



**ROSYTH SCHOOL  
2018 SEMESTRAL ASSESSMENT 2  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 5**

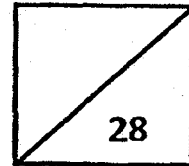
Name: \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 26 October 2018

Parent's Signature: \_\_\_\_\_



TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

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## **BOOKLET A**

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer **ALL** the questions and shade them in the correct ovals on the OAS provided.

\* This paper consists of 10 pages altogether (including this page)

For each question, from 1 to 10, shade your answer ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (10 marks)

1. "Every player \_\_\_\_\_ important to the team," said the coach as he tried to motivate us during the break.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Linda dislikes jogging. \_\_\_\_\_, she jogs as she wants to keep herself fit.  
  - (1) Moreover
  - (2) Otherwise
  - (3) Nevertheless
  - (4) Consequently
  
3. Ahmad was watching television when the postman \_\_\_\_\_ the doorbell.  
  - (1) press
  - (2) pressed
  - (3) would press
  - (4) has pressed
  
4. Jacky \_\_\_\_\_ mother is a tailor, won the prestigious President's Scholarship last year.  
  - (1) that
  - (2) who
  - (3) which
  - (4) whose
  
5. Shanti \_\_\_\_\_ chess since she was four years old. Now, she participates in international chess competitions.  
  - (1) plays
  - (2) played
  - (3) had been playing
  - (4) has been playing

6. Twelve minutes \_\_\_\_\_ the game, Cristiano Ronaldo scored the first goal for Portugal in the 2018 World Cup.
- (1) into
  - (2) from
  - (3) within
  - (4) towards
7. John rarely visits the library, \_\_\_\_\_ he?
- (1) has
  - (2) does
  - (3) hasn't
  - (4) doesn't
8. "How could you have \_\_\_\_\_ the stranger?" Grandfather chided me for giving my password away.
- (1) trust
  - (2) trusts
  - (3) trusted
  - (4) trusting
9. Should Coach Kunalan \_\_\_\_\_ to cancel the soccer training due to the rain, we will exercise in the gymnasium on our own.
- (1) decide
  - (2) decides
  - (3) decided
  - (4) deciding
10. This morning, Sarah made her brother \_\_\_\_\_ because she tore his book out of anger.
- (1) cry
  - (2) cries
  - (3) cried
  - (4) crying

For each question from 11 to 15, shade your answer ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

11. Ms Lee is a/an \_\_\_\_\_ shopper. She often buys things on sale which she does not need.
- (1) reckless
  - (2) impulsive
  - (3) instinctive
  - (4) thoughtless
12. I was \_\_\_\_\_ in reading my favourite book and did not hear my mother's call for help.
- (1) confined
  - (2) committed
  - (3) engrossed
  - (4) submerged
13. James did not want to attend the tough physical training, so he \_\_\_\_\_ illness even though he was well.
- (1) forged
  - (2) feigned
  - (3) imitated
  - (4) counterfeited
14. The diver \_\_\_\_\_ the teenagers that they would be rescued from the flooded cave.
- (1) eased
  - (2) pacified
  - (3) relieved
  - (4) assured
15. I was \_\_\_\_\_ by my teacher to represent the school in the Inter-School Debate Competition.
- (1) called on
  - (2) called off
  - (3) called after
  - (4) called back

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

It was a cold morning on 11 June 2017. My mother was so touched to witness (16)  
the birth of 5 new-born kittens in the cottage. She probably felt victorious as she had (17)  
managed to help Tina, our Persian cat, prepare for her delivery. Over the next few days,  
I placed taking care of the kittens above play time. (18)

In the evenings, my parents and I would take all the kittens on leash to the park.  
Slowly, my kittens became well-liked and many people loved to take pictures with them. (19)

My mother had made up her mind to keep the kittens for as long as we could. (20)  
She would make it a point to vacuum and mop the cottage daily.

16. (1) moved  
(2) ecstatic  
(3) shocked  
(4) delighted

17. (1) proud  
(2) gleeful  
(3) surprised  
(4) triumphant

18. (1) selected  
(2) identified  
(3) prioritised  
(4) highlighted

19. (1) familiar  
(2) popular  
(3) influential  
(4) prominent

20. (1) swore  
(2) decided  
(3) promised  
(4) analysed

## Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.



