

SINGAPORE CHINESE GIRLS' SCHOOL (PRIMARY)
PRIMARY 1 MATHEMATICS
UNIT 4 – SUBTRACTION WITHIN 10

Name: _____ ()

Date: _____

Class: Primary 1 SY / C / G / SE / P / GR

SW1.4.1



For each question, four options are given.
Choose the correct answer and write its number in the brackets provided.



The above shows the number of aeroplanes at Changi International Airport on Tuesday morning.

3 aeroplanes took off. How many aeroplanes are left?

(1) 13

(2) 6

(3) 3

(4) 7

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The locks and keys are available for sale at Mr. Kumar's shop.

Each lock has its own key.

How many keys are missing?

(1) 10

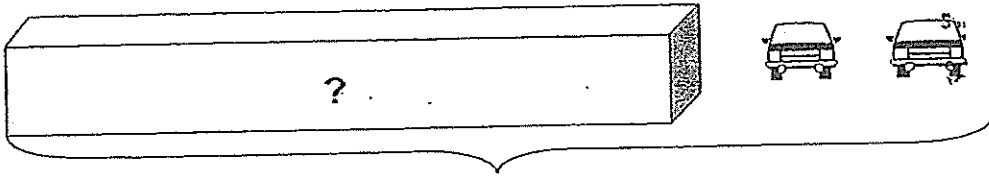
(2) 9

(3) 3

(4) 6

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3.



Xiao Ming's toy cars

Xiao Ming has 8 toy cars altogether.
How many toy cars does Xiao Ming have in the box?

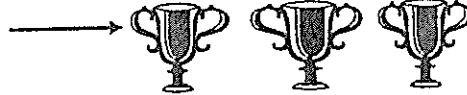
- (1) 8
- (3) 6

- (2) 2
- (4) 4

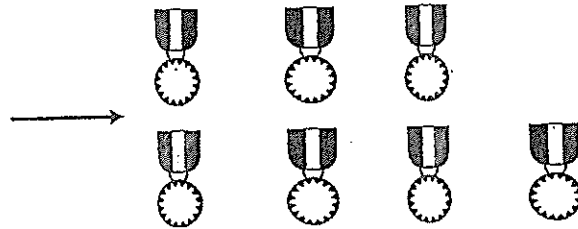
()

4.

Minah's trophies



Kelly's medals






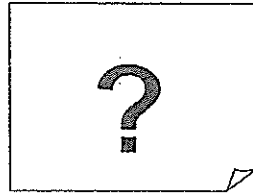
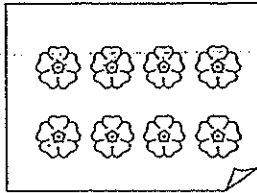
How many fewer trophies did Minah have than Kelly's medals?

- (1) 10
- (3) 3

- (2) 2
- (4) 4

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*5. There are 2 fewer  than .
How many  are there?



- (1) 10
- (3) 6

- (2) 8
- (4) 4

()



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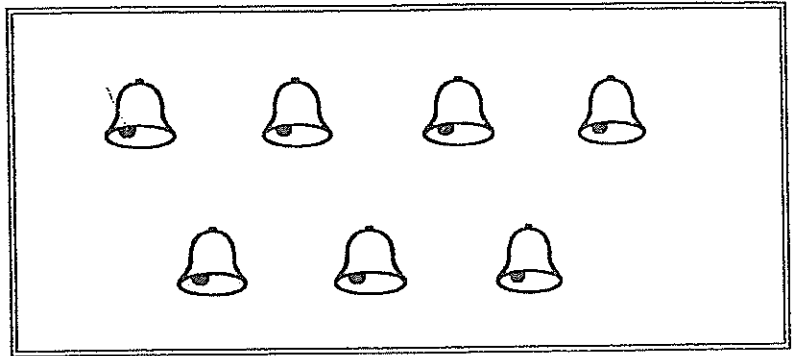
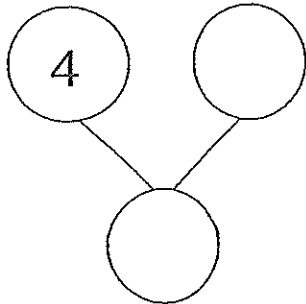
SW1.4.2



Read the questions carefully.

