

## PEI HWA PRESBYTERIAN PRIMARY SCHOOL SEMESTRAL ASSESSMENT

## PRIMARY 4 ENGLISH LANGUAGE PAPER 2

### 23 OCTOBER 2023

Name:(	)
Class: Teamwork	Parent's Signature
INSTRUCTIONS TO CANDIDATES	Total time: 1h 15min
Write your Name, Class and Register No. in the     DO NOT turn over this page until you are told to	
3. Follow all instructions and the	4 UU 30,

- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers on the Optical Answer Sheet (OAS) provided. (Sections A & B) (Questions 1-16)
- 6. Write all your answers in this booklet. (Section C G) (Questions 17 46)

Marks (Sections A & B):	16
Marks (Sections C to G):	34
Total Marks:	50

This booklet consists of 12 printed pages, excluding the cover page.

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Fo an	Section A: Vocabulary (6 marks) For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.						
1.	Mrs Lim	checked to see	if she had bou	ght all the	to co	ok chicken c	urry.
	(1) (2) (3) (4)	food groceries provisions ingredients				(	)
_			_		•	•	-
2	Each ha	nd-painted mug	isas	no one mug	is the same	as another.	
	(1) (2) (3) (4)	unique complex ordinary impressive			• •		
			•			(	)
3.	Jenny de	ecided to	from eating	sweets to ke	ep her weig	ht under cor	ntrol.
	(1)	ban					
	(2)	abstain					
	(3)	prevent	•				
	(4)	withdraw			· .	. (	•
4.	My siste	rherse	elf when she s <sub>i</sub>	oilled some h	ot tea on he	rself.	
	(1) (2) (3) (4)	cut bruised scalded steamed				(	· )
5.	Kent's h	eart was	as the host	read out the	names of th	e winners.	•
	(1) (2) (3) (4)	jumping pounding bouncing trembling				(	. )
6.	My neig Thailand	hbour asked m	ne to	her pet cat	while she	was holiday	ving in
	(1) (2) (3) (4)	look on look for look out look after				(	)

For answ	tion B: Grammar (10 marks) each question from 7 to 16, four options are given. One of ver. Make your choice (1, 2, 3 or 4). Shade the correct oval cal Answer Sheet.		
7.	"We are going to the Science Centre Friday," Miss	Wong said.	
•	(1) in (2) at (3) on (4) for	(	)
8.	Sam and his classmates going to climb Mount Everyear.	erest in June ne	xt
	(1) is (2) are (3) was (4) were	(	.,)
9.	Charlotte disappointed when she was not chosen to in the storytelling competition.	o represent the	class
	(1) is (2) are (3) was (4) were	• (	)
10.	" Look! A young man across the river now," Peter	yelled excitedly.	-
	<ul><li>(1) is swimming</li><li>(2) are swimming</li><li>(3) was swimming</li><li>(4) were swimming</li></ul>	. · (	
11.	Last Sunday, I my friend's birthday party.		
	<ul><li>(1) attend</li><li>(2) attended</li><li>(3) was attending</li><li>(4) have attended</li></ul>	(	• )

12.	The f	fire alarm went of <b>f last</b> Friday when the boys _	for a test.	
	(1)	sat		
	(2)	are sitting	•	
	(3)	was sitting		
	(4)	were sitting	(	)
				•
13.	· · <u>· · · · · · · · · · · · · · · · · </u>	colourful paper turtles on that table were	made by Jenny's moth	er.
	(1)	This		
	(2)	That		
	(3)	These		
•	(4)	Those	,	· \
-				,
14.	l bou	ght a new pair of shorts the old pair v	Vas too small for me	
			100 011.211 101 1110.	
	(1)	or		
	(2)	but		
	(3) (4)	and because		
	(4)	because	(	)
15.	.loe.d	lecided not to him the story head as the service		
	queu	lecided not to buy the story book as there were e.	people in the	long
	(1)	few	•	
	(2)	much		
	(3)	many		
•	(4)	some	, .	
	, ,		(	)
6.	Pleas	se addsugar to the coffee as it is extr	emely bitter.	
	(1)	few		
٠	(2)	little .		
	(3)	much		
	<b>(</b> 4)	some		•
			(	١

Section C:	Grammar	Cloze	(8 marks)	į
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Read Passage 1 carefully and answer questions 17 to 20. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

#### Passage 1

(B) us		(C) their
(E) our		(F) him
	•	-
•		
has just hegur	. We have a r	new Science teacher Mr.
nas jast bogai		lew Goldfied teacher, fift
eacher because	he makes Sci	ence lessons interestina.
,	•	,
ass look forwar	d to his lessor	ns. When (19)
oosbor lika (20	١.	
eacher like (20	)·	
you soon!		
		:
•		
	has just begur eacher because ass look forwar eacher like (20	has just begun. We have a reacher because he makes Sciass look forward to his lessoneacher like (20)

Read Passage 2 carefully and answer questions 21 to 24. Underline the correct word from the words given in the brackets.

