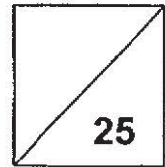




Henry Park Primary School  
Primary 3 Science  
2019 Term Review



Duration of Paper: 40 min

Name: \_\_\_\_\_ ( )

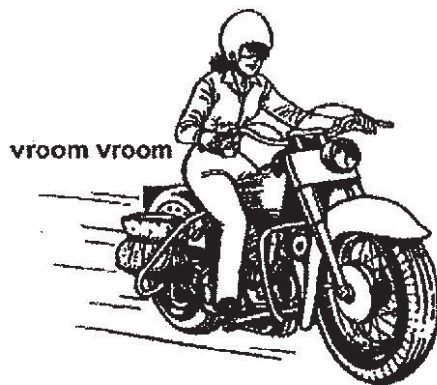
Class: Primary 3 \_\_\_\_\_

**Section A: 14 marks**

For each question from 1 to 7, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write the correct answer (1, 2, 3 or 4) in the table provided.

Q1	Q2	Q3	Q4	Q5	Q6	Q7

1. Four students observed a motorcycle and commented about it.



- Anne : A motorcycle is a living thing because it can move.  
Ben : A motorcycle is a non-living thing because it cannot grow.  
Cailli : A motorcycle is a living thing because it produces sound.  
Dina : A motorcycle is a non-living thing because it cannot reproduce.

Which of the above statements are correct?

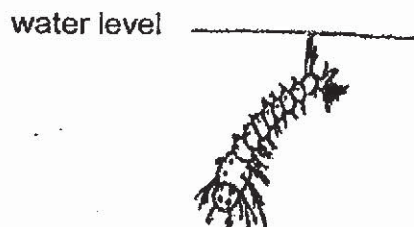
- (1) Anne and Cailli  
(2) Anne and Dina  
(3) Ben and Cailli  
(4) Ben and Dina



2. Weiming touched a snail that he saw in his school garden. The snail pulled its head into the shell. What does it tell him about living things?



- (1) Living things grow.
  - (2) Living things respond to changes.
  - (3) Living things need air, food and water.
  - (4) Living things reproduce to ensure continuity of its kind.
3. Which of the following statement(s) is/are true about flowering plants?
- A: They produce fruits.
  - B: They are only found on land.
  - C: They cannot make their own food.
- (1) A only
  - (2) C only
  - (3) A and B only
  - (4) A and C only
4. The diagram below shows a stage in the life cycle of a mosquito.

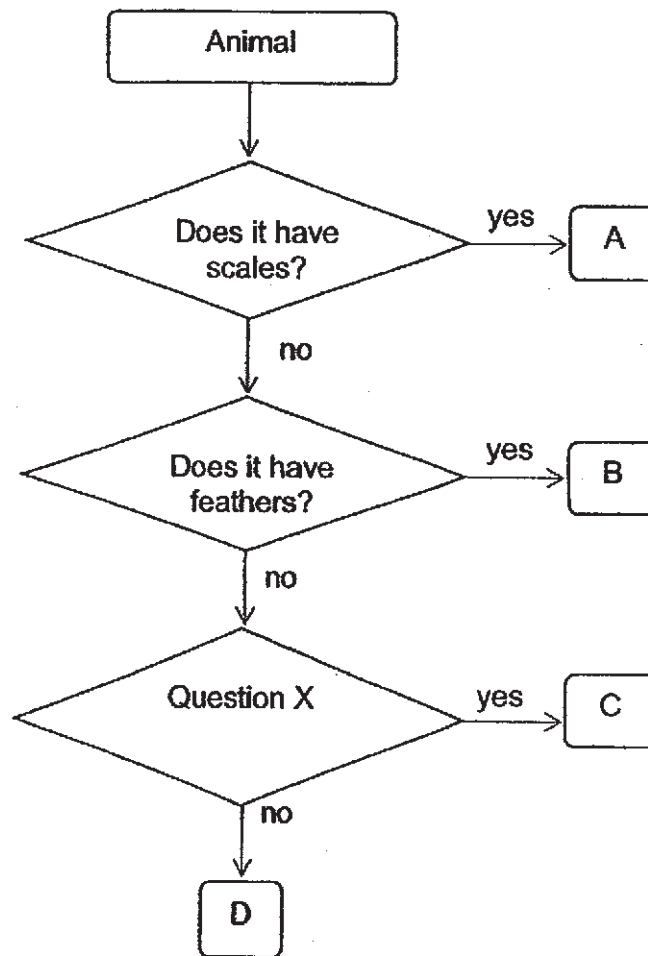


Which of the following statements about the mosquito at the above stage is correct?

