



**NAN HUA PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 3 - LISTENING COMPREHENSION**

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

TOTAL	/ 20
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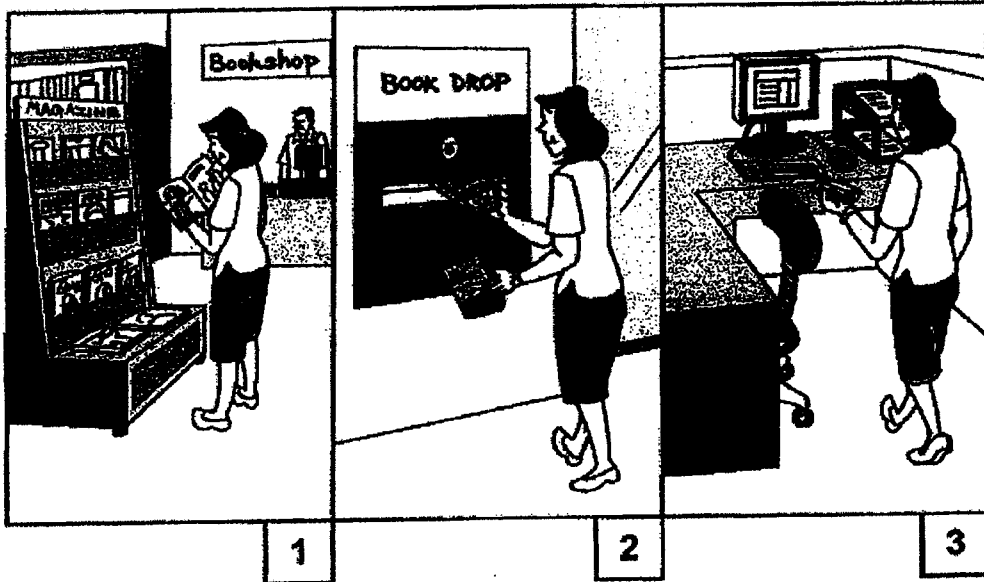
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. For each question, choose the correct answer (1, 2 or 3).  
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

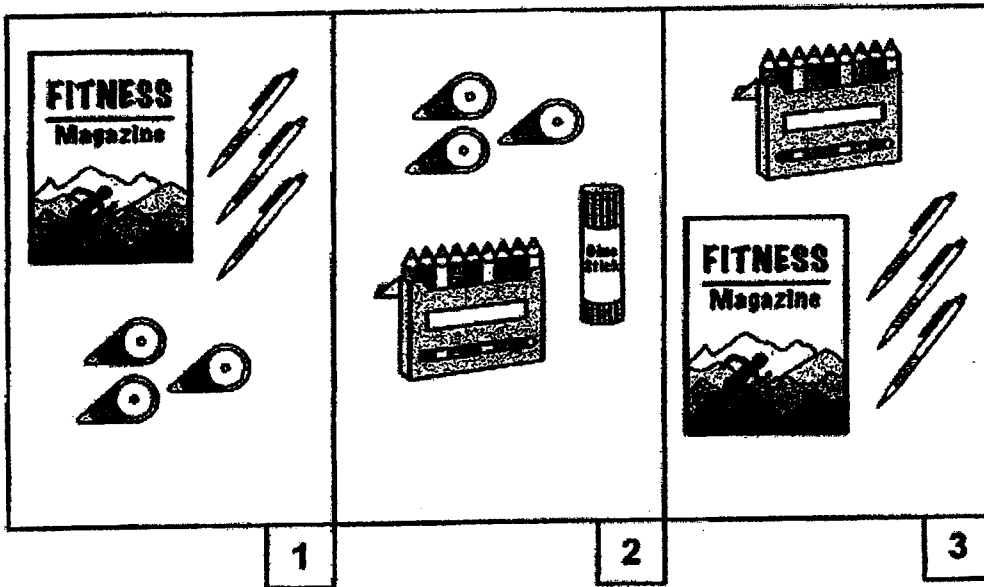
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

Text 1

Q1. Which picture shows what David's mother will do before going to the community centre?

