

AI TONG SCHOOL 2007

CONTINUAL ASSESSMENT TWO

PRIMARY 4

ENGLISH LANGUAGE

PAPER 2

DURATION	:	1h	45	min
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DATE: 27th August 2007

INSTRUCTIONS

Do not open the booklet until you are told to do so. Follow all instructions.

Answer all questions.

Name:	())	
Name:	······································	
Class: Primary		
Parent's Signature :	<u> </u>	65
Date :	. ·	

Part 1

Section A: Graphic Stimulus (4 x 1 mark)

Study the following advertisement and then use it to answer questions 1 to 4.



For each question from 1 to 4, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

1.	This i	is most likely a webpage for		_,	
	(1)	the Army	(2)	Sentosa	* .
	(3)	gardeners	(4)	sea lovers.	
2.	Ahma	ad enjoys music very much. He	would defini	tely visit the	if he has a
	chanc	ce.			
	(1)	Palawan Beach	(2)	Fort Siloso tours	
	(3)	Songs of the Sea Show	(4)	Herb and Spice Garde	en
3.	User	s at this webpage can choose to v	riew the cont	ents in	language(s).
	(1)	one	(2)	two	
	(3)	three	(4)	four	
4.	If Sa	lly needs to look for a telephone	number for «	enquiries, she can click	on arc
	(1)	Sitemap	(2)	FAQ	
	(3)	Contact Us	(4)	Useful Links	

Section B: Grammar MCQ (5 x 1 mark)

For each question from 5 to 9, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

5.	Mary	a glass of mil	k every nigl	ht before she goes to bed.
	(1)	drink	(2)	drinks
	(3)	dra n k	(4)	is drinking
6.	Tom	loves drawing. He	draws	a picture every evening.
	(1)	never .	(2)	seldom
	(3)	usually	(4)	rarely -
7.	Su L	ing was sitting	a cafe whe	n her handphone rang.
	(1)	in	(2)	on
	(3)	around	(4)	along
8.	Įt is 1	not safe to walk in this dark afley		you do not have a companion.
	(1)	but	(2)	or
	(3)	so	(4)	if
9.	Муч	ancle ate all the chips, so there wa	sn't	left.
	(1)	some	(2)	any
	(3)	TiO Off	_ (4)	none

Section C: Punctuation (3 x 1 mark)

For each question from 10 to 12, choose the correct punctuation to complete the passage. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

Janet was at a crowded fast food restaurant. When it was her turn to order, she politely asked, "May I have a fish burger meal, please (10) The unfriendly-looking counter staff prepared the meal very quickly and demanded, "\$5.50!"

"I have already given you \$10," Janet replied. The staff stared hard at Janet and shouted at her rudely, "You didn't give me any money (11)

The two of them started to squabble and it attracted the attention of the manager. As he walked over to handle the commotion, he suddenly bent down and picked up a red note.

The squabble stopped immediately and the staff's eyes were cast on the ground. After the manager apologised to Janet, she got a free fish burger meal and her ten dollars back (12)

- 10, (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 11. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [i"] exclamation mark and inverted commas
- 12. (i) [,] comma
 - (2) [.] full stop
 - (3) [?] question mark
 - (4) [!] exclamation mark

Section D: Vocabulary MCO (4 x 1 mark)

For each question from 13 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

13.	The f	isherman cast his	jnto the	sea in the hope of scooping more fishes.
	(1)	net	(2)	rod
	(3)	hook	(4)	bait
14.	It is i	mportant to eat	food to ma	aintain a healthy diet.
	(1)	nutritious	(2)	beneficial
	(3)	deticious	(4)	useful
15.	Mr T	an had to overcome a lot of		before he became a millionaire.
	(1)	sопо w	(2)	persistence
	(3)	difficulties	(4)	determination
16	Blizz	zards are dangerous because the	y cause snow	to into huge piles.
	(1)	drift	(2)	swirl ,
	(3)	bury	(4)	freeze,

Section E: Vocabulary Cloze (4 x 1 mark)

For each question from 17 to 20, choose the word(s) closest in meaning to the underlined words. Shade your answer (1, 2, 3 or 4) on the OAS.

It was early in the morning. Joanne woke up for school as usual. Something was different that morning when she looked out of the window. The streets were empty except for a few passers—

(17)

by walking around the neighbourhood.

Scratching her head, Joanne started to dress for school and went to take her breakfast.

Strangely, there was no food on the table. "Oh no!" she thought frantically. Her mother must have overslept again.

Rushing to her mother's room, she shook her mother's arms hard, hoping to rouse her (19) from her deep sleep.

