



Temasek Primary School

Preliminary Examination

Primary Six Standard

2015

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ENGLISH LANGUAGE

Paper 2

Booklet A

Name: _____ (

Class: Primary 6 _____

Date: 24 August 2015

Parent's Signature: _____

28 Questions

28 Marks

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Section A – Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mary _____ us all about her experience in the dance competition when she returns.
- (1) tells
 - (2) will tell
 - (3) has told
 - (4) is telling
2. When Jack saw the purse that we had found, he said he knew _____ it was.
- (1) who
 - (2) which
 - (3) who's
 - (4) whose
3. Every couple present at the party yesterday _____ given a welcome gift.
- (1) is
 - (2) are
 - (3) was
 - (4) were
4. _____ you are here, you might as well join us for dinner.
- (1) Until
 - (2) Since
 - (3) Unless
 - (4) Although
5. "Ask him _____ if you don't believe me," retorted Alan.
- (1) myself
 - (2) herself
 - (3) himself
 - (4) yourself

6. My family and I saw a burglar _____ my neighbour's house.
- (1) enter
 - (2) enters
 - (3) entered
 - (4) was entering
7. All the students except _____ failed the test.
- (1) one
 - (2) both
 - (3) none
 - (4) some
8. Some money was stolen in class yesterday and the teacher is looking _____ the matter.
- (1) into
 - (2) about
 - (3) against
 - (4) through
9. No _____ than fifty-five thousand fans turned up to watch the soccer match finals at the Southeast Asian Games (SEA Games).
- (1) few
 - (2) less
 - (3) fewer
 - (4) lesser
10. His sheer determination and diligence set him _____ from the other students and enabled him to accomplish much at a very young age.
- (1) out
 - (2) apart
 - (3) aside
 - (4) about

Section B – Vocabulary

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. When the judge read out the _____, the alleged murderer looked drawn and pale.
- (1) results
 - (2) verdict
 - (3) findings
 - (4) discovery
12. Nobody likes him as he always makes _____ remarks about others.
- (1) decisive
 - (2) desirable
 - (3) derogatory
 - (4) deteriorating
13. Karen was instructed by the teacher not to _____ but to narrate exactly what had happened.
- (1) cut corners
 - (2) beat about the bush
 - (3) call a spade a spade
 - (4) hit the nail on the head
14. Hundreds of fans gathered at the airport hoping to catch a _____ of their idol as she walked through the gates of the arrival hall.
- (1) gaze
 - (2) sight
 - (3) glance
 - (4) glimpse
15. The pupils knew that the teacher was angry by the _____ of her voice.
- (1) tone
 - (2) pitch
 - (3) accent
 - (4) rhythm

Section C – Vocabulary Cloze

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Exercising and eating less fat and sugar are healthy habits that are beneficial to everyone. They could also lead to weight loss. But for many people, even faithful adherence to healthy habits will not make them thin. "Thus the attainable goal is reaching a reasonable weight by making changes in the diet and exercise patterns which can be maintained over time," says obesity researcher Kelly Brownell of Yale University. He suggests people start by losing a moderate amount - 6 kilogrammes or so. They should then try to maintain the lower weight before attempting to lose more.

16. (1) track to
(2) result in
(3) project from
(4) direct towards
17. (1) strict
(2) loyal
(3) lawful
(4) accurate
18. (1) fitting
(2) realistic
(3) available
(4) accessible
19. (1) valid
(2) logical
(3) sensible
(4) justifiable
20. (1) radical
(2) modest
(3) significant
(4) considerable

Section D – Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28.

DanceSingaporeDance

DanceSingaporeDance Academy

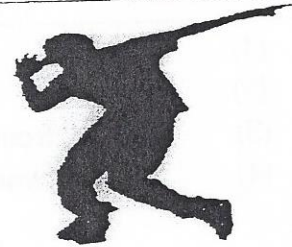
Singapore's Premier Dance School for Ballet, K-Pop, Hip Hop and Contemporary

DanceSingaporeDance (DSD) with its 3 schools – Dancepointe (Ballet), DFactory (Hip Hop & K-Pop) and DAcademy (Contemporary) is a well-established dance school with hundreds of students (age ranging from 3 to 50 years old) in the heartlands of Singapore. We also conduct courses at community centres, SAFRA, NUS, childcare centres, primary and secondary schools.

