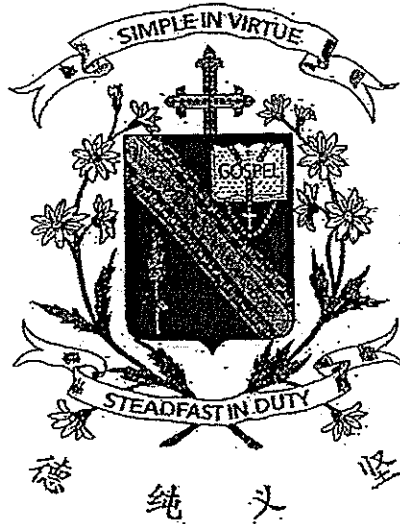


Name : _____ ()

Class : Primary _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

27 October 2014

English Language

Listening Comprehension

Duration of Paper: 25 minutes

10 questions

14 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

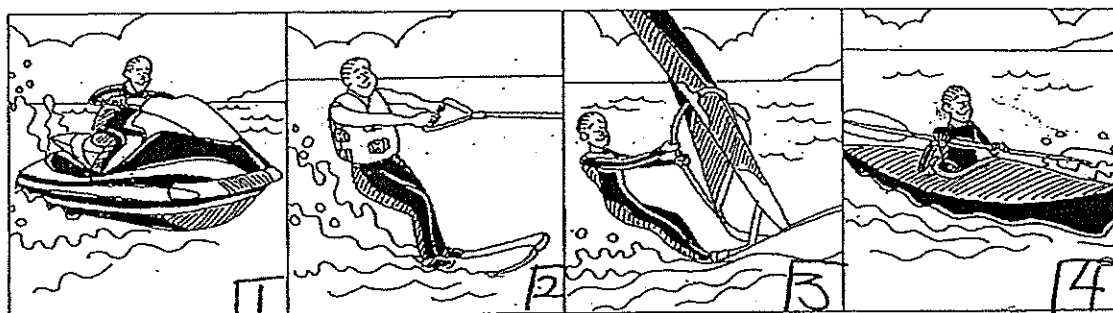
Section A	6
Section B	5
Section C	3
Total	14

This paper consists of 5 printed pages.

Section A: Picture Matching (6 marks)

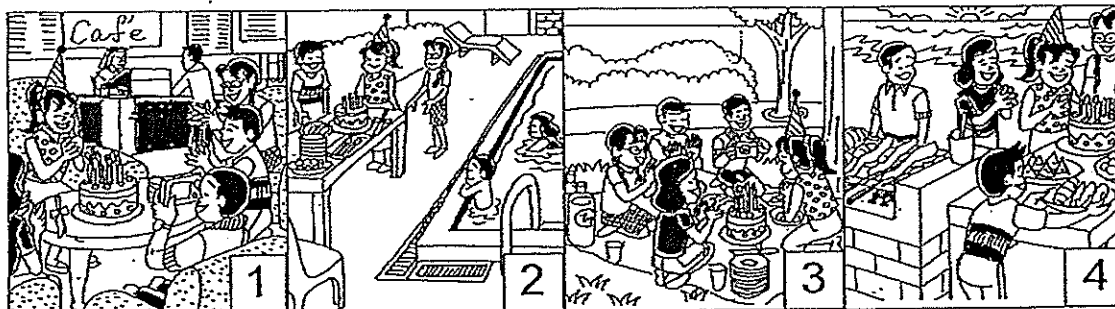
For Question 1 and Question 2, look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

Q1.



()

