



**TAMPINES MERIDIAN JUNIOR COLLEGE**  
**JC2 PRELIMINARY EXAMINATION**

**H2 CHEMISTRY**

**9729/01**

Paper 1 Multiple Choice

**22 September 2022**

**1 hour**

Additional materials: Multiple Choice Answer Sheet  
Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Write your name, class and register number on the Answer Sheet in the spaces provided.

There are **thirty** questions in this paper. Answer **all** questions. For each question, there are four possible answers **A, B, C and D**. Choose the **one** you consider correct and record your choice in **soft pencil** on the separate Answer Sheet.

**Read the instructions on the use of the Answer Sheet very carefully.**

You are advised to fill in the Answer Sheet as you go along. No additional time will be given for the transfer of answers once the examination has ended.

Each correct answer will score one mark. A mark will not be deducted for a wrong answer. Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

**Use of the Answer Sheet**

Ensure you have written your name, class register number and class on the Answer Sheet.

Use a **2B** pencil to shade your answers on the Answer Sheet; erase any mistakes cleanly. Multiple shaded answers to a question will not be accepted. For shading of class register number on the Answer Sheet, please follow the given examples:

If your register number is **1**, then shade **01** in the index number column.  
If your register number is **21**, then shade **21** in the index number column.

This document consists of **15** printed pages and **1** blank page.

**2**

**1** In which species are the numbers of protons, neutrons and electrons **all** different?

- A**  ${}^{19}_9\text{F}^-$       **B**  ${}^{23}_{11}\text{Na}^+$       **C**  ${}^{31}_{15}\text{P}$       **D**  ${}^{32}_{16}\text{S}^{2-}$

Answer: **B**

${}^{19}_9\text{F}^-$  9 protons, 10 neutrons, 10 electrons

${}^{23}_{11}\text{Na}^+$  11 protons, 12 neutrons, 10 electrons (*all different*)

${}^{31}_{15}\text{P}$  15 protons, 16 neutrons, 15 electrons

${}^{32}_{16}\text{S}^{2-}$  16 protons, 16 neutrons, 18 electrons

**2** Beams of charged particles are deflected by an electric field. When a beam of protons passes through an electric field of constant strength, the angle of deflection is  $+12^\circ$ . In another experiment under identical conditions, particle Y is deflected by an angle of  $-4^\circ$ .

What could be the composition of particle Y?

	protons	neutrons	electrons
1	1	2	2
2	3	3	5
3	4	5	1

- A** 1, 2 and 3      **B** 1 and 2      **C** 1 only      **D** 3 only

Answer: **B**

Magnitude of angle deflected  $\propto$  charge/mass

charge/mass for  ${}^1\text{H}^+ = 1 \Rightarrow$  deflected by  $12^\circ$  for 1 unit of charge/mass

To be deflected through angle of  $-4^\circ$  (i.e. opposite side of protons), particle Y should be negatively-charged, with charge/mass =  $-1/3$

Option 1: charge/mass =  $-1/3$  ✓

Option 2: charge/mass =  $-2/6 = -1/3$  ✓

Option 3: charge/mass =  $+3/9 = +1/3$  ✗

3 Use of the Data Booklet is relevant to this question.

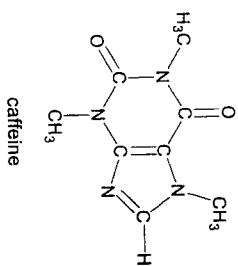
In which pair of compounds does the first molecule have a smaller bond angle than the second molecule?

- A  $\text{BF}_3$ ,  $\text{NH}_3$   
 B  $\text{H}_2\text{O}$ ,  $\text{H}_2\text{S}$   
 C  $\text{BeCl}_2$ ,  $\text{SCl}_2$   
 D  $\text{XeF}_4$ ,  $\text{SiCl}_4$

Answer: D

- A:  $\text{BF}_3$  (trigonal planar; bond angle  $120^\circ$ ) >  $\text{NH}_3$  (trigonal pyramidal; bond angle  $107^\circ$ )  
 B: Both  $\text{H}_2\text{O}$  and  $\text{H}_2\text{S}$  have bent shape. As O is more electronegative than S, bond pairs of electrons are nearer to the central O atom. There is greater repulsion between bond pairs in  $\text{H}_2\text{O}$  and thus bond angle of  $\text{H}_2\text{O}$  > bond angle of  $\text{H}_2\text{S}$ .  
 C:  $\text{BeCl}_2$ : 2 bond pairs and 0 lone pairs around Be atom  $\Rightarrow 180^\circ$   
 $\text{SCl}_2$ : 2 bond pairs and 1 lone pairs round S atom  $\Rightarrow 118^\circ$   
 D:  $\text{XeF}_4$  (square planar; bond angle  $\sim 90^\circ$ ) <  $\text{SiCl}_4$  (tetrahedral; bond angle  $109.5^\circ$ )

4 To produce decaffeinated coffee, pure liquid  $\text{CO}_2$  is sometimes used to extract caffeine from coffee beans.



It was discovered that the solubility of caffeine greatly increased when a mixture of ethanol and liquid  $\text{CO}_2$  was used.

Which interaction best explains why caffeine is more soluble in the ethanol- $\text{CO}_2$  mixture as compared to liquid  $\text{CO}_2$ ?

- A instantaneous dipole - induced dipole interactions  
 B permanent dipole - permanent dipole interactions  
 C hydrogen bonding  
 D dative covalent bond

[Turn over

Answer: C

Ethanol can form hydrogen bond to both caffeine and  $\text{CO}_2$  allowing greater solubility.

5 Which graph does **not** share the same general shape as the other three graphs according to the ideal gas law for a fixed mass of gas with pressure  $p$ , volume  $V$  and temperature  $T$  in Kelvin?

- A  $p$  against  $\frac{1}{V}$  (at constant  $T$ )  
 B  $pV$  against  $p$  (at constant  $T$ )  
 C  $pV$  against  $V$  (at constant  $T$ )  
 D  $\frac{V}{T}$  against  $T$  (at constant  $p$ )

Answer: A

From  $pV = nRT$ ,

A:  $p = nRT \left(\frac{1}{V}\right) \Rightarrow$  straight line through origin

B & C:  $pV = nRT = \text{constant at constant } T \Rightarrow$  horizontal straight line

D:  $\frac{V}{T} = nR/p = \text{constant at constant } p \Rightarrow$  horizontal straight line

6 Which statements about Group 2 elements are correct?

- The charge density of cations increases down the Group.
- The reducing strength of the elements increases down the Group.
- The minimum temperature needed for the thermal decomposition of Group 2 carbonates increases down the Group.
- The melting point of  $\text{MgO}$  is higher than  $\text{CaO}$  due to the higher polarising power of  $\text{Mg}^{2+}$ .

- A 1 and 3    B 1 and 4    C 2 and 3    D 2 and 4

Answer: C

1 is incorrect.  
 Down the group, ionic charge remains constant while the cationic radius increases.  
 Hence, **charge density of Group 2 cations decreases down the group.**





6

- 8 Sodium thiosulfate ( $\text{Na}_2\text{S}_2\text{O}_3$ ) is used in the textile industry to remove any excess chlorine from bleaching processes by reducing it to chloride ions.  
 10  $\text{cm}^3$  of 0.20 mol  $\text{dm}^{-3}$  of sodium thiosulfate requires 192  $\text{cm}^3$  of chlorine gas for complete reaction at room temperature and pressure.

Which of the following is a possible formula of the sulfur-containing product?

- A  $\text{H}_2\text{S}$       B S      C  $\text{SO}_2$       D  $\text{HSO}_4^-$

Answer: D

$$\text{Amount of } \text{S}_2\text{O}_3^{2-} = 0.20 \times \frac{10}{1000} = 0.00200 \text{ mol}$$

$$\text{Amount of } \text{Cl}_2 = \frac{192}{24000} = 0.00800 \text{ mol}$$



$$\text{Amount of } e^- \text{ gained by } \text{Cl}_2 = 2(0.00800) = 0.0160 \text{ mol}$$

= Amount of electrons lost by  $\text{S}_2\text{O}_3^{2-}$

$$\frac{n_{e^-}}{n_{\text{S}_2\text{O}_3^{2-}}} = \frac{0.0160}{0.00200} = 8 \Rightarrow \text{S}_2\text{O}_3^{2-} \equiv 8e^- \equiv 2\text{S}$$

Since there are 2 S atoms per  $\text{S}_2\text{O}_3^{2-}$ , each of the S atom would lose 4 electrons.

Initial oxidation state of S in  $\text{S}_2\text{O}_3^{2-} = +2$

Final oxidation state of S in product =  $+2 + 4 = +6$

Only  $\text{HSO}_4^-$  has sulfur with the oxidation state of +6

5

- 2 is correct:  
 Down the group,  $E^\circ$  value becomes more negative.  
 $\Rightarrow$  Group 2 element becomes more easily oxidised (i.e. loses valence electrons more easily)  
 $\Rightarrow$  Reducing strength increases down the group.

- 3 is correct:  
 Down the group, charge density and polarising power of the cation decreases.  
 Hence, the ability of the cation to distort the electron cloud and break the C–O bond in  $\text{CO}_3^{2-}$  decreases. Therefore, Group 2 carbonates become thermally more stable down the group i.e. more energy (higher temperature) needed for thermal decomposition to occur.

- 4 is incorrect:  
 |lattice energy|  $\propto \frac{q_+ \times q_-}{r_+ + r_-}$ .  $\text{Mg}^{2+}$  has a higher ionic charge and smaller ionic radius than  $\text{Ca}^{2+}$  which results in a greater magnitude of lattice energy. Ionic bonds in MgO are stronger than that in CaO and require more energy to break. Concept of charge density and polarising power is not applied here.  
 Hence, only statements 2 and 3 are correct.

- 7 Due to its radioactive nature, the properties of astatine, At, have to be estimated based on its position in the Periodic Table.

Which prediction concerning At or its compounds is correct?

- A Astatine is a weaker oxidising agent than iodine.  
 B Astatine is a liquid at room temperature.  
 C Astatine forms diatomic molecules which dissociate into atoms less readily than iodine molecules.  
 D Hydrogen astatide has a higher decomposition temperature than hydrogen iodide.

Answer: A

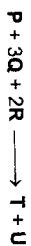
Option A is correct: Oxidising power decreases down Group 17, so astatine should be a weaker oxidising agent than iodine.

Option B is incorrect: Boiling and melting point increases down the group. Iodine is already a solid at room temperature, hence astatine, with a higher melting point, would also exist as a solid at room temperature.

Option C is incorrect: Due to astatine's larger atomic radius, the extent of orbital overlap between two At atoms would be smaller as compared to between two I atoms. Hence, the At–At bond would be weaker and hence  $\text{At}_2$  would dissociate more readily than  $\text{I}_2$ .

Option D is incorrect: Down the Group, ease of thermal decomposition of the Group 17 hydrides increases.  $\Rightarrow$  thermal stability:  $\text{HF} > \text{HCl} > \text{HBr} > \text{HI}$

- 9 Aqueous solutions of **P**, **Q** and **R** react according to the following equation:



The kinetics of the above reaction was studied and the experimental results obtained are shown in the table below.

experiment	volume of P / cm <sup>3</sup>	volume of Q / cm <sup>3</sup>	volume of R / cm <sup>3</sup>	volume of water / cm <sup>3</sup>	relative initial rate
1	20	20	20	20	16
2	20	10	40	10	32
3	10	10	20	40	4
4	20	10	20	30	8

What is the rate equation for the above reaction?

- A Rate =  $k[P][Q]$   
 B Rate =  $k[P][Q][R]$   
 C Rate =  $k[P][Q][R]^2$   
 D Rate =  $k[P][Q]^2[R]^2$

Answer: C

Since  $V_{\text{total}}$  is kept constant, volume of reactant used is directly proportional to its concentration in the final reaction mixture.

Comparing Experiments 3 and 4, When **[P]** doubled, while keeping **[Q]** and **[R]** constant, the initial rate also doubled. Order of reaction w.r.t **P** = **1**

Comparing Experiments 2 and 4, When **[R]** doubled, while keeping **[P]** and **[Q]** constant, initial rate increased 4 times. Order of reaction w.r.t **R** = **2**

Comparing Experiments 1 and 3, let rate =  $k[P]^x[Q]^y[R]^z$

$$\text{rate}_1 = \frac{k(20)^x(20)^y(20)^z}{\text{rate}_3 = k(10)^x(10)^y(20)^z}$$

$$4 = 2(2)^x$$

$$2 = 2^x$$

$$x = 1$$

Order of reaction w.r.t **Q** = **1**

- 10 The following data may be useful for this question.

$$\Delta H_f^\circ(\text{N}_2\text{H}_4(\text{l})) = +50.6 \text{ kJ mol}^{-1}$$

$$\Delta H_f^\circ(\text{N}_2\text{O}_4(\text{g})) = +9.2 \text{ kJ mol}^{-1}$$

$$\Delta H_f^\circ(\text{H}_2\text{O}(\text{g})) = -241.8 \text{ kJ mol}^{-1}$$

Hydrazine,  $\text{N}_2\text{H}_4(\text{l})$ , reacts with dinitrogen tetroxide,  $\text{N}_2\text{O}_4(\text{g})$ , to form nitrogen gas and water vapour.



What is the enthalpy change for this reaction?

- A +1078 kJ mol<sup>-1</sup>  
 B -1078 kJ mol<sup>-1</sup>  
 C +1754 kJ mol<sup>-1</sup>  
 D -1754 kJ mol<sup>-1</sup>

Answer: B

$$\begin{aligned} \Delta H_f^\circ &= 2\Delta H_f^\circ(\text{products}) - \Delta H_f^\circ(\text{reactants}) \\ &= [3(0) + 4(-241.8)] - [2(50.6) + 9.2] \\ &= -1077.6 \approx \underline{\underline{-1078 \text{ kJ mol}^{-1}}} \end{aligned}$$

- 11 Travellers to countries with cold climate may sometimes use heat packs to keep warm.

The heat pack is made up of a supersaturated solution of sodium ethanoate and a small metal disc containing very small crystals of sodium ethanoate.

When the disc is broken, small crystals of sodium ethanoate are released into the solution to catalyse the crystallisation reaction of sodium ethanoate.

What are the correct signs for  $\Delta H$  and  $\Delta S$  in this reaction?

	$\Delta H$	$\Delta S$
A	+	-
B	+	+
C	-	+
D	-	-

Answer: D

Heat pack releases heat, so  $\Delta H$  is negative.

Since sodium ethanoate is crystallised (to form solid),  $\Delta S$  is negative.



- 12 When 0.20 mol of hydrogen gas and 0.15 mol of iodine gas are heated at 723 K until equilibrium is established, the equilibrium mixture is found to contain 0.02 mol of iodine gas. The equation for the reaction is as follows:



What is the correct numerical value for the equilibrium constant,  $K_c$ ?

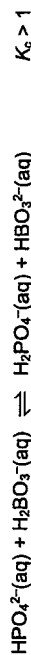
- A 12.1 B 48.3 C 92.9 D 185.7

Answer: B

	$\text{H}_2(\text{g})$	+	$\text{I}_2(\text{g})$	$\rightleftharpoons$	$2\text{HI}(\text{g})$
Initial amount / mol	0.20		0.15		0
Change in amount / mol	-0.13		-0.13		+0.26
Equilibrium amount / mol	0.07		0.02		0.26

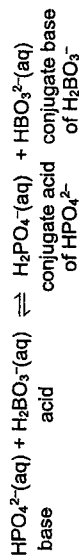
$$K_c = \frac{[\text{HI}]^2}{[\text{H}_2][\text{I}_2]} = \frac{\left(\frac{0.26}{V}\right)^2}{\left(\frac{0.07}{V}\right)\left(\frac{0.02}{V}\right)} = 48.3$$

- 13 Which of the following gives the correct relative strengths of the acids and bases in the reaction?



	acids	bases
A	$\text{H}_2\text{PO}_4^- > \text{H}_2\text{BO}_3^-$	$\text{HBO}_3^{2-} > \text{HPO}_4^{2-}$
B	$\text{H}_2\text{PO}_4^- > \text{HPO}_4^{2-}$	$\text{HBO}_3^{2-} > \text{H}_2\text{BO}_3^-$
C	$\text{H}_2\text{BO}_3^- > \text{H}_2\text{PO}_4^-$	$\text{HPO}_4^{2-} > \text{HBO}_3^{2-}$
D	$\text{H}_2\text{BO}_3^- > \text{HBO}_3^{2-}$	$\text{HPO}_4^{2-} > \text{H}_2\text{PO}_4^-$

Answer: C



Since  $K_c > 1$ , there is higher  $[\text{H}_2\text{PO}_4^-]$  and  $[\text{HBO}_3^{2-}]$ , and lower  $[\text{HPO}_4^{2-}]$  and  $[\text{H}_2\text{BO}_3^-]$  at equilibrium.

Since  $[\text{H}_2\text{PO}_4^-] > [\text{H}_2\text{BO}_3^-]$ , this suggests  $\text{H}_2\text{BO}_3^-$  has a greater tendency to donate  $\text{H}^+$ . Hence,  $\text{H}_2\text{BO}_3^-$  is a stronger acid than  $\text{H}_2\text{PO}_4^-$ .

Since  $[\text{HBO}_3^{2-}] > [\text{HPO}_4^{2-}]$ , this suggests  $\text{HPO}_4^{2-}$  has a greater tendency to accept  $\text{H}^+$ . Hence,  $\text{HPO}_4^{2-}$  is a stronger base than  $\text{HBO}_3^{2-}$ .

- 14 The table below shows the values of the ionic product of water,  $K_w$ , at two different temperatures.

temperature / °C	$K_w$ / $\text{mol}^2 \text{dm}^{-6}$
25	$1.00 \times 10^{-14}$
62	$1.00 \times 10^{-13}$

Which statements are correct for pure water?

- At 62 °C,  $\text{pH} < 7$ .
- At 62 °C,  $\text{pH} = 14 - \text{pOH}$ .
- The ionic dissociation of water is an exothermic process.

- A 1 only B 2 only C 1 and 2 D 2 and 3

Answer: A

At 62 °C,  $K_w = [\text{H}^+][\text{OH}^-] = 1.00 \times 10^{-13}$   
 $[\text{H}^+] = [\text{OH}^-] = 3.16 \times 10^{-7} \text{ mol dm}^{-3}$   
 $\text{pH} = 6.5$  (1 is correct)

At 62 °C,  $\text{pH} = 13 \rightarrow \text{pOH} = 1$  (2 is incorrect)

Dissociation of water involves the breaking of the bonds, hence it is an endothermic process. (3 is incorrect)

- 15 An acidified solution contains  $0.10 \text{ mol dm}^{-3}$  of  $\text{ZnSO}_4$  and  $0.10 \text{ mol dm}^{-3}$  of  $\text{CuSO}_4$ . Hydrogen sulfide gas,  $\text{H}_2\text{S}$ , is blown through the solution until it is saturated with  $\text{H}_2\text{S}$  at 15 °C. The concentration of  $\text{S}^{2-}(\text{aq})$  in the solution reaches  $10^{-36} \text{ mol dm}^{-3}$ .

The solubility product of  $\text{ZnS}$  at 15 °C is  $10^{-24} \text{ mol}^2 \text{dm}^{-6}$  and that of  $\text{CuS}$  is  $10^{-40} \text{ mol}^2 \text{dm}^{-6}$ .

Which statement describes what happens in the solution?

- A No precipitate is formed.  
 B  $\text{ZnS}$  only is precipitated.  
 C  $\text{CuS}$  only is precipitated.  
 D Both  $\text{ZnS}$  and  $\text{CuS}$  are precipitated.

Answer: C

Ionic product of  $\text{ZnS} = [\text{Zn}^{2+}][\text{S}^{2-}] = (0.10)(10^{-36}) = 10^{-36} \text{ mol}^2 \text{dm}^{-6} (< 10^{-24})$   
 Ionic product of  $\text{CuS} = [\text{Cu}^{2+}][\text{S}^{2-}] = (0.10)(10^{-36}) = 10^{-36} \text{ mol}^2 \text{dm}^{-6} (> 10^{-40})$   
 Hence, only  $\text{CuS}$  gets precipitated.

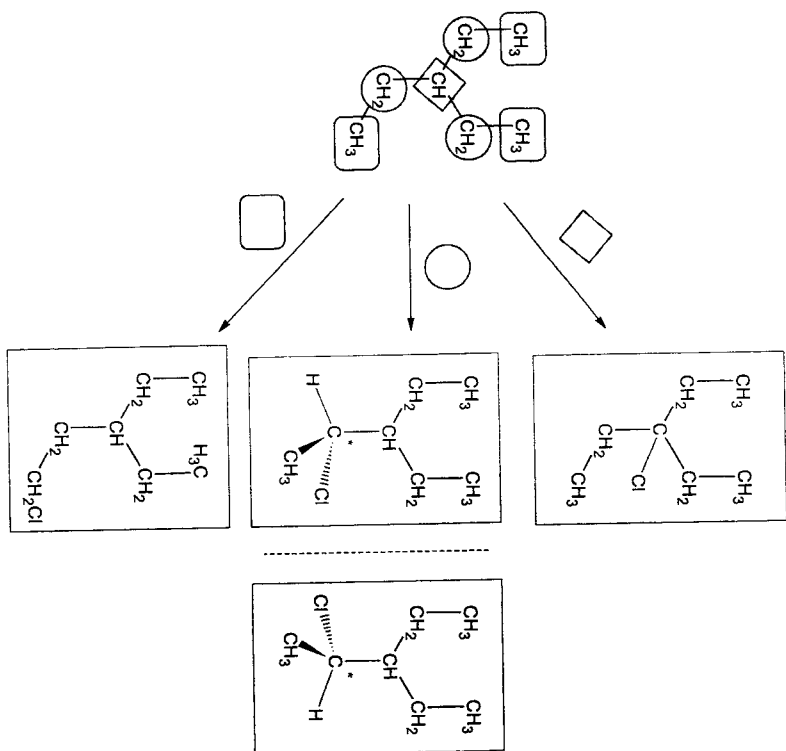
16  $(\text{CH}_3\text{CH}_2)_3\text{CH}$  can react with limited chlorine under UV light to produce monochloro-compounds.

How many possible isomers (including stereoisomers) of monochloro-compounds can  $(\text{CH}_3\text{CH}_2)_3\text{CH}$  produce?

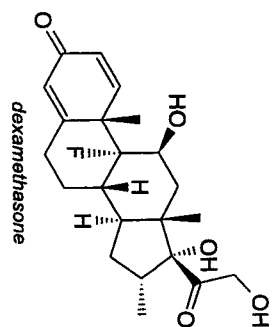
- A 3      B 4      C 5      D 6

Answer: B

There are 3 possible monochloro-compounds, in which one of the isomers is able to exhibit enantiomerism due to the presence of chiral carbon.



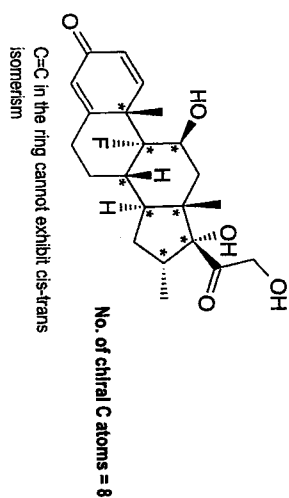
17 *Dexamethasone* is a corticosteroid commonly used to treat many inflammatory and autoimmune disorders. It received prominence as it showed high efficacy for patients with severe COVID-19 symptoms who need either mechanical ventilation or supplemental oxygen.



How many possible stereoisomers exist for *dexamethasone*?