All dancers have the dream of expressing themselves freely.
With us, they will be prepared for a video and/or public showcase.

Hip Hop Workshops

Students learn dance routines and techniques of various Hip Hop styles. In the process, they will be trained and polished in **their** execution of dance moves such as lines, strength, spatial awareness and facial expressions as well as body language.

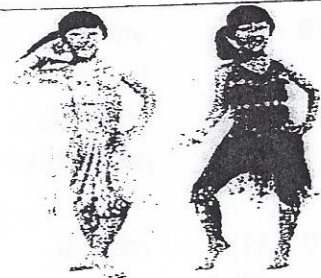


K-Pop Performing Course

Students learn the exact dance routines performed by various popular K-Pop artistes and groups.

Kids Performing Course

Kids aged 5 to 12 learn dance routines and techniques to various Hip Hop styles and/or popular K-Pop songs. In the process, kids will be fitter, happier and better in their body coordination and they will be able to think faster. They will become more self-confident, disciplined and expressive, and thus better team players.



Visit the respective branches for the new Children's Ballet, Adult and Children's Hip Hop, Jazz Ballet Kids, Tap Kids and Modern Contemporary classes!

Termly Fees - \$220 @ Bedok Town Mall
 - \$200 @ Moon Plaza and Bishan Community Centre
 Each class is 1 hour for 10 classes per term.

Each class size is capped at a maximum of 15 students for effective learning.
 For adult dance classes, there is a trial fee of \$10 only which will be waived upon enrolment.
 Register directly at the branch where you are going to attend the classes.
 All branch telephone numbers and addresses are available on our website. All fees must be paid by cash or cheque.

Introductory	For students with no dance background
Beginners	For students with more than 1 year of dancing experience
Intermediate	For students with more than 2 years of dancing experience
Advanced	For students with more than 3 years of dancing experience

Classes for kids are categorised into 2 age groups for effective learning.

- Group 1: ages 5 to 8
- Group 2: ages 9 to 12

Sign up NOW!

Limited places left!



Free dance trials for all kids dance classes!

**Join us at our new branches now at:
 Bedok Town Mall, Moon Plaza and Bishan Community Centre.**

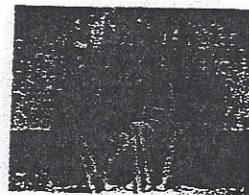
New Venues	Saturday		Sunday	
	Bedok Town Mall	12.00 pm - 1.00 pm	Introductory	12.00 pm - 1.00 pm
Moon Plaza	2.00 pm - 3.00 pm	Beginners	2.00 pm - 3.00 pm	Beginners
Bishan CC	4.00 pm - 5.00 pm	Intermediate	3.00 pm - 4.00 pm	Intermediate
	6.00 pm - 7.00 pm	Advanced	4.00 pm - 5.00 pm	Advanced

Email us for the class schedules and promotions.

Applicable to all dance courses: Hip Hop, K-Pop and Kids Performing.

For enquiries, please text us @96969696 or email us at enquiries@DanceSingaporeDance.com.sg
 For more information, look us up at <http://www.DanceSingaporeDance.com.sg>

If you are unfamiliar with Korea, its music or K-Pop idols, then this is a short description of them: K-Pop, which is short for Korean Pop Music, includes everything from electric dance music to ballads. Korean Idol is a singer, usually young and a member of an Idol Group. Idol Group is a group of young singers around the ages of 13 to 25 which comprises a lead vocal, lead dancer, lead rapper and other members supporting these roles. They must be able to sing or rap, and dance as all the songs usually have dance numbers that must be performed live on stage. These groups usually spend years in training before making their debut. The number of members can be between 5 and 15. The average lifespan of an Idol group is about 5 years before they become solo artists, actors or masters of ceremonies.