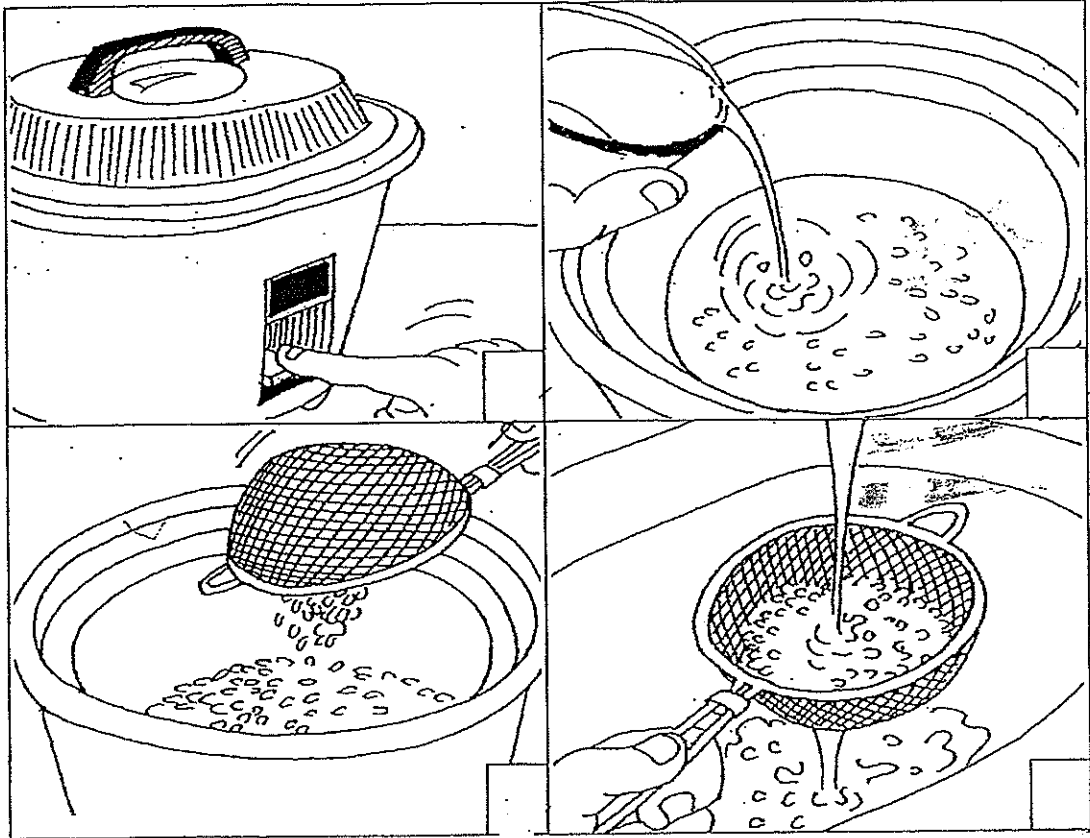
Q2.



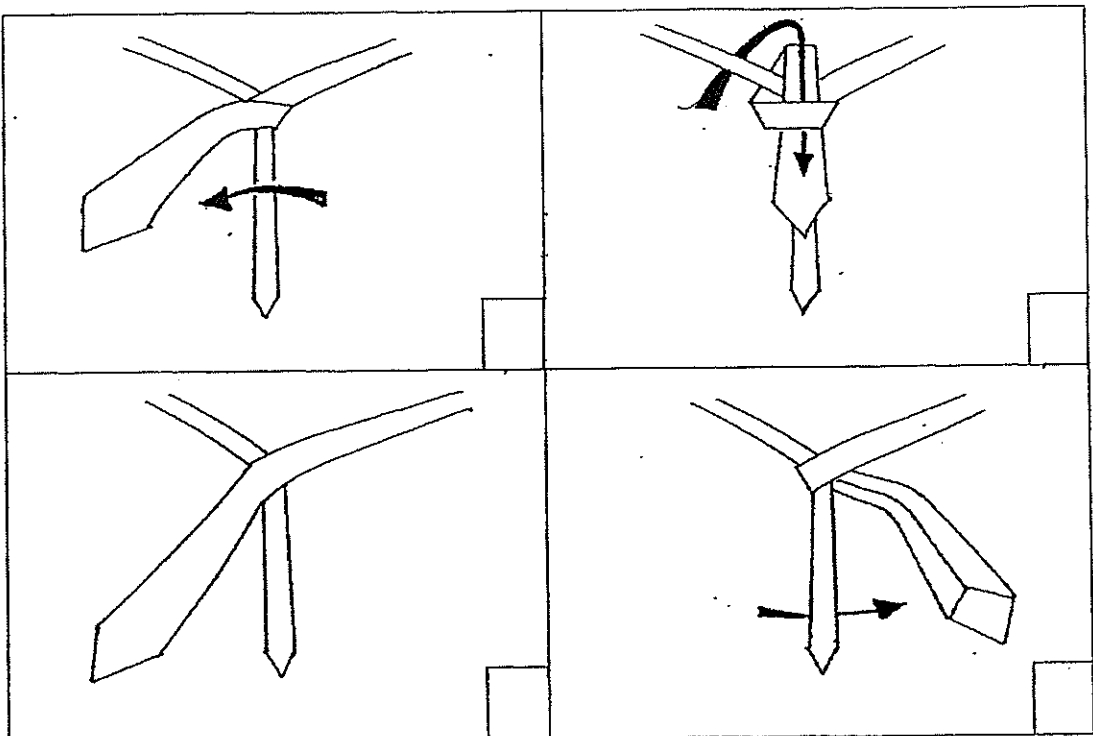
()

