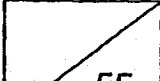





Maha Bodhi School
2018 Semestral Assessment 2
English Language (Paper 1)

Name : _____ () Date : 19 October 2018
Class : Primary 5 _____ Total Marks : 
Duration : 1 h 10 min

There are two parts to this paper: Part I and Part II.
Answer both questions in Part I and Part II.

Part I: Situational Writing (15 marks)

The pictures below show David Goh's conversation with his teacher. Study the pictures shown below carefully.


Class 5 Resilience

Good morning, Mrs Lim. I have read the storybook "~~We Come Apart~~" by Sarah Cross. ~~It is really an interesting book.~~ I think the Primary 5 pupils will enjoy it.

Really? Why do you think so, David?

David Goh

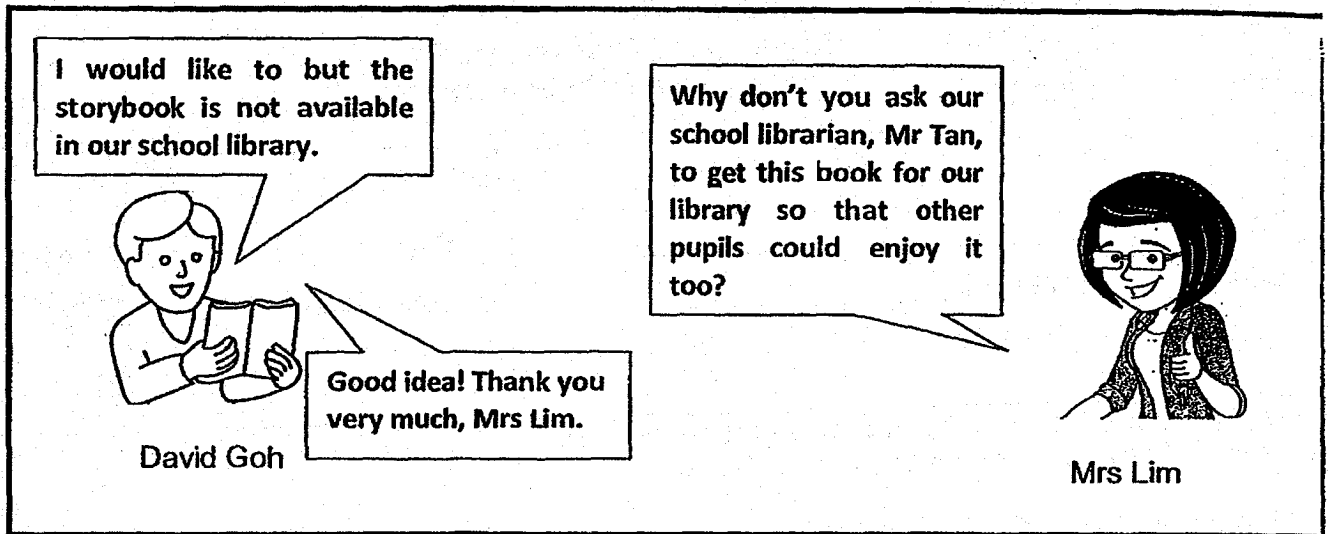
Mrs Lim

It's a story about friendship which is... very important to us. Also, we are doing the theme "Amazing Friends" in our English lessons and we can read more about friendship.

Since you are a Reading Ambassador, why don't you recommend this book to your classmates?

David Goh

Mrs Lim



Your Task

Imagine you are David Goh.

Write an email to your school librarian, Mr Tan, about Mrs Lim's suggestion.

You have to refer to the pictures on page 1 and 2 when writing your email.

In your letter, include the following key information:

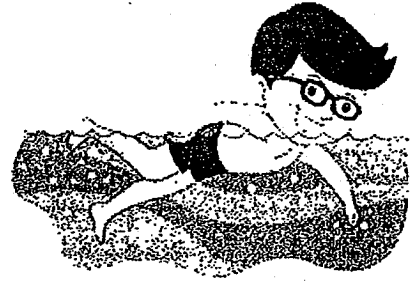
- your name and class
- your role in class
- the title and author of the book you are going to recommend
- two reasons why other Primary 5 pupils will enjoy the book
- what you would like Mr Tan to do

You may re-order the points. Remember to write in complete sentences.

Part II: Continuous Writing (40 marks)

Write a composition of at least 150 words about a rescue effort.

The pictures are provided to help you think about this topic. Your composition should be based on **one or more of these pictures.**



Consider the following points when you plan your composition:

- Why was there a rescue effort?
- How was the rescue effort carried out?

You may use the points in any order and include other relevant points as well.



Plan your story on the writing paper before you start your composition.

