



**NANYANG PRIMARY SCHOOL  
SECOND SEMESTRAL ASSESSMENT 2014  
PRIMARY THREE**

**ENGLISH LANGUAGE**

**BOOKLET B**

TOTAL TIME: 1 hour 35 minutes

Name: ..... Class: Pr 3 ( )

Parent's Signature: .....

Booklet A: Listening Comprehension	/14
Booklet B: Part 1 & Part 2 – Language Use & Comprehension	/50
Writing	/20
Oral	/16
Total	/100

**Any query on marks awarded should be raised by 7 November 2014. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.**

**PART 1**

**SECTION A: GRAMMAR (8 X 1 mark)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Our class \_\_\_\_\_ to Genting Highlands for a short holiday this weekend.  
  - (1) go
  - (2) is going
  - (3) was going
  - (4) were going
  
2. Thomas' shirt \_\_\_\_\_ too tight for him. He has since thrown it away.  
  - (1) are
  - (2) was
  - (3) were
  - (4) will be
  
3. Mary and her sister, Sammy, \_\_\_\_\_ for school an hour ago.  
  - (1) left
  - (2) leave
  - (3) leaves
  - (4) was leaving
  
4. Finding it hard to keep the news to \_\_\_\_\_, Susie blurted it out to everyone in the room.  
  - (1) myself
  - (2) herself
  - (3) ourselves
  - (4) themselves
  
5. The scouts \_\_\_\_\_ free pamphlets in the mail yesterday when the fire alarm went off.  
  - (1) distributed
  - (2) was distributing
  - (3) were distributed
  - (4) were distributing

6. \_\_\_\_\_ boxes over there are obstructing the fire escape. Please remove them as soon as possible.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. \_\_\_\_\_ people have handphones these days as they are so affordable.
- (1) few
  - (2) little
  - (3) more
  - (4) lesser
8. "Checking through your answers before submitting to your teacher will not take \_\_\_\_\_ of your time," Mr Smith reminded his son.
- (1) any
  - (2) some
  - (3) many
  - (4) much

### SECTION B: VOCABULARY (6 X 1 mark)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

9. The heavy downpour was \_\_\_\_\_ as the meteorologist had forecasted fine weather.
- (1) predicted
  - (2) surprised
  - (3) intensified
  - (4) unexpected
10. The bully's words \_\_\_\_\_ Weiming so much that he lost his temper and yelled loudly.
- (1) thrilled
  - (2) pleased
  - (3) annoyed
  - (4) encouraged

11. The young pop star's foolish and rude behavior has completely destroyed his fans' \_\_\_\_\_ for him.

- (1) envy
- (2) jealousy
- (3) affection
- (4) bitterness

12. Ahmad rested at home for two days to \_\_\_\_\_ from the bout of flu.

- (1) recover
- (2) respond
- (3) stomach
- (4) progress

13. The creature in the movie was so \_\_\_\_\_ that the audience screamed with fright when it appeared.

- (1) rare
- (2) unique
- (3) hideous
- (4) mischievous

14. "Please place your shoes in a corner so that nobody will \_\_\_\_\_ over them," Mrs Tan told the students.

- (1) trip
- (2) spit
- (3) spill
- (4) tangle

## **PART 2**

### **SECTION C: GRAMMAR CLOZE (8 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. **USE A WORD ONCE ONLY.**

- |           |             |          |        |
|-----------|-------------|----------|--------|
| (A) about | (B) between | (C) from | (D) of |
| (E) off   | (F) than    | (G) with |        |

#### **Passage 1**

The word 'sloth' means 'laziness'. 'Sloth' is also the name (15) \_\_\_\_\_ a funny-looking animal. Its name is fitting as the animal is terribly lazy.

A sloth is a small animal (16) \_\_\_\_\_ grey or brown fur. It has a round head and has no tail. The sloth's front legs are longer (17) \_\_\_\_\_ the back legs. Its feet are always curved and it always hangs upside down from a tree branch.