For Question 3 and Question 4, look at the set of pictures. I am going to read to you a set of instructions. Then choose the pictures that show the correct sequence of what I have read. Write the number 1, 2, 3 and 4 in the boxes provided.

Q3.



Q4.



Section B: Note-taking (5 marks)

Q5 to Q9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

Q5. Name of country Pulau Ubin belongs to: _____

Q6. Size of Sentosa: _____ hectares

Q7. Distance between Singapore and Kusu Island : _____ km.

Q8. The meaning of 'Kusu': _____

Q9. Number of men saved from drowning: _____

Section C: Comprehension (3 marks)

Q10 to Q12 is a comprehension test.

Listen carefully to the passage and answer the questions that follow. For each question, choose the correct answer and write the correct number in the brackets provided.

Q10. What is the name for assistance animals that help the physically disabled? ()

- (1) guide animals
- (2) hearing animals
- (3) service animals

Q11. Which is the most commonly used assistance animal? ()

- (1) the dog
- (2) the horse
- (3) the monkey

Q12. The main purpose for training assistance animals is to ()

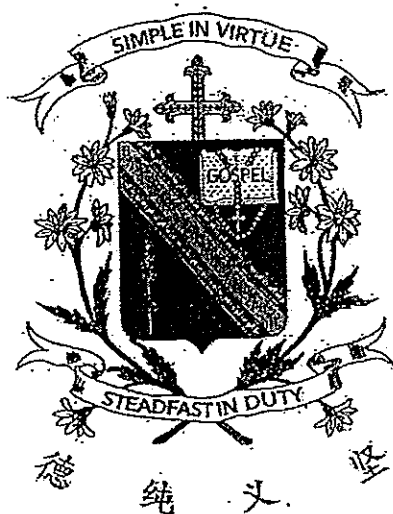
- (1) encourage animals to be independent
- (2) allow the disabled person to lead a fuller life
- (3) make the Assistance Animal Programme popular

-- End of Paper --

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

27 October 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

16 questions

16 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. My teacher told John and me to build the model _____
 - (1) myself
 - (2) himself
 - (3) ourselves
 - (4) themselves

2. While walking home yesterday, my sister and I _____ surprised to find a stray cat along the road.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

3. Lily _____ so happy to find her mobile phone which had been misplaced for days.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

4. "We _____ a game of tennis. Do you wish to join us?" I asked my sister.
 - (1) have played
 - (2) are playing
 - (3) plays
 - (4) play

5. Two days ago, we _____ Mason's birthday party held at a nearby community club.

- (1) attend
- (2) attended
- (3) was attending
- (4) have attended

6. While Jane _____ to the librarian, it began to rain heavily.

- (1) speak
- (2) will speak
- (3) have spoken
- (4) was speaking

7. _____ girls standing in that corner of the canteen are performing in the concert.

- (1) This
- (2) That
- (3) These
- (4) Those

8. Mary took a long time to get home as there were _____ people at the bus station.

- (1) few
- (2) much
- (3) many
- (4) some

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. The group of pupils completed the school project early as everyone was very _____
- (1) supportive
 - (2) concerned
 - (3) cooperative
 - (4) sympathetic
10. The runners need _____ to shorten the time needed to complete the race.
- (1) action
 - (2) practice
 - (3) repetition
 - (4) rehearsals
11. As the painting was _____ slightly by the rain, it was sold at a lower price.
- (1) injured
 - (2) harmed
 - (3) impaired
 - (4) damaged
12. The thief who stole the necklace has _____ in the crowded shopping mall.
- (1) lost
 - (2) faded
 - (3) departed
 - (4) disappeared

13. After all the races were completed, the competitors waited eagerly for the judges to _____ the list of winners.

- (1) inform
- (2) proclaim
- (3) announce
- (4) disseminate

14. The overweight man took the doctor's _____ and stopped consuming unhealthy food.

- (1) notice
- (2) record
- (3) advice
- (4) opinion

Section C: Visual Text Comprehension MCQ (2 x 1 mark)

Study the advertisement carefully and answer questions 15 and 16.

