



NAN HUA PRIMARY SCHOOL  
2019 SEMESTRAL ASSESSMENT 2  
PRIMARY 3

ENGLISH LANGUAGE  
PAPER 2

Name : \_\_\_\_\_ (     )

Class : Primary 3 \_\_\_\_\_

Date : 24 October 2019

Total Marks: \_\_\_\_\_ / 50

\_\_\_\_\_  
Parent's Signature

Duration: 1 hour 15 minutes

---

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

**Section A: Vocabulary MCQ** (6 X 1 mark)

For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1. The teacher \_\_\_\_\_ angrily at the rowdy boys as they were shouting in the hall.
- (1) glared
  - (2) smiled
  - (3) blinked
  - (4) grinned
- (     )
2. Linda is so \_\_\_\_\_ to be a dancer after watching the dance performance at the National Day Parade.
- (1) admired
  - (2) inspired
  - (3) fascinated
  - (4) engrossed
- (     )
3. "I can't continue walking. I am so hungry and thirsty. I need to take a rest," \_\_\_\_\_ Jerry.
- (1) argued
  - (2) scolded
  - (3) complained
  - (4) stammered
- (     )
4. We are thankful for the ICT Champions' \_\_\_\_\_ in making the cyber wellness programme a success.
- (1) goals
  - (2) opinions
  - (3) experiences
  - (4) contributions
- (     )
5. After going without food for many days, the dog looked \_\_\_\_\_ and pale.
- (1) tidy
  - (2) sticky
  - (3) scrawny
  - (4) energetic
- (     )

6. I was \_\_\_\_\_ sorry to hear about the death of your pet fish.
- (1) highly
  - (2) terribly
  - (3) suddenly
  - (4) abundantly
- (     )

**Section B: Grammar MCQ** (8 X 1 mark)

*For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.*

7. Joseph and Mary are to pack the toys \_\_\_\_\_ before going to bed.
- (1) herself
  - (2) yourself
  - (3) yourselves
  - (4) themselves
- (     )
8. \_\_\_\_\_ restaurant in Clementi Mall do you like the most?
- (1) When
  - (2) Who's
  - (3) Which
  - (4) Where
- (     )
9. The old man screamed for help but \_\_\_\_\_ heard him. Help only came after some time.
- (1) no one
  - (2) anyone
  - (3) someone
  - (4) everyone
- (     )
10. Yesterday, the children \_\_\_\_\_ told to walk quietly to observe the animals before entering the zoo.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (     )

11. "She is the newly appointed head prefect, \_\_\_\_\_ she?" asked Linda.

(1) isn't  
(2) aren't  
(3) wasn't  
(4) weren't ( )

12. While the soldiers \_\_\_\_\_ at the parade square, the crowd cheered loudly.

(1) march  
(2) marches  
(3) was marching  
(4) were marching ( )

13. Every day, Miss Rita \_\_\_\_\_ a cup of tea before she goes to work.

(1) drink  
(2) drank  
(3) drinks  
(4) drinking ( )

14. The house on the hill looks \_\_\_\_\_ than the one by the river.

(1) scare  
(2) scary  
(3) scarier  
(4) scariest ( )

**Section C: Grammar Cloze** (8 X 1 mark)

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in each blank.

**Passage 1**

USE EACH WORD **ONCE** ONLY.

(A) in	(B) after	(C) by
(D) before	(E) between	(F) along

One of the National Day Parade highlights is to watch the traditional state flag fly-past. The spectators watch the flag transported by helicopter (15) \_\_\_\_\_ the sky above them. This segment takes only sixteen seconds of the show but the whole preparation process starts about three days (16) \_\_\_\_\_ the parade.

The gigantic flag is larger than a tennis court when it is unfolded. It is prepared and rolled up (17) \_\_\_\_\_ twenty-five men. The flag is then attached to a helicopter. (18) \_\_\_\_\_ the flight route, the crew keeps a watchful eye to ensure the flag is in its correct position as it flies over the Padang during the playing of the national anthem.

*Adapted from article – Straits Times, National-Day-Parade-2019 by Jolene Ang*

Read the following passages carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in each blank. The letter (I) has been omitted to avoid confusion in marking.