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

21. This flyer is for people who _____.
- (1) live in Bedok only
 - (2) adore K-Pop idols
 - (3) are interested in dancing
 - (4) have no dance background at all
22. Based on the flyer, which of the following is true about DanceSingaporeDance?
- (1) It is a website.
 - (2) It is a dance school.
 - (3) K-Pop artistes will conduct the courses.
 - (4) Only children between the ages of 9 and 12 can sign up for the activities.
23. 'their' in the 'Hip Hop Workshops' section of the flyer refers to the _____.
- (1) students
 - (2) techniques
 - (3) dance moves
 - (4) dance routines
24. Alexis, who has been dancing for more than two years, would most probably join the _____ course.
- (1) Beginners
 - (2) Advanced
 - (3) Introductory
 - (4) Intermediate
25. K-Pop _____.
- (1) is taught during ballet lessons
 - (2) includes dancing, singing and art
 - (3) requires idols to perform on stage
 - (4) stands for Korean Pop Idol Groups

26. Mrs Lim, who has never danced before, can _____.

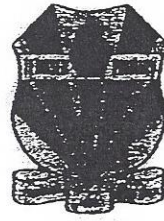
- (1) have a free trial
- (2) pay \$10 for a trial class
- (3) perform on stage immediately
- (4) join the 6.00 pm to 7.00 pm class on Saturday

27. Registration for the classes at Moon Plaza needs to be done _____.

- (1) through the phone
- (2) at Moon Plaza itself
- (3) at Bishan Community Centre
- (4) through the DanceSingaporeDance website

28. Participants of Kids Performing Course will **not** have the opportunity to _____.

- (1) perform in public
- (2) become better team players
- (3) meet popular K-Pop artistes
- (4) improve their body coordination and enhance their self-confidence



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Preliminary Examination

Primary Six Standard

2015

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ENGLISH LANGUAGE

**Paper 2
Booklet B**

Name: _____ ()

Class: Primary 6 _____

Date: 24 August 2015

Parent's Signature: _____

Booklet A:	/ 28
Booklet B:	/ 67
Total :	/ 95

52 Questions
67 Marks

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

This booklet consists of 8 printed pages.

Section E - Grammar Cloze

There are 10 blanks numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) about	(D) could	(G) her	(K) of	(N) over
(B) and	(E) for	(H) in	(L) on	(P) there
(C) by	(F) from	(J) into	(M) other	(Q) to

The earliest documentation of fireworks dates back to 7th century China, during the Tang Dynasty. The fireworks were used (29) _____ accompany many festivities. The Chinese people originally believed that the fireworks (30) _____ expel evil spirits and bring (31) _____ luck and happiness. Fireworks thus became a part of the culture of China and probably originated (32) _____. Eventually, the belief spread to (33) _____ cultures and societies.

The art and science (34) _____ firework making has developed (35) _____ an independent profession. In China, pyrotechnicians were respected (36) _____ their knowledge of complex techniques in mounting firework displays.

Improper use of fireworks may be unsafe both for the person who is operating them (37) _____ for bystanders. In addition to posing a risk of burns and wounds, they may start fires after landing (38) _____ flammable material. For this reason, the use of fireworks is generally legally restricted.

Adapted from <https://en.wikipedia.org/wiki/Fireworks>

Section F – Editing for Spelling and Grammar

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in the relevant box. (12 marks)

Birthdays. Who does not like them or has not celebrated them? In many parts of

(39)

(40)

the world, the individual's birthday is celebrated with a party where a specially make

(41)

cake, usually decorated with lettering and the person's age, is present to the birthday

(42)

celebrant. The cake is generally accompany with the same number of lit candles as the

(43)

age of the individual, or a number candle reppresentting the age. The celebrated

(44)

individual will usually make a silent wish and attempt to blow them out at one breath. If

(45)

successful, a tradishen holds that the wish will be granted. In many cultures, the wish

(46)

must be kept seekret or it will not come true. Presents, appropriate for the individual's

(47)

(48)

age, was given to him or her by the gests. Other birthday activities may include

(49)

(50)

anterteinmen, sometimes by a hired professional such as a clown, magician or muzeesian,

and followed by a special toast or speech by the birthday celebrant. The birthday song is

typically sung by everyone at some point during the proceedings.

Section G – Comprehension Cloze
Fill in each blank with a suitable word.