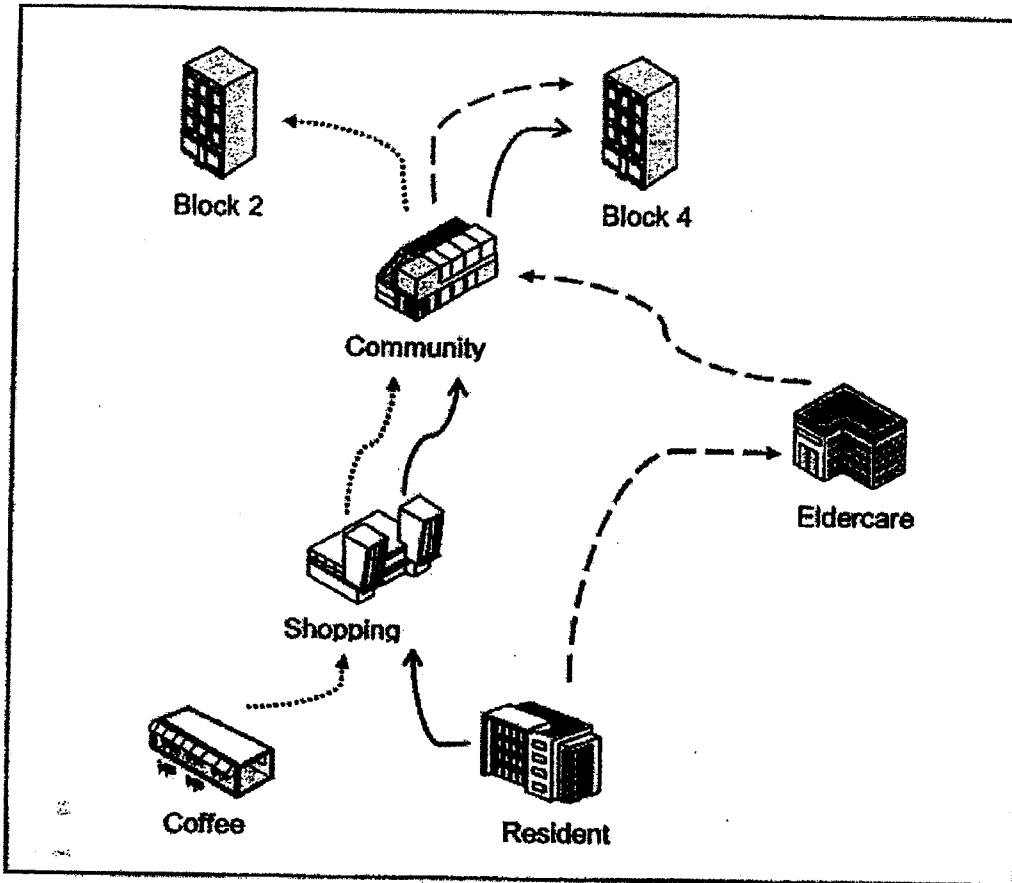


Q2. Which picture shows the items that David will buy at the bookshop?



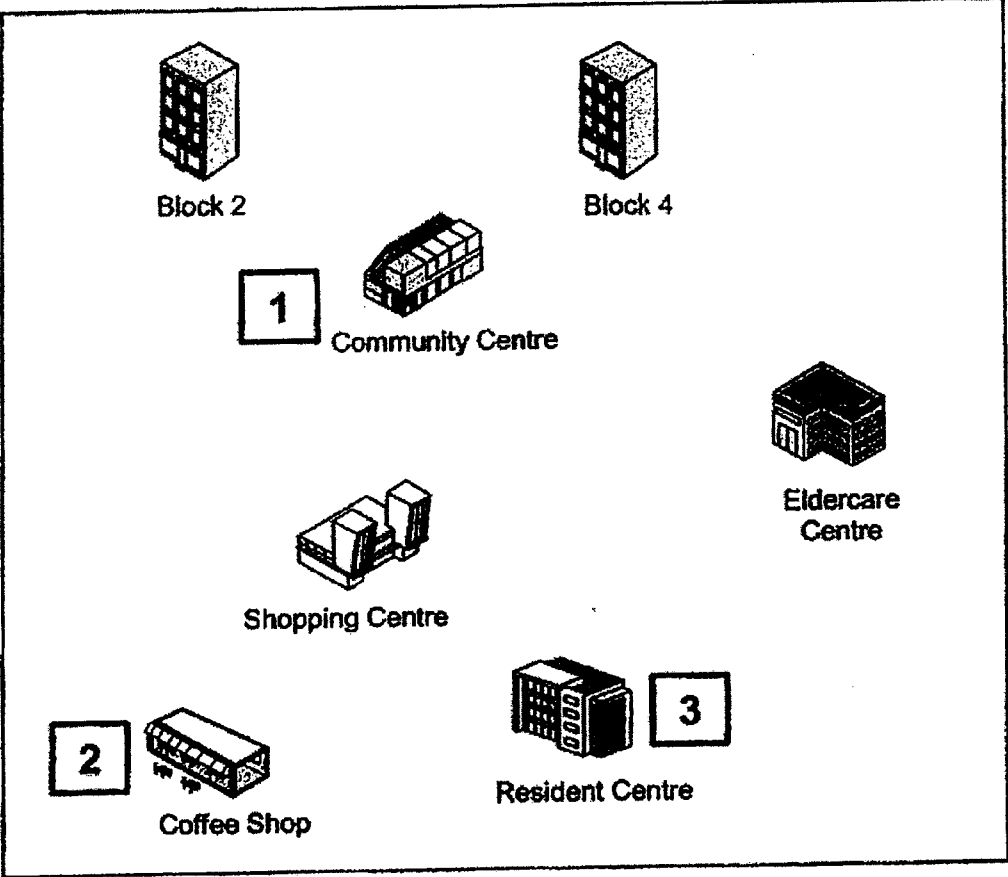
**Text 2**

**Q3. Which of the three lines shows the route that Gopal will take to distribute the lunch packs?**



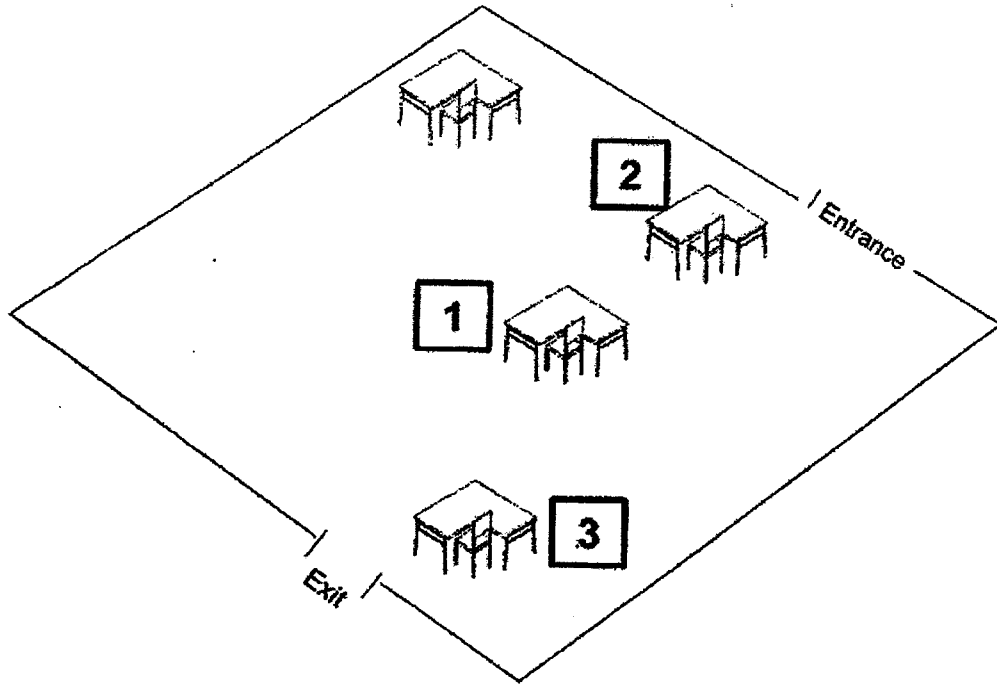
- 1** -----
- 2** \_\_\_\_\_
- 3** .....

