

## Rulang Primary School

#### END OF YEAR EXAMINATION ENGLISH LANGUAGE PAPER 1 2024

Name :		(	)	Marks: / 20
Class : Primary 3 (	)			Date : 10 October 2024
Time: 50 Minutes		<u>.</u> .		

#### Instructions to Pupils:

- 1. Do not turn over this paper until you are told to do so.
- 2. Follow all the instructions carefully.
- 3. There is only one question in this paper. Answer the question.
- 4. This question paper consists of **2** printed pages, including the cover page.

#### **Continuous Writing**

Write a composition of at least 120 words about an unforgettable family outing.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Where was the family?
- What happened to the boy?
- · Who helped him?
- What happened in the end?

You may use the above points in any order.

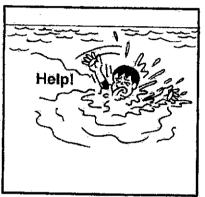
You may use the helping words and phrases below and include other relevant points as well.

### Helping words and phrases:

- at the beach
- barbecued different types of food
- struggling to stay afloat
- pulled him to shore
- coughed out water











## Rulang Primary School

# END OF YEAR EXAMINATION ENGLISH LANGUAGE PAPER 2 BOOKLET A LANGUAGE USE AND COMPREHENSION 2024

Name :	(	) Marks		_/ 21
Class: Primary 3 ( )		Date:	22 Octobe	er 2024
21 Questions				
Total Time for Booklets A and B: 1 I	Hour 30	) Minutes		
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#### Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Follow <u>all</u> the instructions carefully.
- 3. Answer all the questions.
- 4. This question paper consists of <u>7</u> printed pages, including the cover page.

For	tion A: Vocabulary (6 marks) each question from 1 to 6, four options are given. One of them is the correct answer. se your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.
1.	The of monkeys rummaged through the garbage bins in search of food.
	(1) pack (2) herd (3) troop (4) gaggle
2	The eagle uses its sharp to capture the prey.
	(1) paws (2) claws (3) talons (4) hooves
3.	At Chek Jawa Wetlands, we can marine life like sea cucumbers and sea stars.
	<ul><li>(1) detect</li><li>(2) survey</li><li>(3) review</li><li>(4) observe</li></ul>
4.	As Daniel did not sweep or clean his bedroom very often, it was
	<ul><li>(1) filthy</li><li>(2) muddy</li><li>(3) pristine</li><li>(4) spotless</li></ul>
5.	Turning red with embarrassment, Joseph glanced at his mismatched shoes.
	<ul><li>(1) guiltily</li><li>(2) meekly</li><li>(3) fearfully</li><li>(4) sheepishly</li></ul>
<b>6</b> .	The football match although it was raining.
	<ul><li>(1) played in</li><li>(2) played on</li><li>(3) played off</li><li>(4) played along</li></ul>

For	tion B: Grammar (6 marks) each question from 7 to 12, four options are given. One of them is the correct ver. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer et.
7.	I needtime to complete this assignment.  (1) few (2) little (3) some (4) many
8.	Last night, Maria was cleaning the kitchen when the doorbell  (1) ring (2) rang (3) rung (4) rings
9.	"Do you why Grandpa was upset yesterday?" Mina asked her sister.  (1) know (2) knew (3) knews (4) known
10.	We bought a new sofa the old one had a wobbly leg.  (1) so (2) but (3) and (4) since
11.	My pet cat hid the door as it was terrified of the thunder.  (1) on (2) under (3) across (4) behind
12.	Ellen and her sister excited that their family will be going for a camping trip this weekend.  (1) is (2) are (3) was (4) were

Section C: Visual Text Comprehension (4 marks)

Study the brochure carefully and answer questions 13 to 16. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

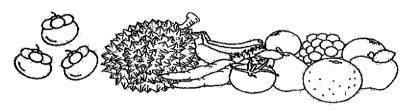
### FRUITS FIESTA

# 9 November, Saturday 3 pm to 6 pm Edgefield Community Centre

(near South Bay MRT Station)



Youl Yes, youl Join us for our first-ever Fruits Fiesta in Singapore! You will get to enjoy lots of yummy seasonal fruits, all provided by Singa Fresh Fruits. To ensure freshness, all fruits and smoothies must be consumed inside the event hall.



Calling ALL durian loversl Enjoy our freshly opened durians from 4 pm to 5 pm only. We are excited to share this special treat with you!



Choose from the fruits available and create your own healthy and delicious smoothiel



Purchase your admission tickets at Redhill Residents' Centre at the following timings:

Weekdays	8:30 am - 5:30 pm
Weekends	9 am - 1 pm

Admission tickets are priced at \$5 each. Seniors aged 65 and above can attend the event for free but must present their identity cards for verification.

