

**PEI HWA PRESBYTERIAN PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 2**

**PRIMARY 3  
ENGLISH LANGUAGE PAPER 2**

**25 OCTOBER 2022**

Name: \_\_\_\_\_ (      )

Class: Responsibility \_\_\_\_\_

Parent's Signature

**Total time: 1h 15min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.  
(Sections A – C) (Questions 1 – 22)
6. Write all your answers in this booklet. (Sections D – G) (Questions 23 – 49)

Marks (Section A – C) :	<b>22</b>
Marks (Section D – G) :	<b>28</b>
Total Marks:	<b>50</b>

**This booklet consists of 13 printed pages, excluding the cover page.**



For Questions 1 to 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary MCQ (7 marks)

- 1) The hungry \_\_\_\_\_ of wolves worked together to catch their prey.
- (1) pod (2) flock  
(3) pack (4) swarm ( )
- 2) My mother has been cleaning up the house for Chinese New Year, she is \_\_\_\_\_.
- (1) as busy as a bee (2) as dry as a bone  
(3) as blind as a bat (4) as big as rocks ( )
- 3) Lizards have the ability to \_\_\_\_\_ their tails from their bodies when they are in danger.
- (1) free (2) detach  
(3) remove (4) loosen ( )
- 4) I used to be a \_\_\_\_\_ boy whose rib cage was showing. But, after months of training, I am very fit now.
- (1) plump (2) brawny  
(3) scrawny (4) muscular ( )
- 5) Jane refused to talk to Tom as he had broken his \_\_\_\_\_ of not telling anyone her secret.
- (1) rule (2) fever  
(3) silence (4) promise ( )

6) Jake was severely \_\_\_\_\_ by his father for attempting a dangerous stunt.

- (1) interrupted (2) complimented  
(3) commended (4) reprimanded ( )

7) Mary immediately \_\_\_\_\_ her toys into the cupboard when she heard footsteps.

- (1) shoved (2) scooped  
(3) drove (4) retreated ( )

**Section B: Grammar MCQ (10 marks)**

8) Tim \_\_\_\_\_ seen running along the corridor yesterday.

- (1) is (2) are  
(3) was (4) were ( )

9) Peter \_\_\_\_\_ to London next month.

- (1) travels (2) travelled  
(3) will travel (4) have travelled ( )

10) As her parents were not at home, Sally must prepare lunch by \_\_\_\_\_.

- (1) myself (2) yourself  
(3) herself (4) themselves ( )

11) " \_\_\_\_\_ bag is yours?" Jimmy asked Ali.

- (1) Who (2) What  
(3) Which (4) Whose ( )

12) Jordan wanted to watch the musical \_\_\_\_\_ he could not afford the tickets.

- |           |          |     |
|-----------|----------|-----|
| (1) as    | (2) but  | ( ) |
| (3) since | (4) when | ( ) |

13) There is \_\_\_\_\_ water in the canal due to the heavy rain last night.

- |            |              |     |
|------------|--------------|-----|
| (1) few    | (2) many     | ( ) |
| (3) plenty | (4) a lot of | ( ) |

14) The mouse did not \_\_\_\_\_ when the Gruffalo wanted to eat it up.

- |              |               |     |
|--------------|---------------|-----|
| (1) shiver   | (2) shivers   | ( ) |
| (3) shivered | (4) shivering | ( ) |

15) "Mum, look at \_\_\_\_\_ adorable dog across the road!" Lily said excitedly.

- |           |           |     |
|-----------|-----------|-----|
| (1) this  | (2) that  | ( ) |
| (3) these | (4) those | ( ) |

16) Mr Teo is going to Australia for work, \_\_\_\_\_?

- |               |                |     |
|---------------|----------------|-----|
| (1) isn't he  | (2) didn't he  | ( ) |
| (3) wasn't he | (4) doesn't he | ( ) |


17) Jenny took a rest \_\_\_\_\_ the lake.

- |             |             |     |
|-------------|-------------|-----|
| (1) by      | (2) under   | ( ) |
| (3) against | (4) between | ( ) |

Section C: Visual Text Comprehension (5 marks)


For Questions 18–22, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

## YOUNG SCIENTISTS SCIENCE WEEK 12 TO 18 DECEMBER 2022



Join us for some exciting activities during the holidays and learn some Science facts!  
Proudly brought to you by the Science Museum


**Scientific Hunt**  
**Who:** For 7 to 10 years old  
**When:** Dally  
**Where:** Halls A, B, C  
**What:** Answer all questions correctly to get an attractive badge!  
*Limited to 100 badges per day*





**Arouse your Curiosity Time**  
**Who:** For 6 to 12 years old  
**When:** Thursday to Saturday  
**Where:** Halls D, E, F  
**What:** Science booths with interesting activities for you to participate in. Join us for a FUN-tastic time with our Science Enthusiasts!

