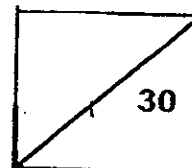




Rosyth School  
Semestral Assessment 2 2008  
English Language Paper 2  
Primary 5

Name: \_\_\_\_\_

Marks:



Class: P5 - \_\_\_\_\_ Reg. No.: \_\_\_\_\_

Total duration for Booklets A & B: 1 h 50 min

Date: 24<sup>th</sup> Oct 2008

Parent's Signature: \_\_\_\_\_

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**Booklet A**

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. Answer ALL the questions and shade the correct ovals on the OAS provided.

\* This booklet consists of 8 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

Study the advertisement and answer Questions 1 to 5. (5 marks)



## Come, Let Us Imagine Together

Your picture could be the car of tomorrow.  
Win a trip to Expo 2010 Aichi, Japan  
25 Mar - 25 Sept 2010

Send us a picture of how you imagine the car of the future \* and win a trip to Japan to visit Expo 2010 Aichi. Who knows, you might get to see your dream driven on roads all over the world!



### THEMES

DIVISION 1	DIVISION 2
Your dream environment-friendly car	Your dream human-friendly safe car

### PRIZES

1<sup>st</sup> & 2<sup>nd</sup> prize winners will be announced in the January 2009 issue of *Reader's Digest*. Each winner will be notified by post.

#### FIRST PRIZE

6-day, 5-night trip to Japan for 2.  
(One winner)

#### SECOND PRIZE

4-day, 3-night trip to Japan for 2.  
(9 winners, 3 per division)

#### THIRD PRIZE

Morizo & Kiccoro (Expo 2010 mascots) stuffed toys. (60 winners, 20 per division)



### TERMS & CONDITIONS

- Each entry must be the original work of a child 15 yrs & under and certified by entrant's parent/legal guardian. Previously published works may not be submitted.
- Each submission must be accompanied with title of picture, division, name, date of birth and gender of contestant.
- A child may enter as many times as he/she wishes, but each entry must be mailed separately.
- The pictures must be drawn on A3-sized paper.
- Any artistic medium may be used to create an entry.
- Contestants will be disqualified in the event that he/she is found in breach of any rule.

### CONTEST DEADLINE

Entries must be received at the address below between 25 Oct 08 and 15 Dec 08.

All entries should be sent to 'Office of Toyota Dream Car Art Contest', PO Box 39, Kanda Post Office, Tokyo Zip 101-869.

\*This contest is limited to children of the age of 15 or under.

Organised by  TOYOTA

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The Expo 2010 Aichi in Japan will \_\_\_\_\_.
  - (1) last for six months in 2010
  - (2) end in early September 2008
  - (3) commence in late September 2008
  - (4) begin during the second quarter in 2010
  
2. Every entry for the Toyota Dream Car Art Contest must be \_\_\_\_\_.
  - (1) submitted to Toyota
  - (2) drawn and painted by a child
  - (3) previously published in other contests
  - (4) accompanied with the contestant's personal information
  
3. Which of the following statements is true?
  - (1) Every child can submit only one entry.
  - (2) Stuffed toys will be given to all winners.
  - (3) Winners of the contest will be notified by post.
  - (4) Only the 1<sup>st</sup> and 2<sup>nd</sup> prize winners will go on a trip to Japan.
  
4. Mike has designed two dream cars, one runs on water while the other has a wireless alarm system. He should submit his entries to \_\_\_\_\_.
  - (1) Division 1 only
  - (2) Division 2 only
  - (3) Division 1 or 2
  - (4) Division 1 and 2 respectively
  
5. A contestant would be disallowed to participate in the contest if he \_\_\_\_\_.
  - (1) is more than 15 years old
  - (2) submits more than one entry.
  - (3) does not subscribe to Reader's Digest
  - (4) has not published his works in other contests

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Many shoppers saw the injured boy \_\_\_\_\_ from the escalator.
- (1) fall
  - (2) fell
  - (3) had fallen
  - (4) was falling
7. The terrorists, who took control of the airport an hour ago, \_\_\_\_\_ to give themselves up since their demands fell through.
- (1) decide
  - (2) are deciding
  - (3) had decided
  - (4) have decided
8. We \_\_\_\_\_ to the beach if it had not been for the rain.
- (1) shall go
  - (2) had to go
  - (3) have gone
  - (4) would have gone
9. I have given Lynn the directions \_\_\_\_\_ how to get to our meeting place.
- (1) to
  - (2) on
  - (3) for
  - (4) about
10. A report in the press attracted the UFO enthusiasts and it was not long \_\_\_\_\_ tales of giant craft landing were up and running.
- (1) then
  - (2) after
  - (3) when
  - (4) before