Brought to you by:

Redhill Residents' Centre and Singa Fresh Fruits

13,	Only	can attend	I the Fruits Fi	esta event for free.	
	(2) people livi (3) people wh	zens aged 65 ar ng near South E o register at Re zens who live at	Bay MRT Stat dhill Resident	s' Centre -	
14.	Mr Shah wänt Centre	s to buy a ticke	t on Saturda	y. He must reach Redhill Resi	dents'
	(1) after 1 pm		• . •		
	(2) before 1 p				
	(3) after 5:30 (4) before 5:3		-		
15.			about the Frui	ts Fiesta event?	
	(1) Participant (2) Participant (3) Participant	s can enjoy fres s may enjoy sm s must bring the	h durians from oothies in the ir identity car	n 4 pm onwards. comfort of their homes. ds to enter the event hall. s being held in Singapore.	
16.	. <u></u>	are the organise	rs of the Fruit	s Fiesta event.	
	(1) Redhill Re	sidents' Centre à	and South Ba	v	
	(2) South Bay	and Edgefield C	Community Co	entre	
	(3) Redhill Res	sidents' Centre a	and Singa Fre	sh Fruits	
	그 우리 그 내내가 보다요?	ローロリのこうわべ ふべん	TATIONAL GROW	or two risks at the contraction of the contraction	

#### Section D: Comprehension (5 marks)

Read the passage below carefully and answer questions 17 to 21.

Pearl was excited to spend the December holidays with her best friends, Priya and Cindy. They planned on catching up with one another and making crafts together.

However, Pearl found out that Boba Time, the best bubble tea shop in the neighbourhood, and its owner, Auntie Cha, were moving away for good. The shop was losing its customers to a competing dessert shop. Pearl was sad to see Auntie Cha leave. The elderly lady was always warm and sincere whenever she interacted with her customers.

To help Auntie Cha, Pearl decided to raise some funds for Boba Time by selling the crafts that she and her two best friends would be creating. The girls worked tirelessly, making and selling their crafts while promoting Boba Time to passers-by. Word spread quickly, and soon, people began visiting the shop to buy bubble tea and checking out the crafts. Auntie Cha was grateful to the girls as the shop was seen buzzing with activity once again.

Adapted from Little Red Dot newspaper

17,	Which word has the same meaning as "genuine"? Circle either (A) or (B). [1m]  The elderly lady was always warm and sincere whenever she interacted with her (A) (B)				
<u> </u>	customers.				
18.	Tick (✓) your chosen answer. [1m]				
-	Pearl initially planned to during the holidays.  visit the bubble tea shop promote the bubble tea shop make crafts with her two friends				

	tions 19 and 20, read each statement and tick (<) "True" or " to help you. An example has been done for you. [2m]	False". Re	efer to the
	Statement	True	False
Example	Pearl and her friends helped Auntie Cha sell bubble tea.		V
19.	Pearl found out that Boba Time was not doing well.		
20.	Pearl and her friends helped Auntie Cha by using their crafting skills.		

21.	Which 2-word phrase in the last paragraph tells you that the girls put in a lot of effort to help Auntie Cha? [1m]	f
		-



### **Rulang Primary School**

# END OF YEAR EXAMINATION ENGLISH LANGUAGE PAPER 2 BOOKLET B LANGUAGE USE AND COMPREHENSION 2024

Name : ( ) Marks : / 34 Class : Primary 3 ( ) Date : 22 October 2024
29 Questions
Total Time for Booklets A and B: 1 Hour 30 Minutes
Instructions to Pupils:
1. Do not open this booklet until you are told to do so.
2. Follow <u>all</u> the instructions carefully.
3. Answer <u>all</u> the questions.
<ol> <li>This question paper consists of <u>7</u> printed pages, including the cover page.</li> </ol>

Section E: Vocabulary Cloze (6 marks)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "I" has been omitted to avoid confusion during marking.

#### **USE A WORD ONCE ONLY**

(A)	action	(B)	always	(C)	attempt
(D)	felt	(E)	gasped	(F)	heard
(G)	motion	(H)	panted	(J)	realised
(K)	resisting	(L)	struggling	(M)	understood

Tom was at the beach with his cousin, Alex. They decided to splash around in
the water and have some fun after an unsuccessful (22)to
build a sandçastle.
While they were playing, Alex suddenly (23) as he
spotted something moving near the rocks. The boys (24)
strange squeaking sound. They (25) that the noise was
coming from the rocks nearby.
When they looked closer, they were surprised to see a small otter
(26) to free itself from a plastic bag that was caught on a
sharp rock. The boys immediately sprang into (27) and
carefully pulled the plastic bag covering the otter. As soon as it was free, the otter
swam away happily to join its family of eight!

able to get to the riverbank safely.

Section F: Grammar Cloze (6 marks)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY

	(A) IS	(B) since	9	(C) for	(D) was	j
	(E) off	(F) an		(G) while	(H) up	
					•	
	Once, there	e lived a black g	oat and a	a white goat in a	forest. One day	, both goats
wan	ted to cross a	n old narrow bi	ridge. It (	28)	so	narrow that
it on	ly had enough	n space (29)		0	ne goat to cross	at ä time.
	The black	goat stood	at the	end of the	bridge, ready	to cross,
(30)		the	white go	at was right be	hind him, eager	to get to the
othe	r side first.	Both goats v	vere det	ermined to cr	oss before the	other, so
(31)		arg	ument fo	llowed.		
	Unafila	<del>.</del>	41 2-			
				_	t, the goa	
(32)	· · · · · · · · · · · · · · · · · · ·	bul	ting head	ds with each ot	her. As a result,	, both goats
tuml	oled (33)	<del></del>	the	bridge and into	the river. Luckil	y, they were

Section G: Comprehension Cloze (5 marks)
Read the following passage carefully. Fill in each blank with a suitable word.

