



NAN HUA PRIMARY SCHOOL
CONTINUAL ASSESSMENT 2 - 2013
PRIMARY 5

ENGLISH LANGUAGE PAPER

Name: _____ ()

Class: Pr. 5 _____

Date: 26 August 2013

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

Parent's Signature & Date

Total Time for booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

(BOOKLET A)

Section A – Graphic-Stimulus Comprehension (5 x 1) marks
Study the following poster and answer questions 1 to 5.



Canon
PRESENTS
ANDREW LLOYD WEBBER'S
The
PHANTOM
of the
OPERA
Directed **HAROLD PRINCE**

The world's most successful and popular musical and the longest-running show on Broadway, **THE PHANTOM OF THE OPERA**, comes to Singapore for a strictly limited season in September 2013.

THE PHANTOM OF THE OPERA is a sorrowful story of the mysterious, hideously disfigured Phantom who lives beneath the Paris Opera House, and his obsession with the young singer Christine. Disguised as the 'Angel of Music' he devotes himself to creating a new opera star and winning her love from his rival Raoul, while exercising a reign of terror over the Opera house.

With 130 cast, crew and orchestra members, jaw-dropping scenery, breathtaking special effects and more than 230 stunning costumes, **THE PHANTOM OF THE OPERA** contains some of Andrew Lloyd Webber's most famous and stirring music.

Call +65 6651 7871 or visit
www.showbizasia.com
to purchase your tickets now!

SEASON DATES

From 17 September 2013

PERFORMANCE TIMES

Tuesday - Friday 8pm
Saturday - Sunday 2pm & 8pm

DURATION

3 hours including interval

TICKET PRICES

F Section \$55
D Section \$95
C Section \$125
B Section \$145
A Section \$165
VIP Section \$230

Includes a drink voucher and an official souvenir.

Admission Note: Children under 3 years of age may be admitted free of charge, provided they do not occupy a seat; they must be seated on the lap of a parent or guardian.


Children aged 3 years and above must purchase a ticket for admission.

*Plus a booking fee of \$2 per person.

VENUE:

**MasterCard Theatres
of Marina Bay Sands**

Main Sponsor:


MARINA BAY Sands
SINGAPORE

Co-Sponsors:

 **StarHub** 

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The musical, "The Phantom of the Opéra", is directed by _____.

- 1) Raoul
- 2) Canon
- 3) Harold Prince
- 4) Andrew Lloyd Webber

()

2. According to the advertisement, the story in the musical is _____.

- 1) sad
- 2) foolish
- 3) humorous
- 4) nerve-wrecking

()

3. Which of the following is not included in the VIP ticket?

- 1) A drink voucher
- 2) An official souvenir
- 3) A seat in the VIP section
- 4) A program of the musical

()

4. According to the poster, children under 3 years old _____.

- 1) must pay for a ticket
- 2) can occupy a seat for free
- 3) need not pay if they do not occupy a seat.
- 4) may pay less to sit on the lap of a parent or guardian

()

5. Who is the main sponsor of "The Phantom of The Opera" ?

- 1) Canon
- 2) StarHub
- 3) Mastercard Theatres
- 4) Marina Bay Sands Singapore

()

Section D – Vocabulary (5 x 1) marks

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Susan, who is terminally ill, is suffering so much pain that even the most _____ doctors cannot cure her.

- 1) eminent
- 2) imminent
- 3) dominant
- 4) significant

()

17. Everyone was glad that in the end, the two parties reached an _____ settlement.

- 1) amiable
- 2) amicable
- 3) ambitious
- 4) ambiguous

()

18. Having been troubled by his conscience for days, Peter finally _____ to his teacher that he cheated in the examinations.

- 1) reported
- 2) submitted
- 3) conceded
- 4) confessed

()

19. The cowardly Samuel _____ of his agreement with his friends to visit the haunted house last night.

- 1) backed up
- 2) backed out
- 3) backed down
- 4) backed away

()

20. Several of the offshore islands are _____ by boat.

- 1) available
- 2) accessible
- 3) obtainable
- 4) contactable

()

Section E – Vocabulary Cloze (5 x 1) marks

For each question from 21 to 25, choose the word closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Spiders strike fear in the hearts of many and are greatly shunned. However, in recent years, scientists have been enamoured with scrutinizing the spider. They are keen to understand how it manufactures spider silk. Even though a broad range of insects produce silk, spider silk is uncommon. It is one of the strongest materials on earth. As one writer said, "It is the stuff that dreams are made of."

