



Maha Bodhi School  
2009 Continual Assessment 2  
English Language (Paper 2)

Name : \_\_\_\_\_ ( )

Date : 24 August 2009

Class : Pr 5 \_\_\_\_\_

Duration : 1 h 50 min ( Booklets A & B)

BOOKLET A

SECTION A: GRAPHIC STIMULUS COMPREHENSION (5 x 1 mark)

Study the following text and then answer questions 1 to 5.

## Irresistible Shopping Spree ( 1 to 30 September 2009 )

Look out for discounts of up to 40% off the usual prices, at our participating stores in Valley Mall! That goes for just about anything, from designer clothes to jewellery, watches and more!

### Be our privilege card member

Our privilege card gives you more reasons to shop and enjoy bigger bargains. With a minimum expenditure of \$300 in a day, you will get to apply for our privilege card for free. Members who spend at least \$50 are entitled to complimentary parking for 2 hours. Members will also receive a rebate of \$10 for every \$100 spent.

### Lucky draw

Shoppers stand to win travel packages and \$50 vouchers from World Travel Agency in our 4 weekly draws to be held on 5 September, 12 September, 19 September and 26 September 2009.

To take part, simply spend \$80 in a single receipt at any restaurants and submit your entry via SMS to 77888 with your identification card number and receipt number. Alternatively, you may visit our website at <http://www.valleyorganisation.com> and submit your entry online.

Our operating hours:  
Monday to Friday - 10 a.m. to 9 p.m.  
Saturday to Sunday - 10 a.m. to 10 p.m!

For enquires, please contact Valley Organisation at 7788877.

**Free gift**  
The first 100 shoppers who spend at least \$100 each day can redeem a free cake at Emi's Bakery.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

1. The main aim of the advertisement by Valley Mall is to \_\_\_\_\_
  - (1) attract people to shop there
  - (2) encourage shoppers to travel
  - (3) broaden its membership base
  - (4) promote the restaurants there
  
2. Yoshi, a frequent shopper at Valley Mall, is eligible to apply for the privilege card as she has spent \_\_\_\_\_
  - (1) \$50
  - (2) \$80
  - (3) \$100
  - (4) \$400
  
3. Mrs Spencer is a privilege card member of Valley Mall. She is entitled to \_\_\_\_\_ if she spends \$80 on clothes.
  - (1) a free gift
  - (2) a rebate of \$10
  - (3) free parking for 2 hours
  - (4) taking part in the weekly lucky draw
  
4. The prizes for the "Irresistible Shopping Spree" lucky draw are sponsored by \_\_\_\_\_
  - (1) Valley Mall
  - (2) Emi's Bakery
  - (3) Valley Organisation
  - (4) World Travel Agency
  
5. Which one of the following statements is true?
  - (1) The last weekly draw is held on 30 September 2009.
  - (2) Operating hours are extended by an hour on Saturday and Sunday.
  - (3) Shoppers can participate in the lucky draw if they spend \$80 at any store.
  - (4) For enquires, shoppers can contact Customer Service via SMS to 77888.

**SECTION B: GRAMMAR, PUNCTUATION AND VOCABULARY ( 20 x 1 mark )**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

6. Maya's parents took her to the toy shop and let her \_\_\_\_\_ a present for her birthday.

- (1) chose
- (2) chosen
- (3) choose
- (4) chooses

7. Neither of the boys \_\_\_\_\_ absent for the football match yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

8. Heidi did not attend her friend's wedding ceremony \_\_\_\_\_ she was invited.

- (1) unless
- (2) despite
- (3) because
- (4) although

9. Joey was disappointed when Gary did not \_\_\_\_\_ the book to her.

- (1) return
- (2) returns
- (3) returned
- (4) returning

10. Kulip, as well as his cousins, \_\_\_\_\_ going to the concert next week.

- (1) is
- (2) are
- (3) was
- (4) were

11. My maid always \_\_\_\_\_ breakfast for us before she went to the market. However, now that she has resigned, we have to prepare our own breakfast.

- (1) prepare
- (2) prepares
- (3) prepared
- (4) preparing

12. The food stall is open between 7.30 a.m. \_\_\_\_\_ 11 a.m. every day.

- (1) to
- (2) till
- (3) and
- (4) past

For each question from 13 to 15, choose the correct punctuation mark and shade the correct oval (1, 2, 3 or 4) on the OMS.

A lion was trapped in a net laid by hunters. It roared with anger. A little mouse heard the lion's roar and ran quickly towards it.

