

Name : _____ ()

Date : 23 August 2010

Class : Pr 6 _____

Duration : 1 h 50 min (Booklets A & B)

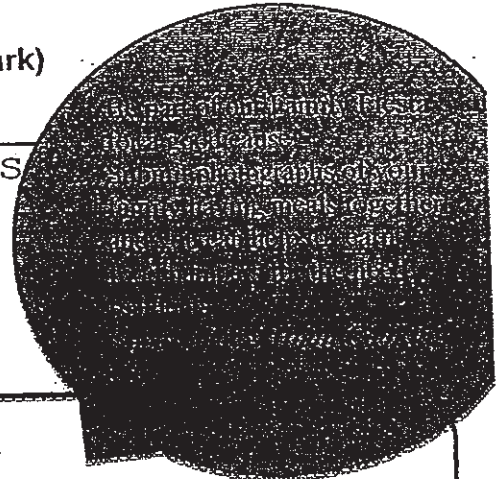
BOOKLET A

SECTION A: GRAPHIC STIMULUS COMPREHENSION (5 x 1 mark)
Study the following poster and then answer questions 1 to 5.

Central District Proudly Presents
Family Fiesta

30 August - 15 September 2010

Look at what's in store for you and your family this coming September holiday! These are some of the highlights:



FARRER PARK NATURE AND HERITAGE TRAIL

Farrer Park has a rich history. The trail introduces you to the heritage of the park as well as the diverse flora and fauna there. Call us to book a time for our guided tours. The tours will be conducted during office hours from 4 September to 10 September. All are welcome.

This trail is organised by Farrer Park Primary School in collaboration with the Singapore Nature Society. The project is supported by the Central Singapore Community Development Council and National Heritage Board.

40-Hour Cookathon

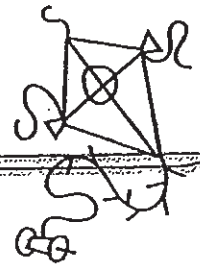
Calling all families to witness an exciting cooking relay and baking marathon as we celebrate family togetherness! Support the participants as they dish out their prized delicacies over 40 hours.

Date: 1 September 2010
Time: 7.00 pm on 1 September to 11.00 am on 3 September
Venue: Blk 56 (Opposite Jalan Besar Stadium)

Kite Flying @ Marina Barrage

For all families who love the great outdoors! Come and brighten up the skies with your fanciful kites. See whose kite flies the highest! Also, witness the launch of the Anti-Littering Campaign by the National Environment Agency. Free goody bags will be given away.

Date: 7 September 2010
Time: 3.00 pm to 6.00 pm
Venue: Marina Barrage



Other events at Jalan Besar Community Club:

Only for Senior Citizens: Managing Your Finances talk on 8 September, 2.00 pm - 5.00 pm

For parents of children aged between 5 and 10: Parent-Child Ice Cream Making Workshop on 9 September, 9 am - 12 noon

For children aged between 4 and 8: Draw the Jalan Besar Stadium Competition on 10 September, 10am - 12 noon. (The top three contestants will walk away with tickets to Universal Studios.)

...and many more!!! To find out more about our whole range of special family activities, please visit our website at www.centraldistrict.org.sg or contact Mrs Prajit Heng at 6465 2888.

For each question from 1 to 5; four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

1. A national campaign will be launched during the _____
 - (1) kite-flying activity
 - (2) 40-hour Cookathon
 - (3) guided tours at Farrer Park
 - (4) family photography session

2. Which of the following statements is true?
 - (1) Participants can cook and bake at the 40-hour Cookathon.
 - (2) Participants can only take part in the events presented in the poster.
 - (3) Upon submission of a family photograph, the participant will win a food hamper.
 - (4) Only schools are allowed to take part in the Farrer Park Nature and Heritage Trail.

