



**NANYANG PRIMARY SCHOOL**

**2020  
PRIMARY 4  
END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE PAPER 1**

**Additional Materials: Foolscap paper**

**Total Time for Paper 1: 50 min  
Total Marks: 20 marks**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in the foolscap paper provided.

Name: \_\_\_\_\_ (    )

Class: Primary 4 (    )

Parent's signature: \_\_\_\_\_

Write a composition of at least 120 words about an embarrassing experience.

The pictures, not arranged in sequence, are provided to help you think about the topic. Your composition should be based on one or more of these pictures.

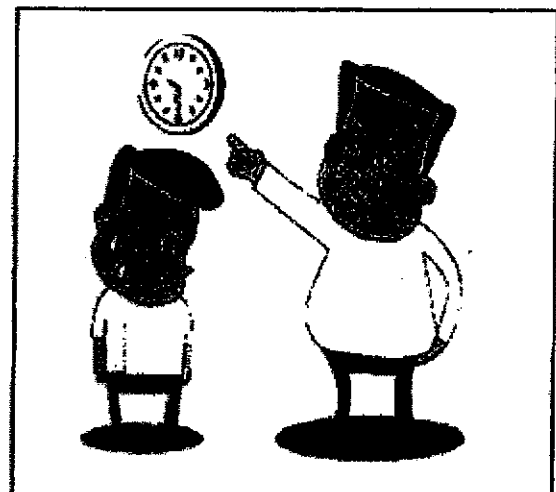
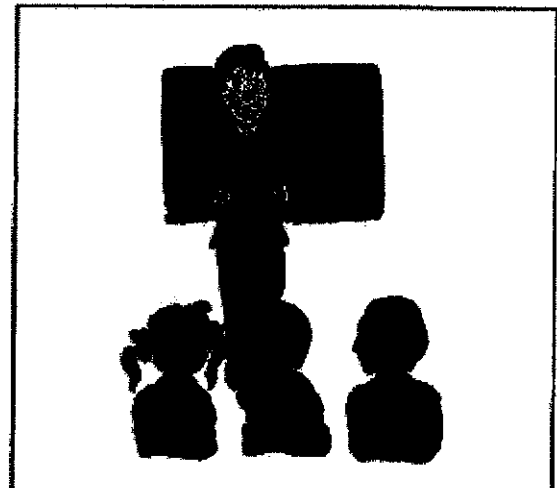
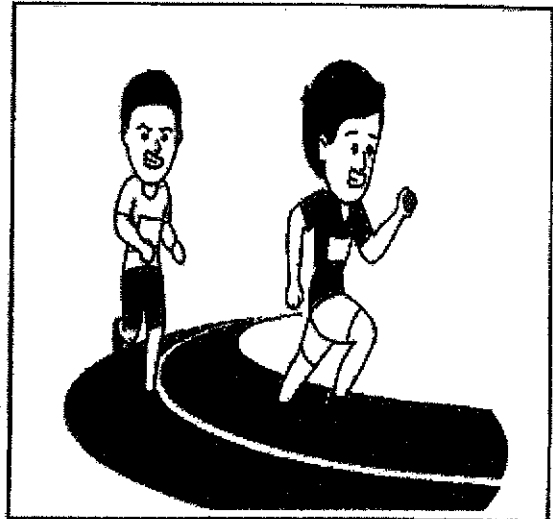
Consider the following points when you plan your composition:

- What was the embarrassing experience?
- Why was it embarrassing?
- How did the character overcome the embarrassment?

You may use the points in any order and include other relevant points as well.

Helping words:

- trained hard
- clammy hands
- butterflies in my stomach
- burst into laughter
- stood rooted to the ground





**NANYANG PRIMARY SCHOOL**

**2020**

**PRIMARY 4**

**END-OF-YEAR EXAMINATION**

**ENGLISH LANGUAGE PAPER 2**

**Total Time: 1 h 15 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

<b>PAPER 2 – Language Use and Comprehension</b>	<b>/50</b>
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Name: \_\_\_\_\_ (    )

Class: Primary 4 (    )

Parent's signature: \_\_\_\_\_

**Please sign and return the exam paper the next day. Any queries should be raised at the same time when returning the paper.**

**(A) Grammar**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. The burglars took off with the bag of money \_\_\_\_\_ robbing the bank.
  - (1) after
  - (2) since
  - (3) before
  - (4) because
  
2. Mother told John to bring an umbrella as he \_\_\_\_\_ the house.
  - (1) leaves
  - (2) has left
  - (3) will leave
  - (4) was leaving
  
3. Jill \_\_\_\_\_ her first marathon three weeks ago.
  - (1) completes
  - (2) completed
  - (3) has completed
  - (4) was completing
  
4. I would like to buy \_\_\_\_\_ pair of shoes over here.
  - (1) this
  - (2) that
  - (3) these
  - (4) those
  
5. Terry gave his sister \_\_\_\_\_ advice on how she could solve the problem.
  - (1) all
  - (2) many
  - (3) a few
  - (4) some