**Passage 2**

USE EACH WORD **ONCE** ONLY.

(G) he	(H) she	(J) them
(K) they	(L) we	(M) you

In July this year, the Primary 3 students went to Oh Farms for their learning journey. When the students arrived at the farm, the facilitator introduced herself to the students. Then, (19) \_\_\_\_\_ led the students to the greenhouses. Ken, the class monitor took photographs of the nursery. (20) \_\_\_\_\_ also took photographs of the seedlings.

"Please tell us more about the hydroponic farming method as (21) \_\_\_\_\_ need to record notes for our project," Anna requested on behalf of her class.

After the tour, the students went to shop for plants. All of (22) \_\_\_\_\_ went back with a hydroponic planting starter kit. Everyone had an enjoyable and enriching learning experience at the farm.

*original*

**Section D: Vocabulary Cloze** (5 X 1 mark)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in each blank.

USE A WORD **ONCE** ONLY.

- |               |                   |              |                   |
|---------------|-------------------|--------------|-------------------|
| (A) delighted | (B) feast         | (C) ordinary | (D) international |
| (E) concerned | (F) neighbourhood | (G) rescued  | (H) portable      |

I have always been known to be brave, not knowing what danger means.

I remember the time I (23) \_\_\_\_\_ a cat from a tree. The owner of the cat was so appreciative that she prepared a (24) \_\_\_\_\_ for me and my family. We had one of the best homemade meals ever.

Someone recorded my cat rescue on his phone and posted it online. I became an (25) \_\_\_\_\_ star. People from all over the world knew about me and praised me. People in my (26) \_\_\_\_\_ saw me as a hero and even asked me to teach them how to climb trees. Now, I am (27) \_\_\_\_\_ to have more friends to climb trees with me. Being brave does have its benefits.

*Original*

**Section E: Editing for Spelling and Grammar** (5 X 1 mark)

For each of the items, **circle** the correct word from the words given in the brackets.

28. Timothy did not score well for his test as he did not put in ( **much / many** ) effort in revising his work.
29. "You can use ( **those / these** ) coloured pencils in this container here," Mrs Li told her students.
30. The students followed the guide closely as they walked along a ( **trail / trial** ) in the forest.
31. The ( **libarian / librarian** ) reminded the pupils to put the books back to the bookshelves and not to talk loudly.
32. Patty packed the ( **stationery / stationary** ) she needed for her project work before she went to bed.

**Section F: Synthesis** (2 X 1 mark)

For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33. Brenda was shocked. Brenda found out that the expensive painting was missing.

\_\_\_\_\_ when  
\_\_\_\_\_

34. The floor was slippery. He slipped and fell.

\_\_\_\_\_ so  
\_\_\_\_\_



**Blank page**

**Section G: Comprehension 1** (8 marks)

Read the passage below and answer questions 35 to 41.

Once upon a time, there lived a King who loved shoes. One morning, he noticed that his golden shoes were missing.

Immediately, he instructed his servants and soldiers to look for his golden shoes. Three days passed and there was still no sign of the golden shoes. The next day, the King announced, "Whoever returns the golden shoes within thirty days will be rewarded handsomely. Anyone found keeping them will be punished."

5

A few days later, a poor shoemaker was strolling by the river. As he was approaching the Palace bridge, he saw something half-buried in the sand. After examining it, he realised that it was the King's missing golden shoes. He ran back to his house and kept them safe.

10

Thirty days passed. The shoemaker went to the palace and returned the shoes to the King. The King was taken aback by his kindness but confused at the same time. So he asked, "Why didn't you return the shoes earlier to receive the reward? Do you know about the punishment?"

The shoemaker answered, "I know. I am returning the shoes because the shoes belong to you, not because I want the reward."

15

The King thanked the shoemaker for doing the right thing and made him his personal shoemaker. The shoemaker grinned as he knew that the personal shoemaker to the king would be paid generously for life.

