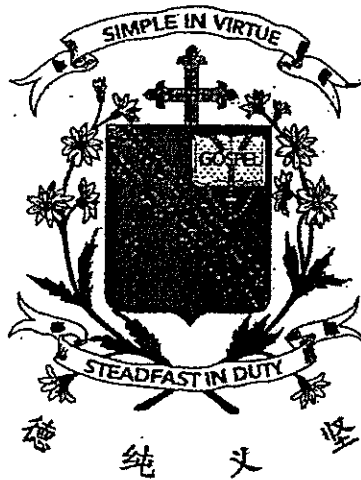


Name : _____ ()

Class : Primary 3 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions

18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 7 printed pages.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Mei is down with fever _____ she cannot go to school.
 - (1) as
 - (2) so
 - (3) then
 - (4) when

2. "Did your mother _____ you where to wait for her after school?" Miss Lee asked.
 - (1) tell
 - (2) told
 - (3) tells
 - (4) telling

3. "Someone _____ on the door now. Please see who it is," Grandma said to me.
 - (1) knock
 - (2) knocks
 - (3) is knocking
 - (4) has knocked

4. Our teacher _____ us to the Singapore River for our next field trip.
 - (1) took
 - (2) takes
 - (3) will take
 - (4) was taking

5. Father _____ in the kitchen when the doorbell _____.
- (1) cooked ... rung
 - (2) was cooking ... rang
 - (3) cooked ... was ringing
 - (4) was cooking ... is ringing
6. The car came to an immediate halt when the driver saw a dog dash _____ the road.
- (1) along
 - (2) across
 - (3) around
 - (4) through
7. If the haze condition in Singapore worsens, people will be advised to _____ their outdoor activities.
- (1) reduce
 - (2) reduces
 - (3) reduced
 - (4) reducing
8. My friends and I helped _____ to the delicious buffet spread during my grandmother's house warming party.
- (1) myself
 - (2) herself
 - (3) ourselves
 - (4) themselves

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9. Isabel bought the eggs and milk but forgot to buy the rest of the _____ that she needed to make a cake.

- (1) recipe
- (2) equipment
- (3) ingredients
- (4) condiments

10. During our morning assembly, Mary was _____ by the principal for helping an old lady push her cart across the road.

- (1) commented
- (2) commanded
- (3) commended
- (4) compensated

11. The building eventually collapsed as it was _____ with termites.

- (1) flooded
- (2) affected
- (3) polluted
- (4) infested

12. The soldiers thought that they were _____ until they were defeated in the battle.

- (1) invisible
- (2) invincible
- (3) incredible
- (4) indestructible

13. All the trains _____ of the train station at six o'clock every morning.

- (1) pull up
- (2) pull out
- (3) pull back
- (4) pull ahead

14. "My son is such a _____. He never helps with the household chores," groaned Mother.

- (1) bore
- (2) snob
- (3) leech
- (4) loafer

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18.



PRIZES

- 1st - a day with a famous poet**
- 2nd - an audio book signed by a famous poet**
- 3rd - a poetry workshop by local poets**
- 4th - 10th - a certificate of participation**

CONTEST GUIDELINES

- Entry forms are available from government schools and The National Library.
- Completed entry forms and poems should be submitted to your school teachers before or on 30 May 2014. For more information, please contact our competition officer at 6828 8377.
- Write an acrostic poem where the first letter of each line, when pieced together, will spell the word 'COURAGE'.
- This contest is open to everyone below the age of 16.
- One entry per person.
- Winners will be selected by the poetry committee and their decision is final.
- The winning entries will be posted on 30 June 2014 at www.buddingpoets.com

The image shows a template for an acrostic poem. On the left side, the word 'COURAGE' is written vertically, with each letter corresponding to a line of the poem. The letters are: C, O, U, R, A, G, E. Below the lines, there is a small box with the text 'this is the author's name' and a decorative flourish.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet (OAS).

15. The Acrostic Poetry Writing Competition is organised by _____.

- (1) local poets
- (2) Bigwig Academy
- (3) The National Library
- (4) government schools

16. The theme of the poetry competition is _____.

- (1) poets
- (2) poems
- (3) courage
- (4) winners

17. Which one of the following words can be used to start the 4th line of the acrostic poem for your entry?

- 1) awesome
- (2) eager
- (3) great
- (4) ready

18. According to the poster, which statement is true?

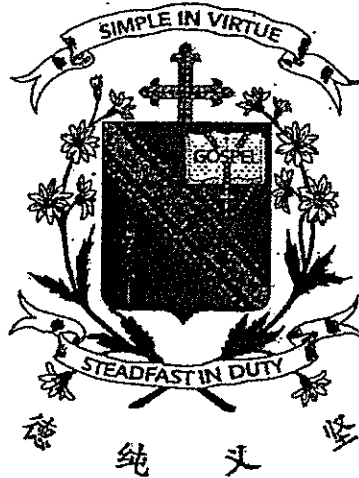
- (1) Winners will be notified by post.
- (2) Each participant may submit more than one poem.
- (3) The competition is open to all members of the general public.
- (4) The winner of the fifth prize will get a certificate of participation.