The Muffins and Coffee Place

Re-Opening on 1 December 2014
After four months of renovation, we are back!

Everyone's favourite dessert café is back with a fresh new look and a selection of irresistible desserts to match.



NEW ADDITIONS TO OUR MENU

- Flourless chocolate muffin
- Sugar-free oatmeal-raisin muffin
- Apple strudel with French vanilla ice cream

Special desserts
available on
Christmas Day

INTRODUCING OUR NEW...

FAMILY TREAT

2 Fruity Muffins
2 Cheese Muffins
2 Cups of Coffee / Tea
2 Packets of Apple Juice

at only \$19.90!



We are open from Tuesdays to
Sundays from 11 a.m. to 2 a.m.

Address: 1 Drury Lane, Singapore
Tel: 65432109
Email: muffins@muffinman.com

We can deliver to your doorsteps
if you order online at our website.



Like us on 'facebook' and
receive a free drink with
every purchase of a
muffin.

**As part of our second anniversary celebrations, the first 10 customers every day for the month of December will get a complimentary dessert from the Fruity Delight section.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. Special desserts will be available

- (1) for the first 10 customers each day
- (2) as part of the Family Treat
- (3) from 1 December 2014
- (4) on Christmas Day only

16. Which one of the following statements is true?

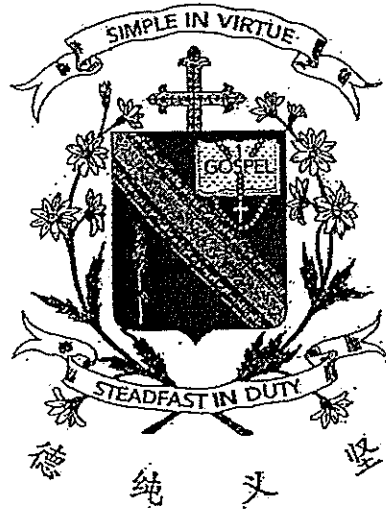
- (1) The Muffins and Coffee Place is open daily.
- (2) The Muffins and Coffee Place is not a new cafe
- (3) You may call the café to arrange for a home delivery.
- (4) A free drink will be given with every purchase of a muffin.

END OF BOOKLET A

Name : _____ ()

Class : Primary 4 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 4

Semestral Assessment 2

27 October 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions

34 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Booklet A	16
Booklet B	34
Total	50

Parent's Signature: _____

This booklet consists of 11 printed pages and 1 blank page.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) he	(C) I	(E) their
(B) him	(D) she	(F) them

Between noon and 1 pm daily, Mr Tan rides his bicycle around Bedok, delivering food to eleven needy residents.

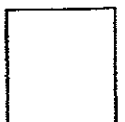
Mr Tan usually drops off the food at their doorsteps. All of (17) _____ live in one-room flats.

One of the elderly residents is Mdm Lau, a retired cleaner, who has trouble moving around.

"I am very grateful to Mr Tan. If not for him, (18) _____ would just eat instant noodles at home. No one visits me except for (19) _____ and a few social workers," said Mdm Lau.

Mr Tan often misses his own lunch to ensure that Mdm Lau and the other needy people get (20) _____ lunch. To make up for skipping lunch, he has a heavy breakfast and an afternoon tea break.

Adapted from 'Lunch Delivery to the Needy' from The Straits Times, Dec 24, 2013

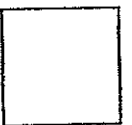


Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the brackets and write your answer in each blank.

