

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



MID-YEAR EXAMINATION 2012

PRIMARY 3

ENGLISH

PAPER 2

(BOOKLET A)

Total Time for Booklets A and B: 1 hour 15 minutes

## INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

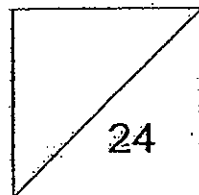
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 3. \_\_\_\_\_

Date: 8 May 2012



This booklet consists of 7 printed pages including this page.



**Section A: Grammar (8 marks)**

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1 The residents were put \_\_\_\_\_ by the stench of the leaking sewage pipes.
- (1) in
  - (2) up
  - (3) off
  - (4) back
- 2 Daniel is an excellent host, \_\_\_\_\_ he?
- (1) isn't
  - (2) won't
  - (3) hasn't
  - (4) doesn't
- 3 Felicia was on her knees \_\_\_\_\_ the table, frantically searching for her missing earring.
- (1) over
  - (2) above
  - (3) under
  - (4) between
- 4 Lydia \_\_\_\_\_ dinner when she heard her sister open the front door.
- (1) prepare
  - (2) prepared
  - (3) is preparing
  - (4) was preparing

(Go on to the next page)

- 5 The tour guide said to the pupils before him, "Children, \_\_\_\_\_ clock tower across the river is known as Big Ben."
- (1) this
  - (2) that
  - (3) these
  - (4) those
- 6 David, as well as his children, \_\_\_\_\_ for a jog every Sunday.
- (1) go
  - (2) goes
  - (3) is going
  - (4) are going
- 7 Most of us \_\_\_\_\_ curious and want to know more about the mystery of the missing barrels.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 8 Sarah injured \_\_\_\_\_ while the group was practising for the dance.
- (1) her
  - (2) she
  - (3) herself
  - (4) themselves

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**Section B: Vocabulary (6marks)**

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 9 We should exercise more to \_\_\_\_\_ and tone the muscles.
- (1) flatten
  - (2) shorten
  - (3) straighten
  - (4) strengthen
- 10 My aunt needs a \_\_\_\_\_ shampoo as she has a sensitive scalp.
- (1) soft
  - (2) light
  - (3) mild
  - (4) tender
- 11 Jane studied the \_\_\_\_\_ to find the location of Mount Kinabalu.
- (1) map
  - (2) graph
  - (3) outline
  - (4) directory
- 12 The police \_\_\_\_\_ the traffic from Bukit Timah Road to Clementi Road due to road works.
- (1) moved
  - (2) diverted
  - (3) distracted
  - (4) absorbed

- 13 The firemen found little Tom choking in a room filled with \_\_\_\_\_ smoke.
- (1) solid
  - (2) dense
  - (3) compact
  - (4) overflowing
- 14 The fans had a \_\_\_\_\_ of the celebrity before she was driven off to the gala show.
- (1) gaze
  - (2) stare
  - (3) sight
  - (4) glimpse

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**Section C: Comprehension (10 marks)**

Read the passage below and answer questions 15 to 19.

Mr Robinson was a retired truck driver. Nine years ago, he was involved in a road accident when his truck struck an icy bridge. He was hospitalised with severe head injuries. Gradually he went blind and deaf. He had to learn Braille, a system of writing for the blind that uses characters made up of raised dots. He also had to wear a hearing aid.

Then one fateful day, he was in the garden looking for his pet during a thunderstorm. He wanted his chicken to be safe. Unfortunately, a bolt of lightning struck him unconscious while he was looking for Chickee. When Mr Robinson came to, he found that he could see and hear a little! To his doctor's surprise, his sight and hearing had returned. It was a *strange phenomenon* which was unexplainable.

"I'm so happy!" Mr Robinson said. "What I would like most is to see my two grandchildren. They were born after I became blind. I would also like to see my pet chicken and the flowers I grew in the garden plot."

Mrs Robinson exclaimed, "I'm very excited. I've lost my voice just talking about this wonderful cure."

A month later, Mr Robinson said that his scalp felt strange - as if he had whiskers on his head. The family doctor examined his bald head with a magnifying glass and announced, "You're getting your hair back!"

