

ROSYTH SCHOOL ALTERNATIVE ASSESSMENT 2016 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name: _		Register No.
Class: Pr	4	
Total dura	tion for Booklets A and	B: 1 hour 15 minutes
Date:	2016	Parent's Signature:

BOOKLET A

Instructions to Pupils:

- Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 19 questions (Questions 1 to 19).
- Answer ALL the questions and shade them in the correct ovals on the OAS provided.

^{*} This paper consists of 6 pages altogether (including the cover page).

Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1)	100 AVENUE	in the classroom when the fire alarm
	sounded.	
	(1) is	(2) are
	(3) was	(4) were
2)		trail of black soot in its path, destroying many rare
	plants.	
	(1) a	(2) an
	(3) the	(4) some
3)	lane he at the	airport by six o'clock tomorrow or she will miss her
3)	flight.	amport by six o disect territorion of one with mise field

	(1) can	(2) will
	(3) may	(4) must
41	Don his mother	r's favourite vase yesterday so he was punished.
4)	Ben nis mother	is lavounte vase yesterday so he was punished.
	(1) breaks	(2) broke
	(3) has broken	(4) have broken
5)	The box of dresses was unpac	ked immediatelyarrival.
	(1) for	(2) on
	(3) until	(4) during

6)	"Can you please pass me	bag of rice which is in the corner of the	
	kitchen?" asked Uncle Bob.		
	(1) this	(2) that	
	(3) these	(4) those	
12000			
7)	A donation drive of unused clo	thes by the polytechnic students	
	last year in support of the victir	ns of natural disasters.	
	(1) is organised	(2) are organised	
	(3) was organised	(4) were organised	
0.1			
8)	I im informed the security guard fence.	I when he saw the burglar over the	
	(1) climb	(2) climbs	
	(3) climbed	(4) was climbing	
90	ction B: Vasabulan, (6 marks)		
36	ction B: Vocabulary (6 marks)		
Fo	r questions 9 to 14, choose t mber (1, 2, 3 or 4) on the OAS	he most suitable answer and shade the correct	
mu		given. (6 x r mark)	
9)	There was a road closure in Ger	nting Highland as the continuous rainfall caused	
	a major	entro de la com de nte de la composition della	
	(1) tsunami	(2) drought	
	(3) landslide	(2) drought (4) earthquake	
	ON THE STREET STREET	()	
10)	The student leaders will be atter	nding a motivational at the	
	school lecture theatre today.	54	
	(1) debate	(2) workshop	
	(3) campaign	(2) workshop (4) operation	
		V. P. S.	
	7 79	H was a	

11) The spe	ent most of her time trying to develop a vaccine for dengue.	
(1) analyst	(2) scientist	
(3) extremist	(4) conservationist	
12) We to	the foot of the mountain when we felt the ground shaking	
while climbing Mount Br	romo.	
(1) retreated	(2) regrouped	
(3) reversed	(4) restrained	
13) A scuffleyesterday.	between Jack and the school bully in the parade square	
(1) broke off	(2) broke up	
(3) broke into	(4) broke out	
 The Javan rhinocerous living in the wild. 	is an animal with only a small population	
(1) extinct	(2) exiled	
(3) exposed	(4) endangered	

Section C: Visual Text Comprehension (5 marks)

Read the following advertisement carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (5 x 1 mark)

Another community project by Lifeline Community Centre

FUNDRAISING NEVER TASTED SO GOOD!



Date: Saturday, 8th October 2016 Time: 11am to 6 pm Venue: Punggol Safra



Come down and buy all the delicious ice cream for a good cause! All sales proceeds will go to East Ville Children's Home. Established since 1998, the children's home will use the proceeds for various services and programmes that will benefit the children.

Fun Activities

- Ice Cream Eating Contest
- ! Ice cream decorating competition: Decorate your ice cream with eight different toppings!
- Balloon sculpting and games



Ice Cream Coupons

Purchase a coupon at \$10 to enjoy your favourite ice cream! With every purchase of 5 coupons, you can stand to win a mystery gift.

- Coupons can be purchased at Lifeline Community Centre from now till the day of
- No cash payment will be accepted on the day of the fund raising event.

Call Jenny Lim at 67894532 or visit the website at www.lifeline.org for more information about the event.

Event Sponsored by

BASKIN HOPPINS

Guest appearance by Iron Chef Rob

Iron Chef Rob is best known for his ice cream cakes. He will be selling his famous Chocolate Wafer Ice-cream cake at \$30 for the fund-raising.

Not to disappoint his fans, he will also be doing a baking demo of his popular Chocolate Ice Cream Cake with Hazelnuts and Marshmallow

Mummy & Child Activity



Learn to make your own Ice cream Cupcake for free from Chef Rob! Limited to the first 30 mothers who sign up

online. Closing date for registration: 1st September 2016

Unique flavours @\$5 per scoop

- Tutti Fruity Fruit
- Turkish Magic Rainbow
- Idaho Cinnamon and Nutmeg
- Vietnamese Hot Curry and Peanut Butter

Come down and try out other type of different flavours too!