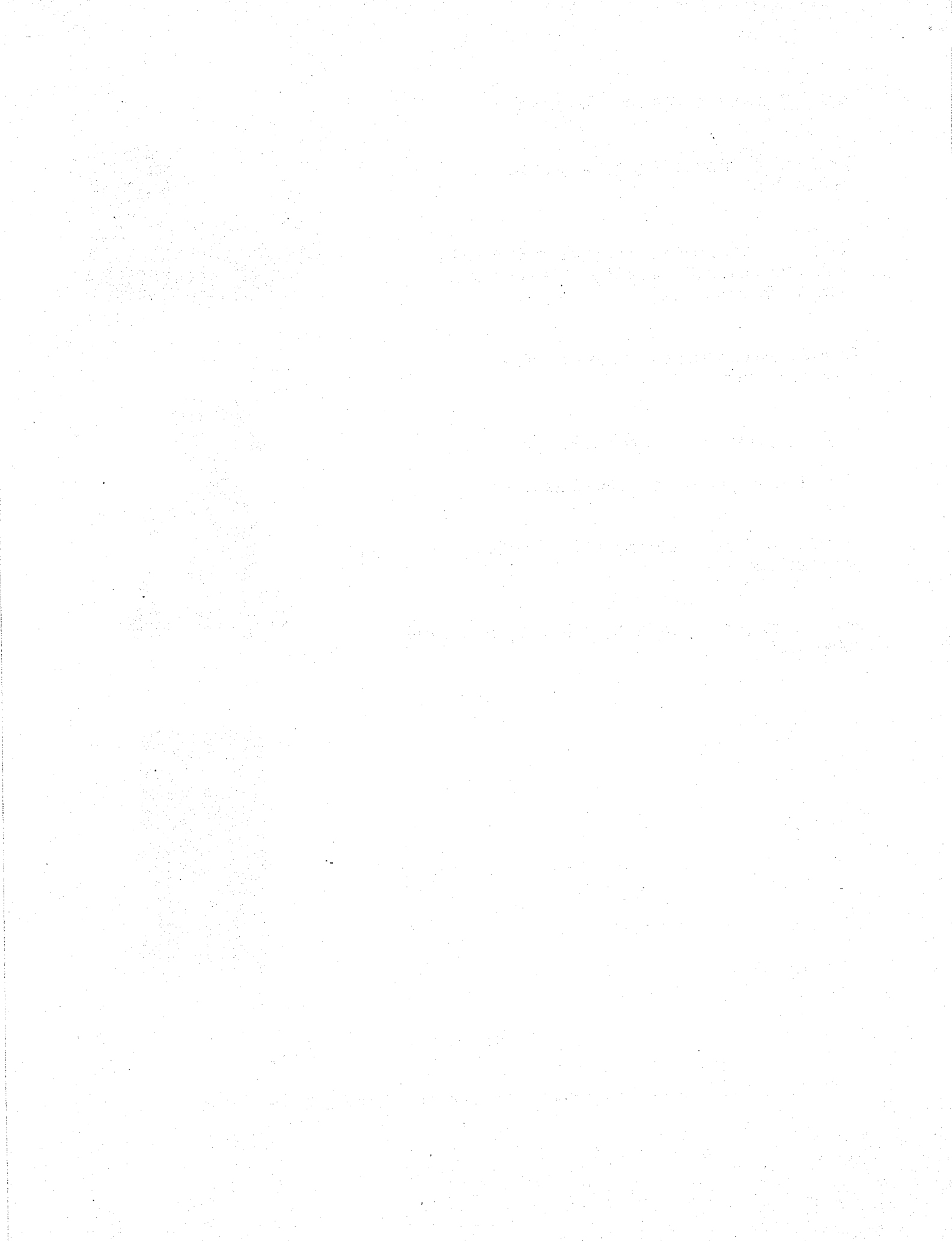


- End of Paper -



Please remember to check your work thoroughly.







Maha Bodhi School
2018 Semestral Assessment 2
English Language
Paper 2
(Booklet A)

Name : _____ ()

