Methodist Girls' School (Primary) Primary 5 End-of-Year Examination 2008

ENGLISH LANGUAGE Paper 2 (LANGUAGE AND COMPREHENSION) BOOKLETA

1 hour 50 minutes

-	
	30

Name	-	,	_
	-)
Class	-	P 5	٠.
Date	•	3 October 2008	

3 October 2008

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages.

DINO FUN ACROSS ALL 3 PARKS @ 1 GREAT PRICE

Get hopping this school holidays and explore a trio of attractions at a bargain!

Get fickets and get a chance to participate in a string of exciting and engaging activities that will take you back to prehistoric times! Visitors can also take part in the Dino Trail contest, which will run across the trace parks and participants can ariswer questions blated to exhibits. Entry forms to this Dino contest will be incorporated into a Kids Adventure Book. Find out more about all the new exciting events at the parks.



NIGHT SAFARI

- Stilt Walkers
 Mingle among the illuminated stilt walkers before you begin your journey into the mysterious Night Safari.
- Cavemen Galore!
 Travel back to the stone ages for some head-thumping action, and even jump in for some fun when the cavemen start roving.
- Back to BC!

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BIRD PARK

- A new thematic exhibit at Juroeg BirdPark called 'Dinosaur Descendants' will showcase the Park's flightless birds collection and spectacular views of some of the dinosaurs' closest descendants – the ostrich, emu, cassowary and thea.
- A Flock of Giant Birds!
 Be greeted by these giant-sized bird puppets. Take a memorable photograph with them during the meet-and-greet sessions.

 Garidathrist **
- Get your cariculure drawn amongst flightless birds.

SINGAPORE ZOO

- Fun with the Flintstones
 Meet, greet and be entertained by the entire Flintstone family. Join Fred, Wilma Pebbles and Dino, their pet dinosaur, for a rocking good time.
- Close Encounters with Dinosaurs' Living Relatives Tour
 Come up close with some of the dinosaurs' cousins and learn fascinating facts about their relics.
- Dino-themed Art & Craft Sessions
 Try your hand at making a dino clock or hook rack. Guides will be on site to teach you how.



Park Hoppier Ticket (2000) 526 00 and (1000) 535 050) 5320 05 1500 Carolini MSEO jp park(derong BirdPark, Night Safari and Sungapore Zeo) affertialist (52) Georgout Phonol United Louis I, 200





Singapore

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

. 1	T	he Park Hopper Ticket allows visitors to enter all the parks
	OOO	for a year at a special value once at a special discounted rate at a special discount for one month any number of times at a special price
2	 It 7	ou would like a humorous and exaggerated drawing of yourself, you would go to the
·	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Bird Park Night Safari Singapore Zoo All of the above
3	To I	earn more about the skeletal structure of pre-historic animals, visitors can go for
,		Back to BC! Caveman Galore! Dinosaur Descendants exhibition Close Encounters with Dinosaurs' Living Relatives Tour
4	Whic	th one of the following is <u>false</u> ?
	E E E E E E E E E E E E E E E E E E E	Visitors can take part in the Dino Trail at all the parks. Visitors can see close relatives of the dinosaurs only at the Singapore Zoo. Visitors can have meet-and-greet sessions at the Bird Park and Singapore Zoo. Visitors can watch a performance about how people lived in the past at the Night
5	<u> </u>	are a common activity at all three parks. Exhibitions
•	(E)(G)(E)	Performances Art and Craft activities Meet-and-Greet sessions

F N S	or eac Make yo Sheet	th question from 6 to 1 our choice (1, 2, 3 or 4	2, four options are given. One of them is the correct answer.). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer. (7 marks)
6	1 to	am excited because my o visit me.	relatives from Australia to Singapore this Sunday
		came are coming will have come have been coming	}
7	"If	Ia million:	aire, I would travel around the world," said Leela.
	M1	<i>a</i>	
) is	
	্বি	am was	
	(4)	were	-
8	her (C) (C) (C) (C)	ni apologised mobile phone rang. at in for with	the disruption that she had caused during the movie when
9	1 thin	nk Johariti	nat play <u>b</u> efore.
	(D)	saw	
	(2)	will see	•
	(3)	has seen	
	(4)	had seen	
10	My go classe	oal is to become a docto es.	or, I will work especially hard in my science
	Ø	Since	
	A A B	Though	
	ÉÁ	However	
	(4)	Therefore	