"Please be quiet. Stay still and I will set you free (13) ~~the~~ mouse whispered.

"Are you sure you can be of any help (14) You are just a little mouse!" the lion sniggered.

The mouse ignored the lion and started gnawing at the rope with its sharp little teeth. The mouse bit through the rope a little at a time. Soon, it made a small hole in the net. The hole gradually became bigger and bigger. At last, the lion was freed.

The lion felt ashamed. It said apologetically (15) "I was wrong to laugh at you when you tried to help."

The hunters were puzzled when they saw that the lion was gone but they would never have guessed that it was the doings of a little mouse.

13. (1) [ , " ] comma and inverted commas  
(2) [ " . ] inverted commas and comma  
(3) [ . " ] full stop and inverted commas  
(4) [ " . ] inverted commas and full stop

14. (1) [ . ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

15. (1) [ : ] colon  
(2) [ . ] comma  
(3) [ . ] full stop  
(4) [ ! ] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS...

- \* 16. These fairy tales have been \_\_\_\_\_ for many generations. We have all read about them when we were children.
- (1) passed up
  - (2) passed by
  - (3) passed out
  - (4) passed down
- \* 17. The stones used to build the house came from \_\_\_\_\_ in Indonesia.
- (1) a mint
  - (2) a quarry
  - (3) an incinerator
  - (4) an observatory
18. The court passed a heavy \_\_\_\_\_ on the drunk driver who was involved in the hit-and-run accident.
- (1) verdict
  - (2) penalty
  - (3) sentence
  - (4) imprisonment
19. The pedestrian was almost knocked down by the speeding car. What a \_\_\_\_\_!
- (1) close shave
  - (2) whale of a time
  - (3) stone's throw away
  - (4) blessing in disguise
20. The little girl, who fell into the pool, was rescued and \_\_\_\_\_.
- (1) rejuvenated
  - (2) recuperated
  - (3) resuscitated
  - (4) reincarnated

\* Questions are from Vocabulary Enrichment List.

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OMS.

Vegetarians are people whose diet excludes meat and fish. Some become vegetarians because their religion (21) forbids them to eat meat. They also feel that it is wrong and cruel to kill another creature for its meat. Others cut down the (22) consumption of meat because they believe that animal products are not as good for health as vegetables are.

Good (23) substitutes for meat are food made from soya beans. Soya beans are nutritious and they contain a good amount of protein, the main nutritional value of meat. Many chefs in vegetarian restaurants have even managed to make mock meat dishes out of soya beans.

As people are more (24) concerned about their health, vegetarian restaurants in Singapore are doing a (25) thriving business. More vegetarian stalls and restaurants have mushroomed all over the country.

21. (1) denies  
(2) restricts  
(3) prevents  
(4) disallows
22. (1) intake  
(2) usage  
(3) digestion  
(4) conservation
23. (1) additions to  
(2) imitations of  
(3) supplements to  
(4) replacements for
24. (1) worried  
(2) grieved  
(3) involved  
(4) disturbed
25. (1) flourishing  
(2) developing  
(3) blossoming  
(4) progressing

SECTION C: COMPREHENSION (MCQ)

( 5 x 1 mark )

Read the passage below and answer questions 26 to 30.

"Come on, Spiker. You can do it," Marcy urged. "Shake, boy, shake!"

Spiker gazed at the young woman, perplexed. Then he remembered that the last time he obeyed her, a biscuit magically appeared. Slowly, he raised his right paw.

"Good boy!" Marcy said as she ruffled his spotted coat and offered him a treat.

Spiker was only a year old. When he was abandoned by his owners, he landed in an animal shelter with a policy of putting down dogs that were passed over for adoption. 5

Spiker was changing Marcy's life as surely as Marcy was changing his. Marcy, a juvenile delinquent, had been ordered by the judge in the juvenile court to spend a year at Echo Glen Children's Centre. While she was there, she participated in Canine Connections, a programme that brought unwanted dogs and incarcerated kids together. She trained abandoned dogs and learnt how to care for them. Working with dogs had also taught her responsibility. 10

"When I was sent to Echo Glen, I refused to cooperate with anyone. I did not think I deserve to be there," Marcy said. A few days after she arrived, she saw a group of other teenagers walking dogs outside her dormitory. She learned that if her behaviour improved, she could join the programme. "Those dogs were in trouble like I was. I knew I could give one a second chance," Marcy commented. 15

Marcy still had a few months to go before she would be released. However, it was time for her to bid Spiker goodbye. On his graduation day, she led him through several commands in front of a crowd of kids, instructors and prospective owners. When the applause died down, she put on a brave face and gave her dog one last biscuit before crouching down and hugging him. Spiker's new owners, Kerry and Sean, were there to take him home. 20

Marcy watched as the couple led Spiker out of the kennel, her sadness lightened by the knowledge that she would soon begin training another dog. 25

"When I get out of here, I'm going to work with dogs or maybe become a groomer," she added, "then I can have them around me all the time."