END OF BOOKLET A

Name : _____ ()

Class : Primary 3 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3

Semestral Assessment 1

9 May 2014

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

28 questions

32 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully

Answer all questions.

Parent's Signature: _____

Booklet A	18
Booklet B	32
Total	50

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. Use each word only once.

(A) along	(C) in	(E) on
(B) around	(D) of	(F) with

To make a pencil holder, get a container. Glue old newspapers (19) _____ your container, keeping the edges smooth and without air bubbles. Next, paint the container (20) _____ your brush.

When the paint has dried, attach your decorative materials to the container using strong glue. You may follow the design you have (21) _____ mind. For a rustic and natural vibe, glue (22) _____ shells or small dried twigs. You now have your unique pencil holder.

Adapted from <http://www.howtothings.com/hobbies/how-to-make-a-unique-pencil-holder>



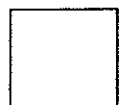
Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable word from the words given in the brackets and write your answer in each blank.

The sea covers almost three-quarters of the Earth's surface. It
(23) _____ [is / are] the largest hunting ground on the planet. Since the beginning of
civilisation, people (24) _____ [has / have] been taking food from the sea.

Over the centuries, fishing methods improved as people discovered they could catch more fish
in nets than on lines with sharp hooks baited with food. Improvements have continued up to the
present day, not only in nets and fishing boats themselves, but in the methods of finding large shoals
of fish to (25) _____ [catch / catches] As a result, a modern fishing boat can
(26) _____ [haul / hauls] up to 100 tonnes of fish in a single net. However, this amount
might still not be able to meet the increasing needs of the people.

Adapted from 'Food from the Sea' by Daniel Rogers



Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

There were once two brothers who lived in the same house. The younger brother was kind and hardworking. The older brother and his wife, however, were greedy and selfish.

Summer had begun and it was (27) _____ to sow the high-growing millet. The younger brother had no seeds to sow and asked his brother to give him some. The greedy brother reluctantly (28) _____ and ordered his wife to give some seeds to his brother. The wife cooked the (29) _____ in a large pot before giving them to the brother so they would not sprout.

The younger brother knew nothing of the evil plan and sowed his field with these seeds. Miraculously, a single sprout shot up. However, the younger brother did not (30) _____ heart. In time, the sprout grew mightily like a tree until a head of millet sprang up out of it.

Adapted from 'The Greedy Brother' by Catherine Edwards Sadler



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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

The word waste refers to something that is left after use, unnecessary and no longer useful. For a long time, people have a habit of throwing waste, believing that they no longer have value. Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bin as they will be collected and disposed of. However, most kinds of waste are far too valuable to throw away. Metal waste, whether from households or factories, certainly falls into this category. 5

Metal is one of the four main components of household waste. The others are paper, glass and organic matter such as food scraps. In total, metals make up around nine percent by weight of household junk.

There are various ways to deal with waste. For example, it may be buried in the ground or burned. Whatever we do with waste, it cannot just disappear from the world as if by magic. 10 Buried waste may be out of sight, but it could still lead to other possible problems. The leaking of poisonous substances into the soil is one such problem. The burning of waste may also be problematic as gas and smoke will be released to pollute the air we breathe. The best possible solution is to recycle waste by using it again in another form.

Adapted from 'Recycling Metals' by Franklin Watts

For Q31 – 32, read the statements and tick (✓) 'True' or 'False'. You should refer to the passage. The first example has been done for you. [2m]

	Phrase	True	False
Example	People have a habit of throwing away instead of recycling unwanted items.	✓	
Q31	People throw away waste that they believe no longer has value.		
Q32	Metal waste is not valuable.		

