# SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY THREE

Name:	_(	)	Date:
Class: Primary 3			
PAPER 2 (LANGUAG	E US	E AND COMP	REHENSION)
E	зоок	(LET A	
14 questions			
14 marks			
Total time for Booklets A and B: 1 hour 1	5 min	utes	
INSTRUCTIONS TO CANDIDATES:			
Do not open this booklet until you are told	d to de	o so.	
Follow all instructions carefully.			

Answer all questions.

### Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1.		an was happy to hear a song by his daughter over the radio on er's Day.
	(1) (2) (3) (4)	memo notice message dedication
2.	There	e was no rain for many months. The crops could not grow due to the
	(1) (2) (3) (4)	flood, famine drought monsoon
3.	The brave	foreign worker who rescued a baby from drowning was for his act.
	(1) (2) (3) (4)	gifted granted rewarded reassigned
4.		pupils were reprimanded by their form teacher for misbehaving g the National Day Celebrations.
	(1) (2) (3) (4)	rowdy civilised obedient respectful

5.	Alice	's parents	with pride as they watched her receive her certificate at
	her g	raduation ceremony.	•
	(1)	lashed	
	(2)	jumped.	
	(3)	beamed	
	(4)	sneered	
6.	_	pupils walked	to the school field when they heard the fire alarm.
	They	were reminded to the	my to the assembly area.
	(1)	slowly	
	(2)	briskly	
	(3)	gracefully	
	(4)	confidently	
For e Make Shee	e your c	estion from 7 to 14, choice (1, 2, 3 or 4).	four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer (8 marks)
7.	Mrs 7 kerb.	Fan was driving	Orchard Road when her car skidded and hit the
	(1)	at	
	(2)	over	
	(3)	along between	
	(4)	Detween	
8.	Denn	is hurt	when he was cutting the apple into slices.
	(1)	myself	
	(2)	herself	
	(3)	himself	
	(4)	yourself	

9.		ady, was introduced by the principal during assembly, is our new acher.
	(1) (2) (3) (4)	who which where whose.
10.		erly is a very skilled acrobat. She walk on the tightrope without g her balance.
	(1) (2) (3) (4)	can may shall might
11.	The mear	teacher told the pupils to the word in the dictionary to find out its ning.
		look in look up look after look down
12.	Pei S	Sze stayed up late to complete her project she was tired.
	(1) (2) (3) (4)	if since because although
13.	Gord	lon with his new toys later as he is doing his homework now.
	(1) (2) (3) (4)	play plays played will play

14.		e was so shelves.	dust in the air that I could not stop sneezing as I cleaned
	(1)	few	
	(2)	little <sub>.</sub>	
	(3)	much·	
	(4)	many	

**END OF BOOKLET A** 

# SINGAPORE CHINESE GIRLS' SCHOOL SECOND SEMESTRAL ASSESSMENT 2015 ENGLISH LANGUAGE PRIMARY THREE

Name:(	)	Date:
Class: <u>Primary 3</u>		Parent's Signature:

	Marks Obtained	Highest Possible Marks
Booklet A		14
Booklet B		36
Sub-total		50

# PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

31 questions

36 marks

Total time for Booklets A and B: 1 hour 15 minutes

#### **INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

#### Section C: Grammar Cloze

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

Andrew walked into the dining room. His eyes widened with greed when he (15) [sees / saw] a plate of chocolate muffins on the dining table. Andrew (16) [love / loves] anything that is chocolate-flavoured. He (17) [takes / took] a muffin and gobbled it up. Then, he realised that the muffin (18) [is / was] spoilt. He rushed to the sink and threw up. Andrew felt miserable and lost his appetite.

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

	it	his	her	she	they	their	
	Dennis	likes omel	ette with ch	icken sausa	ages. He kno	ows that Mother is	frying
(19)			favou	ırite dish as	s he hears he	er beating the eggs	s. The
eggs	s need to t	oe beaten ti	ii (20)		are	fluffy.	
	Mother	places the	wok on the	stove and	(21)	1	has to
be v	ery hot b	efore the c	oil is poured	in. The sa	usages are f	ried and then the	egg is
adde	ed. Mothe	r does not a	add much oil	because th	ne sausages	produce oil when co	oked.
Whe	en (22)			_ scoops th	ne omelette o	nto a plate, the arc	ma is
simr	olv irresisti	ble. Dennis	looks forwa	rd to his bre	akfast everv	dav.	

