



**NAN HUA PRIMARY SCHOOL
2018 CONTINUAL ASSESSMENT 1
PRIMARY 5**

ENGLISH LANGUAGE

Name: _____ ()

Class: Pr. 5 _____

Date: 1 March 2018

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers in the Optical Answer Sheet (OAS) provided.

BOOKLET A

Section A – Grammar (10 x 1mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

1. The teacher marched Aini and _____ to the principal's office.
 - (1) I
 - (2) us
 - (3) me
 - (4) myself

2. My father always says, "Do not put _____ what you can complete today till another day."
 - (1) up
 - (2) off
 - (3) away
 - (4) down

3. Georgia pulled the strands of hair off her brush and threw _____ into a bin.
 - (1) it
 - (2) her
 - (3) him
 - (4) them

4. Umar dialled for the police when he saw a burglar _____ into his neighbour's apartment.
 - (1) broke
 - (2) breaks
 - (3) broken
 - (4) breaking

5. "You took your medication, _____?" Mother asked.
 - (1) did you
 - (2) didn't you
 - (3) have you
 - (4) haven't you

6. Neither of the twins _____ trekking an interesting sport as they do not like to be outdoors.

- (1) find
- (2) finds
- (3) found
- (4) finding

7. The children _____ to bed by the time Mr Tan reached home after work.

- (1) go
- (2) went
- (3) had gone
- (4) were going

8. Iman together with Indra, _____ playing soccer in the field now.

- (1) is
- (2) are
- (3) was
- (4) were

9. A man _____ life is focused on money often loses sight of the simple joys in life.

- (1) who
- (2) whom
- (3) which
- (4) whose

10. Glen and Tom can get along very well _____ there is a big difference in their age.

- (1) or
- (2) since
- (3) unless
- (4) although

Section B – Vocabulary (5 x 1mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS)

11. Judy was _____ not to follow the ill advice of her foolish friends but to do what is right.
- (1) apt
 - (2) adamant
 - (3) competent
 - (4) complacent
12. This math puzzle completely _____ me. I have been working on it for hours but I just cannot solve it.
- (1) baffles
 - (2) haunts
 - (3) astounds
 - (4) fascinates
13. Since the police had _____ a rise in the number of theft during the festive season, they put up notices reminding shoppers to be alert while shopping.
- (1) believed
 - (2) imagined
 - (3) calculated
 - (4) anticipated
14. The government evacuated the residents staying near the spewing volcano to prevent a/an _____.
- (1) calamity
 - (2) retribution
 - (3) emergency
 - (4) destruction
15. The escalator broke down and I needed to climb the stairs. Perhaps it was _____ because I needed to exercise badly.
- (1) the last straw
 - (2) a blessing in disguise
 - (3) the best of both worlds
 - (4) killing two birds with one stone

Section C – Vocabulary Cloze (5 marks)

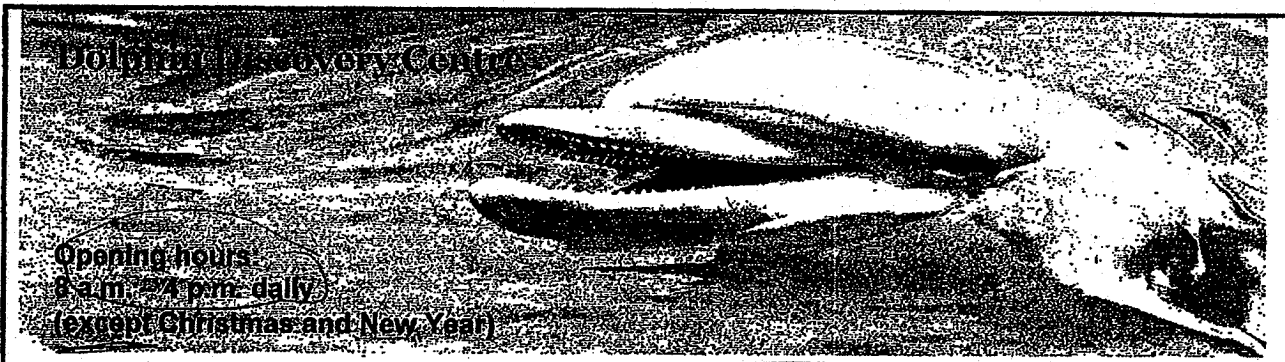
For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Have you wondered what happens to our body when we are stressed? Well, in the face of a challenging situation, our body releases a mix of chemicals to prepare us to run or fight. We gain a boost in energy when our blood flows to our muscles, enabling us to physically react to the situation swiftly. However, that would deprive our brain of regular blood flow. Our brain function reduces, posing a hindrance to our daily lives. When we are stressed, we may also feel aggressive towards others. This can adversely affect relationships and ruin reputation. It can also be damaging to our health if we are stressed for a prolonged period.