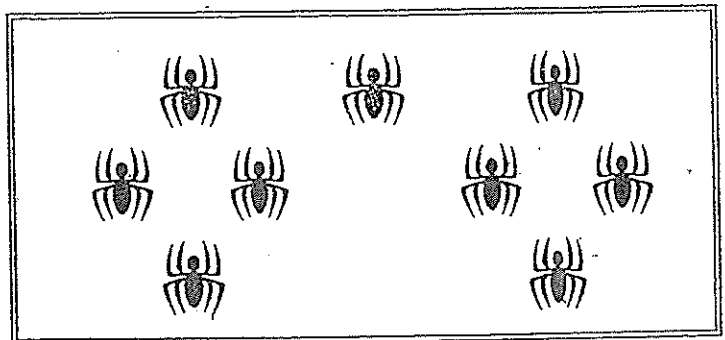
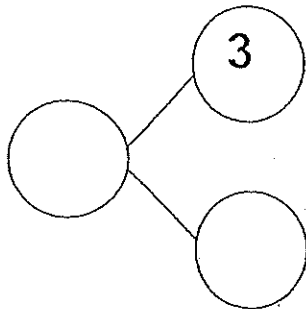
1. **Cross out** the specified number of items given in the number bonds.
 Write out the subtraction sentences.

(a)



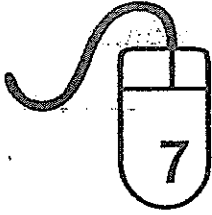
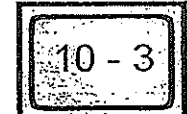
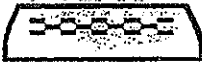
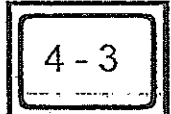
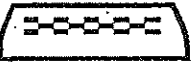
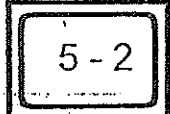
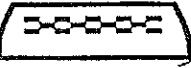


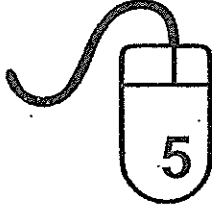


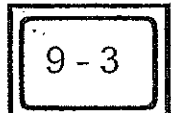
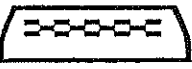
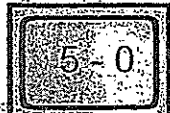

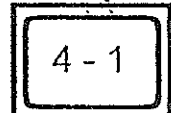
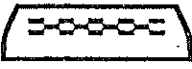
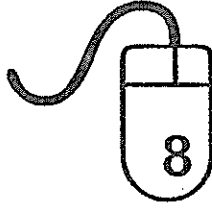



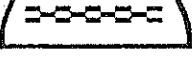

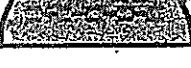
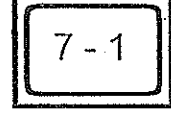
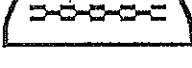
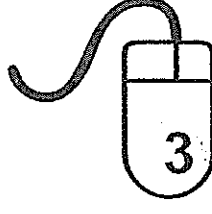

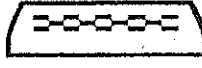






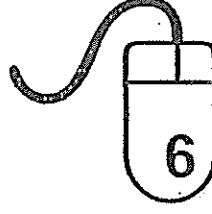

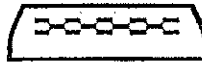


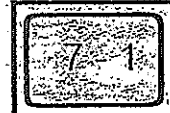
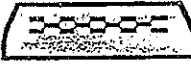
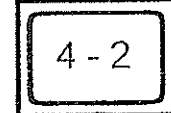
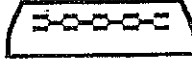
□ ○ □ = □

(b)



□ ○ □ = □

2. **Subtract** the numbers in the computers.
Colour the computers that match the given number on the mouse.

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SW1.4.3



Read the questions carefully.

1. Draw lines to match.

- | | | | | |
|----|----------|---|---|---------|
| a. | $2 - 1$ | • | • | $6 - 6$ |
| b. | $5 - 0$ | • | • | $4 - 1$ |
| c. | $10 - 8$ | • | • | $9 - 5$ |
| d. | $4 - 4$ | • | • | $7 - 2$ |
| e. | $6 - 2$ | • | • | $2 - 0$ |
| f. | $7 - 4$ | • | • | $5 - 4$ |