11. Maria looked at Frank lying in the Intensive Care Unit; her hope dwindling \_\_\_\_\_.

- (1) out
- (2) off
- (3) down
- (4) away

12. All the other participants volunteered to leave for Sichuan for the earthquake relief programme. So \_\_\_\_\_ I.

- (1) do
- (2) did
- (3) had
- (4) have

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Lani swallowed hard as she led the guests out the door. Hundreds of bomb fuses were strewn over the street. A guest almost tripped over a wire, causing panic. A bystander wondered if it was going to explode (13)

“Don’t listen to them. It’s not true,” Lani replied, trying to calm the disoriented guest. I could escape if I wanted to, she thought while guiding another group of guests to safety.

The moment she got home, Lani received a call from her friend, Peter. “I saw you on the news,” Peter said (14) “you were directing traffic so calmly. You have nerves of steel.” Lani took one bite of a sandwich and collapsed on her bed. The rebels surrendered around 11 that evening.

“It feels great to know that I was given a chance to make a difference and I was able to deliver,” Lani says (15) Now I can say I contributed something to the human race.”

13. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ - ] hyphen  
(4) [ . ] full stop

15. (1) [ : ] colon  
(2) [ , “ ] comma and inverted commas  
(3) [ . “ ] full stop and inverted commas  
(4) [ ! ” ] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. It is sad to see that pollution has \_\_\_\_\_ the trees of their foliage.
- (1) emptied
  - (2) stripped
  - (3) removed
  - (4) eliminated
17. At the conference, the superintendent \_\_\_\_\_ that the terrorists had released the hostages.
- (1) declared
  - (2) deduced
  - (3) acclaimed
  - (4) announced
18. With all the problems facing him, the businessman \_\_\_\_\_ his next move.
- (1) weighed
  - (2) pondered
  - (3) presumed
  - (4) wondered
19. As an athletic coach, I constantly look for \_\_\_\_\_ athletes to train for athletic excellence.
- (1) leading
  - (2) sporting
  - (3) promising
  - (4) competing
20. Zoro spotted a snake \_\_\_\_\_ from a hole in the sand.
- (1) arising
  - (2) evolving
  - (3) emerging
  - (4) ascending

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Whenever we see pictures of animals or gaze at them in a zoo, their beauty often astounds us. The tiger, with its defined stripes, is a magnificent creature, while the leopard is equally attractive, with its richly-spotted fur. This magnificence is not confined to larger animals. Some of the smallest insects

display intricate patterns of colour. Who hasn't contemplated the delicate wings of a butterfly and wondered why nature has created such beauty?

In fact, nature usually has a reason for the appearance of any animal or insect. The butterfly's colouring is not just for embellishment. The vivid colours of some butterflies warn other creatures not

to eat them, as well as allow males to attract female butterflies to mate with them. The tiger's stripes, on the other hand, keep it camouflaged as it stalks its prey, as does the leopard's spotted coat,

enabling them to approach their intended victims stealthily. The colourings of these animals help them to be efficient hunters; failure would mean starvation.

21. (1) amazes  
(2) terrifies  
(3) surprises  
(4) astonishes
22. (1) kept in  
(2) bound by  
(3) limited to  
(4) enclosed within
23. (1) display  
(2) exhibition  
(3) decoration  
(4) garnishment
24. (1) trails  
(2) hunts  
(3) chases  
(4) shadows
25. (1) secretly  
(2) cunningly  
(3) mysteriously  
(4) unknowingly



Read the passage below and answer questions 26 to 30.

With rhythmical sweeps of its tail, the humpback whale chugged down the eastern seaboard of Australia. The creature was beginning its migration to the rich feeding grounds of Antarctica, thousands of kilometres to the south and still many weeks away.

Either it failed to pick out the shark net anchored off the coast near Brisbane, or it did not know how to avoid it. Within seconds, six hundred metres of braided nylon mesh and rope enveloped the whale. It was unable to reverse because humpbacks cannot swim backwards, and going on was impossible, because the net was welded to the ocean bed by a hundred kilograms of chain and two heavy anchors. In an effort to break free, the animal spun round and threw itself out of the water. The net wrapped ever more tightly round its torso, and, with its mouth, blowhole, left pectoral fin and tail bound tight, the creature struggled to surface for air. It thrashed again and again until one of the chains snapped and an anchor broke free. Still bound by a massive weight of rope and chain, and one anchor, but slave to an overwhelming impulse to head south, the whale resumed its migratory path.