*Adapted from "Changes of Heart" by Cathy Free*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OMS.

26. Marcy was sent to Echo Glen as she \_\_\_\_\_.
- (1) had committed an offence
  - (2) enjoyed training abandoned dogs
  - (3) refused to cooperate with anyone
  - (4) wanted to learn how to care for dogs
27. When Marcy first reached Echo Glen, she felt \_\_\_\_\_.
- (1) sorry
  - (2) afraid
  - (3) resentful
  - (4) sympathetic
28. The phrase "a second chance" (line 18) refers to the opportunity for the abandoned dogs to be \_\_\_\_\_.
- (1) fed
  - (2) adopted
  - (3) released
  - (4) groomed
29. Mary put on a brave face (line 22) because \_\_\_\_\_.
- (1) the crowd stopped clapping
  - (2) it was Spiker's graduation day
  - (3) there were many people watching
  - (4) she did not want to reveal her sadness
30. Which statement is true?
- (1) Marcy enjoyed working with dogs.
  - (2) Marcy could not bear to leave Echo Glen.
  - (3) Spiker was abandoned by Kerry and Sean.
  - (4) Spiker's owners sent him to Echo Glen to be trained.

===== END OF BOOKLET A =====



Please remember to check your work thoroughly.







Maha Bodhi School  
2009 Continual Assessment 2  
English Language (Paper 2)

Name : \_\_\_\_\_ ( )

Class : Pr 5 \_\_\_\_\_

Duration : 1 h 50 min ( Booklets A & B )

Date : 24 August 2009

Parent's Signature : \_\_\_\_\_

Booklet A ( 30 marks )	
Booklet B ( 65 marks )	
Total ( 95 marks )	

**BOOKLET B**

**SECTION D: GRAMMAR CLOZE ( 10 x 1 mark )**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

<del>(A)</del> at	<del>(D)</del> for	<del>(G)</del> who	<del>(K)</del> with	<del>(N)</del> during
<del>(B)</del> of	<del>(E)</del> and	<del>(H)</del> even	<del>(L)</del> upon	<del>(P)</del> against
<del>(C)</del> to	<del>(F)</del> but	<del>(J)</del> from	<del>(M)</del> about	<del>(Q)</del> although

You could be risking your health when you re-use water bottles. A health department warned (31) \_\_\_\_\_ drinking water from re-used water bottles after a study of kids re-using water bottles (32) \_\_\_\_\_ a Canadian secondary school was published. (33) \_\_\_\_\_ a third of the samples collected were found to be contaminated (34) \_\_\_\_\_ bacteria. The bacteria had probably come (35) \_\_\_\_\_ the kids' hands and mouths as they repeatedly used the same bottles without washing them.

Washing the bottles is not the solution (36) \_\_\_\_\_ another study suggests that the kind of washing needed to kill the bacteria might accelerate the breakdown (37) \_\_\_\_\_ the plastic, thereby causing a toxic chemical, DEHA, (38) \_\_\_\_\_ get into the liquid in the bottles. Nevertheless, food safety and plastics experts think that many bottles are safe as they are made with a stable substance called PET, (39) \_\_\_\_\_ do not contain DEHA. They also say that (40) \_\_\_\_\_ PET bottles are designed for single use, they can be re-used without any health risk. This is provided that they are cleaned and handled hygienically.

SECTION E: EDITING FOR SPELLING AND GRAMMAR ( 10 x 1 mark )

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The witches and wizards regarded Harry Potter as a hero for a simple reason.

(41)

He had **suprizingly** survived an attack by the powerful wizard, Voldemort. How did that

(42)

(43)

happens? No one knew. Harry Potter was not big and tall like the **uzure** heroes we know.

(44)

He was just ten years old and was small and skinny by his age. He had knobbly knees and

(45)

(46)

wore round glasses holding together by sellotape. His only distinguish feature was a thin scar

(47)

(48)

shaped like a bolt of lightning. His **eeperence**, therefore, would not remind anyone for a hero.