- (1) It does not eat.
- (2) It is able to reproduce.
- (3) It breathes through gills.
- (4) It moults several times as it grows.



5. Study the flowchart shown below.



The diagram below shows animal C.

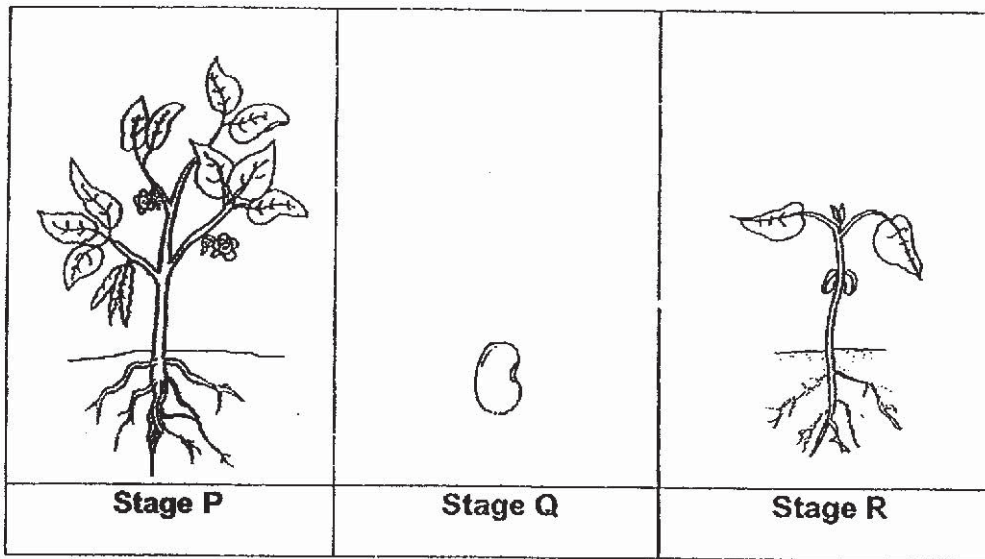


Which of the following could Question X be possibly be?

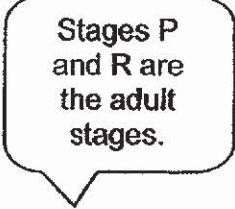

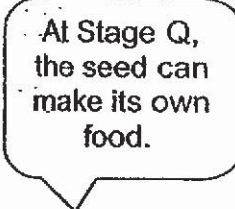
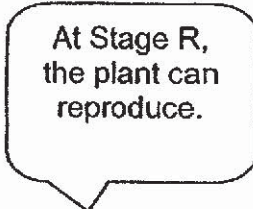




- (1) Does it lay eggs?
- (2) Does it have 3 pairs of legs?
- (3) Does it have hair on its body?
- (4) Does it have hard outer covering?



6. Study the diagram below.



Four children, A, B, C and D commented about the diagram above.

			
			
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

Which child, A, B, C or D is correct?

- (1) A
- (2) B
- (3) C
- (4) D



7. Ken observed the animal as shown below.



Based on the diagram, which of the common characteristics are found in birds but **not** in other animals?

- A: It has wings.
- B: It has a beak.
- C: It has an outer covering of feathers.