#### Passage 2

My uncle is a baker. He (21) [ like / likes ] to bake bread and cakes. He often bakes bread and brings them to church for those who (22) [ enjoy / enjoys ] them. Sometimes, he has to work long hours in the kitchen but he (23) [ do / does ] not mind at all. All his friends think that he is the best baker and (24) [ like / likes ] him very much. This makes my uncle very happy.

Section D: Vocabulary Cloze (4 marks)
There are four blanks numbered 25 to 28 in the passage below. Fill in each blank with a suitable word.

Adapted from Science Adventures Level 3 (32)

# Section E: Sentence Manipulation / Combining (4 marks) For questions 29 to 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given. 29. Bella was so upset. She cried her eyes out.

that

The soup wa	as very hot. It bu	rnt his tongu	e.	
			•	
		so		
······································				

31. I do not take the medicine. I will not recover from flu.

lf				•	•
•			<del></del>	,	<del></del>
	•				

32. Peter was watering the plants in the garden.

The plants		 	
			•

#### Section F: Comprehension 1 (8 marks)

Study the passage carefully and answer questions 33 to 38.

Tom was sitting on the couch watching television. His mother walked into the room with Rusty, their dog. Rusty walked right over to Tom and licked him. "Hi Mum! How was Rusty's checkup?" Tom asked. "We have to help Rusty," replied his mother.

"Do you remember when we went to pick Rusty from her litter? She is brown with white spots and long ears, just like her mother. She used to be energetic but now...," Mother continued.

"She seems easily tired nowadays," answered Tom.

"The vet mentioned that it is important for Rusty to maintain a healthy lifestyle. He also suggested to bring her for more walks and cut down on her treats. Will you help to take up this responsibility?" Mother asked. Tom nodded his head.

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He decided that they could enjoy a game of frisbee every day in the yard because then she could run until she was tired. Rusty only managed to play the game for twenty minutes before they headed back indoors. He continued this routine with her daily. Soon, they extended the playtime to an hour. Rusty looked stronger every day. Tom felt great about helping Rusty to become strong again.

Adapted from: https://www.k5learning.com/worksheets/reading-comprehension/3rd-grade-3-reading-helping-hally.pdf

For Q33, o	choose <u>ONE</u> of the options. Tick √ your chosen answer: [1n	n]	
	just had a checkup.	•	
	Tom		
	Tom's mother		
	Rusty		
34. Which	word has the same meaning as 'crucial'? Circle either (A) of	or (B), [1	lmî .
		·	
	nentioned that it is <u>important</u> for Rusty to <u>maintain</u> a health (A) (B)	/ lifestyl	<b>e.</b>
For Q35, rehelp you.	ead each statement and tick √ "True" or "False". Refer to particle first example has been done for you. [2m]	aragrapl	h 1 to
	Statement	True	False
Example		7	
35.	(a) Rusty was watching television.		
-	(b) Mother went for a checkup.		
-			
For questic	ons 36 to 38, write your answers in the spaces provided.	<u> </u>	<u>L</u>
36. Wha	at did the vet suggest to help Rusty?		
i	[1m]		
ii.	[1m]		
	[1m]		
37. Whi sugg	ch 3-word phrase in paragraph 4 tells you that Tom agreed gestion?	l to his r	nother's
· .			
<u>L_</u>		[1	m]
38. Wha	at activity did Tom engage Rusty in?		
<del></del>		114	<b>~</b> }

Page 9 of 12

#### Section G: Comprehension 2 (10 marks)

Study the passage carefully and answer questions 39 to 46. Write your answers in complete sentences.

Two weeks before my tenth birthday, something unexpected happened, I was out rollerblading when suddenly, I lost my balance, fell and broke my wrist. My heart sank when I thought about my birthday plans. I had been planning on having my birthday party at the skating rink, It was going to be an amazing day of skating and celebrating with my friends. However now with a broken wrist, I could not even skate at my own party. I was sad about it.

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My parents tried to cheer me up. They said that since the invitations had been sent out and everything had been planned, we would go ahead with the party. I reluctantly agreed but I was still worried that I would not have any fun.