6. My father \_\_\_\_\_ furious when he found out about my mischievous act last month.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. The doctors \_\_\_\_\_ pleased when they received awards for their service to the country.
- (1) is
  - (2) are
  - (3) was
  - (4) were
8. "Look over there! The crocodile \_\_\_\_\_ for its prey right now," said the zookeeper.
- (1) waits
  - (2) waited
  - (3) is waiting
  - (4) has waited
9. The motorist was speeding \_\_\_\_\_ the old lady who was crossing the road in front of him.
- (1) at
  - (2) into
  - (3) with
  - (4) towards
10. I had to sort \_\_\_\_\_ boxes of books into different categories.
- (1) each
  - (2) much
  - (3) many
  - (4) a little

**B) Vocabulary**

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(6 marks)

11. Have you packed your \_\_\_\_\_ for the camping trip?
- (1) gear
  - (2) tools
  - (3) hardware
  - (4) machinery
12. Mr Tan worked two odd jobs in order to \_\_\_\_\_ his family of six.
- (1) account for
  - (2) provide for
  - (3) stand up for
  - (4) compensate for
13. Clement was \_\_\_\_\_ in work as his group mates had left him to finish the project all on his own.
- (1) up to his neck
  - (2) a pain in the neck
  - (3) sticking his neck out
  - (4) breathing down his neck
14. The \_\_\_\_\_ at the football match cheered when the team scored a goal.
- (1) audience
  - (2) assembly
  - (3) spectators
  - (4) bystanders
15. Sarah participated in the International Singing Competition where she won many \_\_\_\_\_ prizes.
- (1) effective
  - (2) repetitive
  - (3) attractive
  - (4) imaginative
16. The children were behaving \_\_\_\_\_ in the hall. The discipline master had to tell them to keep their voices down.
- (1) loudly
  - (2) rowdily
  - (3) harshly
  - (4) clumsily

**(C) Grammar Cloze**

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. Use each word once only. (4 marks)

(A) her	(B) it	(C) him
(D) they	(E) she	(F) our

Mr Tan had gone out and the class was noisy. When Mr Tan returned, there was a girl with (17) \_\_\_\_\_. The girl was a new student. She looked very tired and (18) \_\_\_\_\_ clothes were dirty. Mr Tan introduced her to the class before (19) \_\_\_\_\_ sat down shyly. The students stared at the girl. (20) \_\_\_\_\_ started whispering to one another. Mr Tan stopped them immediately.

For each question from 21 to 24, two options are given. Underline the correct word from the words given in the brackets. (4 marks)

Some flowers have unique characteristics. Some garden flowers track the movement of the sun as it (21) [ travel / travels ] across the sky. Flowers that track the sun (22) [ is / are ] special.

Many plants with flowers like these (23) [ belong / belongs ] to the Sunflower family. There (24) [ is / are ] more than 24,000 such species. Some examples of such flowers are poppies, daisies and sunflowers.

Score
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**(D) Editing for Spelling**

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

*I was seated at the dining table, starved. I was waiting for breakfast to*

*be (25) surved. Finally, Mother entered with a plate piled high with fried eggs!*

*Without a second (26) thort, I lifted my fork and was ready to dive in.*

*However, what greeted me were not the fried eggs I was (27) axpecting. Instead,*

*it was a stack of burnt eggs that was as black as charcoal. Pete and I stared at*

*the plate of eggs. Father, on the other hand, tucked into them as if there was*

*nothing (28) paculiar about them! I gulped. What a disappointing breakfast!*

Score



**(E) Sentence Synthesis**

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

29. You have not finished your chores. You cannot go for the party.

\_\_\_\_\_ since

\_\_\_\_\_

30. Everyone wants to go for the celebration. John does not want to go for the celebration.

\_\_\_\_\_

\_\_\_\_\_ except \_\_\_\_\_

Score

## (F) Comprehension 1

Read this passage and answer questions 31 to 37.

(8 marks)

Megan was in the kitchen feeding Hannah, her neighbour's toddler, when the telephone rang. She left the room to pick up the phone, leaving Hannah with her bowl of baby cereal. All of a sudden, she heard her parrot yelling, "Mama! Baby!" It also started flapping its wings and knocking on the side of its cage with its body. This caused loud clanking sounds as the metal rattled.

5

Megan came rushing back to find Hannah turning blue. She looked like she was choking. Megan quickly helped Hannah and she could breathe again.

In an interview after the incident, Megan said she was surprised by the parrot's reaction. The parrot had never uttered the words 'Mama' or 'Baby' before. It proved its intelligence as it had sensed something was amiss when it saw Hannah in distress and alerted Megan without a second thought.

10

For its heroic act, the Red Cross Association presented the parrot with an award along with some gifts, which included healthy bird food, toys, bird shampoo, and even a \$100 gift certificate to a pet shop.

15

When describing the parrot, Megan said, "It must be the smartest parrot. I did not even train him to talk. We are inseparable and it is fortunate that I brought it along to babysit Hannah that day."