Spider silk is so remarkable that a list of its amazing properties would seem implausible. Besides being five times as resilient as steel, it is also highly elastic - a rare combination in materials. Spider silk stretches thirty per cent further than the most elastic nylon.

If we could copy the spider's chemical wizardry, imagine how it could be put to use. Two species can even produce seven varieties of silk. The possibilities are indeed boundless and there is a lot more that the humble spider can teach us.

21. 1) attracted
2) smitten
3) fascinated
4) clamoured ()
22. 1) rare
2) different
3) mundane
4) endangered ()
23. 1) special
2) wonderful
3) significant
4) unbelievable ()
24. 1) brittle
2) hardy
3) strong
4) resolute ()
25. 1) utilised
2) exploited
3) operated
4) manufacture ()

Section F – Comprehension MCQ (.5 x 1) marks

Read the given passage below and answer questions 26 to 30.

The early inhabitants of Papua New Guinea lived off the land around them. They were hunters and food gatherers. As time passed, the people began to acquire the knowledge of gardening and cultivating plants. A nearly self-supporting economy was established. Plants common to tropical regions, such as taro, yam, banana, sugarcane, breadfruit, sago palm and coconut made up a large part of their diet. Ever present were also many pigs, dogs and chickens. 5

People of Papua New Guinea lived along coastal strips and, at times, on densely wooded islands and in the rugged highland regions. They were split into groups and lived in huts built on the banks of rivers or in remote villages along rain-soaked mountain ridges. Despite their differences, these people shared two common and invaluable friends – the waters of the river and the natural forests of the land. The waters of the river were a life-sustaining necessity for all. To the hunter, the forests meant birds and animals for food, as well as fur and brilliant feathers for personal adornment. 10

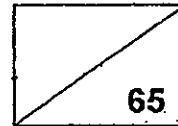
The early inhabitants of Papua New Guinea living in the mountains planted their gardens in the clearings near their huts and villages. From the forest, they obtained wood for carvings. They also made garden tools, spears, clubs, bows and arrows as well as many other weapons for warfare and hunting. Additionally, the forest gave them fuel, bark and material for clothing. It provided logs for their dwellings, thatching for roofs and material for walls. Bamboo and cane bridges were built to link rivers and gorges. 15 20

Among the inhabitants of Papua New Guinea, coastal dwellers also looked to the forest to meet their needs. Using various parts of a tree, they made their canoes, fishing nets and traps. The forest provided the materials needed to build their great multiple log boats. In the vast swampland surrounding the Purari River, the log canoe was their sole means of transport, as these people used neither wheel nor animal for transportation. 25

Yes, indeed, the forest truly was their ever-giving friend.

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26. Which one of the following words has the same meaning as "inhabitants" in line 1?
- 1) tourists
 - 2) citizens
 - 3) dwellers
 - 4) pioneers
- ()
27. The early inhabitants of Papua New Guinea lived off the land by _____
- 1) selling animals and crops
 - 2) hunting animals and selling animals
 - 3) hunting animals and cultivating crops
 - 4) trading in animals and cultivating crops
- ()
28. Which of the following reasons **does not explain** why the forest is an invaluable friend to the early inhabitants living in Papua New Guinea?
- 1) The hunters obtained fur from animals in the forest.
 - 2) The people hunted birds and animals for food in the forest.
 - 3) Birds in the forest provided hunters with feathers for their adornment.
 - 4) The people used the animals in the forest as a means of transport.
- ()
29. Based on the text, which of these statements is **false**?
- 1) The forest provided the materials needed to build great log boats.
 - 2) The coastal dwellers of Papua New Guinea used log canoes to move around.
 - 3) The various communities of Papua New Guinea had nothing in common.
 - 4) The forest provided the inhabitants of Papua New Guinea with fuel, bark and material for clothing.
- ()
30. Which one of the following is the **most suitable** title for this story?
- 1) 'Training to be a good hunter and food gatherer'
 - 2) 'Life of the coastal dwellers of Papua New Guinea'
 - 3) 'Overcoming the difficulties of living in Papua New Guinea'
 - 4) 'Reliance on forests by early inhabitants of Papua New Guinea'
- ()



Name: _____ ()