# 2018 Family Day

At Glasgow Reservoir Park

11 November 2018 (Sunday)

7am to 7pm

Only \$10 per family! (Early Bird Special)

*Free goodie bags for the first 100 families who register! While stocks last!*

### About 2018 Family Day

Welcome to the 2018 Family Day at Glasgow Reservoir Park! This year, we celebrate another year of family togetherness. This annual event has been a highlight for many families since 2008. Sign up online at [www.2018familyday.sg](http://www.2018familyday.sg)

Dates	Registration fees per family	
	Up to 5 family members	Above 5 family members
1 - 4 November 2018	\$10	\$15
5 - 10 November 2018	\$20	\$25

Enjoy these free activities:

*Face-painting! Live music! Air-brush tattoos for all ages! (Booths close at 6.30pm)*

*For all enquiries, please email the organiser or call the hotline.*

Organiser:

- **FOREST ADVENTURE SINGAPORE**

Email: [info@forestadv.com.sg](mailto:info@forestadv.com.sg)

Hotline: 61234567

Sponsors:

- **Harvey Nelson Electronics**
- **Popularity Singapore Book Store**

## Things to do with the family at Glasgow Reservoir Park

### Parent-Child Fishing Contest

Participants should take note of the following:

- Use only artificial bait to maintain the water quality in the reservoir
- Practise 'Catch and Release' to maintain fish supply in the reservoir.

For the safety of other visitors and cleanliness of the park, please cast lines with care and dispose of all used hooks, baits and fishing lines properly in the bins provided if needed.

**Time of contest:** 10am to 4pm

**First Prize:** \$500 Cash  
**Second Prize:** \$300 Harvey Nelson electronic voucher  
**Third Prize:** \$200 Popularity Singapore book voucher



### Parent-Child Bird Photography Contest

Spot swallows playing by the water, little herons wading along the banks of the reservoir and kingfishers diving for their lunch.

Bring along your camera to capture the birds such as the Collared Kingfisher and White-throated Kingfisher at the reservoir too and enjoy the scenic views! You may email as many entries as you like to the organiser.

**Time of contest:** 9am to 4.30pm

**First Prize:** \$600 Cash  
**Second Prize:** \$400 Harvey Nelson electronic voucher  
**Third Prize:** \$200 Popularity Singapore book voucher



### Parent-Child Tree Obstacle Course\*\*

Imagine yourselves to be Tarzan and Jane among a myriad of obstacles on the trees, 5m above ground, including four giant zip-lines which allow you to zip over the water surface and get up close with Mother Nature.

**Operating Hours:** 8am to 5.30pm



**\*\*Only for participants 7 years and older**



For each question from 21 to 28, shade your answer ( 1, 2, 3 or 4 ) on the Optical Answer Sheet. (8 marks)

21. Why are the words '2018 Family Day' in the first line in bold and bigger than the other words in the box?

- (1) It is to attract the attention of readers.
- (2) It is to emphasise that the event is only for a day.
- (3) It is to inform readers that it is meant for families only.
- (4) It is to highlight to the readers the activities for the event.

22. According to the brochure, all families who attend the '2018 Family Day' celebrations will \_\_\_\_\_.

- (1) get a goodie bag each
- (2) enjoy free face-painting
- (3) win electronic and book vouchers
- (4) get a discounted price for the registration fee

23. Mr Lee and his wife are interested to attend the event with their two children. He will have to pay \_\_\_\_\_ for the tickets if he registers on 7 November 2018.

- (1) \$10
- (2) \$15
- (3) \$20
- (4) \$25

24. Participants practise 'Catch and Release' in the Fishing Contest to \_\_\_\_\_.

- (1) reserve the fish for the birds
- (2) maintain cleanliness in the park
- (3) ensure that the number of fish is not depleted
- (4) help to maintain the high quality of the reservoir water

