi T	ressindicate one'	(36) s lack on y feat	of motivatio	the per	r, the deep	er your e	motions are	e. Inconsis	tent pressure
oup nayi T	ressindicate one'	(36) s lack on y feat	of motivatio	the per	r, the deep	er your e	motions are	e. Inconsis	tent pressure
oup nayi T	ressindicate one'	(36) s lack on y feat	of motivatio	the per	r, the deep lrive. (37) ove, a mor	er your e	motions are	e. Inconsis	tent pressure

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

One of the gre	at rewards of ow	ning a Golden Re	etri <mark>ever is w</mark> atc	hing him grow
(39)				
from an <u>awqwerd</u> ,	tiny bundle of f	ur into a thorou	ighly trained, we	ell-behaved
		(40)		
adult. However, ti	his requires a gre	eat deal of pays	hence, time and	d energy. If
	(41)			
you work diligentl	y with your pupp	y <u>after</u> the earl	ly training phase	es, you will
(42)	ii ii	(43))	
be rewarded by t	he most loving fo	our-legged comp	anion <u>imagined</u> .	
However, if yo	our puppy is giver	n little or no tra	ining, he may gr	row up to be
(44)		7.0		
eighty pounds of	<u>anruli</u> hyperactiv	vity - a situation	that no dog ow	mer can cope
		(45)		
with for very long	g. A well-trained	adult makes a <u>m</u>	naverlous pet. H	le can save you
(46)	35.3			
the time and effo	ort <u>need</u> for real	ing and training	g a puppy. Matui	re Golden
	(47)		*	
almost always add	apt easily toward.	s new owners an	nd environments	. The greatest
(48)		(4	49)	
drawback to buy	an older Golden	is that you may	find it <u>extrem</u>	e difficult to
		(50)		
correct any bad	habits the dog ho	as already <u>akwa</u>	ired.	
·				
	Adapted from Golden	Retrievers - A Comple	ete Pet Owner's Manua	at

A new programme has been introd	uced by the Ministry of Education (MOE). By the end of this
vear students in	schools - from primary schools to junior colleges - will
(51)	sales is main plantally outlook to junior solleges. Will
	r school . The move is introduced
	r school The move is introduced (52)
(53)	is good habits such as a great of (54)
responsibility and care, according to N	
Cleaning can be	out at various periods of the school day, such as
before the first lesson, during rece	ss, in classes, or just before
	(56)
dismissal. Areas which the students w	ill clean may the classrooms at (57)
common su	ch as canteens and corridors. to
(58)	(59)
the move, many schools have alread	945 Sec. 10 Se
Carlo	(60)
activities within their school hours dail	y.
At Park View Primary, students	up-their classrooms five minutes
the school of	ay ends. Acting Minister for Education (Schools) Ng Chee
(62)	ond. Hours will be Education (concess) my once
22	ted Xingnan Primary School on Thursday afternoon,
(63)	The state of the s
observed a lesson on good habits of cl	eaning up, and joined the students in cleaning up at the e
of the school day.	
Mr Ng th	nat students will get used to the good habits of cleaning up,
which can be	at home as well.
(65)	

dapted from http://www.straitstimes.com/singapore/education/all-school-students-will-be-involved-in-daily-cleaning-of-school-environment-by



ıni	r must be in one sentence. The meaning of your sentence must be the same as an
	The Principal delivered a speech and gave out the prizes.
	Other than
	Mrs Chan noticed that Thomas had been absent from school for many days. Mrs Chan called Thomas' mother to find out what had happened.
	Noticing
	Noticing
	Tim is distributing some hampers to the old folks now.
	THIT IS distributing some nampore to the
	Some hampers
	Some hampers
	Some hampers
	Some hampers
	Some hampers Connie told Rachel not to tell anyone what she had told her the previous day.
	Some hampers
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "
	Some hampers Connie told Rachel not to tell anyone what she had told her the previous day.
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "
	Connie told Rachel not to tell anyone what she had told her the previous day. Connie told Rachel, "

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your

5

10

15

20

30

35

Chester Greenwood had a terrible problem. He lived in Maine, where winters are frosty. His ears were often cold. Other children wrapped wool scarves around their heads. This was out of the question for Greenwood. Wool made him itch.

One bitter day in 1872, Greenwood went ice skating on a pond near his home. His ears started burning from the cold. Suddenly, he had a great idea. He ran home and twisted some wire into two loops. He asked his grandmother to sew fur into them. He ran back to the pond and put the earmuffs over his ears. They worked! Greenwood's ears staved warm. Later, he added a sprint that fitted over his head and held the earmuffs in place. It was a simple invention, but one that had everyone talking. Soon, everyone wanted a pair of Greenwood's 'Champion Ear Protectors'. Greenwood was only 15 years old when he made his first invention. Like many inventors, he had a problem to solve, and he solved it.

To invent something is to create something new. It can be a thing, a way of doing something, or even an idea. Throughout history, people have made inventions that changed the world. Some inventors got lucky and stumbled into a great discovery. Others tried and failed, and tried again until they got their inventions right.

Some inventions are very simple. Take the fishhook. It is just a piece of curved wire with a sharpened end. Yet for thousands of years, people have used it to catch dinner. It has been around for so long that no one really remembers who invented it.

Other inventions are more complex. Take the traffic light, for example, Garette Morgan invented it in 1923. Traffic in the 1920s could be a nightmare. City roads were crowded and chaotic. People on foot shared roads with horse-drawn carts. Cars and bicycles clogged the roads too. Morgan's traffic light did not work like the ones used today - alternating the right of way accorded to road users by displaying lights of a standard colour. It had arms that raised and lowered to show 'Stop' and 'Go' signs. His invention 25 controlled traffic by giving everyone a turn. It also let people on foot cross safely too. Morgan's invention saved lives. His most important invention to date had been a type of gas mask firefighters used to protect their lungs.

