

#### ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2020 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	The state of the s	Register No.:
Class: Pr 4	·	
Total duration for Booklets A and B: 1	hour 15 minutes	
Date: <u>26 October 2020</u>	Parent's Signature:	whether production or sometimes are sometimes and sometimes are sometimes and sometimes are sometimes and sometimes are sometimes and sometimes are sometime
	BOOKLET A	

## Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

\* This booklet consists of 5 pages altogether (including the cover page).

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## Section A: Grammar (10 marks)

For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given.  $(10 \times 1 \text{ mark})$ 

1)	Betty	delighted when she won the grand prize at the lucky draw.
	(1) is	(2) are
	(3) was	(4) were
2)	"Come and help	to the ice-cream," said Lily to her friends.
	(1) herself	(2) yourselves
	(3) ourselves	(4) themselves
3)	While Joe	in the gymnasium, Tom stayed in his room to rest.
	(1) exercise	(2) will exercise
	(3) has exercised	(4) was exercising
4)	"Let's pay for our item	s at counter over there," said Dad to Lisa.
	(1) that	(2) this
	(3) these	(4) those
5)	Yesterday, the studer programme.	ntsexcited to participate in the fund-raising
	(1) is	(2) are
	(3) was	(4) were

6)	Cindy me t	to dinner when I met her last night.
	(1) treat	(2) treated
	(3) treats	(4) was treating
7)	"Don't disturb your sister. She	a book now," said my mother.
	(1) read	(2) reads
	(3) is reading	(4) has read
8)	Do not pour too	oil into the frying pan or the food will be very oily.
	(1) little	(2) few
	(3) many	(4) much
9)	My neighbour often goes	evening walks with his dog.
	(1) for	(2) of
	(3) to	(4) in
10	) I cannot join you for the movie	I have to babysit my niece.
	(1) but	(2) and -
	(03 1h	(A) hooning

## Section B: Vocabulary (6 marks)

For	questions	11	to	16,	choose	the	most	suitable	answer	and	shade	the	correct
	ber (1, 2, 3												

11)	warm-up exercises.	o to report at the starting point after doing their
	(1) witnesses	(2) onlookers
	(3) competitors	(4) spectators
12)	Our English teacher taught us ho milk, sugar, salt and vanilla earlie	ow to make ice cream using such as er this year.
	(1) accessories	(2) ingredients
	(3) decorations	(4) instructions
13)	The seven-year-old boy	the ribbons on his presents excitedly.
	(1) untied	(2) unrolled
	(3) unlocked	(4) unwrapped
14)	Mr Lim was given an award for hout the fire.	isact in helping his neighbour to put
	(1) diligent	(2) sincere
	(3) honest	(4) courageous

15) They have made a police report a	and the police will	the matter.
(1) look at (3) look into	(2) look up (4) look after	
16) Sam used to get into a lot of trop behaviour.	uble but now he has	and displays good
(1) put on a brave front (3) built castles in the air	<ul><li>(2) turned over a new</li><li>(4) passed with flying</li></ul>	

End of Looklet A



### ROSYTH SCHOOL END-OF-YEAR EXAMINATION 2020 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	Register No. :
Class: Pr 4	
Total duration for Booklets A and B: 1	hour 15 minutes
Date: <u>26 October 2020</u>	Parent's Signature:

#### **BOOKLET B**

#### Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

	Maximum-	Marks Obtained
Booklet A	· 16	*
Booklet B	34	*
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1 - 29	-
Comprehension Cloze	30 - 32	and the supply specified (1) the state of the supply specified and specified and supply specified and specified an
Comprehension	33 - 40 41 - 49	

<sup>\*</sup>This booklet consists of 10 pages altogether (including the cover page)

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#### Section A: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A) she	(B) him	(C) we	
(D) their	(E) our	(F) her	

Joe, Cindy and I were in the same group for the team building activity. The first activity that (17) \_\_\_\_\_ did was to learn how to pitch a tent. (18) \_\_\_\_\_ team worked well together. Next, we went to gather some stones to hold the tent down. Suddenly, Cindy let out a loud scream when (19) \_\_\_\_\_ saw a snake. I ran quickly towards (20) \_\_\_\_\_ and realised it was only a twig! Both of us had a good laugh.

Read the passage carefully. Underline the correct word from the words given in the brackets. ( $4 \times 1$  mark)

Danny and his family have opened a cafe for the less fortunate as they

(21) [ want / wants ] to give back to the community. At the cafe, a customer

(22) [ pay / pays ] for the food based on how much he can afford. This means that there

(23) [ is / are ] no fixed price on the menu. Arun, one of Danny's friends, often

(24) [ go / goes ] to his café. He likes the food served there.

# Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

	Late last night, Lisa watched a horror movie in the living room. It was so scary
(25	)
that s	he jumps out of her skin. As soon as the movie ended, she hurried up the stairs and
	(26)
went	straight to bed. She has a terrible nightmare when she was sleeping. That night, Lisa
	(27)
did n	ot sleep well. She was very <u>fritened</u> and woke up several times. She kept tossing and
turnir	ng in bed before she finally fell into deep sleep.
<u>Secti</u>	ion C: Sentence Manipulation (2 marks)
Your	questions 28 and 29, rewrite the given sentence(s) using the word(s) provided. answer must be in <u>one</u> sentence. The meaning of your sentence must be the as the meaning of the given sentence(s). (2 x 1 mark)
(28)	Tom sprained his ankle. He managed to finish the race.
	Although
*	
	***
(29)	Nathan wants to do well in his studies. He must revise his work regularly.
	· if
-,	

### Section D: Comprehension Cloze (3 marks)

# Fill in each blank with a suitable word. (3 x 1 mark)

Henry was a poor boy who went from house to house selling tissue paper to earn a living.
One day, as he was about to knock on a door, he felt weak. He had not
(30) the whole day and was starving. He decided to ask for some
food.
A young girl, Wendy, opened the door. He spoke weakly, "I am very hungry. May I have
a piece of bread?" Seeing how weak he was, she gave him a loaf of bread instead. Henry
wanted to (31) her but she refused to take any money.
marited to (31) fier but sile relused to take any money.
Many years later, Wendy fell very sick. She went to many doctors but no one was able to
•
Many years later, Wendy fell very sick. She went to many doctors but no one was able to
Many years later, Wendy fell very sick. She went to many doctors but no one was able to cure her. Finally, she visited the best doctor (32) town. The doctor
Many years later, Wendy fell very sick. She went to many doctors but no one was able to cure her. Finally, she visited the best doctor (32) town. The doctor treated her for several months until she was cured. Wendy was worried as she could not afford

## Section E: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Kean had always thought that he was not a good swimmer. As such, swimming was not his favourite sport.

One day, when Kean was swimming at a swimming pool, he saw a little boy having trouble in the water. The boy was waving his arms in the air and shouting for help. It looked like he was going to drown.

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There was nobody else in the pool at that moment. Kean knew that he had to do something quickly. He swam over to the boy as fast as he could. In a few seconds, he reached the boy. Kean wrapped his arms around the boy's neck and swam with him to the side of the pool. The boy said, "I am lucky that you are nearby and I am so grateful for your help."

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The boy's worried mother who had heard her son's cries for help came rushing to his side. She took him to a nearby clinic to get him checked. She wanted to make sure that he was fine. Before they left, she told Kean, "You are a hero! Thank you for saving my precious son."

After this incident, Kean realised that he was a good swimmer after all. He 15 was glad that he had helped the boy.

Adapted from https://www.shortkidstories.com/story/not-a-good-swimmer

Tick ✓ your chosen answer.		. ε
The boy was waving his arms in the air because	[1m]	1
he was playing with water	•	
he was having trouble in the water	, et	
Tick ✓ your chosen answer.  What did Kean do when he saw the boy? [1m]		
He swam to the side of the pool.		
He called the boy's mother for help.  He swam to the boy as fast as he could.		
Write 1, 2 or 3 in the blanks to show the correct order of events	s in the story. [1	lm]
The boy spoke to Kean.		
Kean decided to help the boy.		
Kean put his arms around the boy's neck.		
Which word has the same meaning as "fortunate"? Circle (A) o	r (B). [1m]	
I am <u>lucky</u> that you are nearby and I am so <u>grateful</u> for your  (A) (B)	help.	Andreas de la constante de la
	he was playing with water his mother was not around he was having trouble in the water  Tick ✓ your chosen answer.  What did Kean do when he saw the boy? [1m]  He swam to the side of the pool. He called the boy's mother for help. He swam to the boy as fast as he could.  Write 1, 2 or 3 in the blanks to show the correct order of events  The boy spoke to Kean Kean decided to help the boy.  Kean put his arms around the boy's neck.  Which word has the same meaning as "fortunate"? Circle (A) or a minute that you are nearby and I am so grateful for your	The boy was waving his arms in the air because [1m]  he was playing with water his mother was not around he was having trouble in the water  Tick / your chosen answer.  What did Kean do when he saw the boy? [1m]  He swam to the side of the pool. He called the boy's mother for help. He swam to the boy as fast as he could.  Write 1, 2 or 3 in the blanks to show the correct order of events in the story. [1m]  The boy spoke to Kean. Kean decided to help the boy. Kean put his arms around the boy's neck.  Which word has the same meaning as "fortunate"? Circle (A) or (B). [1m]  I am <u>lucky</u> that you are nearby and I am so <u>grateful</u> for your help.