25. If you are interested in attending the event and wish to find out more about it, you can \_\_\_\_\_.
- (1) contact Harvey Nelson Electronics
  - (2) visit the website [www.2018familyday.sg](http://www.2018familyday.sg)
  - (3) email the organiser at [info@forestadv.com.sg](mailto:info@forestadv.com.sg)
  - (4) turn up in person at Popularity Singapore Book Store
26. If Jeremy and his father can only reach the park at 5.45pm for the 2018 Family Day, which activity can they take part in?
- (1) Air-brush tattoos
  - (2) Parent-Child Fishing Contest
  - (3) Parent-Child Tree Obstacle Course
  - (4) Parent-Child Bird Photography Contest
27. Participants who sign up for the Parent-Child Bird Photography Contest can \_\_\_\_\_.
- (1) feed the kingfishers
  - (2) play with the swallows
  - (3) wade along with the herons
  - (4) have a chance to win \$600 cash
28. What is the main purpose of the brochure?
- (1) To get people to take photographs of the birds
  - (2) To provide an opportunity for families to win prizes
  - (3) To encourage people to visit Glasgow Reservoir Park
  - (4) To promote family bonding at Glasgow Reservoir Park

End of Booklet A



**ROSYTH SCHOOL**  
**2018 SEMESTRAL ASSESSMENT 2**  
**ENGLISH LANGUAGE PAPER 2**  
**PRIMARY 5**

Name: \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 26 October 2018

Parent's Signature: \_\_\_\_\_

**TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min**

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## BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 - 50	
	66 - 70	
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

\* This booklet consists of 9 pages altogether (including cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.  
(10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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(A) consequently	(D) nonetheless	(G) since	(K) this	(N) when
(B) even	(E) of	(H) them	(L) us	(P) with
(C) just	(F) out	(J) these	(M) we	(Q) up

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When we feel great, a smile comes naturally. It is an outward sign  
\_\_\_\_\_ joy, happiness, amusement or excitement. It is not natural  
(29)  
to smile \_\_\_\_\_ we are sad or upset but it turns \_\_\_\_\_  
(30) (31)  
that smiling can help when you are ready to shift into a brighter mood.

Smiling on purpose can help people feel better. \_\_\_\_\_, it can  
(32)  
help those who are dealing \_\_\_\_\_ depression and anxiety. One can  
(33)  
actually feel happy and experience joy with \_\_\_\_\_ a simple act of  
(34)  
smiling.

Smiling relaxes our facial muscles and laughing sends more oxygen to the  
brain. \_\_\_\_\_ triggers the release of brain chemicals that help  
(35)  
\_\_\_\_\_ to feel positive. Laughing can also lower blood pressure,  
(36)  
relieve stress, and boost our moods.

\_\_\_\_\_ smiling and laughing are contagious, they help people  
(37)  
bond. When we smile, the other party smiles back. Scientists have found that  
\_\_\_\_\_ can connect by sharing a smile or a positive emotion.  
(38)

Thus, being happier helps you keep the smile going in a genuine way.

*Adapted from <https://kidsheath.org>*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Diary,

Today, Mdm Anne conducted a very interesting lesson. She made us do this

(39)  (40)

axercise in class. She gave us a piece of paper and told us to crumppel it up.

(41)

Next, she told us to storrmp on the piece of paper.

(42)

Mdm Anne told us firmer that no matter what we did, we must not rip that

(43)

piece of paper. We carried out her instructions with please and enjoyment.

(44)

Then, queitly she told us to unfold and smooth the paper. Everybody

(45)  (46)

scrutiny the papers in their hands. Mine had become scarred, dirty and limp. I

(47)

thought she was crazy when she made us apologising to the papers in our hands.

(48)  (49)

Regardless of objecting, we followed her instructions slowly and relutently.

Then Mdm Anne explained that although we regretted our actions and tried

(50)

to fix the paper, the scars would still be there pemenently, just like the scars a

child can give when he/she bullies or hurt another child. The looks on the faces of

my classmates told me that they had understood the message behind the activity.

Fill in each blank with a suitable word.

(15 marks)

Lilly was a shy girl. At school, she was teased by \_\_\_\_\_ classmates  
(51)  
for wanting to be a football player. \_\_\_\_\_ facing many challenges, Lilly  
(52)  
was determined to \_\_\_\_\_ to her friends that she could be a good football  
(53)  
player.

Lilly \_\_\_\_\_ school during the day. At night, after she had  
(54)  
\_\_\_\_\_ her homework, she would use the time before bedtime to practise  
(55)  
the \_\_\_\_\_ required for football outside her home. Her mother showed her  
(56)  
support \_\_\_\_\_ installing many additional lights in the garden and the  
(57)  
compound outside \_\_\_\_\_ that she could practise at night. Lilly also  
(58)  
enrolled for football training sessions at the community club \_\_\_\_\_ she  
(59)  
played and trained with other children.

