



PRIMARY 6 MID-YEAR EXAMINATION 2014

Name: _____ ()

Date: 12 May 2014

Class: Primary 6 ()

Time: 8.00 a.m. – 9.10 a.m.

Duration: 1 hour 10 minutes

ENGLISH LANGUAGE PAPER 1 (WRITING)

SITUATIONAL WRITING (15 Marks)

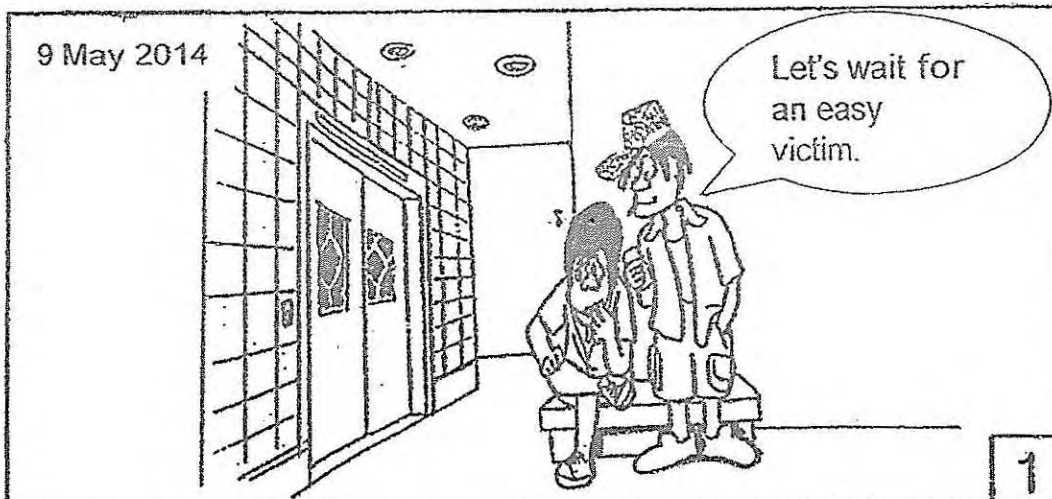
CONTINUOUS WRITING (40 Marks)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

Part 1: Situational Writing (15 marks)

(1) Study the pictures below carefully.



Your Task

Imagine that you are the boy in the picture.

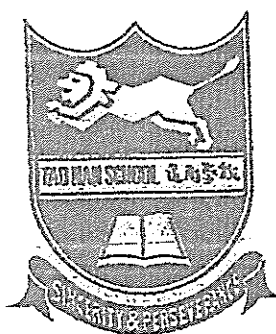
Write a letter to be placed on the noticeboard of your block, alerting residents to a robbery in the neighbourhood after you had witnessed the incident.

You should refer to the pictures on page 2.

In your letter, include the following information:

- date and time of robbery
- where the robbery took place
- who were involved in the robbery
- what the robbers did
- how you feel about the robbery

You may reorder the points. You should write in complete sentences.



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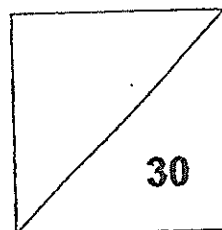
Class : Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature : _____ Marks: _____ / 95

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)



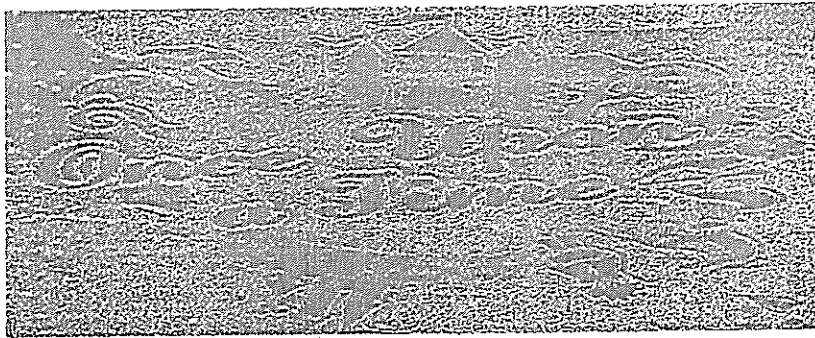
INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.