- A 2<sup>7</sup>      B 2<sup>8</sup>      C 2<sup>9</sup>      D 2<sup>10</sup>

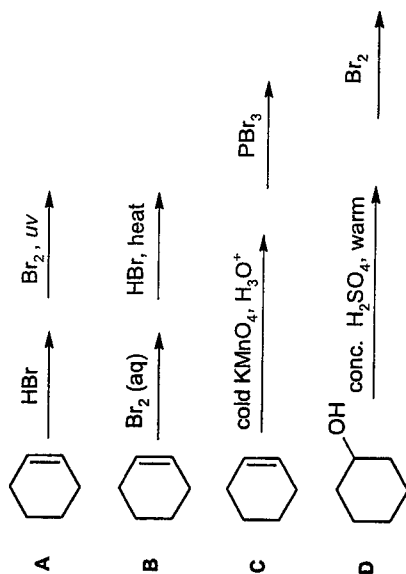
Answer: B



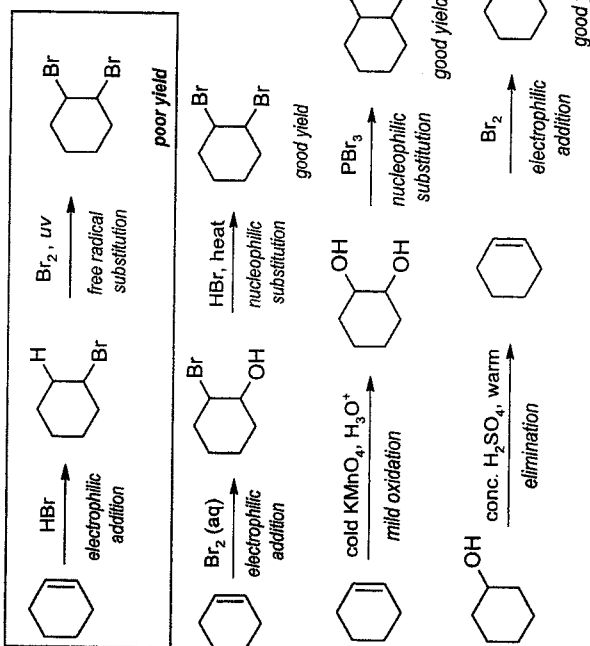
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19 Which reaction scheme will not give a good yield of 1,2-dibromocyclohexane?



Answer: A



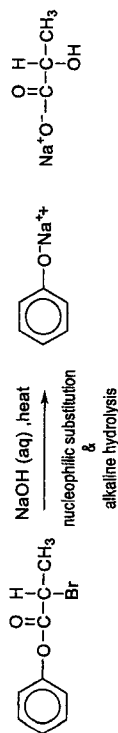
18 Which compounds may be a possible product of the reaction of  $C_6H_5OCOCCH_2BrCH_3$  with sodium hydroxide under different conditions?

- 1  $C_6H_5CO_2Na$
- 2  $CH_3CH(OH)CO_2Na$
- 3  $C_6H_5OCOCCH=CH_2$

- A 1, 2 and 3    B 1 and 2    C 2 and 3    D 3 only

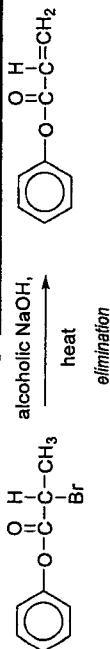
Answer: C

The bromoalkane can undergoes nucleophilic substitution and the ester group undergoes alkaline hydrolysis when heated with NaOH (aq).



(Option 2 is correct)

The bromoalkane can also undergo elimination when heated with alcoholic NaOH.



(Option 3 is correct)

There are other possible products that can form from the reaction above, but they are not in the options provided. Option 1 will not be formed as benzoate cannot be formed.

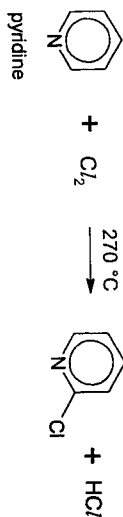


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15

20 Pyridine, like benzene, is an aromatic compound.

In the presence of  $\text{Cl}_2$ , cyclohexene undergoes an addition reaction at room temperature. However, unlike an alkene, pyridine undergoes a substitution reaction with  $\text{Cl}_2$  only at high temperatures.



Which statement does **not** help to explain for this observation?

- A Pyridine is resonance stabilised.
- B Chlorine is not sufficiently electrophilic.
- C Pyridine is a weaker nucleophile than cyclohexene.
- D The lone pair on N atom of pyridine increases the electron density of the  $\pi$  electron cloud.

Answer: D

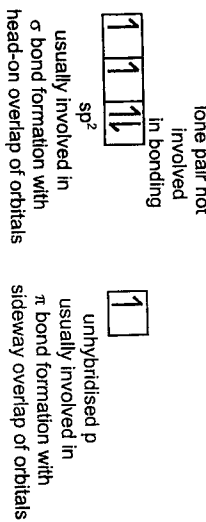
Like benzene, pyridine is **resonance stabilised** due to delocalisation of the  $\pi$  electrons cloud. Addition reactions result in the destruction of the ring of delocalised  $\pi$  electrons in pyridine which is energetically not feasible. Hence pyridine would undergo electrophilic substitution but not electrophilic addition to preserve the stable aromatic ring structure. Option A is valid.

**Delocalisation of the  $\pi$  electrons of pyridine makes the  $\pi$  electrons less susceptible to electrophilic attack** compared to the  $\pi$  electrons localised in  $\text{C}=\text{C}$  in cyclohexene. **Increasing the  $\pi$  electrons density of  $\text{C}=\text{C}$ .** Option C is valid.

Thus, a **stronger electrophile is needed for pyridine ring.** Option B is valid.

In pyridine, the **lone pair on N atom resides in the  $\text{sp}^2$  hybridised orbital.** Hence, it does not increase the electron density of the  $\pi$  electrons, which can only be possible if the lone pair resides in the unhybridised p orbital. Option D is invalid

Note: Hybridisation of N in pyridine is  $\text{sp}^2$



16

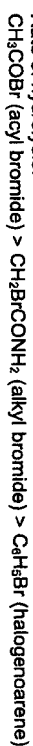
21 A student carried out an experiment to study the ease of hydrolysis of a series of bromine containing compounds, and recorded the observations based on the addition of acidified silver nitrate solution.

Which of the following gives the expected results?

	shortest	time taken for precipitate to appear	longest
A	$\text{C}_6\text{H}_5\text{Br}$	$\text{CH}_2\text{BrCONH}_2$	$\text{CH}_3\text{COBr}$
B	$\text{CH}_2\text{BrCONH}_2$	$\text{C}_6\text{H}_5\text{Br}$	$\text{CH}_3\text{COBr}$
C	$\text{CH}_3\text{COBr}$	$\text{C}_6\text{H}_5\text{Br}$	$\text{CH}_2\text{BrCONH}_2$
D	$\text{CH}_3\text{COBr}$	$\text{CH}_2\text{BrCONH}_2$	$\text{C}_6\text{H}_5\text{Br}$

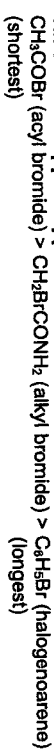
Answer: D

Rate of hydrolysis:

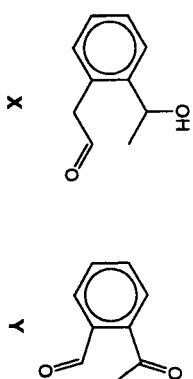


Rate  $\propto \frac{1}{\text{time taken}}$

Time taken for ppt to appear:



22 Which reagent could be used to distinguish between compound X and compound Y?



- A 2,4-dinitrophenylhydrazine
- B alkaline aqueous iodine
- C Tollens' reagent
- D Fehling's solution

Answer: D

Turn over





18

24 Which reaction will **not** form a racemic mixture of products?

- A  $\text{CH}_3\text{CHO}$  with  $\text{HCN}$   
 B  $\text{CH}_3\text{CH}_2\text{Br}$  with  $\text{NaOH(aq)}$   
 C  $\text{CH}_3\text{CH}_2\text{CH}_2\text{---C---Cl}$  with alcoholic  $\text{KCN}$   
      $\text{CH}_3$   
      $\text{CH}_3\text{CH}_2$   
 D  $\text{CH}_3\text{CH}_2\text{CH}_2\text{---C---CH}_3$  with  $\text{HCl}$   
      $\text{CH}_3$   $\text{H}$

Answer: B

$\text{CH}_3\text{CH}_2\text{Br}$  ( $1^\circ$  halogenoalkane) undergoes  $\text{S}_{\text{N}}2$  with  $\text{NaOH(aq)}$  to form  $\text{CH}_3\text{CH}_2\text{OH}$ . Both the reactant and product do not contain chiral C and racemic mixture will not be formed.

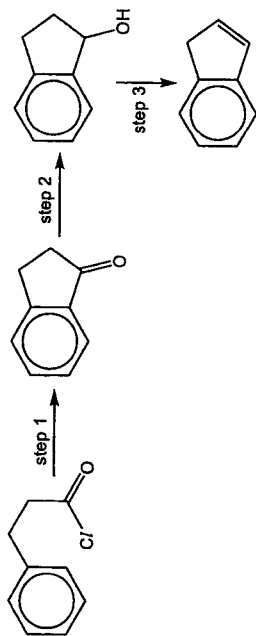
For option A (aldehyde), nucleophilic addition will occur. It involves a trigonal planar  $\text{sp}^2$  hybridised carbonyl carbon atom. The nucleophile can attack from either the top or bottom of the plane with equal probability, resulting in the formation of a racemic mixture.

For option C ( $3^\circ$  halogenoalkane) and D (alkene), nucleophilic substitution  $\text{S}_{\text{N}}1$  and electrophilic addition will occur respectively. Both mechanisms involve a trigonal planar  $\text{sp}^2$  hybridised carbocation intermediate. The nucleophile can attack from either the top or bottom of the plane with equal probability, resulting in the formation of a racemic mixture.

17

X contains aliphatic aldehyde and secondary alcohol (a methyl alcohol too).  
 Y contains aromatic aldehyde and methyl ketone.  
 Only aliphatic aldehyde in Y will form brick-red ppt with Fehling's solution.

23 A sequence of reactions is shown below.



Which is the correct list of reagents and conditions for the sequence?

	step 1	step 2	step 3
A	$\text{AlCl}_3(\text{aq})$	$\text{H}_2, \text{Ni}$	$\text{Al}_2\text{O}_3, \text{heat}$
B	$\text{AlCl}_3(\text{s})$	$\text{LiAlH}_4$ in dry ether	conc. $\text{H}_3\text{PO}_4, \text{heat}$
C	$\text{AlCl}_3(\text{aq})$	$\text{NaBH}_4$ in methanol	conc. $\text{H}_3\text{PO}_4, \text{heat}$
D	$\text{AlCl}_3(\text{s})$	$\text{H}_2, \text{Ni}$	alcoholic $\text{KOH}, \text{heat}$

Answer: B

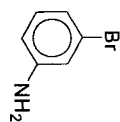
Step 1 involves an electrophilic substitution reaction with  $\text{AlCl}_3(\text{s})$  acting as Lewis acid. Note that  $\text{AlCl}_3(\text{aq})$  contains  $[\text{Al}(\text{H}_2\text{O})_6]^{3+}$  and the  $\text{Al}$  in  $[\text{Al}(\text{H}_2\text{O})_6]^{3+}$  is not able to accept lone pair of electrons.

In Step 2, the reduction of carbonyl to alcohol requires  $\text{H}_2, \text{Ni}$  catalyst at high pressure.  $\text{LiAlH}_4$  in dry ether and  $\text{NaBH}_4$  in methanol will reduce carbonyl group.

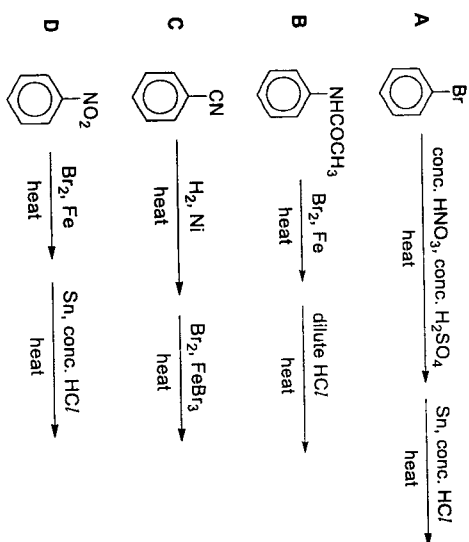
In Step 3, both  $\text{Al}_2\text{O}_3$  and conc.  $\text{H}_3\text{PO}_4$  with heating will cause the alcohol to undergo elimination to form alkene. Alcoholic  $\text{KOH}$  is the reagent for elimination of halogenoalkane to form alkene.



25 Which is the best sequence for synthesising 3-bromophenylamine?



3-bromophenylamine

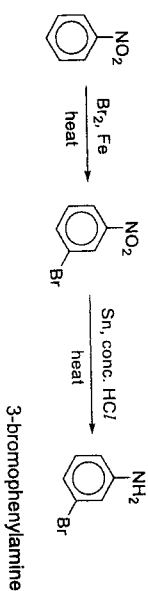


Answer: D

For option **A** and **B**: -Br and -NHCOCH<sub>3</sub> are 2,4 directing groups and will not yield 3-bromophenylamine.

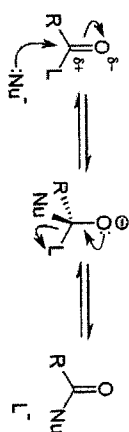
For option **C**, is reduced to not phenylamine

For option **D**, -NO<sub>2</sub> group is 3-directing.



3-bromophenylamine

26 Carboxylic acid and their derivatives tend to undergo reactions involving a nucleophile. The mechanism of such a reaction is shown below.



R = alkyl, aryl, H  
L = OH, OR, NH<sub>2</sub>, Cl, Br, etc  
Nu = nucleophile

Which statements concerning the mechanism are correct?

- 1 One of the steps involves an addition reaction.
- 2 One of the steps involves an elimination reaction.
- 3 The overall reaction is nucleophilic acyl substitution.

**A** 1, 2 and 3 **B** 1 and 3 **C** 2 and 3 **D** 3 only

Answer: A

The first step is an addition reaction which involves a nucleophilic attack on an electrophilic carbonyl carbon, forming a tetrahedral alkoxide intermediate.

The second step is an elimination reaction. Elimination of the L allows the C=O carbonyl bond to reform thus creating a new acyl compound.

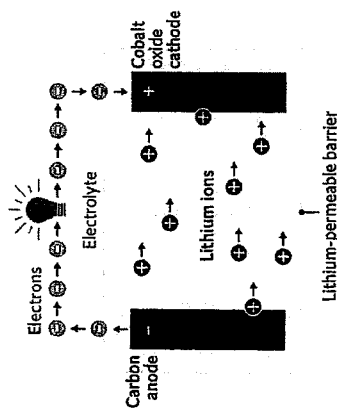
The overall reaction is nucleophilic acyl substitution which involves the substitution of the leaving group, L, that was bonded to the acyl (C=O) group.



[Turn over



- 27 Electric vehicles are mostly powered by lithium-ion batteries. The diagram of a typical lithium-ion battery is given below.



The equation at the anode is given as  $\text{LiC}_6 \rightarrow \text{C}_6 + \text{Li}^+ + \text{e}^-$ .

The overall equation of the cell is  $\text{LiC}_6 + \text{CoO}_2 \rightarrow \text{C}_6 + \text{LiCoO}_2$ .

What is the equation at the cathode?

- A  $\text{CoO}_2 + \text{Li}^+ + \text{e}^- \rightarrow \text{LiCoO}_2$   
 B  $\text{Co}^{2+} + \text{O}_2 + 2\text{e}^- \rightarrow \text{CoO}_2$   
 C  $\text{CoO}_2 + \text{e}^- \rightarrow \text{CoO}_2^-$   
 D  $\text{Li}^+ + \text{Co} + \text{O}_2 + \text{e}^- \rightarrow \text{LiCoO}_2$

Answer: A

Combining the overall equation and the anode equation, and by observing that the  $\text{Li}^+$  electrolyte is involved in both half-cells, option A provides the best equation at the cathode.

Anode – Oxidation:  $\text{LiC}_6 \rightarrow \text{C}_6 + \text{Li}^+ + \text{e}^-$

Cathode – Reduction:  $\text{CoO}_2 + \text{Li}^+ + \text{e}^- \rightarrow \text{LiCoO}_2$

Overall:  $\text{LiC}_6 + \text{CoO}_2 \rightarrow \text{C}_6 + \text{LiCoO}_2$



- 28 An impure copper rod containing zinc and silver is purified by connecting it to the anode of an electrolytic cell. The electrolyte is a  $1.0 \text{ mol dm}^{-3}$  solution of  $\text{CuSO}_4$ .

A current is passed through the cell for 2 h.

Which observation is **not** correct?

- A The anode decreases in mass.  
 B The cathode increases in mass.  
 C The blue electrolyte decolourises.  
 D The Ag impurity deposits at the bottom of the electrolyte.

Answer: C



In the process of purification, the anode decreases in mass due to losing Zn as  $\text{Zn}^{2+}$  and Cu as  $\text{Cu}^{2+}$ , while the cathode increases in mass of Cu. The Ag is not oxidised and is deposited at the bottom of electrolyte solution as anode sludge.

The electrolyte will remain blue because the  $\text{Cu}^{2+}$  used up at the cathode will be replenished when Cu from the anode is oxidised to  $\text{Cu}^{2+}$ .

- 29 Cadmium, Cd, is a Group 12 element in the d-block of the Periodic Table.

What is the main reason why Cd is not classified as a typical transition element?

- 1 Its complexes are colourless.  
 2 It has a low melting point of  $321^\circ \text{C}$ .  
 3 It forms compounds with fully filled 4d orbitals.  
 4 It does not form compounds with variable oxidation numbers.

- A 1, 2, 3 and 4    B 1 and 2    C 3 only    D 4 only

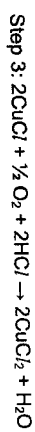
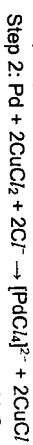
Answer: C

By definition, and according to IUPAC's classification, the key reason why Group 12 elements are not transition elements is due to their fully filled d orbitals. The other statements, 1, 2 and 4, are correct but they are not the reasons for the classification.



- 30 The Wacker process is an industrial procedure developed to convert ethene to ethanal. In this reaction, ethene and oxygen gas are bubbled into an aqueous solution of  $[\text{PdCl}_4]^{2-}$  at high pressure.

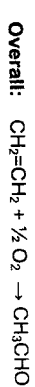
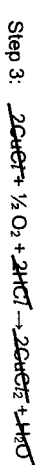
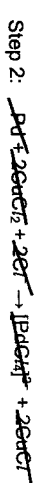
The mechanism of the process is given below.



Which statement concerning the reaction is correct?

- A  $[\text{PdCl}_4]^{2-}$  is a homogeneous catalyst.  
 B Pd is a heterogeneous catalyst.  
 C  $\text{CuCl}_2$  is an intermediate.  
 D  $\text{CuCl}$  is a side product.

Answer: A



Option A (correct):  $[\text{PdCl}_4]^{2-}$  is a homogeneous catalyst in the same phase as ethene, consumed in step 1 and regenerated in step 2.

Option B (incorrect): Pd is an intermediate in this reaction.

Option C (incorrect):  $\text{CuCl}_2$  is a catalyst in this reaction.

Option D (incorrect):  $\text{CuCl}$  is an intermediate in this reaction.

Answers:

B	B	D	C	A	C	A	D	C	B
D	B	C	A	C	B	B	C	A	D
D	D	B	B	D	A	A	C	C	A



Turn over





**TAMPINES MERIDIAN JUNIOR COLLEGE**  
**JC2 PRELIMINARY EXAMINATION**

CANDIDATE  
NAME

**SUGGESTED ANSWERS**

CIVICS GROUP

**H2 CHEMISTRY**

9729/02

Paper 2 Structured Questions

15 September 2022

2 hours

Candidates answer on the Question Paper.

Additional materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write your name and civics group in the spaces at the top of this page.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams and graphs.

Do not use paper clips, glue or correction fluid.

Answer all questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

The number of marks is given in brackets [ ] at the end of each question or part question.

		Examiner's Use				
		Paper 1	MCQ	Q1	Q2	Q3
Paper 2						
Paper 3						/ 75
Paper 4						/ 80
Total						/ 55
Grade						/ 100

2

Answer all questions in the space provided.

1 (a) The elements of Period 3 form different oxides when reacted with oxygen.

(i) State and explain the variation in bonding within the oxides across Period 3.

The bonding within the oxide changes from **ionic to covalent** across the Period.

**Large difference in electronegativity between metallic atoms (e.g. Na/Mg/Al) and oxygen** results in the **transfer of electrons** and hence formation of **ionic bonds**.

**Small difference in electronegativity between non-metallic atoms (e.g. Si/P/S) and oxygen** results in **sharing of electrons** and hence formation of **covalent bonds**. [2]

Compounds **A** and **B** are oxides of Period 3 elements which exist in the solid state at room temperature.

When excess water is added to a sample of **A**, the solid dissolves completely and an acidic solution is obtained.

However, when excess water is added to **B**, the solid remains insoluble and a neutral solution is obtained.

(ii) Identify compound **A**.

**P<sub>2</sub>O<sub>10</sub>**

..... [1]

(iii) Suggest **two** possible identities of compound **B** and describe how the identity of compound **B** can be confirmed using the acid-base behaviour of Period 3 oxides.

Include all relevant observations and an equation in your answer.

Possible identities of **B**: **aluminium oxide / Al<sub>2</sub>O<sub>3</sub> and silicon dioxide / SiO<sub>2</sub>**.

**Add HCl(aq) (or H<sub>2</sub>SO<sub>4</sub>(aq))** to a sample of compound **B**. If it is **soluble / dissolves in HCl(aq)**, **B is Al<sub>2</sub>O<sub>3</sub>**. If it is **insoluble**, **B is SiO<sub>2</sub>**.

**Al<sub>2</sub>O<sub>3</sub> + 6HCl → 2AlCl<sub>3</sub> + 3H<sub>2</sub>O OR Al<sub>2</sub>O<sub>3</sub> + 3H<sub>2</sub>SO<sub>4</sub> → Al<sub>2</sub>(SO<sub>4</sub>)<sub>3</sub> + 3H<sub>2</sub>O**

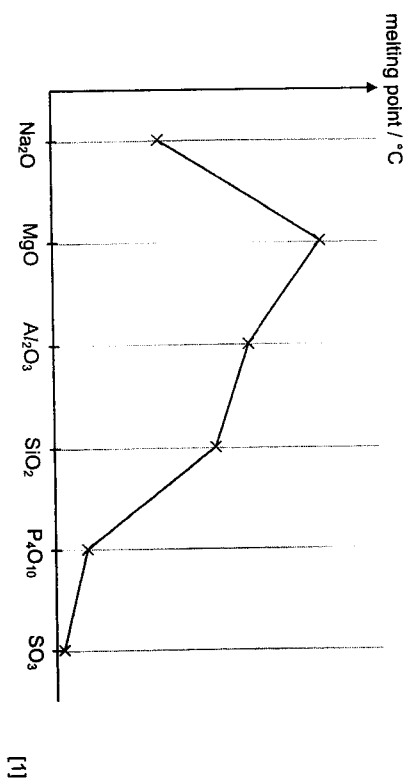
**OR Add NaOH(aq)** to a sample of compound **B**.

If it is **soluble / dissolves in NaOH(aq)**, **B is Al<sub>2</sub>O<sub>3</sub>**. If it is **insoluble**, **B is SiO<sub>2</sub>**.

**Al<sub>2</sub>O<sub>3</sub> + 2NaOH + 3H<sub>2</sub>O → 2NaAl(OH)<sub>4</sub>**

..... [3]

- (b) (i) Complete the variation in the melting points of Period 3 oxides.



- (ii) Explain the variation in melting points from Na
- <sub>2</sub>
- O to Al
- <sub>2</sub>
- O
- <sub>3</sub>
- .

• Ionic charge: Mg<sup>2+</sup> > Na<sup>+</sup> and ionic radius: Mg<sup>2+</sup> < Na<sup>+</sup> .....

Lattice energy (L.E.) ∝  $\frac{Q_1 Q_2}{r_{1+2}}$  L.E. magnitude / ionic bond strength: MgO > Na<sub>2</sub>O .....

Energy required to break ionic bond: MgO > Na<sub>2</sub>O, hence melting point: MgO > Na<sub>2</sub>O .....

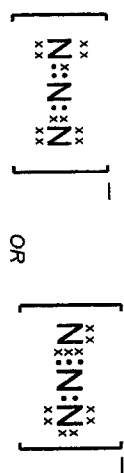
• Charge density  $\left(\frac{Q}{r^2}\right)$ : Al<sup>3+</sup> > Mg<sup>2+</sup>, Al<sup>3+</sup> polarises O<sup>2-</sup> electron cloud to a larger extent.

Al<sub>2</sub>O<sub>3</sub> has partial covalent character, hence melting point: Al<sub>2</sub>O<sub>3</sub> < MgO .....

[2]

- (c) Sodium azide, NaN
- <sub>3</sub>
- , is commonly used in car airbags to produce nitrogen gas upon collisions.

- (i) Draw a 'dot-and-cross' diagram for the azide ion, N
- <sub>3</sub>
- <sup>-</sup>
- , showing all of the outer shell electrons.



[1]

- (ii) State and explain, with reference to the Valence Shell Electron Pair Repulsion theory, the shape and bond angle around the central atom of N
- <sub>3</sub>
- <sup>-</sup>
- .