	15) The main purpose of the advertisement is to
	(1) encourage family bonding(2) promote a fund raising event(3) promote new flavours of ice cream(4) raise awareness of East Ville Children's Home
	16) The event is organised by
	(1) Punggol Safra(2) Baskin Hoppins(3) Lifeline Community Centre(4) East Ville Children's Home
	17) Iron Chef Rob will be at the event to (1) sell hazelnuts and marshmallow (2) make Turkish Magic Rainbow cakes (3) sell Chocolate Wafer ice cream cakes (4) make Tutti Fruity Fruit ice cream cakes
	18) If John wants to buy the coupons, he can get them (1) from Punggol Safra (2) online at www.lifeline.org (3) at Lifeline Community Centre (4) at East Ville's Children Home
0.00000	19) According to the advertisement, which one of the following statements is true?
	 There are only four ice cream flavours on sale. A mystery gift will be given for every \$10 purchase of coupon. Registration for mummy and child activity can be done on the day itself. There are only eight toppings given for the ice cream decorating competition.

** End of Booklet A **



ROSYTH SCHOOL ALTERNATIVE ASSESSMENT 2016 **ENGLISH LANGUAGE PAPER 2** PRIMARY 4

Name:		Register No.
Class: Pr	4	
Total durati	ion for Booklets A and E	3: 1 hour 15 minutes
Date:	2016	Parent's Signature:
		BOOKI ET B

BOOKLET B

Instructions to Pupils:

- 1. Do NOT open this booklet until you are told to do so.
- Read the questions and follow all the instructions carefully. 2.
- This booklet consists of 29 questions (Questions 20 to 49) 3.
- Answer ALL the questions and write all the answers in this booklet. 4.

	Maximum	Marks Obtained
Booklet A	19	
Booklet B	30	
Total	50	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	1-14 ·20-33 39-40	
Comprehension Cloze	34-38	
Comprehension	15-19 41-49	

^{*}This paper consists of <u>8</u> pages altogether (including the cover page)

Section A: Grammar Cloze (8 marks)

the children to clean up after (22)

(A) her

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(C) ourselves

once they have finished their meals.

(B) his

1								100	0.000				7
	(D) their	*****			(E)	themselve	S	(F) the	m			
	Mary	cooks	for	her	family	members	every	day.	She	prefers	to	cook	for
(20)		as	s she	e fee	ls that I	nome-cook	ed food	is a h	ealthi	er choice	э. Не	er child	Iren
ofter	n ask he	r to cool	k frie	d chi	cken as	s it is (21)		fa	avouril	e dish. I	Howe	ever, N	lary
only	cooks it	once in	ı a w	hile a	as a trea	at for (23)_		ch	nildren	She als	so er	ncoura	ges

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 x 1 mark)

This is an announcement to inform the class about the upcoming trip to the zoo. Please remember to bring your water bottle and thermometer for the trip. If anyone of you wishes to (24) [bring / brings] your camera, you must look after (25) [it / them] yourself. The school will not be responsible for any of your lost properties. All consent forms (26) [is / are] to be submitted to your form teacher by tomorrow. One member from each group (27) [has / have] to bring a box of coloured pencils and a clipboard. During the trip, these items will be shared with the other members.

Section B: Vocabulary Cloze (3 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (3 x 1 mark)

(A) fire	(B) debris	(C) damaged
(D) flood	(E) rubble	(F) demolished
One stormy ni	ght, Leonard was asleep w	hen he was woken up by someone
pounding on his door.	The moment he opened the d	loor, his neighbour told him frantically
to move his car out of the	ne basement carpark as there	e was a flash (28) in
the area. Leonard grabb	ed his car key and rushed do	wn to his car. He saw floating
(29)	all around. As he waded in	knee-deep water to the carpark, he

could see that his car was totally submerged. He realised that his car was

(30) _____ beyond repair. His heart sank as it was a new car.

Section C: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

I was supposed to write a composition on how to save the earth for a class project.
(31)
However, I decided to use the innternat to search for an article instead of writing
my own composition. I submitted the article to my teacher so that she could give me some
(32)
comments before I presents it to the class. I thought that my teacher would never find out
(33)
that it was not an original piece of work. Two days before my presentation, my parents was
called in to the school. I knew I was in trouble.