Source: Original

16. (1) painful
(2) depressing
(3) demanding
(4) threatening
17. (1) an advance of
(2) an increase of
(3) an extension of
(4) an explosion of
18. (1) deny
(2) defer
(3) delay
(4) disallow
19. (1) a hazard
(2) an obstacle
(3) a discomfort
(4) an awkwardness
20. (1) surely
(2) obviously
(3) negatively
(4) unintentionally

Section D – Visual Text Comprehension (8 x 1mark)
Study the following flyer and then answer questions 21 to 28.



About Us

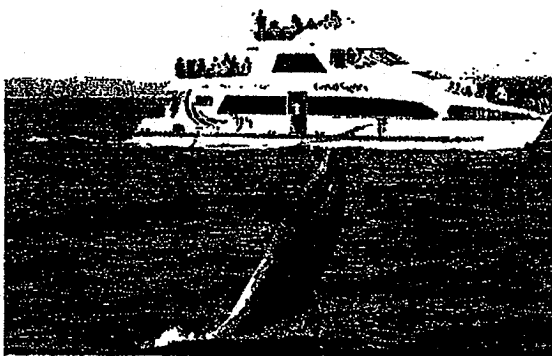
Dolphin Discovery Centre is a non-profit organisation. With the help of 100 volunteers, we aim to promote research, conservation and education of Bottlenose dolphins and other native marine life.

Highlight 1: Dolphin Eco Cruise

The cruise gets you as close as possible to the dolphins without getting your feet wet. You can watch them play, feed and even sleep from the liner.

What is included?

- 1-hour cruise with commentary by a guide
- Light refreshments on cruise



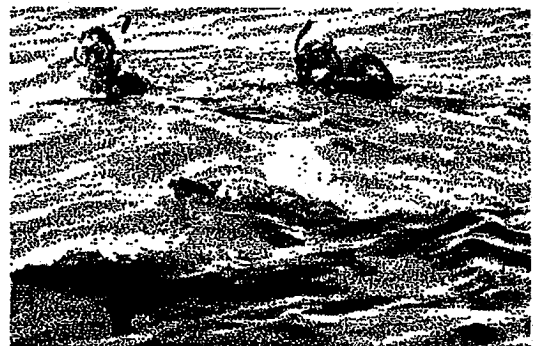
"The guide was knowledgeable about dolphins and knew where exactly to locate them."

- Mr Will Martin from Canada

Highlight 2: Guided Snorkel

Join us for an intimate swim with wild Bottlenose dolphins in their natural habitat. You will be captivated by the energy of the dolphins and the vibrancy of other marine life.

You must be above six years old to participate. Beginner swimmers are also welcome to take part.



What is included?

- 1-hour guided swim
- Wetsuit, snorkel and fins rental
- Light refreshments after the swim

"The crew were so friendly and helpful. We felt welcome and well taken care of."

- Miss Denise Lim from Singapore

Highlight 3: Interaction Zone



The Interaction Zone is located in the shallow water in front of the centre. Visitors only have to take a one-minute walk to interact with the wild dolphins.

The Bottlenose dolphins are wild mammals; therefore, their visits are spontaneous at any time of the year with most frequent visits occurring in the mornings. Each visit may last from seconds to hours, so always have your camera ready!

To protect both the dolphins and the visitors at the Interaction Zone, a strict set of guidelines must be followed:

1. Visitors must stay within the marked area in the water.
2. For the welfare of the dolphins and the safety of visitors, touching and feeding of dolphins are strictly prohibited.
3. Do not try to attract a dolphin by clapping hands, making loud noises or splashing water as these can be seen as signs of aggression.

You have to make a booking for any of the 3 Highlight activities. Please register 2 days in advance at our website at www.dolphindiscoverycentre.com

For group booking of more than 15 persons, email us at bookings@dolphindiscoverycentre.com with the following details:

- name of contact person and mobile number
- names of Highlight activities that you would like to participate
- number of participants
- preferred date of visit

Adopt-a-Dolphin Programme

Do you know that each year 100 dolphins in our waters are injured by fishing nets?
Do you know you can play a part in protecting these amazing animals?
Do you know you can support the centre's conservation efforts by adopting a dolphin?