There are **2 bond pairs and 0 lone pair** around the central N atom. allow ECF .....

To minimise repulsion and maximise stability, the shape around the central N atom is .....

**linear**. As there are equal bond pair-bond pair repulsions, the bond angle is **180°**.

allow ECF .....

[2]



When a car is involved in a collision, sensors send an electric signal to the container inside the airbag where the sodium azide is stored. This triggers the decomposition of sodium azide and inflates the airbag with nitrogen gas to nearly its full volume in a very short period to protect the driver, after which the airbag slowly deflates. The typical volume of a fully inflated airbag is 60 dm<sup>3</sup>.

The decomposition of sodium azide is shown in reaction 1.



As the sodium metal by-product of reaction 1 is highly reactive, airbag manufacturers mix sodium azide with potassium nitrate to remove the sodium by-product as shown in reaction 2.



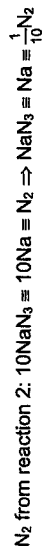
This also produces additional nitrogen gas which contributes to the airbag.

(iii) Given that an airbag contains 100 g of sodium azide, calculate the volume of nitrogen gas that can be produced at room temperature and pressure.

$$\text{Amount of NaN}_3 = \frac{100}{65.0} = \mathbf{1.5385 \text{ mol}}$$



$$\text{Amount of N}_2 \text{ produced from reaction 1} = 1.5385 \times \frac{3}{2} = \mathbf{2.3077 \text{ mol}}$$



$$\text{Amount of N}_2 \text{ produced from reaction 2} = \frac{1.5385}{10} = \mathbf{0.15385 \text{ mol}}$$

$$\text{Total amount of N}_2 \text{ produced from reaction 1 \& 2} = 2.3077 + 0.15385 = \mathbf{2.4615 \text{ mol}}$$

$$\text{Volume of N}_2 \text{ produced at r.t.p.} = 2.4615 \times 24 = \mathbf{59.1 \text{ dm}^3} \text{ (to 3 s.f.)}$$

OR

$$pV = nRT$$

$$\text{Volume of N}_2 \text{ produced at r.t.p.} = \frac{2.4615 \times 8.31 \times 293}{101325}$$

$$= \mathbf{0.0591 \text{ m}^3} \text{ or } \mathbf{59.1 \text{ dm}^3} \text{ (to 3 s.f.)}$$

[3]

[Total: 15]

2 Wastewater comprises of various organic matter and is treated to remove all harmful contaminants before being discharged into water bodies.

(a) Tonalide is an organic compound commonly found in sewage sludge produced by wastewater treatment plants.

In an experiment, a sample of tonalide was combusted underneath a container containing 170 g of water. It was found that the temperature of the water increased by 55 °C after 0.050 mol of tonalide had been combusted.

(i) Calculate the enthalpy change of combustion of tonalide,  $\Delta H_c$ , in kJ mol<sup>-1</sup>. Assume the container absorbed negligible heat from the combustion.

$$\begin{aligned} \text{Heat absorbed by water} &= mc\Delta T \\ &= 170 \times 4.18 \times 55 \\ &= \mathbf{39083 \text{ J}} \end{aligned}$$

$$\begin{aligned} \Delta H_c &= -\frac{39083}{0.0500} \\ &= -78166 \text{ J mol}^{-1} \\ &= \mathbf{-782 \text{ kJ mol}^{-1}} \text{ (3 s.f.)} \end{aligned}$$

[2]

(ii) The literature value for enthalpy change of combustion of tonalide is -865 kJ mol<sup>-1</sup>. Compare this value to the one you have calculated in (a)(i) and suggest a reason for the discrepancy.

$\Delta H_c$  in (i) is **less exothermic** than the literature (actual) value because **heat was lost to**

**the surroundings.**

[1]

(b) Tonallide has molecular formula  $C_2H_3O$ .

0.3 dm<sup>3</sup> of gaseous tonallide was combusted in excess oxygen in an enclosed vessel at 400 °C. The gas mixture obtained at the end of combustion was then treated by:

- passing it through a dehydrating agent, resulting in a volume contraction of 3.9 dm<sup>3</sup>, followed by
- bubbling the remaining gas mixture through aqueous sodium hydroxide, with a further contraction of 5.4 dm<sup>3</sup>.

Determine the values of x and y in the molecular formula of tonallide. Show your working clearly.

Complete combustion of  $C_2H_3O(g)$  will form  $H_2O(g)$  and  $CO_2(g)$  at 400°C.

Volume of  $C_2H_3O(g) = 0.3 \text{ dm}^3$  (limiting reagent)

Volume of  $H_2O(g) = 3.9 \text{ dm}^3$  (from dehydration contraction)

Volume of  $CO_2(g) = 5.4 \text{ dm}^3$  (from contraction upon passing through  $NaOH(aq)$  that absorbed the acidic  $CO_2$  gas)

Since  $C_2H_3O \equiv x \text{ CO}_2$  and

by Avogadro's Law, volume ratio = mole ratio

$$\Rightarrow \frac{\text{Volume of } CO_2}{\text{Volume of } C_2H_3O} = \frac{\text{Amount of } CO_2}{\text{Amount of } C_2H_3O} = \frac{x}{1}$$

$$\Rightarrow \frac{5.4}{0.3} = \frac{x}{1} \quad \therefore x = \underline{18}$$

Since  $C_2H_3O \equiv \frac{y}{2} H_2O$  and

by Avogadro's Law, volume ratio = mole ratio

$$\Rightarrow \frac{\text{Volume of } H_2O}{\text{Volume of } C_2H_3O} = \frac{\text{Amount of } H_2O}{\text{Amount of } C_2H_3O} = \frac{y}{2}$$

$$\Rightarrow \frac{3.9}{0.3} = \frac{y}{2} \quad \therefore y = \underline{26}$$

Molecular formula of tonallide is thus  $C_{18}H_{26}O$

[2]

(c) Ammonia is also another contaminant commonly found in agricultural wastewater. It is harmful to the aquatic ecosystems if present in significant quantity.

When ammonia is completely combusted, it produces nitrogen gas and water only.

(i) Define, with aid of an equation, the standard enthalpy change of combustion of ammonia,  $NH_3(g)$ .

Standard enthalpy change of combustion of ammonia is the energy released when

1 mol of ammonia is completely burnt in excess oxygen under standard conditions

of 298 K and 1 bar.  $NH_3(g) + \frac{3}{2}O_2(g) \rightarrow \frac{1}{2}N_2(g) + \frac{3}{2}H_2O(l)$  [2]

(ii) Using appropriate data from the *Data Booklet*, calculate the enthalpy change of combustion of ammonia.



(BE of Reactants – Products, BE(RP))

$$\Delta H_c = \sum BE(\text{bonds broken}) - \sum BE(\text{bonds formed})$$

$$= [3 \times BE(\text{N-H}) + \frac{3}{4} \times BE(\text{O=O})] - [ \frac{1}{2} \times BE(\text{N=N}) + \frac{3}{2} \times 2 \times BE(\text{O-H}) ]$$

$$= [3(390) + \frac{3}{4}(496)] - [ \frac{1}{2}(944) + 3(460) ]$$

$$= \underline{-310 \text{ kJ mol}^{-1}}$$

[2]

(iii) With the advancement in combustion technology, ammonia has been studied as a potential source for clean energy. Presently however, oxides of nitrogen are often produced as by-products of the reaction.

Suggest one advantage and one disadvantage of using ammonia as a fuel.

Any one of the following (or other feasible advantage)

• It does not generate greenhouse gases (such as  $CO_2$ ) that contributes to global warming.

• It is widely available.

Disadvantage Any one of the following (or other feasible disadvantage)

• It generates nitrogen oxide during combustion that causes air pollution (or acid rain).

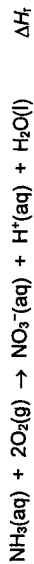
• It is difficult to burn (or does not readily ignite).

[2]

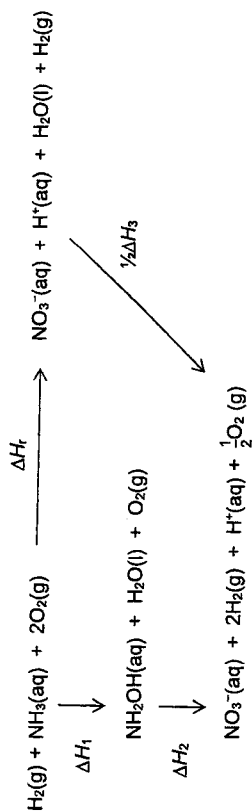
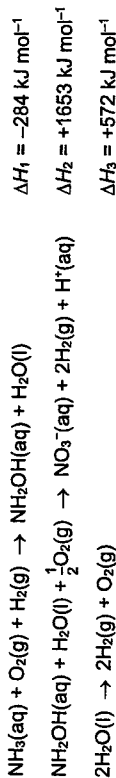




(iv) The process of nitrification is often used to convert ammonia into a less toxic nitrate.



Using the information below, construct a suitable energy cycle to determine the enthalpy change of nitrification reaction,  $\Delta H_f$ .



(ignore state symbols)

By Hess Law,

$$\Delta H_f + \frac{1}{2}\Delta H_3 = \Delta H_1 + \Delta H_2$$

OR

$$\begin{aligned} \Delta H_f &= \Delta H_1 + \Delta H_2 - \frac{1}{2}\Delta H_3 \\ &= -284 + 1653 - \frac{1}{2}(572) \\ &= \underline{\underline{+1083 \text{ kJ mol}^{-1} \text{ (or } +1080 \text{ kJ mol}^{-1})}} \end{aligned}$$

[3]

[Total: 14]

3 (a) Halogenoalkanes are important intermediates in organic chemistry. Fig. 3.1 shows the conversion of an alcohol to nitrogen-containing compounds, F and G, involving a halogenoalkane.

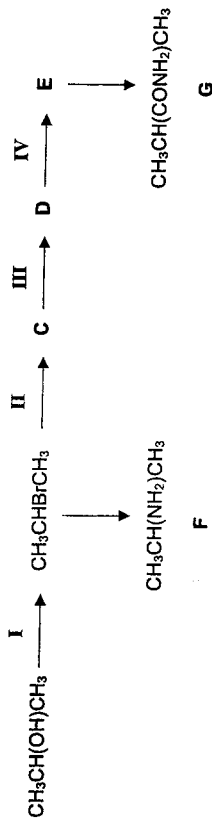
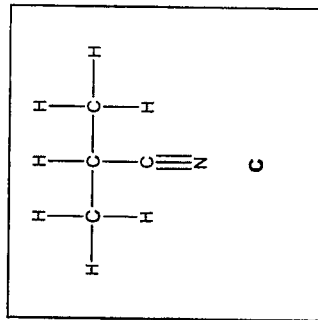


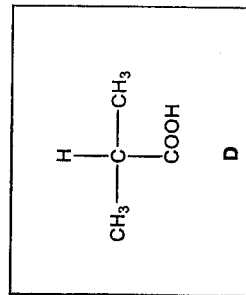
Fig. 3.1

(i) Draw the displayed formula of C.



[1]

(ii) Draw the structures of D and E.



[2]

(iii) State the reagents and conditions for steps II and III.

step II ..... alcoholic KCN, heat

step III ..... dilute HCl, heat

[2]

(iv) Describe and explain how the basicity of G would compare to that of F. G (amide) is less basic than F (amine).

For G, the lone electron pair on N atom is delocalised with the adjacent C=O, reducing the electron density on the N atom.

Hence, N atom is less available to accept a proton OR form a dative bond with H<sup>+</sup>. [2]

(b) The hydrolysis of 2-bromo-2-methylpropane takes place as follows.



An experiment to investigate the kinetics of the reaction was carried out. The results were consistent with the reaction being overall first order.

(i) Suggest a suitable experimental technique for studying the rate of this reaction.

Titration reaction sample with NaOH (aq)

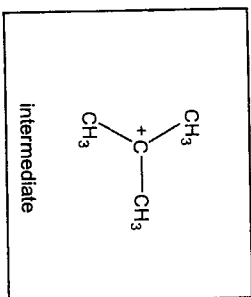
..... [1]

(ii) Write the rate equation for the reaction and state the units of the rate constant.

$$\text{rate} = k[(\text{CH}_3)_3\text{CBr}]$$

rate equation ..... units of rate constant ..... s<sup>-1</sup> or min<sup>-1</sup> or h<sup>-1</sup> ..... [1]

(iii) Draw the structure of the intermediate formed in the reaction.



[1]

(c) Carbocations frequently undergo structural changes, called rearrangements, to form more stable ions.

(i) Explain why a tertiary carbocation is more stable than a secondary carbocation. 3° carbocation has greater no. of electron-donating alkyl groups causing a greater extent of dispersal of the positive charge on the carbocation and hence greater stability compared to 2° carbocation. [1]

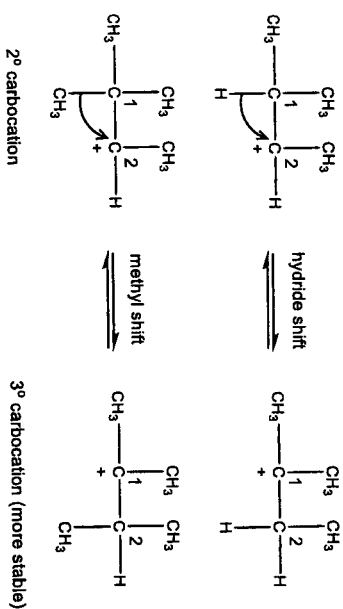


Fig. 3.2

Once rearranged, the resultant carbocation will react further to form a final product (rearranged substitution product) which has a different alkyl skeleton from the starting compound.

An example of a reaction with rearrangement is the S<sub>N</sub>1 reaction of 2-bromo-3-methylbutane in boiling ethanol as shown in Fig. 3.3.

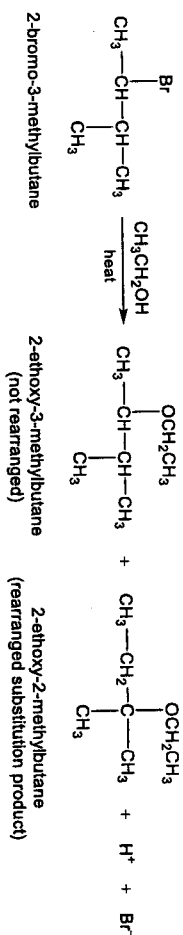
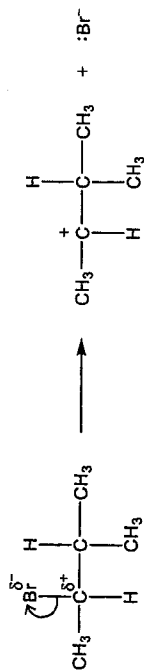


Fig. 3.3

- (ii) Complete the four-step mechanism involving a hydride shift for the formation of 2-ethoxy-2-methylbutane (rearranged substitution product) as shown in Fig. 3.3.

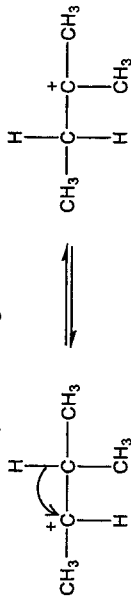
Include all the necessary charges, dipoles, lone pairs and curly arrows.

Step 1: Ionisation of 2-bromo-3-methylbutane gives a carbocation.

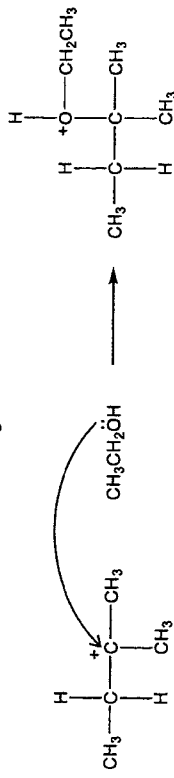


2-bromo-3-methylbutane

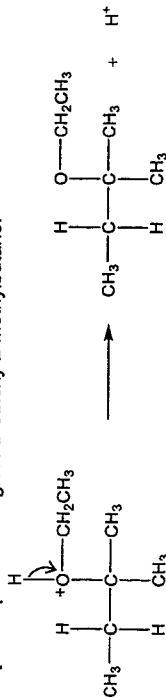
Step 2: Carbocation undergoes rearrangement to form a more stable ion.



Step 3:  $\text{CH}_3\text{CH}_2\text{OH}$  attacks the rearranged carbocation.

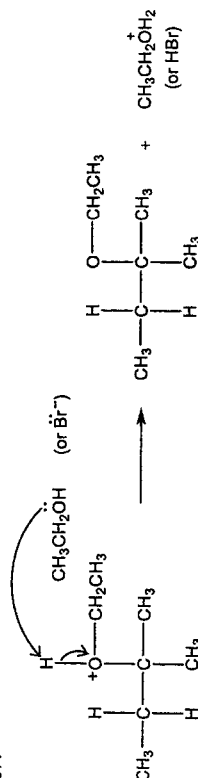


Step 4: Deprotonation gives 2-ethoxy-2-methylbutane.



2-ethoxy-2-methylbutane

OR



2-ethoxy-2-methylbutane

[3]

- (d) When 1-bromo-2,2-dimethylpropane is boiled in ethanol, it gives only a rearranged substitution product, H, as shown in Fig. 3.4.

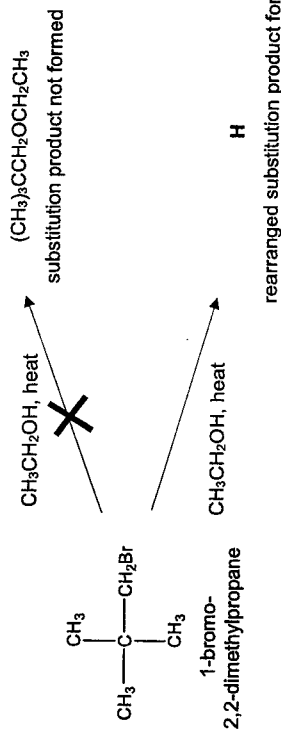
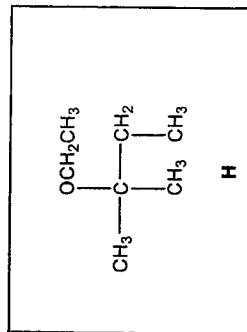


Fig. 3.4

- (i) Suggest why  $(\text{CH}_3)_3\text{CCH}_2\text{OCH}_2\text{CH}_3$  is not formed.  
**1° carbocation is unstable and will not be formed. OR 1° carbocation formed will immediately undergo methyl shift to form the more stable 3° carbocation. or other reasonable answer (such as simultaneous shifting of  $\text{CH}_3$  and leaving of bromine occurs)** [1]

- (ii) Suggest the structure of the rearranged substitution product H.



[1]

[Total: 16]

Methanoic acid, HCOOH, is the simplest carboxylic acid. It occurs naturally in the stings of certain ants.

(a) When an ant bites, it injects a solution containing 58% by volume of methanoic acid. A typical ant may inject around  $6.0 \times 10^{-3} \text{ cm}^3$  of this solution.

(i) When an ant bites a person, it typically injects 80% of its methanoic acid and keeps the rest as reserve.

Calculate the volume of pure methanoic acid found in an ant.

$$\text{Volume of methanoic acid} = 6.0 \times 10^{-3} \times 0.58 \times \frac{100}{80}$$

$$= \underline{4.35 \times 10^{-3} \text{ cm}^3}$$

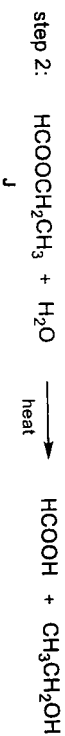
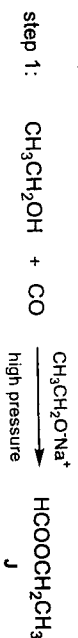
[1]

(ii) Suggest a method whereby ant stings can be treated. Explain your answer.

Apply an **alkaline** solution to **neutralise** the methanoic acid.

[1]

(b) One industrial method of producing methanoic acid is a 2-step reaction, via the carbonylation of ethanol, as shown below.



(i) Name the ester J, HCOOCH<sub>2</sub>CH<sub>3</sub>.

**ethyl methanoate**

[1]

(ii) Suggest the type of reaction for step 2.

**Step 2: hydrolysis**

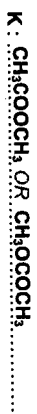
[1]

(iii) K and L are constitutional isomers of J (HCOOCH<sub>2</sub>CH<sub>3</sub>). Table 4.1 shows some information about the isomers.

Table 4.1

isomer	boiling point / ° C	reaction with Na <sub>2</sub> CO <sub>3</sub> (s) at r.t.p.
J	54.0	no effervescence
K	57.1	no effervescence
L	141.2	gas evolved gave white ppt with limewater

Use the information in Table 4.1 to suggest the structural formulae of K and L and explain why L has a higher boiling point than J or K.



**More energy is required to overcome strong hydrogen bonding between L molecules than permanent dipole-permanent dipole attractions between J or K molecules.**

[2]



(c) In the presence of hydroxyl radicals ( $\bullet\text{OH}$ ), methanoic acid can decompose into carbon dioxide and water. The mechanism of this reaction is thought to involve three steps:

- step I: Hydroxyl radical are generated from  $\text{H}_2\text{O}_2$  through photocatalysis via homolytic fission.
- step II: The hydroxyl radical abstracts a hydrogen from a methanoic acid to form an intermediate and water.
- step III: Another hydroxyl radical abstracts a hydrogen from the intermediate and forms carbon dioxide gas and water.

(i) Explain what is meant by the term *homolytic fission*.  
 It is the breaking of a covalent bond between 2 atoms such that each atom retains only one of the shared electrons resulting in the formation of free radicals. [1]

(ii) Complete Fig. 4.1 to suggest the mechanism for steps I to III.

Show the structural formulae of the intermediates, the movement of unpaired electron by using curly arrow (  $\curvearrowright$  ) and indicate any unpaired electron with a dot ( $\bullet$ ).

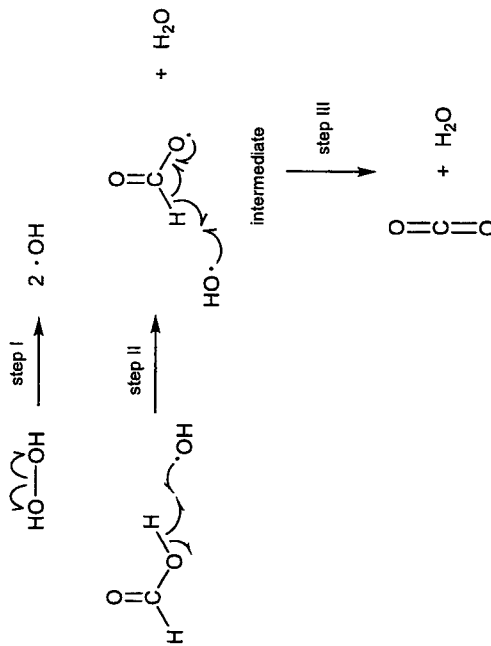


Fig. 4.1

[2]

(d) Methanoic acid has, in recent years, gained attention as a potential fuel for generating electricity. The Direct Formic Acid Fuel Cell (DFAFC) has been developed and is used to power vehicles, including buses. Fig. 4.2 shows the setup of a DFAFC.

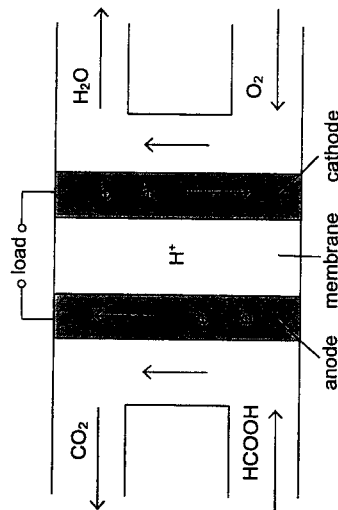
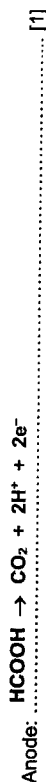


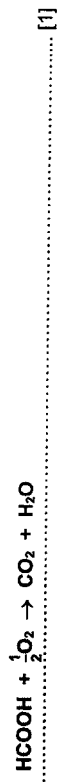
Fig. 4.2

In the DFAFC, methanoic acid is oxidised at the anode while oxygen is reduced at the cathode. The  $E_{\text{cell}}^\ominus$  value for the cell is +1.47 V.

(i) Write an equation for the reaction occurring at the anode.



(ii) Hence or otherwise, construct a balanced equation for the reduction of oxygen by one mole of methanoic acid.



