



AI TONG SCHOOL

2011

CONTINUAL ASSESSMENT 1

PRIMARY 6

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

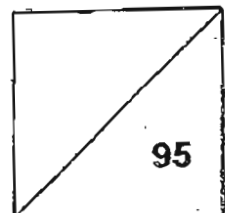
Name: _____ ()

Class: Primary _____

Date: 28 February 2011

Parent's Signature: _____

Total Marks:



Section A: Graphic Stimulus (5 marks)

Study the poster below and then answer questions 1 to 5.



Century Park Family Day

In conjunction with National Family Bonding Week, we have organised this exciting event for you and your loved ones.

17 April 2011

9a.m. – 2p.m.

All residents of Century Park are invited!

Venue: Century Park Square (opposite Calvary Community Centre),
5 Parker Road, Singapore (523399)

Event Highlights



Family Walk-A-Jog

Enjoy a leisurely walk around the estate with your family and friends!

Sign up for the walk before 1 April to receive a complimentary T-shirt (while stocks last)!



Free Health Check

Come for a free health check comprising Body Composition, Blood Pressure and Resting Heart Rate (first-come-first-serve basis).

Children's Singing Competition

Do you have a talent in singing? You could be the next Century Park Idol! Take part in our singing competition if you are aged 12 and below. The winner will be decided ~~based on~~ residents' votes! Register now!



Food Galore

A wide variety of food cooked by our own residents will be on sale. Patronise the stalls and support a good cause at the same time! All proceeds from the sale will go to the Students' Pocket Money Fund for students who require financial assistance.

Admission Fee: \$3 per entry

(children below 12: free of charge)

Redeem a goodie bag worth more than \$10 with your admission ticket. Hurry, get your tickets from Calvary Community Centre now!

For more information:

- Call us at 6339-9446
- Visit our website at www.calvary.cc.sg

Sponsored by:



Health Promotion Board



X-shirt Company

Brought to you by:



Calvary Community Centre

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The organiser of this event is _____
 - (1) X-shirt Company
 - (2) Health Promotion Board
 - (3) Calvary Community Centre
 - (4) Century Park Square Management

2. Everyone who registers for the Century Park Family Day will receive _____
 - (1) free food
 - (2) a free T-shirt
 - (3) a goodie bag
 - (4) a free health check

3. Catherine would like to find out more about the Century Park Family Day. According to the poster, she should _____
 - (1) contact X-shirt Company
 - (2) visit Century Park Square
 - (3) call Calvary Community Centre
 - (4) email the Health Promotion Board

4. The main aim of organising Century Park Family Day is to _____
 - (1) encourage a healthy lifestyle
 - (2) promote family togetherness
 - (3) identify children who are musically talented
 - (4) raise funds for the Students' Pocket Money Fund

5. Which one of the following statements is true of Century Park Family Day?
 - (1) One can buy a goodie bag at only \$10.
 - (2) The event will be held at Calvary Community Centre.
 - (3) Students who attend the event will get financial assistance.
 - (4) The winner of the Children's Singing Competition will be chosen by residents.

Section B: Grammar (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Many people looked _____ as paramedics helped those injured in the explosion.

- (1) on
- (2) into
- (3) upon
- (4) over

7. The reporter said that the car crash _____ left twenty people injured.

- (1) did
- (2) has
- (3) had
- (4) have

8. Neither James nor his brothers _____ at home when the fire started.

- (1) is
- (2) are
- (3) was
- (4) were

9. This is Ali's uncle _____ I was telling you about.

- (1) who
- (2) which
- (3) whom
- (4) whose

10. Miss Teo does not usually _____ desserts.

- (1) ate
- (2) eat
- (3) eats
- (4) eaten

11. You will attend my graduation ceremony, _____ you?

- (1) will
- (2) won't
- (3) would
- (4) wouldn't

12. My parents plan to take Joseph and _____ to the movies this Sunday.

- (1) I
- (2) me
- (3) mine
- (4) myself

Section C: Punctuation MCQ (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lenny called Rudy on the phone. "Rudy, I will be flying tomorrow (13) he exclaimed excitedly.