Some time later, the marine centre in Queensland received a call that an entangled humpback whale had been spotted and a rescue team was hastily assembled, comprising two helicopters and a small boat with three divers. After several hours of fruitless searching, the captain of the boat received a message on his marine radio. They had located the whale a little further out than expected and it was not alone. Humpbacks sing to one another across vast stretches of ocean and support injured companions, so the whale had been joined by three others. Because there were now four whales present, the rescue mission had suddenly become potentially far more dangerous.

As they approached the trapped whale, the divers lowered themselves into the water to assess the situation. The divers swam to the humpback's barnacle-encrusted head and began slicing the net in which it was caught. It was exhausting work. The men had to dive, cut and then surface for air. Since the whale was moving forward, they then had to swim back to its head to start again. They felt like mechanics repairing a lorry while it was motoring down the road. The humpback was struggling to obtain enough air but it watched the divers intently. The mammal seemed to sense that they wanted only to help and it grew calmer. Then one of its companions swam underneath and nudged its head to the surface, assisting the creature to breathe.

The long hours spent enmeshed in a shroud of rope and chains had weakened the whale and it made no reaction as the divers lined up for the final cut. Eventually the rope parted and the snare fell away. Minutes passed and still the whale did not respond. At last, with a gentle sweep of its tail, it slowly swam away from the boat. Picking up speed, it headed towards its companions. When it reached them, all four mammals began tail-slapping the water, as if applauding the achievement of the rescue team. Then, turning together, they swam south towards the Antarctica.

*Adapted from "To Free a Giant" by John Parish*



For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. According to the first paragraph, why is the Antarctica an ideal destination for whales?
- (1) It is located south of Australia.
  - (2) It provides enough food for the whales.
  - (3) It is the whales' only migratory destination.
  - (4) It gives the whales plenty of room to breed.
27. Why did the rescue team have difficulty in locating the humpback whale?
- (1) The nylon mesh had enclosed the whale.
  - (2) It was assembled hastily at the last minute.
  - (3) There were actually four whales altogether.
  - (4) The whale had strayed from its intended path.
28. What does the word 'It' (Line 24) refer to?
- (1) The repair work.
  - (2) The rescue team's effort.
  - (3) The cutting of the shark net.
  - (4) The search for the humpback whale.
29. How did the captive whale manage to obtain enough air?
- (1) It struggled and swam to the surface.
  - (2) It was pushed to the surface by the divers.
  - (3) It was shoved to the surface by its companions.
  - (4) It swam away from the boat and surfaced to breathe.
30. Why did the whale not swim away as soon as it was freed?
- (1) It could not swim backwards.
  - (2) It had grown calmer than usual.
  - (3) It wanted to applaud the rescue team.
  - (4) It was worn out from the whole ordeal.

End of Booklet A



ROSYTH SCHOOL  
SEMESTRAL ASSESSMENT 2, 2008  
PRIMARY 5 EM 1/2  
ENGLISH LANGUAGE  
PAPER 2

Name: \_\_\_\_\_

Register No. \_\_\_\_\_

Class: Pr 5- \_\_\_\_\_

Date: 24 Oct 2008

Parent's Signature: \_\_\_\_\_

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**BOOKLET B**

Instructions to Pupils:

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 50 questions. (Questions 31 to 80)

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
<b>Total</b>	<b>95</b>	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

\* This paper consists of 7 pages altogether.

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

(A) <del>a</del>	(D) <del>had</del>	(G) <del>from</del>	(K) <del>the</del>	(N) <del>since</del>
(B) <del>however</del>	(E) <del>when</del>	(H) <del>so</del>	(L) <del>by</del>	(P) <del>but</del>
(C) <del>of</del>	(F) <del>then</del>	(J) <del>have</del>	(M) <del>more</del>	(Q) <del>through</del>

My heart beat so loudly I could hear it. I wanted to scream for help, pray, kick – turn all this into a nightmare from which I could awake. (31) \_\_\_\_\_ it was no nightmare. Moreover, my plight was (32) \_\_\_\_\_ my own making. I had no safety line to guide me back, no alternative air supply and most importantly, no companion. My mind flashed back four years ago (33) \_\_\_\_\_ my colleagues pulled Sam's body from the same wreck. They found him three metres away (34) \_\_\_\_\_ an opening through which he might (35) \_\_\_\_\_ tried to escape. But he had panicked, removed his equipment and made (36) \_\_\_\_\_ last-ditch effort to swim to safety. His fingers were scratched to (37) \_\_\_\_\_ bone in his vain attempt to tear through the ship's hull.