3. Tom, a primary school student, is free from 6 September to 8 September. He will be able to take part in the _____
 - (1) 40-hour Cookathon and Kite Flying @ Marina Barrage
 - (2) Farrer Park Nature and Heritage Trail and Kite Flying @ Marina Barrage
 - (3) Farrer Park Nature and Heritage Trail and Managing Your Finances talk
 - (4) Parent-Child Ice Cream Making Workshop and Draw the Jalan Besar Stadium Competition

4. In which of the following activities can prizes be won?
 - (1) 40-hour Cookathon
 - (2) Kite Flying @ Marina Barrage
 - (3) Parent-Child Ice Cream Making Workshop
 - (4) Draw the Jalan Besar Stadium Competition

5. The purpose of organising Family Fiesta is to _____
 - (1) promote family togetherness
 - (2) launch the Anti-Littering Campaign
 - (3) encourage families to be part of a good cause
 - (4) support the Central Singapore Community Development Council

SECTION B: GRAMMAR, PUNCTUATION AND VOCABULARY (20 x 1 mark)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

6. All but Tian How _____ to go for the class outing next Tuesday.
- (1) want
 - (2) wants
 - (3) will want
 - (4) have wanted
7. Hamish is one of those people who _____ to read autobiographies of famous people.
- (1) like
 - (2) likes
 - (3) liked
 - (4) is liked
8. Sandy has _____ experience in taking care of young children. I think we should not hire her to take care of baby Matthew.
- (1) few
 - (2) little
 - (3) a few
 - (4) a little
9. It'll definitely be difficult for the novice mountain climbers to reach the mountain peak, _____?
- (1) will it
 - (2) won't it
 - (3) would it
 - (4) wouldn't it
10. _____ you require any assistance, I will do my best to lend a hand.
- (1) Will
 - (2) Shall
 - (3) Would
 - (4) Should
11. The thieves were busy filling their sacks with the loot. Little did they _____ that the police were just around the corner, lying in ambush.
- (1) know
 - (2) knew
 - (3) known
 - (4) knowing

12. I have been trying to put my point _____ to them but they will not listen.

- (1) on
- (2) out
- (3) across
- (4) through

For each question from 13 to 15, choose the correct punctuation mark and shade the correct oval (1, 2, 3 or 4) on the OMS.

A man looked around at the quiet alley. He noticed a woman rushing home. There was a homeless man sleeping in a corner. He decided to make his move. So as not to startle her (13) he said in a very quiet and polite manner, "Good evening, Madam. I hate to trouble you but I'm going to have to ask you to give me all your money and jewellery (14) As he said this, he flashed a six-inch buck knife.

"I don't have much," she said nervously, fumbling through her purse (15) Maybe fifty dollars and this watch."

"I have a bracelet you might like," came a voice from behind him. As he turned to face the person, he was greeted by the homeless man holding a gun, a badge and a pair of handcuffs.

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark

14. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

15. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

16. Kevin felt very _____ He had been asking his parents to buy him his favourite computer game but they simply refused.
- (1) disturbed
 - (2) disdainful
 - (3) disgraced
 - (4) disgruntled
- * 17. The children in Singapore are more _____ than those in the poorer countries as they all have the opportunity to get an education.
- (1) favoured
 - (2) sheltered
 - (3) privileged
 - (4) distinguished
18. _____ by the various setbacks in his life, How Teng continues to believe that he will succeed in life.
- (1) Hindered
 - (2) Undeterred
 - (3) Discouraged
 - (4) Strengthened
- * 19. Sue Ling is _____ by working in the day and studying at night. I think she will collapse from exhaustion one day.
- (1) getting the upper hand
 - (2) burning the candle at both ends
 - (3) getting the short end of the stick
 - (4) having her cake and eating it too
- * 20. The conman tried to _____ a salesman and swindle the residents out of thousands of dollars.
- (1) pass up
 - (2) pass for
 - (3) pass down
 - (4) pass away

**Questions are from Vocabulary Enrichment List.*

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the OMS.

Baako was now the new addition to the wolf pack. He was seen as a (21) threat to the rest of the young males (22) vying to be the future leader of the pack. Often, Baako was left alone to (23) fend for himself. At first, he was (24) intimidated by the taunts of the young males, but he soon learnt to (25) disregard them, and despite the injustice he was feeling, he never showed his frustration.

One day, when he could not take it any longer, Baako sought the help of the wise old female, Ngozi, who advised him to be patient with his pack.

21. (1) rival
(2) danger
(3) hazard
(4) nuisance
22. (1) debating
(2) opposing
(3) struggling
(4) competing
23. (1) keep to
(2) provide for
(3) support for
(4) take care of
24. (1) appalled at
(2) frightened of
(3) dismayed with
(4) exasperated by
25. (1) reject
(2) contest
(3) exclude
(4) overlook

SECTION C: COMPREHENSION (MCQ) (5 X 1 mark)

Read the passage below and answer questions 26 to 30.