Since then, Mr Robinson had become famous. He was interviewed several times on radio and television. He also received hundreds of telephone calls and letters. One Hollywood producer even planned to make a film of his wonderful cure.

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For each question from 15 to 19, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet

- 15 Mr Robinson lost his sight and hearing \_\_\_\_\_.
- (1) when he retired
  - (2) after a road accident
  - (3) after a truck hit a bridge
  - (4) when he was caught in a thunderstorm
- 16 He was \_\_\_\_\_ during the thunderstorm.
- (1) gardening
  - (2) reading a book with braille
  - (3) looking for his pet
  - (4) looking for his grandchildren
- 17 The '*strange phenomenon*' in the passage refers to Mr Robinson \_\_\_\_\_.
- (1) seeing and hearing again
  - (2) being cured of his illness
  - (3) regaining consciousness
  - (4) saving his pet from the thunderstorm
- 18 Mr Robinson wanted to see his grandchildren as he \_\_\_\_\_.
- (1) had forgotten how they looked
  - (2) wanted them to see him for the first time
  - (3) loved them more than his pet and flowers
  - (4) had become blind before he could see them
- 19 Before the accident, Mr Robinson \_\_\_\_\_.
- (1) was bald
  - (2) was well-known
  - (3) had a grandchild
  - (4) knew how to read Braille

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# METHODIST GIRLS' SCHOOL (PRIMARY)

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## MID-YEAR EXAMINATION 2012 PRIMARY 3 ENGLISH

### PAPER 2 (BOOKLET B)

Total Time for Booklets A and B : 1hour 15 minutes

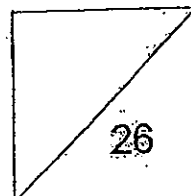
#### INSTRUCTIONS TO CANDIDATES

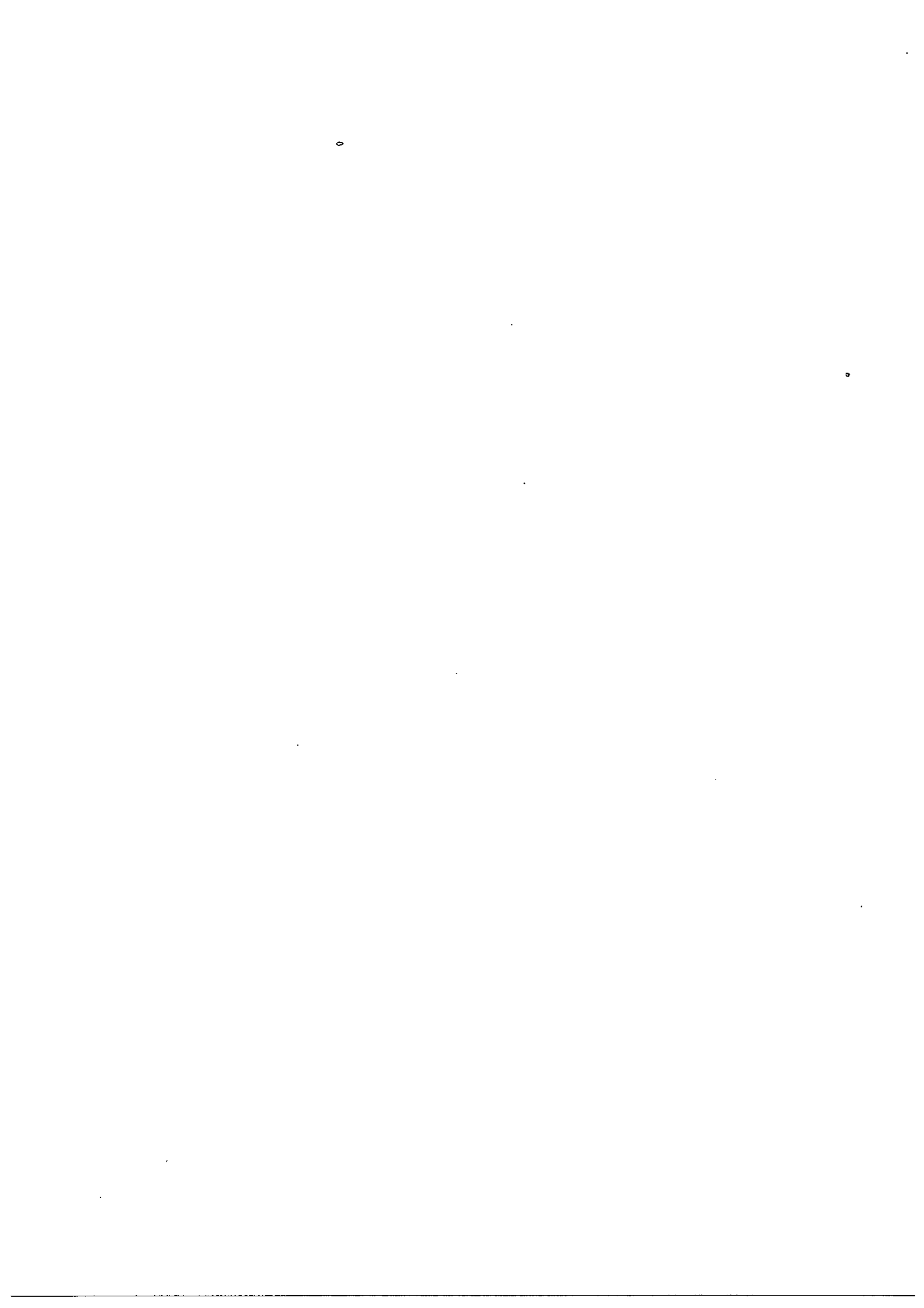
Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.  
Write your answers in this booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 3. \_\_\_\_\_