One day, the teacher \_\_\_\_\_ to the whole school that there was  
(60)  
going to be an inter-school football \_\_\_\_\_. Lilly naturally decided to take  
(61)  
part in the selection \_\_\_\_\_. Her friends mocked her when she signed up  
(62)  
\_\_\_\_\_ it. They gathered to watch her. They were dumbfounded when  
(63)  
they saw Lilly \_\_\_\_\_ brilliantly.  
(64)

The judges were impressed with her performance and \_\_\_\_\_ her to  
(65)  
represent the school. Her critical friends were in awe and silenced by her performance.

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Zul broke his racket. He still played in the tournament.

\_\_\_\_\_ whose  
\_\_\_\_\_

67 "Have you handed in your homework?" Mdm Anne asked Peter.

Mdm Anne asked Peter \_\_\_\_\_  
\_\_\_\_\_

68 Raju keeps the worksheets for Jane whenever she is absent.

The worksheets \_\_\_\_\_  
\_\_\_\_\_

69 The girls would rather watch television than go shopping.

The girls prefer \_\_\_\_\_  
\_\_\_\_\_

70 The pupils had not collected a lot of money. They were disappointed.

The pupils found it \_\_\_\_\_  
\_\_\_\_\_

Read this passage and answer questions 71 to 80

(20 marks)

Peter and Hamid were neighbours. Although Hamid was a year older, they got on like a house on fire. They sought each other's opinions before buying a new toy or book they both liked. Peter had toy trains while Hamid had toy cars. Peter had things like jigsaw puzzles and Hamid had games like Scrabble. In this way, when they shared their toys, their combined collection became very big.

5

Peter's favourite toy was his set of bow and arrows. His uncle who lived overseas had bought the set for him. The arrows had golden tips that shone in the sun. His uncle had taught him how to use the bow and arrows when he visited Peter last year. Peter practised hard and became very good at it. He could hit the bull's-eye most of the time. He was proud of his precision and skill. He treasured his bow and arrows and kept them properly so that they would not be damaged or broken.

10

Hamid learnt from Peter how to use the bow and arrow. He was not as good as Peter as he had less practice. One day, Peter came down with measles and had to stay at home for a few days to recuperate. He polished the golden tips of the arrows until they shone. Then, he lent the bow and arrows to Hamid who had a good time practising with them.

15

Unfortunately, Hamid accidentally broke the bow. The next morning, he returned the damaged bow and apologised to Peter profusely. Unfortunately, they fell on deaf ears. Peter stared at the bow speechlessly for a moment. When he found his voice, he started shouting at Hamid. He accused Hamid of breaking the bow deliberately. Hamid was offended but kept on apologising. Peter forgot the good times he had had with Hamid and the number of times he had borrowed or used Hamid's toys.

20

In a rage, Peter grabbed his broken bow from Hamid. He was so upset that he broke his arrows and threw them away. Peter's mother managed to coax the story out of him later during dinner. That night, while everybody was sleeping, she took the bow and repaired it. When it was fixed, she left it by Peter's bedside. The next morning, she expected to see Peter looking happy when he woke up. Instead, she heard him crying in his room. She hurried in and learnt that Peter had had a confrontation with Hamid. Moreover, in his anger, he had said some harsh words that he did not mean and had hurt his friend's feelings.

25

Peter's mother talked to him about his foolishness. Peter saw where he had gone wrong. He agreed to apologise to Hamid and would do his best to win his good friend back. To make up for his foolishness, Peter lent Hamid his new soccer ball for him to play with his friends in school. Hamid was very touched by this gesture.

30

A month later, Peter came home from school to a pleasant surprise. He and his friend can now improve on their archery skills. On his bed was a new set of bow and arrows with the special golden tips. His mother had arranged for his uncle to send them over. Peter hugged his mother and immediately ran out of the house to share the new set with Hamid.

35

Peter's mother smiled, knowing that Peter had learnt that nothing is more precious than friendship. From then on, Peter resolved to learn to manage his temper.