Families Which Play Together Stay Together



**Come face to face with your favourite
Disney Characters!**

Meet & Greet Sessions with your favourite Fairy Tale Characters:

10 April 2014: Session Discontinued

11 April 2014: Meet the 3 Little Pigs

12 April 2014: Meet the Princesses, Snow White and Belle

13 April 2014: Meet and Greet Session with all characters

- Sessions will be on from 10 a.m. to 8 p.m.

Note: A minimum spending of \$50 is necessary for the complimentary Meet & Greet Session. Otherwise a token sum of \$5 is chargeable per child above 6 years old.

Bring your children to meet your favourite Disney characters.
More information on our month long event can be found online at
www.changi.airport.com.sg or you could call us at 64545366.



Special Promotion

OCBC & POSB Credit Card Holders:

Terms & Conditions:

- Spend \$20 for the complimentary Meet & Greet Session.
- Additional free gift for the first 88 card members per day.
(No minimum spending required.)
- Choice of a complimentary umbrella or cap with
a minimum of \$50 spent at participating outlets.

**Limited Time.
Hurry!**



Organised by:



Supported by:



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main purpose of this advertisement is to _____.
 - (1) encourage family bonding
 - (2) promote the appreciation of fairy tales
 - (3) give support to families who play and stay together
 - (4) ensure that families get to meet their favourite Disney characters

2. Mrs Lee's children enjoy every single fairy tale. She should take them to the Meet and Greet session on _____.
 - (1) 10 April 2014
 - (2) 11 April 2014
 - (3) 12 April 2014
 - (4) 13 April 2014

3. The phrase 'Limited Time. Hurry!' means that the promotion will _____.
 - (1) only last for four days
 - (2) last for a specific duration
 - (3) not be available after 14 April 2014
 - (4) not be available once the free gifts have been given out

4. What is the most likely reason for the organiser to provide additional gifts to POSB and OCBC credit card members?
 - (1) To reward shoppers who purchase selected items.
 - (2) To encourage shoppers to redeem complimentary gifts.
 - (3) To reward all holders of credit cards who spend at the airport.
 - (4) To encourage shoppers to charge their purchases to specific cards.

5. Which of the following statements is true?
 - (1) More information is obtainable via email.
 - (2) Disney Channel is assisting the organiser for this event.
 - (3) A shopper who spends \$50 will get a free umbrella and cap.
 - (4) Mrs Lee is the 80th cash-paying customer and will receive a free gift.

Section B: Grammar

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. _____ you think the new pupil is too violent, I must assure you, he is not.

- (1) So
- (2) Lest
- (3) Unless
- (4) Whenever

7. Having shortlisted the large number of participants and _____ through their particulars, the manager was finally able to begin the interview.

- (1) go
- (2) went
- (3) goes
- (4) gone

8. "Could you allow _____ to go on a cruise with _____?" Jill pleaded with her mother.

- (1) her, I
- (2) she, I
- (3) her, me
- (4) she, me

9. All of the old furniture from the other schools _____ to the recycling centre.

- (1) has moved
- (2) have moved
- (3) has been moved
- (4) have been moved

10. I was annoyed by Mary _____ to tell everybody in our group what to do for the project.

- (1) want
- (2) wants
- (3) wanted
- (4) wanting

11. The police have taken it _____ themselves to prevent an escalation of crime in Singapore.

- (1) in
- (2) for
- (3) into
- (4) upon

12. "A third of the students in this university _____ from Malaysia and Indonesia," said the principal.