Date: 8 May 2012





## Section D: Vocabulary Cloze (4 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.**

(A) destroyed  
(B) faint

(C) sashayed  
(D) sort

(E) street  
(F) wrinkled

It was too late. I watched in horror as the tyre of the van crushed my art project. It was shockingly painful to see my hard work brutally \_\_\_\_\_ in a couple of seconds.

(20)

"Oh no! Was that your little art project? Too bad!" came MacKenzie's insult. Then she cackled like a witch and \_\_\_\_\_ off. I watched sadly as the van turned the corner and disappeared down the road. I sat down on the curb, next to the pieces of my painting and cried. I tried to

(21)

\_\_\_\_\_ things out inside my head, when I noticed it had stopped raining. Then I noticed a \_\_\_\_\_ aroma of fabric softener and

(22)

body spray. I looked up and was slightly embarrassed to see Brandon standing there holding an umbrella over me.

(23)

*Adapted from Dork Diaries*

(Go on to the next page)

**Section E: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to F) in each blank.  
**USE EACH WORD ONCE ONLY.**

- |            |                      |                |
|------------|----------------------|----------------|
| (A) fly    | (B) flies            | (C) flew       |
| (D) flying | (E) have been flying | (F) was flying |

Shanice and Sean are active members of the Youth Flying Club. Every Sunday, they \_\_\_\_\_ their planes at the club and it is their favourite sport.  
(24)

The siblings \_\_\_\_\_ planes since they were in secondary school. Last  
(25)

week, Shanice \_\_\_\_\_ a plane alone, as part of her practical test.  
(26)

Shanice's interest in \_\_\_\_\_ began after her parents took her on a  
(27)

seaplane ride in New Zealand, when she was only nine. That experience

changed her life, although they had flown for less than an hour.

(Go on to the next page)

**Section F: Synthesis (2 marks)**

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28 Alan likes to swim. His brother Harry does not like to swim.

\_\_\_\_\_ but

\_\_\_\_\_

29 Charlene heard her mother drop a tray of eggs. Charlene was washing the dishes.

\_\_\_\_\_ when

\_\_\_\_\_

(Go on to the next page)

## Section G: Comprehension Cloze (6 marks)

Fill in each blank with a suitable word.

In the dry regions of South America, flowers grow from stones. These so-called living stones are actually small plants which look like rocks. The stone plant has no stem but shallow roots. It has two leaves which are filled \_\_\_\_\_ water. The leaves are either brown or beige.