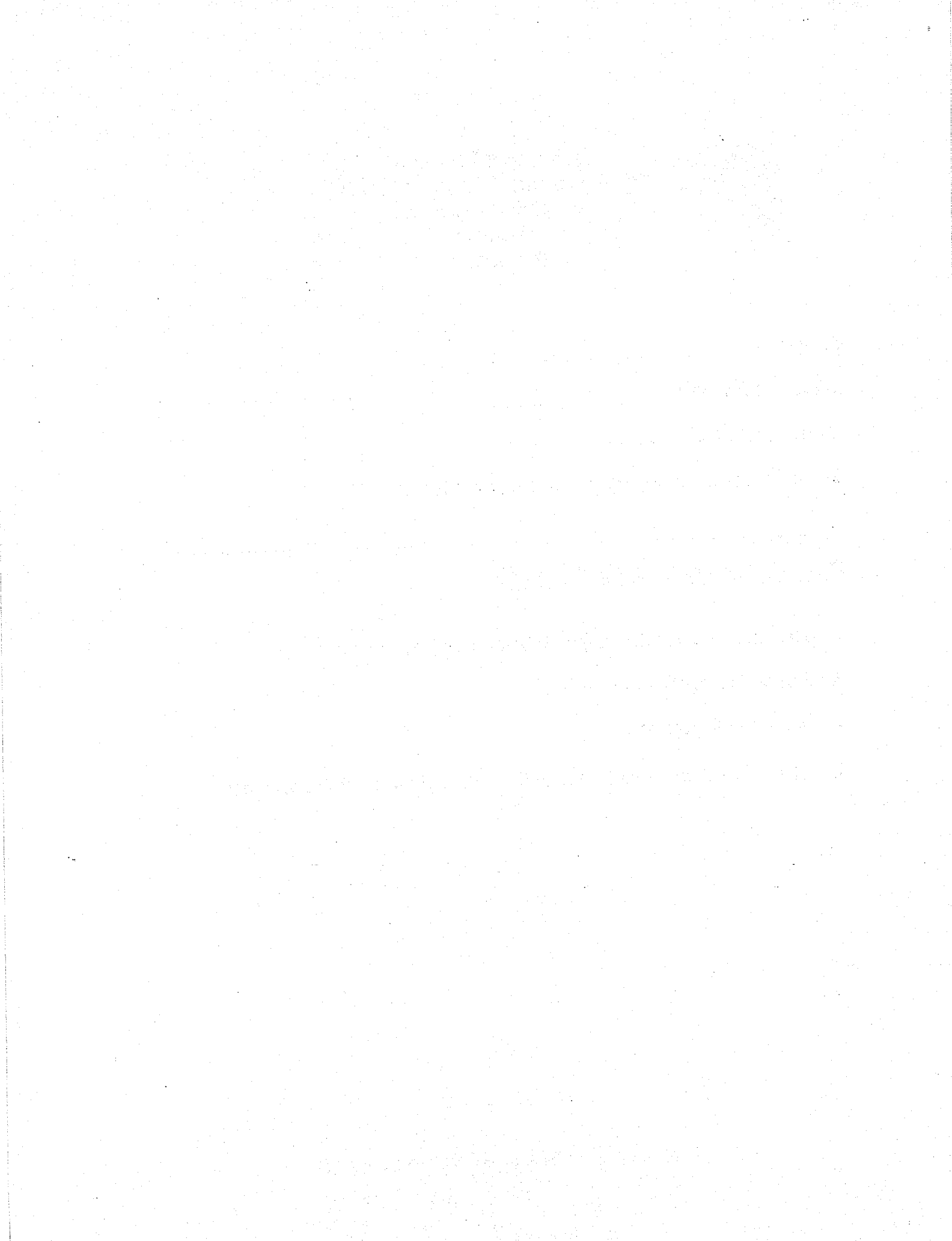
Class : Primary 5 _____

Date : 23 October 2018

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.



Section A: Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the OMS.

1. Denzel went to the shop after he _____ what he wanted to buy.
 - (1) has listed
 - (2) had listed
 - (3) has been listing
 - (4) had been listing

2. James _____ his classmates since the last race. The classmates like him because he is caring.
 - (1) encouraged
 - (2) encourages
 - (3) had encouraged
 - (4) has been encouraging

3. "The dog is old and sick. We have to put it to sleep. I'm afraid there's nothing else we _____ do about it," said the veterinarian.
 - (1) can
 - (2) may
 - (3) shall
 - (4) must

4. The teacher, together with her students, _____ towards the class now.
 - (1) head
 - (2) heads
 - (3) is heading
 - (4) are heading

5. "Five dollars _____ enough to buy a meal. Don't ask me for more," my sister said.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

6. "The burglars escaped in the end, _____ they?" asked James incredulously.

- (1) do
- (2) did
- (3) don't
- (4) didn't

7. Ali stood under a tree and felt something wet _____ on his head.

- (1) land
- (2) landed
- (3) had landed
- (4) was landing

8. We will get there in the morning if we push _____ and do not lose hope.

- (1) up
- (2) in
- (3) on
- (4) forward

9. You will miss the plane _____ you quicken your pace.

- (1) hence
- (2) unless
- (3) because
- (4) although

10. "_____ bag is left inside the tent? Is it Jane's or Melling's?" the teacher asked the pupils.