Rudy could not believe his ears. "Did you really build some wings (14)

The boys then arranged to meet at the top of the hill nearby.

"Here we go!" yelled Lenny as he began running towards the crest of the hill as fast as he could. Just as he got to the edge of the hill (15) he started to lift up into the air. He was flying!

13. (1) [, °] comma and inverted commas
(2) [. °] full-stop and inverted commas
(3) [? °] question mark and inverted commas
(4) [! °] exclamation mark and inverted commas
14. (1) [, °] comma and inverted commas
(2) [. °] full-stop and inverted commas
(3) [? °] question mark and inverted commas
(4) [! °] exclamation mark and inverted commas
15. (1) [:] colon
(2) [,] comma
(3) [-] hyphen
(4) [.] full-stop

Section D: Vocabulary MCQ (5 marks)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Robert went through a long _____ against a disease that caused his bones to break easily but he never once thought of giving up hope of being cured.

- (1) battle
- (2) rivalry
- (3) encounter
- (4) confrontation

17. The audience was so enthralled by the stunning performance by the concert pianist that they shouted for a/an _____.

- (1) replay
- (2) encore
- (3) interlude
- (4) repetition

18. Everyone _____ that Sally would win the race as she was a good runner.

- (1) foretold
- (2) forecast
- (3) anticipated
- (4) prophesied

19. To make sure that the suspect does not leave the country while still under investigation, the police keeps him under close _____.

- (1) wraps
- (2) checks
- (3) observation
- (4) surveillance

20. The villagers _____ against the unreasonable ruler and staged a protest outside his palace.

- (1) refuted
- (2) rebelled
- (3) rebutted
- (4) rebuked

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

I looked at my report book and smiled, still pleased with myself. I was reliving the excitement in my classroom earlier that day, when the exam results were made known to all. My classmates and I sat in rapt attention, eager for Mrs Lin to begin. I remembered the triumph of hearing her announce, "Jun-ling has topped the class again in every subject. I would like to praise her for her hard work. I would also like to mention that earlier this year, the school handed in one of her compositions to the Children's Writing Competition held by The Straits Times. I am glad to report that she has won first prize among the primary school students in Singapore. Jun-ling has brought fame to our school. Everyone congratulated me and I beamed with pride as my hard work had paid off.

Adapted from 'Chinese Cinderella' by Adeline Yen

21. (1) reviving
 (2) recalling
(3) relishing
(4) reactivating
22. (1) retold
(2) revealed
(3) recorded
(4) remarked
23. (1) compel
(2) condone
 (3) commend
(4) congratulate
24. (1) delivered
(2) submitted
(3) registered
(4) transmitted
25. (1) satisfaction
(2) recognition
(3) favouritism
(4) significance

Section F: Comprehension MCQ (5 marks)

Read the passage below and answer questions 26 to 30.

The huge elephant lay on its side. Two great cavities had been gouged out of its head where it previously held two tusks. There was only mangled flesh and blood. Silas stopped and gasped. He clenched his fists and shook them in anger. It was directed towards the poachers who had killed the gentle creature with such cruel savagery.

Silas felt that elephants were more noble than man. He had seen them feeding a blind buffalo before. If one elephant was sick or wounded, the others would take care of it or prod it on towards water and food. They would not leave it behind. 5

Silas worked as a ranger in the safari park and would always look out for poachers who trespass. How he hated them. They were responsible for the death of a close friend, another ranger, a year ago. Nobody knew exactly what had happened then. His body was found with a bullet wound in the bushes. Silas was sure that it was the deed of the poachers. 10

It was not easy to catch up with them as the poachers were careful to cover their tracks. In a chase, they would often scatter into different directions and would use branches to hide their tracks. 15

These poachers have no respect for the law. Not only do they kill animals, they also kill those who stand in their way. Over the years, as the price of tusks increased, the poachers increased the extent of their illegal activities. They would hunt the elephants down and kill them for their tusks which were then sold off illegally. Silas knew that if the poachers and their illegal trades were not stopped, the entire elephant population would be wiped out one day and the ecosystem would be imbalanced. 20

It was the season where the elephants were moving westwards for food and water. One day, having spotted a dead elephant in the park, Silas followed the tracks of the presumed poachers. He knew he was getting close to them and radioed for assistance from the Anti-Poaching Unit. 25

Crouching low and hiding behind a bush just outside their campsite, Silas counted the number of men in sight and knew that he could not do anything on his own. He decided to wait for help to arrive.