(iii) Using appropriate data from the Data Booklet, determine a value for the standard electrode potential,  $E^\ominus$ , of the  $\text{CO}_2(\text{g})/\text{HCOOH}(\text{aq})$  half-cell.

$$E_{\text{cell}}^\ominus = E_{\text{red}}^\ominus - E_{\text{oxd}}^\ominus \quad (E_{\text{cell}}^\ominus = +1.47 \text{ V}, E_{\text{red}}^\ominus = E_{\text{O}_2/\text{H}_2\text{O}}^\ominus = +1.23 \text{ V}, E_{\text{oxd}}^\ominus = E_{\text{CO}_2/\text{HCOOH}}^\ominus)$$

$$1.47 = 1.23 - E_{\text{CO}_2/\text{HCOOH}}^\ominus$$

$$E_{\text{CO}_2/\text{HCOOH}}^\ominus = -0.24 \text{ V}$$

[1]

(iv) Show that  $\Delta G^\ominus$  at 298 K for the equation you have written in (d)(ii) is  $-284 \text{ kJ mol}^{-1}$ .

$$\Delta G^\ominus = -nFE^\ominus$$

$$= -2 \times 9.65 \times 10^5 \times (+1.47)$$

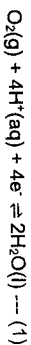
$$= -2.84 \times 10^5 \text{ J mol}^{-1}$$

$$= -284 \text{ kJ mol}^{-1} \text{ (shown)}$$

[1]

19

- (v) Based on the setup in Fig. 4.2, suggest a reason to explain why the actual  $E^{\circ}_{\text{cell}}$  value measured in a DFAFC may be lower than +1.47 V.



The pressure of the  $\text{O}_2$  in the air supplied may not be at 1 bar. By Le Chatelier's principle, the equilibrium position of (1) shifts left to increase the pressure of  $\text{O}_2$ , hence  $E_{\text{red}}$  is less positive and  $E_{\text{cell}}$  becomes lower than expected. [2]

[Total: 15]

20

- 5 (a) Ethylenediamine has the structural formula  $\text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_2$ . When an aqueous solution of ethylenediamine is titrated with  $\text{HCl}(\text{aq})$ , two successive acid-base reactions take place.

A 0.10 mol  $\text{dm}^{-3}$  solution of ethylenediamine has a pH of 11.5. When 30  $\text{cm}^3$  of 0.10 mol  $\text{dm}^{-3}$   $\text{HCl}(\text{aq})$  is added to 10  $\text{cm}^3$  of a 0.10 mol  $\text{dm}^{-3}$  solution of ethylenediamine, the final pH is 1.6.

Fig. 5.1 shows the pH changes that occur during this addition of  $\text{HCl}(\text{aq})$ .

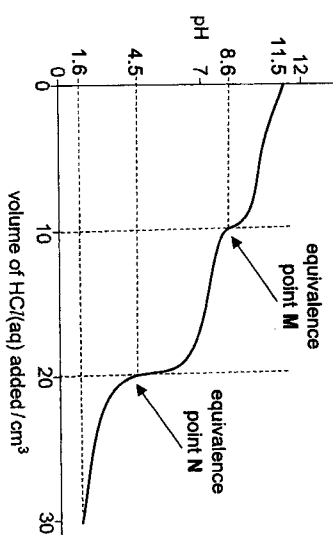


Fig. 5.1

Table 5.1 shows some indicators used in acid-base titrations.

Table 5.1

indicator	pH range	colour in		
		acid	end-point	base
malachite green	0.2 – 1.8	yellow	green	blue-green
methyl orange	3.2 – 4.4	red	orange	yellow
bromocresol green	3.8 – 5.4	yellow	green	blue
bromothymol blue	6.0 – 7.6	yellow	green	blue
phenol red	6.4 – 8.0	yellow	orange	red
phenolphthalein	8.2 – 10.0	colourless	pale pink	pink
alizarin yellow	10.1 – 13.0	yellow	orange	red

- (i) Write equations for the two acid-base reactions when ethylenediamine is titrated with  $\text{HCl}$ .
- $$\text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_2 + \text{HCl} \rightarrow \text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_3^+\text{Cl}^-$$
- $$\text{NH}_2\text{CH}_2\text{CH}_2\text{NH}_3^+\text{Cl}^- + \text{HCl} \rightarrow \text{Cl}^- \text{NH}_3\text{CH}_2\text{CH}_2\text{NH}_3^+\text{Cl}^-$$
- ..... [1]



- (ii) Using the information in Fig. 5.1 and Table 5.1, suggest which indicators could best be used to determine the end-points of the successive titrations for **M** and **N**.

Indicator for **M** ..... phenolphthalein

Indicator for **N** ..... bromocresol green OR methyl orange

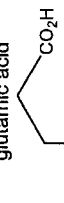
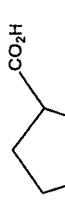
[1]

- (iii) Give a reason for your choice of indicators in (a)(ii).  
 The **pH transition range of the indicator** lies within the **region of rapid pH change over the equivalence point** in the titration. .... [1]

OR **pH of equivalence point is within the pH range of the indicator**

- (b) Glutamic acid and proline are naturally occurring amino acids shown in Table 5.2.

Table 5.2

amino acid	glutamic acid	proline
		
isoelectric point	3.1	6.5

The isoelectric point of an amino acid is the pH at which it exists as a zwitterion.

- (i) Explain what is meant by the term *zwitterion*.

It is an **electrically neutral dipolar ion** (arising from *internal acid-base reaction between the acidic carboxylic acid group and basic amine group of the amino acid*)..... [1]

- (ii) A mixture of amino acids may be separated using electrophoresis. A typical practical set up is shown in Fig. 5.2.

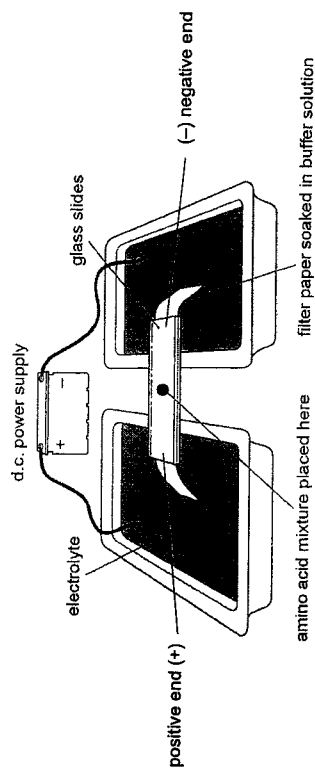
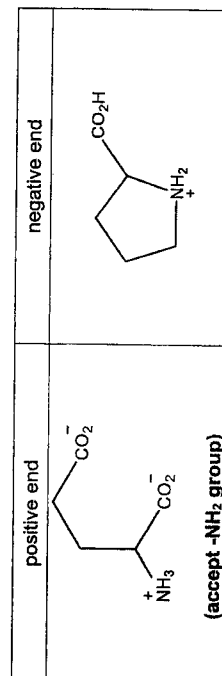


Fig. 5.2

A mixture containing glutamic acid and proline was analysed by electrophoresis using a buffer solution at pH 4.0.

Suggest the structures of the amino acid species at the positive and negative ends of the filter paper strip after the electrophoresis was carried out for a period of time.

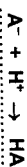


[2]

(c) The weak acid ACES, C<sub>4</sub>H<sub>10</sub>N<sub>2</sub>O<sub>5</sub>, together with its sodium salt, C<sub>4</sub>H<sub>9</sub>N<sub>2</sub>O<sub>5</sub>Na, can be used to make a buffer solution for electrophoresis experiments.

You may use HA and Na<sup>+</sup>A<sup>-</sup> to represent ACES and its sodium salt.

(i) Write an ionic equation to show how the buffer solution maintains a fairly constant pH when a small amount of acid is added to it.



[1]

A buffer solution is prepared by the following steps.

- 3.50 g of Na<sup>+</sup>A<sup>-</sup> is dissolved in 100 cm<sup>3</sup> of distilled water.
- 50.0 cm<sup>3</sup> of 0.200 mol dm<sup>-3</sup> dilute HCl is added to the solution.
- The resulting mixture is transferred to a 250.0 cm<sup>3</sup> volumetric flask, and the solution made up to the mark.

The pK<sub>a</sub> of HA is 6.88 at 298 K.

(ii) Calculate the pH of the buffer solution formed at 298 K. Show your working.

[M of Na<sup>+</sup>A<sup>-</sup> is 204.1]

Initial amount of C<sub>4</sub>H<sub>9</sub>N<sub>2</sub>O<sub>5</sub>Na (Na<sup>+</sup>A<sup>-</sup>) =  $\frac{3.50}{204.1} = 0.01715 \text{ mol}$

Amount of HCl added =  $0.200 \times \frac{50}{1000} = 0.0100 \text{ mol (limiting)}$



Final amount of C<sub>4</sub>H<sub>9</sub>N<sub>2</sub>O<sub>5</sub>Na (Na<sup>+</sup>A<sup>-</sup>) (unreacted excess) = 0.01715 - 0.0100 = 0.007148 mol

Amount of ACES (HA) formed = 0.0100 mol

$$\text{pH} = \text{pK}_a + \log \left( \frac{[\text{Na}^+\text{A}^-]}{[\text{HA}]}} \right)$$

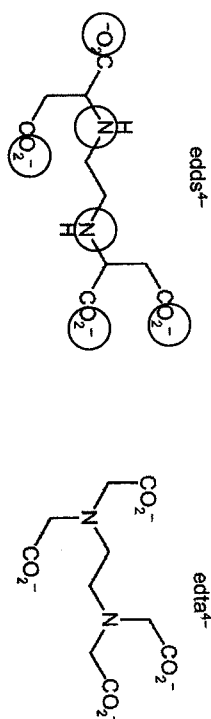
$$= 6.88 + \log \left( \frac{0.007148 + \frac{250}{1000}}{0.0100 + \frac{250}{1000}} \right)$$

$$= \underline{6.73}$$

OR  
 K<sub>a</sub> = 10<sup>-6.88</sup> = 1.32 × 10<sup>-7</sup> mol dm<sup>-3</sup>  
 [H<sup>+</sup>] = (1.32 × 10<sup>-7</sup>) × 0.01 / 0.007148  
 = 1.86 × 10<sup>-7</sup> (1.8465 × 10<sup>-7</sup>) mol dm<sup>-3</sup>  
 pH = -log(1.86 × 10<sup>-7</sup>) = 6.73

[3]

(d) Edds<sup>4-</sup> and edta<sup>4-</sup> are polydentate ligands which can be derived from ethylenediamine. These ligands form octahedral complexes with Fe<sup>3+</sup>(aq).



The formulae of the complexes are [Fe(edds)]<sup>-</sup> and [Fe(edta)]<sup>-</sup> respectively.

(i) On the diagram of edds<sup>4-</sup>, circle each atom that forms a bond to the Fe<sup>3+</sup> ion in [Fe(edds)]<sup>-</sup>.

(ii) [Fe(edds)]<sup>-</sup> and [Fe(edta)]<sup>-</sup> have different colours.

Explain why the two complexes differ in colour.

The two ligands split the d orbitals to different extent / d-orbital splitting occurs to different extent, resulting in the d-d energy gap / ΔE being different. The complexes absorb different wavelengths of light from the visible spectrum for d-d transition, hence different wavelengths of light not absorbed are observed.

[2]

(iii) Table 5.3 shows the values for the stability constants, K<sub>stab</sub>, of both complexes for the equilibrium below when L(aq) representing the ligand edds<sup>4-</sup>(aq) or edta<sup>4-</sup>(aq) is added to Fe<sup>3+</sup>(aq).

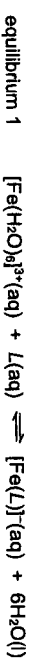


Table 5.3

complex	K <sub>stab</sub> / mol <sup>-1</sup> dm <sup>3</sup>
[Fe(edds)] <sup>-</sup>	3.98 × 10 <sup>20</sup>
[Fe(edta)] <sup>-</sup>	1.26 × 10 <sup>25</sup>

Predict which of the [Fe(edds)]<sup>-</sup> and [Fe(edta)]<sup>-</sup> complexes is more stable.

Explain your answer with reference to the K<sub>stab</sub> value for each complex.

[Fe(edta)]<sup>-</sup> is more stable due to its higher K<sub>stab</sub> value.

[1]





25

(iv) When an excess of  $\text{edta}^{4-}(\text{aq})$  is added to  $[\text{Fe}(\text{edds})]^-$ , the following equilibrium is established.



Using the  $K_{\text{stab}}$  values given in Table 5.3 in (d)(iii), calculate the equilibrium constant,  $K_c$ , for equilibrium 2.

$$\begin{aligned} K_c &= \frac{[\text{Fe}(\text{edta})]^- [\text{edds}^{3-}]}{[\text{Fe}(\text{edds})]^- [\text{edta}^{4-}]} \\ &= \frac{[\text{Fe}(\text{edta})]^- \times [\text{edds}^{3-}]}{[\text{Fe}(\text{edds})]^-} \\ &= \frac{K_{\text{stab}}(\text{edta}^{4-})}{K_{\text{stab}}(\text{edds}^{3-})} \\ &= \frac{1.26 \times 10^{25}}{3.98 \times 10^{20}} = \underline{\underline{3.17 \times 10^4}} \text{ (or } \underline{\underline{31700}} \text{) (3 s.f.)} \end{aligned}$$

[1]

[Total: 15]





**TAMPINES MERIDIAN JUNIOR COLLEGE**  
**JC2 PRELIMINARY EXAMINATION**

CANDIDATE NAME

**SUGGESTED ANSWERS**

CIVICS GROUP

21S

**H2 CHEMISTRY**

Paper 3 Free Response

**9729 / 03**  
**20 September 2022**  
**2 hours**

Candidates answer on Question Paper.

Additional Materials: *Data Booklet*

**READ THESE INSTRUCTIONS FIRST**

Write your name and Civics Group in the spaces at the top of the page.

Write in dark blue or black pen on the answer booklet.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**Section A**

Answer all questions.

**Section B**

Answer one question.

A *Data Booklet* is provided.

The use of an approved scientific calculator is expected, where appropriate.

The number of marks is given in brackets [ ] at the end of each question or part question.

		For Examiners' Use	
		Q1	/ 17
<b>Section A</b>		<b>Q2</b>	<b>/ 21</b>
		<b>Q3</b>	<b>/ 22</b>
<b>Section B</b>		<b>Q4</b>	<b>/ 20</b>
		<b>Q5</b>	<b>/ 20</b>
<b>Total</b>		<b>/ 80</b>	
<b>Grade</b>			

This document consists of 30 printed pages and 2 blank page.

**Section A**

Answer all the questions from this section.

1(a) Samples of three different oxides were added to water separately.

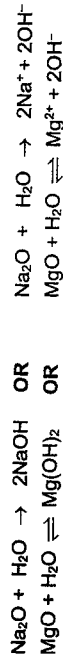
(i) State the Arrhenius theory of acids and bases. [1]

Acids are **hydrogen-containing** substances that produce **H<sup>+</sup>** in aqueous solution while bases are **hydroxide-containing** substances that produce **OH<sup>-</sup>** in aqueous solution.

(ii) The pH value of the solution formed when sodium oxide is shaken with water is greater than the pH value of the solution formed when magnesium oxide is shaken with water. The pH of the solution formed when sulfur trioxide is shaken with water is less than both of these solutions.

Explain these observations using the Arrhenius theory. Write equations for all the reactions described. [3]

Both Na<sub>2</sub>O and MgO produced OH<sup>-</sup> when dissolved in water.



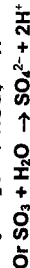
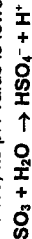
However, **NaOH** is **much more soluble** in water than **Mg(OH)<sub>2</sub>** so the **[OH<sup>-</sup>]** is **higher** and thus pH value is higher.

OR

**NaOH dissociates fully** while **Mg(OH)<sub>2</sub> dissociates partially** so the **[OH<sup>-</sup>]** is **higher** and thus pH value is higher.

SO<sub>3</sub> **dissolves** in water to **produce H<sup>+</sup>**, an acidic solution.

Hence, its pH value is lower than the other two oxides.



- (b) Diazomethane,
- $\text{CH}_2\text{N}_2$
- , reacts with water to give methanol and nitrogen gas.



When  $2.50 \times 10^{-3}$  mol of  $\text{CH}_2\text{N}_2$  was added into water, the volume of nitrogen gas evolved at various time intervals after the start of the reaction were measured. At the end of the reaction,  $60 \text{ cm}^3$  of nitrogen gas was collected. The experiment results are plotted in Fig. 1.1 below.

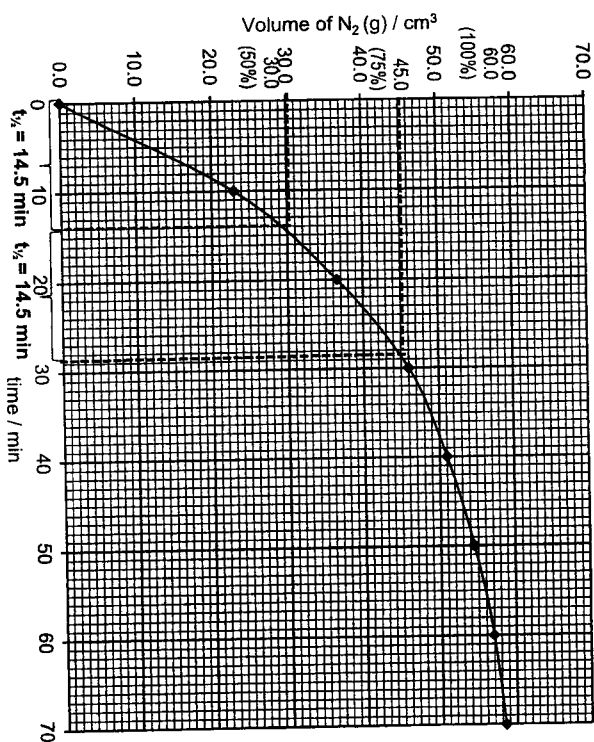


Fig. 1.1

- (i) Use Fig. 1.1 and the information given to show that the order of reaction with respect to  $[\text{CH}_2\text{N}_2]$  is 1. [2]
- Max volume of  $\text{N}_2$  gas collected =  $60 \text{ cm}^3$  (100%)  
 The two half-lives are determined from graph at volume =  $30 \text{ cm}^3$  (50%) &  $45 \text{ cm}^3$  (75%)  
 $1^{\text{st}}$   $t_{1/2}$  is at a volume of  $\frac{1}{2} \times 60 = 30 \text{ cm}^3$   
 $2^{\text{nd}}$   $t_{1/2}$  is at a volume of  $\frac{3}{4} \times 60 = 45 \text{ cm}^3$
- From the graph,  $t_{1/2}$  is constant at about 14.5 min hence order of reaction with respect to  $[\text{CH}_2\text{N}_2]$  is 1.

The reaction of  $\text{CH}_2\text{N}_2$  with water takes place in the presence of an acid. Two experiments were conducted at different pH values to investigate the kinetics of this reaction. The results are shown in Table 1.1.

Table 1.1

Experiment	$[\text{CH}_2\text{N}_2] / \text{mol dm}^{-3}$	pH	Relative rate
1	$1.00 \times 10^{-3}$	1.00	1
2	$4.00 \times 10^{-3}$	1.30	2

- (ii) Calculate the concentration of
- $\text{H}^+(\text{aq})$
- in experiment 1 and 2. [1]

Experiment	pH	$[\text{H}^+] / \text{mol dm}^{-3}$
1	1.00	$10^{-1.00} = 0.100$
2	1.30	$10^{-1.30} = 0.0501$

- (iii) Use the data provided to determine the order of reaction with respect to
- $[\text{H}^+]$
- , and hence write the rate equation for the reaction. [2]

Experiment	$[\text{CH}_2\text{N}_2] / \text{mol dm}^{-3}$	pH	$[\text{H}^+] / \text{mol dm}^{-3}$	Relative rate
1	$1.00 \times 10^{-3}$	1.00	0.100	1
2	$4.00 \times 10^{-3}$	1.30	0.0501	2

Let rate =  $k [\text{CH}_2\text{N}_2]^x [\text{H}^+]^y$

$$\frac{\text{rate}_1}{\text{rate}_2} = \frac{k[\text{CH}_2\text{N}_2]_1^x [\text{H}^+]_1^y}{k[\text{CH}_2\text{N}_2]_2^x [\text{H}^+]_2^y}$$

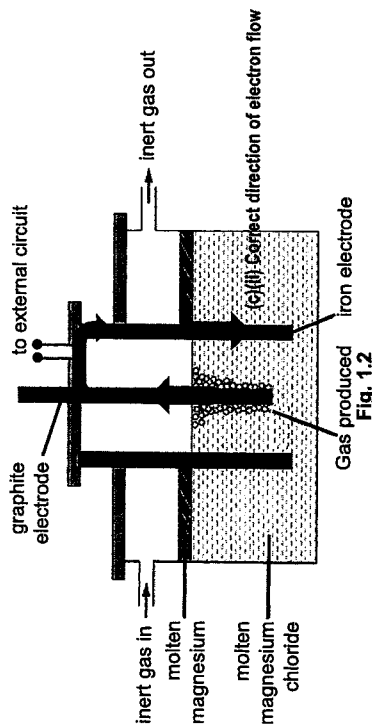
$$\frac{1}{2} = \frac{(1.0 \times 10^{-3})^x (0.100)^y}{(4.0 \times 10^{-3})^x (0.0501)^y} \Rightarrow \frac{1}{2} = \frac{1}{4} (2)^y \Rightarrow x = 1$$

OR

From Experiments 1 and 2, when  $[\text{CH}_2\text{N}_2]$  is increased 4 times and  $[\text{H}^+]$  is halved, overall rate is doubled. Since order of reaction w.r.t.  $[\text{CH}_2\text{N}_2]$  is 1, when  $[\text{CH}_2\text{N}_2]$  is increased 4 times, rate should have increased 4 times. Since  $(4)^1 \times (1/2)^y = 2$ , this means that when  $[\text{H}^+]$  is halved, rate is halved.

Hence order of reaction w.r.t.  $[\text{H}^+]$  is 1.Rate =  $k [\text{CH}_2\text{N}_2] [\text{H}^+]$  (allow for ECF)

- (c) Pure magnesium needed for making alloys can be obtained by the electrolysis of molten magnesium chloride as shown in Fig. 1.2.



- (i) Write the half-equations, including state symbols, for the reactions occurring at the graphite and iron electrodes. Label your equations clearly to indicate the reaction occurring at the graphite and iron electrode respectively. [2]



- (ii) Draw and label the direction of electron flow in the cell on Fig. 1.2. [1]

- (iii) Calculate the mass of magnesium obtained if a current of 3.00 A is supplied for 10.0 h. [2]

$$Q = I \times t \\ = 3.00 \times 10.0 \times 3600 \\ = 108\,000\text{C}$$

$$\text{Amount of Mg} = \frac{I \times t}{nF} = \frac{108\,000}{2 \times 96500} = 0.5596 \text{ mol}$$

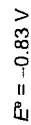
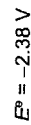
$$\text{Mass of Mg} = 0.5596 \times 24.3 = \underline{13.6 \text{ g}}$$

- (iv) A gas is continuously passed over the molten magnesium in the electrolytic cell to provide an inert environment. Suggest a gas that can be used for this. [1]

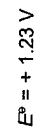
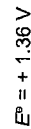
Helium, argon or any suitable noble gas. (Do not accept nitrogen gas)

- (v) Molten magnesium chloride in the cell is being replaced with aqueous magnesium chloride. Using relevant data from the *Data Booklet*, state and explain the reactions taking place at both electrodes when this change is made. [2]

At the cathode, (reduction)



At the anode, (oxidation)



For  $\text{MgCl}_2(\text{aq})$ ,

At the cathode,

- $\text{H}_2\text{O}$  is preferentially reduced to produce  $\text{H}_2(\text{g})$  as  $E^\ominus(\text{H}_2\text{O}/\text{H}_2)$  is more positive than  $E^\ominus(\text{Mg}/\text{Mg}^{2+})$ . (including quoted E values)

At the anode,

- $\text{H}_2\text{O}$  is preferentially oxidised to produce  $\text{O}_2(\text{g})$  as  $E^\ominus(\text{O}_2/\text{H}_2\text{O})$  is less positive than  $E^\ominus(\text{Cl}_2/\text{Cl}^-)$ . (including quoted E values)

[Total: 17]

2 Chromium is a steely-grey, hard and dense transition element. Its name came from the Greek word 'chroma', which means colour, because many of its compounds are coloured.