Section D: Comprehension Cloze (5 marks)

Fill in each blank with a suitable word. (5 x 1 mark)

	My cousin and I were going to watch a live soccer match. We were so thrilled. We
we	ere waiting in line to (34) the stadium when the earthquake
1	appened. We had never experienced anything like this before so we had no idea what to
1	o in a natural (35) as such.
	One moment there was excited chatter and suddenly, the (36)
mo	oment there was loud screaming. We did not understand what was happening. We saw
	e pillars swaying from side to side. All of a sudden, one part of the ceiling came crashing
(37	7) Then someone shouted, "Earthquake!" Everyone tried to run to
sat	fety but no one knew where to run to. People were running in all (38)
	a result, people ran into one another. Some fell and others were stepped on in the
	aos. It was a terrifying scene.
For You	ction E: Sentence Manipulation (2 marks) r questions 39 and 40, rewrite the given sentence(s) using the word(s) provided. ur answer must be in one sentence. The meaning of your sentence must be the me as the meaning of the given sentence(s). (2 x 1 mark)
(39)	y as the purification of the bus-stop. It was tale.
	Though
(40)	Peter wrote the article on the volcanic eruption.
	The article

Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Long ago in Japan, there lived an old man named Hamaguchi. He lived on top of the hill. From his house, he could see the sea and the village below. One day, the villagers noticed something different about the sea. It had become dark green in colour. The sea also seemed to be moving away from the land. The villagers watched the sea as it moved away. None of them knew what was happening.

Hamaguchi who was watching the sea from his house understood what was going on. He had seen such a sight when he was a young man. He knew a tsunami was approaching. The villagers had to be warned but there was no time to send a message to the whole village. He needed to act fast.

"Hiro!" he called out to his grandson. "Light a torch quickly!" The boy did as he was told. Hamaguchi took the torch and set his house on fire. Immediately, red flames shot upwards and thick smoke rose into the sky.

Hiro cried out, "Grandfather! Why are you setting our house on fire?" Hamaguchi did not answer. Instead, he stood quietly and watched the villagers. Suddenly, some villagers noticed the fire and shouted at everyone to run up the hill to help put out the fire. When Hamaguchi saw everyone running towards him and away from the sea, he was so happy. The villagers did their best but could not put out the fire in time. Hamaguchi's house was completely burned down but he stood on the hill laughing. They thought Hamaguchi had gone mad and stared at him in disbelief.

Finally, Hamaguchi said, "Look towards the sea." The villagers turned and saw a great wall of water rushing towards the village. It was the 'returning sea'! They were shocked to see the water swallowing the whole village and destroying everything in its path.

Nothing was left of their homes but everyone was safe on the hill. When the villagers realised why Hamaguchi had set fire to his house, they fell on their knees and bowed to him.

Adapted from 'The burning rice field"

5

10

15

20

25

ii)	
Tick (√) y	our chosen answer.
In lines 6 a	and 7, how did Hamaguchi know it was a tsunami? (1m)
	He was a wise man.
	He had seen a tsunami before.
	His mother told him when he was a young child.
Vrite 1, 2 nappened	and 3 in the blanks below to indicate the order in which the story. (1m)
аррепес	and 3 in the blanks below to indicate the order in which the
таррелес	and 3 in the blanks below to indicate the order in which thin the story. (1m)
Т	and 3 in the blanks below to indicate the order in which the story. (1m) he villagers ran towards the hill.
TI	and 3 in the blanks below to indicate the order in which the in the story. (1m) the villagers ran towards the hill. The sea rushed towards the village.

	Statement	True	False
(44)	Hamaguchi set fire to the hill.		
(45)	The villagers ran up the hill to escape the tsunami.		
(46)	The "returning sea" refers to the tsunami.		

Why did the villagers think that Hamaguchi "had gone mad" in line 19? (1m)
Refer to lines 22 and 23 of the passage. Which word has the same meaning as "engulfing"? (1m)
Why did the villagers kneel and bow to Hamaguchi in the end? (1m)

End of Booklet B

YEAR : 2016

LEVEL : PRIMARY 4
SCHOOL : ROSYTH
SUBJECT : ENGLISH

TERM : CAI

Booklet A & B

Q1	Q2	Q3	Q4	OF	1 00	T ==	1		,
-	4	40		Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	2	2	2	3	1	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	040	0.10	
2	1	1	1	0(10			Q18	Q19	Q20
		4	4	2	3	3	3	4	F
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	020	000
D	Α	F	bring				Q20	Q29	Q30
-			bring	11	are	has	D	В	C

Q31	Q32	Q33	Q34	Q35	Q36	007		
internet	present			-	QSO	Q37	Q38	
					next	down	directions	

Q39 Though it was late, we stayed to keep Mikko company at the bus stop.

Q40 The article on the volcanic eruption was written by Peter.

Q41 i) The sea had become dark green in colour.

ii) The sea seemed to be moving away from the land.

Q42

	He was a wise man.
V	He had seen a tsunami before.
	His mother told him when he was a young child

- Q43 2 The villagers ran towards the hill.
 - 3 The sea rushed towards the village.
 - 1 The sea moved away from the shore.

	Statement	True	False
Q44	Hamaguchi set fire to the hill.		V
Q45	The villagers ran up the hill to escape the tsunami.		V
Q46	The "returning sea" refers to the tsunami.	V	

- Q47 Hamaguchi's house was burned down yet he was laughing.
- Q48 The word is "swallowing".
- Q49 They were thankful as Hamaguchi had sacrificed his house for the safety of the villagers.