**Q4. Where is Gopal meeting Aunt Riya after the lunch pack distribution?**

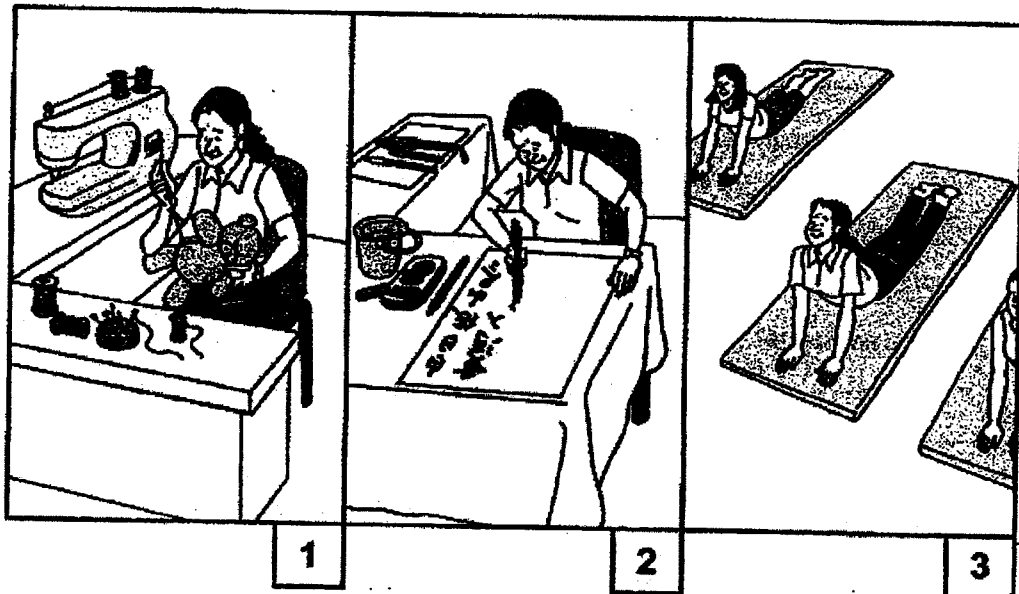


**Text 3**

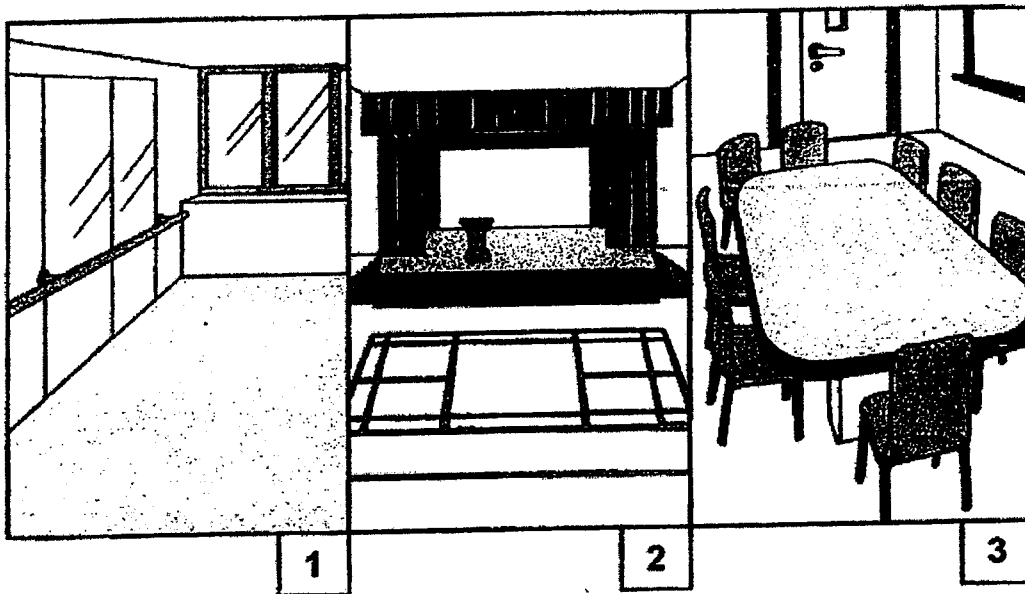
**Q5. Where did Mrs Devi have her first hands-on activity?**



**Q6. Which picture shows the activity that Mrs Devi participated in?**



**Q7. Which picture shows where the Health Talk was held?**



**Text 4**

**Q8. According to Siti, why was the event a success?**

- (1) There was a huge crowd at the event.
- (2) A Japanese chef was invited to the event.
- (3) The event was held during the school holidays.