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#### Section D: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given and fill in the blanks. USE EACH WORD ONCE ONLY. (4 marks)

	threats	preys	lives	colour	hunt	stripes	
	The Benga	l tiger is found	d mainly in I	ndia. It (23)		in a	wide
rang	e of habitats	such as t <b>ropi</b>	cal rainfores	sts, mangrove	s and grassla	ınds. Some t	igers
are	white with	or without	t black (2	24)		Bengal t	igers
(25)	<del></del>	n	nostly at	night. Habita	at loss and	l poaching	are
(26)		to	the survival	of the Bengal	tigers. They	are not only l	killed
for t	heir skin but	also for their	body parts	which are u	sed to make	traditional A	∖sian
med	icines.						

Source: Adapted from http://www.tigersincrisis.com/bengal\_tiger.htm



### Section E: Editing

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (2 marks)

The weather was excellent for cutdoon entirities. Fluffy white clouds
The weather was excellent for outdoor activities. Fluffy white clouds
(27)
dreefted lazily across the azure blue sky. Kumar and his family were feeling
(28)
thankful as they drove to East Coast Park. It was a <u>purfect</u> day to have a family
picnic. Kumar's mother prepared a lot of food for the picnic. Kumar and his younger
brother could not wait to build sandcastles.
Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes. (2 marks)
Although it was the school holidays, Jasmíne's class had gathered in school
(29)
early in the morning. Her class <u>has</u> decided to take part in the fund raising project
(30)
organised by an old folks home. Jasmine's form and co-form teachers <u>are</u> there to
help the children as well. Jasmine and her classmates were excited to be part of
the fund raising project.

### Section F: Sentence Combining

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

Both	
stepped on a puddle of water. I slipped and fell.	
Susan missed the bus. She would be late for school.	
ince	
/Irs Toh speaks loudly. Her students can hear her.	
	so that
	stepped on a puddle of water. I slipped and fell.  Susan missed the bus. She would be late for school.  ince  firs Toh speaks loudly. Her students can hear her.

Read the passage carefully and answer questions 35 to 42.

(8 marks)

My brother, Alex, has always been messy. The floor of his room was covered with dirty clothes, toys and open books. My mother never allowed him to go out unless he cleaned his room. She always said that his room was not fit for human habitation.

Alex often asked me to help him clean his room so he could go and play soccer with his friends and I usually ended up helping him. Alex would be grateful to me but 5 I would get quite angry with him as I would rather be out playing soccer too.

One day, my friend Nick, invited me over to his house to see his new puppy. I warned Alex to start cleaning early that week but to no avail. His room was messier than ever, so I assisted him in cleaning up. I called Nick and said I could not come. He invited me over again the next Saturday.

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I decided not to allow Alex's disorderly habits disrupt my plans. I went to the supermarket and asked for three cardboard boxes. I wrote 'clothes' on one box. 'books and games' on the second box and 'trash' on the third box. Then, I placed them neatly in Alex's room.

Every day, I would go to Alex's room to check on its cleanliness. I would point 15 to any items on the floor and say, "Throw it in the right box!" He then started to remember to do it on his own. On Saturday, we emptied the clothes from the first box into the laundry basket, arranged the books on the bookshelf and the games in the toy box. Then, we emptied the trash box into the garbage can. Alex was finally organised and I could play with Nick's puppy that day. 20

Adapted from http://www.ncsu.edu/project/lancet/third\_grade/brother%27smess3rd.pdf

Why did N	ick invite the auth	or over to his hou	use? (1m)	

37. Which word has the same meaning as 'advised'? Circle either (a) or (b). (1m)

I <u>warned</u> Alex to start cleaning early that week but to no avail. His room (a)

was messier than ever so I <u>assisted</u> him in cleaning up. (b)

For question 38-39, read each statement and tick ✓ "True" or "False". (2m)

	Statement	True	False
Example	Alex placed three boxes in the author's room.		1
38.	The author was invited to Nick's house because Nick had a new pet.		
39.	The author never helped his brother, Alex, to clean his room.		

