



**RED SWASTIKA SCHOOL**  
**2015 SEMESTRAL ASSESSMENT 1**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 4**

Name : \_\_\_\_\_ (      )

Class : Primary 4 / \_\_\_\_\_

Date : 8 May 2015

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each section.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.

**43 Questions**

**50 Marks**

**Duration of Paper: 1 hour 15 minutes**

ITEMS	OBTAINED	POSSIBLE
MCQ		24
Qn 20 - 43		26
TOTAL		50

Parent's Signature : \_\_\_\_\_

**SECTION A : Vocabulary (6 marks)**

Choose the correct answer and shade its number on the OAS provided.

1 The audience stood up and \_\_\_\_\_ the orchestra at the end of the concert.

- |               |                |
|---------------|----------------|
| (1) honoured  | (2) applauded  |
| (3) supported | (4) celebrated |

2 Raw fish and rice are common \_\_\_\_\_ in sushi.

- |               |                 |
|---------------|-----------------|
| (1) menu      | (2) recipe      |
| (3) materials | (4) ingredients |

3 Mrs Tan waited \_\_\_\_\_ for her husband outside the operating theatre. He had been in surgery for several hours.

- |                 |               |
|-----------------|---------------|
| (1) angrily     | (2) anxiously |
| (3) reluctantly | (4) zealously |

4 The rescue workers found many \_\_\_\_\_ at the site of the earthquake. They need medical attention immediately.

- |                  |                |
|------------------|----------------|
| (1) eyewitnesses | (2) onlookers  |
| (3) passers-by   | (4) casualties |

5 Our Science teacher is \_\_\_\_\_ the experiment to us step-by-step.

- |                   |                |
|-------------------|----------------|
| (1) exhibiting    | (2) displaying |
| (3) demonstrating | (4) revealing  |

6 Simon felt \_\_\_\_\_. He thought that he was going to throw up all the food he had just eaten.

- |              |                 |
|--------------|-----------------|
| (1) dizzy    | (2) exhausted   |
| (3) nauseous | (4) overwhelmed |



13 As the choir \_\_\_\_\_ Christmas songs at the atrium, it started to snow.

- |              |                 |
|--------------|-----------------|
| (1) sang     | (2) sings       |
| (3) has sung | (4) was singing |

14 "Did you \_\_\_\_\_ your library books just now?" Tom asked his sister.

- |              |               |
|--------------|---------------|
| (1) return   | (2) returns   |
| (3) returned | (4) returning |

**SECTION C : Visual Text Comprehension (10 marks)**

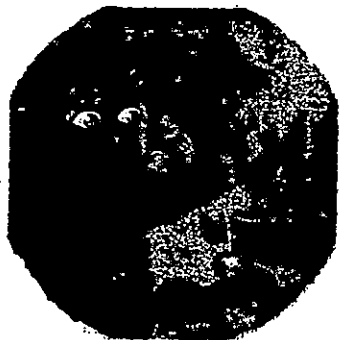
Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

# Ali Baba and the Forty Thieves

Written and directed by Jack Stepford  
Music composed and arranged by Tan Weiwei  
Choreography by Belinda Neo

Duration 50 minutes with NO intervals  
Recommended for 3 to 13 year olds

Once upon a time, there was a poor orphan boy who dreamt of a better life for himself and his family. It seemed as if his wish was granted when he overheard a group of forty thieves visiting their treasure store. What will he do? Should he report them? Should he keep some of the treasures for his family?



With strong moral values and some interesting thinking points for the young and old alike, this is a completely reinvented version of last year's sold-out production. Look out for an improved script, updated costumes, set, props and puppets.

*Ali Baba and the Forty Thieves* is a magical spellbinding musical filled with catchy songs, colourful and crazy characters and sprinkled with some valuable lessons to learn. Come and join us for a spectacular journey this coming school holidays!

Look out for real  
fencing and live  
juggling!



## Performances

10 June to 20 June 2015

Weekdays (Tues – Fri) 10am and 2.30pm

Weekends (Sat and Sun) 10.30am, 2.30pm and 5pm

No performances on Mondays.

- 15 The musical *Ali Baba and the Forty Thieves* is targeted at \_\_\_\_\_.
- (1) young girls only
  - (2) young boys only
  - (3) girls between the ages of 3 and 13
  - (4) boys and girls between the ages 3 and 13.
- 16 \_\_\_\_\_ wrote the script for the *Ali Baba and the Forty Thieves* musical.
- (1) Ali Baba
  - (2) Tan Weiwei
  - (3) Belinda Neo
  - (4) Jack Stepford
- 17 According to the poster, audience can look forward to \_\_\_\_\_ during the musical.
- (1) fencing and juggling acts
  - (2) jousting and juggling acts
  - (3) wrestling and juggling acts
  - (4) acrobatic and juggling acts
- 18 Which of the following is **not** true of the *Ali Baba and the Forty Thieves* musical?
- (1) There are two shows in a day except for weekends.
  - (2) The musical will commence during the June school holidays.
  - (3) The storyline includes songs, dances and valuable moral lessons.
  - (4) The set, props and costumes will be the same as last year's production.
- 19 The **main** aim of this poster is to \_\_\_\_\_.
- (1) expose children to folktales of different countries
  - (2) encourage children to watch stage performances
  - (3) promote the musical *Ali Baba and the Forty Thieves*
  - (4) introduce the tale of *Ali Baba and the Forty Thieves* to children

**SECTION D : Grammar Cloze – Preposition (4 marks)**

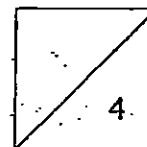
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A) by	(B) in	(C) into
(D) on	(E) of	(F) to

It was the night before Christmas. I was eating roast turkey while the rest  
\_\_\_\_\_ my family was busy. Father was packing toys \_\_\_\_\_ several  
(20) (21)  
boxes while Mother was looking through gifts sent \_\_\_\_\_ our relatives.  
(22)

The house was full of Christmas decorations we put up a week earlier. I was looking  
forward \_\_\_\_\_ putting a star on the Christmas tree. I knew that the presents under  
(23)  
the tree would be waiting for me the next day.