- 71 Pick out the five-word phrase from the first paragraph that describes the close relationship between the two boys. [1m]

- 72 Why did the two friends seek each other's opinion before buying a new toy? [2m]

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- 73 In paragraph 2, Peter could hit the bull's-eye most of the time. What made this possible? [2m]

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- 74 Which two words from paragraph 2 show that the bow and arrows were important to Peter? The words are found in two separate sentences. [2m]

and

- 75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Peter broke the arrows.

\_\_\_\_\_ Peter had measles.

\_\_\_\_\_ Peter argued with Hamid.

76 Based on the information from lines 16 – 32, fill in the blanks in the following table. [2m]

How Peter felt	What made Peter feel that way	What Peter did as a result
angry		He had a confrontation with Hamid.
guilty	He hurt Hamid's feelings.	

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
(a) Peter threw away his bow and arrows.		
(b) Peter had an argument with Hamid over his broken bow.		
(c) Peter bought a new soccer ball for Hamid.		

78 In lines 33 – 34, why was Peter surprised when he saw the new set of bow and arrows on his bed? [2m]

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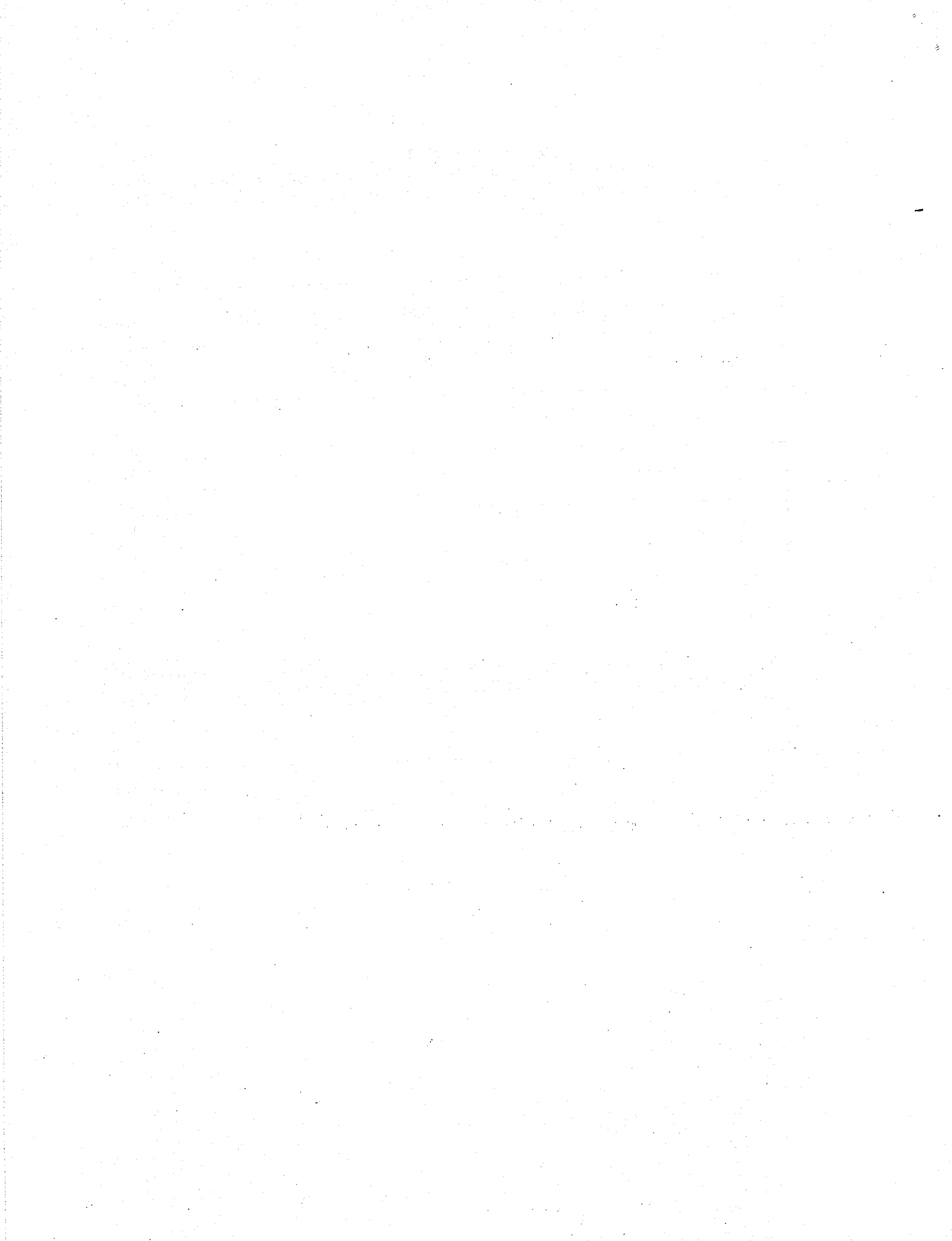
- 79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Words from the passage	What the word(s) refer(s) to
they (line 2)	Peter and Hamid
they (line 17)	
gesture (line 32)	
them (line 35)	

