

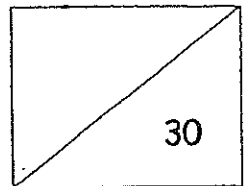


**TANJONG KATONG PRIMARY SCHOOL**  
**PRIMARY 1 MATHEMATICS**  
**2014 TERM 1 REVIEW TEST**

Name: \_\_\_\_\_ (      ) Date: \_\_\_\_\_

Class: Primary 1 \_\_\_\_\_

Parent's Signature \_\_\_\_\_


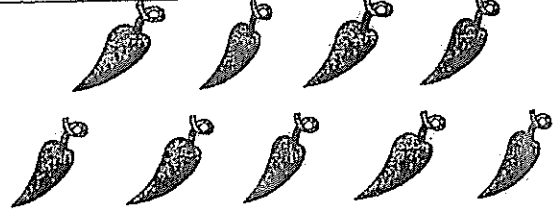


|                              | Pupils are able to:                    | Question Number | Needs Improvement |
|------------------------------|--|-----------------|-------------------|
| <b>Numbers to 10</b>         |  |                 |                   |
| 1.                           | Count and write the number of objects. | 1               |                   |
| 2.                           | Read and write numbers in words.       | 2               |                   |
| 3.                           | Compare numbers.                       | 4, 5            |                   |
| 4.                           | Arrange numbers in order.              | 3, 6            |                   |
| <b>Number Bonds</b>          |  |                 |                   |
| 1.                           | Make number bonds in different ways.   | 8               |                   |
| 2.                           | Make number bonds for a given number.  | 7               |                   |
| <b>Addition within 10</b>    |  |                 |                   |
| 1.                           | Add two numbers within 10              | 9, 10           |                   |
| 2.                           | Write addition sentences               | 11, 13          |                   |
| <b>Subtraction within 10</b> |  |                 |                   |
| 1.                           | Subtract two numbers within 10         | 12              |                   |
| 2.                           | Write subtraction sentences            | 14              |                   |

*It is not how good you are. It is how good you want to be. -Paul Arden*

For each question, show your workings clearly and write your answer in the space provided.

1. Count the following objects. Write the number in the box on the right.  
(2 marks)

|  |  |
|--|--|
|     |  |
|  |  |

2. Write the following numbers in words. (2 marks)

|   |  |
|---|--|
| 5 |  |
| 7 |  |

3. Fill in the missing numbers. (2 marks)

(a)

|   |   |  |   |   |
|---|---|--|---|---|
| 2 | 3 |  | 5 | 6 |
|---|---|--|---|---|

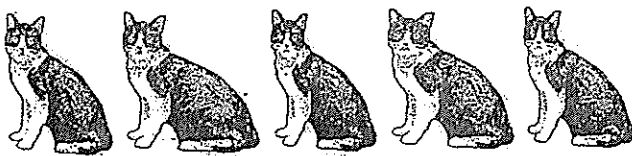
(b)

|   |   |  |  |   |
|---|---|--|--|---|
| 9 | 8 |  |  | 5 |
|---|---|--|--|---|

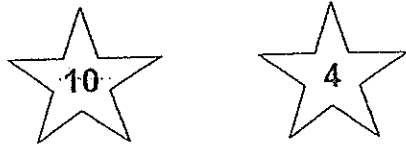
4a. Circle the group that has more objects. (1 mark)



4b. Circle the group that has fewer objects. (1 mark)

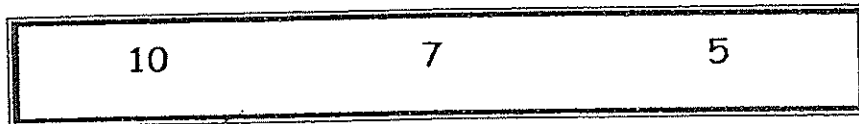


5a. Compare the two numbers. Then fill in the missing numbers. (1 mark)



\_\_\_\_\_ is smaller than \_\_\_\_\_.