<p>Manuel leaned against the railing, looking at a boy fishing. The boy reminded him of his own son. He was perhaps nine years old, barefoot and grubby and was wearing a faded pair of shorts. Next to him was a fish. Its silvery scales were covered with dirt. It thrashed about helplessly.</p>	
<p>Soon, Manuel saw a figure approaching. She was obviously a tourist. It was rare to see tourists in this run-down district.</p>	5
<p>The woman stopped beside the fish which was probably by now drawing its last breath. "It ought to be thrown back. I wonder if he wants it," she murmured to herself.</p>	
<p>"Do you know that this fish is dying?" Manuel heard her ask the boy brusquely. The boy looked up at her blankly and then shook his head, uncomprehending. He replied in rapid-fire Spanish which she did not understand.</p>	10
<p>Then she noticed Manuel leaning against the railing close by. "Do you speak English?" she asked, this time with a more respectful tone than she had used with the boy. Manuel was, after all, a grown-up man.</p>	
<p>Manuel looked at her intently and said that he did, but in a voice which gave her no reason to expect his help.</p>	15
<p>"Can you ask this boy what he plans to do with the fish? It seems so cruel. It ought to be thrown back."</p>	
<p>Manuel looked at the boy. He wondered if he should tell her about the kind of life this boy led, much like others in this neighbourhood who struggled to make ends meet. Despite its small size, this fish would still be a welcome sight at the dinner table that night.</p>	20
<p>He asked the boy the question. He treated the boy gently, with consideration. The boy responded in Spanish.</p>	
<p>"He intends to sell it," Manuel told the woman flatly, hoping she would not notice his deceit. The woman hesitated, uncertain how to interpret the lack of encouragement in his voice. Manuel observed her confused face. Her eyes searched his face as though looking for some clue.</p>	25
<p>"How much does the boy want for the fish?" the woman asked. The woman's determination amused him but he did not smile.</p>	
<p>The boy named a price that was five times what he would have got if he had sold it to the locals. Upon hearing that, Manuel could not help smiling. He told her the price in an even voice. She opened her purse and took out a dollar note for the boy. She stooped down, picked the fish up carefully and threw it into the river. Without a backward glance, she turned and left. The boy stood holding the note. He could hardly believe his good luck. Manuel watched the woman until she disappeared out of sight.</p>	30
	35

Adapted from *Do You Speak English?* by Simon Collings

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

26. Why did the woman use a more respectful tone when she spoke to Manuel?

- (1) She was scared of him.
- (2) She was speaking to an adult.
- (3) She thought he was the boy's father.
- (4) She was afraid he would not understand her.

27. What did the boy originally intend to do with the fish that he had caught?
He planned to _____

- (1) sell it
- (2) keep it as a pet
- (3) bring it home for a meal
- (4) throw it back into the river

28. Why couldn't Manuel help smiling (line 32)?

- (1) He was trying to be friendly.
- (2) He knew that he was in luck.
- (3) He was happy for the woman.
- (4) He knew that the woman would be paying too much for the fish.

29. Which word best describes the way Manuel spoke to the woman?

- (1) hesitant
- (2) indifferent
- (3) disrespectful
- (4) apprehensive

30. From this story, we can tell that Manuel was _____

- (1) good at bargaining
- (2) supportive of the tourist
- (3) concerned about the fish
- (4) sympathetic towards the boy's plight

~ End of Booklet A ~



Please remember to check your work thoroughly.





--	--	--	--	--	--

Name : _____ ()

Class : Pr 6 _____

Duration : 1 h 50 min (Booklets A & B)

Date : 23 August 2010

Parent's Signature: _____

Booklet A (30 marks)	
Booklet B (65 marks)	
Total (95 marks)	

SECTION D: GRAMMAR CLOZE

BOOKLET B

(10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letter (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) if	(D) to	(G) out	(K) when	(N) enough
(B) at	(E) its	(H) into	(L) what	(P) towards
(C) up	(F) it's	(J) with	(M) behind	(Q) however

Without giving it much thought, I let curiosity get the better of me. Slowly, I moved
(31) _____ the sound and scanned the area. As I approached, I noticed a small
creature with (32) _____ head and upper body hidden in a trash bag.

As I stared for a minute trying to make (33) _____ the identity of the creature, I
moved closer (34) _____ stealth that I did not realise I had. Not knowing
(35) _____ to say, I reached out slowly and whispered, "Hey." (36) _____
the utterance of the word, (37) _____, the startled creature dashed suddenly
(38) _____ several trash cans.

