

ANGLO-CHINESE SCHOOL (JUNIOR)



CONTINUAL ASSESSMENT 1 - 2008

ENGLISH LANGUAGE

PRIMARY 3

Name : \_\_\_\_\_ ( )

Class : P 3 . ( )

Date : 3rd MARCH 2008

## BOOKLET A

30 Questions

30 Marks

Total Time For Booklets A and B : 1 hour 30 minutes

### INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Part 1: Vocabulary (10 marks)

Choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

1. When Susan had finished writing her letter, she put it into an \_\_\_\_\_ and mailed it.
  - (1) e-mail
  - (2) address
  - (3) invitation
  - (4) envelope
  
2. Azizah was excited when she \_\_\_\_\_ a reply from her pen-pal from England.
  - (1) wrote
  - (2) posted
  - (3) thanked
  - (4) received
  
3. Marianne did some research on mammals by reading the \_\_\_\_\_ she had borrowed from the library.
  - (1) menu
  - (2) receipt
  - (3) dictionary
  - (4) encyclopedia
  
4. Prema likes the \_\_\_\_\_ in the book as the pictures drawn are artistic and colourful.
  - (1) title
  - (2) paper
  - (3) alphabet
  - (4) illustrations

5. The proud lion \_\_\_\_\_ through the forest like a king, hoping that the other animals would fear him.
- (1) stood
  - (2) swayed
  - (3) smashed
  - (4) swaggered
6. Betty has always been very well-mannered. As expected, she has again won the award for being the most \_\_\_\_\_ pupil in the school.
- (1) creative
  - (2) generous
  - (3) courteous
  - (4) hardworking
7. The farmer tried with all his might to get his donkey back to work. In the end, the \_\_\_\_\_ donkey did not move an inch.
- (1) clumsy
  - (2) cunning
  - (3) stubborn
  - (4) stupendous
8. My goal this year is to be a person of \_\_\_\_\_ so that others are able to place their confidence and trust in me.
- (1) integrity
  - (2) concern
  - (3) kindness
  - (4) cooperation
9. Farah was quick to \_\_\_\_\_ when she accidentally spilt some milk on her friend's skirt. She did so very sincerely.
- (1) argue
  - (2) scold
  - (3) forgive
  - (4) apologise

10. When Joanna found out that her mother had met with an accident, she rushed to the hospital \_\_\_\_\_.
- (1) gracefully
  - (2) surprisingly
  - (3) immediately
  - (4) unfortunately

**Part 2: Grammar (12 marks)**

Choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

11. When the frog suddenly leapt out of the hole, Mary \_\_\_\_\_ up in fright.
- (1) jumps
  - (2) jumped
  - (3) is jumping
  - (4) had jumped
12. Eating too much chocolates \_\_\_\_\_ bad for you.
- (1) is
  - (2) are
  - (3) has
  - (4) have
13. "Look! That policeman \_\_\_\_\_ a warning to the boy who has just dashed across the street," says Deborah to her mother.
- (1) gave
  - (2) is giving
  - (3) had given
  - (4) was giving

14. Please, may I have \_\_\_\_\_ more sugar? My coffee is too bitter.
- (1) any
  - (2) many
  - (3) some
  - (4) a few
15. I thought Mei Ling is good at dancing, but it seems that Lucy is even \_\_\_\_\_ at it and Samantha is simply the \_\_\_\_\_!
- (1) good.....better
  - (2) good.....best
  - (3) better.....best
  - (4) best.....better
16. My friends and I \_\_\_\_\_ up a games stall this Friday. Would you like to join us?
- (1) am setting
  - (2) are setting
  - (3) has set
  - (4) have set
17. "Why \_\_\_\_\_ you late, Hannah?" my teacher asks me and gives me a stern look.
- (1) is
  - (2) are
  - (3) was
  - (4) were
18. Our teacher told us to each write a thank-you note to a friend and then \_\_\_\_\_ it personally to him.
- (1) send
  - (2) sent
  - (3) will send
  - (4) has sent

19. We both \_\_\_\_\_ swimming in the sea last week. We look forward to another fun day at the beach.
- (1) enjoy
  - (2) enjoyed
  - (3) are enjoying
  - (4) have enjoyed
20. Let's keep this a secret \_\_\_\_\_ the two of us, shall we?
- (1) over
  - (2) among
  - (3) beside
  - (4) between
21. "If you walk \_\_\_\_\_ this path, you will come to the 'Rub Noses With The Polār Bear' attraction," says the zookeeper.
- (1) for
  - (2) over
  - (3) along
  - (4) under
22. "And finally, add \_\_\_\_\_ onions into the dish and then sprinkle \_\_\_\_\_ salt over it," said the chef.
- (1) much.....more
  - (2) a few.....many
  - (3) some.....a little
  - (4) a little.....a few

Part 3: Punctuation (3 marks)

Read the passage carefully. For questions 23 to 25, choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

One morning, Louis Braille's mother went to his bedside and called him,  
"Louis, wake up. It's time for breakfast (23)

Louis opened his eyes and said (24) But Mama, it's too early for breakfast.  
It's still dark."