- 80 "... nothing is more precious than friendship". From the passage, give an example of what Peter had done to explain his understanding of this after the confrontation. [2m]

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SCHOOL : ROSYTH PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : ENGLISH  
 TERM : 2018 SA2

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	2	4	4	1	2	3	1	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	4	1	1	4	3	2	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	3	3	3	1	4	4		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	N	F	A	P	C	K	L	G	M
Q39)	exercise	Q43)	pleasure	Q47)	apologise				
Q40)	crumple	Q44)	quietly	Q48)	Instead				
Q41)	stomp	Q45)	scrutinised	Q49)	reluctantly				
Q42)	firmly	Q46)	become	Q50)	Permanently				

Q51)	her	Q56)	skills	Q61)	competition
Q52)	Despite	Q57)	by	Q62)	test / round
Q53)	prove	Q58)	so	Q63)	for
Q54)	had / attended	Q59)	where	Q64)	playing
Q55)	completed	Q60)	announced	Q65)	allowed
Q66)	Zul, whose racket was broken by him, still played in the tournament.				
Q67)	Mdm Anne asked Peter if he had handed in his homework.				
Q68)	The worksheets for Jane are kept by Raju whenever she is absent.				
Q69)	The girls prefer watching television to going shopping.				

Q70)	The pupils found it disappointing that they had not collected a lot of money.
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**Suggested Answers**

71 Pick out the five-word phrase from the first paragraph that tells us that the boys got along well with each other. [1m]

like a house on fire	0m – wrong spelling
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72 Why did the two friends seek each other's opinion before buying a new toy? [2m]

**They could buy things they both liked so that their combined collection would be big. (2m)**

73 In paragraph 2, Peter could hit bull's-eye most of the time. What made this possible? [2m]

**His uncle taught him the skill. Peter practised hard and became very good at it. (2m)**

74 Which two words from lines 6 – 11 show that the bow and arrows were important to Peter? The words are found in two separate sentences. [2m]

**Favourite and treasured  
(wrong spelling - 0m)**

75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m] \*\* wrong order – 0m

- \_\_\_ 3 \_\_\_ Peter broke the arrows.
- \_\_\_ 1 \_\_\_ Peter had measles.
- \_\_\_ 2 \_\_\_ Peter argued with Hamid

76 Based on the information from lines 16 – 28, fill in the blanks in the following table. [2m]

How Peter felt	What made Peter feel that way	What Peter did as a result
furious	<b>Hamid (accidentally) broke his bow.</b>	He had a confrontation with Hamid.
guilty	He hurt Hamid's feelings	<b>He apologised to Hamid.</b>

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False If wrong - whole question	Reason
(a) Peter threw away his bow and arrows	False	He threw <u>only</u> the arrows not the bow.
(b) Peter had an argument with Hamid over his broken bow.	True	Peter had a confrontation with Hamid.
(c) Peter bought a new soccer ball for Hamid.	False	He lent Hamid his new soccer ball.

78 In lines 33 – 34, why was Peter surprised when he saw the new set of bow and arrows on his bed? [2m]

He did not know that his mother had arranged for his uncle to send him the new set. (2m)

79 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

they (line 17)	Hamid's apologies
gesture (line 32)	Peter lending Hamid his new soccer ball
them (line 35)	the new bow and arrows

80 "... nothing is more precious than friendship". From the passage, give an example of what Peter had done to show this understanding after the confrontation. [2m]

Peter apologised to Hamid (1m) and would do his best to win his good friend back / to make up for his foolishness. (1m)