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On the day of my party, I stood by the entrance of the skating rink, greeting my friends as they came in. I was trying to be cheerful but deep down, I was feeling a bit down. That was when I saw my friend, Sarah, coming through the door, and something caught my eye. She was limping!

15

Sarah told me that she had hurt her leg recently. Her parents allowed her to come to my party if she sit at the side and watch. I was surprised and touched that she came especially since she was injured.

20

All my other friends were having a blast on the dink. Sarah stayed with me the whole time. We talked about our school, teachers and hobbies. The chat turned out to be much more enjoyable than I had expected due to Sarah's company and her kind words.

but ask about Sarah's leg. To my amazement, her mother looked puzzled and said, "Sarah never hurt her leg."

A few weeks later, I met Sarah's mother at the supermarket. I could not help

25

I was baffled for a moment. Then it dawned on me, Sarah kept me company at my birthday party just to make me feel better, even though she was perfectly fine. That was when I realised what a true friend she was. Sarah had given me the best present of all – her friendship and kindness.

Why did the writer still go ahead with her party? [1m]  State whether each sentence below is True or False. Give a reason for your answer. [2m]  Sentence True/False Reason  i) The writer would be able to skate at her party.				
State whether each sentence below is True or False. Give a reason for your answer. [2m]  Sentence True/False Reason  The writer would be able to skate at her party.			••	•
Sentence True/False Reason  i) The writer would be able to skate at her party.	Why did	the writer still go at	nead with her part	ty? [1m]
Sentence True/False Reason  i) The writer would be able to skate at her party.	-			
Sentence True/False Reason  True/False Reason  Skate at her party.				
Sentence True/False Reason  i) The writer would be able to skate at her party.				
Sentence True/False Reason  i) The writer would be able to skate at her party.				
o skate at her party.		2mj		
		2mj Sentence		
	) The wr	Sentence iter would be able		
i) Sarah hurt her leg.	i) The wr	Sentence iter would be able		
	i) The wr to skate	Sentence iter would be able at her party.		
	i) The wr to skate	Sentence iter would be able at her party.		
	i) The wr to skate	Sentence iter would be able at her party.		

Sarah talked to the writer during the party.  The writer broke her wrist before her birthday.  The writer bumped into Sarah's mother at the supermarket.  Which 3-word phrase in Paragraph 5 tells you that the writer's friends were having fun? [1m]  How did the writer feel about Sarah as a friend when she realised that Sarah had kept her company to make her feel better? [1m]		nd 3 on the lines below to indicate the order in which the events the story. [1m]
The writer bumped into Sarah's mother at the supermarket.  Which 3-word phrase in Paragraph 5 tells you that the writer's friends were having fun? [1m]  How did the writer feel about Sarah as a friend when she realised that Sarah had kept her company to make her feel better? [1m]	Sa	rah talked to the writer during the party.
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How did the writer feel about Sarah as a friend when she realised that Sarah had kept her company to make her feel better? [1m]	The	e writer bumped into Sarah's mother at the supermarket.
Sarah had kept her company to make her feel better? [1m]		
Sarah had kept her company to make her feel better? [1m]		
Sarah had kept her company to make her feel better? [1m]		
Why was the writer baffled about response from Sarah's mother? [2m]		
Why was the writer baffled about response from Sarah's mother? [2m]		
Why was the writer baffled about response from Sarah's mother? [2m]		
	Why was the	writer baffled about response from Sarah's mother? [2m]

**END OF PAPER** 

SCHOOL :

PEI HWA PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 4 ENGLISH

TERM

SA2 2023

**CONTACT:** 

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	2	3	2	4	3	2	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	4	3	4	E	В	D	F

Q21)	likes	Q22)	enjoy	Q23)	does
Q24)	like	Q25)	tools	Q26)	layers
Q27)	double	Q28)	dry		

Q29)	Bella was so upset that she cried her eyes out.
Q30)	The soup was so not that it burnt his tongue.
Q31)	If I do not take the medicine, I will not recover from flu.
Q32)	The plants in the garden were being watered by Peter.
Q33)	Rusty
Q34)	A
Q35)	a)False
	b)False
Q36)	i)cut down on her treats.
	ii)Bring her for more walks.
Q37)	"nodded his head"
Q38)	"frisbee"
Q39)	She fell while rollerblading
Q40)	The invitations had been sent out and everything had been planned.
Q41)	i)False. She had a broken wrist.
	ii)False. Sarah pretended she hurt her leg.

Q42)	"limping"
Q43)	2, 1, 3
Q44)	"having a blast"
Q45)	She felt that Sarah was a true friend.
Q46)	Sarah told the writer that she had hurt her leg but her mother told
	the writer that she did not hurt her leg.