- (1) Who
- (2) Which
- (3) Whom
- (4) Whose

Section B: Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the OMS.

11. We were _____ by fatigue after the long and difficult hike.
- (1) overtaken
 - (2) overcome
 - (3) overthrown
 - (4) overpowered
12. We must do more to help ease the _____ of children living in poverty.
- (1) plight
 - (2) trouble
 - (3) situation
 - (4) environment
13. "I think the Vice-Captain is getting tired of _____ the Captain. If she's not promoted soon, she might leave," the basketball coach said.
- (1) playing second fiddle to
 - (2) not seeing eye to eye with
 - (3) sitting on the fence in front of
 - (4) being a dog with two tails in front of
14. Mr Wong wants to _____ the lesson on the use of tenses with his students again.
- (1) go for
 - (2) go off
 - (3) go over
 - (4) go with
15. Ali tried to _____ his laughter when he saw his brother's funny-looking hair.
- (1) limit
 - (2) stifle
 - (3) crush
 - (4) extinguish

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the OMS.

Fatimah and the animal watched each other. Except for infrequent growls, the tiger showed no indications of really wanting to attack her. The glare of its eyes had changed into a bored expression. Indeed, after a while, the animal seemed disinterested in her. It stretched its huge paws, extended its claws and dug them into the damp grass. Except the time when she moved, the animal's attention was not on her.

Meanwhile, the distant hoot of an owl signalled the transition of the day into night. With her eyes still on the tiger, Fatimah prayed that it would somehow go away.

Adapted from *The Tiger* by S. Rajaratnam

16. (1) regular
(2) repetitive
(3) predictable
(4) occasional
17. (1) signs
(2) plans
(3) marks
(4) movements
18. (1) look
(2) scowl
(3) glance
(4) dullness
19. (1) widened
(2) increased
(3) expanded
(4) lengthened
20. (1) cycle
(2) change
(3) revolution
(4) makeover

Section D: Visual Text Comprehension (8 x 1 mark)

Study the flyer below carefully and then answer questions 21 to 28.



**WELCOME TO
FOREST
ADVENTURE!**



FUN OUTDOOR ADVENTURE FOR KIDS

Unlike other obstacle courses housed in concrete buildings, Forest Adventure is the first and only treetop obstacle course in Singapore. Though Forest Adventure is specially designed for children aged 5 to 12, it is also open to teenagers aged 13 to 18. Like most obstacle courses, it has a wide range of stations with awesome zip lines. It is a fun and rewarding experience for every little adventurer!

Parents are welcome to join in the fun with your children. We actually require for parents or an accompanying buddy (14 years or above) to accompany children below 7 years old.

Average completion time: 1 hour

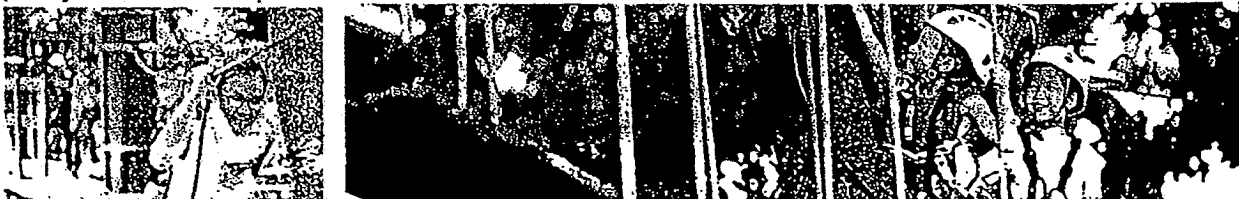
The course may be physically and emotionally challenging for some children. Therefore, parental support and guidance is required. If you are planning to accompany your child on the course, remember to make a booking for yourself too.

Instructors are on the course to help along for the first few crossings, if required. However, we will not follow your child throughout the entire course.

Should your child be uncomfortable, we will take him/her down and provide you with a voucher to come back again when he/she is ready.

Opening Hours

We are open every day (including public holidays) from 9.30 am to 6.30 pm, except Mondays (We will open on Monday if it is a public holiday). The last session is 5pm. We want to make sure that you have plenty of time to complete the course before dark.



Safety First



Forest Adventure is a high risk activity. However, do not worry as our well-trained and friendly instructors will be watching out for you!

Getting Ready

Here are a few tips to make your visit at Forest Adventure a memorable one!

MEASURE YOUR CHILDREN

For safety reasons, children who do not meet the height requirements are not allowed on the course. To avoid disappointment, we suggest that you measure your children's height and ensure they are at least 1.1m for the Kids Course or 1.35m for the Junior Course.

ADULT SUPERVISION ON THE COURSE

Children below 7 years old on the Kids Course must be accompanied by a parent or a buddy aged 14 years old or above. 1 buddy to a maximum of 3 kids.