(30)

Most of the \_\_\_\_\_ is buried in the earth. This makes it look exactly like the stones around it. Some even have white spots to match the pebbles among which they \_\_\_\_\_ This makes it difficult for animals

(31)

searching for food to \_\_\_\_\_ them. The soil also helps to protect the

(32)

plant from the \_\_\_\_\_ of the desert.

(33)

The leaf of the plant has a 'window' that allows sunlight to enter. This enables it to make food. During the rainy season, a bud grows from a small opening between the leaves and \_\_\_\_\_ into a pretty flower. The plant

(34)

will adapt to the weather and will flower when the conditions are right.

(Go on to the next page)

**Comprehension (Open-ended) (10 marks)**

Read the following passage carefully and answer the questions that follow.

Bala ran to his study table when he awoke. There, in an empty jam bottle, was his colourful little butterfly. It had been difficult to catch it as it kept flying away from his grasp. Finally, he had succeeded and without a net too.

The biology project required Bala to submit the study of a living creature every month. Most of his classmates drew diagrams from their books. Bala wanted to do something different. Bala had made a few holes on the cap of the bottle to let air pass through. Although he had trapped the creature, he cared for it.

At the thought of displaying his exhibit to his biology teacher, Bala felt his heart beat faster as he made his way to school. When he reached school, he saw a few boys playing football in the field. Any other day would have seen Bala joining them without a second thought but not that day. He walked straight into his class, opened the window and placed the bottle on the windowsill. The biology class that day had been the most interesting in a long time.

As Bala was making his way home, he remembered his mother's advice to release the butterfly once his Science project was over. She said that butterflies do not survive very long in captivity. Bala opened the lid of the bottle and started shaking it gently. The butterfly started to move slowly, as if it was waking from a deep slumber. It perched itself on the edge of the bottle and flapped its colourful wings. It waited there for a long time. Bala also waited.

All of a sudden, it began to flutter its wings. To Bala, the tiny noise of the fluttering wings was music to his ears. After it had flown off, he sat staring at the empty bottle for a while, feeling *a little empty himself*. Bala knew that he had done the right thing.

*Adapted from Folktales for Children*

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**Answer the following questions. Write your answers in complete sentences.**

**36** What was different about Bala's Science project?

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**37** What did he catch the butterfly with?

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**38** How did Bala feel about showing his exhibit to his biology teacher?

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39 Which word in paragraph 3 has the same meaning as 'showing'?