**Q9. The food stalls at the event \_\_\_\_\_.**

- (1) offered a huge variety of cuisines
- (2) were spread all over the basement atrium
- (3) showcased only food from Taiwan and Japan

**Q10. What was the main reason for inviting Chef Takashi?**

- (1) to promote his special dish
- (2) to give the visitors a surprise
- (3) to raise funds for a good cause

**Text 5**

**Q11. How did researchers make an estimate of the length of the dinosaur?**

- (1) by figuring out what its diet was
- (2) by looking at the size of its bones
- (3) by studying how it chewed its food

**Q12. Which of the following statements is true about the duck-billed dinosaur?**

- (1) It replaced its teeth row by row.
- (2) It chewed leaves to drop extra teeth.
- (3) It used its bill to tear leaves off plants.

**Q13. How were duck-billed dinosaurs similar to modern crocodiles?**

- (1) They covered their eggs.
- (2) They warmed their eggs using sand.
- (3) They sat on their eggs until they hatched.

**Text 6**

**Q14. Leong felt pleased with himself after he had \_\_\_\_\_.**

- (1) reasoned that he should have less rice
- (2) inherited half of a piece of land from his father
- (3) left two bags of rice in his brother's storehouse

**Q15. Why did Meng want Leong to have more rice?**

- (1) Leong needed money to retire earlier.
- (2) Leong had to feed his wife and six children.
- (3) Leong should have enough money for his old age

**Q16. In the story, both brothers \_\_\_\_\_.**

- (1) felt that they had a bigger piece of land
- (2) gave each other produce from their land
- (3) worked hard together on their father's land

**Q17. How did the brothers feel at the end of the story?**

- (1) touched
- (2) shocked
- (3) confused



**Text 7**

**Q18. Why should we change the mattress once every few years?**

- (1) It helps to calm our minds and allows us to fall asleep.
- (2) It improves the quality of our sleep and reduces backaches.
- (3) It creates a relaxing environment that is similar to that of a hotel.

**Q19. According to the talk, relaxation techniques before bedtime do not include \_\_\_\_\_.**

- (1) using a mobile phone
- (2) listening to slow music
- (3) taking a few deep breaths

**Q20. What is the programme mainly about?**

- (1) how to sleep better
- (2) when we should sleep
- (3) why sleep is important

**End of Paper**





**NAN HUA PRIMARY SCHOOL**  
**END-OF-YEAR EXAMINATION**  
**PRIMARY 5**  
**ENGLISH LANGUAGE**  
**PAPER 2 – LANGUAGE USE AND COMPREHENSION**

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

**Total Time for Booklets A and B: 1 hour 50 minutes**

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**INSTRUCTION TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. For Booklet A, shade your answers on the Optical Answer Sheet (OAS) provided.

**Booklet A**

**Section A – Grammar MCQ (10 x 1 mark)**

**For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. "You always buy a souvenir when you travel overseas, \_\_\_\_\_ you?"
  - (1) do
  - (2) did
  - (3) don't
  - (4) didn't
  
2. After working so hard on the project for months, we should give \_\_\_\_\_ a treat since it is completed.
  - (1) itself
  - (2) myself
  - (3) ourselves
  - (4) themselves
  
3. The library is just round the corner. It will take you less than five minutes to get there \_\_\_\_\_ foot.
  - (1) in
  - (2) at
  - (3) on
  - (4) with
  
4. Diana \_\_\_\_\_ to her grandmother's house every Sunday. She loves the dinner prepared there.
  - (1) go
  - (2) goes
  - (3) went
  - (4) gone
  
5. Siti, \_\_\_\_\_ cat died, has been crying her eyes out since the tragic accident.
  - (1) who
  - (2) which
  - (3) who's
  - (4) whose

6. Jessica and her friends \_\_\_\_\_ going to Gardens by the Bay this evening.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. Samuel has volunteered to be a museum guide \_\_\_\_\_ he enjoys talking to people.
- (1) since
  - (2) unless
  - (3) so that
  - (4) although
8. "There is only \_\_\_\_\_ sugar left. We need to buy another packet," Mrs Tan told her husband.
- (1) less
  - (2) some
  - (3) a few
  - (4) a little
9. "No matter how tiring the run is, you \_\_\_\_\_ not give up," the PE teacher encouraged the students.
- (1) may
  - (2) might
  - (3) could
  - (4) should
10. Jane is upset as she \_\_\_\_\_ her favourite pencil case.
- (1) lose
  - (2) has lost
  - (3) is losing
  - (4) have lost

**Section B – Vocabulary MCQ (5 x 1 mark)**

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

11. Lionel has been the most \_\_\_\_\_ player this year. He has scored in all ten football matches he has played.

- (1) efficient
- (2) consistent
- (3) complacent
- (4) independent

12. The mountaineers were panting heavily after completing the \_\_\_\_\_ climb.

- (1) rugged
- (2) arduous
- (3) tenacious
- (4) cumbersome

13. Posters were put up at the lift landing of every housing block to \_\_\_\_\_ information about the prevention of mosquitoes breeding.

- (1) disclose
- (2) dispense
- (3) distribute
- (4) disseminate

14. Sue Ann had \_\_\_\_\_ such a great performance that she was chosen again to perform next year.

- (1) put in
- (2) put on
- (3) put off
- (4) put down

15. "What was wrong with John this morning? He was like \_\_\_\_\_ . No one dared to talk to him," Samuel asked.

- (1) a moth to a flame
- (2) a fish out of water
- (3) a snake in the grass
- (4) a bear with a sore head

**Section C – Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Ms Giselle Lim, a wildlife enthusiast, recounted an incident vividly. During one of her morning walks at Changi Beach, she witnessed a sight which made her jaw drop. Several beach goers were armed with shovels, tongs and pails, digging up holes on the shore and collecting crabs, fish, shells and other marine creatures. She was astounded.