Kathy and Violet are best friends	who share a passion for art and crafts. During
the last June holidays, they (34)	an art enrichment class
where they (35)	to draw portraits. Eager to use their new
skills, the girls drew portraits of (36)	other as gifts. As the
school holidays came to an end, Kathy k	booked (37) to seeing
Violet again. They planned to exchange	their portraits on the first day of school. Kathy
could not (38)t	o see the smile on her friend's face when she
revealed her drawing. It would certainly	make their reunion even more special.
the correct word in the relevant box.	rammar (4 marks) nd each <u>underlined</u> word for grammar. Write when a serious infection damaged the nerves
	(39)
	young and they <u>needs</u> her attention. Life for
(40)	
her was difikelt due to her condition. I	Fetching them from school became a scary
(41)	
experience as she could not hear what w	as <u>happened</u> around her. She often received
	(42)
angry glares from cyclists who thought t	hat she was <b>perpursell</b> not making way for
them. In actual fact, she could not hear th	nem at all as she walked along the pavement.

Section I: Synthesis and Transformation of Sentences (3 marks) For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).									
43.	I like watching cartoons. My sister likes watching cartoons too.								
	Both								
	Both								
44.	We must exercise regularly. We want to stay healthy.								
	lf								
45.	Peter reached home late for dinner. He finished work early.								
	Although								

Section J: Comprehension Open-ended (10 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Sam was excited as he had planned for a long awaited hike in the forest. He left home with his backpack before dawn, hoping to catch the sunrise. As he walked, he heard the sound of rushing water. He followed the sound and saw a river.

Thrilled, Sam stood on a big rock to get a better view of it. The water in the river was splashing and swirling, creating a beautiful but powerful sight. Suddenly, he noticed a small boat tied to a rock nearby. It looked like no one had used it for a long time.

An idea struck him. Sam untied the boat, got into it and started paddling.

Unfortunately, the current was fast and rough and Sam realised that he did not have a life jacket on. He started to feel worried.

Unexpectedly, the boat hit a hidden rock and capsized. Sam struggled to swim ashore but the current was too strong. He thought that he was going to drown. Expecting the worst, he closed his eyes and let the water carry him.

After a while, the river became calm and Sam found himself ashore in a peaceful part of the forest. He was grateful to have made it through. He reflected on his actions and thought that he should have followed his original plan. He might not be so lucky in future.

Why did Sam stand on the big rock? [2m]  Why did Sam feel worried as he paddled the boat? [2m]  What did Sam do when he thought he was going to drown? [2m]  Explain clearly what Sam meant when he thought that he should har "followed his original plan" in the last paragraph. [2m]		Which two-word phrase in the first paragraph tells you that Sam left home early? [2m]
Why did Sam feel worried as he paddled the boat? [2m]  What did Sam do when he thought he was going to drown? [2m]  Explain clearly what Sam meant when he thought that he should ha		-
Why did Sam feel worried as he paddled the boat? [2m]  What did Sam do when he thought he was going to drown? [2m]  Explain clearly what Sam meant when he thought that he should have	1	•
What did Sam do when he thought he was going to drown? [2m]  Explain clearly what Sam meant when he thought that he should have		
What did Sam do when he thought he was going to drown? [2m]  Explain clearly what Sam meant when he thought that he should have	•	Why did Sam feel worried as he paddled the boat? [2m]
Explain clearly what Sam meant when he thought that he should have	1	
	-	
		Explain clearly what Sam meant when he thought that he should have "followed his original plan" in the last paragraph. [2m]
	•	

SCHOOL

RULANG PRIMARY SCHOOL

**LEVEL** 

PRIMARY 3

SUBJECT

**ENGLISH** 

TERM

2024 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	1	4	2	3	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16		<del></del>		
4	2	1	2	4	3				

Q17	В
Q18	make crafts with her two friends
Q19	True
Q20	True
Q21	worked tirelessy
Q22	С
Q23	E
Q24	F
Q25	J
Q26	L
Q27	A
Q28	D
Q29	С
Q30	G
Q31	F
Q32	F
Q33	E
Q34	joined

Q35	learnt
Q36	each
Q37	forward
Q38	wait
Q39	needed
Q40	difficult
Q41	happening
Q42	purposely
Q43	Both my sister and I like watching cartoons.
Q44	If we want to stay healthy, we much exercise regularly.
Q45	Although Peter finished work early, he reached home late for dinner.
Q46	before dawn
Q47	He wanted to get a better view of the river.
Q48	The current was fast and rough and he realised that he did not have a life jacket on.
Q49	He closed his eye and let the water carry him.
Q50	Sam should had followed his original plan of hiking in the forest and catching the sunrise.