5b. Circle the greatest number. (1 mark)



6a. Arrange the numbers in order. Write your answers on the line given.  
Begin with the greatest number. (1 mark)



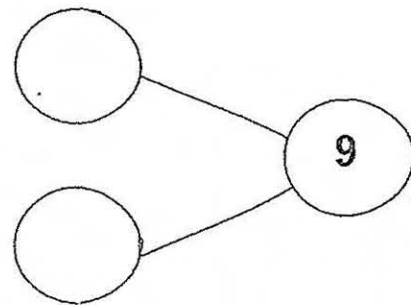
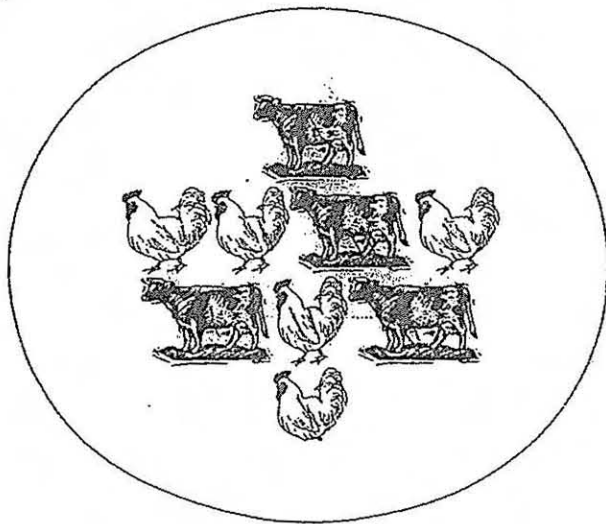
\_\_\_\_\_ greatest

6b. Arrange the numbers in order. Write your answers on the line given.  
Begin with the smallest number. (1 mark)

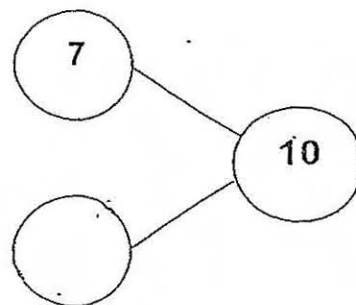
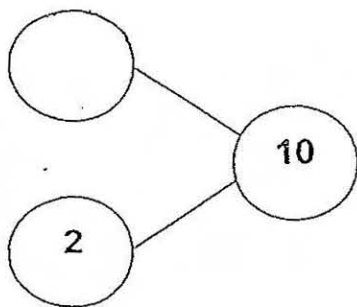


\_\_\_\_\_ smallest


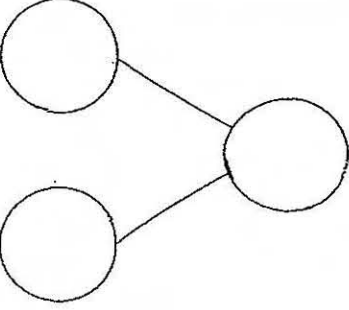

7. Look at the picture below. Complete the number bond based on this picture given.  
(2marks)



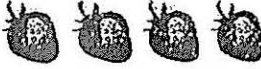

8. Complete the number bonds below to make 10. (2 marks)



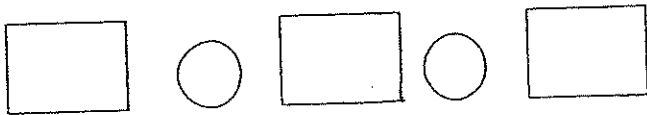
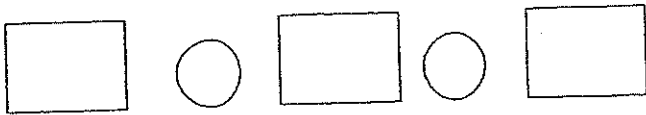
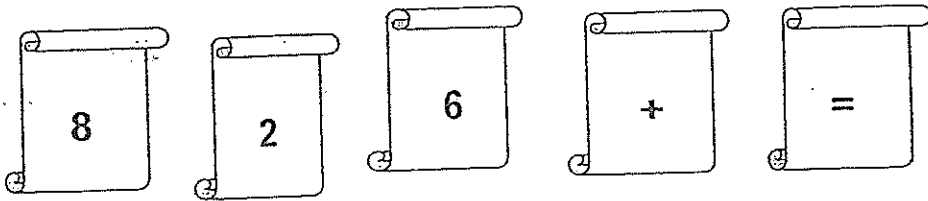
9. Look the picture below and complete the number bonds. (2 marks)

|   |  |
|---|--|
|  |  |
|  | $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$   |