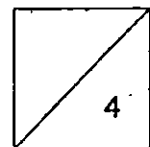
**SECTION E : Grammar Cloze – Verbs (4 marks)**

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

Nobody likes doing the dishes. However, it (24) [ turn / turns ] out that washing dishes by hand might prevent allergies.

Researchers discovered that children whose families hand-washed their dishes were less likely to (25) [ have / had ] allergies. Your immune system (26) [ keep / keeps ] you healthy by fighting germs.

A study shows that neither children nor adults (27) [ wash / washes ] their hands as often as they should. It would be better for their health.





SECTION F : Editing (4 marks)

Correct each word in bold for spelling and underlined> for punctuation. Write the correct word or punctuation in the relevant box.

Every year, the students from Sheng Li Primary School take part in a football

( 28 )

tournament. The pupils train **vigourusly** throughout the year because they want to win the

gold medal.

( 29 )

All of you have been practising very hard and I am sure your hard work will be

rewarded," Mr Tan, the coach of the football team, told them. Everyone was very nervous on

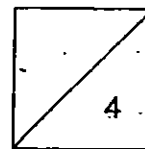
the final day of the tournament but they played their best.

( 30 )

( 31 )

When the results were announced, the whole football team shrieked with

excitement as they had won the gold medal.



**SECTION G : Grammar Cloze (4 marks)**

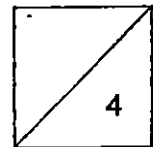
Read the passage and fill in each blank with a suitable word.

A group of musicians were travelling the country.

With so (32) \_\_\_\_\_ problems in the country, no one felt like listening to their music. There was a terrible drought so the musicians tried to (33) \_\_\_\_\_ out why it would not rain.

"It's been cloudy but not a single drop of rain (34) \_\_\_\_\_ fallen," said the villagers.

When the musicians played their music, the clouds thundered and soaked the country below (35) \_\_\_\_\_ their precious tears.



SECTION H : Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

There was once a young man named Geppetto, who liked puppets so much that he became an apprentice to a master puppet-maker. Sadly, the young man was very clumsy. His teacher and the other apprentices were always telling him he had no ability.

Even so, Geppetto enjoyed his work so much that he worked day after day 5  
to improve his skills. Despite his efforts, the other apprentices would always find something wrong with the puppets he had made. The master ended up throwing him out of the workshop.

He was not going to give up, so the young man decided that from then on, 10  
he would spend all his time making just one puppet. On he went, and whenever he found a fault in his puppet, he would abandon it and start all over again.

By now, Geppetto's puppet was much better than anything his old fellow apprentices could make but he kept making improvements to it, seeking perfection.

One day, after so many years of work, Geppetto finished working on his 15  
puppet and said, "I can't find anything wrong with it. This time it is perfect." For the first time in many years, instead of abandoning his puppet, Geppetto put it up on the shelf, feeling truly satisfied and happy,

That perfect puppet came to life, had a thousand adventures, and gave 20  
Geppetto more joy than any other famous puppet-maker ever got from any of their creations.

Story adapted from <http://freestoriesforkids.com/short-stories>

36 Tick ✓ your chosen answer.

The young man wanted to become a puppet maker because

\_\_\_\_\_ . [1m]

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

he liked puppets very much

he had no ability at making puppets

he was a hardworking apprentice

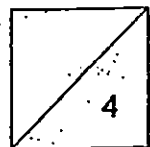
37 Which word in paragraph 3 has the same meaning as 'mistake'?

\_\_\_\_\_ [1m]

For 38 – 39, read the statement and tick ✓ "True" or "False". Refer to lines 5 -11 to help you.

The first example has been done for you. [2m]

	Statement	True	False
Example	Geppetto was very interested in his work.	✓	
38	The other apprentices would always find a fault with the puppets Geppetto made.		
39	Geppetto was able to make the perfect puppet at his first try.		



40 Who threw Geppetto out of the workshop? Why? [2m]

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41 What does 'it' in line 11 refer to? [1m]

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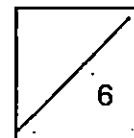
42 Why was Geppetto able to make the perfect puppet? [2m]

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43 According to the passage, Geppetto completed his puppet after many years of hard work. What does this show about his character? [1m]

He was very \_\_\_\_\_



END OF PAPER



## EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL : RED SWASTIKA SCHOOL

SUBJECT : ENGLISH

TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	4	2	4	3	3	4	2	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	2	4	1	4	4	1	4	3	E
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27			
C	A	F	turns	have	keeps	wash			

Q28 vigorously      Q29 "All      Q30 announced,      Q31 shrieked

Q32 many      Q33 figure      Q34 has      Q35 with

Q36 he like puppets very much      Q37 fault

Q38 TRUE      Q39 FALSE

Q40. The master threw him out because the other apprentices kept finding fault with his work.

Q41. It refers to the puppet.

Q42. He took many years to improve his puppet.

Q43. Determined