Adapted from <http://elephantlelehost.com/Anatomy/Dentition/Ivory.html>

For each question from 26-30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Silas 'clenched his fists' (line 3) because he was upset that _____

- (1) the poachers had escaped again
- (2) the poachers had harmed the elephants
- (3) the poachers had murdered his close friend
- (4) he could not help to ease the pain of the injured elephant

27. The elephants were killed because _____

- (1) their flesh was useful
- (2) there were too many elephants
- (3) their tusks could fetch a lot of money
- (4) the poachers wanted to keep the ecosystem balanced

28. Silas cared for the welfare of elephants because _____

- (1) he valued their tusks
- (2) he did not want them to become extinct
- (3) his good friend died while protecting them
- (4) he thought that elephants were more noble than man

29. It was not easy to track the poachers because they were _____

- (1) armed with weapons
- (2) careful not to leave any tracks behind
- (3) skilful at removing the tusks from the elephants
- (4) constantly on the move in search of animals to poach

30. Why did Silas not nab the poachers by himself?

- (1) He was outnumbered.
- (2) He could not locate the hiding place of the poachers.
- (3) He was waiting for instructions from the Anti-Poaching Unit.
- (4) He wanted to observe how the poachers covered their tracks.

End of Booklet A



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BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

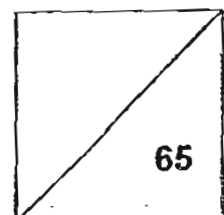
Name: _____ ()

Class: Primary _____

Date: 28 February 2011

Parent's Signature: _____

Marks:



Section G: Grammar Cloze (10 marks)

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

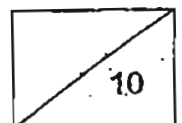
(A) a	(D) for	(G) if	K to	N who
(B) about	(E) from	(H) of	L too	O with
(C) because	(F) however	(J) that	(M) up	P yet

Education is a very important part of a child's life. Schools have a variety of exciting programmes for students (31) _____, an increasing number (32) _____ children are showing reluctance to attend school. It is not that they find the work (33) _____ difficult or that they are afraid of the teachers. In most cases, the actual reason is that they are being bullied.

School bullies can make other children's lives a misery. Often they will use their physical size to intimidate those (34) _____ are smaller or weaker than themselves. Bullies will threaten their victims (35) _____ a beating if they do not comply (36) _____ their demands. Usually, money or possessions would be taken (37) _____ them.

Some psychologists say that bullies have a desire to dominate others because they have an inferiority complex. (38) _____, this knowledge does not help those who are on the receiving end of the abuse. So great is the bullying problem (39) _____ many schools have been forced to draw (40) _____ a plan to deal with it. Hopefully, the number of bullying cases will soon decrease.

Source: Read and Understand by Betty Kirkpatrick



Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in **bold** for spelling and underlined word for grammar. Write the correct word in the relevant box.

From the outside, it looked like an ordinary house. However, the family who lived there as well as those who visited the house knew that it was unlike any other. Strange things

(41) (42)

were happend inside. The police, **scientists** and news reporters all believed that the house

(43)

was haunting.

A married couple and their three children lived there. Strange things began to happen in

(44)

September 1975 when their 11-year-old daughter heard a thunder noise in her bedroom.

(45)

It sounded like someone pulling something through the floor. When a heavy desk on one side

of the room suddenly started to move, the young girl ran out of the room and called for her

(46)

parents. When the family called the police, they did not **beleave** what the family told them until

the chair a police officer was sitting on started to move.

(47)

Some people tried to talk to the **ghosts** but without much **sucess** at first. Then, one of

(48)

the children began **comunnieating** with them. She could tell that the ghosts were three girls

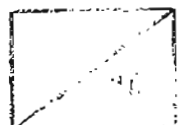
(49)

(50)

and an elder couple. The ghosts stayed in the house for three years and then **dissapeared**.