Finally, her mother <u>muttered</u> in a low voice, "What do you want now? It's Sunday, you (20)

know?"

17.	(1)	blank		(2)	Баггев
	(3)	hollow		(4)	deserted
18.	(1)	worriedly		(2)	madly
	(3)	quickly	-	(4)	excitedly
19.	(1)	agitate		(2)	stir
	(3)	shake		(4)	call
20.	(1)	whispered		(2)	croaked
	(3)	mumbled		(4)	hissed

Section F: Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 21 to 25.

Walter leaned on the railings and watched the children zoom past. At the young age of five, they sped around the rink in their rollerblade shoes. He looked on with envy. It looked quite easy for him to pick up the sport. Well, if they could do it, there was no reason why a young chap like him should fail.

He walked towards the rental store and picked out a pair of blue rollerbiade shoes. Next, he chose a helmet that fitted his head. Then, he dug through the basket for protection guards. Finally, he proceeded to the cashier and paid for the equipment with his credit card.

Waiter sat down and began to put on the gears. He had no problem with the shoes, helmet and wrist guards. However, he could not differentiate between the elbow and knee guards. He inspected the four guards but he was still clueless. Feeling frustrated, he started to compare them. He found that two of them were slightly bigger; those must be for the knees.

Walter was ready. He stood up gingerly as he tried to balance on his wheels. Then he bent down and stood up again. He repeated these actions several times until he was ready to take his first step after five minutes of hard work!

He put a foot out. Zoom! Walter fell with both legs in the air.

Walter had rented the equipment at 11.15 am. He returned them at 11.30 am!

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

- 21. Why did Walter look on at the children with envy?
 - (1) He wished he were five years old.
 - (2) He did not know how to rollerblade.
 - (3) He was not sure if he could pick up the sport.
 - (4) He was sure that the children had picked up the sport very easily.

22.	Why	did he inspect the four guards?
	(1)	He wanted to check for damages.
	(2)	He wanted to make sure that they were clean.
	(3)	He wanted to identify the elbow guards from the knee guards.
	(4)	He wanted to make sure that all four guards were of the same size.
23.	Walte	er bent down and stood up several times to
	(1)	steady himself
	(2)	straighten his legs
	(3)	pick up his fallen coins
	(4)	check the rollerbiade shoes
24.	How	do you think Walter felt after he took his first step?
	(1)	He felt sorry.
	(2)	He felt happy.
	(3)	He felt excited.
	(4)	He felt embarrassed.
25.	Walt	er returned the equipment after fifteen minutes because
	(1)	he gave up learning the sport
	(2)	he had something urgent to attend to
	(3)	he had succeeded in learning the sport
	(4)	he had managed to rollerblade very quickly

 \sim End of Part I \sim

~ Please check your work carefully ~

		Part 2			
Name: _		_()	Date:		
Class: Pr 4			Marks:	/ 40	
Section G; Gra	ınmar Cloze (6 x 1 n	iark)			
enouse the colf	lanks numbered 26 rect answer for each ed to avoid confusion	blank. Write the	letter (A to K) in the	he list of words give e blank. The letter "l	n,
EACH WORD	CAN BE USED ON	LY <u>ONCE</u> .			
(A) a (F) as	(B) and (G) because	(C) the (H) on	(D) or (J) over	(E).with (K).e6	
slumber.	the couch (27)		ok on my face, i felt	myself slipping into	a
aidinoci.					
Suddenly	y, I heard loud knocks	on the door. I spr	ang upright immediate	ely (28 <u>)</u> as	â
		•	-	ustrated, I tried to avoi	d
the sharp shards	on the floor (29)	I made my	way to the door.		
Just ther	n, a cockroach ran (3	0) my	foot. In my fright, I	withdrew my foot an	d
			kfully, I sustained onl		
Meanwh	ile, the knocks were s	till loud and fast. I	managed to hobble to	the door and open it.	4
	•		ū	to buy some biscuits	
	baked and cheap."	•		·	
Lalamma	ad the door				

Section H: Editing for Spelling and Grammar (8 x 1 mark)

For each question from 32 to 39, correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Tsunami is a Japanese word which means harbour waves. A tsunami is a series of huge waves
(32)
that hapern after an undersea disturbance, such as an earthquake or volcano eruption. The waves
travel in all directions from the area of disturbance. They are like the ripples that occur after a rock is
(33)
throw into the water.
(34)
The waves may travel in the open sea as fast as 724 kilometres per hour. As a big waves
(35)
approach shalow waters along the coast, they grow to a great height and smash into the shore. They
(36)
can be as high as 30 metres. They can cause a lot of distruktion on the shore.
can be as fight as 50 metes. They can educe 1 to 51
They are sometimes mistakenly called "tidal waves" but a tsunami has nothing to do by the
They are sometimes intermediately the same and the same a
" . #:1
tides.
Hawaii is a state which is frequently hit by a tsunami. They get about once a year, with a
(38)
damaging tsunami happening about once every seven years. Alaska is also at high reesk. California,
(39)
Oregon and Washington experienced a damaging tsunami about every eighteen years.