Ms Lim cautioned us that the actions of these beach goers would destroy the marine life and their habitats. Placing the marine creatures in a pail would cause the creatures to be in distress and their oxygen level to decrease rapidly. Eventually, these creatures would perish.

Ms Lim feels that there should be stricter enforcement to prevent such situations from happening. We should appreciate marine biodiversity and respect these marine creatures.

*Adapted from <https://www.channelnewsasia.com/news/singapore/changi-beach-goers-digging-up-sea-creatures-horrified-15011376>*

16. (1) packed  
(2) charged  
(3) equipped  
(4) protected
17. (1) surprised  
(2) saddened  
(3) exasperated  
(4) disappointed
18. (1) warned  
(2) informed  
(3) reminded  
(4) prompted
19. (1) anger  
(2) chaos  
(3) misery  
(4) desolation
20. (1) Slowly  
(2) Finally  
(3) Immediately  
(4) Increasingly

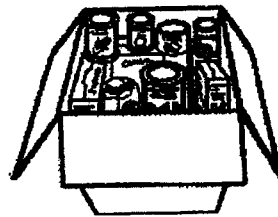
**Section D – Visual Text Comprehension (8 x 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

## Join Food Bank Junior Club!

### About Us **FoodBANK**

Food Bank Singapore was established in 2012. Our aim is to eliminate food insecurity\* in Singapore. We collect cash and food donations with the help of volunteers. We redistribute food to over 300 registered welfare organisations such as family service centres, soup kitchens, old folks' homes, and schools with children from low income families.



#### What is Food Bank Junior Club?

"Don't waste your food!" is a familiar reminder. Now, there is an opportunity for you to discover creative ways to reduce food wastage and help to build a future where there is food for everyone in Singapore.

The Food Bank Junior Club was formed to encourage young people to volunteer for a good cause. Volunteering allows you to be aware of what life can be like for the less privileged and learn to appreciate what you have.

"It was a fulfilling experience to volunteer at the Food Bank. I helped to sort and pack the donated food items into bags. When I delivered the food bundles and saw the smiles of the beneficiaries, I felt a sense of warmth. I never knew I could make a difference to someone's life! I will definitely volunteer my time at Food Bank whenever I am free."

Geraldine Lee (Student)

"After my son has joined the Food Bank Junior Club, I have seen great changes in him. He no longer buys unnecessary foodstuff. He makes a conscious effort to finish all the food on his plate. He is now our food manager and checks on the expiry date of all our food items.

Mr Roy Sim (Parent)

\*Food insecurity is the state of being unable to obtain enough affordable or nutritious food due to poverty.



## Food Bank Junior Club Member Activities

*Note: Each child must be accompanied by an adult during the activities.*

### Food Insecurity & Food Wastage Talk

- Learn
  - what food insecurity is and its causes
  - the ways food is wasted in homes, restaurants, farms, stores, and other places
  - creative ways to reduce food wastage



### Warehouse Session

- tour Food Bank's warehouse and learn how it operates
- assist in sorting, packing and taking stock of donated food items.
- check for expiry dates of donated food items



### Food Distribution

- assist in packing individual food bundles
- distribute food bundles to the individual beneficiaries at their homes



### Excursions

- visit local farms and food production factory
- participate in cooking classes hosted at the farms
- understand how food is produced



### For More Information on Food Bank Junior Club

Chat with our volunteers in our live chatroom from 9 a.m. – 10 a.m. every Saturday

- Contact us at (65) 9855 4805
- Email us at [enquiries@foodbank.sg](mailto:enquiries@foodbank.sg)

Visit our website <https://foodbank.sg>

### Membership

Only those between ages 5 and 12 years old may register. Email us your name, age and contact number to [juniorclub@foodbank.sg](mailto:juniorclub@foodbank.sg)

Membership is free!

Receive a Food Bank Junior badge after completing 10 volunteering sessions!

**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.**

21. The main aim of the flyer is to \_\_\_\_\_.

- (1) encourage children to donate food
- (2) inform children about food wastage
- (3) educate children about Food Bank's mission
- (4) encourage children to join the Food Bank Junior Club

22. Which of the following is not a role of Food Bank?

- (1) To cook for the welfare organisations
- (2) To encourage people to reduce food wastage
- (3) To manage the cash and food donations given by the public
- (4) To distribute food bundles to registered welfare organisations

23. Which of the following places does Food Bank not distribute food items to?

- (1) factories
- (2) soup kitchens
- (3) old folks' homes
- (4) family service centres

24. According to the section 'What is Food Bank Junior Club?', what is one good reason to join the club?

- (1) To experience the life of the less privilege
- (2) To interact with the beneficiaries positively
- (3) To develop both spending and eating habits
- (4) To contribute towards minimising food insecurity in the population

25. To find out more information about the Food Bank Junior Club, you can \_\_\_\_\_
- (1) visit Food Bank Warehouse
  - (2) send an email to enquiries@foodbank.sg
  - (3) chat with Food Bank volunteers at 9 a.m. on Sunday
  - (4) send an email to juniorclub@foodbank.sg with your particulars
26. To take part in the activities of Food Bank Junior Club, one must \_\_\_\_\_
- (1) pay a membership fee
  - (2) be at least 5 years old
  - (3) know what food wastage is
  - (4) attend the activities on his or her own
27. Food Bank Junior Club members are not required to \_\_\_\_\_
- (1) pack individual food bundles
  - (2) conduct tours of Food Bank's warehouse
  - (3) check for expiry dates of donated food items
  - (4) sort, pack and take stock of donated food items
28. Which of the following statements is false?
- (1) Food Bank Junior Club members get to attend cooking classes.
  - (2) In 2020, Food Bank Singapore redistributed 1.6 million kg of food to people in need.
  - (3) Every child who registers as a Food Bank Junior Club member will receive a badge.
  - (4) The Food Bank Junior Club was formed to encourage young people to volunteer to help the needy.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Zaka's mother had gathered the three children into their patio\*. The look on her face suggested that one of them had committed a misdeed. "Which one of you did this?" Mother asked them harshly. Zaka, his elder sister and elder brother all stared down at the floor which had been drawn on in chalk. Zaka stood there, trembling inside. He hoped that no one else could see it. 5

"Will Mother know that it was me?" Zaka secretly wondered. Terrified, the only words that came from his mouth were, "Not me, Mum."