Therefore

11			as well as their teach ased activities.	er,	to the comput	er room once a weak for
	ENGA	go goin had				
12	Jim	was bu:	sy watching television	so he had to	stay up	the wee smail hours
	BOA3	at in into durin		-		
For Sha	each q	uestion correct o	from 13 to 15, choo val (1, 2, 3 or 4) on the	se the corre e Optical An	nct punctuation to swer Sheet.	complete the pussage (3 marks)
hora	It wa ses to br	ing the s	er, and snow was falli sheep back from the p	ng lightly. M asture. Still,	leg knew the rand she couldn't take	h needed strong, steady the enormity of her
you	1 kn let me k	ow Bay, eep him	my favourite horse, is (14) I will feed him. H	old," Meg to le won't be a	old him (13) but he problem."	's my horse. Won't
			ses for labour," her fat			14
lost	Meg when ch	underst asing a	ood. She thought abo wandering sheep and	ut Casey (15 never came	5) a dog she had o home.	once loved. He became
de	24		1			
13	BED9	[.] [!] [·]	comma exclamation mark comma and inverted full stop and inverted			
14	P	[.] [.] [?]	comma full stop question mark exclamation mark			

15	- (-)	[-] dash [:] colon [.] full stop [,] comma				;	
For Mai She	ic your	uestion from 16 to choice (1, 2, 3 or 4	20, four option I). Shade th	ons are given. e correct oval (One of the (1, 2, 3 or	on the Opti	ect answe cal Answe marks)
16	Ever	, ryone watched fearfi crocodile-infested riv	ully as he acc er on a tight	complished his _ rope.		_ feat of walkir	ig across
-	(I) (I) (B) (B) (B) (B) (B) (B) (B) (B) (B) (B	eminent staggering significant overpowering		•			
17	The teach	furious teacher ning. glared gazed glinted gaped	at th	e student who v	vas reading	g a book while :	she was
18	The tanks the picture of the picture	axi-driver cked up had mysterion dodgedX cowered shrivelled shuddered	when he to	urned around ar eared from the n	nd saw that noving veh	t the passenge icle.	r whom
19	The w	itness gave a vivid_ narration recitation description confirmation	C	of the hair-raising	g accident.		·



1

back up back out

back away

back down

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

One of the most well-known children's stories to come from Germany is The Pied Piper of Harnelin.

Hamelin is a town on the banks of the river Weser. A few centuries ago, it was infested
(21)
with rats which made their homes in every house. They ate the food in the larders and spoilt
clothes, shoes, hats, books and pictures by biting them. Both the town council and the people
were powerless against the rats.

(22)

This went on for months. Suddenly one day, when the town councillors were discussing what could be done, a weird-looking man walked into the room. He were clothes of various colours arranged haphazardly and in his hand was a pipe.

(23)

The man promised to get rid of all the rats in the town for a hefty fee. The councillors (24)

were so happy to hear what the piper had said that they immediately employed him to do the (25)

work and offered to pay him any amount.

The piper took off immediately, went to one side of the town and started playing his pipe.

Thousands of rats followed him to the Weser river where he halted at its bank. The rats walked right into the river and drowned.

21 polluted invaded infected swarmed 22 feeble ineffective vulnerable defenceless 23 messily randomly aimlessly accidentally 24 bulky sturdy massive substantial 25 involved engaged promised occupied

Read the passage below and answer questions 26 to 30.

On the third landing, I wrinkled my nose. Mr Wong, our landlord, was boiling another of his herbal cures. From behind his door, I could hear him coughing. He had had the cough as long as I have known him and all my life he had been going to herbalists to get medicines. Each of them smelled worse than the last.

Mama kept a can of pine scent, an invisible barrier by the doorway because of 5 Mr Wong. I took a deep breath and covered the breathing holes of the box. Then I ran the last steps to our door. When I lifted my hand to get my key, the alligator started slithering inside the box, upset by it too. I almost dropped the box.

"Bobby?" The goody-goody birthday boy, my brother, still was not home yet.

Kneeling, I undid the string and lifted the lid of the box. The alligator did not appear so 10 big in the department store. It had not looked so frisky either. It just seemed to surge out of the box. I barely clapped the lid down in time. For a moment, I could feels the could see the careful order. As I held the lid down, I began to think of all the questions I should have asked the department store clerk. I kept the alligator from escaping. When it finally subsided: I did not dare lift my hands. As I knell there, 15 another question came to me, "How do I wrap it?"

