

**NANYANG PRIMARY SCHOOL  
MATHEMATICS  
PRIMARY TWO  
COMBINED TOPICAL TEST 1  
(Numbers to 1000 and Addition & Subtraction within 1000)**

Name: \_\_\_\_\_ ( ) Marks. 40

Class: Primary 2 ( ) Parent's Signature: \_\_\_\_\_

Date: 28 February 2012 Duration: 45 minutes

**Section A**

Questions 1 to 8 carry two marks each. For each question, four choices are given. One of them is the correct answer. Choose the correct answer and write its number 1, 2, 3 or 4 in the bracket ( ) provided.

(Total: 16 marks)

1. 539 is the same as \_\_\_\_\_.

(1)  $5 + 3 + 9$

(2)  $500 + 3 + 9$

(3)  $50 + 30 + 9$

(4)  $500 + 30 + 9$

( )

2. The digit 3 in the number 348 stands for \_\_\_\_\_ hundreds.

(1) 348

(2) 300

(3) 3

(4) 34

( )

3. Find the sum of 463 and 357.

(1) 710

(2) 720

(3) 810

(4) 820

( )

4. Subtract 59 from 468.

- (1) 409
- (3) 511

- (2) 427
- (4) 527

( )

5. The difference between 54 tens and 30 ones is \_\_\_\_\_.

- (1) 14
- (3) 510

- (2) 246
- (4) 570

( )

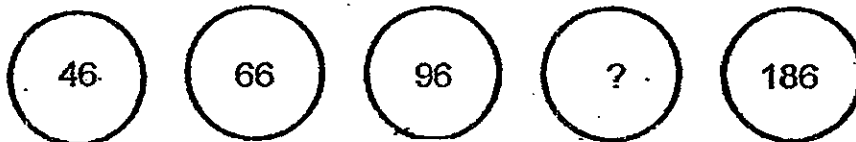
6. Which one of the following statements is correct?

- (1)  $21 + 268 = 478$
- (3)  $371 + 531 = 902$

- (2)  $305 - 140 = 160$
- (4)  $1000 - 240 = 860$

( )

7. Study the number pattern below.  
What is the missing number?



- (1) 116
- (3) 136

- (2) 126
- (4) 166

( )

8. The sum of two numbers is 428. The first number is 50 more than 120. What is the second number?

- (1) 170  
(3) 308

- (2) 258  
(4) 478

( )

**Section B**

Questions 9 to 16 carry 2 marks each. Show your working clearly in the space provided for each question and write your answer in the blank provided. (Total: 16 marks)

9. Write 348 in words.

\_\_\_\_\_

10. a) Arrange the following numbers in order.  
Begin with the **greatest** number.

697      770      670      607      707

\_\_\_\_\_

b) Cross out the number that is 10 tens less than 770.

870      780      760      670

11. Study the number pattern below and fill in the blanks.

299		319	329	339
			429	
			529	

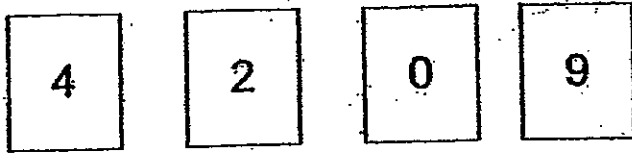
12. Jeremy had \$798.  
He gave some money to the Old Folks' Home and had \$258 left.  
How much money did Jeremy give to the Old Folks' Home?

Ans: \$ \_\_\_\_\_

13. Muthu collected some stamps.  
He gave away 154 stamps to his friend.  
He had 279 Singapore stamps and 121 Malaysian stamps left.  
How many stamps did he have at first?

Ans: \_\_\_\_\_

14. Look at the cards below.  
 What is the smallest 3-digit number that can be formed?  
 (Each digit can be used only once.)



Ans: \_\_\_\_\_

15. What are the missing digits?  
 Write your answers in the boxes provided.

$$\begin{array}{r}
 \phantom{0}56\boxed{\phantom{0}} \\
 - \boxed{\phantom{0}}83 \\
 \hline
 379
 \end{array}$$

16. Sasha and Liwen were in a queue.  
 Sasha was 6<sup>th</sup> from the front.  
 There were 3 pupils between Sasha and Liwen.  
 Liwen was 3<sup>rd</sup> from the back.  
 How many pupils were in the queue?

Ans: \_\_\_\_\_

**Section C**

Questions 17 to 18 carry 4 marks each. Do these word problems carefully. You are required to write the number sentences, show your workings and write your final answer in the space provided.  
(Total: 8 marks)

17. Tara has 500 beads.  
She has 134 more beads than Amy.  
How many beads do they have altogether?

$$\square \quad \bigcirc \quad \square = \square$$

$$\square \quad \bigcirc \quad \square = \square$$

They have \_\_\_\_\_ beads altogether.

18. A computer costs \$987.  
A camera costs \$180 less than the computer.  
An iPod costs \$450 less than the camera.  
How much does the iPod cost?

$$\boxed{\$ \quad} \ominus \boxed{\$ \quad} = \boxed{\$ \quad}$$

$$\boxed{\$ \quad} \ominus \boxed{\$ \quad} = \boxed{\$ \quad}$$

The iPod costs \$ \_\_\_\_\_.

End of Paper  
Please Check Carefully







# ANSWER SHEET

**EXAM PAPER 2012**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 - MATHEMATICS**

**TERM : TEST 1**

## SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
4	3	4	1	3	3	3	2

## SECTION B

**9. Three hundred and forty-eight.**

**10. a) 770, 707, 697, 670, 607**

**b) (cross out 670)**

**11.**

			229	
299	309	319	329	339
			429	
			529	

**12. 540**

**13. 554**

**14. 204**

**15.**

2

1

**16. 12**

**SECTION C**

**17.  $500 - 134 = 366$**

**$366 + 500 = 866$**

**They have 866 beads altogether.**

**18.  $987 - 180 = 807$**

**$807 - 450 = 357$**

**The iPod costs \$357.**