Find out how you can make a difference today! Visit our website at www.dolphindiscoverycentre.com.

For each question from 21 to 28, choose the most appropriate option (1, 2, 3 or 4) and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. The main purpose of the Dolphin Discovery Centre is to

_____.

- (1) attract visitors to sign up as volunteers
- (2) encourage interaction between humans and dolphins
- (3) promote Highlights 1, 2 and 3 as interesting activities
- (4) carry out research and conservation work on Bottlenose dolphins

22. Mindy wants to sign up as an individual for the "Guided Snorkel". She must

_____.

- (1) bring her own wetsuit
- (2) be above six years old
- (3) book a slot through email
- (4) be an experienced swimmer

23. Which of the following statements is not true about the Dolphin Discovery Centre?

- (1) It is open throughout the year.
- (2) It is established as a non-profit group.
- (3) It has three special attractions for visitors.
- (4) It relies on volunteers to educate the public on marine life.

24. The purpose of including the comments made by visitors about "Dolphin Eco Cruise" and "Guided Snorkel" is to _____.

- (1) assure interested participants of quality service
- (2) emphasise the excitement the Highlight activities offers
- (3) answer some of the questions readers may have about these activities
- (4) promote awareness of the conservation efforts towards Bottlenose dolphins

25. A teacher plans to take his class of twenty students to the Dolphin Discovery Centre. What information must he provide in his email to make a booking?

- (1) age of participants
- (2) his school address
- (3) his contact number
- (4) names of participants

26. Abby wants to watch Bottlenose dolphins. However, she does not want to get wet. Which activity/ activities should she go for?

- (1) "Guided Snorkel" only
- (2) "Dolphin Eco Cruise" only
- (3) "Guided Snorkel" and "Interaction Zone"
- (4) "Dolphin Eco Cruise" and "Interaction Zone"

27. Which one of these statements about the "Interaction Zone" is true?

- (1) Visitors need to take a cruise liner to get there.
- (2) Visitors can see dolphins only in the mornings.
- (3) Visitors should not shout when they see the dolphins.
- (4) Visitors are not allowed to take photographs of the dolphins.

28. What is the purpose of the questions in the section "Adopt-a-Dolphin Programme"?

- (1) to arouse readers' pity for the dolphins
- (2) to stir readers' interest in adopting a dolphin
- (3) to instil in readers a sense of responsibility towards dolphins
- (4) to check if readers are aware of the threats faced by dolphins



**NAN HUA PRIMARY SCHOOL
2018 CONTINUAL ASSESSMENT 1
PRIMARY 5**

**ENGLISH LANGUAGE
PAPER 2**

BOOKLET B

Name: _____ ()

Class: Pr. 5 _____

Date: 1 March 2018

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INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.

Section E – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

A) about	D) for	G) how	K) of	N) to
B) also	E) had	H) is	L) out	P) which
C) despite	F) has	J) in	M) though	Q) while

Everyone knows that some farts smell worse than others. Now, a team of scientists (29)_____ figured out why. It turns (30)_____ that what you eat plays a big part in how stinky the gas your body passes is.

Farts are composed of two types of gases. The first type is the odourless ones from the air we swallow (31)_____ the second type is other gases produced by the bacteria in our guts that munch on the food we have eaten. One of the gases produced by bacteria (32)_____ called hydrogen sulphide. It is responsible (33)_____ a fart's rotten-egg odour.

The scientists researched on (34)_____ different foods affect the amount of hydrogen sulphide in the gut. They found that the bacteria (35)_____ live in our intestines break down fibre. Fibre is the part (36)_____ plant-based foods that a human body cannot digest, but it is the perfect food for bacteria in our guts. If a person's diet is low (37)_____ fibre but rich in protein, the gut bacteria will eat the protein instead. When the bacteria eat proteins, they produce a lot more hydrogen sulphide.

To prevent stinky farts, scientists suggest eating both protein-rich foods and those high in fibre at the same time. Besides keeping your gut's bacteria happy, it should (38)_____ save you from embarrassing situations if you pass gas. So, watch what you eat!

Section F – Editing for Spelling and Grammar (12 x 1mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

A vessel was carrying a team of researchers from Argentina. They were on an

(39)

expidition to Antarctica. One September night, the winds raged and waves mounted,

(40)

drove the vessel onto a dangerous ledge of rocks. Everyone on board was washed off

(41)

the deck and swept unkoncious onto the rocks.

