

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 hour 15 minutes

#### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.

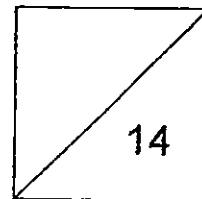
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS)  
provided.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015



This booklet consists of 6 printed pages including this page

**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 My twin sister and I packed all the things we needed for the camp\_\_\_\_\_.

- (1) herself
- (2) myself
- (3) ourselves
- (4) themselves

2 Last night, while sweeping under the sofa, Mary \_\_\_\_\_ delighted to find her lost earring.

- (1) is
- (2) are
- (3) was
- (4) were

3 Serene and Jolene \_\_\_\_\_ worried about their brother who is not home from school yet.

- (1) is
- (2) are
- (3) was
- (4) were

- 4 "Listen carefully, Peter. The head prefect \_\_\_\_\_ important instructions right now," said Mrs Lim.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) has given
- 5 Mr and Mrs Tan \_\_\_\_\_ their twentieth wedding anniversary at Ocean Cove Resort last week. Many guests were invited to that occasion.
- (1) celebrate
  - (2) celebrated
  - (3) have celebrated
  - (4) had been celebrating
- 6 The storm came when we \_\_\_\_\_ our English examination. The wind was so strong that our invigilator had to close all the windows.
- (1) take
  - (2) took
  - (3) are taking
  - (4) were taking

7 "Please pack the clothes into \_\_\_\_\_ yellow and blue boxes which are located at the end of this corridor," Mr Lee instructed his workers.

- (1) this
- (2) that
- (3) these
- (4) those

8 Lili has to refill her water bottle as there is not \_\_\_\_\_ water left after quenching her thirst.

- (1) few
- (2) little
- (3) much
- (4) many

**Section B: Vocabulary (6 marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 Jia Min felt a \_\_\_\_\_ when the bus she was in stopped suddenly.
- (1) jolt
  - (2) knock
  - (3) shake
  - (4) vibration
- 10 Mr Neo's health started to \_\_\_\_\_ after he stopped exercising.
- (1) wither
  - (2) decline
  - (3) collapse
  - (4) decrease
- 11 If our friends entrust us with their secrets, we should not \_\_\_\_\_ them to others.
- (1) declare
  - (2) divulge
  - (3) dispatch
  - (4) dispense

(Go on to the next page)

- 12 The wheel of Gopal's toy car came \_\_\_\_\_ when he accidentally dropped it.
- (1) by
  - (2) off
  - (3) under
  - (4) against
- 13 The children knew that their mother was angry by the \_\_\_\_\_ of her voice.
- (1) tone
  - (2) force
  - (3) accent
  - (4) rhythm
- 14 The party was \_\_\_\_\_ as the birthday girl was down with a fever.
- (1) called up
  - (2) called off
  - (3) called for
  - (4) called back

(Go on to Booklet B)

# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 15 minutes

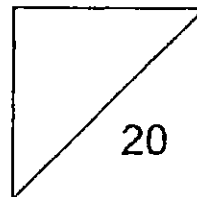
### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015



This booklet consists of 7 printed pages including this page.

**Section C: Comprehension – Selected Response (10 marks)**

Read the passage carefully and answer the questions that follow.

Cleopatra was one of the most powerful and influential Egyptian queens. Cleopatra studied the same subjects as boys, such as literature, the sciences, music and art. With ambitious relatives around her fighting over the throne, she developed nerves of steel.

At age eighteen, she became the queen of Egypt. She was determined to 5  
keep the royal family in power and make Egypt strong and independent. She  
wanted to avoid war with the other kingdoms. The eight languages she spoke  
were useful during discussions with other countries and she rarely needed an  
interpreter. The ordinary Egyptians had good opinions of her as she governed  
the country wisely. 10

During her travels, Cleopatra looted foreign libraries for precious papyrus  
scrolls\* to add to her world-famous library. She spent much of her time alone  
there.

Renowned for her great beauty, Cleopatra constantly experimented with  
makeup, hairstyles and new perfumes made from exotic flowers. She bathed in 15  
donkey's milk and soothed her flawless skin with fresh aloe vera leaves.

Cleopatra's relatives found her dead at age thirty-nine, lying on a golden  
couch, oil of cinnamon on her hair, crown perfectly in place. According to legend,  
that night, she ate a magnificent meal, had her hairdresser and lady-in-waiting  
bathe her, and allowed herself to be bitten by a viper. 20

Adapted from *Lives of Extraordinary Women* by Kathleen Krull

\*papyrus scroll - an early form of books

(Go on to the next page)



15. Which **three-word phrase** from **paragraph 1** tells you that Cleopatra had great courage? [1m]

16. Which word has the same idea as **powerful**? Circle either (A) or (B). [1m]

She was determined to keep the royal family in power and make Egypt strong and independent.