CONSENT FORM

Participants below 18 must have the Forest Adventure Consent Form signed by a parent or guardian. If you are below 18 and coming on your own, please remember to get the form signed before you leave home. Without the signed form, you will not be able to go on the course.

BRING AS LITTLE AS YOU NEED

For safety reasons, you will be asked to empty your pockets prior to going on the course. Please note that mobile phones are strictly not allowed. Coin lockers are available.

GETTING THERE

There is a 10-minute walk between Bedok Reservoir Park car park and our site. There will be signage along the way to guide you. We also suggest you make a pit stop at the washroom situated just after Water Venture, prior to reaching our site as you will be wearing the harness for at least 1 hour!

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

21. According to the text, the main aim of Forest Adventure is for _____.
- (1) parents to bond with their children
 - (2) children to learn to be independent
 - (3) children to have fun through adventure
 - (4) children to be physically and emotionally challenged.
22. For someone to accompany a six-year-old child for the course, he or she needs to be _____.
- (1) an adult
 - (2) above 7 years old
 - (3) above 14 years old
 - (4) 14 years old or above
23. The photographs of the happy children on Page 5 help the readers _____.
- (1) see what a treetop course actually looks like
 - (2) gauge the difficulty level of the treetop course
 - (3) make up their mind about joining the adventure
 - (4) understand the safety equipment used for the course
24. Based on the text, which of the following is not true?
- (1) Most children can complete the course in one hour on average.
 - (2) Parents are also required to make a booking if they want to accompany their child.
 - (3) Children who are afraid to participate in the course can come back again when they are more ready.
 - (4) Parents do not need to accompany their child below seven years old because instructors are there to help.
25. What are the opening hours of Forest Adventure?
- (1) 9 am to 5 pm daily.
 - (2) 9.30 am to 5 pm daily except public holidays
 - (3) 9 am to before dark daily except public holidays
 - (4) 9.30 am to 6.30 pm from Tuesday to Sunday and public holidays

26. Which of the following is not true about the photograph on Page 6?
- (1) The instructors wear the same uniform.
 - (2) The smiles on the instructors' faces make them appear friendly to the participants.
 - (3) The instructors will be there to take a photograph with participants at the end of the course.
 - (4) It shows a team of confident-looking instructors who assure the participants that they are safe at Forest Adventure.
27. Which of the following must the participants do before they reach Forest Adventure?
- (1) Use the toilet before arrival.
 - (2) Ensure that they bring sufficient cash for their meals.
 - (3) Ensure that their parents accompany them to the course.
 - (4) Fill out a consent form if participant is below 18 years old.
28. Based on the text on Page 5, what is most unique about the obstacle course in Forest Adventure?
- (1) It is specially designed for children aged 5 to 10.
 - (2) It is the only treetop obstacle course in Singapore.
 - (3) It has a wide range of stations with awesome zip lines.
 - (4) It allows the instructor to be with the child for the first few crossings.

----- End of Booklet A -----



Please remember to check your work thoroughly.





Maha Bodhi School
2018 Semestral Assessment 2
English Language
Papr 2
(Booklet B)

Name : _____ ()