The others denied it as well. Of course, they knew that one of them must have done it. Zaka, being the youngest, just could not find the nerve to tell the truth. It was not that he was a bad kid. Lying was not something normal for him. The stern look on his mother's face that evening sent a chill down his spine. However, he could not bring himself to tell his mother the truth. 10

Mother had a way of making Zaka afraid. Her silent, frosty stare served as a constant reminder for him to restrain his actions. But he loved his mother for it too as it set Zaka limits of what he could and could not do. Zaka wanted to please her, of course. Maybe that was why he help back the truth that day. He was afraid of disappointing the one woman he looked up to. Without saying a word, Mother disappeared for a few minutes and came back with a piece of paper and a pencil. She was determined to find the culprit! 15

"I want each of you to write exactly what you see on the patio floor," Mother instructed. Zaka was quick-witted and when his turn came, he deliberately wrote the words differently. When his mother compared the handwriting, she still could not tell which one of them had done it. Frustrated, she stood up and looked down at her three young children. "I am going to give you one last chance to confess," Mother demanded. She continued to stand there for a few moments, but to Zaka, it seemed like an eternity. Sister seemed to be in deep thoughts. just then, Brother gave him a steady knowing glare but remained silent. "Did Brother know that I'm the one?" Zaka thought. Panicked, Zaka held his tongue. 20

"Very well, if someone had come forward when I asked, there would have been no punishment!" Mother hollered. 30

"Oh no! It is too late now. I should have confessed! Now I will surely get it," Zaka thought to himself. Mother took them all into the house. Tears welled up in Zaka's eyes. "Since none of you seemed to have done it, you will all get a spanking!" bellowed Mother. Zaka stood still and said nothing. The last thing he wanted was a spanking! 35

"I did it," someone spoke up and Zaka was quite definite that it was not him. He saw his sister moving forward, standing bravely in front of their mother. Why was she taking the blame for something that he had done? Feeling guilty, yet too cowardly to divulge the truth, Zaka stood there knowing that his sister was to become the scapegoat for something he had done. And he let that happen. His lips remained sealed. 40

The family refrained from talking about that day for many years. Not until they were all much older and only when Zaka knew that it was safe for him to spill the beans did he finally tell Mother the truth. By that time, Zaka had also figured out why his sister had taken the rap for him. She wanted to be his protector. She would 45

rather take the pain upon herself than see Zaka suffer. As Zaka always felt guilty over this incident, it was the last time he would let anyone take the blame for him.

*Adapted from The Untold Truths*

*\*patio - an area outside a house with a solid floor but no roof*

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**NAN HUA PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 2 – LANGUAGE USE AND COMPREHENSION  
BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

Booklet B	/ 67
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**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
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3. Answer all questions carefully.

**Section E – Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable answer for each blank. Write its letter (A to Q) in the blank: The letters (I) and (O) have been omitted to avoid confusion during marking.

Each word can be used only ONCE.

(A) a	(D) by	(G) instead	(K) of	(N) there
(B) as	(E) however	(H) like	(L) the	(P) where
(C) but	(F) its	(J) more	(M) their	(Q) with

The average life expectancy of an ant is 45 to 60 days. Ants use \_\_\_\_\_ (29)

antennae not only for touch, \_\_\_\_\_ also for their sense of smell. The jaws open (30)

and shut sideways \_\_\_\_\_ a pair of scissors. Adult ants cannot chew and swallow (31)

solid food. \_\_\_\_\_, they swallow the juice which they squeeze from pieces of food. (32)

They then throw away the dry part that is left over. An ant has two eyes, each eye is made up \_\_\_\_\_ many smaller eyes. They are called compound eyes. (33)

The abdomen of the ant contains two stomachs. One stomach holds the food for itself and the second stomach is for food to be shared \_\_\_\_\_ other ants. Like all (34)

insects, the outside of their body is covered with hard armour which is called \_\_\_\_\_ exoskeleton. Ants have four distinct growing stages, the egg, larva, pupa (35)

and the adult. Biologists classify ants \_\_\_\_\_ a special group of wasps. (36)

\_\_\_\_\_ are over 10 000 known species of ants. Each ant colony has at least one (37)

or \_\_\_\_\_ queens. Once the queens grow to adulthood, they spend the rest of (38)

their lives laying eggs.

Adapted from [www.pestworldforkids.org](http://www.pestworldforkids.org)



**Section F – Editing for Spelling & Grammar (12 x 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

I believe that the Singapore education system caters to every child's  
(39)   
abilities, interests and aptitudes. It provides an equal oportunety for every child  
(40)   
like myself to develop his or her potential to the full. It aims to equip the young with  
(41)  (42)   
the nessesary skills to earn a living and instil in them sound moral values to becoming  
(43)   
good and responsible adults. Areas of amphesis in education which I find useful  
(44)   
include literacy, numeracy, bilingualism, phisical education and moral education. Our  
(45)   
bilingual education policy require each child to learn English and his or her Mother  
(46)  (47)   
Tongue – Malay, Chinese or Tamil. To me, that would be Chinese. Be bilingual, I have  
(48)  (49)   
the best of both worlds: profeeciancy in English which is the language of teknologi  
and administration, and an understanding of my mother tongue, which is the language  
(50)   
of my culture heritage. I have benefitted greatly from such an education system.