A sloth is a nocturnal animal. It sleeps during the day and looks for food at night. During the day, it puts its head between its front legs and looks like a ball. At night, it eats the leaves hanging (18) \_\_\_\_\_ branches. It also eats small animals like insects that happened to trespass its territory.

- |           |          |          |        |
|-----------|----------|----------|--------|
| (A) I     | (B) him  | (C) his  | (D) us |
| (E) their | (F) them | (G) they |        |

#### **Passage 2**

Sam was a mischievous boy who always got into trouble wherever he went. One Sunday, Sam's parents decided to take (19) \_\_\_\_\_ to the zoo.

Sam was very excited. At the zoo, he saw many animals such as tigers, lions and hippopotamuses. When Sam saw the hippopotamuses, he took out some biscuits and wanted to feed (20) \_\_\_\_\_. Although there was a "No Feeding" sign nearby, Sam threw the biscuits at the hippopotamuses.

When the zoo keepers saw what Sam was doing, (21) \_\_\_\_\_ immediately stopped him and scolded him. Sam apologised to the zookeepers for (22) \_\_\_\_\_ misbehaviour.

Since that day, Sam learnt a lesson and dared not go against the rules again.

**SECTION D: EDITING FOR SPELLING (4 X1m)**

One Sunday, I was driving to the bank when I noticed a large leaf under the

23.

windscreen wiper. It seemed thicker than a leaf shood be and was moving in an

odd way.

24.

Then it started to sliter. I soon realised that it was the body of a metre-long

25.

snake. The reptile rayzed its head and stuck its forked tongue at me.

I immediately pulled the car over to the road shoulder, grabbed my phone and

26.

jumped out of the car. The last I had seen of the snake was its tail as it disapared

into the wilderness. It was a scary encounter !

**SECTION E: SENTENCE COMBINING (4 X2m)**

27. Mary could not walk for one week. Mary had twisted her ankle.

\_\_\_\_\_ because  
\_\_\_\_\_

28. It rains. We will postpone the basketball match.

\_\_\_\_\_ if  
\_\_\_\_\_

29. John cannot eat peanuts. John is allergic to peanuts.

\_\_\_\_\_ as  
\_\_\_\_\_

30. Sam is hardworking. His brother is lazy.

\_\_\_\_\_ but  
\_\_\_\_\_

**SECTION F: COMPREHENSION ( 8 marks)**

Read the passage carefully and answer the questions that follow.

Daniel went out to the beach to catch some crabs. Suddenly, he saw a big crab scurrying to its hole. He put his right hand into the hole and wanted to seize it.

5 Instead, he cried out in pain as his hand was bitten by two large pincers of the crab. He grimaced in pain as he waved his injured hand in the air. However, the crab still held firmly onto his hand.

10 He tried to dislodge the crab by shaking it off, but it was a futile attempt. His hand was bleeding as he tried other means of getting rid of it. He slammed it into the surface of a rock. It produced partial relief as one of the hard pincers came off. Sadly, his ordeal was still not over.

15 The pain proved unbearable to Daniel. His eyes brimmed with tears and he winced in agony. Fortunately, a holidaymaker happened to pass by at that moment. On seeing the boy's plight, he smashed the crab with a stone. He did it cautiously without hurting the boy's hand. The crab immediately loosened its grip on the victim.

The holidaymaker and three other passers-by rushed Daniel to the hospital for medical attention.



For Q31- 32, read each statement and tick (✓) "True" or "False". The first example has been done for you. [2m]

Statement		True	False
Example	Daniel went to the beach to sunbathe.		✓
Q31.	Daniel was unconcerned about his safety as he wanted to catch the crab.		
Q32.	Daniel waved his injured hand in the air to capture the attention of passers-by.		