I stood there to see (39) _____ the creature would reappear and sure
(40) _____, a small head with a beady black nose slowly inched out. It moved closer
to me. The poor dog was wet, hungry and lost.

SECTION E: EDITING FOR SPELLING AND GRAMMAR

(10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41.

I love to juggle. This hobby of mine has earned ~~me the~~ admire of many people. Although

42.

people think that juggling is difficult, I disagree. ~~Eneesially~~ my purpose of juggling was not to

43.

44.

entertaining others. I used to juggle as a form of relaxation. However, with ~~kentinoous~~ practice,

became good at it.

Juggling has brought many hours of fun for my family, friends and me. Everyone is

45.

46.

~~fairseenatid~~ whenever I juggle. They cannot take their eyes away the spinning balls. My

47.

spontaneous act are very popular at parties.

Not everyone can be a juggler as one needs good hand-eye coordination. A good juggler

48.

must be ~~skeelfull~~ at tossing and catching. Even a master juggler must ensure he is not,

49.

50.

distract while juggling or things can go awfully wrong and he may be ~~ambeared~~. More

youngsters should pick up juggling as it is a good way to relieve stress.

SECTION F: COMPREHENSION CLOZE

(15 x 1 mark)

Read the passage carefully and then fill in each blank numbered 51 to 65 with a suitable word of your own.

Javan rhinos are one of the most endangered mammals on the planet. With the discovery of three dead Javan rhinos in recent weeks, conservationists are stepping up (51) _____ to save them. Only about 50 of the species are (52) _____ in the wild, nearly all in Ujung Kulon Park in Indonesia. The (53) _____ are found in 'Cat Tien National Park' in Vietnam.

Officials got a rare (54) _____ of these vanishing beasts up close in 2009, when a mother and calf were (55) _____ on camera in Ujung Kulon Park. About 60 more cameras were recently set up in the (56) _____ and officials hope they will provide useful (57) _____ about the rhino's numbers and habits.

The Javan rhino, which once had the highest population among Asian rhinos, is (58) _____ the most threatened species. The deaths of the rhinos have spurred Indonesian officials and conservationists to (59) _____ new ways of saving the animals. This includes setting up a new sanctuary and breeding ground just (60) _____ to Ujung Kulon Park.

In order to (61) _____ the population of rhinos, conservation groups are also trying to (62) _____ suitable areas for relocation. The islands of Java or Sumatra are possible locations. That could (63) _____ the Javan rhinos in two ways: by easing competition with other (64) _____ for food and water in Ujung Kulon Park and protecting them from a possible eruption of Mount Krakatau which nearly (65) _____ out the species in 1883. Conservation groups are hopeful that these measures will prevent the population of the Javan rhinos from declining.

Adapted from <http://news.discovery.com/animals/javan-rhino-deaths-raise-extinction-fears.h>

SECTION G: SYNTHESIS / TRANSFORMATION

(5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The roads were flooded because it was raining heavily.

Due to _____

67. Mrs Lim appointed Peter as a prefect. We could not believe it.

Much _____

68. John did not want to be late for school. He left early.

Not _____

69. We walked out of the meeting because he refused to co-operate with us.

His _____

70. Mother asked, "Julie, where did you go yesterday?"

Mother asked _____

BLANK

PAGE

SECTION H: COMPREHENSION

(10 x 2 marks)

Read the passage below and answer questions 71 to 80.

Remember to use the comprehension strategies that you have learnt to help you understand the text better.

There seemed to be no one in the little courtyard. This must be where the fearsome seaman lived. Holding tightly to Lash's leash, I peered through the grimy window and could see nothing. The place looked deserted except for a washing line full of clean laundry.

There was a grille in the ground nearby, and as I squatted down to squint through it, I thought I saw a face peeping out from behind the grille. I crouched on all fours now and peered down. The window creaked open and a boy's face appeared. After some thought, I asked if he knew of any seaman. In a nonchalant tone, he answered that he knew nothing about his father's whereabouts. It was only then that he noticed Lash and he grinned.

I asked him hesitantly, "Can you come out?" His eyes lit up.

"No, but you can get me out," he said, rattling off some instructions.

I got up and led Lash over to a door. It opened easily. I pushed the barrel aside, an inch at a time until a small square wooden trap door to the cellar was completely uncovered. As I bent to knock on it, it opened upwards towards me.