(A)                      (B)

For Q17 - Q19, write 1, 2, 3 or 4 in the brackets.

17. Why did the people in Egypt respect Cleopatra?

The people in Egypt respected her because \_\_\_\_\_ [1m]

- (1) she was beautiful.
- (2) she was well read.
- (3) she spoke many languages.
- (4) she governed the country well. (                      )

18. To increase the collection of books in her own library, Cleopatra

\_\_\_\_\_ [1m]

- (1) bought papyrus scrolls during her travels
- (2) stole papyrus scrolls from foreign libraries
- (3) printed papyrus scrolls in foreign countries
- (4) borrowed papyrus scrolls from foreign libraries (                      )

19 To beautify herself, Cleopatra experimented with \_\_\_\_\_ [1m]

- (1) hair products
- (2) new perfumes
- (3) different types of food
- (4) the venom of different animals

( )

For Q20 - 23, read each statement and tick (✓) either "True" or "False". An example has been done for you. [4m]

	Statement	True	False
<b>Example</b>	Cleopatra studied the same subjects as boys.	✓	
Q20	At age 18, Cleopatra became the queen of Rome.		
Q21	Cleopatra seldom needed an interpreter when speaking with leaders from other kingdoms.		
Q22	A python had accidentally bitten her.		
Q23	Cleopatra was murdered according to the legend.		

24 Write 1, 2 and 3 in the blanks below to show what Cleopatra did first, next and last in paragraph 5. [1m]

\_\_\_\_\_ Cleopatra lay on a couch.

\_\_\_\_\_ Cleopatra ate a magnificent meal.

\_\_\_\_\_ Cleopatra had a bath.

(Go on to the next page)

**Section D: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) their	(B) they	(C) him
(D) we	(E) he	(F) I

In the deep blue ocean, there lived a baby whale named Little Freddie.

Freddie was much bigger than his fishy friends even though \_\_\_\_\_ was  
(25)

called Little. His favourite pastime was playing hide-and-seek with his friends in

and around the rocky areas. Whenever they play hide-and-seek, Freddie's

friends could find \_\_\_\_\_ easily and that was disappointing.  
(26)

Freddie complained to his mother, "Why am \_\_\_\_\_ so big?"  
(27)

His mother explained, "First of all, \_\_\_\_\_ are not fish but mammals  
(28)

that live in the water. We are the largest mammals on earth."

*Adapted from Science Alive Corner magazine*

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. UNDERLINE the correct word from the words given in the brackets.

Jack London's *The Call of the Wild* promises all the thrills and adventures you could possibly want in a book. In this novel, you will follow the journey of Buck, a dog whose ~~power, intelligence and courage~~ [ make / makes ] him a hero.

(29)

Buck's adventure begins when a greedy ~~gardener~~ [ steal / steals ] him from a comfortable home. Buck has never known anything but love and comfort. Now, he is beaten and starved as uncaring ~~masters~~ [ put / puts ] him to work as a sled dog.

(30)

Buck is determined and refuses to give in to his harsh environment. Each test Buck faces [ bring / brings ] out the best in him. After you have read the book, you will never look at your pet in quite the same way again.

(31)

*Adapted from Comprehension Plus*

(Go on to the next page)

**Section F: Synthesis (2 marks)**

For each of the questions **33** and **34**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

- 33** Mother told me, "I will take you to the library today."

Mother told me \_\_\_\_\_

\_\_\_\_\_

- 34** David is hungry. David does not feel like eating.

\_\_\_\_\_

although \_\_\_\_\_

(Go on to Booklet C)

# METHODIST GIRLS' SCHOOL (PRIMARY)

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## END-OF-YEAR EXAMINATION 2015 PRIMARY 4 ENGLISH

### PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.  
Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 4. \_\_\_\_\_

Date: 27 October 2015

Booklet A	/ 14
Booklet B	/ 20
Booklet C	/ 16
TOTAL	/ 50

This booklet consists of 6 printed pages including this page.

**Section G: Vocabulary Cloze (6 marks)**

Read the passage carefully. Fill in each blank with a suitable word.