His mother looked at the sun shining outside. Then she looked at her son,  
sitting up in bed with his eyes wide open (25) She knew that her son had become  
blind.

23. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ " . ] inverted commas and full stop  
(4) [ ? " ] question mark and inverted commas
24. (1) [ , " ] comma and inverted commas  
(2) [ : " ] colon and inverted commas  
(3) [ " , ] inverted commas and comma  
(4) [ . " ] full stop and inverted commas
25. (1) [ . ] full stop  
(2) [ , ] comma  
(3) [ ? ] question mark  
(4) [ . " ] full stop and inverted commas

Part 4: Comprehension (5 marks)

Read the passage below carefully and answer questions 26 to 30.

The Peacock and the Tortoise

Once upon a time a peacock and a tortoise became great friends. They both lived by a stream. Every day, after the peacock had a drink of water, he would dance near the stream while his tortoise friend watched. 1

One day, a bird-catcher caught the peacock and was about to take him away to the market. The unhappy bird begged his captor to allow him to bid his friend, the tortoise, farewell. The bird-catcher thought it was a reasonable request and took him to the tortoise. The tortoise was greatly disturbed to see his friend captured. 5

The tortoise asked the bird-catcher to let the peacock go in return for an expensive present. The bird-catcher agreed. The tortoise then dived into the water and in a few seconds came up with a handsome pearl. The bird-catcher was astonished. He let the peacock go immediately. 10

A short time after, the greedy man came back and told the tortoise that he had not paid him enough the last time. He threatened to catch the peacock again unless another similar pearl was given to him. The tortoise was greatly enraged at the greed of this man. He was not at all worried for his friend, the peacock, as he had already flown away to a distant jungle. The tortoise decided to trick the bird-catcher. 15

"Well," said the tortoise, "if you insist on having another pearl like this one, give it to me and I will fish you out an exact match for it." Without thinking, the bird-catcher gave the pearl to the tortoise. The tortoise swam away with it saying, "I am no fool to take one and give two!" He then disappeared into the water, leaving the bird-catcher without a single pearl. 20



For each question from 26 to 30, choose the most suitable answer and shade the correct oval in the Optical Answer Sheet.

26. The peacock liked to \_\_\_\_\_.
- (1) perform for the tortoise
  - (2) have a drink with the tortoise
  - (3) go to the stream with the tortoise
  - (4) go to the market with the tortoise
27. The bird-catcher took him to see the tortoise because the peacock wanted to \_\_\_\_\_.
- (1) rescue the tortoise
  - (2) dance for the tortoise
  - (3) escape with the tortoise
  - (4) say goodbye to the tortoise
28. The tortoise offered the bird-catcher \_\_\_\_\_ in exchange for the peacock's release.
- (1) himself
  - (2) a drink
  - (3) an expensive gift
  - (4) another peacock
29. The bird-catcher went to see the tortoise again because he wanted to \_\_\_\_\_.
- (1) to look for more pearls
  - (2) steal the pearls from the tortoise
  - (3) catch the peacock one more time
  - (4) get the tortoise to give him another pearl
30. From this passage, we can tell that the tortoise is very \_\_\_\_\_ and the bird-catcher is very \_\_\_\_\_.
- (1) slow.....smart
  - (2) clever.....greedy
  - (3) foolish .....evil
  - (4) bored.....busy



CONTINUAL ASSESSMENT 1 - 2008  
 ENGLISH LANGUAGE  
 PRIMARY 3

Name : \_\_\_\_\_ ( )

Class : P 3 . ( )

**BOOKLET B**

43 Questions

50 Marks

Total Time For Booklets A and B: 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
<b>A</b>		<b>30</b>	
<b>B</b>	Vocabulary Cloze	10	
	Vocabulary OE	5	
	Editing for Spelling & Grammar	5	
	Grammar Cloze	10	
	Grammar Cloze OE	6	
	Comprehension OE	14	
	<b>Total</b>		<b>50</b>
<b>TOTAL for Booklets A and B</b>		<b>80</b>	

Part 5: Vocabulary Cloze 1 (10 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to K) in each blank. The letter 'I' has been omitted to avoid confusion. USE EACH WORD ONCE ONLY.