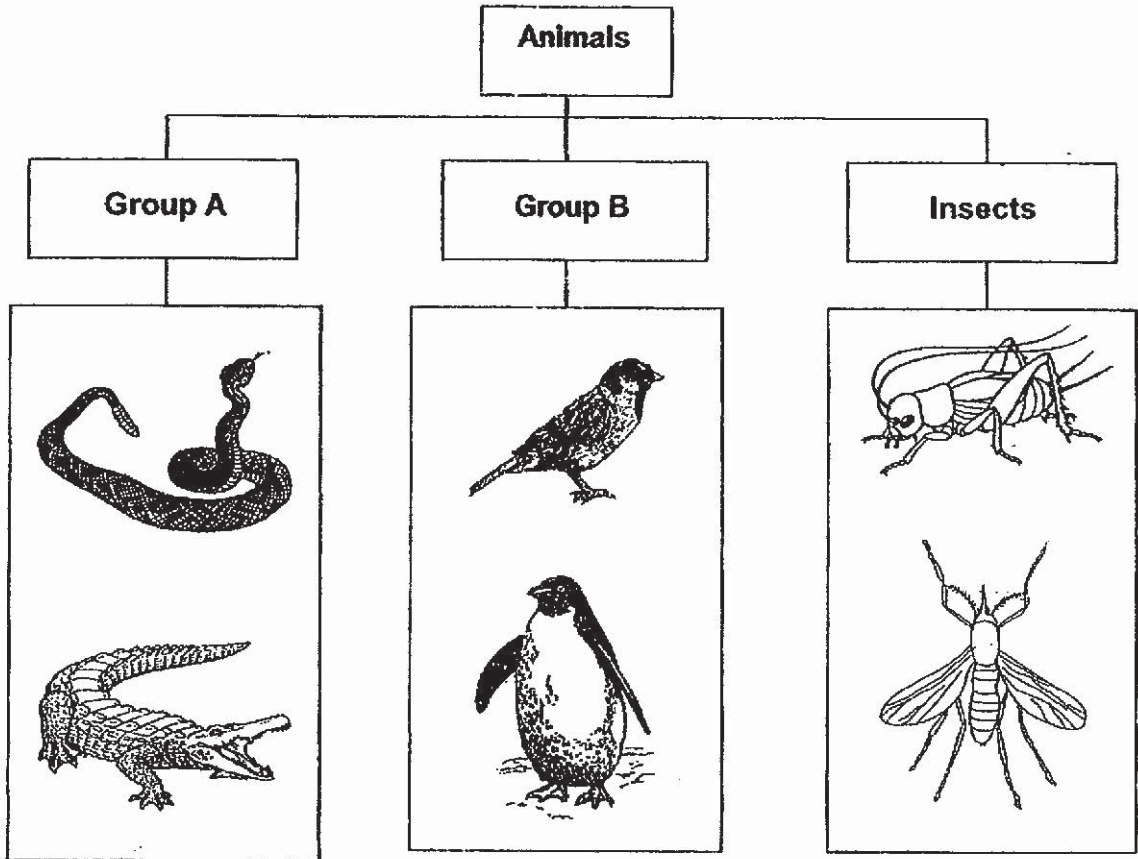
- (1) A and B only
- (2) A and C only
- (3) B and C only
- (4) A, B and C



**Section B: 4 marks**

For each question from 8 and 9, write your answers in the spaces given.

8. Study the classification diagram below carefully.



a) State the most suitable heading for Group A and Group B. [2]

Group A: \_\_\_\_\_

Group B: \_\_\_\_\_

9. Write 'T' for true and 'F' for false in the boxes. [2]

a.	Mould does not need oxygen to live.	
b.	Mushrooms are plants	
c.	Bacteria respond to changes around us.	
d.	All bacteria are harmful to humans	



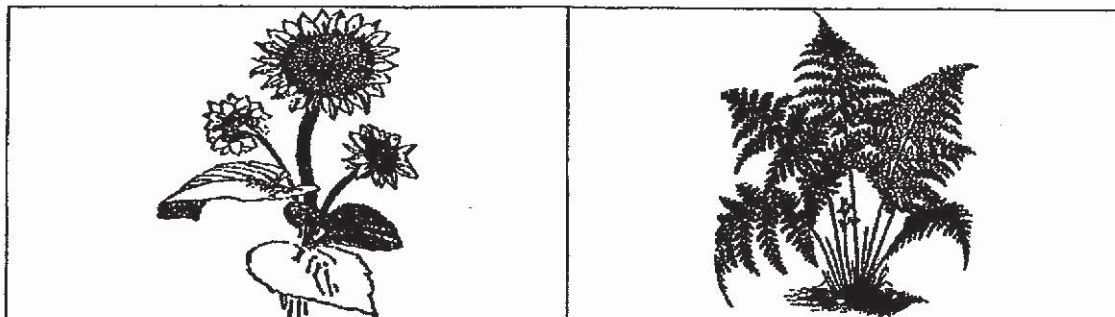


**Section C: 7 marks**

For each question from 10 to 12, write your answers in the spaces given.

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10. The diagram below shows a sunflower plant and a fern.



**sunflower**

**fern**

Based on the diagram above, state a similarity and a difference between the sunflower plant and the fern. Do not compare shape and size.

a) Similarity

[1]