Source: <https://www.wideopenpets.com/parrot-honored-by-the-red-cross-for-saving-toddlers-life/>

Do not  
write in this  
space

31. Hannah was struggling and needed help because

she \_\_\_\_\_ [1m]

32. Fill in the blanks with only one word.

The parrot tried to get Megan's attention by flapping its wings,

\_\_\_\_\_ [1m] against the cage and \_\_\_\_\_ [1m] loudly.

33. Tick  $\checkmark$  your chosen answer.  
Megan was surprised by the parrot calling out to her as \_\_\_\_\_. [1m]

Do not write in this space

<input type="checkbox"/>	it was very intelligent.
<input type="checkbox"/>	it said words it had never used before.
<input type="checkbox"/>	It alerted Megan without a second thought.

34. Pick out a two-word phrase from paragraph 4 which shows that what the parrot had done was brave. [1m]

35. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in paragraphs 1 and 2. [1m]

\_\_\_\_\_ Megan heard loud noises.

\_\_\_\_\_ Megan saved Hannah's life.

\_\_\_\_\_ Megan went to pick up a call.

36. In the last paragraph, Megan felt thankful because \_\_\_\_\_. [1m]

(A) she and the parrot were inseparable

(B) she did not have to train the parrot to talk

(C) she had brought the parrot along that day ( )

37. Which of these words has the same meaning as 'realised'? Circle either (A) or (B). [1m]

<p>It had proven its intelligence as it had <u>sensed</u> something was amiss when (A)</p> <p>It saw Hannah in distress and <u>alerted</u> Megan without a second thought. (B)</p>
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Score

## (G) Comprehension 2

Read this passage and answer questions 38 to 46.

(10 marks)

For the first time, my four grown children were all home visiting this weekend, so we decided to go out for breakfast. As my toddler granddaughter had never had pancakes before, we were excited about her trying them.

We decided to order every kind of pancake the restaurant had. When the pancakes came, her eyes were large with anticipation. She obviously loved them as she giggled merrily every time she had a mouthful of pancake.

As I was looking around, a well-dressed gentleman at a nearby table caught my eye. He was eating his breakfast all alone in the corner. He frequently looked over and smiled warmly as my granddaughter continued to entertain us all. Suddenly, I had a great idea.

I went up to the counter and picked out a postcard with a smiley face on it. Then, I sneaked up to the waitress. I explained to her that I wanted to pay that man's bill. I did not want him to know who I was so he would not pay me back. Instead of the bill, I also asked the waitress to give him the smiley card.

Our leisurely breakfast was still going on after the gentleman had left. The waitress came over and told us that not only had the gentleman passed our smiley card on, he had also paid for another table before he left. The second table had also paid for someone else and passed the smiley card on too!

I could not believe that by the time we left, the smiley card had been passed on three times! Who would have thought that my random act would trigger a chain of kindness?

Source: <https://www.kidspring.org/>

Do not write in this space

38. Why was the writer's family excited about ordering pancakes for the toddler? [1m]

39. How can you tell that the toddler was looking forward to trying the pancakes? [1m]

Do not write in this space

For questions 40 to 41, read each statement and tick ✓ "True" or "False".

The first example has been done for you. [2m]

	Statement	True	False
Example	The family ordered a lot of pancakes.	✓	
40.	The family seldom had everyone present for breakfast.		
41.	The gentleman chose a different smiley card to pass on.		

42. Which word has the same meaning as "often"? Circle either (A) or (B). [1m]

He frequently looked over and smiled war as my granddaughter continued to entertain us all.

(A) (B) ✓

43. What was the "great idea" in line 10 that the writer had? [2m]

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44. In paragraph 3, the writer wanted to do something nice for the gentleman because he thought that the gentleman was \_\_\_\_\_ [1m]

- (A) lonely
  - (B) entertaining
  - (C) well-dressed
- ( )

45. Pick out a word in paragraph 4 which shows that the writer did not want to be seen. [1m]

46. Based on the last paragraph, tick ✓ one word that best describes how the writer felt about the result of his actions. [1m]

- surprised  confused  disturbed

Score
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**SCHOOL** : NANYANG PRIMARY SCHOOL  
**LEVEL** : PRIMARY 4  
**SUBJECT** : ENGLISH  
**TERM** : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	1	4	3	4	3	4	31
Q11	Q12	Q13	Q14	Q15	Q16				
1	2	1	3	3	2				

Q17)	C	Q21)	travels	Q25)	served
Q18)	A	Q22)	are	Q26)	thought
Q19)	E	Q23)	belong	Q27)	expecting
Q20)	D	Q24)	are	Q28)	peculiar

Q29)	You cannot go for the party since you have not finished your chores.
Q30)	Everyone wants to go for the celebration except John.
Q31)	She was choking and turning blue.
Q32)	Knocking against the cage and yelling loudly.
Q33)	It said words it have never used before.
Q34)	Heroic act
Q35)	2 3 1
Q36)	C
Q37)	A
Q38)	The toddler had never had pancakes before
Q39)	When the pancakes c
Q40)	True
Q41)	False
Q42)	A

Q43)	It was playing for the man bill without the man knowing and giving the man a smiley card.
Q44)	A
Q45)	Sneaked
Q46)	Surprised