2. Fill in the boxes.

(a) $2 - \square = 1$

(b) $7 - \square = 4$

(c) $10 - \square = 6$

(d) $8 - \square = 3$

(e) $\square - 6 = 2$

(f) $\square - 9 = 0$

(g) $\square - 3 = 6$

(h) $\square - 3 = 2$

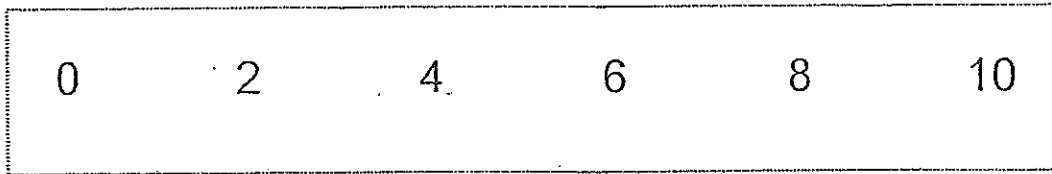
3. (a) Circle 2 numbers that have a difference of 4.

0	1	2	3	4	5
---	---	---	---	---	---

(b) Cross out 2 numbers that have a difference of 2.

0	1	2	3	4	5
---	---	---	---	---	---

(c) Underline 2 numbers that have a difference of 6.



4. (a) 1 less than 3 is _____

(b) 2 less than 5 is _____

(c) 3 less than 9 is _____

(d) 3 less than 7 is _____

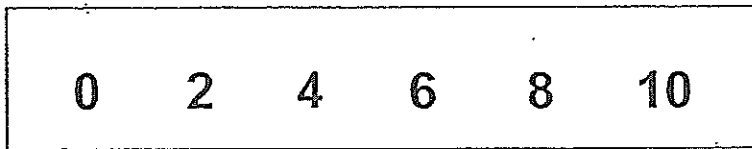
5. (a) 2 less than _____ is 8

(b) 3 less than _____ is 3

6. (a) _____ less than 5 is 4

(b) _____ less than 4 is 2

*7. Complete the following number sentences with the numbers in the box. Each number can be used only once in each number sentence.

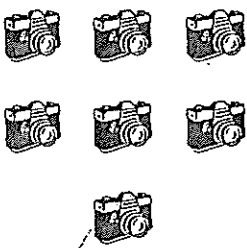

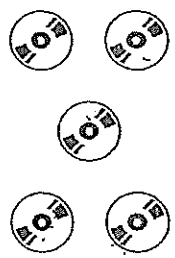
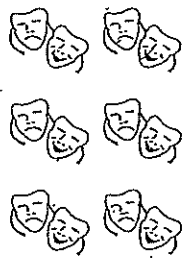
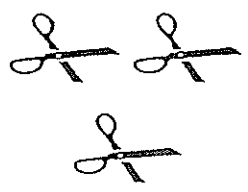


(a) - = 10

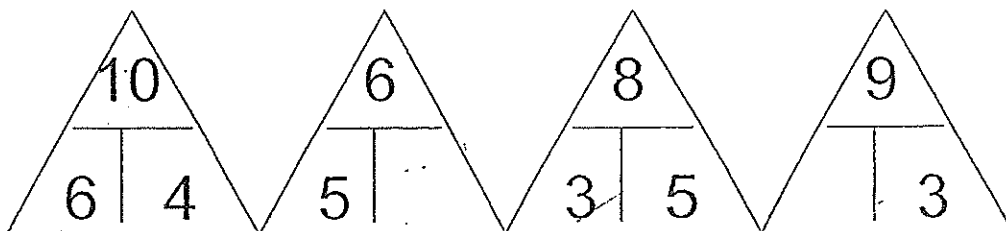
(b) - = 6

(c) - = 2

*8. Tick the set that has 4 fewer items than Set A.

				
<div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">Set A</div>	<input style="width: 40px; height: 30px;" type="checkbox"/>	<input style="width: 40px; height: 30px;" type="checkbox"/>	<input style="width: 40px; height: 30px;" type="checkbox"/>	<input style="width: 40px; height: 30px;" type="checkbox"/>

*9. Look at the diagram below. Fill in the missing numbers.



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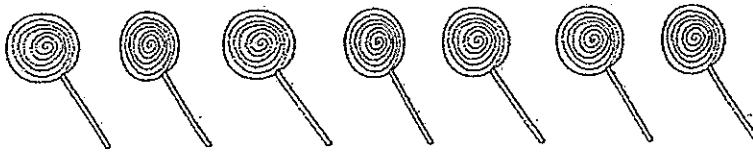
Class: Primary 1-SY / C / G / SE / P / GR

SW1.4.4



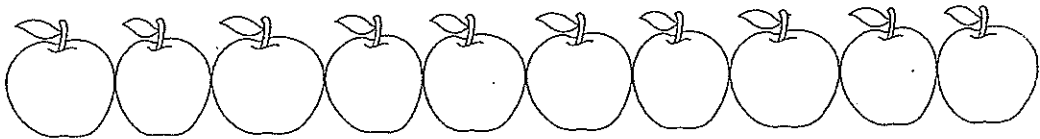
Read the questions carefully.
Write your answers in the space provided.