They never came back after that.

Source: Active Reading by Terry Bell



Section I: Comprehension Cloze (15 marks)

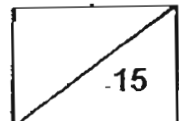
Fill in each blank with a suitable word.

My friends and I had just finished lunch at a restaurant when it started to pour heavily. When the rain started to subside, I decided to (51) _____ the drizzle to get to my car, which was (52) _____ at my office three streets away. My friends urged me not to do so as I was already seven months (53) _____. They were afraid that I might slip and hurt myself and my little one. I assured them that I would be very (54) _____ and walk slowly.

I walked out of the restaurant and (55) _____ my way to the car. At a traffic light junction, a car stopped and the passenger (56) _____ holding an umbrella. Before I knew what was happening, he walked right beside me and told me he would (57) _____ me to my destination. I politely declined his offer at first but he was very persistent, so I eventually (58) _____

As we walked, he kept telling me to slow down as the ground was wet. When we got to the car park, I (59) _____ him and we parted ways. I did not get his name and may not even (60) _____ him now even if I were to see him again. I was touched by his kindness and wondered if I would do the same for others.

The next day, I noticed two construction (61) _____ caught in the heavy rain. They were probably on their way to the construction (62) _____ near my estate which was some distance away. I walked over and passed them an umbrella as it happened that I had an (63) _____ one with me. They were taken (64) _____ by my gesture when I told them that they could keep it. I could tell by the look on their beaming faces that they were (65) _____ of my unexpected action. Walking away, I wondered if they would likewise, spread the spirit of kindness through a similar act one day.



Section J: Synthesis / Transformation (10 marks)

For each of the questions from 66 to 70, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Benjamin has to eat vegetables every day. Benjamin hates it.

_____ having _____

67. We went to the famous restaurant. Many people like to go there.

_____ where _____

68. The little boy wanted to buy the toy. It was advertised on television.

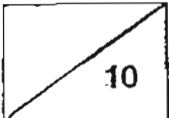
_____ which _____

69. "Do not forget to bring your book tomorrow," Mrs Tan reminded Shi Hui.

Mrs Tan reminded Shi Hui _____

70. Jordan is sincere. He convinced the Minister to help the less fortunate.

Jordan's _____



Section K: Comprehension OE (20 marks)

Read the passage below and answer questions 74 to 80.

It was a cold, wet day on 6 June 2007, when 14-year-old Wasana arrived at St. Anthony's College in the seaside district of Galle, Sri Lanka. As he waited outside his classroom for his classmates to arrive, Wasana stared idly at the torrential rain. Then his gaze fell upon the 18-metre-high hill that rose at the back of the classroom.

He noticed enormous amounts of rainwater flowing down the hill, and water was also bubbling at the base of a boulder on the hill. For a few minutes, Wasana stared at the water, wondering why it looked so familiar. 5

Then it hit him – the scene was alarmingly similar to the video he was shown during Disaster Management classes. The course was conducted at schools located near the sea following the 2004 Boxing Day tsunami, which killed more than 30,000 Sri Lankans. 10

Fearing an impending disaster, Wasana swung into action. "Run, run, don't stay here! The rocks on the hill are going to fall on us!" He shouted as he gesticulated wildly at students waiting outside their classrooms. Chaos broke out as everyone ran to the open area that had been designated as an emergency gathering point. 15

Just then, the Principal, Mr Nihal, drove into the school compound. Wasana ran over to tell him what was happening. After inspecting the site where the water was bubbling up from the ground, Mr Nihal knew the school was in serious trouble. Being a farmer's son, he understood how easily soil can be washed away in these conditions. The enormous boulder at the top of the hill could come crashing down any minute. 20

Leading a group of school employees and older students, Mr Nihal climbed the hill and tried to divert the water flow from the boulder. They were too late. Ten minutes after they had started their frantic work, they heard screams as the massive rock hurtled down the hill on an avalanche of sand, rock and mud. There was little Mr Nihal and his group could do. 25

When Wasana returned home later that day, his white uniform was covered in mud. He received an earful from his mother. He tried to explain but she did not believe him.