Class : Primary 5 _____

Date : 23 October 2018

Total Duration for Booklets A and B: 1 h 50 min

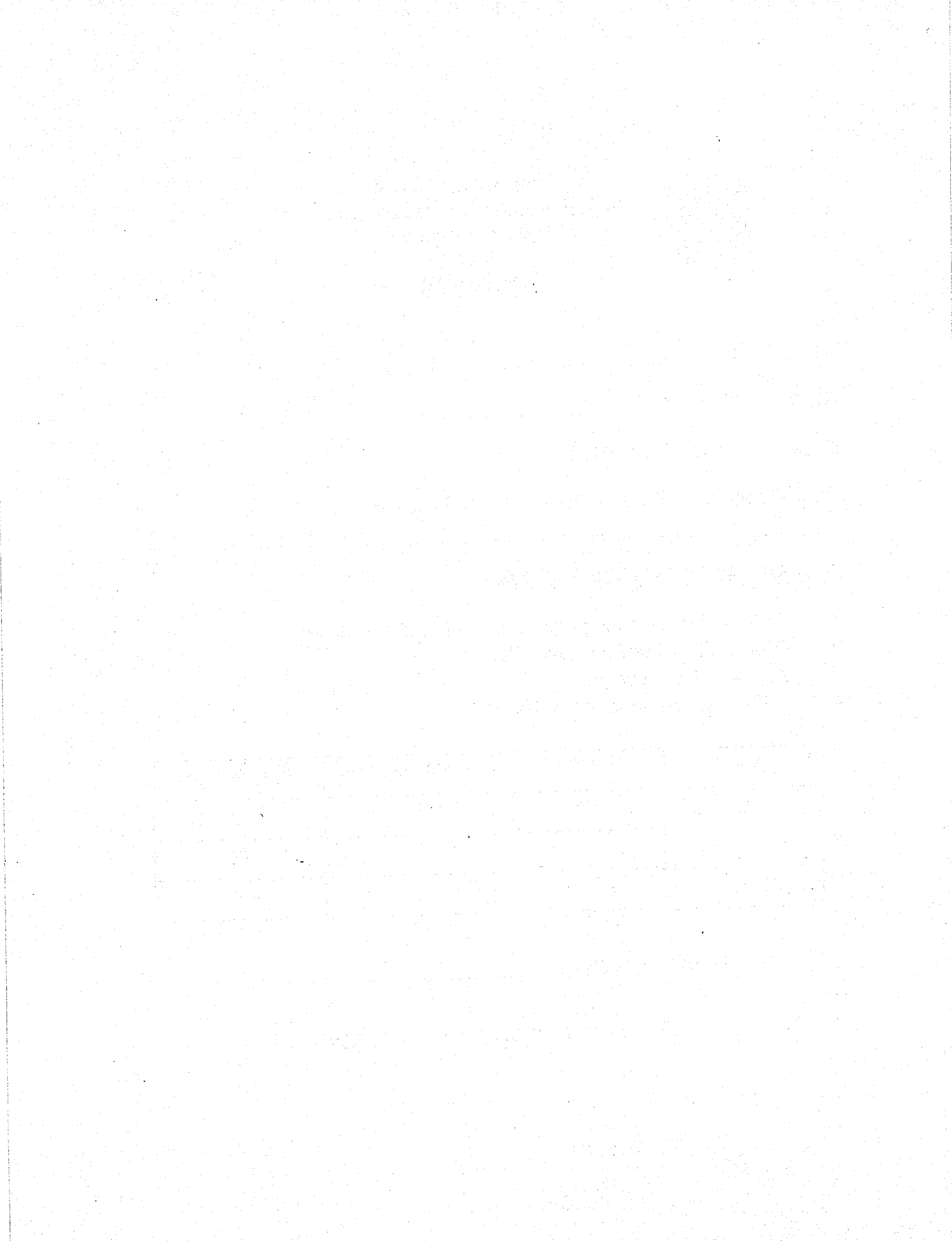
INSTRUCTIONS TO CANDIDATES:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		28
	B		67
Total			95

Parent's signature: _____

This booklet consists of 9 printed pages.



Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) also	(D) besides	(G) from	(K) is	(N) which
(B) although	(E) by	(H) has	(L) of	(P) with
(C) are	(F) during	(J) have	(M) where	(Q) without

The calcium content of our bones changes as we grow older. (29) _____ the first year, a child's bones (30) _____ little calcium and great flexibility. A child can perform all kinds of contortions (31) _____ breaking any bones. In fact, (32) _____ the time a person is eighty, his or her bones may be made up of 80% calcium but may break easily.

One of the reasons young children are encouraged to drink milk (33) _____ that milk is the ideal calcium-containing food. Of course, young bodies (34) _____ need different sources of calcium for their bones. (35) _____ milk, other great sources of calcium include cheese, soya milk and yoghurt.

In some countries (36) _____ calcium-rich food is scarce, calcium deficiency may affect the people living there. The people living in those countries will usually develop problems (37) _____ their teeth and also suffer (38) _____ bone fractures. As such, the World Health Organisation (WHO) has started an initiative to provide calcium supplements for these countries.

Adapted from www.britannica.com/science/calcium-deficiency

Section F: Editing (12 x 1 mark)

Each of the underlined words contains a spelling or grammatical error. Write the correct word in each of the boxes.

Have you ever read Treasure Island written by Robert Louis Stevenson? Stevenson wrote that story and then read it, a chapter a night, to his family who listened to him, totally (39) (40) masmerrised by the storytelling. It has became the greatest adventure ever written.

(41)

Another interesting storybook that Stevenson wrote is Kidnapped. It is a tale about pirates in which he described the adventures of a Scottish boy. Stevenson actually got the idea from a (42) nightmare. That night, his wife heard him groaned loudly in his sleep. She shook him awake, (43) (44) only to be told that she should have leave him alone. Another classic that capteevetes the readers' attention is The Strange Case of Dr Jekyll and Mr Hyde. It is a story of how the evil intentions of a good man began to get the better of him.