(49)

His life, too, was far from that at the beginning. Unlike heroes who **keraygersly** stand up for

the weak, he led a 'Cinderella' type of life with a nasty uncle, an unloving aunt and a mean,

(50)

**veeshious** and selfish cousin. For ten years, they forced him to live in a cupboard and

treated him like a slave.

SECTION F: COMPREHENSION CLOZE ( 15 x 1 mark )

Read the passage carefully and then fill in each blank numbered 51 to 65 with a suitable word of your own.

Last night, my parents and I went to the Esplanade. We went there to support my sister, Stella, who plays the (51) \_\_\_\_\_ in the Singapore National Orchestra. There was a special performance. A renowned (52) \_\_\_\_\_, Mr Piotr Radoslaw, was in town to conduct the orchestra for one night. Stella is a huge (53) \_\_\_\_\_ of Mr Radoslaw. She was so (54) \_\_\_\_\_ about working with him that she did not sleep at all the night before.

The performance started well. The orchestra (55) \_\_\_\_\_ a few pieces. Then just (56) \_\_\_\_\_ the interval, a lady went on stage to (57) \_\_\_\_\_ Mr Radoslaw with a plaque. After that, he was asked to say a few words.

Instead of giving a (58) \_\_\_\_\_ acceptance speech, Mr Radoslaw went on and on in his soft and soothing (59) \_\_\_\_\_. It sounded like the gentle whirl of a washing machine to me and I believed it could send any baby to sleep!

I was thinking about how nice his voice was when I looked at Stella and noticed, to my horror, that she was (60) \_\_\_\_\_ off. Her head was leaning forward slowly and she (61) \_\_\_\_\_ to keep her eyes open. This was the (62) \_\_\_\_\_ of her not having slept the night before!

There was nothing I could do to save Stella from (63) \_\_\_\_\_ herself. I sat among the (64) \_\_\_\_\_ and watched on helplessly as she fell asleep in front of everyone. I thought that nothing could be (65) \_\_\_\_\_ than this. I was wrong. The very next second, Stella dropped her violin! It clunked onto the floor loudly. Stella jumped up, shouting, "Who's there?"

The audience burst out laughing as Mr Radoslaw turned around slowly to look at her. Stella's face went red.

**SECTION G: SYNTHESIS / TRANSFORMATION ( 5 x 2 marks )**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Kelly screamed at the top of her voice. She was very angry then.

\_\_\_\_\_ so \_\_\_\_\_  
that \_\_\_\_\_

67. This is the room. Jimmy found the wallet here.

\_\_\_\_\_ where  
\_\_\_\_\_

68. My sister improved considerably in her Mathematics and Science last year.

My sister made a \_\_\_\_\_  
\_\_\_\_\_

69. Every student in this class has donated money to the President's Challenge Charity Drive.

All \_\_\_\_\_  
\_\_\_\_\_

70. "Can I play the piano now?" asked Ray.

Ray asked \_\_\_\_\_  
\_\_\_\_\_

**BLANK**

**PAGE**

Section H: COMPREHENSION

( 10 x 2 marks )

Read the passage below and answer questions 71 to 80.

You are encouraged to use Comprehension Strategies to help you understand the story better.

My mother, who was never educated in the formal sense, had natural wisdom. Education in her days was mainly for the rich. She grew up in the 1940s in a very small village in rural Malaysia. As the eldest daughter of a poor farmer, she used to tell us that she never remembered a single day of her life when she was not working. The idea of doing nothing was not part of her life at all. In fact, she could not even comprehend it.

5

For Mother, the world around her became her school. She was interested in everything she saw and did. Books, newspapers and magazines that were in the house, you name them and she would have read them. Her favourite time was getting together with people to listen to the village elders and learn about the world beyond her home. Mother's great respect for learning and her sense of wonder about the world outside were carried across the sea with her when she left home for Australia and later passed on to her own family.

10

To ensure that none of her children ever became complacent, she insisted that all of us learn at least one new thing each day. She felt that there was no fact too unimportant and that each bit of learning insured us against boredom and stagnation.

15

Therefore, she followed a routine. Dinner was set as the time for sharing new things we learned each day. As children, we thought this was ridiculous but it never occurred to anyone of us to disappoint Mother. Each time my siblings and I gathered together in the bathroom to clean up before dinner, the question in our minds was "What did I learn today?" If the answer was 'nothing', we would go to our much-used encyclopedia in the study before proceeding to the dining room. Then, armed with our facts for the day, we were ready for dinner.