(42)

Not far away stood a lighthouse, watched by the faithful keeper. When the

(43)

keeper saw the prikarious state the men were in, he went out alone in his little boat

(44)

tossed like an eggshell on the heavy sea. There was no guarunty the keeper was going

(45)

to make it to the rocks, but he pressed against and steered his boat around the

dangerous, sharp rocks.

(46)

He was thankful to saving the lives of the ten men who were growing weaker by

the moment and less able to hold on to a place of safety.

(47)

It was not long before the media heard of the hero deed and many letters and

(48)

beautiful medals of commendation were sent to him. He received them humbly, saying

(49)

(50)

that it was unnecessary to broadcast the event as he had only done why he ought to.

He quipped that anyone would have done the same.

Source: Original

Section G – Comprehension Cloze (15 x 1mark)

Fill in each blank with a suitable word.

I was walking along whistling when I heard the dog fight. At first I (51) _____ no attention to it. As the sound of the fight grew nearer, I could tell there were a (52) _____ dogs involved. They bolted out of an alley, turned and headed straight toward me. For (53) _____ of being bitten or run over, I darted out of their way.

I could see all the dogs chasing one old hound. They caught (54) _____ with the old hound and pounced on it. Down it went, buried under the pack of snarling dogs. I (55) _____ sorry for the unfortunate one. I was about to pick up a branch to fight off the dogs (56) _____ the old hound appeared out of that growling mess with a deep gash on its right ear. I caught my breath; I could not (57) _____ what I was seeing. Although it was outnumbered, it fought its way (58) _____ of the pack and ducked under a bush. However, the rest of the dogs swiftly closed in on it.

By then, my blood had (59) _____ boiling. It was hard to watch an injured old hound fight (60) _____ such odds. I let out a shriek to scare the dogs off. However, it did not cause (61) _____ effect. Desperate, I swung the branch wildly at the dogs. To my surprise, it worked. Sensing danger, they scattered and left.

I got down on my (62) _____ and looked under the bush. The hound was still angry. It barked and (63) _____ its canine teeth at me, but I knew it was not in its nature to fight a man.

In a soft (64) _____, I started persuading it, "It's all right, it's safe to come out now."

Anger slowly left its eyes as I continued to lure it out from its hiding place. It seemed to (65)_____ that I did not mean any harm. Gradually, it crawled out of the bush and nuzzled up against me.

Adapted from "Where the Red Fern Grows"

Section H - Synthesis / Transformation (5 x 2marks)

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. Ken likes to paint. Jude likes to paint too.

Both _____

67. Dave's stomach growled. He had not eaten since morning.

_____ so

68. "I will work hard for my test" Lin swore to her father.

Lin swore to her father _____

69. The students were advised by the teachers to bring their thermometers to school daily.

The teachers _____

70. My family was devastated. Our beloved cat had disappeared.

_____ because of

Section I – Comprehension Open-ended (20 marks)
Read the passage below and answer questions 71 to 80.

We were all standing in the line waiting for our breakfast when the caseworkers barged into the canteen and moved along the line. It could only mean that they had found a foster home for somebody. I wondered who that could be.

Mrs Wong stopped in front of me and said, "Are you Hock Ming?" I nodded. She pulled me out of the line abruptly. Then she pulled Jerry over too.

5

"Boys, good news, both of you have been accepted in new temporary care homes starting this afternoon."

Jerry asked the same thing I was thinking, "Together?"

"No, Jerry. You'll be with a family with three little girls," she checked her papers and continued, "and Hock Ming, you'll be with Mr and Mrs Sim and their son who's twelve years old. Two years your senior. I'm sure both of you will be very happy."

10

We looked at each other with furrowed brows and eyes filled with dread.

Mrs Wong said, "We managed to find two families who have opened up their doors to you when people are losing their jobs in this difficult time. Moreover, they seem to be wonderful people. It is your good fortune to be accepted by them. I think it's best that you show your new families that you are very..." she dragged out the word 'very' for us to finish the sentence for her.

15

Jerry said, "Cheerful, helpful and grateful." I moved my lips and mumbled. "Good," she smiled and walked away.

20

That would be the third foster home I was going to. I thought I was so used to packing up and leaving, but I was taken aback. My nose got all runny, my throat choky and my eyes all stinging. I could tell Jerry was losing the battle not to cry. He was biting his lip but tears popped out of his eyes and rolled down his cheeks.

