

RED SWASTIKA SCHOOL

2020 SEMESTRAL ASSESSMENT 2 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 3

Name :	()
Class : Primary 3 /		
Date : 28 October 2020		
Note:		

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one...
- 4. Check your answers thoroughly and make sure you attempt every question.

42 Questions 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ	·	22
Qn 19 - 42		28
TOTAL		50

Parent's Signature	:	
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Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	"M _: prii	y favourite was mary school days with me.	s Music	c," my grandmother said as she shared her
	(1) (3)	title subject		game project
2	The bac	coach at the liminton court.	latecoi	mers as they walked hurriedly onto the
	(1) (3)	smiled beamed	(2) (4)	grinned frowned
3	The violi	audience clapped enthusia nist.	sticall	y at the performance by the
	(1) (3)	impressive poor	(2) (4)	average fair
4	He s leav	searched arou	nd the	room for his wallet as the bus was about to
•	(1) (3)	-	• ,	flawlessly desperately
5	An e	eye-witness gave the sketch the robber looked like.	artist	at the police station a vivid of
	(1) (3)	portrait illustration		recount description
6	It wa	s too late. The residents did olcano erupted.	i not re	eceive any warning before
	(1) (3)	real accurate	• •	advance reasonable

Section B: Grammar (8 marks)

Choose the correct answer and shade its number on the OAS provided.

7		vard and his sister versal Studios in Sen		happy when their parents took them to
	(1) (3)	is was	(2) (4)	
8	Las	t week, I	a movie with	my friends after visiting my grandparents.
	• •	watch was watching	, ,	watched have watched
)	As v	vedinner	, there was a	knock on the door.
	(1) (3)		* "	have eaten were eating
10	You	can find	colourful flow	ers in this beautiful garden.
	(1) (3)	any many	(2) (4)	little much
1	"Dal	nlia baked those delic	íous doughni	uts,?" Mother asked.
		did she has she		didn't she hasn't she
2	The	students wanted to re	ecycle this bo	xtheir Social Studies project.
	(1) (3)	at for	(2) (4)	on to

13	rie i	attempted a joke to	the atmosphere at the party.	
	(1)	lighten	(2)	lightens
	(3)	lightened	(4)	lightening
14	u. 	I have a glas	ss of milk, pl	ease," Ravi asked his mother.
	(1)	Would	(2)	Shall
	(3)	Will	(4)	May

Section C: Visual Text Comprehension (8 marks)

Read the poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



Come with your family and have a GREAT time!



Date: 23 to 30 November Time: 10 a.m. to 9 p.m. Venue: Expo City Halls 3 & 4

Expo City is having its annual balloon fair during the first week of the school holidays. The halls will be filled with everything that can stretch a kid's imagination - magical tree houses, ferocious dinosaurs, giant spaceships and many other designs!

More than 65,000 visitors are expected at the fair this year! The creative director of this year's fair is Mr Francis Lim, the most renowned balloon artist in the country. This year, dozens of volunteers will help with the creation of this fantastical land.

Join one of the following activities:

Balloon Zoo Adventure Identify majestic balloon elephants, zebras, snakes, monkeys and many other animats in our Fantasy Zoo.

Fantasy Playground Enjoy unlimited play in a playground with Bouncy Slides, Loopy Loop Tunnels and more

Balloon Sculpture Workshop Join the workshops for free at 11 a.m. & 3 p.m. daily.

Balloon Pet Stall

Blow up and bring home a lovable Pet Balloon, Choose from a variety of animals at \$5 each.

Sponsors:

Party Supplies Balloon Café



10	HIE IA	is organised by
	(1) (2) (3) (4)	Expo City Francis Lim Balloon Café Party Supplies
16	What is	s the main purpose of the poster?
	(1) (2) (3) (4)	to encourage families to visit the fair to introduce Singapore's renowned balloon artist to teach families how to make balloon sculptures to stretch the imagination of children in balloon sculpting
17	Amelia Which a	wants to take part in an activity that teaches her how to make animal balloons. activity should she join?
	(1) (2) (3) (4)	Balloon Pet Stall Fantasy Playground Balloon Zoo Adventure Balloon Sculpture Workshop
18	Which o	of the following statements is true?
	(1) (2) (3) (4)	The balloon fair is held for the first time ever. The Balloon Sculpture Workshop is held once daily. The fair is expected to attract more than 65,000 visitors. The sculptures are created by dozens of creative directors.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A) it	(B) he	(C) I
	(D) they	(E) hiṃ	(F) them
	Jason loves to read. He	has been reading since _	was five
years o	ld.		···
	Yesterday, Jason read	'Saving Crafter'. The book	was so interesting
that he	shared wit	h his brother. Since both p	olay the game, Minecraft
(2		s about the game from the	book.
	Jason hopes his brothe	r will love reading, just like	(22) To
encoura	ege his brother, Jason wil	I read with him before goir	g to bed.
			4

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A)	fall	(B) falls	(C) fell
	(D)	will fall	(E) were falling	(F) falling
	Last mo	onth, Sophia had a sui	rprise. She was shocked to see	e her garden full of ice,
the si	ze of peb	obles. As she looked a	round, more and more ice star	ted to
to the	ground.	·		
	"What _	next?"	Sophia wondered. After some	time, the ice that
: v	(25)	was bigger in size. A	as, it kept contin	nuously, Sophia
becan	ne frighte	ened.		
	"We are	having a hailstorm!" S	Sophia's neighbour hollered. "G	Set inside!"