Section I: Comprehension Cloze (8 x 1 mark)

Passage 1

There are four blanks, numbered 40 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to K) in the blank. The letter "I" has been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) release	(B) stayed	(C) surrender	(D) save	(E) feared
(F) kill	(G) afraid	(H) die	(J) lived	(K) lose
•	•			
Edward "	Blackbeard" Teach	was undoubtedly one	of the most feared	and most despised pirate
of all times. Edw	ard Teach is though	t to have (40)	in England be	efore his pirate career. He
was named "Blac	kbeard" as his large	black beard almost co	overed his entire fa	ce
			•	
				
lo strike	terror in the hearts	of his enemies, Black	beard would weav	e hemp into his hair, and
light it during b	attle. Edward Teac	h was an unusually l	large man, carryin	g two swords, numerous
knives, and pisto	ls - he was (41)	by his own cr	ew.	
			.	
At the sig	tht of this pirate, ma	any of his victims wer	re quick to (42)	without a fight
He would often	just take their val	uables, rum and wea	apons before allo	wing them to sail away
However, if the	y fought back, he	would either (43)	the crev	v or abandon them on a
deserted island.	Blackbeard needed	to maintain his devilis	sh image in order	to maintain the respect o
his crew.				

Passage 2

There are four blanks, numbered 44 to 47, in the passage below. Fill in each blank with a suitable word.

You have probably heard of the Yellow River in China, but have you heard of the Orange River?

The Orange River is the longest river in South Africa (44)	a total lengt	h of
2200 km. It was first discovered by the local Nama people. It was named the Orango	e River in ho	nour
of William of Orange. A popular but incorrect belief is that the river was named after	er the suppos	edly
orange colour of its (45)		-
·		

For people who like rafting, they can spend a few days at the Orange River where they will explore the magnificent desert eco-system. There are many (46) _______ of plants and insects to discover. Other than hiking and fishing, they can also experience the various river activities.

As they will go through fast-flowing waters, there are guides providing them with useful knowledge to ensure their (47) _______ so that they can have fun without putting themselves in danger.

Section J: Synthesis (4 x 2 marks)

For each of the questions from 48 to 51, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

				,
Yasmine is going to	he kitchen. She	will get you a d	rink.	•
	<u> </u>	·	. <u>. </u>	····
		:		
There was a traffic ja				
As a result		- · 		· · · · · <u> · · · · · · · · · · · · ·</u>
i				
		for the concert		

Section K: Comprehension Open Ended (5 x 2 marks)

Read the passage below and answer Questions 52 to 56. Your answers must be based on the passage.

Helen Keller was born a healthy baby in America on 27 June 1880. Her disabilities were caused by a fever when she was 19 months old. After that, Helen had problems communicating with her family because they could not understand each other.

Slowly, she invented over sixty different signs that she could use to communicate with her family. Shortly after, her mother contacted a school for the Blind. The school sent a teacher called Anne Sullivan to teach Helen. Anne was visually impaired and only 20 years old. It was the beginning of a 49-year long period of working together.

First, Anne got permission from Helen's father to keep her away from the rest of the family in a little house in their garden. She wanted to instill discipline in the spoilt girl. Anne was able to teach Helen to think and to speak by touching the lips of others as they spoke. She also learnt to read several languages in Braille. After that, Helen started to attend school. Anne accompanied her. In 1904, Helen became the first deaf and blind person to graduate from a college.

Helen became a world-famous speaker and author and she made it her life's mission to help the handicap. Helen did it by travelling all over the world to over 39 countries to spread messages to get support for the handicapped people.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	<u> </u>
How did Helen communicate	with her family?
Why did Anne keep Helen aw	vay from her family to instill discipline in her?
Which continue talks you that	Helen achieved a special place in history as a student?
Wines sellicate tens you mat	Treich achieved a special place at moony as a student.

~ End of Part 2 ~

~ Please check your work carefully ~



Answer Sheet

AI TONG PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 CONTINUAL ASSESSMENT (2)

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	2.3		40 THE	32	L Dan	pen **		42)				
	3. 2		The state of the s		thre		35 No. 1	· : 43)				
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56)Helen traveled all over the world to more than 39 countries to spread messages to get support for the handicapped people.