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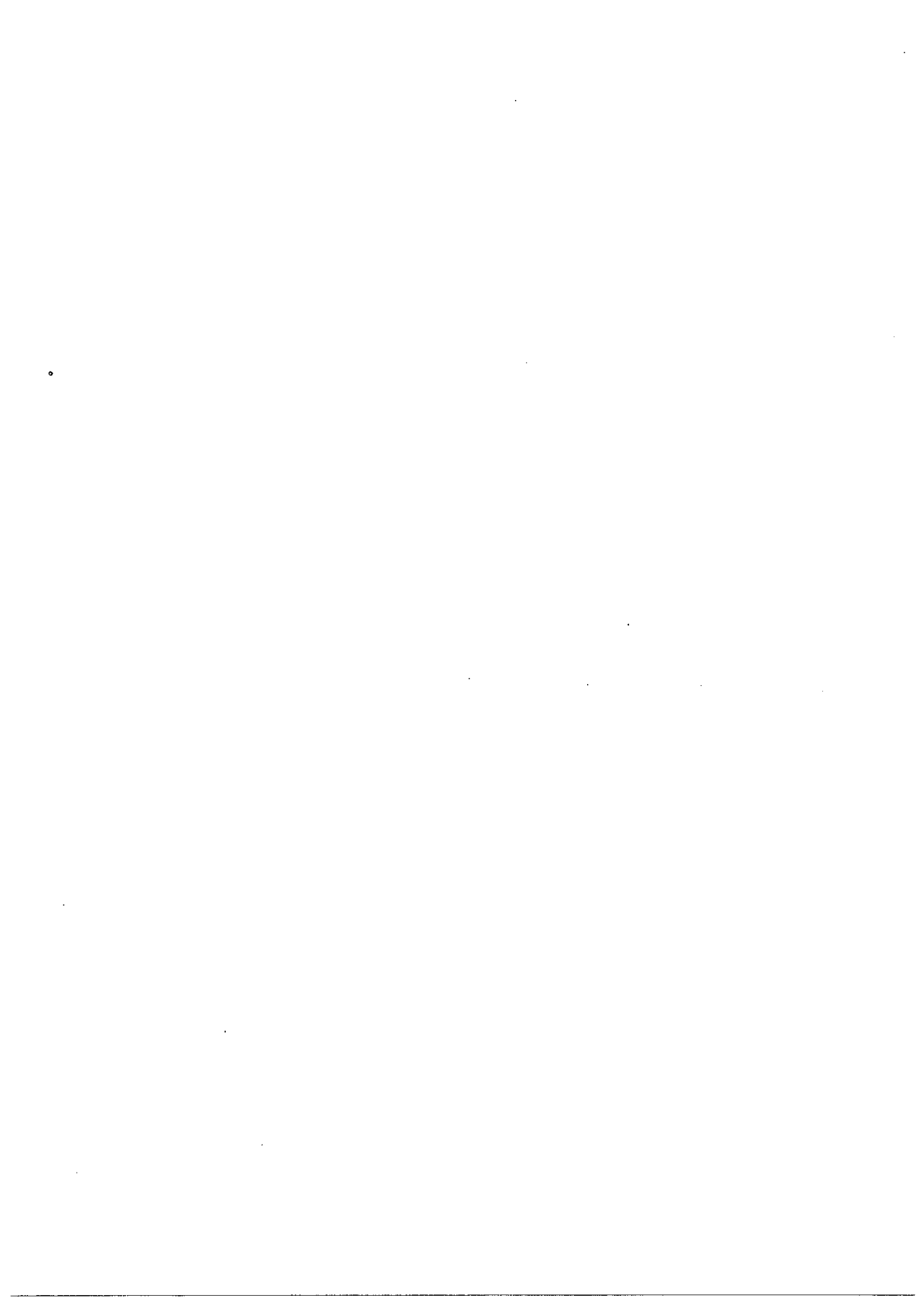
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40 In the last line of the passage, why did Bala feel "a little empty himself" when he stared at the empty bottle?

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End of Paper



# ANSWER SHEET

**METHODIST GIRLS' SCHOOL (PRIMARY)**  
Semestral Assessment (1) 2012 - Mid Year  
Primary 3 - English

**Section A: Grammar**

1. (3)	2. (1)	3. (3)	4. (4)	5. (2)	6. (2)	7. (2)	8. (3)
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**Section B: Vocabulary**

9. (4)	10. (3)	11. (1)	12. (2)	13. (2)	14. (4)
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**Section C: Comprehension**

15. (2)	16. (3)	17. (1)	18. (4)	19. (1)
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**Section D: Vocabulary Cloze**

20. A	21. C	22. D	23. B
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**Section E: Grammar Cloze**

24. A	25. E	26. C	27. D
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**Section F: Synthesis**

28	Alan likes to swim but his brother Harry does not.
29	Charlene heard her mother drop a tray of eggs when she was washing the dishes.

**Section G: Comprehension Cloze**

30. with	31. plant	32. grow	33. find
34. heat	35. blossoms		

**Comprehension**

36	Q: What was different about Bala's project?
	A: What was different about Bala's project was that he was going to present a live butterfly.
37	Q: What did he catch the butterfly with?
	A: He caught it with his bare hands.
38	Q: How did Bala feel about showing his exhibit to his biology teacher?

	A: Bala felt excited about showing his exhibit to his biology teacher.
39	Q: Which word in paragraph 3 has the same meaning as 'showing'?
	A: The word is 'displaying'.
40	Q: In the last line of the passage, why did Bala feel "a little empty himself" when he stared at the empty bottle?
	A: He felt so as he was sad to release the butterfly.