In many ways, the life of Stevenson was as exciting as the stories he wrote. However, he did not fight pirates but against his ill health. He longed to be active but instead, he spent most of (45) (46) his time at home write the well-known book Treasure Island. Over his life, he wrote every day (47) (48) and his illness could not stops him. His doctor ordered him to laiye in a dark room to stop him (49) from writing. Totally iknorrng the doctor's advice, he scribbled on large sheets of paper.

(50)

Later in his life, he penned down poems which have enterrtayned children worldwide.

Stevenson's classic stories and poems will always remain popular to children and adults alike.

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

The motley crew of travellers found themselves in a horrible land. The ground was wet and soft and the grass grew tall. It was (51) _____ to walk without falling into some muddy holes. They had been walking for a long time and they were (52) _____. They dragged their feet along the way as every ounce of their energy had been sapped from their bodies.

Upon reaching a clearing, Dorothy, Toto and the Lion lay down to (53) _____ while the Scarecrow and the Woodman kept watch over them. Soon, the sound of an owl could be heard, calling them to bed.

The next morning, everything was (54) _____ until they heard the loud growl of some wild animals. "There is nothing to (55) _____," the Lion exclaimed as he walked protectively in front of his companions.

Before long, they chanced upon a group of animals holding a meeting. There were animals of (56) _____ kind and Dorothy was a little apprehensive as the animals seemed wild and unfriendly. Upon seeing the Lion, the animals shouted, "Welcome, King of the Beasts! Have you come to fight our enemies and (57) _____ peace to the jungle?"

The Lion thought for a while and said, "If I put an (58) _____ to your fight with your enemy, will you bow to me and respect me as your king?" The tigers let out a mighty roar, "We will!" Without hesitation, the Lion left his companions in the (59) _____ of the jungle animals and hunted down the enemy.

The Lion returned with his head in the (60) _____. Full of pride, he announced he had defeated the enemy. Overjoyed, the animals wanted to (61) _____ a party for their new king to celebrate his (62) _____ but the Lion had to take Dorothy safely to Kansas first. The jungle animals decided to (63) _____ for the festivities while they awaited the return of their new king.

The Lion and his companions (64) _____ with their journey without further disturbances. "I am so proud of you" Dorothy told the Lion and she walked next to him. She had always felt safe in his (65) _____. She knew that she would miss him dearly once she reached Kansas.

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66. "Jane will be leaving for Malaysia next week," Sam told Ben.

Sam told Ben _____
_____.

67. Tom left his house early. He still missed the bus.

Despite _____
_____.

68. He needs to apply for the scholarship. He wants to further his studies.

In order to _____
_____.

69. Jack was extremely angry. He refused to listen to my explanation.

_____ that
_____.

70. The little girl held the toy doll gently. She held it like a real baby.

_____ as if
_____.

**Blank
Page**

Section I: Comprehension (Open-ended) (20 marks)

Read this passage and answer questions 71 to 80 in complete sentences.

Remember to use the comprehension strategies and skills you have learnt.

<p>It was the middle of July. The thick, sweltering air made it hard to breathe. I had spent two days exploring a bat cave in the Tornada del Muerto desert in southern New Mexico.</p>	
<p>The cave was part of an ancient flow of lava, now hardened into solid rock. I had left the cave and was driving my pickup truck on a rough track across the hard, jagged surface of the lava flow. Suddenly the steering wheel jerked and my hands slipped. The truck ground to a halt. I quickly inspected the underside and saw that the truck's axle was bent, nearly broken in two.</p>	5
<p>I could not expect rescue in such a remote location. I put my remaining food and water into my day pack and set off on foot, going north, the direction of the main highway. I knew that it was quite a distance away. I was low on water. Too little food did not matter, but hiking across the desert in July without water could be fatal.</p>	10
<p>As I set out, I hatched unreasonable fears in my mind. I was afraid of everything around me. Grasshoppers hopped, beetles crawled and rodents scurried. Each creature made my heart jump. In my mind, every movement was a scary animal about to strike and kill me. I walked for hours in this state of mind. I cried and groaned until I realised that nobody was around to hear me. Complaining about my situation was useless. It only made me feel worse.</p>	15
<p>A change came over me, a gradual transformation. I began to feel less afraid. Fear was replaced by curiosity. I went on, and slowly but surely began to see the desert world differently, through keen eyes, not frightened ones. A rattlesnake slithered past, scales glistening in the sun. The wild beauty of the snake steadied me. I might have run but didn't, realising the animal meant me no harm. It never even saw me. The snake just slid over the ground and vanished.</p>	20
<p>That night I lay on the warm sand, using my day pack as a pillow. It provided little comfort to my aching body. The sky went dark. The stars began to shine, like billions of tiny fires spinning reassuringly in the hugeness of the heavens.</p>	25
<p>With a burned-lip smile I thought how little there was to fear, after all.</p>	
<p>By noon the following day, I was out of water. I continued north, knowing for sure that I would not last the day. At the same time I held hope that someone would rescue me. I began to think how lucky I was to see the wild desert world. A wrecked truck and a forced hike across the desert gave me a chance to see what few others ever saw.</p>	30
<p>Late in the day, miles from the road, I came to a house I almost missed. It stood at the edge of the lava flow, low against the desert vegetation. It was also half-invisible through the waves of heat rising from the ground. I walked into the yard and was greeted by a skinny dog. Its owner was close behind. He tipped the brim of his cowboy hat. "You look parched. Care for some lemonade?" he said.</p>	35
<p>I drank all the lemonade that he and his wife had in their refrigerator. When it ran out, I drank tap water until my belly was swollen and sore.</p>	
<p>"I liked it out there," I told them when we got to talk. "I just wish I had been less frightened. I would have noticed more that way. Being scared made me miss things I would have seen otherwise."</p>	40
<p>"I know what you mean," the man said thoughtfully, scratching his chin whiskers with the fingers of one hand. "It's a rare sight, that desert wilderness. You are indeed lucky to have survived and gone through such an experience."</p>	