The driving force behind many inventions is to fill a need. These inventions are meant to make life easier or better. Margaret Knight's invention did just that. She invented a machine that made bags with square bottoms.

Knight worked in a factory in the late 1860s. The factory made flat bags. They looked like envelopes. Knight thought that a bag with square bottom might be more useful for carrying groceries. At that time, such a bag could be made only by hand. Knight studied the machines in the factory. She learnt how each one worked. Then she studied how the bags with flat bottoms were made by hand. She took notes on what she saw. She also sketched her own ideas. Her goal was to make one machine that could cut, fold and paste a paper bag from start to finish. Knight spent two years working on her invention. At last, she had a model that worked.

40 Knight's machine changed the way people shopped. Shoppers did not have to use heavy wooden crates to haul their groceries anymore. Nor did they have to squeeze all their food into narrow bags. Suddenly, grocery shopping got a whole lot easier. Knight was awarded a patent for her invention. A patent is an official paper which gives the inventors the right to be the only one to make, use or sell their inventions.

An inventor has to be patient too. Few inventors get things right the first time. They 45 need to be persistent to create something new.

Nhat was Chester Green	nwood's invention in 1872? [1m]
Explain clearly the proble	em that Chester Greenwood had. [2m]
'x	
List two evidence to sho	ow that Greenwood's invention was a success. [2m]
First	
evidence Second	
evidence	
7 255	
What does the word 'It' i	in line 13 refer to? [1m]
	* 1
Based on paragraphs 4 Complete the table usin	and 5, state an example of a simple and a complex in ng the information from the passage. [2m]
Type of invention	What the invention was
a simple invention	
a complex invention	

76 The table below compares the traffic light invented by Garett Morgan and the one used today. Fill in the blanks with how each traffic light works. [2m]

	Garett Morgan	Today
Compare		•
how each		
traffic light		
works		

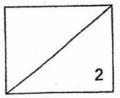
low did Morgan's invention of the traffic light save lives? Explain in detail.					
,					
·					
3,					
Using the information from the passage, list	What Margaret Knight did to ash				
goal of making a machine that could cut fold	and naste a nanor has from start				
goal of making a machine that could cut, fold [4m]	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				
god of making a machine trial could cut, fold	and paste a paper bag from start				

Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
Inventors are remembered by everyone for their inventions.		
Inventors can be awarded rights to be the only one to make, use or sell their inventions.		

)	Give two qualities of inv	entors mentioned in the passage. [2m]	
	(a)	(b)	····

END OF PAPER



YEAR

: 2016

LEVEL

PRIMARY 6

SCHOOL

: RED SWASTIKA

SUBJECT

: ENGLISH

TERM

: SA1

:

Booklet A

Q1	3	Q6	4	Q11	3	Q16	1	O21	2	Q26	3
Q2	_1	Q7	2	Q12	3	Q17	1	O22	2	027	2
Q3	1	. Q8	4	Q13	4	Q18	4	023	1	Q28	1
Q4	3	Q9	1	014	2	Q19	1	024	4	- Van	
Q5	1	Q10	4	Q15	3	O20	2	025	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	O36	037	038
P	H	K	С	F	M	G	J	N	В

Q39	awkward	Q48	buying	Q57	include
Q40	patience	Q49	extremely	Q58	spaces
Q41	during	Q50	acquired	Q59	Prior
Q42	with	Q51	all / government	Q60	place
Q43	imaginable	Q52	premises / compound	Q61	clean
Q44	unruly	Q53	instil / develop	Q62	before
Q45	marvellous	Q54	sense	Q63	who
Q46	needed	Q55	carried	Q64	wishes / believes
Q47	to	Q56	between	Q65	manifested

- Q66 Other than delivering a speech, the Principal gave out the prizes.
- Q67 Noticing that Thomas had been absent from school for many days, Mrs Chan called his mother to find out what had happened.
- Q68 Some hampers are being distributed by Tim to the old folks now.
- Q69 Connie told Rachel, "Do not tell anyone what I told you yesterday."
- Q70 Mark crept into the house quietly to avoid being scolded for coming home late.
- Q71 Earmuffs
- Q72 He cannot wrap wool scarves around his head because wool made him itch.

Q73

First evidence	Greenwood's ears stayed warm.
Second	Everyone wanted a pair of Greenwood's 'Champion Ear
evidence	Protectors'.

Q74 It refers to an invention.

Q75

Type of invention	What the invention was	
a simple invention	a fishhook	
a complex invention	the traffic light	

Q76

	Garett Morgan	Today
Compare how each traffic light works	It had arms that raised and lowered to show 'stop' and 'go' signs.	It alternates the right of way accorded to road users by displaying lights of standard colour.

- Q77 His invention controlled the chaotic traffic by giving everyone a turn and letting people on foot cross the road safely.
- Q78 1. Knight studied the machines in the factory.
 - 2. She studied how the bags with flat bottoms were made by hand.
 - 3. She took notes on what she saw.
 - 4. She sketched her own idea.

· Q79

	True/False	Reason
Inventors are remembered by everyone for their invention	False	No one really remembers who invented the fishhook.
Inventors can be awarded rights to be the only one to make, use or sell their inventions.	True	Inventors are awarded a patent that gives them the right to be the only one to make, use or sell their inventions.

Q80 (a) Patience

(b) Persistence