20

Dinner was a noisy time of clattering dishes and endless talk. The day's events were recounted, no matter how insignificant. Being the eldest in the family, I had to start first. My parents always listened carefully and were ever ready with comments such as, "That was a smart thing to do." or "You should have known better." When a conversation ended, another would begin. Silent moments were rare at our dining table.

25

The dreaded moment came when Mother looked at my siblings and me and in her usual cheerful tone, asked, "Now, tell me what you have learned today."

30

When we were young, we did not think very much of the routine. However, as an adult, after years of studying how people learn, I now realise that my mother has used a technique to make sure that we learn continually. We were unaware then but Mother had gotten our family to learn together by participating in one another's education.

35

For each question from 71 to 80, write your answer in the space provided.

**ALL ANSWERS MUST BE BASED ON THE PASSAGE AND IN COMPLETE SENTENCES.**

71. Where did the writer's mother grow up in?

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72. What does 'it' in "In fact, she could not even comprehend it." (lines 5 and 6) refer to?

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73. How do you know that the writer's mother was keen on learning?

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74. Which word in Paragraph 3 suggests that the writer's mother was worried that her children might not work hard?

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---

75. What was the routine (line 17) which the writer's mother followed?

---

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76. Why would the writer and his siblings go to the study if the answer to their question was "nothing"?

---

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77. Do you think it was common for the writer and her siblings to not know what to say about what they had learnt? How do you know?

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78. Explain clearly why the writer said that silent moments were rare at the dining table (lines 28 and 29).

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79. Were the writer's parents attentive towards their children when they talked at dinner time? How do you know?

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80. From the last paragraph, what can you say about how the writer felt about his mother's effort in ensuring that they followed the routine?

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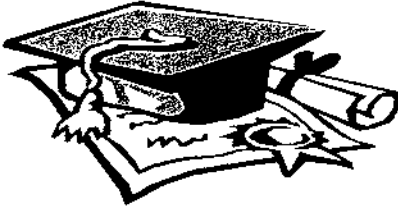
===== END OF PAPER =====



Please remember to check your work thoroughly.





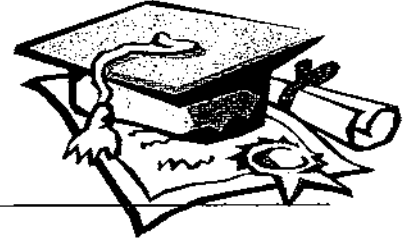


# ANSWER SHEET

**EXAM PAPER 2009**

**SCHOOL : MAHA BODHI PRIMARY  
SUBJECT : PRIMARY 5 ENGLISH**

**TERM : CA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	3	4	2	3	3	4	1	1	3	3	1	3	2	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	3	4	1	4	1	1	1	3	2	4	1	P	A	M	K

Q35	Q36	Q37	Q38	Q39	Q40
J	D	B	C	E	Q

- 41)surprisingly    42)happen    43)usual    44)for    45)help
- 46)distinguishing    47)appearance    48)of    49)courageously
- 50)vicious    51)violin    52)conductor    53)fan    54)excited
- 55)performed    56)before    57)present    58)short    59)voice
- 60)dozing    61)had    62)consequence    63)embarrassing
- 64)audience    65)worse
- 66)Kelly was so angry then that she screamed of the top of her voice.
- 67)This is the room where Jimmy found the wallet.
- 68)My sister made a considerable improvement in the Mathematics and Science last year.
- 69)All of the students in this class have donated to the President's Challenge Charity Drive.
- 70)Ray said if he could play the piano then.

**71)She grew up in a small village in rural Malaysia.**

**72)It refers to the idea of doing nothing.**

**73)She read all the books, newspaper and magazines in the house and listened to the village elders talk about the world beyond.**

**74)The word is "complacent."**

**75)It was to ask her children to recount the day's events and share what had learnt during dinner.**

**76)They wanted to look up a fact in their encyclopedia.**

**77)Yes, it was . They did encyclopedia was well-used.**

**No, it was not. They shared what they had learnt form the encyclopedia that was well-used.**

**78)The writer and his siblings took turns to share with their parents the day's events and their parent were ever ready with comments.**

**79)Yes, they were. They always listened carefully to the children and were always ready with comments.**

**80)The writer felt thankful.**

**The writer felt grateful.**

**The writer felt appreciative.**