"I know being in a house with three girls sounds terrible, Jerry, but it is a lot better than a boy two years older than you. An older boy always wants to fight but those little girls, they are going to treat you really well, like a little pet," I reassured Jerry.

25

"You really think so?" Jerry asked. He did not look so scared anymore. Even though I was the one in a worse position, I could not help feeling sorry for Jerry. Not only because he had to live around three girls, but being six was also a real tough age. It was at six when grown-ups did not think you were that cute anymore and they expected you to behave like an adult. Six was the age I came to live at the orphanage. That was how old I was when my parents died.

30

I reached under my bed for my suitcase, set it on the mattress and unlocked it. I did what I do before I sleep every night. I checked to make sure everything was

35

inside. With more and more children coming into the orphanage every day, I had to ensure no one had run off with any of my things. My gaze fell on Bunny, a stuffed toy rabbit Jerry gave me on the day we became friends. Seated beside it was my most valued possession, a toy car. I picked it up and locked my suitcase.

I sat on Jerry's bed with him. "For you," I uttered as I placed the toy car in Jerry's hands. He sniffed and gave me a weak smile. Then, neither of us said anything. We just sat close enough so that our shoulders were touching, treasuring the little time we still had together before we went on separate ways. Gradually, I felt comforted. Maybe, one day, our paths would cross again...

Adapted from "Bud not Buddy"

71. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from passage it (line 2)	What the word(s) to the caseworkers barging into the canteen
good news (line 6)	
We (line 13)	
it (line 24)	

72. Mrs Wong said that it was the boys' "good fortune" (line 15) to be accepted by the two families. What made her think so? (2m)

73. Which two of the following words correctly describe how the writer felt in lines 20-23? Put a tick in the box beside each of your answers. (2m)

determined

resentful

disgusted

surprised

grateful

sentimental

74. Which three-word phrase from the lines 20 - 23 tells us how Jerry tried but could not stop himself from crying? (1m)

75. Why did the writer think he was in a "worse position" (line 29) than Jerry? (2m)

76. According to the writer, how was being six years old difficult? (2m)

77. List two actions the writer did to make sure he did not lose his possessions. (2m)

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ The writer comforted Jerry.

_____ The writer gave Jerry a toy car.

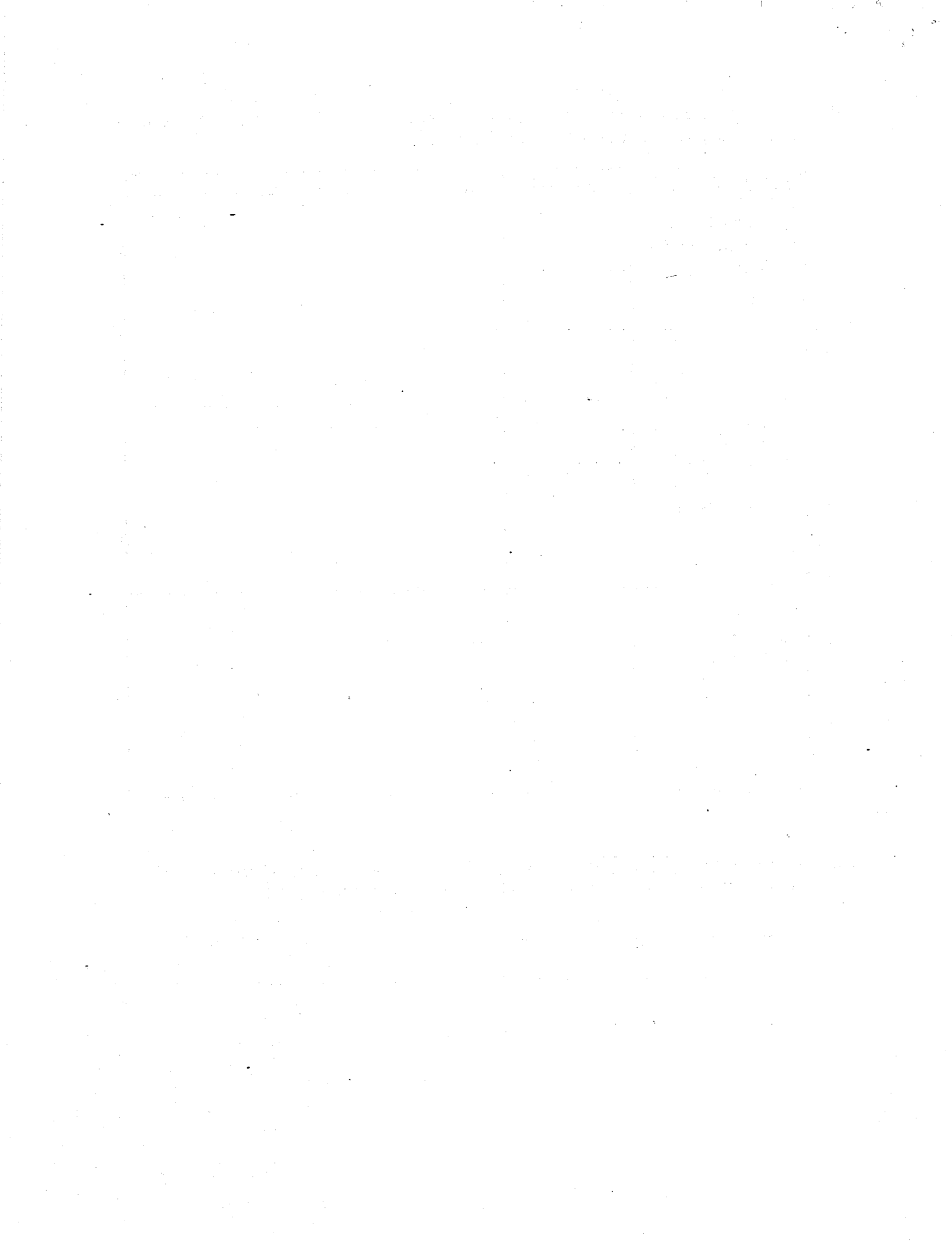
_____ The writer received a soft toy from Jerry.