- (1) is
- (2) are
- (3) was
- (4) were

Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Education is not merely about training a person to perfect his or her thought processes. It is not simply about acquiring knowledge, gathering and correlating facts (13) it is to see the significance of life as a whole. However, what is the significance of life (14) Many scholars have debated this perennial question and one of them seems to have an answer. According to Joseph Campbell (15) Life is without meaning. You bring significance to it." This might be easier said than done thus educators have to help their young charges find meaning in their lives.

Adapted from Education & the Significance of Life by J Krishnamurti

13. (1) [,] comma
(2) [.] full stop
(3) [:] colon
(4) [-] hyphen
14. (1) [,] comma
(2) [!] exclamation mark
(3) [.] full stop
(4) [?] question mark
15. (1) [: "] colon and inverted commas
(2) [- "] dash and inverted commas
(3) [, "] comma and inverted commas
(4) [; "] semi colon and inverted commas

Section D: Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The warm and _____ host greeted his guests in a pleasant manner.
- (1) genial
 - (2) affluent
 - (3) peculiar
 - (4) fastidious
17. There were many tears shed when the doctor delivered the terrible _____ about the incurable disease which afflicted Ali.
- (1) proposal
 - (2) prediction
 - (3) prognosis
 - (4) predicament
18. I may be extremely busy but I am sure I can _____ to watch your rehearsal.
- (1) jump the gun
 - (2) take time out
 - (3) throw in the towel
 - (4) give the game away
19. The critics were stumped as they were unsure about how to respond to the mediocre and _____ performance by the superstar.
- (1) sterling
 - (2) lacklustre
 - (3) unpalatable
 - (4) magnanimous
20. The foreign individuals who took part in the riots earlier this year have been found guilty and will be _____ to their home country tomorrow.
- (1) banished
 - (2) deployed
 - (3) repatriated
 - (4) transported

Section E: Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Jane was terribly upset at what she had done. She had hurt her friend and needed to do something to remedy the situation. Thinking about (21) what had happened; Jane scolded herself as she was unable to curb her (22) terrible temper. She wished someone around her had stopped her as she might have thwarted her actions. Alas, it was too late for regrets now and she (23) would have to face the consequences of her actions. This might even result in her postponing her birthday party as she could not imagine celebrating her (24) milestone birthday without her best friend. Jane thought hard and hoped that she could act in a way which would alleviate the problem. Only then would her (25) life have a semblance of normalcy once again.

21. (1) verify
(2) rectify
(3) clarify
(4) simplify

22. (1) stop
(2) control
(3) prevent
(4) circumvent

23. (1) foiled
(2) waylaid
(3) ambushed
(4) apprehended

24. (1) delaying
(2) stopping
(3) impeding
(4) preventing

25. (1) ease
(2) allay
(3) placate
(4) accentuate

Section F: Comprehension

Read the passage below and answer questions 26 to 30.

Raised voices, running feet and violent thudding on his locked cabin door jerked Captain Sasangko from his sleep. His clock showed 4 a.m. With a shiver, he realised that someone was trying to force open his cabin door and something was amiss. The cabin door soon gave way and three men burst in. Masked and clad in black, each clutched a long *parang*, ready to strike. 5 One man slammed the hilt of his blade into the captain's face, knocking him to the floor. As the blood flowed, the captain felt the intruders binding his hands and feet.

"Tell your crew to come to the bridge!" the leader snapped. "If not we'll kill you all." 10

On that day, the captain and crew were on a routine seven-day voyage from Singapore to Myanmar. The oil tanker with its crew should have been cruising serenely through the Straits of Malacca. Pirates roamed these waters but the captain had sailed the route many times before and never encountered trouble. Now the brutes were in his cabin and threatening his crew. His luck had run out. 15

Not far away, below the deck of the ship, Hamid, one of the sailors, woke up. He called the control room but nobody answered. Had the pirates seized it? Without wasting a second, Hamid edged into the corridor to investigate. As he mounted the stairs to the upper deck, he heard the captain's voice on the loudspeaker, pleading with the crew to go to the bridge. Hamid was fearful but he went from cabin to cabin, rousing the men before taking them to the control room. He told the sailors to give the pirates whatever they wanted. Then, as the first crossed the gangway and stepped onto the bridge, a masked man grabbed him and thrust a *parang* to his throat. 20 Panicking, some men fled while others were apprehended. 25