(a) Define *transition element*. [1]

A transition element is a *d* block element that forms at least one stable ion with partially-filled *d* subshell.

(b) Transition elements have significant higher density and melting point compared to the main group metals.

(i) Briefly explain why transition elements exhibit higher density. [1]

Transition elements have relatively smaller atomic radius and higher relative atomic mass than main group metals. Hence they have higher mass per unit volume.

(ii) Explain why the melting point of chromium is significantly higher than the melting point of calcium. [1]

Both Ca and Cr have giant metallic structures.

In Cr, the 3d and 4s electrons are involved in delocalisation but in Ca, only the s electrons are involved in the delocalisation in metallic bonding.

A larger amount of energy is needed to overcome the stronger metallic bonding in Cr to melt the metal.

Hence Cr has a higher melting and boiling point than Ca.

(c) Anhydrous chromium(III) chloride may be prepared by the chlorination of chromium metal.



The thermodynamic data at 298 K are given in the table below.

Substance	$\Delta S^\circ / \text{J mol}^{-1} \text{K}^{-1}$	$\Delta H^\circ / \text{kJ mol}^{-1}$
$\text{CrCl}_3$	-236.0	-556.6

(i) Explain the significance of the sign of  $\Delta S^\circ$ . [1]

Sign of  $\Delta S^\circ$  is negative as there is a decrease in disorder due to decrease in the number of gaseous particles from 1.5 mol of  $\text{Cl}_2(g)$  to 0 mol of gas.

(ii) Using the information above, calculate  $\Delta G^\circ$  for the formation of  $\text{CrCl}_3(s)$ . [1]

$$\begin{aligned} \Delta G^\circ &= \Delta H^\circ - T\Delta S^\circ \\ &= -556.6 - (298) \left( -\frac{236}{1000} \right) \\ &= -486 \text{ kJ mol}^{-1} \quad \text{or } -486 \text{ 000 J mol}^{-1} \text{ (3 sf or 4 sf with units)} \end{aligned}$$

(iii) Using your answer from (c)(ii), suggest whether the ratio of [product] / [reactants] at equilibrium for the formation of  $\text{CrCl}_3$  at 298 K will be less than, equal to or greater than 1. Give a reason for your answer. [1]

Since  $\Delta G^\circ < 0$ , the forward reaction is favoured / thermodynamically feasible and hence the ratio of [product] / [reactants] becomes > 1. allow ecf if  $\Delta G^\circ > 0$  in (iii)

(iv) Comment on the effect of increasing temperature on the spontaneity of the reaction. [2]

As the temperature of the reaction increases,  $\Delta H < T\Delta S$

OR  $-T\Delta S$  becomes more positive

$\Delta G^\circ$  becomes positive.

Therefore, reaction becomes non-spontaneous at high temperature.



(d) The following sequence of reactions in Fig. 2.1 involves chromium.

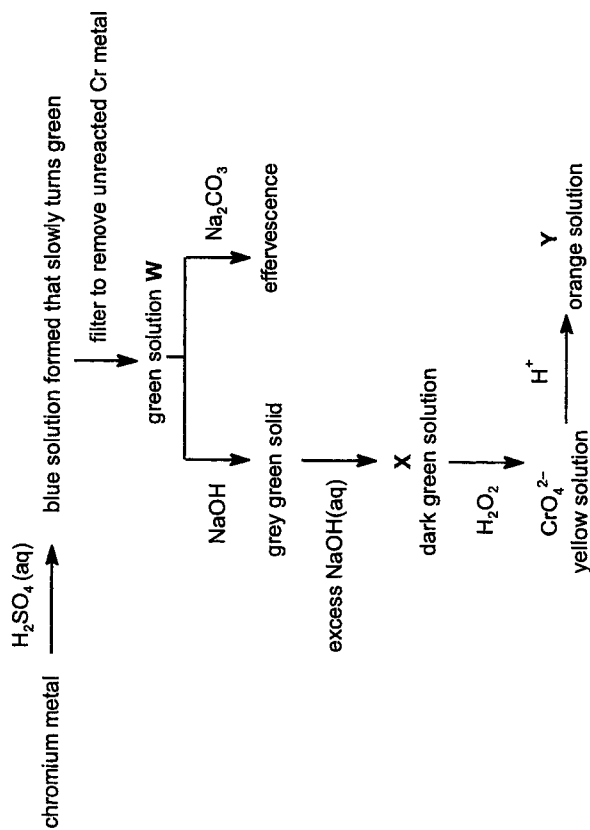
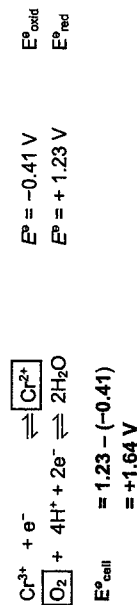


Fig. 2.1

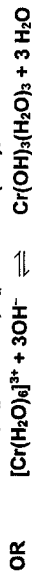
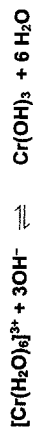
(i) Using relevant  $E^\ominus$  values from the Data Booklet, explain why the blue solution slowly turns green in air. [2]



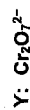
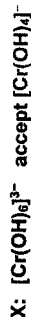
Since  $E^\ominus_{\text{cell}} > 0$ , reaction is spontaneous and the blue  $\text{Cr}^{3+}$  /  $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$  is oxidised to green  $\text{Cr}^{2+}$  /  $[\text{Cr}(\text{H}_2\text{O})_6]^{2+}$ .

(ii) State the type of reaction and write a balanced equation to account for the observation when a small amount of aqueous sodium hydroxide was added to a solution W. [2]

When sodium hydroxide,  $\text{OH}^-$  was added, W  $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$  undergoes precipitation to form grey green ppt of  $\text{Cr}(\text{OH})_3$



(iii) Suggest the formula of the chromium containing species in X and Y. [2]

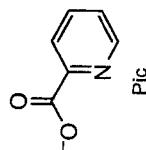


(iv) State, with reasoning, the role of hydrogen peroxide in Fig. 2.1. [1]

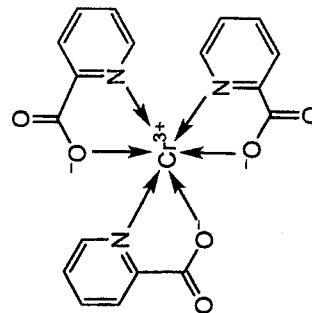
$\text{H}_2\text{O}_2$  is an oxidising agent. Cr is oxidised as the oxidation number of Cr from +3 in  $[\text{Cr}(\text{OH})_6]^{3-}$  to +6 in  $\text{CrO}_4^{2-}$ .

(e) Chromium(III) picolinate is a chemical compound with the formula  $\text{Cr}(\text{C}_6\text{H}_4\text{N}(\text{CO}_2))_3$ , commonly abbreviated as  $\text{CrPic}_3$ . It is sold as a nutritional supplement to treat type-2 diabetes and promote weight loss.

The structure of the bidentate ligand picolinate is shown below.



Draw the structure of chromium(III) picolinate. [1]



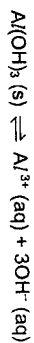
accept structure without the charges shown

(i) Aluminium hydroxide,  $\text{Al}(\text{OH})_3$ , was used as white pigment for paints.  $\text{Al}(\text{OH})_3$  has a solubility of  $2.90 \times 10^{-9} \text{ mol dm}^{-3}$  in pure water.

(ii) Write the expression for the solubility product,  $K_{sp}$ , of  $\text{Al}(\text{OH})_3$  and calculate its solubility product in pure water. [3]

$$K_{sp} = [\text{Al}^{3+}][\text{OH}^-]^3$$

Let the solubility of  $\text{Al}(\text{OH})_3$  in  $\text{mol dm}^{-3}$  be  $s$



$$s \qquad \qquad \qquad 3s$$

$$K_{sp} = [\text{Al}^{3+}][\text{OH}^-]^3$$

$$K_{sp} = (s)(3s)^3$$

$$K_{sp} = 27s^4 = 27(1.56 \times 10^{-9})^4$$

$$K_{sp} = \underline{1.91 \times 10^{-33} \text{ mol}^4 \text{ dm}^{-12}}$$

(iii) How would you expect the solubility of  $\text{Al}(\text{OH})_3$  in excess  $\text{NaOH}$  to compare with that in pure water? Briefly explain your answer with an equation with state symbols. [2]



In excess sodium hydroxide,  $\text{Al}(\text{OH})_3$  forms a soluble complex ion,  $\text{Al}(\text{OH})_4^-$ .

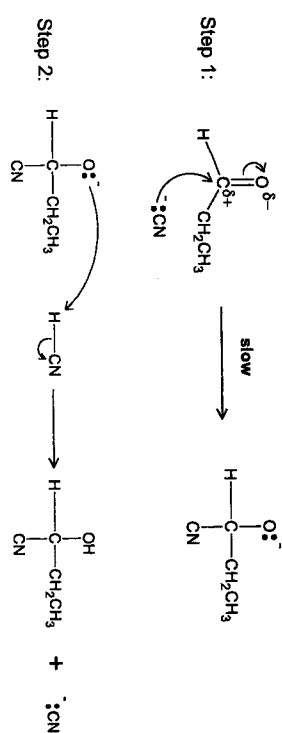
The solubility of  $\text{Al}(\text{OH})_3$  is higher in  $\text{NaOH}$  (aq) as compared to pure water.

[Total: 21]

3(a) Outline the mechanism of the reaction between hydrogen cyanide,  $\text{HCN}$  and propanal,  $\text{CH}_3\text{CH}_2\text{CHO}$ , to form 2-hydroxybutanenitrile,  $\text{CH}_3\text{CH}_2\text{CH}(\text{OH})\text{CN}$ .

Include all the necessary charges, dipoles, lone pairs and curly arrows. [3]

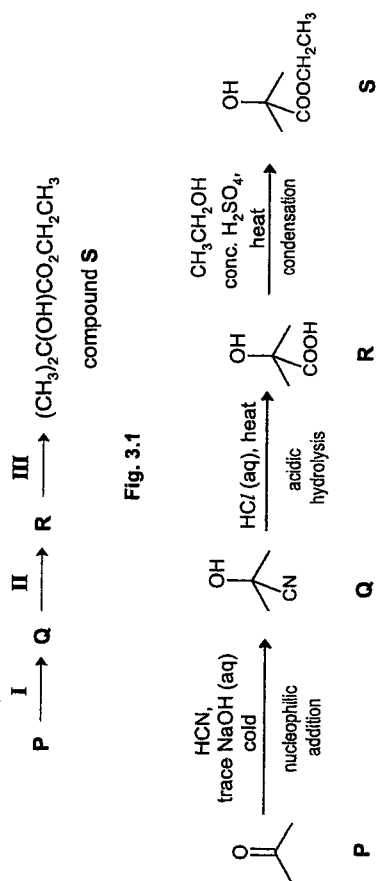
#### Nucleophilic addition



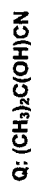


- (b) Compound **P** is an isomer of propanal and it forms a yellow precipitate when reacted with alkaline aqueous iodine.

**P** can be converted to compound **S** as shown in Fig. 3.1.



- (i) Suggest structures for the compounds **P**, **Q** and **R**. [3]



- (ii) Suggest reagents and conditions for each of the steps **I**, **II** and **III**. [3]

step **I**: **HCN, trace NaOH (aq) OR NaCN (aq), cold**

step **II**: **HCl (aq) / H<sub>2</sub>SO<sub>4</sub> (aq) heat**

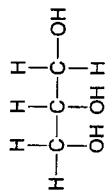
step **III**: **CH<sub>3</sub>CH<sub>2</sub>OH, conc. H<sub>2</sub>SO<sub>4</sub>, heat**

- (iii) Suggest a suitable carbonyl compound which can be used to form  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}(\text{OH})\text{CO}_2\text{CH}_2\text{CH}_3$  using the 3-stage synthesis shown in Fig. 3.1. [1]



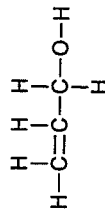
- (c) Compound **T** is another isomer of propanal and it contains two different functional groups.

**T** reacts with cold alkaline  $\text{KMnO}_4$  to form propane-1,2,3-triol.

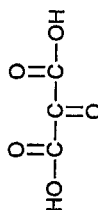


propane-1,2,3-triol

- (i) Give the displayed formula of **T**. [1]



- (ii) Draw the structure of the compound **U** formed when propane-1,2,3-triol reacts with hot acidified  $\text{K}_2\text{Cr}_2\text{O}_7$ . [1]



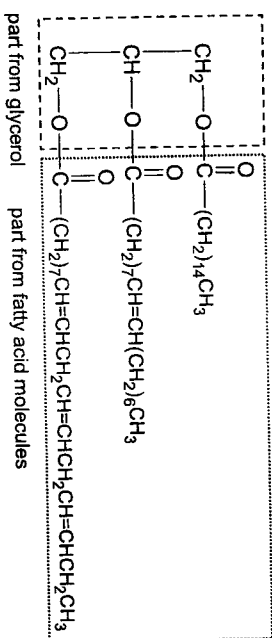
- (iii) How would you expect the acidity of compound **U** to compare with that of propane-1,2,3-triol? Briefly explain your answer. [2]

**U** (carboxylic acid) is a stronger acid than propane-1,2,3-triol (alcohol).

- The carboxylate anion ( $\text{RCOO}^-$ ) is resonance stabilised but not the alkoxide
- Hence, the carboxylate anion is more stable than alkoxide ion.
- There is a greater tendency for the carboxylic acid to ionise compared to alcohol.

- (d) Triglycerides are triesters formed from a glycerol (propane-1,2,3-triol) and three fatty acid (carboxylic acid) molecules.

A natural triglyceride with three different fatty acid chains is shown below.



A particular triglyceride, **J**, in castor oil produces glycerol (1 mol) and compound **K**,  $C_{18}H_{34}O_3$  (3 mol) when heated with dilute sulfuric acid.

**K** decolourises bromine in an organic solvent. On gentle oxidation, **K** gives **L**,  $C_{18}H_{32}O_2$ , which gives an orange precipitate with 2,4-dinitrophenylhydrazine.

Warming **K** with concentrated sulfuric acid gives a compound **M**,  $C_{18}H_{32}O_2$ . On treating **M** with hot concentrated  $KMnO_4$ ,  $CH_3(CH_2)_5COOH$ ,  $HO_2C(CH_2)_7CO_2H$  and  $CO_2$  are produced.

Suggest structures for **K**, **M** and **J**. For each reaction, state the type of reaction described and the functional group present in each compound. [8]

**J** undergoes acidic hydrolysis ✓ when heated with sulfuric acid to produce glycerol (1 mol) and compound **K**,  $C_{18}H_{34}O_3$  (3 mol)

⇒ **K** contains carboxylic acid ✓ functional group

**K** undergoes electrophilic addition ✓ with bromine

⇒ **K** contains alkene ✓ functional group

**K** undergoes gentle oxidation to give **L**,  $C_{18}H_{32}O_2$  and **L** undergoes condensation ✓ to form orange ppt

⇒ **L** contains carbonyl ✓ functional group (or aldehyde or ketone)

and **K** contains primary or secondary alcohol ✓ functional group.

**K** undergoes elimination ✓ with warm conc. sulfuric acid to form **M**,  $C_{18}H_{32}O_2$

⇒ **M** contains alkene ✓ functional group

**M**,  $C_{18}H_{32}O_2$  undergoes oxidation ✓ with hot conc.  $KMnO_4$  to  $CH_3(CH_2)_5COOH$ ,  $HO_2C(CH_2)_7CO_2H$  and  $CO_2$  are produced.

⇒ Based on number of carbon atoms, 2 mol of  $CO_2$  are formed per mol of **M**

⇒ Hence  $HO_2CCOOH$  / ethanedioic acid ✓ intermediate is formed and immediately oxidised to give the 2 mol  $CO_2$ .

**M**,  $C_{18}H_{32}O_2$ :  $HO_2C(CH_2)_7CH=CHCH=CH(CH_2)_5CH_3$

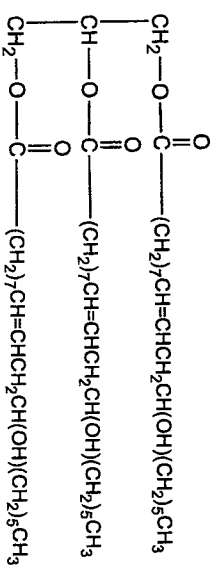
OR  $CH_3(CH_2)_5CH=CH(CH_2)_7CH=CHCO_2H$

**K**,  $C_{18}H_{34}O_3$ :  $HO_2C(CH_2)_7CH=CHCH_2CH(OH)(CH_2)_5CH_3$

OR  $CH_3(CH_2)_5CH=CH(CH_2)_7CH_2CHCO_2H$

OR other possible structures with OH at different **C** (in bold)

**J**: (dependent on structure **K**)



[Total: 22]



## Section B

Answer one question from this section.

- 4(a) Carbon dioxide is the most significant greenhouse gas in Earth's atmosphere. The volume of 0.30 mol of carbon dioxide gas was measured at a temperature of 25 °C when various pressures were applied. The following results were obtained.

Table 4.1

pressure, $p$ / atm	volume, $V$ / dm <sup>3</sup>	pressure x volume, $pV$ / atm dm <sup>3</sup>
5.00	1.436	7.18
10.0	0.7015	7.02
15.0	0.4566	6.85

- (i) Calculate the volume, in dm<sup>3</sup>, of 0.30 mol of an ideal gas at a temperature of 25 °C and at a pressure of 12.0 atm. [1]

$$pV = nRT \rightarrow V = \frac{nRT}{p} = \frac{0.30 \times 8.31 \times (25 + 273)}{12.0 \times 101325} = 6.11 \times 10^{-4} \text{ m}^3 = 0.611 \text{ dm}^3$$

- (ii) Based on the data given in Table 4.1, estimate the value of  $pV$  when  $p = 12.0$  atm. Hence, calculate the value of  $V$  when  $p = 12.0$  atm. [1]

Accept any value of  $pV$  in the range of 6.90 <  $x$  < 7.00

When  $p = 12.0$  atm,  $pV = 6.95$

since  $pV = 6.95$ ,  $V = 6.95 \div 12.0 = 0.579 \text{ dm}^3$

- (iii) Compare the values of  $V$  you have obtained in (a)(i) and (a)(ii). Account for the difference in the values by taking into consideration the properties of CO<sub>2</sub> molecules. [1]

The volume occupied by an ideal gas is significantly larger than the volume occupied by CO<sub>2</sub> a real gas, under similar conditions.

CO<sub>2</sub> has significant intermolecular instantaneous dipole-induced dipole attraction between its molecules, and its molecules are closer to each other and thus occupy a smaller volume than an ideal gas.

- (b) Dry ice is the solid form of carbon dioxide. Dry ice sublimates readily and is commonly used to preserve ice cream where mechanical cooling is unavailable.

Table 4.2 shows the standard enthalpy changes of sublimation for several substances. Enthalpy change of sublimation is the energy required to change one mole of a substance from the solid state to gaseous state.

Table 4.2

	$\Delta H_{\text{sub}}^{\circ}$ / kJ mol <sup>-1</sup>
standard enthalpy change of sublimation of C(s)	+715
standard enthalpy change of sublimation of Si(s)	+456
standard enthalpy change of sublimation of CO <sub>2</sub> (s)	+25.0

Explain the relative standard enthalpy change of sublimation for these three substances. [2]

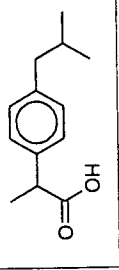
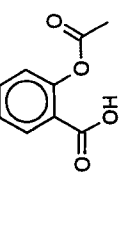
Little energy is required to overcome the weak intermolecular instantaneous dipole-induced dipole forces of attraction between CO<sub>2</sub> molecules, hence a lot less energy is required to sublime dry ice. Comparatively, a lot more energy is required to overcome the strong and extensive covalent bonds between the atoms in C(s) and Si(s).

More energy is required to overcome the stronger covalent bonds between carbon atoms due to better extent of orbital overlaps between carbon atoms. Hence, carbon has a more endothermic standard enthalpy change of sublimation.

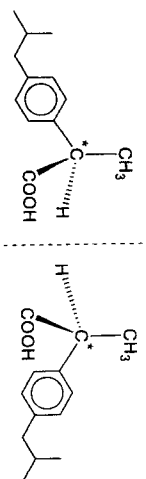


- (c) Ibuprofen and aspirin are nonsteroidal anti-inflammatory drugs that are commonly used as painkillers and for fever reduction. Some data of ibuprofen and aspirin are shown below in Table 4.3.

Table 4.3

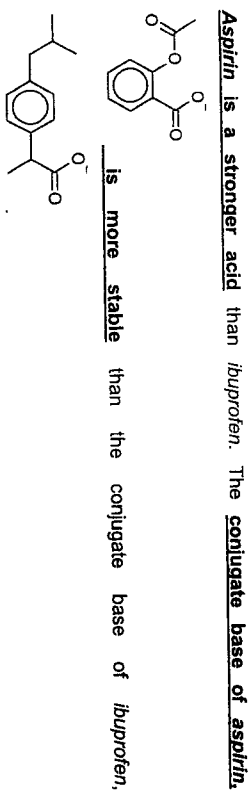
	ibuprofen	aspirin
Structural formula		
Molecular formula	$C_{13}H_{18}O_2$	$C_9H_8O_4$
$pK_a$ value	4.45	3.49

- (i) Ibuprofen exhibits stereoisomerism. Explain how this stereoisomerism arises. Draw the structures of these stereoisomers. [2]



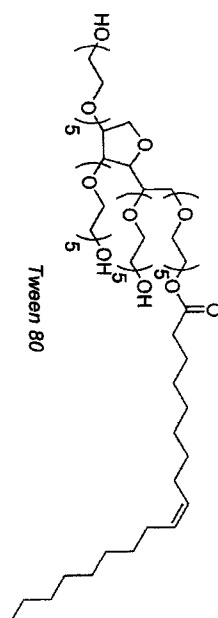
*Ibuprofen* exhibits enantiomerism. Enantiomerism arises due to the presence of chiral carbon with absence of (internal) plane of symmetry.

- (ii) Compare and explain the relative acidity of ibuprofen and aspirin. [1]



The negative charge of the carboxylate is delocalised over the COO<sup>-</sup> group and into the benzene ring.

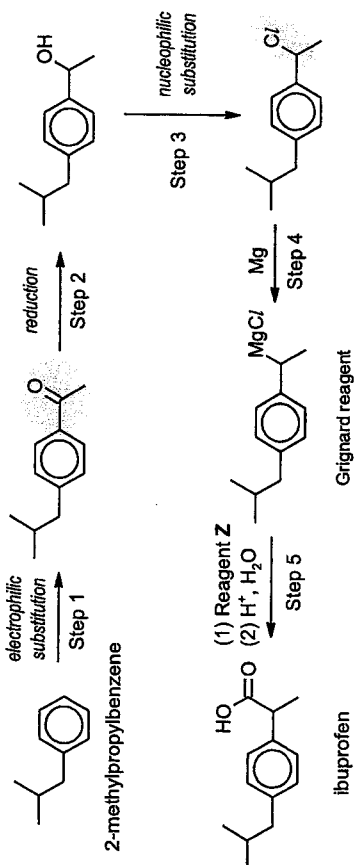
- (iii) Young children often find it difficult to swallow tablets. Thus, ibuprofen can also be supplied in the form of an emulsion. Given that ibuprofen is insoluble in water, an emulsifier such as Tween 80 is used to create a homogenous mixture.



Using your knowledge from chemical bonding and the above information on the role of an emulsifier, explain clearly in terms of intermolecular forces, how Tween 80 can create a homogenous mixture of ibuprofen in water. [2]

The numerous -OH and/or other polar groups allow the emulsifier to form numerous hydrogen bonds with water molecules hence making it soluble in water, while the non-polar/hydrocarbon groups allow the emulsifier to form extensive instantaneous dipole-induced dipole attractions with ibuprofen.

- (d) A student proposed using 2-methylpropylbenzene to synthesise ibuprofen. The reaction scheme is shown in Fig. 4.1 below.