Class: Pr. 5 _____

Section G – Grammar Cloze (10 x 1) marks

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|----------|-----------|-----------|-----------|
| (A) a | (D) had | (G) is | (K) to | (N) when |
| (B) and | (E) have | (H) the | (L) was | (P) which |
| (C) at | (F) in | (J) there | (M) where | (Q) whom |

It was a lovely day in June. My wife and I were standing in the barn that belonged to E. B. White because I wanted _____ see with my own eyes the barn _____ had inspired *Charlotte's Web*. A few years earlier, I was reading E. B. White's collected letters _____ I came across his reply to a child who asked why he _____ chosen a spider to be a main character. "I did not like spiders _____ first. However, I began watching one of them _____ soon saw what a wonderful and intelligent creature she _____ I named her Charlotte."

"Wait a minute," I said aloud to the empty room. "There was _____ real Charlotte?"

That question was my first step toward discovering _____ story behind *Charlotte's Web*. Was _____ a real Charlotte, I wanted to know, or was E.B. White merely performing in this letter?

Adapted from 'The Story of Charlotte's Web', by Michael Sims



Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in **bold** for spelling and each underlined word for grammar.
Write the correct word in the relevant box. (10 marks)

How do mosquitos fly in the rain? By going with the flow. A single raindrop

(41)

(42)

can weighed fifty times more than a mosquito. Scaled onto human size, this

(43)

would be like having a car land on a person. So how aren't mosquitoes squashed

(44)

by the rain? Most **explainasons** say that their tiny bodies are very strong

(45)

skeleton certain help, but recent research has revealed that they have a cunning

(46)

(47)

technick. Scientists observed that instead than resisting the drops, mosquitoes

(48)

grab onto them **dilibarateli**. They then fall for up to twenty body-lengths before

(49)

(50)

they **sepearate** from the front of the raindrop by **exdentdin** their long legs and

strong wings. This way they fly free of the raindrop before it hits the ground.

Adapted from BBC Knowledge Vol 5 Issue 6



Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

(15 marks).

Dengue fever is caused by a virus which is transmitted by an infected Aedes mosquito. Mosquitoes _____ infected when they bite infected humans and later pass the infection to others they _____. Most of the time, it does not result _____ death. However, in some people it can be life-threatening. Dengue is not contagious and does not _____ from person to person by physical contact.

The symptoms usually _____ within 4 to 7 days after being bitten by an infected mosquito. Symptoms include joint _____ muscle pain, fever, headache, nausea and a body rash _____ appears on day 3 or 4. Most _____ with dengue fever recover completely within two weeks. However, those _____ suffer a more clinically severe dengue fever might start bleeding _____ the nose, gums, or under the skin causing purplish bruises.

There is no specific treatment for dengue, although _____ papaya leaf juice is touted as a traditional _____. The best advice _____ to go to the doctor. To help with recovery, it would be beneficial to get ample bed rest, drink _____ of fluids and take medicine in order to reduce the fever. The best way to prevent dengue fever is by taking _____ to avoid being bitten by mosquitoes. The battle against dengue would need everyone's effort in order to safeguard the health of all.

Adapted from "Dengue Fever", Health Promotion Board



Section J - Synthesis / Transformation (5 x 2 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Mindy bought a swimsuit. Mindy could go swimming with me during the summer holidays.

_____ so that

67. Billy has not visited his pen pal in New Zealand.

_____ yet

68. "We are having a barbeque at the beach this Friday," Mabel reminded Joe.

Mabel reminded Joe that _____

69. She was diligent. She finally achieved her objectives.

Due to _____

70. All the girls did not go to the playground last night.

None of _____



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Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80

Mohini skipped as she walked towards the construction site where her parents worked as labourers. She winced as the hot tar burned into the soles of her feet. "I want a pair of slippers," she whispered to herself, clutching a bottle of water with one hand and holding her baby brother, Keshav, with the other.