I tried to relax, because I knew the (38) \_\_\_\_\_ excited I got, the faster I would use up the air. Physically, I was in good shape, I thought, (39) \_\_\_\_\_ I should be able to stretch another twenty minutes out of this tank. But what should I do? I had to probe deeper into the wreck and find an opening large enough to escape (40) \_\_\_\_\_

However, going into deeper water would cut into my precious air supply, because the more pressure you have on your body, the more air it takes to fill your lungs.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

An elderly carpenter was ready to retire. He told his employer-contractor he  
(41)  (42)   
wanted to live a more **leisurely** life with his wife, enjoying his extension family. He  
(43)   
would miss the paycheck, but he needed to retire. He would get away with what he  
had saved.

(44)   
The contractor was sorry to see his worker gone. He asked the carpenter to  
(45)   
build just one more house as a **pursonel** favour. The carpenter agreed. However,  
(46)   
since time, it was easy to see that his heart was not in his work. He resorted to  
(47)   
**shoddi** workmanship and used inferior materials. It was an unfortunate way to end  
(48)   
his **karear**.

(49)   
Before the carpenter had finished his work, the employer handed the front  
door key to the carpenter. "This is your house," he said. "My gift to you." The  
(50)   
carpenter was shocked! What he had done was **erievokable**! If he had only known  
he was building his own house, he would have done it all so differently.

Source: Website 'Stories For Trainers'

Fill in the blanks with a suitable word.

(15 marks)

One morning I was shaving myself in the bathroom of our house. As I lathered my face, I was absent-mindedly gazing out of the \_\_\_\_\_ into the garden. I was watching  
(51)

Salimu, our helper, \_\_\_\_\_ he slowly and methodically raked the gravel on the front  
(52)

drive. Then I saw the snake. It was a mamba all right and there was no \_\_\_\_\_ it had  
(53)

seen Salimu and was gliding fast over the \_\_\_\_\_ straight towards him.  
(54)

I \_\_\_\_\_ myself towards the open window and yelled, "Salimu! Beware  
(55)

huge snake! \_\_\_\_\_ you!" Salimu swung round and faced the snake which was by  
(56)

now, \_\_\_\_\_ fifteen paces away. He knew it was \_\_\_\_\_ to run. It  
(57) (58)

would reach him in five seconds! I saw Salimu \_\_\_\_\_ very low with one leg  
(59)

behind the other like a runner about to sprint. He held the long rake in \_\_\_\_\_ of  
(60)

him and for four or five seconds, he remained absolutely \_\_\_\_\_  
(61)

Salimu waited until the very \_\_\_\_\_ moment when the mamba was not more  
(62)

than five feet away and then wham! He \_\_\_\_\_ the metal prongs of the rake down  
(63)

hard on to the middle of the mamba's back and he held the rake there with all his weight,  
(64) forward to put more weight on the fork in an effort to \_\_\_\_\_  
(65)

the snake to the ground.

I rushed out with a golf club and shouted in Swahili, "What shall I do?"

"It's all right now, master!" he shouted back.

Adapted from 'Going Solo' by Roald Dahl



For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Joshua has taken up kick-boxing to keep fit. So have his brothers.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

67. We cannot solve this very complicated Mathematics problem.

\_\_\_\_\_  
\_\_\_\_\_

68. A young lady whom I spoke to yesterday did not look like a Singaporean.

\_\_\_\_\_  
\_\_\_\_\_

69. Not one of the invited guests brought the programme booklet.

Every one of \_\_\_\_\_  
\_\_\_\_\_

70. The principal announced that the Minister of Education is visiting the school.

The announcement that \_\_\_\_\_  
\_\_\_\_\_

Comprehension open-ended (20 marks)

I started for school very late that morning and was in great dread of a scolding, especially because M. Hamel had said that he would question us on French idioms, and I did not know anything about them. For a moment I thought of running away and spending the day outdoors. It was so warm, so bright! The birds were chirping at the edge of the woods; and in the open field back of the sawmill, the Prussian soldiers were drilling. It was all much more tempting than learning French idioms, but I had the strength to resist, and hurried off to school. 5

When I passed the town hall, there was a crowd in front of the bulletin board. For the last two years all our bad news had come from there—the lost battles, the draft, the orders of the commanding officer—and I thought to myself, without stopping, “What can the matter be now?” 10