(15 marks)

Charles Dickens was born at Portsmouth on 7 February 1812. He was the second of the eight (51) _____ of his parents, John and Elizabeth Dickens.

(52) _____ John Dickens was a hardworking young man, he was rarely (53) _____ to make ends meet. As a result, Charles and his family led a hard (54) _____

Two days before his twelfth birthday, Charles had to start (55) _____ at a blacking warehouse, labelling bottles for six shillings a week. His father, John, and the rest of the family had been thrown (56) _____ the Marshalsea Debtors Prison as John could not settle his numerous (57) _____.

After three months in prison, John was (58) _____. He then withdrew Charles from work and sent him to school. However, Charles was only able to enjoy another three years of school (59) _____ he had to work again.

From the time his (60) _____ story appeared when he was twenty-one years old to his last in 1870, Charles Dickens had (61) _____ fourteen novels.

Dickens' childhood experiences haunted him till his death and although he only told his wife and closest friend, John Forster, of his sufferings and fears, it is not difficult for us to (62) _____ the hard life he led from his novels. *Oliver Twist* and *David Copperfield* both reveal a lot (63) _____ his early life.

Dickens worked very hard and struggled throughout his life. He suffered from a very serious stroke that (64) _____ in his death. It was thought to have been partly (65) _____ to his exhausting work schedule. Perhaps he worked so hard because he did not want to have a taste of poverty in his life ever again. His last novel, *The Mystery of Edwin Drood*, was never completed.

Section H – Synthesis / Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. He has fallen from the tree many times. He still wants to climb the tree.

Despite _____

67. The kitchen helper washed all the dishes. Then she went home.

Before _____

68. When my brother got his results, he jumped with joy.

_____ on

69. The pupils sang the school song. They did so proudly.

It was with _____

70. "Who took my book?" George asked Fauzi.

George asked Fauzi _____

Section I – Open-Ended Comprehension

Read the passage below and answer questions 71 to 80.

(20 marks)

Nasreen's stepmother believed that females should do housework instead of studying and reading books. She felt that education would not serve a woman well in becoming a good wife and mother and was always reminding her stepdaughter of this.

These taunts made Nasreen even more determined to achieve her dream even for someone with limited resources like herself. From a very young age, she had decided that one day, she would become a maternal healthcare nurse. It was a profession she had been exposed to when she was a little girl, when roving government healthcare teams made regular visits to the local villages. She vividly remembered the joy with which she anticipated immunisation shots, just so she could interact with the workers in their white coats.

"I loved the smell of antiseptics. I also envied how they would write down all the babies' names, height and weight and immunisation details in tidy rows in a notebook bound by spiral wires," she said.

Fuelled by her dream, Nasreen studied relentlessly despite her stepmother's harassment. She would tend to her siblings and do all the housework before reading late at night. She persisted in this manner and received her diploma in 1995 at the age of fifteen. She was the first of a handful of women from her region to do so. She also received another first – she was awarded a scholarship that would enable her to obtain her rural medical assistant degree.

However, Nasreen had been engaged to a handsome but lazy young man from a nearby village. Bibi Nisa, her mother-in-law, feared that Nasreen would neglect her household duties because of her studies.

The council of elders who decided on all matters of local importance supported Bibi Nisa's objections. They forbade Nasreen from accepting the scholarship.

During the ten years that followed this decision, Nasreen dutifully obeyed her mother-in-law and toiled for sixteen hours daily. She spent her days tending goats and sheep in the mountain, tilling her family's potato fields, hauling water in metal cans and gathering firewood.

Despite the drudgery and frustration, Nasreen waited out her decade of hard work. During the little free time she had, she kept her healthcare dream alive by seeking out and caring for the sick, the elderly and the dying within her community.

"The lamp of my life refused to be snuffed out. My kerosene of hope will never run dry," she said when interviewed just before taking up her scholarship in 2007.

She also said, "If you educate a boy, you educate an individual, but if you educate a girl, you educate a community."