She had been growing so fast that her parents could only afford to get her a skirt and blouse to last her through the year. They had barely enough money for meals and currently, the family was staying in a temporary shelter erected in the half-constructed apartment building. "I wish Keshav hadn't been born!" she thought viciously, "without him around, I'm sure Father could buy me a pair of slippers!" 5

The building progressed quickly and soon summer was over. Mohini still did not get a pair of slippers. There was always something a little more important to buy for the family when the weekly wages came in – until the day Keshav decided to chase a stray dog. At first, it was only a game and Mohini ignored her brother's squeals. Then, he grabbed the dog's tail and pulled. The pain made the dog turn and snarl. Fearing the worst, Mohini raced desperately to get Keshav away. She did not see the shard of glass until she stamped right onto it with her bare feet. She screamed in pain. Her wail made Keshav let go of the dog's tail and it slunk away. 10 15

Mohini looked at her foot which was bleeding profusely. She felt giddy. Keshav came up and held her arm, too scared by the blood and what had just happened to her. "She'll need stitches," said her mother, but her father shushed her saying that it would heal in a few days. 20

It did not. Finally that weekend, her father counted out a few notes and said to Mohini, "Come, let's get you a pair of slippers." With the softness of the slippers to cushion her feet, she could barely feel the pain of the wound. "It's like magic!" she thought happily, feeling as though the new slippers had healed her wound. 25

It was early morning when a deep rumbling awakened Mohini. She froze, her heart was pounding as she anticipated another clap of thunder. Suddenly, the rumbling gave way to a cracking sound and she looked out of the shelter, mystified. To her horror, the pillars of the building were cracking and the walls were slowly coming down. Her parents were running out of the shelter and calling out to her. She turned to lift Keshav when darkness came crashing down on her. 30

When she regained consciousness, she realised that there was rubble all around. She sat up slowly, her heart pounding. She looked around desperately. Was that troublesome brother of hers dead? There was no sound and tears came to her eyes. At that moment, she spied Keshav's yellow shirt among the fallen bricks. She tugged and dug in the dirt until she could see her brother completely. 35

He groaned and she began to cry with relief. He was alive!

Mohini began to crawl towards a ray of light, dragging Keshav behind her. It

seemed like hours before she managed to poke her head out of the hole and see relieved faces looking down at her. She lifted up Keshav and passed him to her father. When at last she was out of the rubble, safe in the arms of her mother, she looked down at her feet and noticed that she only had one slipper on. 40

"I must find it!" she cried, moving back towards the building. As she did, the only remaining wall collapsed and she knew her slipper was gone.

Keshav waddled up to her and put his hand in hers. She squeezed it. Suddenly, the slipper no longer mattered to her. 45

Adapted from 'A Pair of Slippers' by Cheryl Rao

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What was Mohini's parents' occupation?

72. Why did Mohini skip as she walked on the road?

73. Where was the family's home temporarily located?

74. Which word from lines 3 – 15 has the same meaning as 'fiercely'?



75. Why do you think Mohini raced to get Keshav away from the dog?

76. Who does "her" in line 20 refer to?

77. Mohini was woken up by a "deep rumbling" (line 26) sound. What did she think had made the sound?

78. In lines 34 – 35, why was Mohini so upset by the silence that "tears came to her eyes"?

79. Who did the "relieved faces" (line 40) belong to?

80. Do you think Mohini would blame her brother for her lost slipper? Explain your answer fully.



ANSWER SHEET

EXAM PAPER 2013

SCHOOL : NAN HUA

SUBJECT : PRIMARY 5 ENGLISH

TERM : CA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	4	3	4	2	3	2	3	4	1	2	2	4	3	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	2	3	1	4	2	1	3	3	4	3	4	K	P	N	D

Q35	Q36	Q37	Q38	Q39	Q40
C	B	L	A	H	J

- 41)weigh 42)to 43)why 44)explanations 45)certainly
46)technique 47)of 48)deliberately 49)separate 50)extending
51)get 52)bite 53)in 54)spread 55)develop
56)and 57)that 58)people 59)who 60)in
61)drinking 62)medicine 63)is 64)lots 65)precaution

66)Mindy bought a swimsuit so that she could go swimming with me during the summer holidays.

67)Billy has yet to visit his pen pal in New Zealand.

68)Mabel reminded Joe that they were having a barbeque at the beach that Friday.

- 69)Due to her diligence, she finally achieved her objectives.
- 70)None of the girls went to the play ground last night.
- 71)They were construction workers.
- 72)She wanted to avoid the soles of her feet from being burned by the tar.
- 73)It was located at a half-constructed apartment building.
- 74)The word is "viciously".
- 75)She raced to the dog to prevent it from hurting Keshav.
- 76)It refers to Mohini's mother.
- 77)She thought that a clap of thunder had made the sound.
- 78)She could not find her brother and thought that he was dead.
- 79)The faces belonged to Mihini's parents.
- 80)I think Mohini's would not blame Keshav for the lost slipper. Her brother mattered more to her than the slipper.