33. List any two ways by which Daniel tried to get rid of the crab. [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

34. Which word has the same meaning as 'filled'? Circle either (A) or (B). [1m]

His eyes <u>brimmed</u> with tears and he <u>wincing</u> in agony.	
(A)	(B)

35. 'He did it cautiously without hurting the boy's hand.' What does 'it' refer to? [2m]

\_\_\_\_\_

36. What lesson do you think Daniel will learn after this experience? [1m]

	Daniel will learn to:	Tick (✓)
(a)	think before he acts	
(b)	not go against the rules	
(c)	try to catch a crab with his bare hands again	

**SECTION G: COMPREHENSION ( 4 X 2m = 8 marks )**

Read the passage carefully and answer the questions that follow.

Old Man Donovan was a mean man who hated children. He threw rocks at them and tied them up on trees. At least that was what we heard.

His small farm bordered our neighbourhood where my sister, Anne and I lived when we were growing up. It was long, narrow and quaint. It held two treasures. One was his beautiful fruits. There were many varieties of juicy, luscious fruit: pears, apples and many more. They naturally drew the children to his land and made them into thieves. However, my sister and I did not dare to take his fruit because of the rumours we had heard of Old Man Donovan.

One summer day, we were playing in a nearby field and it was time to head back home. There was a short cut to our house that went through the Donovan farm. We thought that he would not be able to see us run across his property around the fruit trees. We were almost through the farm when we heard, "Hey, girls!" in a gruff low voice. We stopped dead in our tracks and came face to face with Old Man Donovan.

"Come here," he said, reaching up to one of his apple trees. Still shaking, we went over to him. "Take these home," he commanded. We took the apples and ran all the way home.

As time went by, we often went through the farm. Old Man Donovan kept giving us more fruits and we talked to him for hours. We realised that we have found the other treasure: the sweet, kind heart hidden behind his gruff voice.

Since then, my sister and I learnt not to judge a heart until you know it. One must just find a hidden treasure.

**Write your answers in complete sentences. (4 x 2m = 8m)**

37. What did the author and her sister hear about Old Man Donovan?

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38. "They naturally drew the children to his land and **made them into thieves.**"  
What did the other children do when they went into Old Man Donovan's garden?

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39. Why did the girls take the road through the farm?

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40. What were the two treasures that the girls found in the Old Donovan Farm?

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1. The first part of the document is a list of names and addresses.

2. The second part of the document is a list of names and addresses.

3. The third part of the document is a list of names and addresses.

4. The fourth part of the document is a list of names and addresses.

5. The fifth part of the document is a list of names and addresses.

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13. The thirteenth part of the document is a list of names and addresses.

**EXAM PAPER 2014**

**LEVEL : PRIMARY 3**  
**SCHOOL : NANYANG**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

Q1	2	Q9	4	Q17	F	Q25	raised
Q2	2	Q10	3	Q18	C	Q26	disappeared
Q3	1	Q11	3	Q19	B		
Q4	2	Q12	1	Q20	F		
Q5	4	Q13	3	Q21	G		
Q6	4	Q14	1	Q22	C		
Q7	3	Q15	D	Q23	should		
Q8	4	Q16	G	Q24	slither		

- Q27 Mary could not walk for one week because she had twisted her ankle.
- Q28 We will postpone the basketball match if it rains.
- Q29 John cannot eat peanuts as he is allergic to them.
- Q30 Sam is hardworking but his brother is lazy.
- Q31 True
- Q32 False
- Q33 (i) He tried to dislodge the crab by shaking it off.  
(ii) He slammed it into the surface of a rock.
- Q34 A
- Q35 'It' refers to the smashing of the crab with a stone.
- Q36 ✓ (a)
- Q37 They heard that Old Man Donovan was a mean man who hated children and he threw rocks at them and tied them up on trees.
- Q38 They stole his fruits.
- Q39 There was a shortcut to their house that went through the Donovan farm.
- Q40 The two treasures were the juicy, luscious fruits and the sweet, kind heart hidden behind Old Donovan's gruff voice.