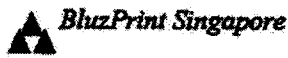
Admission fee to the Science Museum applies.

**Food Science Workshop**  
**Who:** For 9 to 12 years old  
**When:** 17 and 18 December 2022  
**Where:** Science Labs 1 and 2  
**What:** Learn to make cool Science experiments with food items provided by us. Register at the information counter  
 Limited spaces!  
 Note: You must be accompanied by an adult.



**Sponsors:** For enquiries, please call Ms Lily Ng at 6767 8234.



In collaboration with A\* Pte Ltd

18) The main aim of this poster is to encourage pupils to \_\_\_\_\_.

- (1) get the attractive badge
- (2) be friends with the Science Enthusiasts
- (3) participate in activities during the Science Week
- (4) learn to make cool experiments using food items

(      )

19) The event is organized by \_\_\_\_\_.

- (1) Lily Ng
- (2) Science Week
- (3) Science Museum
- (4) Science Enthusiasts

(      )

20) Which of the following is not a sponsor for the Young Scientists Science Week?

- (1) A\* Pte Ltd
- (2) GBookpular
- (3) CT Supermarket
- (4) BluzPrint Singapore

(      )

21) Nikki wants to participate in the Food Science Workshop, she must \_\_\_\_\_.

- (1) call Lily Ng
- (2) be at least 6 years old
- (3) bring food items from home
- (4) be accompanied by an adult

(      )

22) Which of the following is true?

- (1) Admission to the Science Museum is free.
- (2) You may call Ms Lily Ng for any enquiries.
- (3) The Food Science workshop is available every day.
- (4) You will be assured of a badge when you take part in the Scientific Hunt.

(      )

Section D: Vocabulary Cloze (8 marks)

Read the two passages carefully.

**Passage 1**

Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

USE EACH WORD **ONCE** ONLY

(A) nutrients	(B) spikes	(C) responsibility
(D) attracts	(E) trapped	(F) carnivorous

The Venus Flytrap is a plant that traps and eats insects. It belongs to a group of (23) \_\_\_\_\_ plants. This group also includes sundews and pitcher plants.

The Venus Flytrap is a small plant with leaves that have toothed edges and hairs on top which are sensitive to touch. The leaf releases sweet nectar that (24) \_\_\_\_\_ flies and other insects.

When an insect crawls between the two halves of a leaf, the hairs detect its presence. In less than a second, the leaf snaps shut and the toothed edges lock together. Once the insect is (25) \_\_\_\_\_, the leaf releases digestive juices. This is the start of the digestive process. The leaf absorbs the (26) \_\_\_\_\_ from the insect and transports them to all parts of the plant. This ensures that the plant grows well.



**Passage 2**

Fill in each blank with a suitable word.

Mrs Ng stepped into class with a stack of papers in her arms. Ken recognised the stack. It was the recent Science exam papers. After Mrs Ng had greeted the class, she started (27) \_\_\_\_\_ out the papers to the pupils. "Ken," Mrs Ng called. Ken took a deep (28) \_\_\_\_\_ before walking over to collect the papers. He returned to his seat after receiving his papers. He slowly unfolded his papers to look at the score. Sadness overcame him when he saw the low (29) \_\_\_\_\_. Mrs Ng walked over to Ken, patted him on his shoulder and told him not to despair. Ken nodded in response and vowed to himself that he would put in more (30) \_\_\_\_\_ for the next paper. He did not want to disappoint his parents and teachers.

Section E: Grammar Cloze (8 marks)

Read the two passages carefully. Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

## Passage 1

USE EACH WORD **ONCE** ONLY

(A) on	(B) between	(C) up
(D) of	(E) from	(F) for

Ding dong! The doorbell rang. Sam ran to open the door. He saw Uncle Matthew standing at the door with a present in his hand. Sam smiled widely and opened (31) \_\_\_\_\_ the present given by Uncle Matthew. It was a limited edition Lego set. Uncle Matthew had bought it (32) \_\_\_\_\_ America. He placed it (33) \_\_\_\_\_ the table and started assembling it. Sam was extremely delighted that Uncle Matthew had bought the present (34) \_\_\_\_\_ him. "Thank you very much for the present! I love it very much!" exclaimed Sam.