"Someone keeping you prisoner in here?" I asked the boy, panting from the effort.

"Pa and Ma reckon I should be kept out of mischief. They should be the ones locked up in here. They cause more mischief than anyone else. Do you know what Pa brought home the other day? A camel. It is still here in this house!" he replied.

"Where? In the stable?" I asked.

Nick laughed. When he saw that I had not understood, he signalled me to follow him.

We were standing among a pile of oddments so extraordinary that it made a rag and bone shop look tidy. He held out an ornament the shape of a camel. It was made of brass and bits of it had turned green.

"That's the camel?" I asked, with a crestfallen face.

"Yes, there must be something valuable about it. Pa was so pleased when he brought it home," he went on.

Suddenly there was a clatter from downstairs. Nick flung the camel back into the chest and shoved me towards the door. But feet were already stomping up the stairs. "NICK!" bellowed a woman's voice.

"It's too late," I said looking around in panic. "We'll have to hide."

As the door burst open, I dived behind it and Lash skidded to a halt by my side, leaving poor Nick in the centre of the room.

"Who let you out?" she screamed and as she advanced into the room, I saw a huge woman holding a big meat cleaver.

Nick glanced towards me and he moved his head slightly to tell me to be gone.

"What are you twitching at?" the woman bawled at him. She moved forward with her arm flexed as though to clout him and Lash responded with a growl which made her stop in her tracks.

"Is there a dog in here?" she bellowed.

I wasn't going to let Lash anywhere near the woman. Dragging Lash by the leash, I slipped between the door and her. She wheeled around and saw us half running and half tumbling down the stairs.

For each question from 71 to 80, write your answer in the space provided.

ALL ANSWERS MUST BE BASED ON THE PASSAGE AND IN COMPLETE SENTENCES.

71. Who was the author looking for?

72. In the first paragraph, what indicated to the author that someone was indeed living in the house?

73. Explain clearly why Nick's eyes lit up (line 9).

74. What prevented Nick from coming out of the cellar himself?

75. How do you know that Nick resented his parents locking him up?

76. Explain fully why "Nick laughed". (line 19).

77. Which phrase tells you that the author was disappointed when he saw the camel? .

78. What caused Nick to think that the camel was precious?

79. Explain clearly why the author did not want to let his dog anywhere near Nick's mother.

80. In what ways did Nick try to protect the author from his mother?

~ End of Paper ~



Please remember to check your work thoroughly.



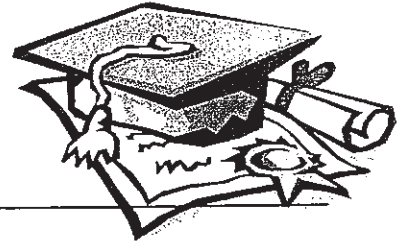


ANSWER SHEET

EXAM PAPER 2010

**SCHOOL : MAHA BODHI PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : PERLIMINARY



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	2	4	1	1	1	2	2	4	1	3	1	2	4	4	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	2	1	4	4	2	4	2	3	4	2	4	P	E	G	J

Q35	Q36	Q37	Q38	Q39	Q40
L	B	Q	M	A	N

- 41)admiration 42)Initially 43)entertain 44)continuous
- 45)fascinated 46)off 47)acts 48)skilful 49)distracted
- 50)embarrassed 51)efforts 52)left 53)rest 54)glimpse
- 55)caught 56)area 57)information 58)now
- 59)explore 60)next 61)increase 62)find
- 63)help 64)animals 65)wiped
- 66)Due to the heavy rain, the roads were flooded.
- 67)Much to our disbelief, Mrs Lim appointed Peter as a prefect.
- 68)Not wanting to be late for school, John left early.
- 69)His refusal to co-operate with us caused us to walk out of the meeting.
- 70)Mother asked Julia where she had gone the day before.

71)He was looking for the seaman.

72)It was the washing line full of clean laundry.

73)His parents had locked him up in the cellar that and he was excited that the water could help him get out.

74)It was the barrel that was on top of the trap door.

75)He felt that his parents should be the ones to be locked up as they had caused more mischief than anyone one.

76)The author has mistakes the camel to be a real one.

77)The phrase is " a crestfallen face".

78)It was the father's pleased look when he bought home the camel.

79)The author was worried that she might hurt the dog with the cleaver that she was holding.

80)He shoved the author towards the door and moved his head to signal to the author to go away.