Q33. Which word has the same meaning as 'discard'? Circle either (A) or (B). [1m]

Indeed, we live in a 'throwaway' society and it can be all too easy to throw leftovers into a bin as
 (A)
 they will be collected and disposed of.
 (B)

Q34. Name two main components of household waste. [2m]

- i. _____
- ii. _____

Q35. What is one way we can deal with waste? [1m]

Q36. Which word has the same meaning as 'contaminate'? Circle either (A) or (B). [1m]

The burning of waste may also be problematic as gas and smoke will be released to pollute the
 (A)
 air we breathe.

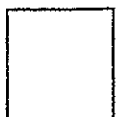
Q37. Tick (✓) your chosen answer.

Based on the passage, the best way to manage waste is to _____ it. [1m]

<input type="checkbox"/>	reuse
<input type="checkbox"/>	burn
<input type="checkbox"/>	bury

For Q38 – 39, indicate the effect of each disposal method. Tick (✓) your chosen answer. The first example has been done for you. [2m]

Effect of each disposal method		Land pollution	Air pollution	Reduced pollution
Example	Burying waste	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q38	Recycling waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q39	Burning waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

Last year, Dad was forty on his birthday and I was nine on mine. We always celebrated on my birthday because it was a day before his. We always took turns picking out the cake. Last year, Dad asked Mom to bake his favourite - pineapple upside - down cake.

That afternoon seemed to go awfully slow. My sister, Katie, was taking her nap, and Dad and I were just sitting around, smelling that good cake smell from the kitchen and wishing dinner was 5
over so we could eat dessert.

When the cake was done, I watched Mom turn it upside down on the plate. The pineapple slices made perfect rings in the topping of nuts and brown sugar. Mom let me eat all the delicious gooey stuff left in the pan, but it only made me want more.

"Hey, Mom," I begged, "do we have to wait? Couldn't we have just a teensy-weensy piece 10
now? Just a taste?"

Mom agreed so Dad squirted the whole can of whipped cream over the top till it sputtered. Then, he got a fork for each of us and said, "Dig in!" I looked at him in amazement, but he stuck his fork right into the cake and took a big mouthful.

"Mmmm," he said. 15

I could not believe we were getting away with this. I took a forkful too. It was so good that I still remember how it tasted. Soon, we were competing to see who could eat the most.

"Hey!" Mom said. "Save room for dinner!"

However, Dad said, "Today's our birthday. We'll eat dinner tomorrow." He had whipped cream on his moustache. He even had some on his eyebrows. 20

Adapted from 'Upside-Down Cake' by Carol Carrick

For Q40, write 1, 2, 3 or 4 in the brackets.

40. Dad was _____ years old last year. [1m]

- (1) nine
- (2) forty
- (3) forty-one
- (4) thirty-nine

()

41. Which word from lines 10 – 15 has the same meaning as 'made several quick explosive sounds'? [1m]

42. State whether each sentence below is 'True' or 'False'. Give a reason for your answer, written in a complete sentence. [2m]

Sentence	True / False	Reason
(a) The author and Dad share the same birthday.		
(b) The author and Dad had pineapple upside-down cake for their birthday last year.		

43. These are some statements describing the activities that took place that afternoon. Put them in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

_____ Katie took a nap.

_____ Dad and the author ate the cake.

_____ The author ate the gooey stuff in the pan.

44. What does 'this' in line 16 refer to? [1m]

45. What were the ingredients that Mom put on top of the cake? [2m]

46. How did Dad encourage the author to start eating the dessert? [2m]

END OF PAPER



EXAM PAPER 2014

LEVEL : PRIMARY 3
SCHOOL : CHIJ ST. NICHOLAS
SUBJECT : ENGLISH
TERM : SA1

Q1	2	Q6	2	Q11	4	Q16	3	Q21	C	Q26	haul
Q2	1	Q7	1	Q12	2	Q17	4	Q22	E	Q27	time
Q3	3	Q8	3	Q13	2	Q18	4	Q23	is	Q28	agreed
Q4	3	Q9	3	Q14	4	Q19	B	Q24	have	Q29	seeds
Q5	2	Q10	3	Q15	2	Q20	F	Q25	catch	Q30	lose

Q31 True

Q32 False

Q33 (A)

Q34 (i) metal
(ii) paper

Q35 we can burn it.

Q36 (B)

Q37 reuse

Q38 Reduce pollution

Q39 Air pollution

Q40 (2)

Q41 sputtered

Q42 (a) False The author birthday was a day before his father.
(b) True Dad asked Mom to bake his favourite - pineapple upside down cake.

Q43 1, 3, 2

Q44 It refers to eating the cake before dinner.

Q45 The ingredients that Mom put on top of the cake were pineapple slices, nuts and brown sugar.

Q46 Dad got a fork for the author and asked him to dig in.

