



PEI HWA PRESBYTERIAN PRIMARY SCHOOL
SEMESTRAL ASSESSMENT 2

PRIMARY 3
ENGLISH LANGUAGE
(PAPER 2)

26 OCTOBER 2015

Name: _____

Class: Responsibility _____

Total time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your Name, Class and Register No. in the spaces provided above.
2. DO NOT turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Electronic Dictionary IS **NOT ALLOWED** for this paper.

This booklet consists of 12 printed pages, excluding the cover page.

Marks :

50

Parent's signature: _____

For Questions 1 to 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided.

Section A: Vocabulary MCQ (6 marks)

1. Tim was _____ by his father for telling lies.
(1) blamed (2) praised
(3) commended (4) scolded ()
2. Mary felt very _____ as she ripped open her birthday presents.
(1) excited (2) satisfied
(3) frightened (4) uncomfortable ()
3. The lioness fought _____ to protect her cubs from danger.
(1) bravely (2) clumsily
(3) timidly (4) firmly ()
4. The mouse _____ when it saw the big brown cat prowling near its home.
(1) muttered (2) squeaked
(3) whispered (4) whimpered ()
5. Speed cameras are installed on roads to ensure road _____.
(1) cleanliness (2) control
(3) management (4) safety ()

6. This beautiful sprawling hotel is designed by a famous _____.
- (1) artist (2) builder
(3) architect (4) engineer ()

Section B: Grammar MCQ (8 marks)

7. "Look over there! One of the boys _____ swimming in the river."
- (1) is (2) are
(3) was (4) were ()

8. Mary _____ the elderly woman cross the road just now.
- (1) help (2) helps
(3) helped (4) helping ()

9. _____ you leave now? You only arrived half an hour ago!
- (1) Can (2) Must
(3) May (4) Should ()

10. Matthew finds English easy _____ Mathematics challenging.
- (1) and (2) but
(3) then (4) so ()
11. Jane injured her left hand while she was playing badminton, _____?
- (1) was she (2) wasn't she
(3) did she (4) didn't she ()
12. The view at the top of the mountain is _____ than the view on the way up.
- (1) beautiful (2) more beautiful
(3) most beautiful (4) least beautiful ()
13. Harry is so stubborn that _____ can make him change his mind.
- (1) nothing (2) anything
(3) something (4) everything ()
14. "Don't try to impress them. Just be _____," Mother advised John.
- (1) itself (2) myself
(3) himself (4) yourself ()

Section C: Visual Text Comprehension (8 marks)

Study the poster carefully.

For Questions 15 - 17, choose the correct answer and shade your answer in the Optical Answer Sheet (OAS) provided. For Questions 18 – 20, write your answers clearly in the blanks provided.



**COME AND CELEBRATE
SINGAPORE'S BIRTHDAY!**

6 August 2015
Singapore Sports Hub
4 p.m. to 10 p.m.



All are welcome!

Exciting Performances!

- ~ Join JJ Lin and Stefanie Sun as they belt out local favourites.
- ~ Band performance by Green Field Primary School.
- ~ Magic show by Amazing Edward!

Favourite Local Food!

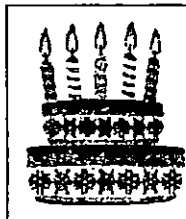
Come and enjoy scrumptious food specially prepared for you by popular hawkers:

- ❖ Chicken Rice
- ❖ Curry Chicken
- ❖ Spicy Soup



Let's Bake!

Join us to bake *the largest cake* to celebrate Singapore's Birthday!



For the first 200 participants only (aged 10 and above). Register at our booth.

Venue: Tent B, South Wing

Time: 6 p.m. to 10 p.m.

- Goodie bags comprising of paint kits, game cards and vouchers for all.
- All Singaporeans will receive a SG50 key chain each.
- A Singa Lion soft toy will be given out to each participant from 4 p.m. to 5 p.m.

Organised By:

Love Singapore Organisation
G16

Sponsors:



15. The phrase "Singapore's Birthday" has the same meaning as _____ (1 mark)

- (1) Christmas
- (2) Deepavali
- (3) Hari Raya
- (4) National Day ()

16. The organiser of this event is _____. (1 mark)

- (1) POSB
- (2) FairPrice
- (3) Singapore Sports Hub
- (4) Love Singapore Organisation ()

17. Mr. Lim, a Singaporean, can only attend this event from 6 p.m. onwards. Which of the following gift(s) will he receive? (1 mark)

- (1) A goodie bag and a SG50 key chain.
- (2) A goodie bag and a Singa Lion soft toy.
- (3) A SG50 key chain and a Singa Lion soft toy.
- (4) A goodie bag, a SG50 key chain and a Singa Lion soft toy. ()

18. Which word in this poster has the same meaning as "**delicious**"? (1 mark)



19. Tom does not eat spicy food. What can he eat at the event? (2 marks)

20. Who can participate in the "Let's Bake!" event? (2 marks)

Those who are _____ and



Section D: Vocabulary Cloze (8 marks)

Read the two passages carefully.

Passage 1

Choose from the words given in the boxes and fill in each blank with the correct **LETTER**.

USE EACH WORD **ONCE** ONLY

- | | | |
|------------|--------------|-------------|
| (A) pride | (B) fear | (C) dragged |
| (D) safety | (E) gigantic | (F) rescue |

May and Jane stared at the rising waves. They were shocked at the sight of the (21) _____ waves. Jane plucked up her courage and (22) _____

May by her hand as they ran up a hill to safety.