Usually, when school began, there was a great bustle, which could be heard out in the street, the opening and closing of desks, lessons repeated in unison, very loud, with our hands over our ears to understand better, and the teacher’s great ruler rapping on the table. But now it was all so still! I had counted on the commotion to get to my desk without being seen; but, of course, that day everything had to be as quiet as Sunday morning. Through the window I saw my classmates, already in their places, and Mr. Hamel walking up and down with his terrible iron ruler under his arm. I had to open the door and go in before everybody. You can imagine how I blushed and how frightened I was. 15

But nothing happened. Mr. Hamel saw me and said very kindly, “Go to your place quickly, little Franz. We were beginning without you.” 20

I jumped over the bench and sat down at my desk. Not till then, when I had got a little over my fright, did I see that our teacher had worn his beautiful green coat, his frilled shirt, and the little black silk cap, all embroidered. He never wore them except on inspection and prize days. Besides, the whole school seemed so strange and solemn. 25

While I was wondering about it all, Mr. Hamel mounted his chair, and, in the same grave and gentle tone which he had used on me, said, “My children, this is the last lesson I shall give you. The order has come from Berlin to teach only German in schools. The new teacher comes tomorrow. This is your last French lesson. I want you to be very attentive.”

What a thunderclap these words were to me! 30

My last French lesson! Why, I hardly knew how to write! I should never learn any more! I must stop there, then! Oh, how sorry I was for not learning my lessons, for seeking birds’ eggs, or going sliding on the playground! My books, that had seemed such a nuisance a while ago, so heavy to carry, my grammar, and my history of the saints, were old friends now that I couldn’t give up. And Mr. Hamel, too; the idea that he was going away, that I should never see him again, made me forget all about his ruler and how cranky he was. 35

Adapted from *The Last Lesson* by Alphonse Daudet

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES**

71. Which word in the first paragraph means 'fear'?

---

---

72. What did Franz have to resist when he said 'I had the strength to resist' (line 6)?

---

---

73. Explain clearly how a person would normally feel after reading the news obtained from the bulletin board located at the town hall.

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74. Which two words in paragraph 3 tell you how Franz regarded his teacher? (Each word is found in a different sentence)

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75. Which 3-word phrase from lines 12 to 25 describes a typical day at Franz's school?

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---

76. What was 'the commotion' (line 16) that Franz was referring to? (Give 2 examples)

---

---

77. When did Franz realise what his teacher was wearing?

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78. On what occasions would Mr Hamel wear his embroidered suit?

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79. Explain clearly why that day was Mr Hamel's last French lesson at the school?

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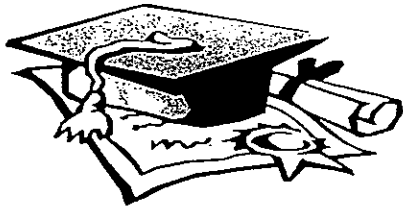
80. How had Franz's feelings towards his French lessons changed after learning that his teacher was leaving?

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# ANSWER SHEET

EXAM PAPER 2008

SCHOOL : ROSYTH PRIMARY SCHOOL  
SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	3	4	1	1	4	4	2	4	4	2	2	2	3	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	3	3	1	3	3	1	1	2	4	3	3	4	P	C	E	G

Q35	Q36	Q37	Q38	Q39	Q40
J	A	K	M	H	Q

41)leisurely

42)extended

43)by

44)go

45)personal

46)last

47)shoddy

48)career

49)when

50)irrevocable

51)window

52)as

53)doubt

54)gravel

55)threw

56)Behind

57)about

58)useless

59)crouching

60)front

61)still

62)last

63)brought

64)moving

65)pin

66)Joshua as well as his brothers has taken up kick-boxing to keep fit.

67)This Mathematics problem is complicated for us to solve.

68) I spoke to a young lady yesterday who did not look like a Singapore.

69) Every one of the invited guests did not bring the programme booklet.

70) The announcement that the Minister of Education is visiting the school was made by the principal.

71) The word is "dread."

72) He had to resist the temptation of skipping school and running away and spending the day out doors.

73) He would feel miserable. The news that he obtained from the board was about the lost battles, the draft and the orders from the commanding officers.

74) The words are "terrible" and "frightened".

75) It is "a great bustle".

76) He was referring to the opening and closing of the desks and the lessons repeated in unison.

77) He realized it after he sat down and recovered from his fright.

78) Mr Hamel would wear his embroidered suit inspection and prize days.

79) The order had come that all school had to teach German only but Mr Hamel could not teach German.

80) He used was leaving, he regretted not mastering the language.