Hamid froze. The pirate was big and powerful with eyes which were flat and merciless. The sailors were as good as dead, Hamid thought before he ran for his life. Leaping down from deck to deck, he darted into the bowels of the tanker, searching for shipmates. Several times, he glimpsed pirates and was able to elude them in the maze of corridors he knew so well. However, he could not find a single crewman. Bewildered, Hamid hid under a bed in a deserted cabin. 30

Hamid was terrified. Fortunately, the pirates did not spot him. He thought they might get him, but they would not get his watch, which he had bought on his first day with the company, as a memento eight years earlier. However, Hamid was not willing to give up and so he weighed his options. He could jump overboard but he would not survive. Then he recalled seeing a white rope tied to the rail. If it secured the pirates' boat, he could escape. Hamid was right and jumping into the small boat, he turned the key into the ignition and the engine roared to life. 35 40

Adapted from: Reader's Digest January 2010

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. How did the captain know that 'something was amiss'(line 4)?

- (1) He heard a knock on the cabin door.
- (2) He heard crew members shouting and running.
- (3) He heard a scream and the sound of people running.
- (4) He heard many unusual sounds in the middle of the night.

27. What does this sentence "His luck had run out."(line 16) mean?

- (1) He was no longer lucky enough to gamble his life away.
- (2) He had been threatened by the brutes on board the ship.
- (3) He had been captured and would be killed by the pirates.
- (4) He had never encountered brutes on his voyage until this trip.

28. Why was Hamid unable to find a single crewman?

- (1) The men had been killed by the pirates.
- (2) All of the men were hiding in their cabins.
- (3) All of the men were hunting for Hamid as he looked for them.
- (4) Some had been captured while others were hiding within the ship.

29. The word 'memento'(line 36) refers to Hamid's _____.

- (1) watch
- (2) company
- (3) first day with the company
- (4) attempt to escape from the pirates

30. Which one of the following is the most suitable title for this story?

- (1) 'Training to be a Good Sailor'
- (2) 'The Treacherous Life of a Sailor'
- (3) 'The Nondescript Life of a Captain'
- (4) 'The Satisfaction of Being a Good Captain'



PRIMARY 6 MID-YEAR EXAMINATION 2014

Name : _____ () Date: 12 May 2014

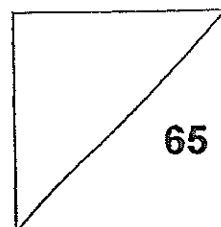
Class : Primary 6 ()

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: _____ Marks: _____ / 95

**ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)**



INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Section G: Grammar Cloze

There are 10 blanks numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|---------|----------|----------|-------------|----------|
| (A) and | (D) for | (G) much | (K) that | (N) to |
| (B) as | (E) in | (H) of | (L) them | (P) upon |
| (C) by | (F) many | (J) or | (M) through | (Q) with |

Most schools have strict rules regarding the use of mobile phones. Students are allowed to have them but must abide (31) _____ rules concerning where and when they can use (32) _____. However, central to the issue is the idea (33) _____ having a mobile phone is a good thing. This is especially for parents who worry about their children. In fact, (34) _____ morbid scenarios might haunt them and even run (35) _____ their minds when they cannot contact their children.

The negative environment the children are exposed to increases (36) _____ the point in which a parent might become a nervous wreck. This is why the mobile phones are so wonderful, they allow (37) _____ instant communication with the child. This can take a few forms and could be over voice (38) _____ text message. Mobile phones can also turn an emergency into a relatively easily handled (39) _____ controlled event. They can also give instant peace (40) _____ mind. However, the onus is on the children to use it well.