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Adapted from: Hailstorm by PixelPainterr at waitpad.com

Section F: Editing (4 marks)

Read the passage carefully. Correct each word in bold for spelling. Correct each word in italics and underlined for punctuation.

	Once there was a hiker who was lost in the forest of Pulau Übin. He was
27)	
	sepereted from his friends after a rest stop.
	(28)
	As the day turned into dusk, he quickly looked for shelltre and waited for help to
	arrive.
	When one in Thinking? a gride concernd out of southers
	"Hey, are you Zhiming?" a guide appeared out of nowhere.
((29)
	" <u>Yes</u> I am," answered Zhiming.
	(30)
	"Thank goodness I found you!" exclaimed the guide. "The singapore
	Police Force was notified of a missing hiker on the trail and there are many people
	looking for you."
	,50,111.g 197 / 0-1
	Zhiming's day ended on a happy note when he was reunited with his friends.
	Zhiming's day ended on a nappy note when he was redinted with his mends.
	Adapted from: Lost in the forest by Krishnaa Bhudia at write4fun.net
	4

Section G: Synthesis (4 marks)

For each question from 31 and 32, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

The boys have drawn the poster. If not, Daniel has drawn the poster.	Ted contin	ued wearing his unifo	orm. It was tight for him.
	Although		



Section H: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Nate has never eaten crabs before. He thought the creatures looked scary
of their big pincers. (33)
"Time to eat!" his mother exclaimed. Nate was filled with dread. He looked
his parents eating the crab meat happily. They to (34)
enjoy it. Nate took a small and then another. (36)
"Hmm that is really good! I thought the crabs would taste horrible,"
chuckled Nate.
Adapted from: Eating Crabs by Andrew Frinkle at HaveFunTeaching.com

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Section I: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Lisa heard a noise outside her window and saw a small kitten sitting next to her mother's rosebushes. Feeling sorry, she brought the kitten into the house and told her mother about it. Lisa's mother took some milk from the refrigerator and heated it up. The kitten lapped up all the milk and soon it stopped whimpering.

"Check if the kitten has a collar," Lisa's mother told her. "Maybe we will know 5 who owns it and where it lives." However, there was none.

"We can't let it stay outside," said Lisa. They then decided to keep the kitten in a box in the kitchen.

The next day, Lisa and her mother made some posters and placed them around the neighbourhood. Three days went by and no one called to claim the 10 kitten. Soon, two weeks passed and the kitten was still unclaimed.

"Can we keep the kitten, Mummy?" pleaded Lisa. Her mother agreed. Lisa told her mother that she wanted to name the kitten 'Rosy' as it was found next to the rosebushes.

"That's a good name," commented Lisa's mother. "Rosy it is."

That day, Lisa and her mother went to the pet store and bought a collar, a cat bed, a bag of cat food and some toys. Rosy had a great time living with Lisa.

Adapted from: The Stray Puppy by Judie Eberhardt at HaveFunTeaching.com

	[1m]
Why đid Li	sa's mother ask her to look for a collar? [2m]
Which wor	d has the same meaning as 'created'? Circle either (A) or (B). [1
	day, Lisa and her mother <u>made</u> some posters and <u>placed</u> them (A) (B) e neighbourhood.
	(A) (B)
around th	(A) (B)
around th	(A) (B) te neighbourhood.
around th	(A) (B) we neighbourhood. chosen answer.
around th	(A) (B) e neighbourhood. chosen answer. posters around the neighbourhood suggests that Lisa wanted to
around th	(A) (B) te neighbourhood. chosen answer. posters around the neighbourhood suggests that Lisa wanted t [1m]

41	Write down 1, 2 or 3 in the blanks below to indicate in which order the events took place in the story. [1m]
	Lisa named the kitten 'Rosy'.
	Lisa's mother gave the kitten milk.
	The kitten sat next to the rosebushes.
42	Name 2 things that Lisa bought for Rosy at the pet store.
	i[1m]
	II [1m]

End of paper



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY SUBJECT : ENGLISH TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	4	4	2	4	2	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	4	1	4	3	В	Α
Q21	Q22	Q23	-	<u>!</u> .	<u> </u>	<u> </u>			<u> </u>
D	E	A							

Q24)	D	Q28)	shelter
Q25)	С	Q29)	"yes,
Q26)	F	Q30)	Singapore
Q27)	separated		

Q31)	Although his uniform was tight for him, Ted continued wearing it.
Q32)	Either the boys or Daniel has drawn the poster.
Q33)	because
Q34)	at
Q35)	seemed
Q36)	bite
Q37)	The kitten was whimpering
Q38)	She wanted to find out who owned the kitten and where it lived.
Q39)	Made(A)
Q40)	Find the owner of the kitten
Q41)	3,2,1
Q42)	i)A collar
	ii)A cat bed