I might still have been sitting there if Mama and Bobby had not finally comehome. "Oh that Mr Wong," Mama said. "Ugh. Don't breathe, Bobby."

Despite our impatience, we were not allowed to have dinner till Father was home. "We have to warn your father about Oscar," Mother urgently said when she 20 heard Father come home, earlier than usual. She stopped when she heard him shout. "Too late," she sighed.

You could hear Father's yell across the bay. He came running to the kitchen doorway. "Holy moly, there's a dinosaur in the bathlub!"

"You didn't scare it, did you Father?" Anxiousty, Bobby slipped around him and 25 into the hall. "It's only a little baby. You could have scared the growth right out of it."

His pride hurt, Father called after us, "I'm all right, everyone. Don't worry about me."

Adapted from Later Gator by Laurence Yep

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

26	The pin	ne scent was an "invisible barrier" (line 5) against	
	BANE)	any odours intruding burglars the neighbour, Mr Wong the alligator on the loose	
27	The allig	gator seemed upset because	•
	(F) (A)	of the smell of the herbs it wanted to move around the box was too small for it it could not breathe in the box	
28	The writ	er did not expect the alligator to be	_
	DEED DE	fierce young subdued energetic	
29	The write	er wanted to wrap the box to	
	£003	surprise his father present it to his brother prevent the alligator from escaping avoid the alligator from being so restless	
30	Father's	pride was hurt because	
W. Mary	E EEEE	he screamed too loudly Bobby made fun of him he had frightened the alligator he was not told about the alligator	

GO ON TO BOOKLET B

Methodist Girls' School (Primary) Primary 5 End-of-Year Examination 2008

ENGLISH LANGUAGE Paper 2 (LANGUAGE AND COMPREHENSION) BOOKLET B

1 hour 50 minutes

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Name	-		
Class	<u>:</u>	P 5	
Date	. -	3 October 2008	

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 5 printed pages.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EAC	CH WORD CAN	BE USED ON	ILY ONCE.		
	(A) after (B) and (C) around	•	(H) for (H) in (J) into	(K) on (L) out (M) over	(N) up (P) what (Q) who
	When we read	ched the head	h Silvert	<u>ــــــــــــــــــــــــــــــــــــ</u>	
take t	the pirates' side	The man rot	Silver turne	d to one of the :	sailors and ordered him to
					plunged his dagger
	(31)	e man's heart	and killed him	instantly. Turn	ing around to look
share	(32) a similar fate	e rest of the gr	oup, Silver wa	rned us that wh	oever disobeyed him would
	We walked on,	leaving the de	ad mark	O	n the beach. Feeling
alarme	d, I ran up the b	each	disa	(33)	no format on
not boti	her to give chase	(34 for they prob) ably thought ti	hat a small frich	ne forest. Silver's men did
do them	no harm.		· ·	- onda mgr	mened boy like me could
i	I stopped to catc	h my breath _	(25)	top ef a sto	ny hill. Suddenly, I saw a
moveme	ent on the hillside	e. I could not	- (35) see ⁽	the or	oot.
that it wo	ould be better to	face Silver	(36))	eature was and thought
		idoc onvei all	ours men rath	er than an unki	nown enemy. I turned
(3 turned	and r 37)	an up the sho	re but the crea	iture ran faster i	than me. The creature
	(38)	_ to be a man	with thick unk	empt hair. He v	vas dressed in tattered
	at had been me	nded many tir	nes	Cato	
vith me, t	he scary-looking	g man threw hi	(39) Imself on the g	fround,	(40)
	/ho are you?" I a				-
				om <i>Treasure Isl</i> a	and by R.L. Stevenson)
				J 101	of the otevenson)

(Go on to the next page)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

In 1840, the first adhesive stamp was used in Great Britain as a way of showing that
postage had been paid but
postage had been paid by the sender of the letter. There was no country name on it as it was not nesessari at all.
The idea of the postage stamp soon caught by a other countries as well. Soon
people begin to collect this a time
people begin to collect these tiny pieces of paper from countries they would never have the
(44)
and the famous Tr
and the famous. These collectors have many choices as hundreds of stamps are issued
each year by different countries in the world.
•
Of the countless number of stamps issued, there are some that are priceless
because there are very few of them available. Other stamps/are worth kensiderabel
amounts:of money because them and the
amounts of money because they contain certain major errors, such as missing colours.
These are errors Wat occur during the
These are errors Wat occur during the printing process. Other errors are committed during
(40) 1.
the designed process. For example in 1903, a stamp showing Columbus looking through a
telescone Kara
telescope was issued. In fact, telescopes had not yet been invented during Columbus' time.
Since these stamps are so valuable, it is not serpraising to find that a large number
of them have been formed. Some calls to
of them have been forged. Some collectors bought these forged stamps because they
were deseeved. Others knew that the
were deseeved. Others knew that they were forged but bought them nevertheless because they could not afford the activity.
they could not afford the original ones.