Andrew is a scuba diving instructor. He (21) _____ [has / have] taught many children to scuba dive. He particularly (22) _____ [like / likes] teaching children because they are fast learners and are not afraid of water. He helps them learn the specific skills they (23) _____ [has / have] to pick up in order to be confident divers. Sometimes, there (24) _____ [is / are] many children in a class. In such instances, he will organise scuba diving camps for them during the school holidays.

Adapted from 'The Ocean is your Oyster' by Sol Foo



Section F: Synthesis and Transformation (2 X 1 mark)

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

25. Tom is not ready for the performance. John is not ready for the performance.

Neither _____

nor _____

26. The tourist was complaining to the receptionist about his bag. The bag was damaged by the porter.

_____ whose _____

$\frac{11}{2}$

Section G: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

A tsunami is a series of ocean waves that sends surges of water onto land. These walls of water can (27) _____ widespread destruction when they crash ashore.

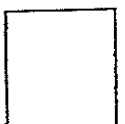
In deep oceans, tsunami waves may only be half a metre high. However, as they approach the shoreline, they slow (28) _____ and begin to grow in energy and height. These waves can reach heights of over 30 metres.

A tsunami's trough, the lower part of the wave, often (29) _____ the shore first. When it does, it produces a vacuum effect that sucks the coastal water seaward and exposes the seabed. This retreating of sea water is an important warning sign of a tsunami. Recognising this phenomenon can save lives.

A tsunami is highly (30) _____ as it is capable of destroying anything in its path. People experiencing a tsunami should remember that the danger may not have passed with the first wave. They should wait for announcements that it is safe to return to lower lands.

The best defence against any tsunami is early warning that allows people to seek higher ground.

Adapted from 'Tsunamis: Killer Waves' at <http://environment.nationalgeographic.com>



Section H: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

Cassowaries are large, flightless birds. An adult male can reach 1.8 metres in height and may weigh more than 50 kilogrammes. Adult females are even more massive. Unlike a male, the female's foot stretches beyond 210 millimetres.

The males look after the chicks. If you get close to one with young chicks, he may charge at you to protect them. If you try to feed a cassowary, it can become aggressive and demanding. However, when left to themselves, cassowaries are harmless. 5

Bertha, a male cassowary, and his three chicks strut around. Occasionally, he tucks his head down, inflates his neck and makes low booming noises. This causes the chicks to cuddle up to him when he sits down.

Bertha's chicks have different temperaments. Tidi is adventurous and likes to wander off. Bertha constantly booms to remind it to stay close. A timid chick, Kopipi, often seeks its father's attention. Frequently, they touch the tips of their bills together. The chicks also pick ticks off their father's neck and eat them. 10

Bertha and his chicks feast mainly on fruit. Sometimes, they stop under the nest of an eagle in a nearby tree to see if food - a dead lizard or a snake - has been dropped. As cassowaries wander through the forest, they spread seeds through their fruit-scented droppings. 15

Adapted from 'Big Bird' by Olivia Judson

For Q31 – Q32, match the characteristics to the correct gender. Tick (✓) your chosen answer. The first example has been done for you. [2m]

	Characteristics	Male Cassowaries	Female Cassowaries
Example	have feet longer than 210 millimetres		✓
Q31	charge at humans to protect their young		
Q32	are bigger in size		

Q33. Which word has the same meaning as 'threatening'? Circle either (A) or (B) [1m]

If you try to feed a cassowary, it can become aggressive and demanding.
 (A) (B)

For Q34 – 35, match the statements to the correct chick. You should refer to paragraph 4. Tick (✓) your chosen answer. The first example has been done for you. [2m]

	Statements	Tidi	Kopipi
Example	It is timid		✓
Q34	It needs more attention from Bertha.		
Q35	It needs constant reminders not to wander off.		

Q36. Other than fruit, name one other food that Bertha, Tidi and Kopipi eat.
 [Write your answer using a complete sentence / complete sentences.] [1m]

Q37. Tick (✓) your chosen answer.

By eating fruit, cassowaries help the forest by _____ [1m]

- | | |
|--|-------------------------------------|
| | wandering through it |
| | producing fruit-scented droppings |
| | spreading the seeds of fruit around |



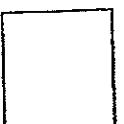
Q38. Which word has the same meaning as 'expands'? Circle either (A) or (B). [1m]

Occasionally, he lucks his head down, inflates his neck and makes low booming noises.
(A) (B)

Q39: State two ways Bertha and his chicks show care for one another.
[Write your answers using complete sentences.] [2m]

i) _____

ii) _____



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Section I: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 44.