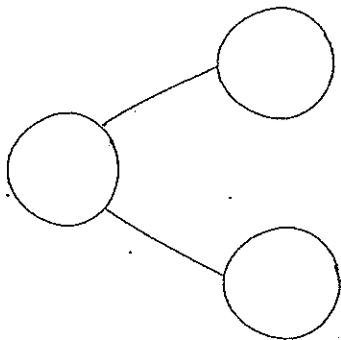
10. Look at the pictures below. Form 2 addition sentences based on the pictures below. (2 marks)

|   |   |  |
|---|---|--|
|  |  | $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ |
|   |   | $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ |

11. Make 2 addition sentences using the numbers and signs below. (2 marks)



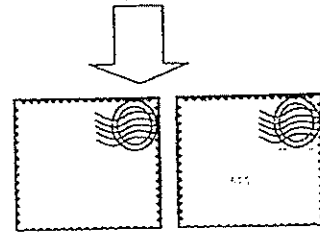
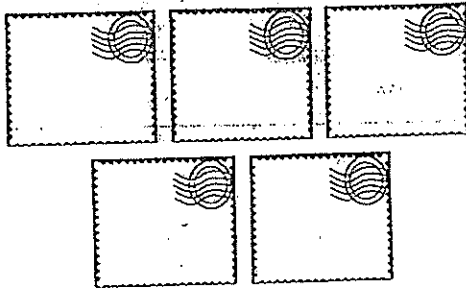
12. Fill in the number bonds. Complete the number sentences. (2 marks)





$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Complete the story sums below. ( 3 marks each )

13.




I have \_\_\_\_\_ 

My mother gave me \_\_\_\_\_ more 

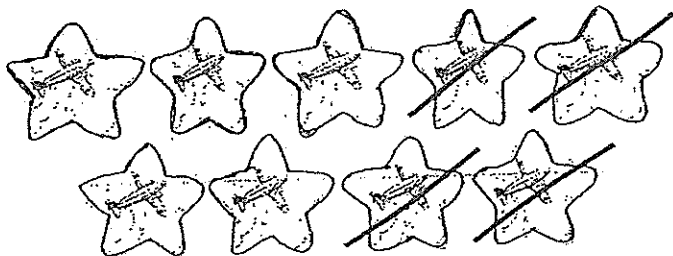
How many  do I have altogether?

$$\square \quad \bigcirc \quad \square = \square$$


I have \_\_\_\_\_  altogether.



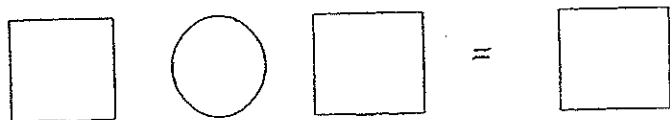
14.



Tom has \_\_\_\_\_  at first.

He gave \_\_\_\_\_  to his friend.

How many  does he have left?

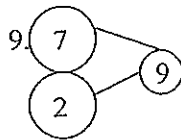


He has \_\_\_\_\_  left.



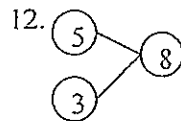
YEAR: 2014  
LEVEL: PRIMARY 1  
SCHOOL: TANJONG KATONG  
SUBJECT: MATHEMATICS  
SEMESTER: TERM 1

1. 4  
9
2. Five  
Seven
3. a) 4  
b) 7, 6
4. a) Circle the group of pens  
b) circle the group of dogs
5. a) 4, 10  
b) 10
6. a) 10, 8, 6, 3  
b) 2, 5, 7, 9
7. 5  
4
8. 8, 3



$$7 + 2 = 9$$

10.  $4 + 3 = 7$   
 $3 + 4 = 7$
11.  $6 + 2 = 8$   
 $2 + 6 = 8$



$$8 - 3 = 5$$

13. 5, 2  
7
14. 9, 4  
 $9 - 4 = 5$