1. Celine bought 7 lollipops.
She had 3 lollipops left.
How many lollipops did she eat?



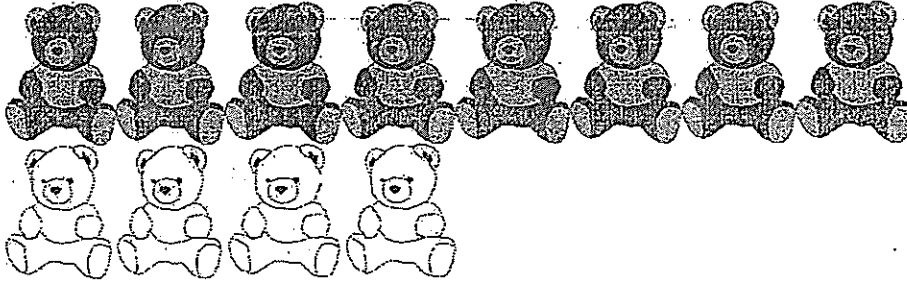
$$\square \bigcirc \square = \square$$

2. Mr Fong bought 10 apples at the supermarket.
He ate 2 apples.
How many apples were left?



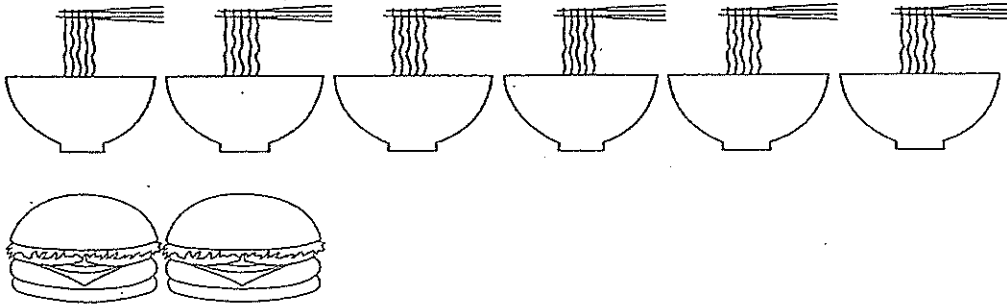
$$\square \bigcirc \square = \square$$

3. A toy shop has teddy bears for sale.
 8 are brown teddy bears.
 There are 4 fewer white teddy bears than brown teddy bears.
 How many white teddy bears are there?



$$\square \quad \bigcirc \quad \square = \square$$

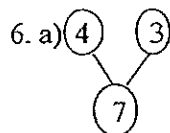
4. During recess, 6 pupils bought noodles and 2 pupils bought hamburgers.
 How many fewer pupils bought hamburgers than noodles?



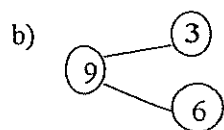
$$\square \quad \bigcirc \quad \square = \square$$

YEAR: 2014
LEVEL: P1
SCHOOL: SCGS
SUBJECT: MATHEMATICS
SEMESTER: UNIT 4

Q1	Q2	Q3	Q4	Q5
4	3	3	4	3



$$7 - 4 = 3$$



$$9 - 3 = 6$$

8. 7: $10 - 3$, $8 - 1$

5: $6 - 1$, $5 - 0$

8: $10 - 2$, $9 - 1$

3: $4 - 1$, $8 - 5$, $7 - 4$

6: $8 - 2$, $7 - 1$

9. $(2 - 1) \rightarrow (5 - 4)$

$(5 - 0) \rightarrow (7 - 2)$

$(10 - 8) \rightarrow (2 - 0)$

$(4 - 4) \rightarrow (6 - 6)$

$(6 - 2) \rightarrow (9 - 5)$

$(7 - 4) \rightarrow (4 - 1)$

10. a) 2

b) 3

c) 6

d) 4

11. a) 10

b) 6

12. a) 1
b) 2

13. a) 10, 0
b) 8, 2
c) 6, 4

14. tick the box with 3 scissors

15. 1, 6

16. $7 - 3 = 4$

17. $10 - 2 = 8$

18. $8 - 4 = 4$

19. $6 - 2 = 4$