Music is a big part of our lives. It can bring our moods up or down and even tell a story. Do you know that \_\_\_\_\_ can also benefit both our physical and mental health?  
(35)

Regardless of the type of music, listening to your \_\_\_\_\_ music can have positive effects on your mood and quality of life. Moreover, listening to calming music \_\_\_\_\_ bedtime promotes relaxation and helps to induce sleep.  
(36)  
(37)

Music also helps to relieve stress. It has been found to reduce anxiety disorders and slow \_\_\_\_\_ heart rates compared to those who do not listen to music.  
(38)

\_\_\_\_\_ to music may help people exercise better, boost their performance and improve their endurance. \_\_\_\_\_ listening to fast music, cyclists may pedal harder. It is thus easy to understand why music brings us so many health benefits.  
(39)  
(40)

(Go on to the next page)

**Section H: Comprehension (10 marks)**

**Read the passage carefully and answer questions 41 to 47.**

I was about four months old at that time; my mother first noticed that my head kept falling backwards whenever she tried to feed me. Then she noticed other defects as I got older. My hands were clenched all the time and at six months, I could not sit up without having a mountain of pillows around me; at twelve months, it was the same.

5

Mother and Father took me to hospitals and clinics for many rounds of tests. Many doctors told Mother that I was mentally defective and would remain so. My mother, however, would not believe the doctors. At age five, I still showed no real sign of intelligence. Nothing appealed to me except my left toes. I could only lie on my back all the time in the kitchen or out in the garden, I was unable to communicate with others. I watched my five other siblings run and play and longed to run about like them and play with them, but I was unable to.

10

Then one day, it happened! I was propped up by a few pillows against the wall and saw my sisters, Mona and Paddy who were in their faded hand-me-down school uniforms, using some worn out stationery. Mona was writing down little sums onto an old chipped chalkboard, using bright yellow chalk. I desperately wanted to do what my sister was doing. Then, without thinking, I reached out and took the stick of chalk out of my sister's hand, with my left foot.

15

Holding the chalk tightly between my toes, I sweated and strained every muscle. My hands were so tightly clenched that my fingernails bit into the flesh. I bit my lips so hard that they bled. I drew it - the letter 'A' on the floor before me. Everyone else was staring at me and nobody moved or spoke.

20

*Adapted from My Left Foot by Christy Brown*

(Go on to the next page)



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For Q41, write your answer in complete sentences.

- 41 How did the writer's mother first detect that something was wrong with him? [1m]

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- 42 Choose words from paragraph 2 which have the same meanings to the words below. [2m]

abnormal	
desired	

For Q43, write your answer in complete sentences.

- 43 Give two pieces of evidence to show that the writer's family was not well-to-do. [2m]

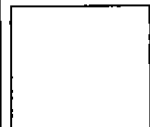
1. \_\_\_\_\_

2. \_\_\_\_\_

For Q44 - Q46, read each sentence and state whether each sentence below is True or False. Give a reason for your answer. An example has been done for you. [3m]

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	Sentence	True/False	Reason
<b>Example</b>	The writer's parents did not seek medical advice for his defects.	<b>False</b>	His parents took him to hospitals and clinics for many rounds of tests.
<b>Q44</b>	As the writer grew older, he could support himself.		
<b>Q45</b>	The writer had to put in a lot of effort to write with his toes.		
<b>Q46</b>	The writer was only interested in watching what his sister, Mona, was doing.		



(Go on to the next page)

For Q47, write your answer in complete sentences.

- 47 How did the family members feel when they saw the writer writing with his left foot? Support your answer with evidence from the passage. [2m]

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End of Paper



**EXAM PAPER 2015**

**LEVEL : PRIMARY 4**

**SCHOOL : METHODIST GIRLS' SCHOOL**

**SUBJECT : ENGLISH**

**TERM : SA2**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	3	2	3	2	4	4	3	1	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	
2	2	1	2						

Q15 nerves of steel    Q16 strong

Q17 (4)                    Q18 (2)                    Q19 (2)

Q20. FALSE            Q21. TRUE                Q22. FALSE                Q23. FALSE

Q24. 1 – Cleopatra ate a magnificent meal.    Q24. 2 – Cleopatra had a bath.

Q24. 3 – Cleopatra lay on a couch.

Q25. (E)                Q26. (F)                Q27. (F)                Q28. (D)

Q29 make    Q30 steals    Q31 put    Q32 brings

Q33. Mother told me that she would take me to the library that day.

Q34. David does not feel like eating although he is hungry.

Q35 music    Q36 favourite    Q37 during    Q38 down    Q39. Listening    Q40. When

Q41. The writer's mother noticed that his head kept falling backwards when she tried to feed him

Q42 abnormal - defective                    Q42 desired - longed

Q43. (1) The children were wearing faded hand – me – down school uniforms.

Q43. (2) His sisters were using worn out stationery.

Q44. FALSE – As the writer grew older, he could not sit up without having a mountain of pillow around him.

Q45. TRUE – The writer held the chalk tightly between his toes, sweated and strained every muscle just to write with his toes.

Q46. FALSE – He was interested in watching what his siblings would do, not just Mona, and he always longed to play with them.

Q47. The family members felt surprised yet speechless. His family members were stunned because everyone was staring at him.