- (i) Name the type of reactions that occur in steps 1 and 3. [2]

**Step 1: Electrophilic substitution**

**Step 3: Nucleophilic substitution**

- (ii) Suggest the reagents and conditions for steps 1 and 2. [2]

**Step 1:  $\text{CH}_3\text{COCl}$ , anhydrous  $\text{AlCl}_3$  catalyst, r.t.p**

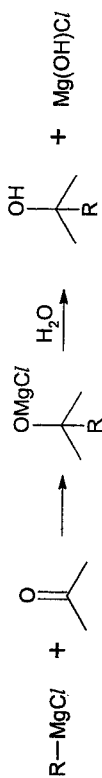
**Step 2:  $\text{NaBH}_4$  in ethanol, r.t.p. OR  $\text{LiAlH}_4$  in dry ether, r.t.p.**

- (iii) Describe a simple chemical test that can be carried out to indicate that Step 3 of the reaction scheme is complete. [2]

**Add anhydrous  $\text{PCl}_5$  to an aliquot of the reaction mixture. No white fumes of  $\text{HCl}$  formed is observed if Step 3 is complete. Also accept anhydrous  $\text{SOCl}_2$**

**Add acidified  $\text{K}_2\text{Cr}_2\text{O}_7$  to an aliquot of the reaction mixture and heat. Acidified  $\text{K}_2\text{Cr}_2\text{O}_7$  remains orange if Step 3 is complete. Do not accept acidified  $\text{KMnO}_4$  (due to side-chain oxidation)**

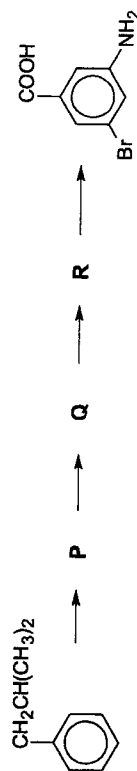
Step 4 in the reaction scheme involves the formation of a Grignard reagent. A Grignard reagent is useful to form new carbon-carbon bonds. The alkyl group in  $\text{R-MgCl}$  behaves like an anion,  $\text{R}^-$ . The Grignard reagent adds to a reagent via a nucleophilic addition reaction as shown below.



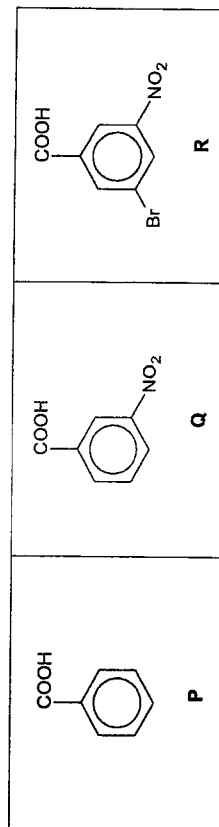
- (iv) Suggest the identity for Reagent Z in Step 5. [1]

$\text{CO}_2$

- (e) 2-methylpropylbenzene undergoes a four-step reaction as shown below.



Suggest the structures of intermediates P, Q and R. [3]



[Total: 20]

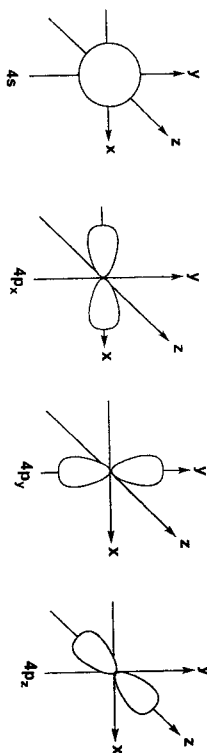
5(a) The halogens (chlorine, bromine and iodine) are found in Group 17 of the Periodic Table.

(i) Copy and complete the electronic configuration for a bromine atom, Br. [1]

$1s^2$  .....

$1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^2 4p^5$

(ii) Hence, sketch and label all occupied valence orbitals of the bromine atom. [2]



(iii) State and explain the trend in first ionisation energy down Group 17. [2]

- Down Group 17, the first ionisation energy **decreases**.
- Despite the **increase in nuclear charge**, there is also an **increase in the number of electronic shells** and hence **shielding effect**.
- The valence electrons are **less strongly attracted to the nucleus** and
- **less energy** is required to remove a valence electron.

(iv) By considering the relative positions of iodine,  $_{53}\text{I}$ , and lead,  $_{82}\text{Pb}$ , in the Periodic Table, and their first ionisation energies given in the *Data Booklet*, suggest a value for the first ionisation energy of astatine,  $_{85}\text{At}$ . Explain your answer. [2]

- **900 kJ mol<sup>-1</sup>** (accept any value between 750 to 950 kJ mol<sup>-1</sup>)
- First I.E. of astatine should be **lower than that of iodine** (1010 kJ mol<sup>-1</sup>) as it is **below iodine** in Group 17, and **higher than that of Pb** (716 kJ mol<sup>-1</sup>) as **ionisation energy generally increases across a period**.

(b) The Period 3 elements sodium, aluminium and silicon, react with chlorine gas to produce chlorides with varying chemical properties.

Describe what would be observed when water is added to separate samples of NaCl, AlCl<sub>3</sub> and SiCl<sub>4</sub>. Suggest the pH of the resulting solutions and write equations where appropriate. [3]

- NaCl **dissolves** in water to form a **colourless solution**
- of **pH 7**.
- AlCl<sub>3</sub> **dissolves** in water and undergoes cation hydrolysis to form a **colourless solution** of **pH 3**.
- $\text{AlCl}_3(\text{s}) + 6\text{H}_2\text{O}(\text{l}) \rightarrow [\text{Al}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + 3\text{Cl}^-(\text{aq})$  [hydration]
- $[\text{Al}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) \rightleftharpoons [\text{Al}(\text{H}_2\text{O})_5(\text{OH})]^{2+}(\text{aq}) + \text{H}^+(\text{aq})$  [cation hydrolysis]
- OR
- $[\text{Al}(\text{H}_2\text{O})_6]^{3+}(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons [\text{Al}(\text{H}_2\text{O})_5(\text{OH})]^{2+}(\text{aq}) + \text{H}_3\text{O}^+(\text{aq})$
- SiCl<sub>4</sub> **reacts with water / hydrolyses in water** to form **white fumes** of HCl and a **white precipitate** of SiO<sub>2</sub>.
- The resultant solution has a **pH of 2**.
- $\text{SiCl}_4(\text{l}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow \text{SiO}_2(\text{s}) + 4\text{HCl}(\text{aq})$



- (c) At 450 K, phosphorus pentachloride,  $\text{PCl}_5(\text{g})$ , decomposes to form phosphorus trichloride,  $\text{PCl}_3(\text{g})$ , and chlorine,  $\text{Cl}_2(\text{g})$ . A *dynamic equilibrium* is established as shown.



- (i) Explain what is meant by the term *dynamic equilibrium*. [1]

It is when the rate of forward reaction is equal to the rate of backward reaction in a reversible reaction.

The concentrations of the reactants and products remain constant even though the substances are still reacting.

- (ii) Suggest, with reasoning, the effect of increasing temperature on the percentage of  $\text{PCl}_5(\text{g})$  that decomposes. [1]

With an increase in temperature, the equilibrium position will shift right to absorb heat OR the forward endothermic reaction is favoured.

Hence, the percentage of  $\text{PCl}_5(\text{g})$  that decomposes increases.

When 2.00 mol of  $\text{PCl}_5(\text{g})$  are decomposed at 450 K and  $1.00 \times 10^5 \text{ Pa}$ , the resulting equilibrium mixture contains 0.900 mol of  $\text{Cl}_2(\text{g})$ .

- (iii) Write the expression for the equilibrium constant,  $K_p$ , for the decomposition of  $\text{PCl}_5(\text{g})$ . [1]

$$K_p = \frac{(P_{\text{PCl}_3})(P_{\text{Cl}_2})}{(P_{\text{PCl}_5})}$$

- (iv) Determine the partial pressures of each of the gases at equilibrium. Hence, calculate the value of  $K_p$  and state its units. [3]

	$\text{PCl}_5(\text{g}) \rightleftharpoons \text{PCl}_3(\text{g}) + \text{Cl}_2(\text{g})$	
Initial amount (mol)	2.00	0
Change in amount (mol)	-0.900	+0.900
Equilibrium amount (mol)	1.10	0.900

Total amount of gases at equilibrium =  $1.10 + 0.900 + 0.900 = 2.90 \text{ mol}$

Partial pressure of  $\text{PCl}_5 = \frac{1.10}{2.90} \times (1.00 \times 10^5) = 3.793 \times 10^4 \text{ Pa}$

Partial pressure of  $\text{PCl}_3 = \frac{0.900}{2.90} \times (1.00 \times 10^5) = 3.103 \times 10^4 \text{ Pa}$

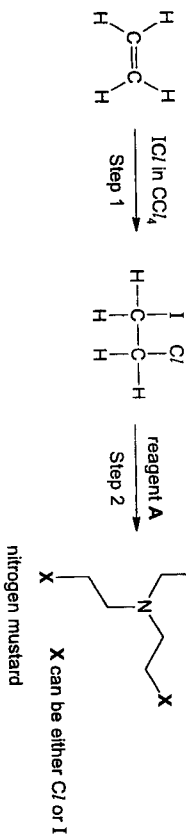
Partial pressure of  $\text{Cl}_2 = \frac{0.900}{2.90} \times (1.00 \times 10^5) = 3.103 \times 10^4 \text{ Pa}$

$$K_p = \frac{(P_{\text{PCl}_3})(P_{\text{Cl}_2})}{(P_{\text{PCl}_5})} = \frac{(3.103 \times 10^4)(3.103 \times 10^4)}{(3.793 \times 10^4)} = \underline{2.54 \times 10^4 \text{ Pa}}$$



- (d) Nitrogen mustard gas was stockpiled as a chemical warfare agent in World War II. However, it was not deployed in combat.

It was proposed that the synthesis of nitrogen mustard can be carried out via the following synthetic pathway as shown in Fig. 5.1.



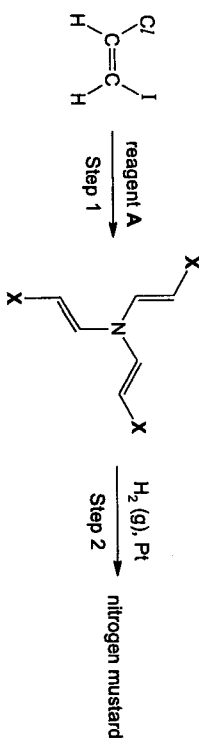
- (i) Suggest the reagents and conditions necessary for an optimal yield in Step 2 in Fig. 5.1. [1]

Limited  $\text{NH}_3$  dissolved in ethanol, heat in a sealed tube

- (ii) Is X in nitrogen mustard more likely to be Cl or I? Explain your answer. [1]

X is likely to be Cl. The C-I bond is weaker than the C-Cl bond and hence breaks more easily. Hence, iodine is more likely to react with  $\text{NH}_3$  in step 2.

Another reaction pathway was suggested for the synthesis of nitrogen mustard, with reagent A used in the first step as shown in Fig. 5.2.



- (iii) By considering Step 1 of the reaction pathway in Fig. 5.2, explain why this method of synthesis is not likely to be feasible. [2]

- The lone pair of electrons on the halogen atom is delocalised into the C=C bond, hence strengthening the carbon-halogen bond / giving it a partial double bond character.
- Hence, the C-X bond does not break readily, and  $\text{CH}_2=\text{CH}_2\text{Cl}$  is not susceptible towards nucleophilic substitution by reagent A.

OR

- The electron rich C=C bond repels the lone pair of electrons on nucleophile and prevents it from approaching C atom of the C-X bond.
- Hence,  $\text{CH}_2=\text{CH}_2\text{Cl}$  is not susceptible towards nucleophilic substitution by reagent A.

[Total: 20]





**TAMPINES MERIDIAN JUNIOR COLLEGE**  
**JC2 PRELIMINARY EXAMINATION**



CANDIDATE NAME SUGGESTED SOLUTIONS

CIVICS GROUP 21S

**H2 CHEMISTRY**

Paper 4 Practical

**9729**  
**30 August 2022**  
**2 hours 30 minutes**

Candidates answer on the Question Paper.

**READ THESE INSTRUCTIONS FIRST**

Write your name and Civics Group in the spaces at the top of the page.

Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid.

Answer all questions in the spaces provided on the question paper.

The use of an approved calculator is expected, where appropriate. You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages 23 and 24.

The number of marks is given in brackets [ ] at the end of each question or part question.

<b>Shift</b>
1 / 2 / 3
<b>Laboratory</b>

<b>For Examiner's Use</b>	
1	/ 11
2	/ 20
3	/ 10
4	/ 14
<b>Total</b>	<b>/ 55</b>

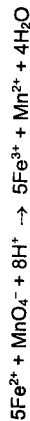
This document consists of 22 printed pages.

**1 Determination of water of crystallisation in a hydrated iron(III) salt**

A variety of hydrated iron(III) sulfates are known. Solutions of iron(III) sulfate are used in dyeing, and as coagulant for industrial waste.

**FA 1** is a solution containing  $26.0 \text{ g dm}^{-3}$  of hydrated iron(III) sulfate,  $\text{Fe}_2(\text{SO}_4)_3 \cdot n\text{H}_2\text{O}$ . The addition of excess zinc to a solution of **FA 1** reduces the  $\text{Fe}^{3+}$  ions to  $\text{Fe}^{2+}$  ions.

The amount of  $\text{Fe}^{2+}$  ions can be determined quantitatively by titration against a standard solution of potassium manganate(VII),  $\text{KMnO}_4$ . The reaction is shown below.



In this experiment, you are to perform titrations to determine the value of  $n$ , the water of crystallisation in **FA 1**.

You are provided with

**FA 1**, solution containing  $26.0 \text{ g dm}^{-3}$  of hydrated iron(III) sulfate,  $\text{Fe}_2(\text{SO}_4)_3 \cdot n\text{H}_2\text{O}$ .

**FA 2**, dilute sulfuric acid,

**FA 3**,  $0.0200 \text{ mol dm}^{-3}$  potassium manganate(VII),  $\text{KMnO}_4$ , zinc powder

**(a) Preparation of  $\text{Fe}^{2+}$  solution from **FA 1****

1. Use a measuring cylinder to transfer  $80 \text{ cm}^3$  of **FA 1** into a  $250 \text{ cm}^3$  beaker.
2. Add cautiously all the zinc powder into the beaker. Cover the beaker with a white tile.
3. Allow the reaction to take place for about 5 minutes, stirring the reaction mixture from time to time.
4. Filter the mixture into the dry beaker provided using a dry filter paper and filter funnel. Ignore any reaction that may still be taking place.
5. Label the filtrate as **FA 4**. Proceed to **1(b)** once you have collected sufficient filtrate.

**(b) Titration of **FA 4** against **FA 3****

6. Fill the burette labelled **FA 3** with **FA 3**.
7. Use a pipette to transfer  $10.0 \text{ cm}^3$  of **FA 4** into a  $100 \text{ cm}^3$  conical flask.
8. Use a measuring cylinder to add  $10 \text{ cm}^3$  of **FA 2** to this flask.
9. Titrate **FA 4** with **FA 3** from the burette until the appearance of the first permanent pale pink colour.
10. Record your titration results, to an appropriate level of precision, in the space provided on page 3.
11. Repeat steps 7 to 10 until consistent results are obtained.

Wash out the conical flasks and stand it upside down to drain for use in **Question 2**.



## (i) Results

Final burette reading / cm <sup>3</sup>	9.90	19.80
Initial burette reading / cm <sup>3</sup>	0.00	9.90
Volume of FA 3 used / cm <sup>3</sup>	9.90	9.90
	✓	✓

[3]

(ii) From your titrations, obtain a suitable volume of FA 3,  $V_{FA3}$ , to be used in your calculations. Show clearly how you obtained this volume.

$$\text{Average volume of FA 3} = \frac{(9.90 + 9.90)}{2} = \underline{9.90 \text{ cm}^3}$$

$$V_{FA3} = \dots\dots\dots [3]$$

M1	M2	M3	M4	M5	M6

(c) (i) Calculate the amount of  $\text{Fe}^{3+}$  in 10.0 cm<sup>3</sup> of FA 4.



$$\text{Amount of Fe}^{2+} \text{ in } 10.0 \text{ cm}^3 \text{ of FA 4} = \frac{9.90}{1000} \times 0.0200 \times 5$$

$$= 9.90 \times 10^{-4} \text{ mol (3 s.f.)}$$

$$\text{amount of Fe}^{2+} \text{ in } 10.0 \text{ cm}^3 \text{ of FA 4} = \dots\dots\dots \text{ mol [1]}$$

M7 

(ii) In step 2, an excess of zinc was added to convert the  $\text{Fe}^{3+}$  to  $\text{Fe}^{2+}$ .

Calculate the amount of  $\text{Fe}^{3+}$  in 1 dm<sup>3</sup> of FA 1.

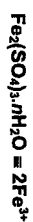
$$\text{Amount of Fe}^{3+} \text{ in } 1 \text{ dm}^3 \text{ of FA 1} = \frac{9.90 \times 10^{-4} \times 1000}{10.0}$$

$$= 9.90 \times 10^{-2} \text{ mol (3 s.f.)}$$

$$\text{amount of Fe}^{3+} \text{ in } 1 \text{ dm}^3 \text{ of FA 1} = \dots\dots\dots \text{ mol [1]}$$

M8 

(iii) Use your answer from (c)(ii) to calculate the  $M_r$  of the hydrated iron(III) sulfate,  $\text{Fe}_2(\text{SO}_4)_3 \cdot n\text{H}_2\text{O}$ , in FA 1.



$$\text{Amount of Fe}_2(\text{SO}_4)_3 \cdot n\text{H}_2\text{O} \text{ in } 1 \text{ dm}^3 \text{ of FA 1} = \frac{1}{2} \times 9.90 \times 10^{-2} \text{ mol}$$

$$= 4.95 \times 10^{-2} \text{ mol (3 s.f.)}$$

$$M_r \text{ of Fe}_2(\text{SO}_4)_3 \cdot n\text{H}_2\text{O} = \frac{26.0}{4.95 \times 10^{-2}} = 525.3 \text{ (no units)}$$

$$M_r \text{ of the hydrated iron(III) sulfate} = \dots\dots\dots$$

Hence, deduce the value of  $n$ , the water of crystallisation in the hydrated iron(III) sulfate.

[A: Fe, 55.8; S, 32.1; O, 16.0; H, 1.0]

$$n = \frac{(525.3 - [2(55.8) + 3(32.1) + 12(16.0)])}{18.0}$$

$$= \frac{125.4}{18.0}$$

$$= 6.96$$

$$= 7 \text{ (nearest whole number)}$$

$$n = \dots\dots\dots [2]$$

M9	M10

(d) In step 4, excess zinc was filtered off before titration of FA 4 against FA 3.

Suggest why it was necessary to filter off the excess zinc metal, and what effect it would have on the values if this filtration was not carried out.

Any zinc metal that is not removed will reduce  $\text{Fe}^{3+}$  formed during the titration to  $\text{Fe}^{2+}$ , resulting in a higher than expected titre / volume of FA 3 (KMnO<sub>4</sub>) used.

[1]

M11 

[Total: 11]



## 2 Determination of the kinetics of the reaction between $M^{3+}$ ions and iodide ions, $I^-$ .

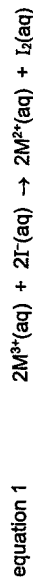
You are provided with the following reagents.

**FA 5** contains  $0.0200 \text{ mol dm}^{-3}$  metal ions,  $M^{3+}$ , also present in **FA 9**.

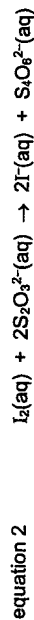
**FA 6** is  $0.0080 \text{ mol dm}^{-3}$  aqueous potassium iodide,  $KI$

**FA 7** is  $0.0060 \text{ mol dm}^{-3}$  sodium thiosulfate,  $Na_2S_2O_3$  starch solution

$M^{3+}$  ions oxidise iodide ions,  $I^-$ , to iodine,  $I_2$  as shown in equation 1. In this experiment, you will investigate how the rate of this reaction is affected by the concentration of  $M^{3+}$  ions.



A fixed and small amount of thiosulfate ions,  $S_2O_3^{2-}$ , and starch indicator will be added to a mixture of  $M^{3+}(\text{aq})$  and  $I^-(\text{aq})$ . The iodine,  $I_2$ , produced reacts immediately with thiosulfate ions,  $S_2O_3^{2-}$  as shown in equation 2.



When all the thiosulfate has been used, the iodine produced will turn starch indicator blue-black. The rate of the reaction can therefore be measured by finding the time it takes for the reaction mixture to turn blue-black.

You will perform a series of **four** experiments. Then, you will graphically analyse your results to determine the order with respect to the concentration of  $M^{3+}$  ions,  $[M^{3+}]$ .

For each experiment, you will note the volume of **FA 5** added,  $V_{FA5}$ , and the time taken,  $t$ , for the reaction mixture to become blue-black. In each experiment, you will need to ensure that the same total volume of reaction mixture is used by adding deionised water as required.

You will then calculate values for

- $\frac{1}{t}$ ,
- $\lg\left(\frac{1}{t}\right)$ ,
- $\lg(V_{FA5})$ .

(a) Prepare a table in the space provided on page 7 in which to record, to an appropriate level of precision:

- volumes of **FA 5** and deionised water,
- all values of  $t$ ,
- all calculated values of  $\frac{1}{t}$ ,  $\lg\left(\frac{1}{t}\right)$  and  $\lg(V_{FA5})$ .

### (i) Experiment 1

1. Fill a burette with **FA 5**.
2. Transfer  $20.00 \text{ cm}^3$  of **FA 5** into a  $100 \text{ cm}^3$  conical flask.
3. Use the measuring cylinders to place the following in a  $100 \text{ cm}^3$  beaker.
  - $10 \text{ cm}^3$  of **FA 6**
  - $15 \text{ cm}^3$  of **FA 7**
  - $10 \text{ cm}^3$  of starch solution
4. Add the contents of the beaker rapidly to the conical flask and start the stopwatch.
5. Swirl the mixture and place the conical flask on the white tile.
6. The mixture turns purple and then yellow before turning a blue-black colour. Stop timing when this **blue-black colour first** appears.
7. Record the time taken,  $t$ , to nearest second in your table.
8. Discard the reaction mixture **immediately** down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.

### (ii) Experiment 2

1. Run  $8.00 \text{ cm}^3$  of **FA 5** into a  $100 \text{ cm}^3$  conical flask.
2. Using another measuring cylinder, add  $12.0 \text{ cm}^3$  of deionised water into the conical flask containing **FA5**.
3. Use the measuring cylinders from Experiment 1 to place the following in a  $100 \text{ cm}^3$  beaker.
  - $10 \text{ cm}^3$  of **FA 6**
  - $15 \text{ cm}^3$  of **FA 7**
  - $10 \text{ cm}^3$  of starch solution
4. Add the contents of the beaker rapidly to the conical flask and start the stopwatch.
5. Swirl the mixture and place the conical flask on the white tile.
6. The mixture turns purple and then yellow before turning a blue-black colour. Stop timing when this **blue-black colour first** appears.
7. Record the time taken,  $t$ , to nearest second in your table.
8. Discard the reaction mixture **immediately** down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.

In Experiment 1 you will have obtained the time taken for a 'fast' reaction and in Experiment 2 the time taken for a 'slow' reaction.

Carry out **two** further experiments to investigate the effect of changing the concentration of  $M^{3+}(\text{aq})$  by altering the volume of  $M^{3+}$ , **FA 5**, used. In each case, you will need to ensure that the **same total volume** of reaction mixture is used by adding deionised water as required.

Do not use a volume of **FA 5** that is less than  $8.00 \text{ cm}^3$ .

You should alternate the use of the two  $100 \text{ cm}^3$  conical flasks.

Record all required volumes, time taken and calculated values in your table.