**Section G – Comprehension Cloze (15 x 1 mark)**  
Fill in each blank with a suitable word.

Nitta's father tests her on her spelling every day – and it is not because he is authoritative or has exceedingly high expectations for Nitta academically.

In fact, the Primary Six pupil is sticking to a tried-and-tested (51) \_\_\_\_\_ of preparing for the upcoming National Spelling Championship. Her father finds difficult (52) \_\_\_\_\_ from dictionaries and websites to test her daily.

Nitta, 11, has (53) \_\_\_\_\_ part in the nationwide spelling competition for three years, making it to the finals but not winning. This year's competition will be her last (54) \_\_\_\_\_ to win as she will be graduating at the end of the year. She said, "This time, I will be more (55) \_\_\_\_\_ in my listening and spelling because in the past two years, my carelessness was what (56) \_\_\_\_\_ me to lose."

This annual event organised (57) \_\_\_\_\_ primary school pupils will hold its preliminary round next Saturday. More (58) \_\_\_\_\_ sixty schools have already signed up for this year's event. Also known (59) \_\_\_\_\_ the Big Spell, the fifth run of the event is popular (60) \_\_\_\_\_ the primary schools in Singapore.

With over 1500 pupils registered to (61) \_\_\_\_\_ this year, Nitta faces some (62) \_\_\_\_\_ competition, including repeat contestants such as Denise Lim, 11, who had been crowned twice as the West Zone champion. When they were interviewed about how they felt about competing against strong competitors, both displayed the (63) \_\_\_\_\_ of sportsmanship. They are determined to do their (64) \_\_\_\_\_.

Nitta declared herself ready for the competition as she has lots of notes from her school teacher and the training (65) \_\_\_\_\_ her father's watchful eyes. Knowing the origins and meanings of words and tapping on resources also gives her an edge over the other competitors.

*Adapted from The Spelling Bee by Belinda Tan, The Straits Times*

**Section H – Synthesis and Transformation (5 x 2 marks)**

**For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

66. It rained heavily. The soccer match was postponed.

\_\_\_\_\_ because of  
\_\_\_\_\_

67. Ken is not studying in the library. His friends are not studying in the library.

Neither \_\_\_\_\_  
\_\_\_\_\_

68. I would not have won the competition if she had not encouraged me.

\_\_\_\_\_ without  
\_\_\_\_\_

69. "Where did Peter go this morning?" Mrs Tan asked.

Mrs Tan asked \_\_\_\_\_  
\_\_\_\_\_

70. Ben has misplaced his wallet several times because of his carelessness.

Being \_\_\_\_\_  
\_\_\_\_\_

**Section I**

20 marks

**Read the passage on page 9 & 10 of Booklet A and answer questions 71 to 80.**

71. Where did Zaka's mother ask the children to gather? [1m]

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72. Why was Zaka "trembling inside" in line 5? [2m]

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73. Identify 2 five-word phrases from lines 8-12 that tells us that Zaka was too afraid to confess his misdeed. [2m]

i.

ii.

74. What two effects did Mother's 'silent, frosty stare' (line 13) have on Zaka? [2m]

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75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True / False	Reason
Mother was gentle when she first spoke to her three children.		
Mother could not tell that Zaka was the culprit after he had written on the paper.		
Brother hinted to Zaka that he knew the truth.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_ Zaka regretted not confessing to his mother about his misdeed.

\_\_\_\_ Zaka's mother asked the children to write the words on a piece of paper.

\_\_\_\_ Zaka's mother threatened to give all three children a spanking.

77. The table below shows certain events which happened and their consequences. Fill in the blanks using information from the story. [3m]

Cause	Effect
	The patio floor had markings on it.
Zaka did not want to disappoint his mother.	
Zaka felt guilty that his sister took the blame for him.	

78. Why did Zaka's sister take the blame for him? [2m]

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79. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right [2m]

Word in the Passage	What the word in bold refers to
a) it (line 31)	
b) that (line 40)	

80. Why had Zaka not considered it "safe for him to spill the beans" (line 43-44) at the time of the incident? Support your answers from line 31-41. [2m]

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**NAN HUA PRIMARY SCHOOL**

**PRIMARY 5  
EL PAPER 2 - ANSWER KEY**

**SETTERS: Mdm Susan Heng & Mrs Soh Cuishan**

**Booklet A:**

<b>Sections A to D</b>					
(1) 3	(6) 2	(11) 2	(16) 3	(21) 4	(26) 2
(2) 3	(7) 1	(12) 2	(17) 1	(22) 1	(27) 2
(3) 3	(8) 4	(13) 4	(18) 1	(23) 1	(28) 3
(4) 2	(9) 4	(14) 2	(19) 3	(24) 4	
(5) 4	(10) 2	(15) 4	(20) 2	(25) 2	

**Booklet B:**

**Section E -- Grammar Cloze (10 x 1 mark)**

<b>NO.</b>	<b>ANSWER</b>
29	M their
30	C but
31	H like
32	G instead
33	K of
34	Q with
35	L the
36	B as
37	N there
38	J more

**Section F -- Editing for Spelling & Grammar (12 x 1 mark)**

39	opportunity	45	requires
40	fullest	46	For / for
41	necessary	47	Being / being
42	become	48	proficiency
43	emphasis	49	technology
44	physical	50	cultural