Born in the 1930s, Alferd Williams spent his childhood working in the cotton fields
with his family. As the oldest of nine brothers and sisters, he took on the
of supporting his family when his father became ill.
Alferd never got-the chance to go to While working on the farm, (52)
his mother managed to teach him only a few letters. She also taught him how to count
because he needed this skill when picking cotton. It had always been his mother's
that he would learn to read. So she made him promise that one day he
would make her dream come
·
After decades of not being able to read, Alferd decided it was finally time to
for the education that he had missed out on as a
He took a chance and reached out to Alesia Hamilton, a teacher at
Edison Elementary School.
Alferd had met Alesia white walking his grandchild to and her first
grade room every day. One day after school, Alesia asked Alferd about a note that was sent
home with the child. It was at that time that Alferd told her he was to
read. Alesia suggested some community resources that could help him learn but he sweetly
declined any help. He had attempted to learn to in the past, but people (59)
did not have the patience to teach him.
As time went by, Alferd approached Alesia again. He asked her if she was willing to
each him to read as he was finally ready to learn again. He wanted her to be his
(60)
(00)

7.

mindany, Alesia was not o	certain as she had never taught an to
	(61)
read. She had only taught child	ren before. However, after some thought, Alesia
agreed to take in her new friend	d. Allerd then began his lessons with Alesia daily.
+ A	
.However, his pursuit	
	(62)
all of his life	trials, Alferd continues pursuing his life long goal of learning
(63)	•
The second secon	he made to his mother several decades ago.
to read and fulfilling the	
	54)
	54)
He has earned the (65)	54)
He has earned the (65)	64)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

		befor
<u></u>	•	•
. •		· .
Phoebe was careless. Everyone had	to help her look for her	missing mobile pho
As a result of		
· ·		- · · · · · · · · · · · · · · · · · · ·
Melissa applied to study in that unive	rsity. It was rejected	
	•	
Melissa's		
- 4		
"Have you submitted the consent for	ı?" Mrs Lim asked me	
Mrs Lim asked	•	
	<u> </u>	
•	211.6	
The weather was bad. The camera c	ew still filmed the scene	ouldoors.

GO ON TO BOOKLET C

Methodist Girls' School (Primary) Primary 5 End-of-Year Examination 2008

ENGLISH LANGUAGE Paper 2 (LANGUAGE AND COMPREHENSION) BOOKLET C

1 hour 50 minutes

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20

		- .	
Name	-		,
Class	:	P 5	,
Date:	<i>:</i>	3 October 2008	

INSTRUCTIONS TO CANDIDATES

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Follow all instructions carefully.

Answer all questions.

This booklet consists of 3 printed pages.

5

10

15

25

30

35

I had no idea of what lay in store for me the first time I stepped into David Marain's Advanced Mathematics class. I was in a cold sweat. Maths terrified me. At precisely 8 a.m., a young man with glasses entered the room.

"My name's Mr Marain," he said brightly.

I had heard fr	rom the other students that Mr	Marain was just shy of a se
and self-confidence to	It did not surprise me as he se Esomeone who without trying	emed to possess the wit-
Qusti because passing	Advanced Mains was a regi	inement in the National

Mr Marain scribbled a problem on the blackboard and asked us to solve it. Carefully, I copied it into my notebook. But after a few steps, Isvas Stumped: Suddenly, from the corner of my eye, I could see Mr Marain standing next to me. I tried to cover the mostly blank sheet of paper. This is sit. I told myself. I was certain that once Mr Marain realised that I was not a maths whiz, he would encourage me to drop out.

Instead, he bent down and wrote another equation on the page. "Try this," he said gently. I did, and from there, I managed to solve the problem.

"Very good," he said, smiling from behind his glasses, as though I had arrived at the answer on my own.