<del>A left</del>	<del>B once</del>	<del>C climb</del>	<del>D colour</del>
<del>E proudly</del>	<del>F middle</del>	<del>G largest</del>	<del>H afternoon</del>
<del>J tourists</del>	<del>K scientists</del>		

In Australia, at a place called Yulara, there is a very unusual piece of rock. It is said to be the (31) \_\_\_\_\_ rock in the world. It is called Ayers Rock. It is so big that it looks like a hill.

This rock stands in the (32) \_\_\_\_\_ of a desert and can be seen from miles away. It changes (33) \_\_\_\_\_ at different times of the day. The Australians (34) \_\_\_\_\_ call it 'The Greatest Show on Earth'. Thousands of (35) \_\_\_\_\_ can be seen gathering around this huge rock every (36) \_\_\_\_\_ to watch it change from grey to deep orange.

On top of the rock, there are fishes to be found. According to (37) \_\_\_\_\_, the ancestors of these creatures had (38) \_\_\_\_\_ lived in the sea around the rock. When the rock pushed up above the sea level thousands of years ago, the fishes were (39) \_\_\_\_\_ on top of the rock.

Many people like to (40) \_\_\_\_\_ it. However, they must do it before noon, or the rock will be so hot that one can even cook an egg on it.

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Part 6: Vocabulary (5 marks)

Read the passage below carefully and fill in each blank with the most suitable word.

Dear Grandma,

I received your present yesterday. Thank you so much! How did you  
(41) \_\_\_\_\_ that I wanted a 'Transformer' toy? And Optimus Prime  
too! I was very excited when I was unwrapping the layers of paper. The moment I opened  
the box and saw Prime, I (42) \_\_\_\_\_ for joy! He is just the right size  
and the colour is simply perfect.

This morning I invited a few of my good (43) \_\_\_\_\_ over and  
we all played with our 'Transformer' toys. I was the only one with Optimus Prime. Dad  
says that I am very (44) \_\_\_\_\_ to have such a thoughtful grandma. I  
think so too. Thank you very much, Grandma, for this wonderful (45)  
\_\_\_\_\_ you've given me. You're the best!

Your happy granddaughter,  
Julie

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Part 7: Editing for Spelling and Grammar (5 marks)

Read the passage carefully. The words with spelling errors are in bold and the words with grammatical errors are underlined. Write the correct spelling or form of word in each box.

(46)

I love to read books. Books can (46) made us laugh and cry. They can

(47)

also teach us how to do things. They can even (47) esplane things to us. They

(48)

sometimes tell us about other times and places – either real (48) and

imaginary.

Books can be small, light and easy to carry about. Unlike

(49)

(50)

(49) **komputers**, books do not need a power source. I like to curl (50) over in

my bed and read a book. Sometimes I even laze in the bath with a good book

in my hand.

Part 8: Grammar Cloze 1 (10 marks)

Read the passage below. Choose the correct word from the words given in the boxes and write its letter (A to K) in each blank. USE EACH WORD ONCE ONLY.

<del>A on</del>	<del>B are</del>	<del>C the</del>	<del>D will</del>
<del>E but</del>	<del>F from</del>	<del>G with</del>	<del>H because</del>
<del>J while</del>	<del>K However</del>		

Elephants are the largest land animals on earth. Although they may look clumsy (51) \_\_\_\_\_ of their huge size, they are very intelligent creatures.

There are two main types of elephants, the African and the Indian. (52) \_\_\_\_\_ the Indian elephant is willing to be taught to do work for man, its African cousin still refuses to be trained.

Elephants may look clumsy, (53) \_\_\_\_\_ they are certainly not useless. For example, in Thailand and Burma, they are used to carry heavy logs (54) \_\_\_\_\_ the forests to the rivers or perform tricks in a circus. They can even pick up tiny objects (55) \_\_\_\_\_ their trunks. Long ago, soldiers rode (56) \_\_\_\_\_ elephants in the battlefield. Even today, they (57) \_\_\_\_\_ used to carry men from place to place.

Elephants are intelligent creatures. Once tamed, they learn to work for man. (58) \_\_\_\_\_ one should not ill-treat them. Otherwise, they (59) \_\_\_\_\_ take revenge. Have you heard of the phrase 'an elephant's memory'? It means having (60) \_\_\_\_\_ ability to remember things for a long time. It is a fact that elephants do not forget. There are many stories of how elephants, after many years, got back at the people who had once bullied them.

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Part 9: Grammar Cloze 2 (6 marks)

Read the passage carefully and fill in each blank with the most suitable word.