**Section G – Comprehension Cloze (15 x 1 mark)**

NO.	ANSWER	NOT ACCEPTABLE
51	method/strategy/way/ technique	
52	words	
53	taken	
54	chance/try/attempt/opportunity/participation	test/ one/ time / year
55	careful/ conscientious/ cautious/ accurate	focused/ attentive (to)/ serious/ alert
56	caused/led/ got	resulted / made
57	for	by
58	than	
59	as	
60	among/ amongst/ with	in
61	participate/join/ compete/ enter/ contest	enrol
62	stiff/ intense/ tough/steep/ serious/ strong/ fierce/ difficult/ challenging/ tight	hard/ competitive
63	quality/ strength/ value/ spirit	greatness/ act/ characteristic/ character/ sense
64	best	
65	under	from



**Section H – Synthesis & Transformation (5 x 2 marks)**

66. The soccer match was postponed because of the heavy rain.  
The soccer match was postponed because of the fact that it rained heavily.
67. Neither Ken nor his friends are studying in the library.  
Neither his friends nor Ken is studying in the library.
68. I would not have won the competition without her encouragement.
69. Mrs Tan asked where Peter had gone that morning.
70. Being careless, Ben has misplaced his wallet several times.

**Section I – Comprehension Open-ended (20 marks)**

No	Acceptable Answers						
71	<p>Where did Zaka's mother ask the children to gather? [1m]</p> <p>The children gathered at <u>the patio</u> (1m)</p>						
72	<p>Why was Zaka "trembling inside" in line 5? [2m]</p> <p>2 key points:(<b>FEELING + REASON</b> for feeling)</p> <ul style="list-style-type: none"> <li>• Explain the feeling of trembling inside : <b>afraid/worried/anxious/scared frightened (1m)</b> that</li> <li>• Why : <ul style="list-style-type: none"> <li>- his mother would know that he was the one who drew on the floor.(1m)</li> <li>- he would be punished (1m).</li> <li>- he did not want to confess/ admit/ tell the truth (1m).</li> </ul> </li> </ul>						
73	<p>Identify a five-word phrase from lines 8-12 tells us that Zaka was too afraid to confess his wrongdoing? [1m]</p> <p>I. <b>could not find the nerve</b> II. <b>a chill down his spine</b></p>						
74	<p>Which two effects did Mother's 'silent, frosty stare' have on Zaka? [2m]</p> <p>The effects made him: 2 key points:</p> <ul style="list-style-type: none"> <li>• <b>Frightened/ scared</b></li> <li>• <b>restrained his actions OR limited him in terms of what he could and could not do.</b></li> </ul>						
75	<p>Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Statement</th> <th>T/F</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>Mother was gentle when she first spoke to her three children.</td> <td style="text-align: center;">F</td> <td>Zaka's mother spoke to them harshly.</td> </tr> </tbody> </table>	Statement	T/F	Reason	Mother was gentle when she first spoke to her three children.	F	Zaka's mother spoke to them harshly.
Statement	T/F	Reason					
Mother was gentle when she first spoke to her three children.	F	Zaka's mother spoke to them harshly.					

<p>Mother could not tell that Zaka was the culprit after he has written on the paper.</p>	<p>T</p>	<p>Zaka had (deliberately) written the words differently. Zaka purposely changed his handwriting.</p>
<p>Brother hinted to Zaka that he knew the truth.</p>	<p>T</p>	<p>Brother gave Zaka/him a (steady) knowing glare.</p>

76 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_2\_\_ Zaka regretted not confessing to his mother about his misdeed.  
 \_\_1\_\_ Zaka's mother asked the children to write the words on a piece of paper.  
 \_\_3\_\_ Zaka's mother threatened to give all three children a spanking.

77 The table below shows certain events which happened and their consequences. Fill in the blanks using information from the story. [3m]

Cause	Effect
<p>Zaka drew/wrote (on the patio/ floor/ patio floor) (with chalk). One of the children drew on the patio floor.</p>	<p>The patio floor had markings on it.</p>
<p>Zaka did not want to disappoint his mother.</p>	<p>Zaka did not tell the truth/ held back the truth/ did not confess/ lied to his mother/ stayed silent/ did not say a word.</p>
<p>Zaka felt guilty that his sister took the rap/blame for him</p>	<p>It was the last time Zaka would let anyone take the blame for him. Zaka never let anyone take the blame for him again/ since then/ after that.</p>

78 Why did Zaka's sister take the blame for him? [2m]

2 Key points:

- She wanted to be his protector  
Would rather take the pain upon herself (than see Zaka suffer)/ did not want to see Zaka suffer/ in pain/ did not want Zaka to suffer

79	<p>Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right [2m]</p> <table border="1" data-bbox="272 331 1378 622"> <thead> <tr> <th data-bbox="272 331 580 405">Word in the Passage</th> <th data-bbox="580 331 1378 405">What the word in bold refers to</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 405 580 510">a) it (line 6)</td> <td data-bbox="580 405 1378 510">a/the punishment/ spanking/being punished by Mother</td> </tr> <tr> <td data-bbox="272 510 580 622">b) that (line 41)</td> <td data-bbox="580 510 1378 622"><b>Zaka's/his sister</b> take/taking the blame/being a/the scapegoat/getting spanked</td> </tr> </tbody> </table>	Word in the Passage	What the word in bold refers to	a) it (line 6)	a/the punishment/ spanking/being punished by Mother	b) that (line 41)	<b>Zaka's/his sister</b> take/taking the blame/being a/the scapegoat/getting spanked
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80	<p>Why had Zaka <u>not</u> considered it "safe for him to spill the beans" (line 42) at the time of the incident? Support your answers from line 31-41. [2m]</p> <p>2 Key Points:</p> <ul style="list-style-type: none"> <li>• Zaka was too cowardly/afraid to divulge the truth</li> </ul> <p><b>did not want a spanking/ punishment</b></p>						