## (iii) Results

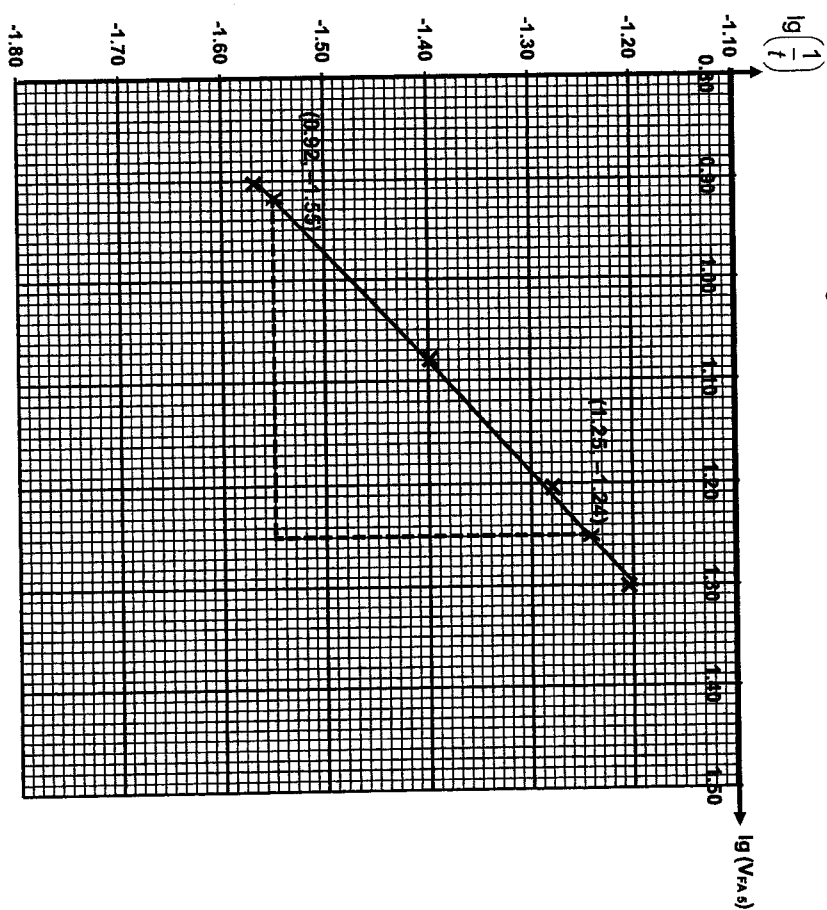
Expt	Volume of FA 5 / cm <sup>3</sup>	Volume of deionised H <sub>2</sub> O / cm <sup>3</sup>	time / s	$\frac{1}{t}$ / s <sup>-1</sup>	lg (V <sub>FA 5</sub> )	lg $\left(\frac{1}{t}\right)$
1	20.00	0.0	16	0.0625	1.30	-1.20
2	8.00	12.0	37	0.0270	0.903	-1.57
3	12.00	8.0	25	0.0400	1.08	-1.40
4	16.00	4.0	19	0.0526	1.20	-1.28

M12	M13	M14	M15	M16

[5]

- b) (i) Plot a graph of  $\lg\left(\frac{1}{t}\right)$  on the y-axis against  $\lg(V_{FA 5})$  on the x-axis.

Draw the best-fit straight line taking into account all of your plotted points



[3]

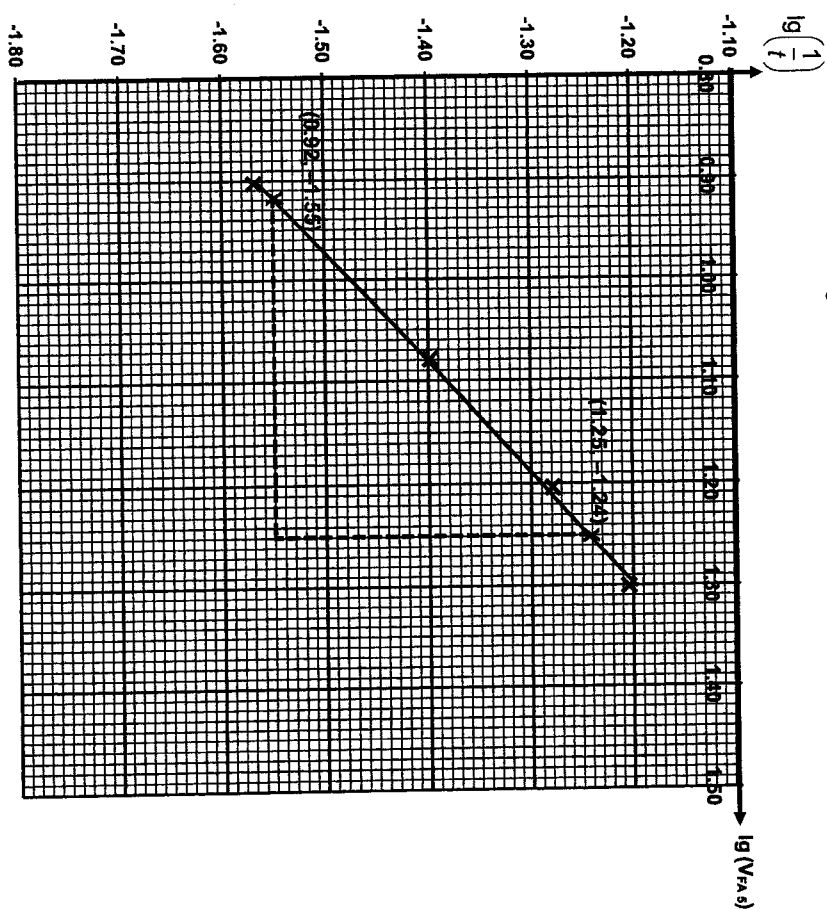
M17	M18	M19

[Turn Over



- b) (i) Plot a graph of  $\lg\left(\frac{1}{t}\right)$  on the y-axis against  $\lg(V_{FA 5})$  on the x-axis.

Draw the best-fit straight line taking into account all of your plotted points



[3]

M17	M18	M19

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- (ii) Calculate the gradient of the line to three significant figures, showing clearly how you did this. Hence, deduce the order of the reaction with respect to  $[M^{3+}]$ .

$$\text{Gradient} = \frac{-1.24 - (-1.55)}{1.25 - 0.92} = 0.939 \text{ (3 s.f.)}$$

Hence, the gradient of the graph of  $\lg\left(\frac{1}{t}\right)$  vs  $\lg(V_{FA.s})$  is the order of the reaction w.r.t.  $[M^{3+}]$ . Order of reaction with respect to  $[M^{3+}]$  is 1.

gradient = .....  
order = .....

[3]

M20	M21	M22

- (c) When you performed this experiment, you were instructed to wash and drain a conical flask before using it again.

State and explain the likely effect on  $t$  of not draining a flask before it is reused.

effect on  $t$  The time taken will be longer than expected.

explanation The residual water present in the conical flask decreases the concentration of the reactants in the reaction mixture, decreasing the rate of reaction.

[1]

M23

- (d) Explain why a small and fixed amount of sodium thiosulfate was added in each reaction mixture.

As the iodine is produced, it reacts immediately with the thiosulfate ions. When all thiosulfate has reacted, the iodine then turns the starch indicator blue-black. The initial rate of reaction may be determined by measuring the time taken for the reaction mixture to turn blue-black which is equivalent to the time taken for the same small amount of iodine to be produced (amount needed to react with small and fixed amount of thiosulfate completely).

M24

- (e) The rate of this reaction relative to  $[M^{3+}]$  can be determined using the following expression. The change in the concentration of  $M^{3+}(aq)$  can be determined at the point when sufficient iodine was produced for the appearance of the blue-black colour.

$$\text{rate} = \left| \frac{\Delta [M^{3+}]}{\Delta t} \right|$$

- (i) Calculate the amount of iodine that reacted with the thiosulfate ions used in each experiment in (a).

$$\text{Amount of thiosulfate ions} = \frac{15.0}{1000} \times 0.0060 = 9.000 \times 10^{-5} \text{ mol}$$



$$\text{Amount of iodine that reacted} = (9.00 \times 10^{-5}) \div 2 = 4.50 \times 10^{-5} \text{ mol}$$

amount of  $I_2$  = .....

[1]

M25

- (ii) Calculate the amount of  $M^{3+}$  ions that was required to produce the amount of iodine in (e)(i). Hence, calculate the rate of this reaction relative to  $[M^{3+}]$  for **Experiment 1** in **2(a)** when the blue-black colour first appears.

The change in concentration of  $M^{3+}$  ions is due to a change in the amount of  $M^{3+}$  ions that reacted with iodide ions to produce the blue-black colour.



Amount of  $M^{3+}$  ions required to produce  $4.50 \times 10^{-5}$  mol of  $I_2(aq)$

$$= (4.50 \times 10^{-5}) \times 2$$

$$= 9.00 \times 10^{-5} \text{ mol (3 s.f.)}$$

$$\begin{aligned} \text{Change in } [M^{3+}] &= (9.000 \times 10^{-5}) \div \frac{55.0}{1000} \text{ (Total volume of reaction mixture)} \\ &= 1.636 \times 10^{-3} \text{ mol dm}^{-3} = 1.64 \times 10^{-3} \text{ mol dm}^{-3} \end{aligned}$$

$$\text{rate} = \left| \frac{\Delta [M^{3+}]}{\Delta t} \right| = \frac{1.636 \times 10^{-3}}{\text{time taken in Expt 1}} = \frac{1.636 \times 10^{-3}}{16.0} = 1.02 \times 10^{-4} \text{ mol dm}^{-3} \text{ s}^{-1}$$

(3 s.f.)

Amount of  $M^{3+}$  ions required = .....

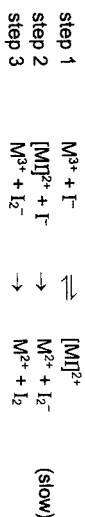
rate of reaction = ..... mol dm<sup>-3</sup> s<sup>-1</sup>

[4]

M26	M27	M28	M29



(f) The following steps represent a possible mechanism for the reaction shown in equation 1



State which step is the rate-determining step. Hence, derive the rate law for this reaction.

**Step 2 is the rate determining step.**

**Rate =  $k [\text{MI}]^{2+} [\text{I}^-]$**

**Since  $[\text{MI}]^{2+}$  is an intermediate formed from  $\text{M}^{3+}$  and  $\text{I}^-$  in the preceding fast step,**

**$[\text{MI}]^{2+} \propto [\text{I}^-] [\text{M}^{3+}] \rightarrow \text{Rate} = k' [\text{M}^{3+}] [\text{I}^-]^2$**  [2]

M30	M31

[Total: 20]

### 3 Planning

A student suggested that the temperature at which Experiment 1 in 2(a)(i) was carried out will also affect the rate of the reaction.

The activation energy,  $E_a$ , and the pre-exponential factor,  $A$ , which is a constant, can be determined from the equation.

$$k' = Ae^{-\frac{E_a}{RT}}$$

$T$  is the reaction temperature in Kelvin.

$k'$  is the rate constant at a chosen temperature.

The procedure you followed for Experiment 1 in 2(a)(i) can be modified and extended to investigate the effect of temperature,  $T$ , on the rate of the reaction between  $\text{M}^{3+}$  and  $\text{I}^-$ . The activation energy,  $E_a$ , and the pre-exponential factor,  $A$ , can be graphically determined.

Plotting  $\ln k'$  against  $\frac{1}{T}$  gives a straight line of best fit. The gradient of this line is  $-\frac{E_a}{R}$ , where  $R$  is the molar gas constant.

(a) Plan an investigation, based on Experiment 1 described in 2(a)(i), to determine the effect of temperature on the rate of reaction.

You may assume that you are provided with the same reagents as experiment in 2(a)(i) as well as the equipment normally found in a school laboratory

In your plan, you should include brief details of

- the reactants and conditions that you would use,
- the apparatus that you would use in addition to that specified in Experiment 1 of 2(a)(i),
- the modification/ extension of procedure required in addition to the procedures spelt out in Experiment 1 of 2(a)(i)
- the measurements that you would take and how you would determine the rate for each experiment.

**FA 5** contains 0.0500 mol dm<sup>-3</sup> metal ions,  $\text{M}^{3+}$

**FA 6** is 0.0080 mol dm<sup>-3</sup> aqueous potassium iodide, KI

**FA 7** is 0.0080 mol dm<sup>-3</sup> sodium thiosulfate,  $\text{Na}_2\text{S}_2\text{O}_3$

starch solution

- Fill a burette with **FA 5**
- Transfer 20.00 cm<sup>3</sup> of **FA 5** into a 100 cm<sup>3</sup> conical flask.
- Use the measuring cylinders to place 10 cm<sup>3</sup> of **FA 6**, 15 cm<sup>3</sup> of **FA 7** and 10 cm<sup>3</sup> of starch solution in a 100 cm<sup>3</sup> beaker.
- Place the conical flask and beaker in a thermostatically controlled water-bath, set at 30°C.

[Turn Over



5. After a few minutes, measure and record the temperature of contents in the beaker and/ or the conical flask using a thermometer.
6. Add the contents of the beaker rapidly to the conical flask, while keeping the conical flask in the thermostatically controlled water-bath. Start the stopwatch and swirl the mixture.
7. Stop timing when this blue-black colour first appears. Record the time taken,  $t$ , to 0.1 s in your table.
8. Discard the reaction mixture immediately down the sink. Wash out the conical flask and stand it upside down on a paper towel to drain.
9. Repeat steps 2 to 9 at three other temperatures at 40°C, 50°C and 60°C by placing the conical flask in a thermostatically controlled water-bath over the course of the reaction.
10. Calculate the rate of reaction by taking the reciprocal of the time taken,  $\frac{1}{t}$ , for the reaction mixture to become blue-black,  $\text{rate} = \frac{1}{t}$ .

[4]

M32	M33	M34	M35

- (b) Briefly describe how you would use results obtained from 3(a) to determine all necessary values in order to plot a graph of  $\ln k$  against  $\frac{1}{T}$ .

You do not need to perform any of the calculations.

To obtain  $\ln k$ :

Using the rate of experiments from 3(a), the value of  $k$  can be found using the rate equation,  $\text{Rate} = k [\text{reactants}]^m$ , and calculating  $\ln k$ .

To obtain  $1/T$ :

Convert temperature recorded in °C to K, followed by taking reciprocal to find  $1/T$ .

[2]

M36	M37

- (c) Sketch the graph you would expect to obtain from 3(b) on the axes in Fig. 3.1. Explain your answer.

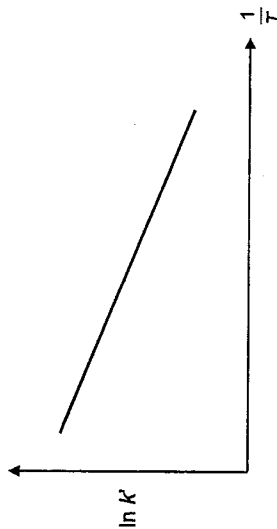


Fig. 3.1

explanation When temperature (or  $T$ ) increases, rate of reaction increases.

When  $T$  is large,  $\frac{1}{T}$  will be a small value.

When rate of reaction increases, value of  $\ln k$  will also increase.

Overall, when  $\frac{1}{T}$  increase,  $\ln k$  will decrease. [2]

OR

Since  $E_a$  is positive, and  $R$  is positive, gradient of graph =  $-E_a / R$  must be a negative value.

M38	M39



- (d) Describe how you would use your graph in (c) to determine values for  $E_a$  and  $A$ .

$E_a$

Determine the gradient of the graph of  $\ln k$  against  $1/T$ . The value of the gradient is equivalent to the value of  $(E_a/R)$ .

To determine  $E_a$ :  $E_a = \text{Gradient of graph} \times R$  (Molar gas constant)

$E_a$  will have unit of  $\text{J mol}^{-1}$ .

$A$

Extrapolate the graph to determine the y-intercept of the graph of  $\ln k$  against  $1/T$ . The value of the y-intercept of the graph is equivalent to the value of  $\ln A$ .

To determine the value of  $A$ ,  $A = e^{\text{value of the y-intercept}}$

M40	M41

[Total: 10]

4 Investigation of some inorganic and organic reactions

In this question, you will be investigating some inorganic and organic reactions by carrying out the stipulated tests. Carefully record your observations in Tables 4.1 and 4.2.

Unless otherwise stated, the volumes given below are approximate and should be estimated rather than measured. Test and identify any gases evolved. If there is no observable change, write **no observable change**.

(a) Organic analysis

In this question, you will deduce the structure of an organic compound, FA 8. FA 8 has the molecular formula  $\text{C}_4\text{H}_8\text{O}_2$  with two functional groups present.

Do not carry out the tests for which observations have been recorded.

Do not use the Bunsen burner for heating in this part of the question. Instead, use the hot water provided.

Table 4.1

	tests	observations
(i)	Place about 2 cm depth of aqueous sulfuric acid in a test-tube.  To this test-tube, add about 1 cm depth of FA 8, followed by 1 drop of aqueous potassium manganate(VII).  Warm the mixture in the hot water bath for two minutes.	   • Purple decolourises.  • $\text{KMnO}_4$
(ii)	Add 1 cm depth of aqueous silver nitrate to a test-tube. Then slowly add 1 cm depth of aqueous sodium hydroxide.  Add aqueous ammonia slowly, with shaking, until the precipitate just dissolves.  To this mixture, add about 1 cm depth of FA 8. Place the test-tube containing the mixture in the water bath for one minute.	   • Brown / grey ppt formed  • Brown / grey ppt dissolves to give a colourless solution  • No silver mirror observed / • No observable change
(iii)	Place about 1 cm depth of FA 8 in a test-tube. To this test-tube, add 2,4-dinitrophenylhydrazine dropwise.	Orange ppt. formed

[Turn Over





	tests	observations
(iv)	Place about 1 cm depth of FA 8 and add 8 drops of aqueous sodium hydroxide in a test-tube. Now add iodine solution dropwise, until a permanent yellow / orange colour is obtained. Warm the mixture in the hot water bath for two minutes.	<ul style="list-style-type: none"> <li>Pale yellow ppt (in yellow / orange solution) observed.</li> </ul>
(v)	Place 1 cm depth of FA 8 in a test-tube. To this test-tube, cautiously add a small piece of sodium metal.	Effervescence observed H <sub>2</sub> gas produced extinguishes a lighted splint with a "pop" sound.

[2]

M42	M43

- (b) (i) Observations from (a)(i) to (a)(iii) can be used to identify one of the functional groups present in FA 8.

Identify the functional group and explain your answer, showing clearly your reasoning.

Functional group: ketone

Explanation: Since FA 8 undergoes condensation with 2,4-DNPH in (a)(iii),

FA 8 contains either a ketone or aldehyde. However, since FA 8

does not undergo oxidation with Tollens' reagent in (a)(ii), it [1]

does not contain an aldehyde.

M44
-----

- (ii) Using observations from (a)(iv) to (a)(v), identify the other functional group present in FA 8.

Quote evidence from the relevant test to support your conclusion.

Functional group: alcohol

Evidence: Since FA 8 undergoes acid-metal displacement reaction with Na in

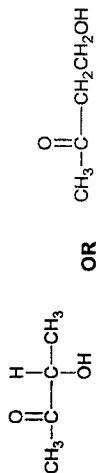
(a)(v) to give H<sub>2</sub>, it contains an alcohol functional group.

[1]

M45
-----



- (iii) Suggest a possible structure of FA 8 that are consistent with all the observations in Table 4.1.



[1]

M46
-----

(c) Inorganic analysis

FA 9 is an aqueous solution that contains a mixture of salts with two cations and one anion listed in the Qualitative Analysis Notes. One of the cations is M<sup>3+</sup> in FA 5.

You should indicate clearly at what stage in a test a change occurs. Test and identify any gases evolved, if there is no observable change, write **no observable change**.

At each stage of any test, you are to record details of the following.

- colour changes seen
- the formation of any precipitate
- the solubility of such precipitates in an excess of the reagent added

**No additional tests for ions present should be attempted.**

Table 4.2

	tests	observations
(i)	Test the FA 9 solution using Universal Indicator paper.	<ul style="list-style-type: none"> <li>Universal indicator paper turns red OR orange</li> <li>pH 1 – 3</li> </ul>
(ii)	To 2 cm depth of FA 9, add aqueous sodium hydroxide dropwise with shaking till the test-tube is half-filled. Swirl and filter the mixture, collecting the filtrate in a test-tube. The filtrate is FA 10 which should be put to one side for use in (iii) to (v).	<ul style="list-style-type: none"> <li>Red-brown ppt formed, insoluble in excess NaOH.</li> <li>Red-brown residue &amp; Colourless filtrate</li> </ul>
(iii)	To 1 cm depth of FA 10, carefully add nitric acid dropwise until no further change is seen.	<ul style="list-style-type: none"> <li>White ppt formed,</li> <li>Ppt soluble in excess HNO<sub>3</sub> to give colourless solution</li> <li>No gas/effervescence evolved</li> </ul>



tests	observations
(iv) To 1 cm depth of FA 10, add 1 cm depth of nitric acid, followed by silver nitrate. Then add aqueous ammonia slowly, with shaking, until no further change is seen.	<ul style="list-style-type: none"> <li>White ppt observed</li> <li>Ppt soluble in excess <math>\text{NH}_3</math> to give a colourless solution</li> </ul>
(v) To 1 cm depth of FA 10, add 1 cm depth of nitric acid, followed by barium nitrate.	<ul style="list-style-type: none"> <li>No white ppt observed / No observable change</li> </ul>

[3]

M47	M48	M49

(d) (i) Explain your observations in (c)(i), given that one of the cations present in FA 9 is  $\text{M}^{3+}$ .

$\text{M}^{3+}$  has high charge density and is able to distort the electron cloud of the surrounding  $\text{H}_2\text{O}$  molecules, weakening and breaking the O-H bond, thus releasing  $\text{H}^+$ . The hydrolysis of  $\text{M}^{3+}$  in water accounts for the acidic nature of the solution which turns the Universal Indicator paper red / orange.

[1]

M50	
-----	--

(ii) From your observations in (c), suggest with evidence the identity of the anion present in FA 10.

Anion:

 $\text{Cl}^-$ Evidence: In test (c)(v), FA10 forms a white ppt of AgCl with AgNO<sub>3</sub>, white pptsoluble in excess  $\text{NH}_3$  (aq) to give colourless solution.

[1]

M51	
-----	--

(iii) Explain the observations in (c)(iii) when nitric acid was added to FA 10. Hence, suggest the identity of two possible cations that could be present in FA 10.

Addition of  $\text{HNO}_3$ (aq) neutralises the excess  $\text{OH}^-$  present in FA 10 causing the soluble complex  $[\text{Al}(\text{OH})_4]^- / [\text{Zn}(\text{OH})_4]^{2-}$  to form back the white ppt of  $\text{Al}(\text{OH})_3 / \text{Zn}(\text{OH})_2$  respectively. In excess acid, the white ppt is neutralised and dissolve to form  $\text{Al}^{3+}$ (aq) /  $\text{Zn}^{2+}$  (aq).

Cations:  $\text{Al}^{3+}$  and  $\text{Zn}^{2+}$ 

[2]

M52	M53

(iv) Based on the cations that you have identified in (d)(iii), devise a procedure to identify the cation in FA 10. Use a fresh sample of FA 9 for this question and your tests should be based on the Qualitative Analysis Notes on pages 21–22 and should use only the bench reagents provided.

Record your tests and observations in the space below. Hence, state the identity of the cation in FA 10.

Any test requiring heating MUST be performed in a boiling tube.

Procedure	Observations
To 2 cm depth of FA 9, add aqueous ammonia dropwise till the test-tube is half-filled.	<ul style="list-style-type: none"> <li>Red-brown ppt formed, insoluble in excess NaOH.</li> </ul>
Swirl and filter the mixture, collecting the filtrate in a test-tube.	<ul style="list-style-type: none"> <li>Red-brown residue &amp; colourless filtrate</li> </ul>
To 1 cm depth of filtrate, carefully add nitric acid dropwise until no further change is seen.	<ul style="list-style-type: none"> <li>White ppt formed, soluble in excess <math>\text{HNO}_3</math> to give colourless solution</li> <li><math>\text{Zn}^{2+}</math> is present</li> </ul>

[2]

M54	M55

[Total: 14]

[Turn Over



### Qualitative Analysis Notes

[ppt. = precipitate]

#### (a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt. turning brown on contact with air	green ppt. turning brown on contact with air
iron(III), Fe <sup>3+</sup> (aq)	insoluble in excess	insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	off-white ppt., rapidly turning brown on contact with air	off-white ppt., rapidly turning brown on contact with air
	insoluble in excess	insoluble in excess
	white ppt. soluble in excess	white ppt. soluble in excess

#### (b) Reactions of anions

anion	reaction
carbonate, CO <sub>3</sub> <sup>2-</sup>	CO <sub>2</sub> liberated by dilute acids
chloride, Cl <sup>-</sup> (aq)	gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq))
bromide, Br <sup>-</sup> (aq)	gives pale cream ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq))
iodide, I <sup>-</sup> (aq)	gives yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq))
nitrate, NO <sub>3</sub> <sup>-</sup> (aq)	NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil
nitrite, NO <sub>2</sub> <sup>-</sup> (aq)	NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and Al foil; NO liberated by dilute acids (colourless NO (pale) → brown NO <sub>2</sub> in air)
sulfate, SO <sub>4</sub> <sup>2-</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) (insoluble in excess dilute strong acid)
sulfite, SO <sub>3</sub> <sup>2-</sup> (aq)	SO <sub>2</sub> liberated with dilute acids; gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in dilute strong acid)

#### (c) Test for gases

gas	tests and test result
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue
carbon dioxide, CO <sub>2</sub>	gives a white ppt. with limewater (ppt. dissolves with excess CO <sub>2</sub> )
chlorine, Cl <sub>2</sub>	bleaches damp litmus paper
hydrogen, H <sub>2</sub>	"pops" with a lighted splint
oxygen, O <sub>2</sub>	relights a glowing splint
sulfur dioxide, SO <sub>2</sub>	turns aqueous acidified potassium manganate(VII) from purple to colourless

#### (d) Colour of halogens

halogen	colour of element	colour in aqueous solution	colour in hexane
chlorine, Cl <sub>2</sub>	greenish yellow gas	pale yellow	pale yellow
bromine, Br <sub>2</sub>	reddish brown gas/liquid	orange	orange-red
iodine, I <sub>2</sub>	black solid / purple gas	brown	purple





VICTORIA JUNIOR COLLEGE  
JC 2 PRELIMINARY EXAMINATION  
Higher 2

**CHEMISTRY**

Paper 1 Multiple Choice

9729/01

22 September 2022

1 hour

Additional Materials: Multiple Choice Answer Sheet  
Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Write your name, CT group and exam number on the Answer Sheet in the spaces provided unless this has been done for you.