*Adapted from the story 'The Lost Necklace' by Roger Jenkins*

35. What did the King lose? (1m)

The King lost his \_\_\_\_\_

36. What would happen to the person who was found keeping the shoes? (1m)

He would be \_\_\_\_\_

37. Which word from line 3 to 6 has the same meaning as 'instantly'?

(1m)

38. According to the passage, which of the following is true? (1m)

- (1) The shoemaker found the golden shoes in the river.
- (2) The shoemaker found the golden shoes under a bridge.
- (3) The shoemaker found the golden shoes near his house.
- (4) The shoemaker found the golden shoes near the Palace.

( )

39. Which word has the same meaning as '**surprised**'? Circle either (A) or (B). (1m)

The King was taken aback by his kindness but confused at the same time.

(A) (B)

40. Tick ✓ your chosen answer.

How would you describe the character of the shoemaker? (1m)

<input type="checkbox"/>	righteous
<input type="checkbox"/>	greedy

41. How did the shoemaker know that he would no longer be poor anymore? (2m)

---

---

**Comprehension 2** (8 marks)

Read the following passage carefully and answer questions 42 to 46.

Richard Turere lived with his family near a wildlife park in Africa. The park was home to some of the world's famous wildlife. They lived at the southern end of the park, which was not fenced. Often, Richard's family and their neighbours had to constantly deal with lions attacking their cattle at night. These lions would stray out of the park to where people lived to search hungrily for food.

5

People had to kill the lions to prevent **them** from attacking their cows and goats. As a result, many lions were killed. Conservationists were worried that the park might lose all its lions if the killings continued.

Richard explored different ways to keep the lions out of his home. At first, he tried scaring them away with fire but was unsuccessful. The brightness of the blaze helped the lions see better in the dark. Next, he made a scarecrow to trick the lions into thinking it was a human being. However, the lions knew it was not a real person and they continued attacking the animals.

10

One night, Richard was out patrolling. He found that no lions appeared when he was shining his torchlight. He discovered that a light system, using some bulbs which flicker, would confuse the lions and keep them away. He called the light system he invented 'lion lights'. Since using the lion lights, there were no more lion attacks and that also helped to prevent people from killing the lions.

15

Richard's invention not only saved his family's cattle but the lions as well. It was also used in other parts of the country to keep away all kinds of predators.

20

*Adapted from What's Up Article "How to live with lions: one boy's bright idea" by Shameen Idiculla*

All answers must be based on the given text.

42. Why did the lions stray out of the park? (1m)

---

43. Which word in **line 1-5** has the same meaning as '**well-known**'? (1m)

44. According to the text, who does '**them**' in line 6 refer to? (1m)

45. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ Richard made a scarecrow to trick the lions.

\_\_\_\_\_ Many lions were killed.

\_\_\_\_\_ Richard tried using fire to scare away the lions.

46. Based on the passage, state whether each statement is true or false, then give a reason why you think so. (2m)

Statement	True/ False	Reason
a) Only Richard and his family had to deal with lions attacking their cattle.		
b) The lion lights helped save the lions from getting killed by the people.		

47. How did Richard's invention keep away all kinds of predators? (2m)

---

---

**End-of-Paper**



SCHOOL : NAN HUA PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : 2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	3	4	3	2	4	3	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	3	3	A	D	C	F	H	G
Q21	Q22	Q23							
L	J	G							

Q24)	B	Q28)	much	Q32)	stationery
Q25)	D	Q29)	these		
Q26)	F	Q30)	trail		
Q27)	A	Q31)	librarian		

Q33)	Brenda was shocked when she found out that the expensive painting was missing.
Q34)	The floor was slippery so he slipped and fell.
Q35)	Golden shoes
Q36)	punished
	Immediately
	4
Q39)	A
Q40)	righteous
Q41)	He was made the personal shoemaker to the king and he would be paid generously for life.
Q42)	The lions stray out of the park because it was hungry.
Q43)	famous
Q44)	It refer to the lions



Q45)	<b>3 , 1 , 2</b>
Q46)	<b>False / Not only Richard and his family had to deal with lions attacking their cattle even other people had to kill the lions to prevent them from attacking their cows and goats.</b> <b>True / Because since using the lion lights, there were no more lion attacks and that also helped to prevent people from killing the lion.</b>
Q47)	<b>Richard's invention keeps away all kinds of predators because he discovered that a light system using some bulbs which flicker, would confuse the lions and keep them away.</b>