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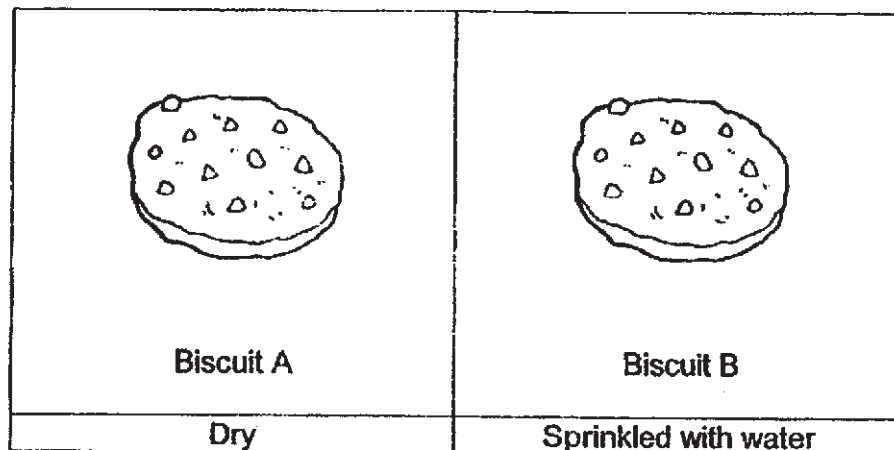
b) Difference

[1]

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11. Danny carried out an experiment using two pieces of biscuits, A and B. They were placed on a table in the same room.



He observed the biscuit for 7 days and recorded what he observed in the table below.

Day	Biscuit A	Biscuit B
2	No change	No change
4	No change	A few dark spots
7	No change	More dark spots

He observed that the dark spots on Biscuit B were mould.

- a) Which group of living things does mould belong to? [1]

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- b) Explain why there was mould growing on Biscuit B only. [1]

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12. Peter put some fishes into a tank filled with water and some plants.

He fed the fishes every day. He recorded the number of fishes in the tank over a period of 30 days as shown in the table below.

Day	Number of fishes
1	8
10	12
20	15
30	19

a) What has happened to the number of fishes over the 30 days?  
Give a reason for your answer.

[2]

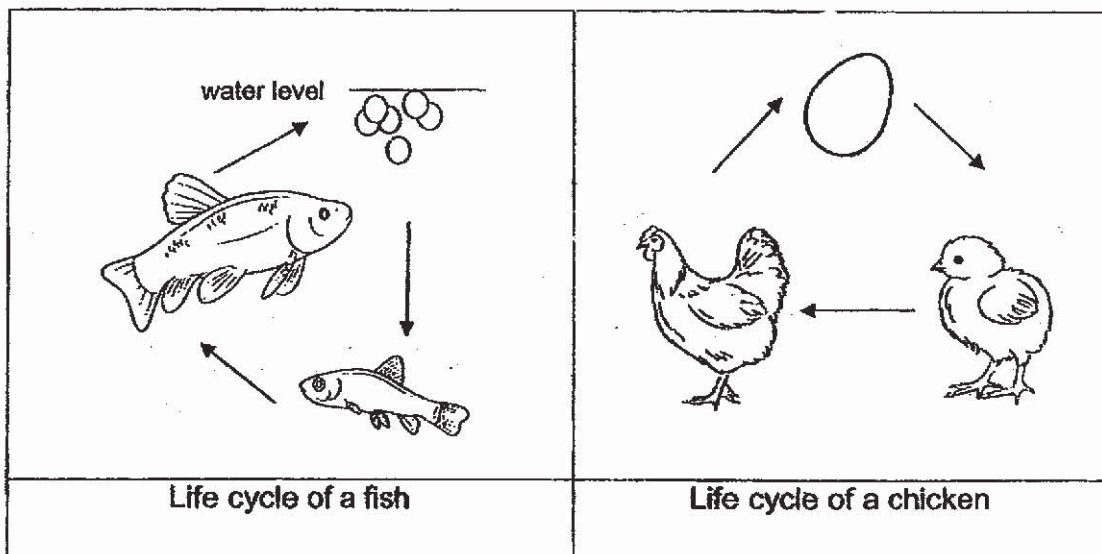
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b) Study the life cycles shown below.

[1]



State the similarity in the number of stages in the life cycle of a fish and the life cycle of a chicken.

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**SCHOOL : HENRY PARK PRIMARY SCHOOL**

**LEVEL : PRIMARY 3**

**SUBJECT : SCIENCE**

**TERM : 2019 CA2**

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**SECTION A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	2	3	4	1	2	3

**SECTION B**

Q8)	a)Group A : reptiles Group B : birds
Q9)	a)F      b)F      c)T      d)F
Q10)	a)Similarity :The sunflower and Fern both need air, food and water to live. Difference : The sunflower reproduce by seeds while the fern reproduce by spores.
Q11)	a)Mould belongs to the group of fungi. b)Because Danny Sprinkled Biscuit B with water and mould needs moisture to grow.
Q	a)The fishes reproduced, because each day the fishes got more and more and Peter did not put in more fish. b)The life cycle of a fish and a chicken both have three stages.