**A Roasted Camel!**

The camel lives in hot, dry places where very little rain falls. These places are called deserts. In a desert in Africa, (61) \_\_\_\_\_ lives a special group of people called Bedouins.

The Bedouins (62) \_\_\_\_\_ a very interesting custom at their wedding feasts. Do you know (63) \_\_\_\_\_ they give their wedding guests? A roasted camel!

This is (64) \_\_\_\_\_ the camel is cooked.

- First, eggs are boiled and stuffed into several fish.
- (65) \_\_\_\_\_, the fish are cooked and then stuffed into chickens.
- Then, the chickens are cooked and stuffed into sheep.
- Then the sheep are cooked and stuffed into a camel.
- Lastly, the camel is roasted.

The roasted camel is then served to the guests on a huge tray. The tray is so big (66) \_\_\_\_\_ it needs at least ten people to carry it. The roasted camel is enough for hundreds of wedding guests. It is a very expensive dish and the only time they get to eat it is at a wedding feast.

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Part 10: Comprehension Open-Ended (14 marks)

Read the passage carefully and answer questions 67 to 73.

"We must be very quiet now," Akimbo's father whispered.

1

Akimbo peered in the direction of the trap, but it was only a dim shape in the darkness. Suddenly there was more movement. The goat in the stockade moved from one side to the other and bellowed in fright. Akimbo strained his eyes against the darkness. He looked up at the sky: the moon was behind a cloud, and it was difficult to see, but then, slowly, the cloud passed by and the moonlight flooded back.

5

There was a thud, and then, a loud and unmistakable roar. A lion was in the cage, and it had struck out at the wooden bars that separated it from the terrified goat. Akimbo's father rose to his feet.

10

"He's in the trap," he said. "I'm going to take a look. You stay right here, understand?"

There was a tone in his father's voice that made Akimbo realize it was no use trying to argue. He crouched where he was as his father crept forward toward the trap. The noise had died down now, and Akimbo wondered what the lion was doing. Yet he was sure now he could see it in the trap – a large, dark shape, half-lying, half-standing.

15

In his desire to see more clearly, Akimbo rose to his knees and peered forward. As he did so, his leg brushed against something cold and hard. It was his father's rifle.

20

"Your gun!" he called out. "Father! Your gun!"

Akimbo's father turned around. At that moment, the lion moved. Unknown to both Akimbo and his father, the trap had not worked. The mechanism did not bring the gate down. To Akimbo's horror, the lion stalked out of the trap. Akimbo called out to his father again, and the ranger spun around. He was now face-to-face with a crouching, angry lion, separated only by twenty or thirty paces. There was no knowing what the lion would do, but Akimbo's father realized that whatever happened, he was in the greatest possible danger.

25

*Adapted from 'Akimbo and the Lions' by Alexander McCall Smith*



Write your answers in complete sentences.

67. What was Akimbo's father trying to capture?

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68. Why was the goat in the cage?

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69. Write down the three words (from the same sentence) in the second paragraph which suggest that Akimbo was trying very hard to see in the dark.

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70. What made Akimbo obey his father's instructions to remain where he was?

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72. Why did Akimbo try to get to his knees?

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73

72. What made Akimbo call out to his father again?

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70

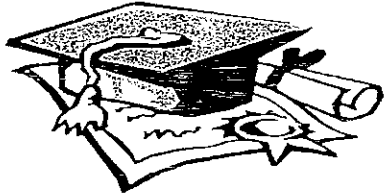
73. At which point was Akimbo able to see more clearly in the dark?

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« END OF PAPER »

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# ANSWER SHEET

EXAM PAPER 2008

SCHOOL : ACS PRIMARY SCHOOL  
SUBJECT : PRIMARY 3 ENGLISH

TERM : CA 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	4	4	4	3	3	1	4	3	2	1	2	3	3	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	2	4	3	3	2	1	1	1	4	3	4	2	G	F	D	E

Q35	Q36	Q37	Q38	Q39	Q40
J	H	K	B	A	C

41)know    42)jumped    43)friends    44)lucky    45)present  
46)make    47)explain    48)or    49)computers    50)up

Q51	Q52	Q53	Q54	Q55	Q56	Q57	Q58	Q59	Q60
H	J	E	F	G	A	B	K	D	C

61)there    62)have    63)what    64)how    65)Then    66)that

67)He was trying to capture a lion.

68)It was bait to attract the lion into the cage.

69)The words are "strained his eyes."

70)At the point when the cloud passed by slowly and the moonlight flooded back.

**71)The tone in his father's voice made him remain where he was.**

**72)He tried to get to his knees so that he could see more clearly.**

**73)The lion had stalked out of the cage and Akimbo wanted to warn his father.**