Adapted from *Stones into Schools* by Greg Mortensen

71. What did Nasreen's stepmother think a good wife and mother should do? (2m)

72. Choose the words from paragraphs 2 to 4 which have similar meanings to the words below. (3m)

insults	
clearly	
persevered	

73. Give **two** reasons why Nasreen decided to become a healthcare nurse. (2 m)

74. State Nasreen's **two** achievements that made her create history in terms of education for girls in her region. (2 m)

1. _____

2. _____

75. Nasreen's mother-in-law did not want her to be successful in achieving her dreams. Explain the reason for this. (2 m)

76. Which two-word phrase in **paragraph 7** suggests that Nasreen accepted the council's decision without resistance? (1 m)

--

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3 m)

	True/False	Reason
Nasreen's stepmother's taunts discouraged her from fulfilling her dream.		
Nasreen did not neglect her siblings while pursuing her dream.		
Nasreen was the only woman from her region to receive a diploma at the age of fifteen.		

78. How did Nasreen show her passion in pursuing her dream even after she was married? (2m)

79. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1 m)

- _____ Nasreen received her diploma.
- _____ Nasreen took up her scholarship in 2007.
- _____ Nasreen anticipated immunisation shots with joy.

80. Based on the last paragraph, explain clearly what Nasreen thinks about a woman's role in the community. (2 m)

End of Paper

Date	Description	Amount

Total amount paid: _____

Received by: _____

Date: _____

Signature: _____

Printed Name: _____

Account Number: _____

Branch Name: _____

EXAM PAPER 2015
 LEVEL : PRIMARY 6
 SCHOOL : TEMASEK PRIMARY SCHOOL
 SUBJECT : ENGLISH
 TERM : PRELIMINARY EXAMINATION

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	2	4	1	1	1	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	4	1	2	1	2	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	2	2	3	2	2	3		

PAPER 2 : BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	D	H	P	M	K	J	E	B	L

Q39 an Q40 made Q41 presented Q42 accompanied Q43 representing Q44 in Q45 tradition Q46 secret
 Q47 is Q48 guests Q49 entertainment Q50 musician Q51 children Q52 Though Q53 able Q54 life
 Q55 working Q56 into Q57 debts Q58 freed Q59 before Q60 first Q61 written Q62 understand
 Q63 of Q64 resulted Q65 due

- Q66. Despite falling from the tree many times, he still wants to climb it.
 Q67. Before the kitchen helper went home, she washed all the dishes.
 Q68. My brother jumped with joy on getting his results.
 Q69. It was with pride that the pupils sang the school song.
 Q70. George asked Fauzi who had taken his book.
 Q71. Nasreen's stepmother believed that females should do housework instead of studying and reading books and she also felt that education would not serve a woman well in becoming a good wife and mother.
 Q72. Insults - taunts, clearly - vividly, preserved - persisted
 Q73. She loved the smell antiseptics and she liked writing down all the babies' names, height and weight and immunization details in tidy rows in a notebook bound by spiral wires.
 Q74. 1. She was one of the first woman to receive her diploma in laas at the age of fifteen.
 Q74. 2. She was awarded a scholarship that would enable her to obtain her rural medical assistant degree.
 Q75. Nasreen's academic success meant that she would be too busy with her medical studies to do her household duties and a wife and a daughter in law.
 Q76. Dutifully obeyed
 Q77. FALSE - Nasreen studied relentlessly and ignored her stepmother's taunts.
 Q77. TRUE - She would tend to her siblings.
 Q77. FALSE - There was a handful of woman who receive a diploma at the age of fifteen.
 Q78. During the little free time she had, she kept her healthcare dream alive by seeking out and caring for the sick, the elderly and the dying within her community.
 Q79. 1 - Nasreen anticipated immunization shots with joy.
 Q79. 2 - Nasreen received her diploma.
 Q79. 3 - Nasreen took up her scholarship in 2007.
 Q80. She believes that a woman who has received an education will teach others in their village.

THE END

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
Population	100	100	100	100	100	100	100	100	100	100	100
...

Year	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960
...

The following table shows the population of the United States in 1950 and 1960. The population in 1950 was 150,697,000 and in 1960 it was 192,582,000. This represents an increase of 27.8% over the ten-year period.

The population of the United States in 1950 was 150,697,000. In 1960, the population had increased to 192,582,000. This represents a growth of 27.8% over the ten-year period.

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