

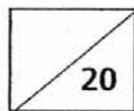
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SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 2 MATHEMATICS  
TOPICAL TEST 1  
UNIT 1 : NUMBERS TO 1000

Name: \_\_\_\_\_ (      )

Class: Primary 2

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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**Section A (4 x 2 marks)**

For each question, 4 options are given. One of these is the correct answer. Make your choice (1, 2, 3 or 4) and write it in the bracket provided.

1. The value of digit 8 in the number 485 is \_\_\_\_\_.

(1) 8

(2) 85

(3) 80

(4) 800

(      )

2. 200 = \_\_\_\_\_ tens

(1) 200

(2) 20

(3) 2

(4) 0

(      )

3. 609 is the same as \_\_\_\_\_

(1) 60 + 9

(2) 60 + 90

(3) 600 + 9

(4) 600 + 90

(      )

4. 900 is \_\_\_\_\_ more than 600.

(1) 0

(2) 3

(3) 30

(4) 300

(      )

**Section B ( 6 x 1 marks)**

For each question, write your answers in the spaces provided. All workings must be shown clearly.

5. Seven hundred and eight written as numeral is \_\_\_\_\_.

6. In 435, the digit \_\_\_\_\_ is in the tens place.

7. What number is 10 more than 95? \_\_\_\_\_

8. Circle the largest number.

789	798	897	987	978
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9. Complete the number pattern below.

540	545	550		560	565
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10. Complete the number pattern below.

888	878	868	858		838
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**Section C ( 3 x 2 marks)**

For each question, write your answers in the spaces provided. All workings must be shown clearly.

12. Write in words:

349	
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13. Arrange the numbers below from the smallest to the biggest.

132	213	312	231	123
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\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
Smallest , , , , Biggest

14. Read the clues below and circle the correct answer.

I am a 3-digit odd number.

I am smaller than 500.

The digit in the tens place is 7.

What number am I?

571

278

407

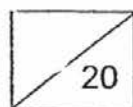
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SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)  
PRIMARY 2 MATHEMATICS  
TOPICAL TEST 2  
UNITS 2 : ADDITION AND SUBTRACTION WITHIN 1000  
(INCLUDES PROBLEMS SOLVING USING MODELS)

Name: \_\_\_\_\_ (      )

Class: Primary 2

Marks:



Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

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**Section A (4 x 1 mark)**

Choose the correct answer. Write its number in the brackets given.

1.  $660 + 237 = \square$

(1) 437

(2) 497

(3) 837

(4) 897

(      )

2.  $543 - 48 = \square$

(1) 495

(2) 505

(3) 591

(4) 595

(      )

3. The sum of 879 and 111 is \_\_\_\_\_.

(1) 768

(2) 868

(3) 980

(4) 990

(      )

4.  $259 = \square - 40$

(1) 219

(2) 239

(3) 289

(4) 299

( )

**Section B (3 x 2 mark)**

For each question, write your answers in the blanks provided.

All workings must be shown clearly.

5. There were 99 boys and 101 girls in a carnival. How many children were there altogether?

Ans: \_\_\_\_\_

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6. When I added a number to 300, the answer became 500. What was the number that I added to 300?

Ans: \_\_\_\_\_

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7. After selling 126 doughnuts, Dennis had 90 doughnuts left. How many doughnuts did Dennis have at first?

Ans: \_\_\_\_\_

**Section C (10 marks)**

For each of the following questions, draw and label your models.  
Show all your workings clearly.

8. Farmer Brown had 390 apples.  
He sold 120 apples in the morning. How many apples were left?

There were \_\_\_\_\_ apples left.

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9. Tom has 685 cards. David has 135 cards more than Tom. How many cards does David have?

David has \_\_\_\_\_ cards.

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10. There were 614 people at a cinema.  
405 of them were adults and the rest were children.
- (a) How many children were there at the cinema?
  - (b) How many more adults than children were there at the cinema?

(a) There were \_\_\_\_\_ children at the cinema.

(b) There were \_\_\_\_\_ more adults than children.

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☺ End of paper ☺