For questions 40-41, tick  $\checkmark$  whether the statements describe the actions of Alex or the author. (2m)

_	Statement	Alex	Author
40.	He went to the supermarket to get cardboard boxes and labelled them.	<del>,</del>	
41.	He placed his things in the correct boxes.		-

42. What did the author do to remind Alex to place his things properly?					



Read the passage carefully and answer questions 43 to 48.

(8 marks)

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A stray dog named Max always dreamt of being a true hero. He was telling his friend, Spike, how he wanted to save someone. Spike said, "Come, follow me. There are many dangers in Grapevine Woods."

At the same time, a little girl called Lucy was riding her bicycle through Grapevine Woods. She was near a river with strong currents. She saw an eagle and was fascinated by how majestic it looked when it flew. As she was looking up at the eagle, she paid no attention to what was ahead of her. All of a sudden, she fell into the river!

Max and Spike had arrived at Grapevine Woods just in time to see Lucy's face peeking out of the water, her arms flailing. Spike turned to Max and said, "Here's your chance!" Max quickly ran to the river and dived in. He could barely swim in the rough waters as the current was too strong but he paddled as hard as he could to get to Lucy. He finally reached her. He carried her on his back and swam to the bank of the river. Then, he gently placed her on the grass. Lucy was relieved to be on dry land again. She hugged Max thankfully. Max wagged his tail proudly.

That day, Lucy adopted Max as her pet. Lucy's parents made a kennel as a 15 reward for Max. Max was delighted to have a new home.

Adapted from 'The Hero' by Emily Smith

. For questions 43-44, tick  $\checkmark$  whether the statements describe the actions of Max or Spike. (2m)

	Statement	Max	Spike
43.	He suggested going to Grapevine Woods.		
44.	He wanted to be a hero.		

Write 1, 2, 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)
Max saved Lucy.
Lucy was distracted by an eagle.
Lucy fell into the river.
List two actions taken by Lucy to show that she was grateful to Max for saving her life.  )(1m
ii)(1π
Do you think Max's dream of being a true hero was fulfilled? Why or why not? (2m)

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LEVEL : PRIMARY 3

SCHOOL: SINGAPORE CHINESE SCHOOL

SUBJECT : ENGLISH

TERM: SA2

01		Q 3		Q5	Q6	Q 7	Q8	Q5	Q 10
4	3	3	1	3	2	3	3	1	1
Q 11	Q 12	Q 13	Q 14						
2	4	4	3						

Q15 saw	Q16 loves	Q17 took	Q18 was
Q19 his	Q20 they	Q21 it	Q22 she
Q23 lives	Q24 stripes	Q25 hunt	Q26 threats
Q27 drifted	Q28 perfect	Q29 had	Q30 were

- 031. Both Kelvin and Tom like to play in the sand.
- Q32. I slipped and fell when I stepped on a puddle of water.
- Q33. Since Susan missed the bus, she would be late for school.
- Q34. Mrs Toh speaks loudly so that her students can hear her.
- Q35. Not fit for human habitation
- Q36. Nick invited the author over to his house because Nick wanted the author to see his new puppy.
- Q37. Assisted Q38. TRUE Q39. FALSE Q40. Author Q41. Alex
- Q42. The author would go into Alex's room and if he saw anything on the floor, he would tell Alex to put it in the right box.
- Q43. Spike Q44. Max Q45. Majestic
- Q46. 1 Lucy was distracted by an eagle.
- Q46. 2 Lucy fell into the river.
- Q46. 3 Max saved Lucy.
- Q47. (i) Lucy adopted Max as her pet.
- Q47. (ii) Lucy hugged Max thankfully.
- $\,$  Q48. I think Max's dream of a true hero was fulfilled because he saved Lucy from the river.