Section H: Editing for Spelling and Grammar

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Upcycling is the process of converting old or discarded materials into

(41)

something useful. However, let us consider the intaent of upcycling. It gives

(42)

the item a new and often better uses. On the other hand, recycling takes

(43)

cornsiewmer materials and breaks them down so the base materials can be

(44)

remade into a new product of less quality. When you upcycle an item, you are

(45)

not breaking down the materials. You may be rifashtioning it. In addition,

(46)

the upcycled item is tepeecaly of a much better quality than the original item.

(47)

However, upcycling is not a new concept. In the past, when many families has

(48)

very little **aekonomik** or material resources, families reused and repurposed

(49)

items over and over again until they become no longer useful. Feed sacks

(50)

were made into dresses while old doors were transforming into table tops.

Strangely, what was old has become new once more.

Section I: Comprehension Cloze

Fill in each blank with a suitable word.

(15 marks)

In 2007, Gemma Sheridan and two friends set out on a voyage that was to take them from Liverpool, across the Atlantic to the Panama Canal and then onwards to Hawaii. The first stage of the (51) _____ went without incident. However, after passing (52) _____ the Panama Canal, things started to take a turn for the (53) _____. There was a storm which washed her friends (54) _____ while damaging her boat in a terrible manner. (55) _____ any electronic devices, Gemma drifted for seventeen days until she was hit by another storm. This time, she was knocked (56) _____ but she was washed ashore where she came round. Needless to say, the rest is (57) _____.

Looking around, Gemma had a terrible panic (58) _____ as she wondered how she was going to survive. It was physically exhausting and it took a (59) _____ on her mentally as she could not communicate with anyone. However, her survival instincts kicked (60) _____ and she reacted by building a shelter and hunting for food. At times she was down as she imagined that she (61) _____ never be saved. Nevertheless, she picked herself up and vowed to fight to the (62) _____. Although she ended up talking to (63) _____ most of the time, she reacted by building a huge (64) _____ on the beach. After a few extremely lonely years, someone saw the sign and she was (65) _____. Although she was battered and bruised, her spirit was indomitable.

Source: <http://www.news-hound.org>

Section J: Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Rose found the test difficult. Rose decided to practise more.

Rose found the test so _____

67. "Who's your immediate supervisor?" the customer asked the salesgirl.

The customer asked the salesgirl _____

68. Anu has been losing her temper frequently. Johan has noticed this.

Anu's frequent _____

69. Jack spotted the strange parcel. Jack reported it to the police.

No sooner had _____

70. Take the largest tent. You must remember the sleeping bags too.

Not only must _____ but

Section K: Comprehension Open-ended

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Bright yellow radiation suits are not standard attire for researchers nor are handheld radiation monitors. However, these precautions are required for the researchers exploring the rubble and ghost towns left from the Cold War blasts at the Nevada Test Site.

From 1951 to 1992, numerous nuclear devices were exploded at the test site. Aboveground tests were allowed until 1963 and night explosions were visible all the way to Las Vegas. The latter cast an eerie glow across the night sky and they were also very dangerous to those around. 5

"The Nevada Test Site was one of the battlefields of the Cold War," said Troy, one of the researchers. He continued, "Just as artefacts from a World War battlefield are worth preserving, so are the artefacts at the site. They are invaluable as they provide information regarding how the country attempted to battle the atomic threat." 10

"It's hard to describe the feelings when you see the blinding light from the atmospheric tests. You feel the intense heat and brace yourself for the shock wave. It is a paradoxical feeling – awesome and yet scary," Troy added. 15

The unnatural desert landscape was littered with mock towns, bridges, bomb shelters, bank vaults, underground parking structures, empty animal pens and railroads which were exposed to atomic blasts. This was done to determine who could survive a nuclear attack and conversely, what would not. 20

This project was undertaken by the government of the United States. However, although one might expect to find extensive documentation of this site, this is not the case. "The only way to find what lies here is to look," said Colleen, another researcher. According to her, the actual site did not represent what they found in the plans. Many things which existed on the plans were never built. "It's a matter of national security as the entire research has been shrouded under a veil of secrecy," Colleen explained. 25