**DO NOT WRITE IN ANY BARCODES.**

There are **thirty** questions on this paper. Answer **all** questions. For each question there are four possible answers **A, B, C** and **D**.

Choose the **one** you consider correct and record your choices in **soft pencil** on the separate Answer Sheet.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark. No mark will be deducted for a wrong answer.

Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

This document consists of **14** printed pages.

2

For each question there are four possible answers, **A, B, C**, and **D**. Choose the **one** you consider to be correct.

1 Use of the Data Booklet is relevant to this question.

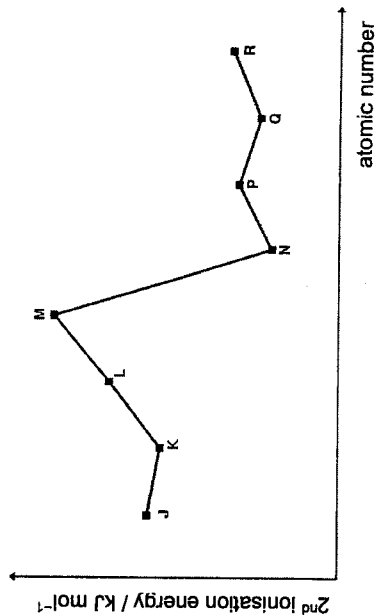
A compound is made from two elements, **X** and **Y**. Each separate atom of **X** and of **Y** has exactly one unpaired electron in their ground states.

What could the compound be?

- 1  $Al_2O_3$
- 2  $BH_3$
- 3  $CuI$
- 4  $FeCl_3$

- A** 1 and 2 only  
**B** 2 and 3 only  
**C** 2 and 4 only  
**D** 3 and 4 only

2 The following graph shows the second ionisation energies of eight consecutive elements **J** to **R**, which have atomic numbers between 3 to 20 in the Periodic Table.



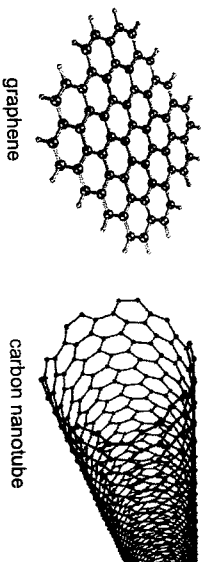
Which one of the following statements about the elements is false?

- A** L does not form an oxide.  
**B** Q has the highest melting point.  
**C** The atomic radius of J is larger than the atomic radius of K.  
**D** The oxide of N has a lower melting point than the oxide of R.

3 Which one of the following pairs of molecules has the same bond angle about the central atom?

- A  $\text{SO}_2$  and  $\text{OF}_2$   
 B  $\text{OCS}$  and  $\text{HCN}$   
 C  $\text{CCl}_4$  and  $\text{XeF}_4$   
 D  $\text{CS}_2$  and  $\text{H}_2\text{S}$

4 Two allotropes of carbon are shown below.



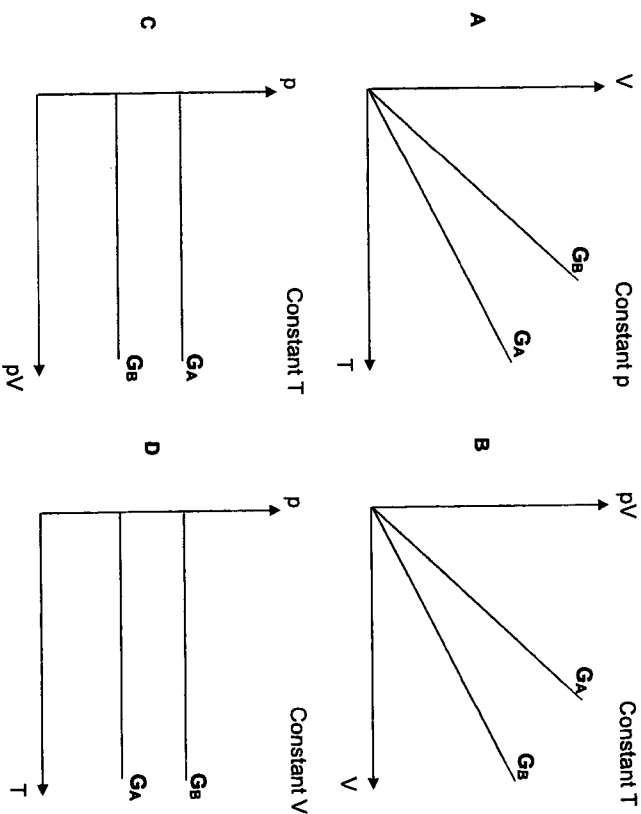
Similar to graphite, graphene and carbon nanotubes consist of rings of six covalently bonded carbon atoms. Unlike graphite, graphene is made up of only a single layer of carbon atoms.

Which of the following statements correctly describe the properties of graphene and carbon nanotube?

- 1 Both allotropes are good electrical conductors.  
 2 Both allotropes can be used as lubricants.  
 3 Both allotropes are soluble in water.

- A 1 only  
 B 2 only  
 C 1 and 2 only  
 D 2 and 3 only

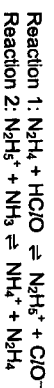
5 Which graph correctly describes the behaviour of the same fixed masses of two ideal gases  $G_A$  and  $G_B$ , whereby  $G_A$  has a higher  $M_r$  than  $G_B$ ?



6 Which statement about Group 2 elements and their compounds is incorrect?

- A Beryllium chloride can behave as a Lewis acid because there are only four valence electrons on beryllium.  
 B Barium has lower melting point than strontium as the metallic bonds in barium are weaker than those in strontium.  
 C Barium loses its valence electrons more easily than calcium.  
 D Magnesium carbonate decomposes at a higher temperature than calcium carbonate.

7 The position of equilibrium lies to the right in each of these reactions.

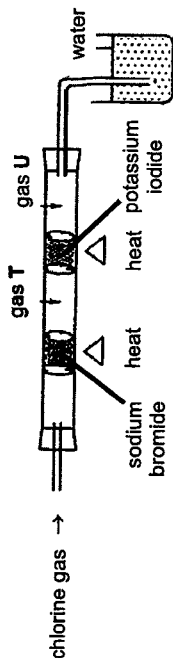


Based on this information, which one of the following statements is correct?

- A  $\text{N}_2\text{H}_4$  is the Bronsted-Lowry acid in Reaction 1.  
 B  $\text{N}_2\text{H}_5^+$  and  $\text{NH}_3$  are a conjugate acid-base pair in Reaction 2.  
 C The order of acid strength is  $\text{HClO} > \text{N}_2\text{H}_5^+ > \text{NH}_4^+$ .  
 D  $\text{N}_2\text{H}_4$  is a stronger base than  $\text{NH}_3$ .

5

- 8 As shown in the apparatus below, chlorine gas was passed through the tube. After a short time, some observable changes were seen during the experiment.



What are the colours observed for gas T, gas U and water during the experiment?

	gas T	gas U	water
A	reddish-brown	purple	brown
B	reddish-brown	brown	purple
C	colourless	purple	colourless
D	brown	brown	orange

- 9 10 cm<sup>3</sup> of a gaseous hydrocarbon was completely burnt in 90 cm<sup>3</sup> of oxygen. The volume of the gas remaining at the end of the combustion was 70 cm<sup>3</sup>. After passing over sodium hydroxide, this volume was reduced to 40 cm<sup>3</sup>. All gases were measured at 298 K and at the same pressure.

Which of the following could be the formula of the gaseous hydrocarbon?

- A C<sub>2</sub>H<sub>6</sub>  
 B C<sub>3</sub>H<sub>6</sub>  
 C C<sub>3</sub>H<sub>8</sub>  
 D C<sub>4</sub>H<sub>8</sub>

- 10 Use of Data Booklet is relevant to this question.

Tellurite is a rare oxide mineral consisting of tellurium dioxide, TeO<sub>2</sub> (M<sub>r</sub> = 159.6). Its name comes from the word Tellus, the Latin name for planet Earth.

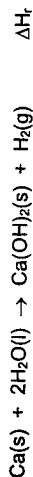
In one experiment, it was found that 1.01 g of TeO<sub>2</sub> reacted with exactly 30 cm<sup>3</sup> of 0.070 mol dm<sup>-3</sup> acidified K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> for complete reaction. The orange solution turned green in this reaction.

What is the oxidation state of Te in the Tellurite-containing product?

- A +2      B +3      C +5      D +6

6

- 11 The enthalpy change of reaction between calcium and water, ΔH<sub>r</sub>, can be measured in the laboratory.



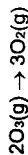
In addition to ΔH<sub>r</sub>, what other data is needed to calculate the enthalpy change of formation of Ca(OH)<sub>2</sub>(s)?

- A Enthalpy change of atomisation of calcium  
 B Enthalpy change of combustion of hydrogen  
 C First and second ionisation energies of calcium  
 D Lattice energy of calcium hydroxide

- 12 Which one of the following equations represents a reaction that is spontaneous at all temperatures?

- A  $\text{W(s)} \rightarrow \text{X(s)} + \text{Y(g)}$       ΔH > 0  
 B  $2\text{T(g)} + 3\text{U(g)} \rightarrow 4\text{V(g)}$       ΔH < 0  
 C  $\text{R(g)} \rightarrow 2\text{Q(g)}$       ΔH < 0  
 D  $\text{K(g)} + \text{L(g)} \rightarrow \text{M(g)}$       ΔH > 0

- 13 Ozone in the earth's atmosphere decomposes according to the equation:



This reaction is thought to occur via a two-step mechanism:

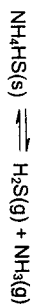
- Step 1  $\text{O}_3\text{(g)} \rightleftharpoons \text{O}_2\text{(g)} + \text{O(g)}$       fast, reversible  
 Step 2  $\text{O}_3\text{(g)} + \text{O(g)} \rightarrow 2\text{O}_2\text{(g)}$       slow

What rate law is consistent with this mechanism?

- A  $\text{Rate} = k \frac{[\text{O}_3]^2}{[\text{O}_2]}$       B  $\text{Rate} = k \frac{[\text{O}_3]^2}{[\text{O}_2]^3}$   
 C  $\text{Rate} = k[\text{O}_3]$       D  $\text{Rate} = k[\text{O}_3]^2$

7

- 14 Ammonium hydrogen sulfide dissociates as follows:



When excess solid  $\text{NH}_4\text{HS}$  is placed in an evacuated flask at a certain temperature, it dissociates. When equilibrium is established, the total gas pressure is 66.4 kPa.

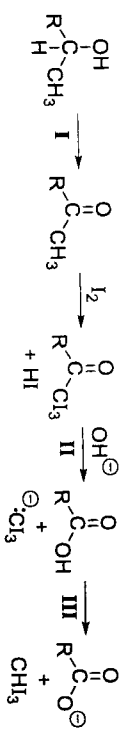
Which of the following statements are correct about the above system?

- 1  $K_p$  of the system is  $1.10 \times 10^3$  (kPa)<sup>2</sup>.
  - 2 Some  $\text{H}_2\text{S}$  is removed from the system. When equilibrium is established again, the new total pressure is more than 66.4 kPa.
  - 3 Addition of solid  $\text{NH}_4\text{HS}$  would cause the position of equilibrium to shift right.
- A 1 only      B 1 and 2 only  
C 2 and 3 only      D 1 and 3 only

- 15 Which of the following conjugate acid-base pairs can be used to prepare a buffer of pH 6.38 that has maximum buffering capacity?

- A  $\text{NH}_4^+ / \text{NH}_3$        $pK_a$  of  $\text{NH}_3 = 4.75$   
B  $\text{H}_2\text{CO}_3 / \text{HCO}_3^-$        $pK_a$  of  $\text{HCO}_3^- = 7.62$   
C  $\text{H}_3\text{PO}_4 / \text{H}_2\text{PO}_4^-$        $pK_a$  of  $\text{H}_2\text{PO}_4^- = 11.9$   
D  $\text{CH}_3\text{CO}_2\text{H} / \text{CH}_3\text{CO}_2^-$        $pK_a$  of  $\text{CH}_3\text{CO}_2^- = 9.24$

- 16 The mechanism for the iodoforn reaction is summarised as follows:

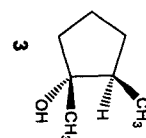
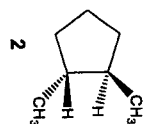
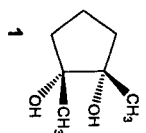


Which of the following correctly represents the type of reaction occurring in each of the three stages?

- |   | I         | II                        | III       |
|---|-----------|---------------------------|-----------|
| A | reduction | nucleophilic addition     | redox     |
| B | reduction | nucleophilic substitution | acid-base |
| C | oxidation | nucleophilic substitution | acid-base |
| D | oxidation | nucleophilic addition     | redox     |

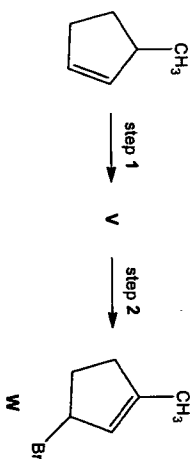
8

- 17 Which of the following molecules can rotate plane-polarised light?



- A 3 only  
B 1 and 2 only  
C 2 and 3 only  
D 1, 2 and 3 only

- 18 Consider the following reaction sequence.



Which of the following reagents will not produce W?

- |   | step 1                          | step 2                                      |
|---|---------------------------------|---|
| A | $\text{Br}_2$ in $\text{CCl}_4$ | ethanolic NaOH                              |
| B | $\text{Br}_2$ in $\text{CCl}_4$ | excess concentrated $\text{H}_2\text{SO}_4$ |
| C | $\text{Br}_2(\text{aq})$        | ethanolic NaOH                              |
| D | $\text{Br}_2(\text{aq})$        | excess concentrated $\text{H}_2\text{SO}_4$ |

- 19 Which one of the following sequences involving nitration, alkylation and bromination is expected to give the best yield for the synthesis of 2-bromo-4-nitrotoluene from benzene?

- A alkylation, bromination, nitration  
B alkylation, nitration, bromination  
C nitration, alkylation, bromination  
D nitration, bromination, alkylation



9

- 20 0.5 g of each of the following compounds was heated with excess NaOH(aq).



Each of the mixtures was then acidified with dilute nitric acid, followed by the subsequent addition of aqueous silver nitrate solution.

Which of the following statement is correct?

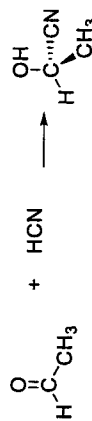
- A The reaction with  $\text{C}_6\text{H}_5\text{Br}$  gave a cream precipitate.  
 B The reaction with  $\text{CH}_3\text{CH}_2\text{I}$  gave a precipitate that dissolved completely in dilute aqueous ammonia.  
 C The reaction with  $\text{CH}_2=\text{CHCl}$  gave a white ppt.  
 D The reaction with  $\text{CH}_3\text{COC}l$  gave the largest mass of precipitate.

- 21 Several alcohols with the formula  $\text{C}_4\text{H}_{10}\text{O}$  were separately oxidised using acidified potassium dichromate(VI). 65.0 g of the alcohol was used to achieve a 55% yield of the organic product.

What of the following can be obtained?

- 1 42.5 g of butanoic acid  
 2 42.5 g of 2-methylpropanoic acid  
 3 34.8 g of butanone  
 A 1, 2, and 3  
 B 1 and 2 only  
 C 2 and 3 only  
 D 1 only

- 22 Ethanal reacts with  $\text{CN}^-$  from HCN in the presence of a weak base as shown below.



$^- \text{CH}_2\text{COCH}_3$  ion is generated when  $\text{CH}_3\text{COCH}_3$  reacts with a strong base and  $^- \text{CH}_2\text{COCH}_3$  can then react with ethanal in a similar way.

Which one of following compounds is the product when  $^- \text{CH}_2\text{COCH}_3$  reacts with ethanal followed by acidification?

- A  $\text{CH}_3\text{CH}(\text{OH})\text{CH}_2\text{COCH}_3$   
 B  $(\text{CH}_3)_2\text{C}(\text{OH})\text{CH}_2\text{CHO}$   
 C  $(\text{CH}_3)_2\text{C}(\text{CHO})\text{CH}_2\text{OH}$   
 D  $(\text{CH}_3)_2\text{C}(\text{OH})\text{COCH}_3$

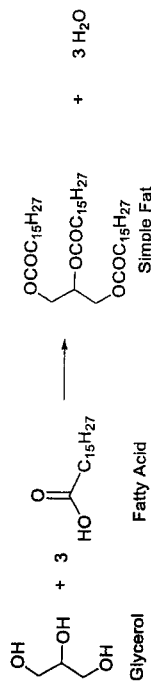
10

- 23 Compound X,  $\text{C}_5\text{H}_{12}\text{O}_2$ , is oxidised by acidified potassium dichromate(VI) to compound Y. Compound Y reacts with butan-2-ol in the presence of hot concentrated sulfuric acid to give liquid Z.

What is the formula of liquid Z?

- A  $(\text{CH}_3)_2\text{CHCH}_2\text{CO}_2\text{C}(\text{CH}_3)_3$   
 B  $\text{CH}_3(\text{CH}_2)_3\text{CO}_2(\text{CH}_2)_3\text{CH}_3$   
 C  $\text{CH}_3(\text{CH}_2)_3\text{CO}_2\text{CH}(\text{CH}_3)\text{CH}_2\text{CH}_3$   
 D  $\text{CH}_3(\text{CH}_2)_2\text{CO}_2\text{CH}_2\text{CH}_2\text{CH}(\text{CH}_3)_2$

- 24 A simple fat is formed from three carboxylic acids (also known as fatty acids) and one glycerol.

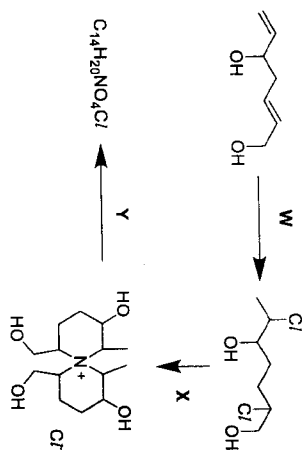


Which of the following statements about simple fat are correct?

- 1 The alkyl chains of simple fat are saturated.  
 2 It is formed via a condensation reaction.  
 3 When the simple fat is heated with acidified potassium dichromate(VI), a mixture of products was formed. One of the products formed has five oxygen atoms in its molecule.
- A 1, 2, and 3                      B 1 and 2 only  
 C 2 and 3 only                      D 2 only

11

- 25 The amine salt  $C_{14}H_{20}NO_4Cl$  can be synthesised via a sequence of reactions as follows:

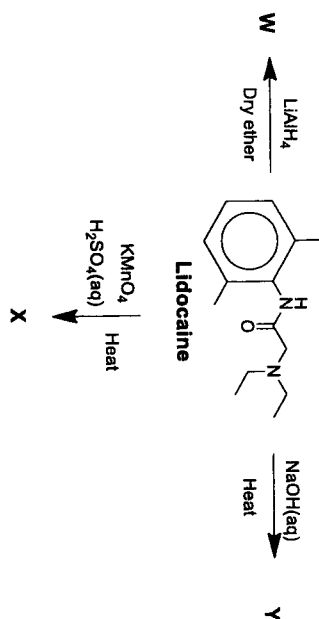


What could be the reagents and conditions for steps W, X and Y?

W	X	Y
A HCl(aq)	excess alcoholic $NH_3$	acidified $K_2Cr_2O_7$ heat under reflux
B HCl(g)	excess alcoholic $NH_3$	acidified $K_2Cr_2O_7$ heat with immediate distillation
C HCl(aq)	limited alcoholic $NH_3$	acidified $K_2Cr_2O_7$ heat under reflux
D HCl(g)	limited alcoholic $NH_3$	acidified $K_2Cr_2O_7$ heat with immediate distillation

12

- 26 Lidocaine belongs to a family of medicines called local anaesthetics, where it prevents pain by blocking the signals at the nerve endings in the skin. Using specific reagents and conditions, it can be converted to other organic substances.

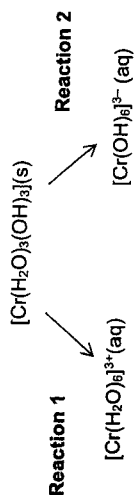


Which one of the following statements about lidocaine and the above reactions is correct?

- A W has four more hydrogen atoms than lidocaine.  
 B Y is a mixture of amine and carboxylic acid.  
 C The structure of the cation in X is   
 D Lidocaine is a base and it reacts with HCl(aq) to form an ionic salt.

14

- 29 Two-reactions of hydrated chromium(III) hydroxide are shown below.



Which one of the following statements about the two reactions is correct?

- A Hydrated chromium(III) hydroxide is acting as a Bronsted-Lowry acid in reaction 1.  
 B Reactions 1 and 2 are ligand exchange reactions.  
 C Reactions 1 and 2 are displaying the amphoteric nature of hydrated chromium(III) hydroxide.  
 D There is a change in oxidation number of chromium in reactions 1 and 2.

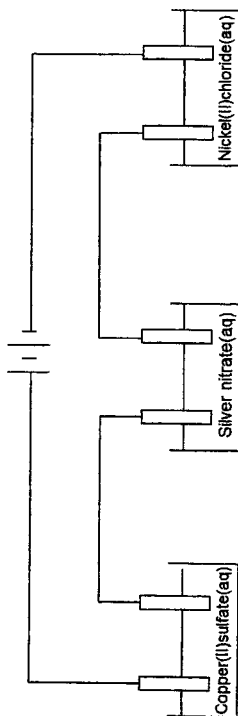
- 30 A compound of cobalt with the general formula  $\text{CoC}_x(\text{H}_2\text{O})_y$  forms an aqueous solution containing octahedral complex ions. When excess  $\text{AgNO}_3(\text{aq})$  was added to 1 mol of aqueous  $\text{CoC}_x(\text{H}_2\text{O})_y$ , 2 mol of  $\text{AgCl}$  was precipitated.

What is the likely identity of this cobalt-containing compound?

- A  $[\text{Co}(\text{H}_2\text{O})_6]\text{Cl}_3$                       B  $[\text{Co}(\text{H}_2\text{O})_5\text{Cl}]\text{Cl}_2 \cdot \text{H}_2\text{O}$   
 C  $[\text{Co}(\text{H}_2\text{O})_4\text{Cl}_2]\text{Cl} \cdot 2\text{H}_2\text{O}$                       D  $[\text{Co}(\text{H}_2\text{O})_3\text{Cl}_3] \cdot 3\text{H}_2\text{O}$

13

- 27 Three cells are connected in series for the electrolysis of aqueous solutions involving copper(II) sulfate, silver nitrate and nickel(II)chloride.



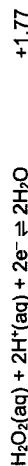
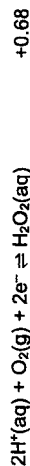
What is the ratio of the mass of the metals formed at the respective cathodes, after 193 A of current is passed through for the cell for 200 seconds?

	Copper	Silver	Nickel
A	1	1	1
B	1	2	1
C	1.08	1.84	1
D	1.08	3.68	1

- 28 Hydrogen peroxide is a commonly used household chemical to eliminate mold and mildew in dishwashers. A student added a few drops of acidified hydrogen peroxide to an excess of aqueous potassium iodide.

Based on equations given below, which of the following best describe the observation?

Half equations  $E^\circ/V$



- A Solution changes from colourless to brown with effervescence.  
 B Solution remains colourless with effervescence.  
 C Solution changes from colourless to brown without effervescence.  
 D No observable change was observed.