79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
Jerry and the writer had been accepted together by the same family.		
Mrs Wong made sure Jerry and the writer knew how to behave at their new homes.		
Jerry felt better after the writer talked to him.		

80. In the last paragraph, do you think the writer felt uneasy with the silence? Support your answer with information from the passage. (2m)

End-of-Paper



SCHOOL : NAN HUA PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2018 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	4	4	2	2	3	1	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	1	2	3	2	1	2	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	1	1	3	2	3	2		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	L	Q	H	D	G	P	K	J	B
Q39)	expedition	Q43)	precarious	Q47)	heroic/hero's				
Q40)	driving	Q44)	guarantee	Q48)	commendation				
Q41)	unconscious	Q45)	on/forward	Q49)	unnecessary				
Q42)	a/ its	Q46)	save	Q50)	what				

Q51)	gave/paid	Q56)	but /when / as	Q61)	much / any / an
Q52)	few	Q57)	believe / trust	Q62)	knees
Q53)	fear	Q58)	out	Q63)	flashed / bared
Q54)	up	Q59)	begun / started	Q64)	voice / tone
Q55)	felt / was	Q60)	against	Q65)	know / sense
Q66)	Both Ken and Jude like to paint.				
Q67)	Dave had not eaten since morning so his stomach growled.				
Q68)	Lin swore to her father that she would works hard for her test.				

Q69)	The teachers advised the students to bring their thermometers to school daily.
Q70)	My family was devastated because of the disappearance of our beloved cat.
Q71)	(line 6) ---the boys being accepted in (new)temporary care homes/by new families. (line 13) ---The case workers/ Mrs Wong and the other case workers. (line 24) --- living in a house with three girls.
Q72)	The two families accepted the boys even though people were losing their jobs(in this difficult time)and they seemed to be wonderful people.
Q73)	surprised sentimental
Q74)	Losing the battle
Q75)	The writer was going to stay with an older boy who might want to fight , but Jerry was going to stay with three girls who will treat him very well.
Q76)	Grown- ups did not think a six year old child was that cute anymore and they expected him to behave like an adult.
Q77)	1)locked his suit case. 2)checked to make sure everything was in his suitcase.
Q78)	2 , 3 ,1
Q79)	False / Jerry had been accepted by a family with three little girls and the writer had been accepted by a family with a boy two years older than him. True / Mrs Wong made Jerry and the writer say that they would be cheerful, helpful and grateful. True / After the writer talked to him, Jerry did not look as scared as before.
Q80)	No, I do not think the writer felt uneasy with the silence. He was treasuring the little time he had with Jerry(before they went on separate ways)and he felt comforted.