Aboveground testing was confined to three areas – Frenchmen Flat, Yucca Flat and Pahute where the researchers did most of their work. At Yucca Flat, a tower that once stood at the place where a bomb had exploded is now a gnarled, twisted mass of huge beams and steel cables covered in glass. 30

The parched lakebed of Frenchman Flat was exposed to fourteen explosions. There, a few hundred structures had been found. One survivor from the blast site was a battered but intact bank vault – all the documents inside it were unharmed. 35

Previously, Troy had explored an Atomic Age ghost town – the disintegrating skeletal remains of a Japanese village. The village was never subjected to a nuclear explosion. Instead, a bare nuclear reactor spewed 40

radiation into these houses to help determine the exposure levels of Hiroshima and Nagasaki survivors.

When the testing moved underground the programme became more secretive. However, the results could not be completely hidden. An aerial view of the site revealed a cratered surface caused by underground explosions. 45
The landscape is so moonlike that one crater, the Schooner Crater, was actually used to train astronauts for moon walks.

Research at the site is often treacherous. Hence, it is mandatory that researchers put on their radioactive suits. Still, there is no guarantee that there will not be a negative impact on their health in the near or distant future. 50

Adapted from <http://www.nationalgeographic.com/news>

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. From paragraph one, state two unusual items which the researchers use.

72. Which word in paragraph one suggests that the researchers' work can be dangerous?

73. What does "they" (line 8) refer to?

74. Referring to paragraph three, how is the Nevada Test Site important to researchers?

75. Explain fully what Troy was referring to when he said "It is a paradoxical feeling."(line 16)

76. Why were the mock towns subjected to atomic blasts?

77. Explain clearly why the blast sites were not built according to the actual plans.

78. Explain clearly how the lakebed of the Frenchmer Flat differed from the Japanese village.

79. In what way is the landscape of the site as a result of underground explosions similar to the moon?

80. Which ~~the~~ sentence in the passage tells you that the researchers' work might pose potential hazards to them?

End of paper

ANSWER SHEET

EXAM PAPER 2014

SCHOOL : TAO NAN

SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1

| | | | | | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 1 | 4 | 2 | 4 | 2 | 2 | 4 | 3 | 3 | 4 | 4 | 2 | 1 | 4 | 3 | 1 | 3 |

| | | | | | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 2 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 4 | 4 | 4 | 1 | 2 | C | L | K | F |

| | | | | | |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| M | N | D | J | A | H |

41)intent 42)use 43)consumer 44)lesser 45)refashioning

46)typically 47)had 48)economic 49)became 49)transformed

51)voyage 52)through 53)worse 54)overboard 55)Without

56)out 57)history 58)attack 59)toll 60)in

61)would 62)end 63)herself 64)sign 65)saved

66)Rose found the test so difficult that she decided to practise more.

67)The customer asked the salesgirl who her immediate supervisor was.

68)Aun's frequent loss of her temper has been noticed by Johan.

69)No sooner had Jack spotted the strange parcel than he reported it to the police.

70)Not only must you take the largest tent but remember the sleeping bags.

71)The researchers use bright yellow radiation suits and handheld radiation monitors.

72)It is "precautions".

73)"They" refers to the night explosions.

74)It is important to researchers as it was one of the battlefields of the Cold War and the artifacts at the site are worth preserving as they provide information regarding how the country attempted to battle the atomic threat.

75)Troy was referring to himself being awed by the blinding light from the tests as well as how he was frightened by it.

76)It was done to determine who could survive a nuclear attack and what would not.

77)It was for national security.

78)The lakebed of the Frenchmen Flat was exposed to fourteen explosions but the Japanese village was never subjected to a nuclear explosion.

79)There are craters caused by underground explosions which is similar to the moon.

80)Still, there is no guarantee that there will not be a negative impact on their health in the near or distant future.