Min had been trotting along the road on his early morning visit to the village rubbish heaps. Ahead of him, a man carried a backpack made of branches. On the backpack was a large woven straw box, the kind commonly used to carry rice.

Min recalled fondly the last time he enjoyed the taste of rice months back. Just looking at the straw box made his mouth water. 5

The man had paused on the road and hoisted the backpack higher on his back. As Min stared, rice began to trickle out of a hole in the straw box. The trickle thickened and became a stream. Oblivious, the man continued on his way.

"Tell him quickly! No, don't tell him – you will be able to pick up the fallen grains. Min's thoughts wrestled with one another for a few short moments. 10

Min made up his mind. He waited until the man had reached the bend in the road before he ran towards him.

"Sir," Min said, panting and bowing. "As I walked behind you, I noticed that you were marking your path with rice!"

The farmer turned and saw the trail of rice. He scratched his head and laughed. 15

"I should have made the box with a double wall but it would have taken more time. Now I pay for not waiting a bit longer." He prodded the straw to close the gap but to no avail, so he threw his arms up in despair.

"Fetch me a few leaves, boy," said the farmer. Min complied and the man stuffed them into the box as a temporary patch. 20

The farmer squatted to put on the backpack. As he started walking, he called over his shoulder. "Good deserves good, boy. The rice on the ground is yours if you bother to gather it."

"Many thanks, kind sir!" cried Min, bowing and feeling very pleased with himself. He had made a lucky guess. His waist pouch would soon be filled with rice.

Adapted from 'A Single Shard' by Linda Sue Park

For Q40, write 1, 2, 3 or 4 in the brackets.

40. The man in the story is a _____ [2m]

- (1) backpack maker
- (2) rubbish collector
- (3) rice farmer
- (4) cook

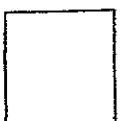
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41. State whether each sentence below is True or False. Give a reason for your answer. [2m]
[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) Min had not eaten rice for a long period of time.		<hr/> <hr/>
(b) The man first found out that the rice box was leaking when he saw the rice on the floor.		<hr/> <hr/>

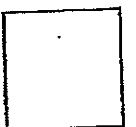
42. Refer to lines 15 – 20. Which six-word phrase suggests that the man had given up hope? [2m]

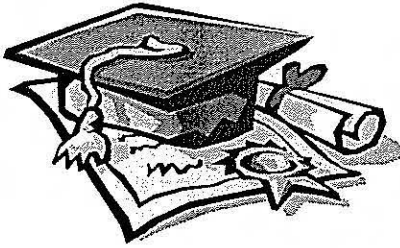
43. How did the man stop the rice grains from trickling out of the box? [2m]
[Write your answer using a complete sentence / complete sentences.]



44. What had Min guessed correctly (lines 23-24)? [2m]
[Write your answer using a complete sentence / complete sentences.]

END OF PAPER





ANSWER SHEET

EXAM PAPER 2014
SCHOOL : CHIJ
PRIMARY : P4
SUBJECT : ENGLISH
TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	3	2	2	4	4	3	3	2	4	4	3	3	4	2	F

Q18	Q19	Q20
C	B	E

21)has 22)likes 23)have 24)are

25)Neither Tom nor John is ready for the performance.

26)The tourist whose bag was damaged by the porter, is complaining to the receptionist.

27)cause 28)down 29)reaches 30)dangerous 31)Male

32)Female 33)A 34)Kopipi 35)Tidi

36)Bertha, Tidi and Kopipi also eat dead lizards that drop from an eagles nest.

37)Spreading the seeds of fruit around

38)B

39)i)They touch the tips of their bills together.

ii)The chicks pick ticks off their father's neck and eat them.

40)3

41)a)True / Min recalled fondly the last time he enjoyed the taste of rice months back.

b)False / Min informed the man that rice grains were leaking form his rice box.

42)threw his arms up in despair

43)The man put leaves into the box also temporary patch to stop the rice from tricking out of the box.

44)The man would not want to pick up the fallen grains and min could pick up the grains for himself.