` ′	now did the boy's mother feel when she rushed to his side? [1m]
(38)	Why did the boy's mother take him to a clinic? [1m]
38)	Why did the boy's mother take him to a clinic? [1m]
(38)	Why did the boy's mother take him to a clinic? [1m]

For Questions 39 – 40, read each statement and tick ✓ "True" or "False". [2m] The first example has been done for you.

	Statement	True	False
Example	Kean did not like to swim at the beginning of the story.	<b>.</b>	
(39)	The boy's mother was thankful that Kean saved her son.		
(40)	Kean was not a good swimmer.		

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#### Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Tyler had a problem controlling his temper. He would just say anything that came to his mind whenever he became angry. Those nasty words would hurt other people's feelings. One day, his father gave him a bag of nails and a hammer. Tyler wondered what it was for. His father explained, "Every time you get angry, hammer one nail into the fence surrounding our garden."

In the first week, Tyler hammered so many nails that half the bag was now empty. Over the next few weeks, the number of nails he hammered into the fence reduced and gradually, his temper became better and it was under control. There came a day when he did not lose his temper at all. His father then asked him to remove one nail for each day he was able to control his temper.

Finally, on the day he was removing the last nail, his father said, "You have done well! However, do you see the holes in the fence caused by the nails? It is never going to be the same ever again, even after repainting it. The same thing happens when you say nasty things in anger to others. You will leave a scar in the person's mind which will remain forever, just as they did to the fence."

Tyler learnt that anger is like a dangerous weapon that can cause a wound and hurt others. Although the wound may eventually heal, the scar will still remain.

Adapted from https://www.momjunction.com/articles/monal-stories-for-kids\_00369197/#MoralStories-ForKids4

	en answer.	·
Tyler would say na	asty things to hurt others whenever	
he was a	angry	
somethir	ng came to his mind	
his fathe	r gave him a bag of nails and a hammer	
What did Tyler's fat	ther tell him to do when he gave him the hammer	and bag of
[1m]		
Artin and a second	,	
Find a word in para	graph 2 which has the same meaning as:	
	_	
	[1m]	
	[1m]	,
(a) little by little		
(a) little by little		,
(a) little by little (b) take out Why did Tyler hamn	[1m] mer fewer nails into the fence in the next few we	eks compa
(a) little by little (b) take out	[1m] mer fewer nails into the fence in the next few we	eks compa

For Questions 45 – 46, what does each word refer to? [2m] The first example has been done for you.

	Words	Refers to
Example	'he' (line 11)	Tyler
(45)	<b>1t'</b> (line 13)	
(46)	'they' (line 15)	

(47)	Write 1, 2 or	3 in the blanks to show the correct order of events in the story. [1m]
	* : ::::::::::::::::::::::::::::::::::	Tyler found out what the holes in the fence represented.
		Tyler's father told him when he should remove the nails.
		The bag of nails was only half-filled.

For Questions 48 – 49, read each statement and tick ✓ "True" or "False". [2m] The first example has been done for you.

	Statement	True	False
Example	Tyler hammered a nail into the fence when he got angry.	•	-
(48)	Tyler's father wanted him to repaint the fence.		
(49)	Tyler learnt that like a weapon, anger can wound others.		

#### End of Booklet B

# **ANSWER KEY**

YEAR

2020

LEVEL

PRIMARY 4

**SCHOOL** 

**ROSYTH** 

**SUBJECT** 

**ENGLISH** 

**TERM** 

SA2

## **BOOKLET A**

Q1	3	Q2	2	Q3	4	Q4	1	
Q5	4	Q6	2	Q7	3	Q8	4	
Q9	1	Q10	4	Q11	3	Q12	2	
Q13	1	Q14	4	Q15	3	Q16	2	

## **BOOKLET B**

Q17	С	Q18	E	Q19	Α
Q20	F	Q21	Want ·	Q22	Pays
Q23	İs	Q24	Goes	Q25	Jumped
Q26	Had	Q227	Frightened		

Q28	Although Tom sprained his ankle, he managed to finish the race.
Q29	Nathan must revise his work regularly if he wants to do well in his studies
Q30	Estan
Q31	Pay
Q32	In
Q33	He was having trouble in the water
Q34	He swam to the boy as fast as he could.
Q35	3,1,2
Q36	Lucky
Q37	Worried , also grateful for Kean help
Q38	The boy's mother wanted to make sure that the boy was fine
Q39	True

Q40	False
Q41	He was angry
Q42	Tyler's father told Tyler every time he get angry, hammer one nail into the fence surrounding their garden
Q43	a) Gradually b) Remove
Q44	Tyler could control himself
Q45	(line 13): the fence
Q46	(line 15): the nails
Q47	3,2,1
Q48	False
Q49	True

a WD