Adapted from *Walking for my Life* by Jenifer Owings Dewey

71. Which sentence in the first paragraph tells you that the weather was uncomfortably hot? (1m)

--

72. Which word from lines 3 to 16 has the same meaning as each of the words below? (3m)

very old	
examined	
far away	

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The author packed his food and water.

_____ The author's truck broke down.

_____ The author went to explore a cave.

74. What was the author's state of mind (line 15)? (2m)

--

75. Which four-word phrase from paragraph 5 tells us that the snake did not pose a threat to the author? (1m)

--

76. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) The author did not know which direction to travel after his truck broke down.		<hr/> <hr/> <hr/> <hr/> <hr/>
b) The author was not welcome at the house he stumbled upon.		<hr/> <hr/> <hr/> <hr/> <hr/>
c) The author became even more afraid when day turned to night.		<hr/> <hr/> <hr/> <hr/> <hr/>



77. Look at the table below. What do the words in the left column refer to? Write your answers in the column on the right. (3m)

Word from the passage	What the word refers to
It (line 16)	
It (line 23)	
them (line 38)	



78. In lines 27-30, which two of the following words best describe how the author felt?

(2m)

	joyful		pessimistic		grateful
	optimistic		exhausted		upset

79. Give two pieces of evidence from lines 31 to 35 that explain why the author almost missed the house.

(2m)

Evidence 1	
Evidence 2	

80. How did the author's attitude towards the desert environment change? (2m)

----- End of Paper -----



Please remember to check your work thoroughly.



SCHOOL : MAHABODHI PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2018 SA2

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	3	1	4	1	3	2	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	3	2	4	1	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	3	4	4	3	4	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	J	Q	E	K	A	D	M	P	G
Q39)	mesmerised	Q43)	left	Q47)	stop				
Q40)	become	Q44)	captivates	Q48)	lie				
Q41)	interesting	Q45)	writing	Q49)	ignoring				
Q42)	groaning	Q46)	Throughout	Q50)	entertained				

Q51)	difficult	Q56)	every	Q61)	hold
Q52)	tired	Q57)	bring	Q62)	victory
Q53)	rest	Q58)	end	Q63)	prepare
Q54)	fine	Q59)	hands	Q64)	continued
Q55)	worry	Q60)	air	Q65)	presence
Q66)	Sam told Ben that Jane would be leaving for Malaysia the following week.				
Q67)	Despite leaving his house early, Tom still missed the bus.				
Q68)	In order further his studies, he needs to apply for the scholarship.				

Q69)	Jack was so angry that he refused to listen to my explanation.
Q70)	The little girl help the toy doll gently it was a real baby.
Q71)	The thick, sweltering air made it hard to breathe.
Q72)	ancient inspected remote
Q73)	3 , 2 , 1
Q74)	The author's state of mind was every movement was a scary animal about to strike and kill him.
Q75)	meant me no harm
Q76)	a)False --- He set off an foot, going north, the direction of the main highway after his truck broke down. b)False --- The owner of the house he stumbled upon even offered him lemonade. c)False --- When day turned to night, the author was smiling and he thought there was very little to fear.
Q77)	(line 16) --- complaining about the situation (line 23) --- day pack (line 38) --- the owner of the house and his wife
Q78)	optimistic , pessimistic
Q79)	Evidence 1 : The house was half-invisible through the waves of heat rising from the ground. Evidence 2 : The house stood at the edge of the lave flow, low against the desert vegetation.
Q80)	At first, the author was scared of every movement in the desert. In the end , he was grateful that he was able to see wild desert world.