I was baffled. This was, after all, an advanced class. Who was ne taking the trouble to give so much attention to an average stide if like me? Later, I began to hear stories about how Mr. Macaro had quiety beined students dearwith academic pressure. He intervened on behalf of students when a mark failed to meet a demanding parent's expectations. If someone could not afford a calculator, he would loan his. He never scoffed at a question, no matter how obvious or irrelevant it was. Most surprisingly, he seemed to make no distinction between the top students and those who barely scraped by. We were all praised and proceded in equal measures.

Nevertheless, it was clear that I was one of the slowest in class. On the first major exam, my fears of this subject were well-founded. I was subject were well-founded.

"I don't belong with the other students," I said in tears. I had hoped that he might find a way to minimise the importance of the mark.

Instead, he asked, "Why do you want out of this class?"

"I don't want to fail," I muttered.

"You won't fail," he promised. "I won't let you walk away as long as you're willing to do your very best. I know Maths is a struggle for you, but struggling against obstacles makes us stronger."

40

For the first lime in iny-life; I was being asked to probe the limits of my applential. He was demanding excellence from me.

(Adapted from The Real Test by Suzanne Chazin)

Why did the writer s	· <u>— · _ · .</u>		igir sile was ter	·
What was the writer	s first impression o	f Mr Marain's a	abilities?	
_	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·	
				
Why was the writer's	paper 'mostly blan	k' (line 14)?		
:				L-st-n
<u> </u>				
168nat da - 50 6 - 41	-			
What does 'it' (line 15	o) refer to?			
				
Explain clearly why th	ne writer was 'baffle	d' (line 22).	· • • • • • •	-

	Besides intervening on behalf of students, describe clearly two ways in which Mr Marain showed his kindness to his students.
77	Give one piece of evidence to show that Mr Marain was a fair teacher.
7 8 -	Even though the writer passed her first major exam, why did she still want out of class?
-	
	Which sentence tells you that Mr Marain was determined to help the writer?
 •	
-	Which sentence tells you that Mr Marain was determined to help the writer?

END OF PAPER



ANSWER SHEET

EXAM PAPER 2008

SCHOOL : MGS HIGH PRIMARY SCHOOL

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA 2

	,	····	. 400 - 200 - 200						***							
Q1	Q2	Q3 .	- Q4	Q5	Q6	Q7 ·	Q8	Q9	010	-011	012	013	014	015	016	017
2	1	1	2	1	2	4	3	3	4	1	3•~.	3	3	4	2	1
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50 80 W.S.	1	~~~	7.7		-74	ريح	<u>Q20</u>	72/	Q20	Q23	AD6.	_tcy_	Q32	Q33	Q34
3	2	4	<u>.</u> 4	2	7.824	2	1	1	4	7 🚅		1	n	F	R
ATT BY TONGS THE START						33.					20.00			1	

7.00	AN ARTHUR			1375	
Q35	Q36	Q37	Q38	Q39	Q40
K	P	* C :	.al	М	N

41)necessary 42)on 43)began 44)opportunity

45)enjoyed 46)considerable 47)occurred

48)designing 49)surprising 50)deceived

51)responsibility 52)school 53)wish 54)true

55)up 56)child 57)from 58)unable

59)read 60)teacher 61)adult 62)of

63)Despite 64)promise 65)respect

66)Jason did his homework before going to bed.

67)As a result of Phoebe's carelessness, everyone had to help her look for missing mobile phone.

- 68) Melissa's application to study in that university was rejected.
- 69)Mrs Lim asked me if I had submitted that consent form.
- 70)In spite of the bad weather, the camera crew still filmed the scene outdoors.
- 71)Passing Advanced Maths was a requirement in the National Advanced Placement test.
- 72) The writer thought that Mr Marain seemed to possess the wit and self-confidence of someone who, without trying, always excelled.
- 73)After doing a few steps the writer was stumped and did not know how to solve the rest of the problem.
- 74) It refers to being encouraged drop out of Mr. Marain's class
- 75)The writer was puzzled as to why Mr Marain took the trouble to give so much attention to an average student like her.
- 76)He did not scoff at still questions and he loaned his calculator to those without one
- 77)Mr Marain praised and prodded all his students in equal measure.
- 78) She felt that if she had stayed on, she would also fail.
- 79)The sentence is "I won't let you walk away as long as you're willing to do your very best."
- 80) The word is "obstacles."