Marks

Section A:

/5

南華

Nan Hua Primary School Primary 3 English Language Term1-Weighted Assessment

			Section B:	/6	
Name: () Class: Primary 3/			Section C:	/10	
	iss: r te:	nmary 3/	Total:	/20	
An	swer	a <u>il</u> questions.			
For	ques	A: Grammar (5 x 1 marks = 5 marks) tions 1 to 5, four options are given. Select the most 1, 2, 3 or 4) in the brackets provided.	suitable answer and wr	ite the correct	
1	The train	boys went to the playground to after ting.	hey had finished their b	adminton	
	(1)	play			
	(2)	plays			
	(3)	playing			
	(4)	were playing		()	
2	**********	students here are not allowed to go for re-	cess as they have not co	ompleted their	
	hom	ework.	*	-	
	(1)	This			
	(2)	That			
	(3)	Those			
	(4)	These		()	
3	#	the children been to the museum?" Mrs L	.ee asked.		
	(1)	Has			
	(2)	Had			
	(3)	Have			
	(4)	Hadn't		()	

A	The	policemen arrived at the scene of the accident and	to gather evidence.	
	(1)	start		
	(2)	starts		
	(3)	started		
	(4)	starting	Ć,)
5	Tom	computer games when he heard a knock o	n the door.	
	(1)	playing		
	(2)	was playing		
	(3)	were playing		
	(4)	have been playing)
Fo	r quest	k Vocabulary (5×1 marks = 5 marks) lons 6 to 10, four options are given. Select the most suitabl, 2, 3 or 4) in the brackets provided.	le answer and write the cor	rect
Fo	r quest mber (1	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. [irelighter ran into the burning building to sar		rect
Fo	r quest mber (* The _ trapp	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to sared.		rect
Fo	The trapp	ions 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to saved. timid		rect
Fo	r quest mber (* The _ trapp	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to sared.		rect
Fo	The trapp	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to saved. timid terrified		rect
Fo	The trapp (1) (2) (3) (4)	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided.	ve the people who were	
For must	The trapp (1) (2) (3) (4)	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to sared. timid terrified fearless reckless	ve the people who were	
For must	The trapp (1) (2) (3) (4)	ions 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to sared. timid terrified fearless reckless im always reminds her students to tell the truth and be	ve the people who were	
For must	The trapp (1) (2) (3) (4) Mrs L	lons 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firefighter ran into the burning building to sared. timid terrified fearless reckless im always reminds her students to tell the truth and be jealous	ve the people who were	
For numerical forms of the second sec	The trapp (1) (2) (3) (4) Mrs L (1) (2)	ions 6 to 10, four options are given. Select the most suitable, 2, 3 or 4) in the brackets provided. firelighter ran into the burning building to sared. timid terrified fearless reckless im always reminds her students to tell the truth and be jealous honest	ve the people who were	

8	Jami	e used a needle and thread to	back the buttons onto his shirt.	
	(1)	stick		
	(2)	stitch		
	(3)	mend		
	(4)	hammer	()
9	John	ny did a beautiful painting of a house on a	piece of	
	(1)	paint		
	(2)	brush		
	(3)	canvas		
	(4)	photograph	()
10		s afraid of spiders. One day, she saw a sp andloudly.	ider crawl out from her bag. She stood on he	ar :
	(1)	giggled		
	(2)	laughed		
	(3)	mumbled		
	(4)	screamed	()

Section C: Comprehension (10 marks)

Read the passage below and answer questions 11 to 17.

My brother, Timmy, liked to play pranks on us. He would cry for help when it was not needed. Timmy enjoyed seeing people get tricked by him. He would laugh loudly upon seeing our wonfed faces. My parents had warned him about the consequences but he never listened. Timmy pulled so many pranks on us that we stopped trusting him.

One afternoon, as I was doing my homework in my room, I heard Timmy shouling for help. I ignored him as I assumed that it was one of his mischievous acts.

"Help, please help! There's a fire!" Timmy shouted. Upon hearing his repeated cries, I wondered if I should check it out. However, I recalled the times when he laughed in my face and was determined not to fall for his pranks again.

Suddenly, I smelled smoke. I dashed out of my room and saw that the living 10 room was filled with smoke. Timmy was trying to put out the fire with a wet towel. My parents also rushed out of their room. Father quickly ran to the kitchen and grabbed a fire extinguisher. He managed to put out the fire in time.

Timmy learnt his lesson. He realised that he had been wrong to play all those pranks in the past. He promised that he would never do it again.

15

5

Original

11. What would Timmy do when he saw people's worried faces? (1m)	
12. Which word in paragraph 1 has the same meaning as "results"? (1m)	
13. Tick your chosen answer.	
How did the author react after hearing Timmy shouting "fire"?	
HeTimmy after hearing his shouting. (1m)	
ignored	
warned	
14. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred passage. (1m)	I in the
The author saw Timmy trying to put out the fire.	
The author heard Timmy shouting for help.	
The author smelled the smoke.	
15. Based on the passage, which two of the following statements are true? Tick ✓ the two statements. (2m)	
The author was busy doing his homework in his room.	
The author ran out of the room immediately after hearing the shouling.	
The author ignored Timmy's shouting at first because he thought it was one of Timmy's tricks.	
The author managed to grab the fire extinguisher and put out the fire.	

16.	How was the fire put out? (2m)
- 	
17.	At the end of the story, what lesson did Timmy learn? (2m)
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4-41-4	

End of paper

SCHOOL :

NAN HUA PRIMARY SCHOOL

LEVEL

PRIMARY 3

SUBJECT :

ENGLISH

TERM

WA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	3	2	3	2	2	3	4

Q11)	Laugh badly
Q12)	consequences
Q13)	ignored
Q14)	3,1,2
Q15)	The author was busy doing his homework in his room.
	The author ignored Timmy's shouting at first because he thought it was one of Timmy's tricks.
Q16)	The fire was put out by a fire extinguisher that father ran to the kitchen to get.
Q17)	At the end of the story, Timmy learnt never to play pranks on others.