Panting and trembling with (23) _____, they wondered if anyone would come to their (24) _____

Looking back, it was one of the most unforgettable experiences of their lives.

Passage 2

Fill in each blank with a suitable word.

It was raining heavily. I was drenched as I had left my umbrella at home. I had been (25) _____ at the bus stop for about an hour; not a bus was in sight.

Suddenly, I heard footsteps. My (26) _____ started racing. I turned (27) _____ and to my relief, I saw a man in blue.

The policeman (28) _____ to drive me home. I thanked him profusely.

Section E: Grammar Cloze (8 marks)

Read the two passages carefully. Choose from the words given in the boxes and fill in each blank with the correct LETTER.

Passage 1

USE EACH WORD ONCE ONLY

| | | |
|----------|-----------|-----------|
| (A) few | (B) none | (C) some |
| (D) many | (E) every | (F) fewer |

Computers have brought about many benefits and negative effects. Some children are spending too (29) _____ hours on the computers surfing the internet and playing games.

(30) _____ of us should stay indoors all the time.

Everyone needs to be outdoors at times and exercise

(31) _____ day to stay healthy. However,

(32) _____ and fewer families are spending time together to participate in outdoor activities.

Let's step away from our computers at times and choose other activities for fun and leisure!

Passage 2

USE EACH WORD ONCE ONLY

| | | |
|----------|------------|-----------|
| (A) on | (B) for | (C) into |
| (D) over | (E) before | (F) under |

Mei Ling gets ready for bed. She brushes her teeth

(33) _____ she showers. After showering, she changes

(34) _____ a clean set of clothes.

Mei Ling waits patiently (35) _____ her mother to
return home from work. Sometimes she falls asleep

(36) _____ the sofa while waiting.

When the doorbell chimes, Mei Ling rushes to open the door
and gives her mother a hug.

Section F: Connectors (4 marks)

Combine the sentences to make one sentence using the word or words given. The meaning of your sentence must be the same as the meaning of the given sentences.

37. Mary was happy. She did well in her English test.

_____ because

38. We returned the equipment to the storeroom. Then, we locked the storeroom.

_____ before

39. Tim does not like curry. June does not like curry too.

Neither _____ nor

40. We will not play with Peter. He must apologise to us.

_____ unless

Section G: Comprehension (8 marks)

Read the passage carefully and answer Questions 41 to 45 that follow. Your answers must be based on the passage. You must write in complete sentences.

| | |
|---|----|
| <p>Helen Keller's growth was normal until she was 19 months old when she had a high fever and almost died. Amazingly, Helen recovered. Even though Helen survived the illness, she lost her eyesight and hearing.</p> | |
| <p>As Helen grew older, she became frustrated as she had to rely on only touch to discover the world. Her frustration led to many behavioural problems; she threw terrible temper tantrums and had horrible table manners. Eventually, Helen's mother found Anne Sullivan, a teacher, to help Helen.</p> | 5 |
| <p>Anne began by teaching Helen to spell with her fingers and correcting Helen's bad behaviour. Helen's behaviour improved, but she did not truly understand finger spelling. It was only when Anne poured water on one of Helen's hands and finger-spelled the word "water" on the palm of Helen's other hand that Helen finally understood what Anne was saying. From then on, Helen became interested in studying and quickly learned hundreds of words in a short time.</p> | 10 |
| <p>Helen eventually learned Braille, an alphabet system that the blind use to read words by feeling dots. With this, Helen became a writer and lecturer, working to improve lives for the blind and deaf people.</p> | 15 |

adapted from <http://www.ncsu.edu/project/lancel/fourth.htm>

41. What happened to Helen Keller **after** she recovered from her high fever?
(1 mark)

42. Which word from **paragraph two** tells us that Helen Keller was very upset with her condition?
(1 mark)

43. Name **one thing** that Anne did to help Helen. (2 marks)

44. How do the blind read and write? (2 marks)

45. From this passage, how do you know that Helen Keller overcame her learning difficulty in the end? (2 marks)

END-OF-PAPER

SCORE:



EXAM PAPER 2015

LEVEL : PRIMARY 3

SCHOOL : PEI HWA PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : SA2

Q1. 4 Q6. 3
Q2. 1 Q7. 1
Q3. 1 Q8. 3
Q4. 2 Q9. 2
Q5. 4 Q10. 2

Q11. 4
Q12. 2
Q13. 1
Q14. 4
Q15. 4
Q16. 4
Q17. 1
Q18. (scrumptious)
Q19. Tom can eat chicken rice at the event.
Q20. Those who are aged ten years and above and among the first 200 participants.
Q21. E
Q22. C
Q23. B
Q24. F
Q25. waiting
Q26. heart
Q27. around
Q28. offered
Q29. D
Q30. B
Q31. E
Q32. F
Q33. E
Q34. C
Q35. B
Q36. A
Q37. Mary was happy because she did well in her English test.
Q38. We returned the equipment to the store before looking it.
Q39. Neither Tim nor June likes curry
Q40. We will not play with Peter unless he apologizes to us.
Q41. Helen Keller lost her eyesight and hearing after she recover from her high fever.
Q42. 'frustrated'
Q43. Anne helped Helen by teaching her to spell with her fingers.
Q44. They use braille, an alphabet system the blind use to read by feeling dots.
Q45. Helen eventually became a writer and lecturer, worked to improved the lives of the blind and deaf.