Thanks to Wasana's quick action and acute observation, nobody was hurt in the incident. The landslide destroyed two classrooms and caused extensive damage to six others. The repairs which cost \$27,000 included a new retaining wall on the hill to prevent future landslides. 30

"The financial damage is nothing compared to what would have happened had there been children in the classrooms," Mr Nihal said. Wasana's action taught us that sometimes we cannot wait until something happens before we act. It might be too late by then. Wasana later received a Gold Star for Civilian Bravery from the Foundation for Civilian Bravery. 35

Looking back, Wasana said he did not think twice about the ridicule that would have ensued if he had been wrong about the landslide. "It would be worse if I didn't do anything when I already knew it was going to happen," he said.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

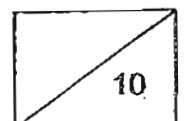
71. Quote a sentence from the first paragraph that suggests that there was a heavy downpour.

72. Give two pieces of evidence that made Wasana suspect that they were in danger.

73. In line 11, what was the "impending disaster" that Wasana was referring to?

74. Which word in the passage refers to using actions to communicate one's intentions?

75. How was Wasana able to recognise the signs of danger?



76. In line 22, what does the word "They" refer to?

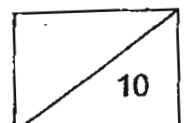
77. Why did Wasana's mother scold him?

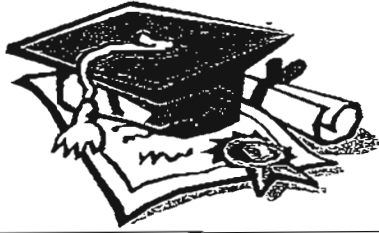
78. Explain what Mr Nihal meant when he said "The financial damage is nothing compared to what would have happened had there been children in the classrooms" (lines 32 and 33).

79. What was Wasana's reward?

80. Why didn't Wasana "think twice" (line 37) when he alerted everybody about the landslide?

END OF PAPER



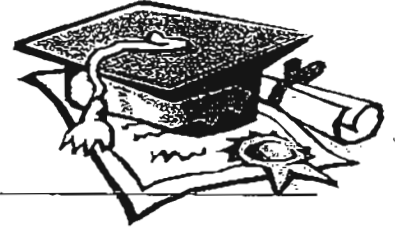


ANSWER SHEET

EXAM PAPER 2011

**SCHOOL : AITONG PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : CA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	3	3	2	4	1	3	4	3	2	2	2	4	3	2	3	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	2	2	2	3	2	2	2	3	2	2	1	Q	H	L	N

Q35	Q36	Q37	Q38	Q39	Q40
P	K	E	F	J	M

- 41)happening 42)scientists 43)haunted 44)thunderous
 45)across 46)believe 47)success 48)communicating
 49)elderly 50)disappeared 51)brave 52)parked
 53)pregnant 54)careful 55)made 56)alighted
 57)accompany 58)accepted 59)thanked 60)recognize
 61)workers 62)site 63)additional 64)aback 65)appreciative
 66)Benjamin hates having vegetables every day.
 67)We went to the famous restaurant where many people like to go.
 68)The little boy wanted to buy the toy which was advertised on television.
 69)Mrs Tan reminded Shi Hui not to forget to bring her book the next day.
 70)Jordan's sincerity convinced the Minister to help the less fortunate.
 71)The sentence is " As he wanted outside his classroom for his friends to arrive, Wasana stared idly at the torrential.

72)He noticed enormous amounts of rainwater flowing down the hill, and water was also bubbling at the base of a boulder on the hill.

73)He was referring to rock that were going to fall down on people in the school.

74)The word is "gesticulated".

75)The scene was alarmingly similar to the video he was shown during Disaster Management classes.

76)It refers to Mr Nihal, a group of school employers and older students.

77)Wasana's white uniform was covered in mud.

78)He went human lives are more precious the possessions.

79)Wasana received a Gold Star for Civilian Bravery from the Foundation for Civilian Bravery.

80)He was most concerned with the safety of the people.