## Passage 2

USE EACH WORD ONCE ONLY

- |                 |               |                |
|-----------------|---------------|----------------|
| (A) play        | (B) plays     | (C) played     |
| (D) was playing | (E) will play | (F) is playing |

Esther's father is a professional tennis player. He has (35) \_\_\_\_\_ against many other professional players and won many medals in competitions. Esther (36) \_\_\_\_\_ tennis with her father every Sunday evening.

One evening, when Esther (37) \_\_\_\_\_ with her father, he tripped over a stone on the ground and sprained his ankle. The doctor said that he should not (38) \_\_\_\_\_ tennis again until his ankle had fully recovered. Esther's father was sad as that meant he will miss his weekly tennis sessions with Esther.

Section F: Connectors (4 marks)

Combine the sentences to make one sentence using the word or words given. The meaning of your sentence must be the same as the meaning of the given sentences.

39) This is the staircase. It leads to the carpark.

\_\_\_\_\_ **which**  
\_\_\_\_\_

40) Peter loves to play basketball. Darren loves to play basketball too.

\_\_\_\_\_ **as well as**  
\_\_\_\_\_

41) My mother made me another sandwich. I was still hungry after lunch.

\_\_\_\_\_ **so**  
\_\_\_\_\_

42) The floor was dirty. Sharon cleaned it.

\_\_\_\_\_ **since**  
\_\_\_\_\_

**Section G: Comprehension (8 marks)**

Read the passage carefully and answer Questions 43 to 49. Your answers must be based on the passage. You must write in complete sentences.

Ben loves to read during his free time. His friends tease him because he would rather read than play video games. His parents and his teachers say that reading is important and it will help him learn about the world around him. They also tell him it is a good habit to read on a regular basis.

One day, Ben was reading an article about volcanoes. He told his friends all about volcanoes and what causes them to erupt. The very next week, his class was told to do a project on volcanoes. Everyone wanted Ben to be in their group. Ben's friends did not tease him anymore.

Ben ended up being in a group with Liz, Anna and Josh. They had to create a poster about volcanoes and build a volcano model. Ben made copies of the article about volcanoes so his group members could read about them too. They also went to the library to look for more information about volcanoes.

The group met at Ben's house the following night to create the poster and build their volcano. They used cardboard and modeling clay. Firstly, they made a volcano shape with the cardboard. Next, they covered the shape in brown modeling clay. Then, they used red modeling clay as the lava flowing down the volcano. The volcano looked great. Ben, Liz, Anna and Josh were very proud of their hard work. When they handed in their project, their teacher was proud too. Thanks to Ben's good habit, they scored a Grade A for the project.

*Source: <https://www.k5learning.com/worksheets/reading-comprehension/3rd-grade-3-reading-Ben-good-habit.pdf>*

43) Why did Ben's friends tease him? (1m)

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44) According to Ben's parents and teachers, how is reading helpful? (1m)

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45) Which word in paragraph two has the same meaning as 'to burst forth'? (1m)

46) What does the word 'them' in paragraph three refer to? (1m)

47) What did Ben and his group members use to create the model of a volcano? (1m)

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48) Write 1, 2 and 3 below to show the order in which the events took place in the passage.  
(1m)

\_\_\_ Ben, Liz, Anna and Josh formed a group.

\_\_\_ Red modeling clay was used as the lava in their model.

\_\_\_ Everyone wanted Ben to be in their group.

49) What is Ben's good habit? How did his good habit help him and his group members score a Grade A for the project? (2m)

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**- End of Paper -**





**SCHOOL : PEI HWA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : 2022 SA2**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	2	3	4	4	1	3	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	4	1	2	1	1	3	3	1
Q 21	Q22	Q23	Q24	Q25	Q26				
4	2	F	D	E	A				

Q27)	handing	Q32)	E	Q37)	D
Q28)	breath	Q33)	A	Q38)	A
Q29)	score	Q34)	F		
Q30)	effort	Q35)	C		
Q31)	C	Q36)	B		

Q39)	This is the staircase which leads to the carpark.
Q40)	Peter as well as Darren loves to play basketball.
Q41)	I was still hungry after lunch so my mother made me another sandwich.
Q42)	Sharon cleaned the floor since it was dirty.
Q43)	He would rather read than play video games.
Q44)	It can help him learn about the world around Ben.
Q45)	Erupt
Q46)	Volcanoes
Q47)	They used card board and modelling clay.
Q48)	2 3 1
Q49)	He read about volcanoes and shared his knowledge with his groupmates.

